3.8 Uses specific knowledge of student medical conditions and medications and their possible effects on student learning and behavior. (CO: 6.7)

<table>
<thead>
<tr>
<th>Basic (1.0 - 1.9)</th>
<th>Developing (2.0 - 2.9)</th>
<th>Proficient (3.0 - 3.9)</th>
<th>Advanced (4.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 80% on competency test, indicating lack of understanding of the following concepts related to 3.13: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur</td>
<td>80-84% on competency test, indicating lack of understanding of the following concepts and ability to apply them: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur</td>
<td>85-92% on competency test, indicating knowledge of the following concepts and ability to apply them: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur</td>
<td>Scored 93-100% on competency test, indicating knowledge of the following concepts and ability to apply them: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur</td>
</tr>
</tbody>
</table>

Operationalization/Criteria:

**Guidelines for Admission to Education:** Not evaluated at admission to education

**Guidelines at Admission to Student Teaching:** This standard is met in ED 412/512 (Teaching Diverse Learners) or EXHP 465/565 (Adapated PE)
1. Students who have not met this standard (rating of “proficient” by completion of ED 412/ED 512 or EXHP 465/565) must complete an alternative exam prior to the completion of the program.
2. Faculty instructors in ED 412/512 will submit the rating for this standard for each student at the completion of the course, and the rating will be stored in TEIMS

**Guidelines for Program Completion:**
See above.

**Required Evidence:**
Results of student test over concepts (ED 412/512 or EXHP 465/565); faculty may make additional comments based on experiences in student teaching/practicum.

**Rationale:**
Available at [http://aappolicy.aappublications.org/cgi/content/full/pediatrics;112/3/697](http://aappolicy.aappublications.org/cgi/content/full/pediatrics;112/3/697).