

# Portfolio Checklist – Student Teaching

## Pre-student teaching & at completion of student teaching

### Introduction

- \_\_\_ Updated Professional Resume
- \_\_\_ TWS
- \_\_\_ Body of Evidence

### Goal 1 – Classroom Environment

- \_\_\_ Reflection
- \_\_\_ Classroom rules/management/routines
  - Pictures of your classroom
  - Lessons – collaboration or conflict management
  - Letters of commendation/thanks from students
  - Student assessment
  - Reactions/feedback to student work
  - Communications w/students (notes,conferences...)

### Goal 2 – Knowledge of Content

- \_\_\_ Reflection
- \_\_\_ lessons from different curricular areas related to your content area (all courses)
- \_\_\_ multi-week unit, methods course, literacy course
- \_\_\_ assignments demonstrating standards met in literacy course

### Goal 3 – Diversity

- \_\_\_ Reflection
- \_\_\_ lessons/unit illustrating ability to plan lessons which consider students' background and/or interests
- \_\_\_ examples of lesson plans in which you made accommodations/adaptations for students with special needs
- \_\_\_ examples of lessons and/or unit in which you planned instructional opportunities to meet the needs of students with different learning styles
- \_\_\_ examples of interventions planned/implemented for students w/behavioral difficulties
- \_\_\_ examples of assessments or lesson plans which focused on affective, social/emotional,or communication needs

### Goal 4 – Assessment

- \_\_\_ Reflection
- \_\_\_ tests/assessments you have created
- \_\_\_ Rubrics and authentic assessments, graphs, charts, etc
- \_\_\_ sample feedback or comments on student work illustrating your ability to evaluate
- \_\_\_ Sample reports to parents on student work
- \_\_\_ Materials prepared for student-teacher conferences
- \_\_\_ examples of student self-assessments, self-evaluations, or peer assessments

### Goal 5 – Pedagogy

- \_\_\_ Reflection
- \_\_\_ Lessons you have developed illustrating direct instruction, cooperative learning and inquiry/discovery approaches

- \_\_\_ Unit plan showing long-term planning
- \_\_\_ videotape of teaching
- \_\_\_ Pictures of centers and other activities you have developed
- \_\_\_ web-based/internet lesson plan or other technology activities
- \_\_\_ lesson plans illustrating research based strategies (manipulatives in math, hands-on science lessons, etc)
- \_\_\_ lesson evaluations by supervisor, peers, coop
- \_\_\_ lessons involving the development of thinking skills, activities or projects, including sample questions, requiring the development of critical and creative thinking
- \_\_\_ evidence of any special training in 'thinking skills' or special thinking skills programs
- \_\_\_ examples of student self-assessments, self evaluations or peer assessments

For Secondary Teachers:

Study/scaffolding guides you have developed  
Student work illustrating your comments focusing on their writing or other materials illustrating your skills at improving student writing

### Goal 6 – Theory to Practice

- \_\_\_ Reflection
- \_\_\_ Philosophy of Education paper
- \_\_\_ evidence of involvement in professional activities (flyers from inservices, attendance at professional organization meetings, membership forms indicating membership)
- \_\_\_ evidence of use of research to solve problems/implements instruction

### Goal 7 – Collaboration

- \_\_\_ Reflection
- \_\_\_ sample materials used to communicate & involve families
- \_\_\_ evidence of community resources used in teaching (lesson plans)
- \_\_\_ volunteer work in community or schools
- \_\_\_ peer evaluations from collaborative activities in courses
- \_\_\_ evidence of Blackboard use

### Goal 8 – Professionalism

- \_\_\_ Reflection
- \_\_\_ Evaluations, including self, cooperating teachers, peers
- \_\_\_ Lesson plans that include comments reflecting on your teaching & professionalism

Additional – videos from ED 412, 414 & 417 attached to the standards you addressed in those videos & one of them attached in Goal 5 - Pedagogy