



**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	981
C1	Total first-time, first-year (freshman) women who applied	1,180
C1	Total first-time, first-year (freshman) men who were admitted	909
C1	Total first-time, first-year (freshman) women who were admitted	1128
C1	Total full-time, first-time, first-year (freshman) men who enrolled	262
C1	Total part-time, first-time, first-year (freshman) men who enrolled	20
C1	Total full-time, first-time, first-year (freshman) women who enrolled	276
C1	Total part-time, first-time, first-year (freshman) women who enrolled	9

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	✓
C2	If yes, please answer the questions below for Fall 2019 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	✓
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	✓
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	18
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	1
C5	Social studies	3
C5	History	1
C5	Academic electives	2
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	



**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain):	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record		✓		
<b>C7</b>	Class rank		✓		
<b>C7</b>	Academic GPA	✓			
<b>C7</b>	Standardized test scores	✓			
<b>C7</b>	Application Essay			✓	
<b>C7</b>	Recommendation(s)			✓	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview			✓	
<b>C7</b>	Extracurricular activities				✓
<b>C7</b>	Talent/ability				✓
<b>C7</b>	Character/personal qualities				✓
<b>C7</b>	First generation				✓
<b>C7</b>	Alumni/ae relation				✓
<b>C7</b>	Geographical residence				✓
<b>C7</b>	State residency				✓
<b>C7</b>	Religious affiliation/commitment				✓
<b>C7</b>	Racial/ethnic status				✓
<b>C7</b>	Volunteer work				✓
<b>C7</b>	Work experience				✓
<b>C7</b>	Level of applicant's interest				✓

**SAT and ACT Policies**

**C8** Entrance exams

<b>C8A</b>		Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	✓	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

<b>C8A</b>		ADMISSION				
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT				✓	
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					
<b>C8A</b>	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with writing required	
<b>C8B</b>	ACT with writing recommended	
<b>C8B</b>	ACT with or without writing accepted	✓

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):



- C8B SAT with Essay component required
- C8B SAT with Essay component recommended
- C8B SAT with or without Essay component accepted

✓

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	✓	✓

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
		✓	

C8E Latest date by which SAT or ACT scores must be received for fall-	August 1
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some  
C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	✓
C8G ACT	✓
C8G SAT Subject Tests	
C8G AP	
C8G CLEP	✓
C8G Institutional Exam	✓
C8G State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:  
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).  
If you average the scores, use the average to report the scores.

C9	Percent submitting SAT scores	86%	Number submitting SAT scores	485
C9	Percent submitting ACT scores	23%	Number submitting ACT scores	129

C9	25th Percentile	75th Percentile	
C9	SAT Composite	920	1,100
C9	SAT Evidence-Based Reading and Writing	460	560
C9	SAT Math	450	550
C9	ACT Composite	18	23
C9	ACT Math	17	24
C9	ACT English	16	23



C9	ACT Writing		
----	-------------	--	--

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9	SAT Composite
C9	1400-1600 0.4%
C9	1200-1399 10.0%
C9	1000-1199 45.0%
C9	800-999 41.6%
C9	600-799 3.0%
C9	400-599 0.0%
Totals should = 100% 100.00%	

C9	SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800 1.0%	1.0%
C9	600-699 11.0%	8.0%
C9	500-599 47.0%	46.0%
C9	400-499 38.0%	40.0%
C9	300-399 3.0%	5.0%
C9	200-299 0.0%	0.0%
Totals should = 100% 100.00%		100.00%

C9	ACT Composite	ACT English	ACT Math
C9	30-36 3.9%	7.8%	3.1%
C9	24-29 19.4%	14.1%	23.2%
C9	18-23 55.8%	42.6%	41.2%
C9	12-17 20.9%	32.5%	32.5%
C9	6-11 0.0%	3.5%	0.0%
C9	Below 6 0.0%	0.0%	0.0%
Totals should = 100% 100.00%		100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	13%
C10	Percent in top quarter of high school graduating class	37%
C10	Percent in top half of high school graduating class	70%
C10	Percent in bottom half of high school graduating class	30%
C10	Percent in bottom quarter of high school graduating class	8%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	80%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	18.0%
C11	Percent who had GPA between 3.75 and 3.99	13.0%
C11	Percent who had GPA between 3.50 and 3.74	15.0%
C11	Percent who had GPA between 3.25 and 3.49	13.0%
C11	Percent who had GPA between 3.00 and 3.24	13.0%
C11	Percent who had GPA between 2.50 and 2.99	18.0%
C11	Percent who had GPA between 2.0 and 2.49	9.0%
C11	Percent who had GPA between 1.0 and 1.99	1.0%
C11	Percent who had GPA below 1.0	0.0%
Totals should = 100%		100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.3
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98%

**Admission Policies**

**C13 Application Fee**

C13	Yes	No	
C13	Does your institution have an application fee?	✓	
C13	Amount of application fee:	\$25	
C13		Yes	No



C13	Can it be waived for applicants with financial need?	✓	
C13 If you have an application fee and an on-line application option,			
C13	Same fee:	✓	
C13	Free:		
C13	Reduced:		
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	✓	
C14 <b>Application closing date</b>			
C14		Yes	No
C14	Does your institution have an application closing date?	✓	
C14	Application closing date (fall):	August 1	
C14	Priority date:	December 15	
C15		Yes	No
C15	<b>Are first-time, first-year students accepted for terms other than</b>	✓	
C16 <b>Notification to applicants of admission decision sent (fill in one only)</b>			
C16	On a rolling basis beginning (date):	September 15	
C16	By (date):		
C16	Other:		
C17 <b>Reply policy for admitted applicants (fill in one only)</b>			
C17	Must reply by (date):		
C17	No set date:	✓	
C17	Must reply by May 1 or within _____ weeks if notified thereafter		
C17	Other:		
C17	Deadline for housing deposit (MM/DD):		
C17	Amount of housing deposit:		
C17	Refundable if student does not enroll?		
C17	Yes, in full		
C17	Yes, in part		
C17	No		
C18 <b>Deferred admission</b>			
C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	✓	
C18	If yes, maximum period of postponement:	1 Academic Year	
C19 <b>Early admission of high school students</b>			
C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	✓	
C20 <b>Common Application</b> Question removed from CDS. (Initiated during 2006-2007 cycle)			
<b>Early Decision and Early Action Plans</b>			
C21 <b>Early Decision</b>			
C21		Yes	No



C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		✓
-----	---	--	---

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2019 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

--

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		✓

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		