Guidelines for Admission to Education:

1. Benchmark for admission is a rating of "proficient" on all dimensions: **S/he exhibits a strong work ethic.**
2. To score, review faculty and classroom teacher evaluations and relevant information from TEIMS and average the ratings. Any rating of "basic" must be followed up with a recommendation of admission with reservations.

Evidence to be Evaluated:

### Operationalization/Criteria:
Field experience teacher’s final evaluation, recommendation forms from faculty, notes and comments of faculty included in student’s record, intervention plans and follow-ups

**Guidelines at Admission to Student Teaching:**
1. Benchmark for admission is a rating of "proficient" on evaluation forms completed by both university faculty familiar with the student and K-12 classroom teachers who have worked with the student; if concerns are noted or ratings below “proficient” occurred, attempt to clarify this information.
2. Check for documentation of remediation plans or other documentation if ratings below “proficient” occurred.

**Evidence to be Evaluated:**
Field experience teachers’ evaluation, recommendation forms from faculty, notes and comments of faculty included in student’s record, intervention plans and follow-ups

**Guidelines for Admission to Student Teaching:**
Benchmark is a rating of “proficient.” This rating requires consistent documentation of a strong work ethic over the time the student is in the program.

**Evidence to be Evaluated:**
Faculty and field experience teacher evaluations, notes included in student's file, intervention/support plans, general attention to requirements and quality of effort in eportfolio

**Guidelines for Program Completion/Student Teaching:**
Benchmark is a rating of “proficient.” This rating requires consistent documentation of a strong work ethic over the time the student is in the program, including teaching.

The Inventory narrative may cite consistency of data; e.g., *Ratings of faculty and classroom teachers over a two year period of time are consistently proficient or advanced.*

**Evidence to be Evaluated:**
Field experience teacher evaluations, notes in student's file, intervention/support plans, review of quality of work in eportfolio and lesson plan notebook (student teaching) AND direct observation during student teaching and feedback from cooperating teacher

**Rationale:**