

ePortfolio Requirements

Below is a summary of the benchmarks you need to meet, the materials you need to include in your portfolio, and how faculty will evaluate your proficiency. Please follow these directions as you complete your eportfolio.

Please refer to the material in your *Teacher Education Handbook* for further information on requirements for admission to education.

GOAL 1: Use democratic principles to create communities of learners that assure positive social interactions, collaboration, and cooperation.

Benchmarks for Admission	Required Portfolio Materials ¹	Evaluation Tool ²
1.1 Demonstrates an understanding of classroom routines and can manage pacing of instruction and teacher learning environment.	REQUIRED: <ul style="list-style-type: none"> • TEIMS - Field experience teacher’s final evaluation • Evaluations of lessons by teacher, peer, self • Classroom management plan assignment (routines) POSSIBLE/BUT NOT REQUIRED: videoclip demonstrating the benchmark (and a brief reflection)	Matrix 1.1
1.2 Demonstrates developing knowledge and skills concerning planning and implementing activities that motivate students	REQUIRED: <ul style="list-style-type: none"> • 2 Lesson Plans • Teacher, Peer & Self-evaluations • TEIMS - field experience teacher’s final evaluation • Case study analysis POSSIBLE/BUT NOT REQUIRED: videoclip demonstrating benchmark (with brief reflection), written response to a case study	Matrix 1.2
1.3 Develops a classroom management plan, including classroom rules and consequences, and demonstrates developing knowledge and skills concerning consistently and positively implementing the classroom teacher's discipline system	REQUIRED: <ul style="list-style-type: none"> • TEIMS - Field experience teacher’s final evaluation form • Evaluations of lessons by teacher, peer, self • Classroom management plan assignment (rules and consequences) 	Matrix 1.3

GOAL 2: Creates learning experiences that make content knowledge accessible, exciting, and meaningful for all students.

Benchmarks for Admission	Required Portfolio Materials	Evaluation Tool²
2.9 Utilizes the Colorado Standards in planning and aligning instruction, including writing of lesson plan objectives in content areas based on standards and benchmarks.	REQUIRED: <ul style="list-style-type: none"> • 2 Lesson plans 	Matrix 2.9
2.11 Student is developing knowledge appropriate for a beginning teacher in the following areas: a. General knowledge	REQUIRED: <ul style="list-style-type: none"> • Paper Portfolio - Transcripts from all institutions attended (Overall GPA, completion of General Education) • Paper Portfolio/TEIMS - Faculty recommendations • TEIMS - Scores on norm-referenced test (<i>MAPP*</i>) 	Matrix 2.11
b. Mathematics	REQUIRED: <ul style="list-style-type: none"> • Paper Portfolio - Transcript verifying completion of required course in mathematics and GPA • TEIMS - Scores on <i>MAPP</i> 	Matrix 2.11
c. Literacy	REQUIRED: <u>Writing:</u> <ul style="list-style-type: none"> • Paper Portfolio - Transcript verifying completion of ENG 101 & 102 or equivalents and GPA • Paper Portfolio /TEIMS - 3 faculty recommendations • TEIMS - Field Experience teacher final evaluation • Writing sample: philosophy of education or research paper (not lesson plans) NOTE: faculty will also review all writing in the portfolio to evaluate this benchmark <u>Critical Reading:</u> <ul style="list-style-type: none"> • TEIMS - Scores on <i>MAPP</i> <u>Speaking:</u> <ul style="list-style-type: none"> • Paper Portfolio - Transcript verifying completion of SPCOM 103 or equivalent <u>Or</u> form specifying passing of oral proficiency • Paper Portfolio/TEIMS - 3 faculty recommendations • TEIMS - Field Experience Teacher final recommendation 	Matrix 2.11

d. Content areas of responsibility (major)	REQUIRED: <ul style="list-style-type: none"> • Paper Portfolio - Transcripts from all institutions attended (GPA in courses in the major, completion of courses) • Paper Portfolio/TEIMS - Recommendation of faculty in major area 	Matrix 2.11
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GOAL 3: Creates a learning community in which individual differences are respected, appreciated, and celebrated.

Benchmarks for Admission	Required Portfolio Materials	
3.3 Treats all students in an equitable and fair manner, as reported by self and others, and can investigate own personal biases that may limit educational equity for all children and suggests strategies to address them	REQUIRED: <ul style="list-style-type: none"> • TEIMS - Field experience final evaluation • Lesson evaluations by self, teacher, or peer 	Matrix 3.3

GOAL 4: Ensures, through the use of standards and informal and formal assessment activities, the continuous development of all learners

Benchmarks for Admission	Required Portfolio Materials	Evaluation Tool²
4.1 Develops assessments for lesson plans in which the assessment matches the planned objective and is a valid assessment of student learning	REQUIRED: <ul style="list-style-type: none"> • 2 lesson plans 	Matrix 4.1
4.2 Develops rubrics to evaluate student learning	REQUIRED: <ul style="list-style-type: none"> • Rubric 	Matrix 4.2

GOAL 5: Constructs and uses pedagogy to maximize the intellectual, social, physical, and moral development of all students.

Benchmarks for Admission	Required Portfolio Materials	Evaluation Tool²
5.1 Demonstrates developing knowledge and skills concerning planning and implementing activities that incorporate utilizing students' prior knowledge and encouraging active learning	<p>REQUIRED:</p> <ul style="list-style-type: none"> • 2 lesson plans • TEIMS - Field experience teacher final recommendation • Teacher, Peer, Self evaluations of lessons <p>POSSIBLE/BUT NOT REQUIRED:</p> <ul style="list-style-type: none"> • Videoclip demonstrating benchmark (and brief reflection) 	Matrix 5.1
5.2 Writes detailed lesson plans that include all important components for each of the following: Direct Instruction, Inquiry, and Cooperative Learning	<p>REQUIRED:</p> <ul style="list-style-type: none"> • 2 lesson plans • TEIMS - Field experience teacher final recommendation • Self, Teacher, Peer evaluations of lessons • Videoclip demonstrating benchmark (and brief reflection) 	Matrix 5.2
5.5 Demonstrates developing knowledge and skills concerning giving students effective verbal and written feedback	<p>REQUIRED:</p> <ul style="list-style-type: none"> • TEIMS - Field experience teacher final recommendation • Self, Teacher, Peer evaluations of lessons <p>POSSIBLE/BUT NOT REQUIRED:</p> <ul style="list-style-type: none"> • Videoclip (with brief reflection) 	Matrix 5.5
5.7. Demonstrates developing skills at using technology to plan and implement standards-based instruction	<p>REQUIRED:</p> <ul style="list-style-type: none"> • Lesson plan(s) that used technology in developing materials, utilized technology in delivering the lesson, and described management procedures for using technology in the lesson (ED 280) 	Matrix 5.7
5.8 Reviews software and/or internet resources accurately for their support of equity and diversity and for its ability to facilitate higher order & complex thinking; includes technology resources to facilitate higher order and complex thinking skills in teaching plans	<p>REQUIRED:</p> <ul style="list-style-type: none"> • Software evaluation (ED 280) • Webquest that included technology resources to facilitate higher order and complex thinking (ED 280) 	Matrix 5.8

GOAL 6: Is a reflective decision maker, incorporating understandings of educational history, philosophy, and inquiry, as well as the values of the democratic ideal.

Benchmarks for Admission	Required Portfolio Materials	Evaluation Tool²
6.2 Develops a personal philosophy that articulates the democratic ideal	REQUIRED: <ul style="list-style-type: none"> Philosophy of Education Paper 	Matrix 6.2
6.4 Demonstrates a developing understanding of reflection by describing strengths, challenges, and future goals related to benchmarks for admission to education	REQUIRED: <ul style="list-style-type: none"> Reflections for Goals 1-8 Self-evaluations for 2 lessons 	Matrix 6.4
6.5 Utilizes a variety of sources, including professional literature and feedback from instructor and cooperating teacher to grow as a professional	REQUIRED: <ul style="list-style-type: none"> TEIMS - Field experience teacher final recommendation Case study analysis POSSIBLE/BUT NOT REQUIRED: <ul style="list-style-type: none"> Example of use of external sources (teacher feedback, professional literature) used to change or improve own teaching 	Matrix 6.5

GOAL 7: Creates communities of learning by working collaboratively with colleagues, families, and other members.

Benchmarks for Admission	Required Portfolio Materials	Evaluation Tool²
7.3 Uses email and online tools to communicate and manage information	REQUIRED: <ul style="list-style-type: none"> Example of use of email/Blackboard to communicate information related to teaching and/or learning Example of use of email/Blackboard to complete online activities or assignments (e.g., discussion board) 	Matrix 7.3
7.6 Establishes rapport with students during lessons	REQUIRED: <ul style="list-style-type: none"> TEIMS - Field experience teacher final recommendation Self, Teacher, Peer evaluations POSSIBLE/BUT NOT REQUIRED: <ul style="list-style-type: none"> Videoclip (with reflection) 	Matrix 7.6
7.8 Works collaboratively with others in completing tasks	REQUIRED: <ul style="list-style-type: none"> TEIMS - Field experience teacher final recommendation Paper Portfolio/TEIMS - 3 faculty evaluations Teacher, Self, Peer evaluations 	Matrix 7.8

GOAL 8: Models the professional and ethical responsibilities of the education profession.

Benchmarks for Admission	Required Portfolio Materials	Evaluation Tool²
<p>8.1 Follows the ethical standards of the education profession</p> <p>Develops a personal philosophy of education that articulates the democratic ideal</p>	<p>REQUIRED</p> <ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 faculty recommendations • TEIMS - Field experience teacher final recommendation • Portfolio exhibit: Philosophy of Education Paper 	<p>Matrix 8.1</p>
<p>8.2 Consistently exhibits a strong work ethic, assuming responsibility for oneself and others in the learning community; is punctual and on-time for all responsibilities</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.2</p>
<p>8.3 Demonstrates the behavioral and emotional stability required of professional educators</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.3</p>
<p>8.4 Acts in a caring manner towards K-12 students, peers, and other members of the learning community</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.4</p>
<p>8.5 Models an excitement for teaching and learning, advocating teaching as a worthy career and developing an understanding of various career paths</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.5</p>
<p>8.6 Respects the input of others, including supervisors, and attempts to incorporate feedback to grow professionally</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.6</p>
<p>8.7 Demonstrates flexibility in thinking and behavior; remains open-minded, reserving judgment for evidence</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.7</p>
<p>8.8 Is well-groomed and dresses in a professional manner</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.8</p>
<p>8.9 Speaks, writes, and listens at a professional level</p>	<ul style="list-style-type: none"> • Paper Portfolio/TEIMS - 3 Faculty recommendations • TEIMS - Field experience teacher final recommendation 	<p>Matrix 8.9</p>