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ANNIVERSARY

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catalog issue

1983-84



University of Southern Colorado

Bulletin

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1983-84

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GOVERNANCE AND SUPPORT

The university, a state-supported institution, is governed by the State Board of Agriculture which also is responsible for the governance of Colorado State University and Fort Lewis College.

ACCREDITATION

The University of Southern Colorado is accredited at the bachelor's and master's levels by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

Respective individual programs are approved by the following accrediting bodies:

Technology	Accreditation Board of Engineering and Technology
Engineering	Colorado State Board of Accounting
Accounting	National Association for Accreditation in Teacher Education; Colorado State Board of Education
Education	National League for Nursing
Nursing	National Association of Schools of Music
Music	

NON-DISCRIMINATION POLICY

The University of Southern Colorado, as an equal opportunity/affirmative action institution, is committed to full compliance with all federal laws, executive orders and state regulations pertaining thereto. The university does not discriminate on the basis of handicap, race, color, religion, national origin, age or sex in its employment or admission practices.

The university maintains a full-time affirmative action office on campus. Students, faculty, staff and community persons are encouraged to contact the office if they have questions or problems regarding affirmative action/equal opportunity matters. The affirmative action office monitors USC's responsibilities under applicable federal and state legislation and regulations, and administers an internal grievance procedure available for use by the academic community. The office is in Room 306 of the Administration Building.

TERMS OF THIS CATALOG ISSUE

Students graduate under the requirements of the catalog noted on page 52 of this issue. The 1983-84 issue becomes effective fall semester, 1983. Information contained within the catalog is current as of April 1, 1983, but subject to change without notice and therefore is not to be regarded as an irrevocable contractual commitment. It may be changed at any time during the student's term of residence in the interest of lawful missions, processes and functions of the institutions.

ACADEMIC CALENDAR 1983-84

Summer Session 1983

June 10	Registration.
June 13	5 and 8-week sessions begin.
July 4	Independence Day holiday.
July 18	5-week session ends.
August 1	Colorado Day holiday.
August 5	8-week session ends.

Fall Semester 1983

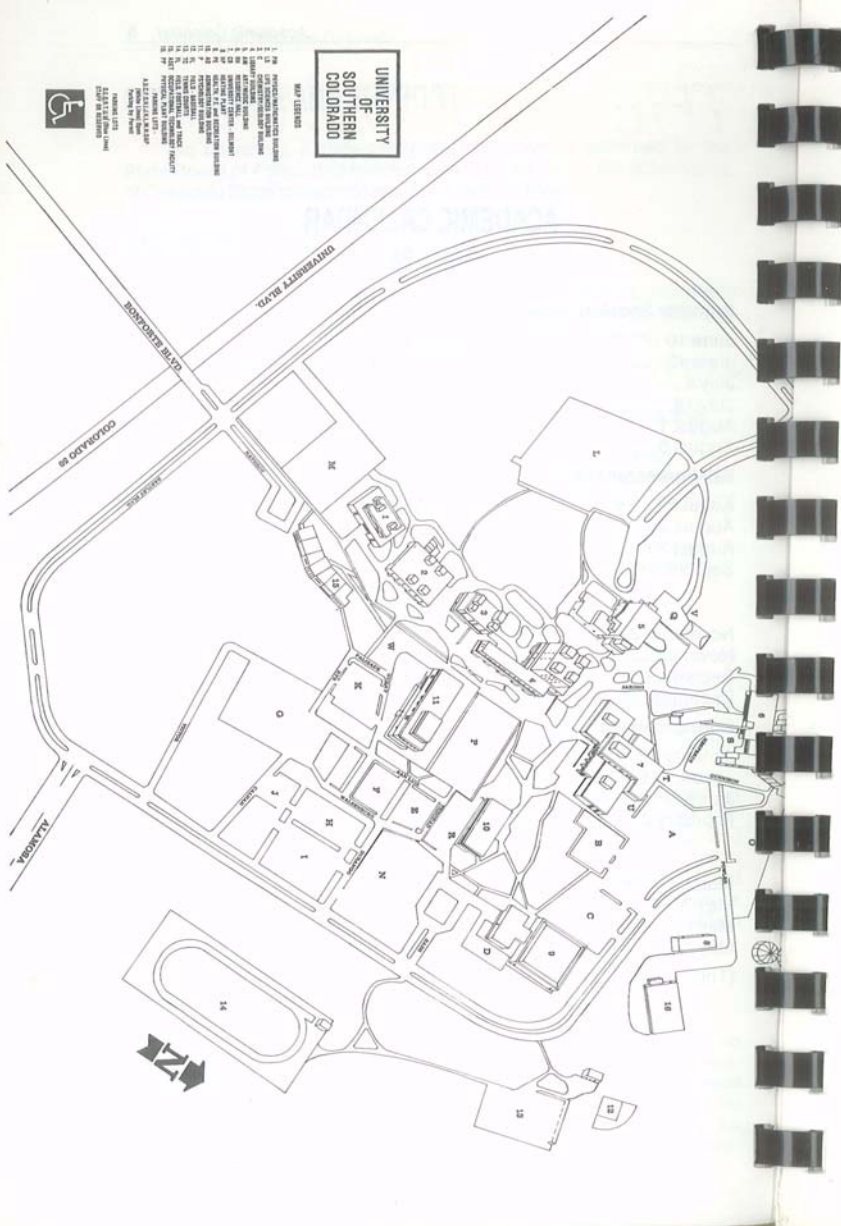
August 23, 24	New student orientation.
August 25, 26	Registration.
August 29	First day of classes.
September 14	End of drop/add period. After this date students are legally liable for tuition and fees if they are registered.
November 23, 24, 25	Thanksgiving vacation.
November 28	Classes resume.
December 12, 13, 14, 15	Final examinations.
December 15	Last day of the fall semester.

Spring Semester 1984

January 12, 13	New student orientation.
January 16, 17	Registration.
January 18	First day of classes.
February 2	End of drop/add period. After this date students are legally liable for tuition and fees if they are registered.
March 26-30	Spring vacation.
May 7, 8, 9, 10	Final examinations.
May 10	Last day of spring semester.
May 12	Commencement.

(This calendar is planned in advance and is subject to change)

THE UNIVERSITY



ROLE

The State Master Plan of the Colorado Commission on Higher Education, endorsed by the 1978 legislature, defines the University of Southern Colorado as an institution which is to:

- Develop generally into a polytechnic university.
- Increasingly serve the educational needs of the entire state, particularly with its technological programs, but respond primarily to the educational needs of Pueblo and southeastern Colorado with its comprehensive programs in the liberal and fine arts, the sciences and business.
- Show an increasing dedication to occupationally oriented four-year programs in preprofessional/health areas, applied sciences, engineering technologies and business.
- Introduce selected master's programs based on unique curricular strengths and established need.
- Continue providing a broad-based baccalaureate curriculum,
- Maintain open admission for undergraduate applicants possessing a high school diploma or the equivalent.

MISSION

In accordance with the role outlined by the Colorado Commission on Higher Education, the University of Southern Colorado will continue as a primary focus in its commitment to offering high-quality undergraduate instruction. In the next decade, institutional development will be directed toward providing a unique contribution to higher education in Colorado as a polytechnic university emphasizing certain career-ori-

ented, technological and applied subjects and selected master's degree programs, along with selected programs in the sciences, liberal arts and education.

As the principal intellectual and cultural resource in southeastern Colorado, the University of Southern Colorado pledges to continue to foster programs in support of cultural pluralism and to provide equal access to all persons. In addition to the educational services, the university will help to encourage cultural and industrial development and promote regional economic growth. The university will increase its involvement in applied research and community services appropriate to the region, the state and the nation.

The university pledges to all ethnic groups, particularly the large Hispanic population within its service area, to provide access to higher education, to maintain and enhance the traditions of culture and language, to encourage the development of educational and employment opportunities and to provide appropriate academic support service. The university remains committed to the policy that its faculty reflect the multicultural character of its student body.

HISTORY

A half-century of educational commitment by southeastern Coloradans has formed the foundation for the University of Southern Colorado as it stands today.

USC is an accredited, state-supported institution of higher education with a dual purpose: 1) To emphasize career-oriented, technological and applied programs, while maintaining strong programs in the liberal arts; and 2) To function as the major educational resource for cultural, industrial and economic growth throughout the southeastern Colorado region.

In addition to its thrust toward development of selected master's degree programs, USC continues to focus on high-quality undergraduate instruction through the Schools of Applied Science and Engineering Technology, Business, Education, Liberal Arts, and Science and Mathematics.

USC's majestic campus, spanning more than 800 acres, crowns the north end of Pueblo, Colorado, a friendly city of 100,000 people. Approximately 320 sunny days a year attract outdoor enthusiasts to a full slate of summer and winter recreational activities, encompassing water sports at the Pueblo Reservoir, biking along Pueblo's unique river trails, hang gliding over the prairie to the east and skiing in the mountains to the west.

All 13 buildings on campus, as well as fountains and pathways, follow the grand and unusual architecture of the Library complex, which received a national award for design in 1966 from the American Institute of Architects and the U.S. Office of Education.

In 1933, the school was incorporated as The Southern Colorado Junior College. Classes took place on the top floor of the Pueblo County Courthouse. The "Class of '35" graduated 17 students. In 1936, the

first building began to take shape on an Orman campus site donated by the Colorado Fuel and Iron Corporation. One year later, local citizens decided to support the institution with county-wide taxes, so they organized the Pueblo County Junior College District and the school was renamed Pueblo Junior College. In 1951, PJC became the first accredited junior college in Colorado.

A decade later, Colorado's General Assembly enacted legislation, effective in 1963, changing PJC to a four-year institution — Southern Colorado State College — under the governance of the Board of Trustees of State Colleges. SCSC received accreditation in 1966.

By then, four new buildings had been erected on the new campus north of Pueblo's Belmont residential district. On July 1, 1975, the state legislature granted the institution university status. Three years later, the State Board of Agriculture assumed governance for the University of Southern Colorado.

Now, as the university approaches its "golden anniversary" for 50 years of educational development, enrollment approximates 5000 students from throughout southeastern Colorado, the state, the nation and several foreign countries, representing a rich cultural mix of age groups and backgrounds, both rural and urban.

The institution's academic support services and active development of undergraduate and graduate employment opportunities reflect, in part, USC's sincere commitment to its cosmopolitan student body.

Chief administrative officers of the institution have included Mr. E. T. Kelly, 1933-36; Mr. Leo R. Wren, 1936-39; Dr. Charles Haines, 1939-42; Miss Lulu L. Cuthbertson, 1942; Dr. William A. Black, 1942-45; Mr. Marvin C. Knudson, 1945-64; Dr. J. Victor Hopper, 1964-71; Dr. Harry P. Bowes, 1971-77; Dr. Richard Pesqueira, 1977-79; and Dr. Alan P. Love, acting 1979-80. Dr. Lyle C. Wilcox assumed the presidency in August, 1980.

The campus includes the Library building, Art/Music hall, Chemistry/Geophysics building, Life Sciences building, Physics/Mathematics building, Psychology building, Massari Gymnasium, University Center, Belmont Residence Hall, Administration building, the new Applied Science and Engineering Technology building and the new Physical Plant building.

DEGREES OFFERED

The university is approved to grant the following degrees: associate in arts (AA), associate in applied science (AAS), associate in science (AS), associate in science in nursing (ASN); bachelor of science (BS), bachelor of arts (BA), bachelor of science in business administration (BSBA), bachelor of science in electronics engineering technology (BSEET), bachelor of science in industrial engineering (BSIEN), bachelor of science in civil engineering technology (BSCET), bachelor of science in mechanical engineering technology (BSMET), bachelor of science in metallurgical engineering technology (BSMLET), bachelor of science in nursing (BSN); master of arts (MA) in industrial education.

ADMISSION AND REGISTRATION

Admissions and School Relations. The Admissions and School Relations office is the visitors' center for the university. Prospective students may obtain information about all USC programs, as well as university admissions procedures, from the admissions office. Campus tours are available from 8 a.m. to 5 p.m. Monday through Friday. Advance notice is helpful but not mandatory.

All applications for admission, transfer transcript evaluations, petitions for Colorado residency for tuition purposes and changes from unclassified to classified status are made through this office. For more information, students may consult the Admissions section of this catalog, or visit the office, Room 202 of the Administration building.

All correspondence about undergraduate admissions and campus visits should be addressed to the Admissions Office, USC, Pueblo, Colorado 81001.

Application deadlines. Application for admission as a degree-seeking student and all other required documents must be received before the deadline of the semester in which the student plans to enter. Deadlines for 1983-84 are:

Fall Semester 1983 July 21, 1983
Spring Semester 1984 December 1, 1983
Summer Session 1984 May 6, 1984
Fall Semester 1984 July 21, 1984

ENTERING FRESHMEN

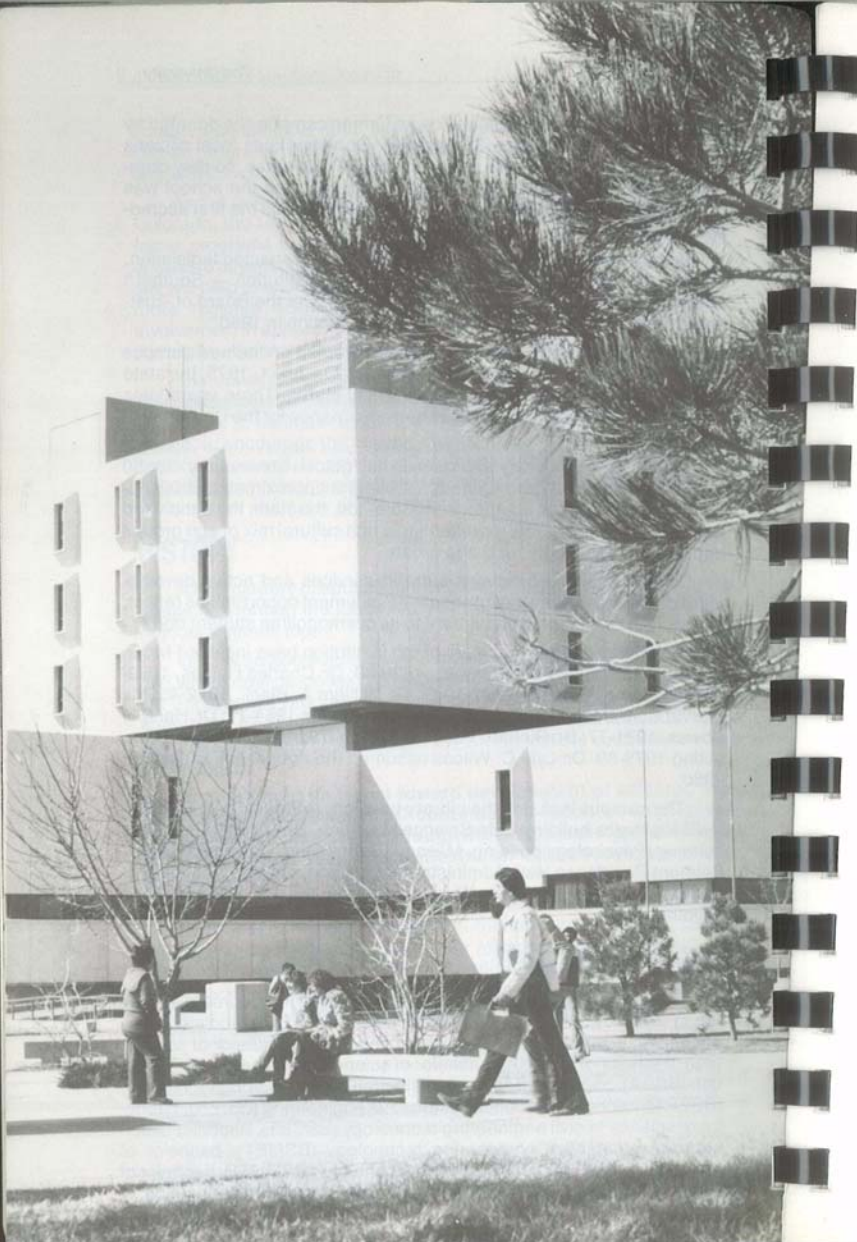
Admission requirements. Colorado residents who are high school graduates or the equivalent, and non-Colorado residents who are high school graduates and rank in the upper two-thirds of their graduating class, may be considered for admission to USC.

Students may apply at any time after the junior year in high school. One official transcript of high school work should be sent with each application, and a final transcript must be submitted after the applicant graduates from high school. Students who apply on the basis of the General Education Development (GED) tests in place of high school graduation must have the agency issuing the GED tests forward the test scores (not the certificate) to the admissions office.

Applicants for admission must submit:

- 1) a completed USC application.
- 2) a \$10 application fee (non-refundable and not applicable to tuition).
- 3) an official transcript of high school records.
- 4) ACT or SAT scores.
- 5) the Student Health Statement.

NOTE: It is the applicant's responsibility to arrange for the scores to reach the admissions office directly from ACT or the College Board (SAT). Scores on transcripts or student copies are not acceptable. Appli-



cants are not admitted to degree-seeking status unless their official ACT or SAT scores are on file. Acceptance by the university does not necessarily mean acceptance into a particular department or program. Some departments have admission requirements beyond those of the university.

Advanced placement. The university recognizes superior high school achievements by granting advanced placement to students who have taken especially enriched or accelerated courses before entering college. The university participates in the Advanced Placement program of the College Entrance Examination Board. For advanced placement scores of 3, 4, or 5, 6.5 semester credits will be awarded. Questions about advanced placement credit should be addressed to the admissions office.

TRANSFER STUDENTS

Students who have attended other colleges or universities and are seeking admission for the first time must file with the admissions office an application for admission and \$10 application fee. They must also make certain that each institution they have attended sends an official transcript of record to the director of admissions at USC. Students who have completed 20 or more semester hours at another institution are not required to submit ACT or SAT scores.

Transferring students must be in good standing at the institution they last attended. If they are not, their records will be reviewed and a decision on their admission will be made by the director of admissions.

Students who are enrolled at another institution at the time they apply for admission to USC should arrange to have one transcript of their work at that institution sent with the application. A final transcript should be sent when they complete the current term.

Transferred credit will be evaluated as soon as possible after official transcripts of all work have been received and the student's admission file is complete.

Each student must indicate all previous college experience on his or her application. Applicants may not ignore previous college attendance. Students who fail to inform the admissions office fully of previous college work may be subject to disciplinary action, including dismissal.

Credit is accepted by USC from accredited institutions recommended by the American Association of Collegiate Registrars and Admission Officers. USC accepts a maximum of 64 semester hours from junior colleges and/or a maximum of 96 semester hours from senior colleges for credit toward degree requirements. A maximum of 96 semester hours will be accepted in transfer toward degree completion at USC. Grades of D and F are not accepted.

Credit from a non-accredited institution may be accepted for transfer after the student has completed at least 24 semester hours at USC with a C (2.0) average or better. A petition is required.

The university accepts up to eight semester hours of cooperative

education courses in transfer. Cooperative education coursework, to be acceptable, must include a clearly defined academic element, such as a study plan or reading assignments.

Acceptance of credit does not necessarily mean that a specific department will accept the same credit toward its major requirements. Each department evaluates transfer credits to determine whether or not they apply to major requirements.

Transfer students should be aware of the 12-year time limit on credit earned toward a bachelor's degree, which applies to both transfer and resident credit. (Further information appears in the policies section of this catalog.)

College Level Examination Program. All credit earned by the student on one of the CLEP general examinations and recorded on the student's transcript from another institution is accepted in transfer, if the credit is not duplicated from other sources. If CLEP credit is transferred directly, only credit in the areas of humanities and social science is accepted. If a student has taken humanities or social science classes before taking CLEP tests, those credits are deducted from the CLEP credits.

A maximum of 30 hours of correspondence and/or extension work is counted toward a bachelor's degree.

Military service credit evaluation is processed when official copies of certificates are received at USC. Courses are evaluated according to the American Council on Education Guide. A maximum of 20 semester hours of credit is accepted. Credit is not given for servicemen's work experience.

Minimum expectations for transfer students. The following table indicates the minimum grade point averages which students must have to be accepted as transfer students. Students who do not meet these standards may not be accepted.

Hours attempted	Cumulative grade point average
1-15	1.50
16-30	1.60
31-45	1.75
46-60	1.90
61 and above	2.00

INTERNATIONAL STUDENTS

Before a student who is a resident of another country can be admitted to USC, he or she must submit the following items:

- 1) The official application for university admission, accompanied by a \$10 fee.
- 2) Two official transcripts of all work completed either in high school or in college (or the equivalent). One transcript must be in the native language, one in English. Both must show courses taken, grades earned, length of classes and length of school terms. All transcripts must bear the official seal of the issuing institution and must be sent

by that institution directly to the admissions office. An explanation of all transcript terminology must be included.

- 3) Results of an English language proficiency test. A score of 500 or better on the Test of English as a Foreign Language (TOEFL) is required. English language proficiency tests are not required of students from countries where English is the native language. In addition, transfer students must have an overall cumulative grade-point average of 2.00 or above.
- 4) A financial statement regarding the resources available to the student during his or her stay in the United States. An international student cannot be accepted without this statement, since there are no institutional funds available to support international students.
- 5) The Student Health Statement. This statement must be completed and returned to USC before the university issues an I-20 form.

The office of admissions and school relations reserves the right to consider policy changes.

Deadlines for filing all application material and supporting documents are given on page 11 of this catalog.

No international student applications for admission can be considered until all required materials are complete. All materials must be received by the admissions office by the application deadlines listed on page 11.

GRADUATE STUDENTS

Applicants for degree-seeking status as graduate students should submit the following to the graduate office, Library Wing Room 331, at least 30 days before the semester in which they plan to register:

- 1) A complete degree-seeking application form.
- 2) A \$10 application fee (non-refundable and not applicable toward tuition).
- 3) Official current transcripts of all previous college and university work, to be sent directly from the institutions.
- 4) A score on the Aptitude Test of the Graduate Record Examination (or another examination acceptable to the graduate director). Students may apply without having taken the examination, but their admission to a degree program is contingent upon the university's receiving scores before students have completed 20 semester hours of graduate credit.
- 5) A reproduction copy of teacher certification.

Applications are processed by the graduate office, which sends copies to the department in which the student intends to major. Inquiries should be addressed to the graduate office.

Students seeking admission to graduate studies at this university must hold a bachelor's degree from an accredited institution of higher education. Based on students' post-high school academic records, results on the Graduate Record Examination Aptitude Test and applica-

tion information, admission is granted in one of the two categories below.

Unconditional admission is granted to applicants whose grade point average (post-high school) is 2.50 or higher. **Conditional admission** is granted to those with a grade point average between 2.25 and 2.49 whose records indicate probable success in graduate work. Those admitted conditionally may be required to take additional course work.

Non-degree seeking status may be granted to persons not interested in nor qualified for a master's degree. Non-degree-seeking students may take graduate course work but are not eligible to obtain graduate degrees.

Transfer credit. A candidate for the master's degree at USC may apply no more than six semester hours of graduate credit from other institutionally accredited graduate colleges and universities toward the degree. Transfer courses must be directly applicable to the student's program as determined by the adviser. Only courses in which a grade of A or B was received are accepted for transfer credit, and then only if the student's graduate average is 3.00 or higher at the institution granting transfer credit. Only credit hours are acceptable in transfer — not grade points. Correspondence courses are not accepted for graduate credit.

Changes of program after admission. Admission to graduate work in one department does not constitute an automatic letter of admission to another department. Students may have to meet new qualifications to transfer from one department to another. Transfers must be approved by the graduate director.

Undergraduates admitted to graduate work. Undergraduate students may not enroll in graduate courses, except seniors who have submitted approved graduation planning sheets. Courses taken for graduate credit cannot be applied toward undergraduate degree requirements. Students may not repeat for graduate credit any courses previously taken for undergraduate credit.

Delayed admissions. Delayed admissions are available for students who desire not to enroll for the term for which they were granted admission. A request for delayed admission must be made before the beginning of the term for which the student was originally admitted. If the request for delayed admission is not made at that time, the student must reapply for admission. All application materials are kept in the admissions office for one year before they are destroyed.

Renewal of applications for admission. The admission credentials of applicants who do not register for the semester for which they were admitted are retained in the graduate office for one calendar year after the date of application. At the end of the year, the credentials are discarded unless the applicant has notified the graduate director of his/her intention to register. Students who want to renew their applications after the one-year period must submit new applications and credentials.

Former USC students who have been away from the university for one semester or longer (summer excluded) must submit applications for the readmission at least 30 days before registration. Students who

have attended other institutions during their absence from the university also must submit official transcripts of academic work taken during their absence.

READMITTED STUDENTS

Students who have been enrolled in residence, but whose attendance was interrupted for one or more regular semesters, are required to file an application for readmission. A student who withdraws, or is withdrawn, from the university and is subsequently readmitted after an absence of two or more semesters, is governed after readmission by the catalog current at the time of readmission. Degree-seeking students who, while absent from USC, have attended other collegiate institutions or taken college-level correspondence or extension courses must provide complete official transcripts of such studies.

The application fee is not required of undergraduates who have formerly attended the university as degree-seeking students.

UNCLASSIFIED STUDENTS

Unclassified status is reserved for applicants who wish to enroll in courses without degree-seeking status. Applicants who wish to register as unclassified are required to file an application with the admissions office.

Unclassified status is intended for students who have already received a college degree and want to take a course of particular interest, who want to take a course or two for career updating, who are curious about an academic subject not previously studied, or who are contemplating a return to school and want to take a course or two to become familiar with college-level work. Some students may register as unclassified at the beginning of their USC program because of incomplete admission files. Such students are urged to complete their files and become classified as soon as possible.

A full load (12 semester hours or more) may be carried by an unclassified student during his or her first semester at the university. Students attempting to register for a full load for a second consecutive semester may be required to justify their unclassified status to the admissions office.

VETERANS

Veterans who served on active duty for more than 180 continuous days, any part of which occurred after January 31, 1955 and before January 1, 1977, and who a) were released under conditions other than dishonorable, b) were discharged for a service-connected disability or c) continue on active duty are eligible for educational benefits under the Veterans Readjustment Benefits Act of 1966, as amended.

Veterans must follow the requirements and procedures outlined in the admissions section of this catalog in seeking admission. For certification of eligibility for education benefits under one of the public laws,

students can apply for Veterans Administration benefits through the Veterans Affairs office, Room 317C in the Administration building.

HIGH SCHOOL UNIVERSITY PROGRAM

High school seniors may register for classes at the university and receive college credit applicable toward a degree. This credit is not intended to be applicable toward high school graduation requirements.

Students interested in participating in this program should obtain an application for admission as a special student from the admissions office. The application must be approved by the student's counselor, high school principal and parents for each term the student wishes to enroll.

In some cases, the student's high school district may pay the university tuition but not other expenses. High school counselors have information about the availability of this program.

CRITERIA FOR ADMISSION TO SPECIFIC PROGRAMS

Because the university receives more applications than it can honor in certain programs, an admissions evaluation program is used in these areas.

The USC admissions evaluation program is designed to promote diversity within the student population in those disciplines where restrictions are necessary and to assure equal opportunities to all applicants. The final admission decision is based on each student's potential for attaining a degree in the discipline in question and takes into account the student's past academic performance, aptitude test scores, leadership qualities, citizenship, principal/counselor recommendations, geographic residence, economic status, ethnic origin and racial background.

The guidelines provide for affirmative action to locate and identify a pool of applicants drawn from the entire population of Colorado.

REGISTRATION

Advisement. All students are required to consult an adviser before registering for classes. Advisers are assigned by the major departments. Degree-seeking students who have not selected a major and unclassified students should contact the Counseling office, Room 309 of the Administration building.

Registration procedures. Details on registration procedures are published in the semester bulletin distributed to students well in advance of each registration period.

Payment of tuition and fees. Tuition and fees are assessed after the semester has started at the end of the drop/add period. However, beginning in spring '84 a new procedure will be implemented. Instructions for payment and payment deadlines are publicized before the

beginning of each semester. Specific information about tuition and fees is given in the student expenses section of this catalog.

Changes of address. Students should keep university authorities informed of their current address. Any change in address should be reported immediately to the registrar's office.

Completion of student courses. The university holds students responsible for completing all courses for which they have enrolled unless they obtain approval for a change in registration or file an official withdrawal. Students not following proper course or university withdrawal procedures receive failing grades.

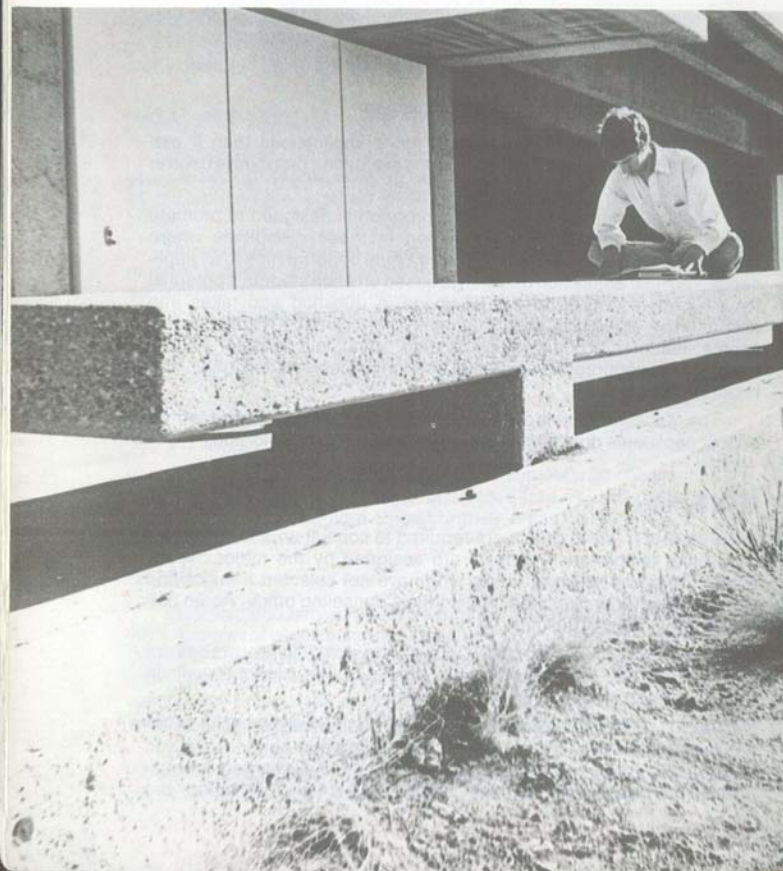
STUDENT EXPENSES

All students who are taking at least seven (7) semester hours or more are eligible to participate in a student insurance program. This insurance plan is not a part of the student's tuition or fees. Pamphlets explaining the insurance coverage and the enrollment forms are available in the student health services office located in Room 004 of the University Center.

Tuition rates are set by the State Board of Agriculture following budget action of the Colorado General Assembly. Tuition rates for any succeeding fiscal year are not known until the period March to June of each year, when appropriations are made. The State Board of Agriculture therefore reserves the right to change the tuition and fees schedule at any time.

Colorado in-state classification for tuition purposes. A student's classification as a Colorado resident for tuition purposes is made by the university at the time of admission, according to Colorado statutes. Any student classified as a non-resident who believes that he or she can qualify as a resident may obtain a petition and a copy of the statutes governing tuition classification from the admissions office. The petition is processed only if the student has an application for admission on file or is currently enrolled. The petition is due no later than the established deadline for payment of tuition and fees for the semester for which the change is requested. Deadlines are published in each semester class bulletin.

A person moving to Colorado must be domiciled in the state for 12 continuous months before he or she is eligible for a change in residence classification. Students 21 years of age or under who are independent from their parents must prove emancipation and demonstrate residency on their own qualifications. Students must notify the admissions office if their status changes from resident to non-resident. Any student who willfully gives wrong information to avoid paying non-resident tuition is subject to legal and disciplinary action.



TUITION AND FEES

The following schedule of tuition, fees and other charges is for information only. All fees and charges listed below are subject to change because of action by the governing board prior to the beginning of any semester. Tuition and fees for 1982-83 were as follows:

Resident			
No. of hours	Tuition	Fees	Total
1	\$ 39.00	\$ 8.50	\$ 47.50
2	78.00	17.00	95.00
3	117.00	25.50	142.50
4	156.00	34.00	190.00
5	195.00	42.50	237.50
6	234.00	51.00	285.00
7	273.00	59.50	332.50
8	312.00	100.00	412.00
9	351.00	100.00	451.00
10-18	387.00	100.00	487.00
Tuition surcharge for each hour over 18			26.00

Non-resident			
No. of hours	Tuition	Fees	Total
1	\$ 143.00	\$ 8.50	\$ 151.50
2	286.00	17.00	303.00
3	429.00	25.50	454.50
4	572.00	34.00	606.00
5	715.00	42.50	757.50
6	858.00	51.00	909.00
7	1001.00	59.50	1060.50
8	1144.00	100.00	1244.00
9	1287.00	100.00	1387.00
10-18	1702.00	100.00	1802.00
Tuition surcharge for each hour over 18			113.00

Other special fees

Original student identification card	\$ 1.50
Student identification card replacement	5.00
Fee to activate placement file — per packet	2.00
General Education Development tests — battery	15.00
Parking permit (per year)	12.00
Parking permit replacement	2.00
Returned check charge — \$100 or less	5.00
Returned check charge — over \$100	10.00
Physical education fee — designated classes per semester	3.00

Room and board rates

(Subject to change by governing board action)
 Occupancy and security deposit \$100.00
 This deposit is required with each application for space in the residence hall. The deposit is held for the duration of occupancy.

Room (per semester)	
Single	\$645.00
Double	\$470.00
Board (per semester)	
19 meal plan	\$695.00
14 meal plan	\$670.00
10 meal plan	\$645.00

Room (summer session)	
Single	\$290.00
Double	\$230.00

PAYMENT OF STUDENT ACCOUNTS

Tuition and fees are calculated according to the number of hours for which a student is officially registered at the end of the drop/add period of each semester. Students are billed by mail at their local address. It is imperative that the address on file with the Registrar's office be correct, since the billing is mailed to that address. Students may make payment by mail or in person. Payment should be made by the date specified on the bill. If payment is not received by the date due, a late payment fee is charged as follows:

Amount owed	Late payment fee
\$ 25.00-\$ 99.99	\$10.00
\$100.00-\$299.99	\$15.00
\$300.00-\$499.99	\$20.00
\$500.00-\$699.99	\$30.00
\$700.00-\$899.99	\$40.00
\$900.00 and over	\$50.00

NOTE: A student is subject to withdrawal and to denial of credit if financial obligations are not satisfied in accordance with university policies.

ADDITIONAL PAYMENT PROCEDURES

Additional payment procedures are publicized before the beginning of each semester. The procedures described include the distribution of financial aid, payment due date, administrative withdrawal for non-payment, refund policies, etc. This information is contained in the class schedule or class schedule payment supplement. For the fall semester 1983 each student must make a partial payment of \$50 for Colorado residents or \$100 for non-Colorado residents toward tuition. The deadline date for this partial payment is May 13, 1983 for continuing students.

Freshmen entering in fall semester 1983 will make this partial payment at their orientation sessions during the summer. Students registering later than the summer orientation will make this payment at registration. Tentatively, for spring 1984, students will be billed and full payment must be received prior to the beginning of classes. Students will be permitted to make partial payment if an economic hardship is

proved through an appeal process. Details of the appeal process will accompany the billing.

ADMINISTRATIVE WITHDRAWAL POLICY

The university sends a notice of pending withdrawal to any student who has not made timely payment. The notice is mailed to the student's local address on file with the Registrar's office with a copy to the student's permanent mailing address. If full payment of the entire account balance, including the late payment charge, is not received by the central cashier's office within two weeks of the date of the notice, the student is officially withdrawn and is not permitted to take final examinations or to receive grades. The student who has been withdrawn is still obligated to pay the university for the balance of the account.

A student withdrawn under this policy is not eligible to re-enroll until the beginning of the next term, except in the case of extreme and unexpected hardship beyond the reasonable control of the student. In such case the student may petition an appeal committee for cancellation of the withdrawal.

In order to receive consideration, the petition must be filed with the accounting office as soon as possible after receipt of notification of withdrawal and no later than the last day of classes of the twelfth week of the semester.

If a student withdrawn under this policy is able to make full payment before the end of the semester, reinstatement may be possible. This requires the approval of the university controller and of the Vice President for Academic Affairs or the Vice President for Student Affairs.

FINANCIAL AID

Financial aid is a means through which students, or students and their families, who apply and qualify for aid can receive assistance through grant, loan, work-study or scholarship funds to help defray the costs of higher education. All financial aid awards are contingent upon availability of funds. Students may obtain applications and other necessary forms from the office of Student Financial Aid, Room 319 of the Administration building.

The primary responsibility of paying for education rests with students and their families; the aid offered by the university is intended only to supplement these funds. Because the requests for funds always exceed the money available, and because federal monies are always related to documented financial need, the university requires students to follow the directions for applying for aid outlined in the student financial aid handbook available in the Financial Aid office.

Philosophy of aid. Financial aid at USC is based on documented financial need and academic success, either predicted or achieved.

Students may establish financial need by completing all the forms required by the Financial Aid office.

Academic success is measured in the following ways:

Entering freshmen — A combination of high school rank, grade-point average and admissions test scores (ACT or SAT) is used.

Continuing and/or transfer students — The cumulative grade-point average computed by the Registrar's or Admissions office is used.

When to apply — priority dates. All applicants for financial aid for the 1983 summer session and for the 1983-84 school year should have applied by March 15, 1983. Applicants for aid for the 1984 spring semester only should apply by November 1, 1983.

Students whose applications are not complete (including the Financial Aid Form Need Analysis Report from the College Scholarship Service or the Comprehensive Financial Analysis Report from the American College Testing Program, Form 1040's and additional documentation) by the established priority dates are considered on a funds-available basis when their applications are complete. Funds are awarded with consideration for high need first, then moderate to low need.

Requirements for processing an application. In order to have an application processed and to be considered for financial assistance, the student must:

- 1) Be admitted to USC.
- 2) Have a completed application.
- 3) Be in good standing and be a degree-seeking (classified) student making satisfactory progress toward graduation.

A student may not receive financial aid if he or she:

- 1) Is not registered for the required number of credit hours as stated

- on the application (12 hours minimum, preferably 16).
- 2) Is not in good standing making satisfactory progress toward an undergraduate degree.
 - 3) Is on financial aid or academic suspension.
 - 4) Is in default on loans or owes repayments on grants previously received to attend USC or other institutions.
 - 5) Is not a citizen or permanent resident of the United States.

Good standing. Students are considered to be in good standing for financial aid purposes if they are eligible to be enrolled in accordance with the guidelines established by the university and the Financial Aid office.

Satisfactory academic progress. Students are considered to be making satisfactory academic progress in an approved program of study if:

- 1) They are scholastically eligible to remain at the university.
- 2) They are enrolled and have been assessed full tuition and fees.
- 3) They meet the number of hours and grade-point average requirements of the Financial Aid office.

Both the following are necessary requirements for continuation of financial assistance:

- 1) The student must earn at least 12 credit hours, with passing grades (F's not considered passing), each semester to be making minimum normal progress.
- 2) The student must have a minimum cumulative grade-point average upon the cumulative hours completed.

Hours completed	Cumulative grade point average
1-12	1.50
13-24	1.60
25-36	1.70
37-48	1.80
49-59	1.90
60 or more	2.00

To ensure continued governmental funding for the financial aid programs at the University of Southern Colorado, the above stated policy must be adhered to. Students who fail to meet required grade-point average and hours completed are counseled and placed on one semester probation the first time. If 12 hours minimum and cumulative grade-point average requirements are not met after the probationary period students are suspended for one semester. Students are expected to attend and pay for one academic semester on their own (not financial aid) before they will be considered for additional financial aid.

Students returning to USC after the suspension period, who are receiving student financial aid, are on probation for a one semester period. Should satisfactory progress not be met, a second suspension period of one year is assessed. Students are allowed to attend summer session and receive financial aid to make up deficiencies. Transfer stu-

dents accepted in good standing adhere to the same standards as continuing students in good standing. Transfer students on academic probation are on a one semester probationary period.

Students should be aware that appeals regarding satisfactory progress must be initiated through the Student Financial Aid office. Final decisions will be rendered by the Student Financial Aid Appeals Committee (composed of faculty, student affairs professional staff, students, business and finance professional staff and financial aid personnel).

Eligible students will be funded for 10 semesters. If students do not obtain a degree by the end of the 10th semester they are not awarded. Students may appeal to the Financial Aid Appeals Committee. If additional semester(s) are approved upon appeal, financial aid awarded is self help only (loans & work-study including Guaranteed Student Loans). Summer semesters are counted as full semesters. Therefore, students are encouraged to enroll for and complete at least 15 hours per semester in order to graduate within a four-year period.

The above policies and procedures are in accordance with USC's open-door admissions policy and efforts to recruit more non-traditional, minority and multi-cultural students. **Students on academic suspension cannot be considered for financial aid.**

The above statements are applicable to financial aid recipients only. Students suspended from financial assistance may, depending upon individual circumstances, enroll at the university at their expense if they are not on academic suspension.

*The director of Financial Aid, at his/her discretion, can approve financial aid for a student on a "continued probation status" one additional semester provided the student has improved his/her grade-point average (GPA) and completed at least 12 hours during the semester in question. These students must contact the director and/or the student development center for a counseling session.

Monitoring is on a semester basis utilizing information from the Registrar's office via the computer center.

Continued eligibility. Financial aid is not renewed automatically from one academic year to the next. Students must reapply annually before the established priority dates to ensure themselves of continued consideration. Students receiving aid must re-establish their eligibility annually by submitting new financial aid applications and meeting the criteria for good standing and satisfactory academic progress. New awards are based on documented financial need and availability of funds.

FINANCIAL ASSISTANCE PROGRAMS

Pell Grant (formerly BEOG). This is a federal program which entitles the student to receive a grant up to a maximum of \$1800 less the family contribution, social security, education benefits and 33 1/3 percent of veterans' education benefits, for a full academic year but not more than 50 percent of the actual cost of attendance for a full academic

year. The amount of the grant, however, depends on the level of funding authorized by the federal government.

To be eligible for a Pell Grant a student must be accepted for enrollment or must be a continuing student in good standing. Graduate students and students already holding a bachelor's degree are not eligible. To receive consideration for a full Pell Grant, students must be enrolled for at least 12 credits per semester. The awards of students enrolled for fewer than 12 credits but at least six credit hours are prorated according to the current load. Students must apply each year; normally the period of eligibility is extended to the period required for completion of the first baccalaureate course of study. Applications may be obtained from high school counselors or from the Financial Aid office, and should be completed according to instructions.

All students who are applying for financial assistance and are eligible to apply for a Pell Grant must do so and submit all copies of the Student Aid Report (SAR) to the Financial Aid office whether qualified or not.

Colorado Student Grant (CSG). These awards are granted to undergraduate residents on the basis of financial need. Stipends attached to these awards are usually not greater than \$1500 an academic year and generally will not exceed one-half the documented financial need.

Supplemental Educational Opportunity Grant (SEOG). These grants are a form of non-repayable financial aid and are designed to assist undergraduate students with need. Awards may not exceed \$2000 per year.

State Student Incentive Grant (SSIG). These grants are awarded to undergraduate resident students on the basis of financial need. To be eligible, an individual must document a minimum of \$900 need for the academic year. Awards vary from \$200 to \$2000 per year, depending on the amount of need.

College Work-Study Program (CWSP). The CWSP is designed primarily to provide jobs to students who, without the earnings from the employment, could not attend the university. The program is funded by both the federal government and the state of Colorado. The university annually employs some 300 to 500 students in the work-study program. When possible, employment is arranged in the student's major area of interest. The normal work-study award average wage rate for work-study students is approximately \$3.70 per hour. Earnings are paid by check on the 15th of each month. Students in the work-study program assume responsibilities appropriate to an employee/employer relationship; failure to do so may result in the appropriate loss of the work-study award.

Full-time work-study. Full-time work-study is a summer program designed to provide students with employment during the summer. It is expected that some of the earnings from the employment will be used to offset the next academic year's educational costs.

To be eligible, students must:

- 1) Enroll at the university for the next academic year.
- 2) Document financial need for the next academic year.
- 3) Complete separate applications for the summer full-time work-study and for the next academic year by the specified priority dates.
- 4) Save a major portion of their earnings to assist with next year's educational expenses.

No-need work study. The no-need work-study program is funded by the state of Colorado. To be eligible, students must be undergraduate residents. The no-need program is a limited program for students who have specified work opportunities on campus which will provide valuable academic and/or professional experience. Students must possess a skill or talent which is of use in a specific university position, or demonstrate financial need which cannot be documented in the normal fashion.

Students are selected for this program on the basis of their qualifications and the amount of funds available. The average no-need work-study award for the academic year is \$1200. Students must apply for need-based financial aid and must be found not eligible in order to qualify for the no-need program. They must complete either the College Scholarship Service Financial Aid Form or the American College Testing Program Family Financial Statement. The possibility of being eligible for need-based financial aid should always be investigated before limiting one's self to a no-need work opportunity.

National Direct Student Loan (NDSL). A National Direct Student Loan (NDSL) is a low interest (5%) loan to help students pay for their education after high school.

A student may be eligible to borrow up to a total of:

- \$3,000 if he/she is enrolled in the first two years of a degree program, or has completed less than two years of a program leading to a bachelor's degree;
- \$6,000 if he/she is an undergraduate student who has already completed two years of study toward a bachelor's degree and has achieved third year status (this total includes any amount borrowed under NDSL for the first two years of study);
- \$12,000 for graduate or professional study (this total includes any amount borrowed under NDSL for undergraduate study).

Repayment of the loan begins six months after the student graduates or leaves school. A student may be allowed up to 10 years to repay the loan. The amount of payment depends upon the size of the debt, but usually is in payments of at least \$50 per month. If the school agrees to a lesser amount, it may be due to extraordinary circumstances such as prolonged unemployment.

In case of default on an NDSL which the school is unable to collect, the federal government may take action to recover the loan.

A former student may defer payment for up to three years while serving in:

- 1) The armed forces
- 2) The commissioned Corps of the Public Health Service, or
- 3) The Peace Corps, VISTA, or a comparable organization

Payments may be deferred for up to three years if a doctor certifies that the former student or his/her spouse is unemployed due to a temporary total disability.

A student may defer payments for up to two years while serving an internship required before professional practice.

A student may defer payments for a single period of up to one year while actively looking for a full-time job.

Payments may be deferred for periods of at least half-time study at an eligible school, for study in an approved graduate program and for study in an approved rehabilitation program for the disabled.

Repayment may be deferred for six months after the end of any of the above periods.

There are loan cancellation provisions for borrowers who teach handicapped children or who teach in designated schools. Also, if the borrower dies or becomes totally and permanently disabled, the loan obligation will be cancelled.

Questions about the terms of loan, repayment obligations, deferment or cancellation should be referred to the Financial Aid office or the accounting office.

USC President's Scholarship. This scholarship is designed to provide recognition for outstanding academic performance and talent (art, music, drama, speech, special skill) and is awarded to undergraduate Colorado residents who are graduates of Colorado high schools, junior college transfer students or continuing students at the university. The stipend is \$600 per academic year.

Freshmen recipients are selected on the basis of high school grade point average, class rank and Scholastic Aptitude Test or American College Test scores. All others are selected on the basis of the cumulative GPA. These parameters may vary from year to year and are dependent on the availability of funds. Approximately 50 percent of the funds available for this program is awarded to freshmen and approximately 50 percent to students who have achieved sophomore standing and above. Recipients of the scholarships are selected by a special committee. Currently enrolled USC students must complete 24 semester credits per year (courses graded S/U are not included). Renewal of the scholarship is based on the student's cumulative grade-point average at the end of each semester. The award cannot be used for more than eight academic terms or beyond the time that the bachelor's degree is awarded.

Private scholarship program. The USC scholarship committee administers institutionally designated scholarships such as the Seelig, Crouch and Minnequa Bank scholarships. Application forms for institutional scholarships are available in the USC Foundation office or the Financial Aid office. The university administers many designated scholarships which are awarded directly to students by a foundation or agency providing the funds. Examples of such scholarships are the Boettcher, Zonta National Merit and Centennial Turf awards. A variety of awards is also given by local PTA groups, service clubs, churches and similar organizations.

Applications for such awards should be submitted directly to the sponsoring agencies. Information can be obtained from high school counselors or by writing to the agencies involved. Funds for these scholarships are administered by the Foundation office. A separate brochure describing the scholarships is available from the Foundation office, Room 301 of the Administration building.

Guaranteed Student Loan (GSL-FISL). A Guaranteed Student Loan (GSL) is a low interest loan made by a lender such as a bank, credit union or savings and loan association to help pay for education after high school. These loans are insured by either the federal government or state guaranteed agency. The interest rate for borrowers is currently 9 percent, and all subsequent loans to those borrowers will be at 9 percent plus a 5 percent origination fee.

An undergraduate can borrow up to \$2,500 a year. A graduate student can borrow up to \$5,000 a year (in some states these amounts may be less).

The total GSL debt that can be outstanding for an undergraduate is \$12,500; the total for graduate or professional study is \$25,000, including any loans made at the undergraduate level.

A GSL application may be obtained from a private lender, a school or from a guarantee agency. After the application is filled out, USC must complete the section which certifies enrollment, the cost of the education, academic standing and any other financial aid received. If a borrower is placed on financial aid suspension, the bank will be notified.

Plus loans. PLUS loans are meant to provide additional funds for educational expenses. The interest rate for these loans is 12 percent. Like GSLs they are made by a lender such as a bank, credit union or savings and loan association.

Parents of dependent undergraduate students may borrow up to \$3,000 per year.

Graduate students may borrow up to \$3,000 per year.

Independent undergraduates may borrow up to \$2,500 per year. However, the PLUS loan combined with any GSL the undergraduate also may have cannot exceed the yearly and total GSL undergraduate limits.

A borrower must begin repaying a PLUS loan within 60 days. The same deferment conditions available to GSL borrowers are also available to PLUS borrowers. Thus, borrowers who are full-time students or on active duty in the military, for example, are entitled to a deferment of principal payments. Parent borrowers are not granted deferments based on the status of the student for whom the parent borrowed. All borrowers must begin paying the interest within 60 days, unless the lender has agreed to allow the interest to accrue until the deferment ends.

For additional information students should contact: Colorado Guaranteed Student Loan, 7000 North Broadway, Suite 100, Denver, Colorado 80221 (303) 427-0259.

Veterans' benefits. All students who expect to receive veterans' or dependents' education assistance from the Veterans Administration are required to register with the veterans' advisor on campus at the start of each academic year and summer session if enrolled. The university participates in the advance pay system. Education loans of up to \$2500 per year are available through the Veterans Administration. Certain Colorado resident veterans with active duty between August 5, 1964 and August 5, 1973 are eligible for a partial tuition waiver. Veterans must supply the original copy of the DD214 form to the office of Veterans' Affairs, Room 317 of the Administration building, for determination of eligibility.

Short-term loan. Short-term loans are intended only for those financial emergencies that present extreme hardship cases which could not reasonably be foreseen and which seriously threaten the continuation of a student's education at the University of Southern Colorado. The maximum loan a student may have at one time is \$97. Students must be currently enrolled for at least 12 semester credits, must not be on disciplinary probation or financial aid suspension and not have an unpaid university account. Short-term loans will not be made at any time when school is not in session.

These loans are to be repaid within a short period of time (normally within 60 days). The student and financial aid counselor determine a definite due date acceptable to both. If the loan has not been repaid or arrangements made for its repayment by the due date, the delinquent loan will be treated as an overdue student account and handled in accordance with the university policy. Applications for short-term loans are available in the office of student Financial Aid. Foreign students are eligible to apply. There is a \$3.00 fee assessed for processing the paper work.

Student employment services. The Financial Aid office provides a job locator and development (JLD) program. The program is designed to encourage the development and expansion of off-campus part-time employment opportunities for all students, regardless of

financial need. The purpose of the JLD program is to provide every student who desires employment a reasonable opportunity to find it. Registration cards for the JLD program can be picked up in the Financial Aid office.

Bureau of Indian Affairs. Students who are at least one-fourth American Indian, Eskimo or Aleut, as recognized by a tribal group served by the Bureau of Indian Affairs, may apply for a BIA grant. The amount awarded is based on financial need and availability of funds from the area agency. Students must first submit an application for financial aid and supportive documents by the priority deadline, then make an appointment with a financial aid counselor to complete the BIA application.

Social Security. Students who were eligible for Social Security educational benefits in August 1982 can in general continue to receive checks until they reach age 22 or through April 1, 1985, whichever comes first, provided they were in full-time attendance before May 1982 at a college or other approved post-secondary school. However, the law now provides:

- 1) Students do not receive checks for May, June, July or August, even if they attend school in those months.
- 2) Students are not eligible for any future general benefit increases.
- 3) The amount of future payments is being gradually reduced: 25 percent less starting with the September 1982 check, paid October 1; 50 percent less starting September 1983; 75 percent less starting September 1984; and no payments after April 1985. (NOTE: If more than one child in a family is receiving social security benefits, the reduction in total benefits for the family may be less because of the way maximum family benefits are calculated.)

Students should contact the Social Security Administration for further information.

Disabled/handicapped students. The Student Development center provides information and limited services for disabled and handicapped students. The center is in Room 236 of the Psychology classroom building. The telephone number is 549-2762.

REFUNDS AND REPAYMENTS

If a financial aid recipient becomes eligible for a refund of tuition, fees or housing payment as a result of withdrawal, reclassification of tuition status or other reason, refund monies are used to reduce the student's financial aid awards before any payment is made to the student. This policy applies whenever refunds are payable. Students who withdraw prior to halfway through the semester may be required to repay a portion of the loans and grants.

STUDENT SERVICES

The university includes a number of offices, facilities, programs and organizations which exist primarily to enhance and support students' academic life at the university. Correspondence to any of the units should be directed to the particular office or facility.

REGISTRAR

The Registrar's office houses all information on past and present students. Office personnel are responsible for conducting registration for classes each term, certifying students for social security benefits, "good student" insurance discounts, etc., handling problems with school records, assisting students in dropping and adding classes, processing student withdrawals, evaluating applications for graduation, furnishing transcripts upon request and providing information on students (addresses, telephone numbers, etc.). The office is in Room 201 of the Administration building.

HOUSING

The university's Residence Hall is a modern, multi-storied building. It is a coeducational facility which can accommodate 525 students in double-occupancy rooms. Dining facilities are in the University Center.

Residence hall staff. Belmont Residence Hall is staffed by a resident director, a professional staff member who is responsible for creating an environment conducive to learning and growth. The director and staff are assisted by wing directors and resident assistants. Generally upper-division students, these staff members live in the hall and help students directly with programs, questions, problems and referrals to appropriate university services.

Residence hall building. The residence hall is arranged so that approximately 48 students reside on one floor, forming an integrated social group. In the center of the building are the main lounge, recreation area (which includes courts for handball, volleyball and basketball), television lounge (with a large-screen TV), quiet room, sewing room, music and weight rooms, and an administrative area that includes the resident director's office, mailroom and vending machines.

All rooms are designed for two people and contain beds, mattresses, desks, book shelves, study lamps, closets, dressers, chairs and wastebasket. Linen service is available for a nominal charge.

A "quiet floor" is available for students who prefer an extended quiet period and an atmosphere suited specifically to studying. Residents of quiet floors enjoy the same services and programs as other hall residents.

Programming. The Residence Hall association, hall staff members and residents work together to provide activities, programs and facilities for out-of-classroom learning.



The educational programming team composed of staff members and residents works to provide lectures and programs for residents on a wide range of subjects.

Residence Hall council. The Residence Hall council encourages good citizenship and helps maintain a desirable atmosphere for study and recreation.

Further information may be obtained by writing the director of the Belmont Residence Hall.

Housing policies. The Residence Hall director must clear any deviation from stated policies. Only freshmen who are accepted for admission or upperclassmen who have been admitted and are in good standing are eligible to live in the Residence Hall.

A \$100 security deposit must accompany each application for space in the hall. This deposit is NOT applied to room and board payment and is held in escrow for the duration of the student's occupancy. Security deposit payments may not be deferred.

Housing for married students. At present there is no housing available on campus for married students. Married students should contact the University Center for referral to housing in the community.

Contract board policies. Residence Hall students are required to contract for meals at the university. Meal plans are purchased each semester and allow the student full dining privileges for that term. Meal passes are not transferrable. Special diets prescribed by a physician are given consideration.

Off-campus housing. The University Center information desk maintains a current listing of off-campus, privately owned rooming houses and apartments. A new listing is available each month. Since listings change rapidly, prepared housing lists are not furnished by mail. Students living off campus should notify the Registrar's office of any change in address.

FOOD SERVICE

All campus food services are located in the University Center. The main cafeteria is on the ground floor; its serving hours are:

Monday through Thursday	
Breakfast	6:45 a.m.— 8:15 a.m.
Continental breakfast	8:15 a.m.— 9:15 a.m.
Lunch	11:00 a.m.— 1:00 p.m.
Dinner	4:30 p.m.— 6:00 p.m.
Friday	
Breakfast	6:45 a.m.— 8:15 a.m.
Continental breakfast	8:15 a.m.— 9:15 a.m.
Lunch	11:00 a.m.— 1:00 p.m.
Dinner	5:00 p.m.— 6:00 p.m.

Saturday and Sunday

Brunch	11:00 a.m.—12:30 p.m.
Dinner	5:00 p.m.— 6:00 p.m.

The snack bar and beer pub, La Cantina, is in the University center basement and is open weekdays from 7:30 a.m. to 5 p.m.

A small restaurant, the Aspen Leaf, is on the top floor of the Center. Its serving hours are from 11:30 a.m. to 1 p.m. weekdays when classes are in session.

Student meal tickets are accepted only at the cafeteria and may be purchased by commuting as well as resident students. Commuter meal tickets are available in small denominations at Auxiliary Services, University Center, Room 114.

ORIENTATION

At the beginning of each semester, a program of orientation for new students is offered. During orientation, students are introduced to key academic and administrative personnel, learn about university policy, receive academic advising and register for classes. The **university calendar** in this catalog and the semester bulletin, published by the Academic Affairs office, list dates and times for orientation. All new students are urged to attend.

The office of Admissions can provide information and dates for other opportunities for campus visits and orientation.

CAREER PLANNING AND PLACEMENT

The Career Resource center in Room 309 of the Administration building houses information to assist students in making career choices and provides professional vocational counseling. The Colorado Career Information System, a computerized career program, is available for student and community use.

The Placement office in the same location supplies tools and techniques (including placement packets, job vacancy bulletins, resume and interview skills and general job hunting strategies) to help graduates and alumni find career-related employment.

COOPERATIVE EDUCATION

Cooperative education provides an educational plan in which periods of study and periods of career-related work are combined in one program, individualized for each student. Students earn a salary and acquire academic credit in their major while experiencing on a temporary basis their chosen career. This experience also gives cooperative

education students an opportunity to know the employer which, in most cases, leads to permanent placement upon graduation. The office is located in Room 113 of the Library building.

TESTING SERVICES

Test facilities for student and community use are in Room 309 of the Administration building. The office is a state and/or national test center for standardized tests including GED, ACT, ACT-PEP, SAT, GRE, MAT, ETS, Insurance and Real Estate and various individual student interest tests such as vocational interest, personality, ability and I.Q.

STUDENT ACADEMIC ADVISEMENT

The Career Planning and Placement offices are in Room 309 of the Administration building and are responsible for providing academic advisement for undecided and unclassified students each semester. Degree-seeking students are advised by faculty members in the major field.

STUDENT ORGANIZATIONS AND ACTIVITIES

USC students have opportunities to take part in the activities of a number of clubs, fraternities, sororities and honor organizations. Membership in some of these is based on special qualifications. Students interested in starting a new official campus group must first find a faculty member willing to sponsor the group and then submit two copies of the proposed constitution to the coordinator of student activities.

The Student Activities office in Room 036 of the University Center houses the University Activities Board, funded by student fees. The board is responsible on and off the USC campus. The board is composed of the following committees: concert crew, films, informal events, video, cultural events and coffee haus.

ATHLETICS

USC views participation in intercollegiate athletics as a beneficial experience and a worthwhile part of the entire educational process. All students are invited to participate.

The university is a member of the National Collegiate Athletic Association, the National Association of Intercollegiate Athletics, the Rocky Mountain Intercollegiate Golf Association and the Rocky Mountain Intercollegiate Athletic Association. USC sponsors the following intercollegiate sports:

Men - football, basketball, cross country, track and field, baseball, golf, tennis and wrestling.

Women - volleyball, basketball, gymnastics, track and field and tennis.

INTRAMURALS

Intramurals is a special program involving students and faculty in organized recreation and sports activities. Coeducational and men's and women's activities are offered in a variety of sports. All students are encouraged to participate, either as individuals or with teams.

STUDENT GOVERNMENT

All registered USC students who have paid fees are automatically members of the Associated Students' Government (ASG). ASG's main purpose is promoting student life and maintaining the general welfare of the student body.

ASG functions through three branches of government: legislative, executive and judicial. The legislative branch, the senate, is composed of senators elected from the student body and is presided over by the ASG vice president and a cabinet appointed by the president. The judicial branch is composed of a supreme court and any lower courts deemed necessary by the senate. The senate and cabinet meet weekly.

ASG is funded through the student fees allocation committee, composed of administrative officers and students who hold memberships on this committee and its subcommittees. Student fees finance ASG-sponsored social activities, salaries and other student projects on campus.

HEALTH SERVICE

The student health service offers free medical care to all students, whether or not they carry student insurance. The service is operated by a registered nurse and a secretary from 8 a.m. to 4 p.m. weekdays; a physician is on duty a part of each weekday during the afternoon.

Students are encouraged to visit the health facility, Room 004 in the University Center, whenever they need to, with or without an appointment.

Referrals to other physicians may be made if necessary or if requested by the student. All records are confidential. No specific information is discussed or released except for use in consultation among physicians or in reporting a contagious disease as required by public health authorities.

STUDENT DEVELOPMENT CENTER

The center, located in Room 236 of the Psychology building, provides professional services for students and the community. The services include personal-social counseling, student discussion groups, seminars and workshops and an intake-referral system for other student/community activities.

HANDICAPPED SERVICES

Handicapped services are also located in the student development center complex, and offer a well-rounded support system for disabled students, including counseling, tutorial referral, academic resource equipment and many other services. The USC campus is virtually barrier-free, and the Belmont Residence Hall provides adequate living facilities for handicapped students.

FEDERALLY SPONSORED PROGRAMS

Help center. The higher education learning program (HELP) was developed to increase educational opportunities for students who demonstrate personal motivation and a high potential for academic success while enrolled in the university.

The program has two focuses:

Special services offers supportive services to qualified students who meet the criteria established by the U.S. Commissioner of Education. Ex-offender is a program for ex-offenders who have been rehabilitated.

HELP center programs provide tutoring, personal and financial aid counseling and admissions assistance. The central office is in Room 320 of the Library Wing.

High School Equivalency program. The high school equivalency program (HEP), funded by the U.S. Department of Education, prepares persons for the General Education Development (GED) test. The program serves school dropouts of migrant and/or seasonal farm background. HEP's ultimate goal is to place such students in college, jobs or job-training programs. It serves the states of Colorado, Arizona, New Mexico, Kansas and Utah.

HEP students are housed in the university HEP annex. For further information, persons should write to the director of HEP.

Upward Bound program. Upward Bound is a pre-college program for high school students from low-income families. It is designed to help students develop the motivation, interest and skill necessary for acceptance into and success in college. Counseling, motivation and tutoring are major emphases.

Students are recruited from the southern Colorado area. The office is in Room 310 of the Administration building.

VETERANS' AFFAIRS

The veterans' affairs program provides information on programs and benefits available to veterans, including veterans' advisory services, educational benefits programs, tutorial services and general information. For further details, persons should write to the director of veterans' affairs or visit the office, Room 317 of the Administration building.

Field experience courses. Certain courses listed in this catalog involve university-supervised, on-the-job experiences. In those courses, which may be required, the student is not permitted to receive remuneration for services performed with the host business or agency. In certain cases, remuneration may be received in courses classified as electives within the student's program. The Veterans Administration has requested that the differentiation be made.

Benefits. The courses offered by the university, with certain exceptions, are approved for the training of veterans under Chapter 34, Title 38, U.S. Code (PL 815) as well as for dependents of veterans under Chapter 35, Title 38 U.S. Code. All veterans and dependents who plan to utilize benefits administered by the Veterans Administration while attending USC must report to the office of Veterans Affairs as soon as they have decided to attend the university.

INTERNATIONAL STUDENT SERVICES

The office of International Student services works to help students from other countries during their stay at the university. The office includes among its concerns immigration matters, academic problems, student clubs and organizations and housing and subsistence emergencies. It is located in Room 309H of the Administration building.

UNIVERSITY CENTER

A friendly place on campus is the University Center. The Center gives enrolled students and their guests an attractive place for relaxation where they can enjoy billiards, ping pong, all the latest in electronic games and, of course, pinball. Facilities available in the Center include the laboratories for KTSC-FM, the student radio station, and meeting and study rooms.

1) Normal operating hours for the University Center for the fall and spring semesters during times when classes are in session (beginning on registration day and ending on the last day of final examinations) are:

Monday through Friday - 6:30 a.m. to 8 p.m.
Saturday and Sunday - 10 a.m. to 6 p.m.

2) All other periods (summer and semester breaks) the University Center is open:

Monday through Friday - 8 a.m. to 6 p.m.

UNIVERSITY BOOKSTORE

The USC bookstore is a modern, 20,000-square foot store in the University Center, serving USC faculty, staff and students. Texts for classes, general interest books, current magazines, classroom supplies, notions, calculators, greeting cards and sport and t-shirts are among the many items sold in the bookstore. Hours of operation are printed in the semester bulletin and on the bookstore entryway.

STUDENT RIGHTS AND RESPONSIBILITIES

EDUCATIONAL RECORDS

Annual notification of rights. The university informs students annually of their rights accorded by the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380).

Right to inspect and review education records. Eligible students may inspect and review their education records except those prohibited by section 438 of the act. A reasonable fee will be charged for requested copies.

"Education records" means those records which: 1) are directly related to a student, and 2) are maintained by an educational agency or institution or by a party acting for the agency or institution.

Limitation on destruction of education records. The university is not precluded by section 438 of the Act from destroying education records, subject to the exceptions delineated under 20 U.S.C. 1232g (a) (2).

Request to amend education records. An eligible student who believes that information contained in the education records of the student is inaccurate or misleading or violates the privacy or other rights of the student may request that the university amend them.

Right to a hearing. The university shall, on request, provide an opportunity for a hearing in order to challenge the content of a student's education records to ensure that information in the education records of the student is not inaccurate, misleading or otherwise in violation of the privacy or other rights of students.

Conduct of the hearing. The hearing required to be held shall be conducted according to procedures which shall include the due process elements as they appear under 20 U.S.C. 1232g (a) (2).

Prior consent for disclosure required. The university will obtain the written consent of an eligible student before disclosing personally identifiable information from the education records of a student, other than directory information as defined below.

Education records defined requiring student release. The education records which are being designated for release at USC are as follows: grade reports, transcripts and disciplinary files. The university may not release education records prohibited by 20 U.S.C. 1232g (a) (4). However, there are some education records which can be released without student permission, as qualified under 20 U.S.C. 1232g (b)(1). Examples would be 1) records that may be released to appropriate parties in a health or safety emergency, 2) records used to help determine the eligibility of the student for financial aid and 3) personally identifiable information to other school officials within the educational institution or local educational agency who have been determined by the agency or institution to have legitimate educational



interests and to officials of another school or school system in which the student seeks or intends to enroll.

Record of requests and disclosures required to be maintained. The university shall record all requests for each disclosure of personally identifiable information on each student. The disclosure record is kept with the student's academic records.

Disclosure to certain federal and state officials for federal program purposes. Nothing in section 438 of the Act shall preclude authorized representatives of officials from having access to student and other records which may be necessary in connection with the audit and evaluation of federally supported education programs, or in connection with the enforcement of or compliance with the federal legal requirements which relate to these programs.

Conditions for disclosure of directory information. The university may disclose personally identifiable information from the education records of a student who is in attendance at the institution or agency if that information has been designated as directory information.

Directory information defined. The categories of personally identifiable information which the institution defines as "directory" is as follows: the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and other similar information.

Student/staff directory. A directory is published annually listing the names of students attending USC, their local address, telephone listing, class and major. This information is available to the public and is released unless an annual written request to withhold such information is filed with the Registrar's office by the end of the second week of classes.

VEHICLE REGISTRATION

Students operating vehicles on campus must register their vehicles with the University Police department before the first day of classes. A student parking permit costs \$12 per year, \$6 for a single semester. To register a vehicle, each student must present a valid driver's license, a vehicle registration card or proof of ownership and valid university identification. The permit does not guarantee a parking space.

IDENTIFICATION CARDS

All presently enrolled students should obtain an ID card. This may be done at the University Center office (Room 113) during regular working hours Monday through Friday from 8:00 a.m. to 5:00 p.m. In order to

obtain an ID, a student must show a picture identification and the computer printout of his or her class schedule for the semester. Each semester continuing students must have their ID's validated. To do this, the student must show the computer printout of the class schedule and the receipt for the deposit required to confirm pre-registration.

Faculty and staff ID's are provided at \$1.50 for a new card and \$5 for a replacement. Employees should be prepared to show a picture identification and provide the name of the department and supervisor with whom they are employed. Validation each semester allows the faculty or staff member to attend many events at reduced cost. To validate an ID, the faculty/staff member pays \$8.50 to the USC cashier and presents the receipt at the University Center office (Room 113) for validation. Spouse stickers may be obtained at the athletic department.

VIOLATIONS OF THE LAW ON CAMPUS

In order to protect its educational mission, the university takes a firm and fair stand concerning violations of the law on campus. The University Police department is charged with the responsibility for maintaining law and order at the University of Southern Colorado and for enforcing all national and state laws, local ordinances and regulations of the university, except when such enforcement is, by such law, made the responsibility of another department, official or agency.

Deliberate illegal activity which comes to the attention of USC officials is not tolerated; officials do not interfere with lawful investigations or prosecutions of the law on campus. No one should assume that USC is a sanctuary for persons breaking the law. At USC, each individual is responsible for his or her own behavior.

An offense necessitating police action may also be treated internally as a university disciplinary matter.

STANDARDS OF CONDUCT

Members of the university community are expected to observe the laws of Pueblo, the state of Colorado and the federal government and to respect other members of the community. Students, faculty and staff members of USC neither gain nor lose any of the rights of citizenship. Activities which render students liable to disciplinary action are:

- 1) Violation of federal, state and city laws and ordinances or any other conduct that adversely affects the functions of the university in the pursuit of its objectives.
- 2) Theft or damage to university property or harm to a member or guest of the university community.
- 3) Unauthorized entry into or use of university or university-controlled facilities or property.
- 4) Failure to comply with directions of university officials acting in the performance of their duties.
- 5) Violation of the university's and/or residence hall's regulations

concerning the use, possession or consumption of alcoholic beverages.

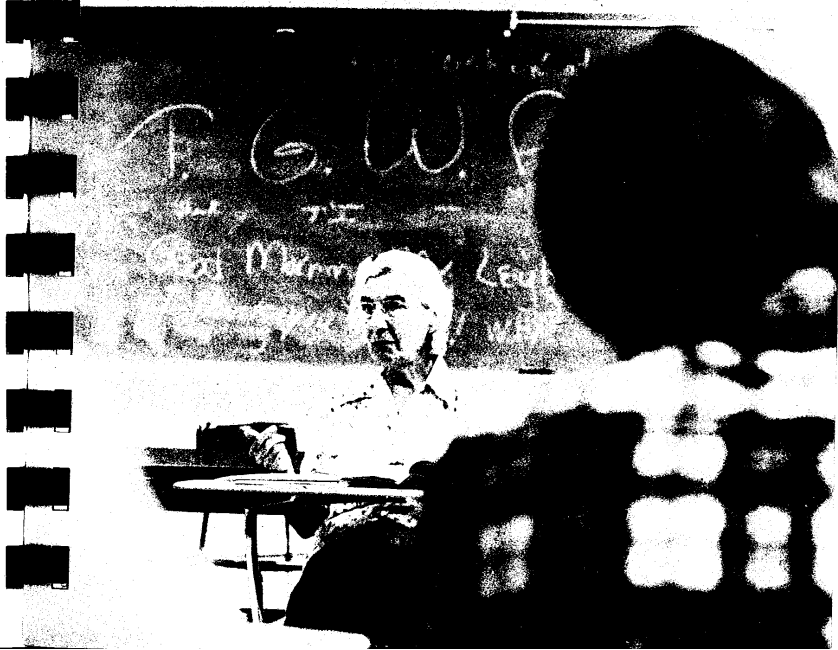
- 6) Use, sale, distribution or possession of drugs, controlled substances, barbiturates, etc., not authorized by a physician or those made illegal.
- 7) Violation of published university, campus or residence hall policies, rules or regulations.
- 8) Hazing in any and all forms.
- 9) Disorderly conduct or loud, indecent or obscene conduct on university or university-controlled property or at university-sponsored functions.
- 10) Physical or verbal abuse or intimidation of anyone on university or university-controlled premises or at university-sponsored functions or any conduct that endangers or threatens the health, safety or well-being of any person.
- 11) Dishonesty, such as cheating, plagiarism, misrepresenting one's self or facts or knowingly furnishing false information to any person or agency within the university community.
- 12) Any form of academic dishonesty, including the acquisition of tests or other academic material belonging to a member of the university community without proper authorization, whether the acquisition is for personal gain or for the benefit of someone else.
- 13) Forgery, alterations or use of USC documents, records, instruments or identification with intent to defraud or mislead.
- 14) Violation of university traffic or parking regulations.
- 15) Intentional obstruction or disruptions or inciting others to obstruct or disrupt teaching, research, administration, disciplinary proceedings or other university or university-authorized activities.
- 16) Appropriating public or private property without the consent of the owner or person responsible.
- 17) Possessing or using illegal or unauthorized firearms, explosives, dangerous chemicals, or other weapons on university-owned or controlled property.
- 18) Possessing or consuming alcoholic beverages on or in university property, except in those areas authorized by the university, and then only those types of beverages authorized by the university.
- 19) Failing to show proper identification to university police officers or other university staff (acting in official capacity) when requested to do so.
- 20) Failing to meet university financial obligations.
- 21) Tampering with fire equipment in any manner.

DISCIPLINARY PROCEDURE

The primary responsibility for administering student discipline rests with the office of the vice president for Student Affairs. The vice president delegates the responsibility for administering the disciplinary process to a designated hearing officer. The hearing officer is responsible for discipline involving unacceptable student conduct and infractions of USC rules and regulations.

The decisions of the hearing officer may be appealed to the campus appeals board, the highest hearing and appeal board for non-academic matters at the university.

If the hearing officer or campus appeals board determine that a student has violated a university regulation, a sanction may be imposed. Sanctions range from warnings to expulsion from the university. The office of the vice president for student affairs provides, upon request the institution's **standards of conduct handbook**, which contains a detailed explanation and description of institutional disciplinary philosophy, rules and regulations.



THE ACADEMIC PROGRAM

DEGREES OFFERED

The university is approved to grant the following degrees: associate in arts (AA), associate in applied science (AAS), associate in science (AS), associate in science in nursing (ASN); bachelor of science (BS), bachelor of arts (BA), bachelor of science in business administration (BSBA), bachelor of science in electronics engineering technology (BSEET), bachelor of science in industrial engineering (BSIEN), bachelor of science in civil engineering technology (BSCET), bachelor of science in mechanical engineering technology (BSMET), bachelor of science in metallurgical engineering technology (BSMLET), bachelor of science in nursing (BSN); master of arts (MA) in industrial education.

SCHOOLS OF THE UNIVERSITY

Following is an outline of the current organization of the schools and departments. The degree designations are those approved by the Colorado Commission on Higher Education.

SCHOOL OF APPLIED SCIENCE AND ENGINEERING TECHNOLOGY

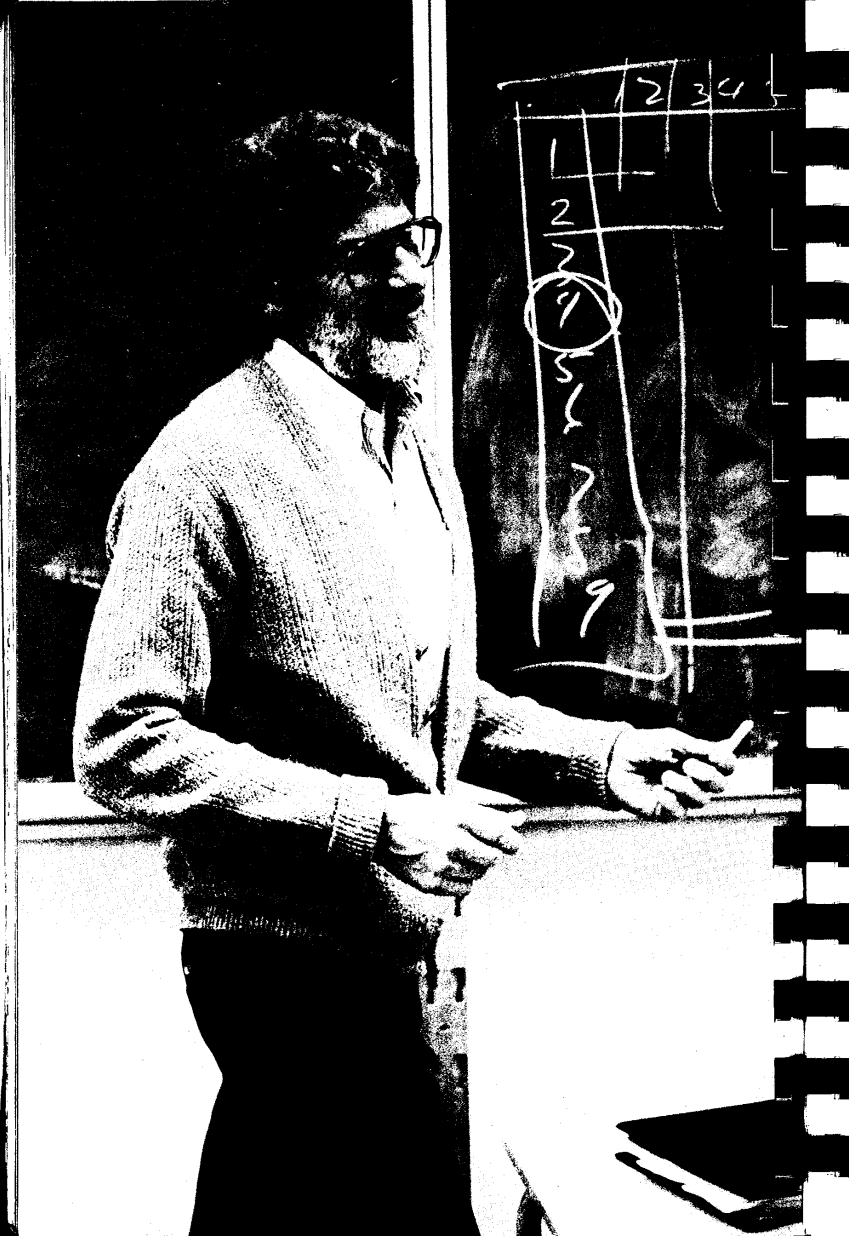
Automotive Parts and Service Management: BS
Civil Engineering Technology: AAS, BSCET
Computer Science Technology: AAS, BS
Electronics Engineering Technology: AAS, BSEET
Industrial Education: BS, MA
Industrial Engineering: BSIEN
Mechanical Engineering Technology: AAS, BSMET
Metallurgical Engineering Technology: AAS, BSMLET

SCHOOL OF BUSINESS

Accounting: BSBA
Economics and Finance: BSBA
Business Administration, Management and Marketing: BSBA

SCHOOL OF EDUCATION

Early Childhood Education: AA
Elementary Education: BS
Physical Education: BS
Recreation: BS



SCHOOL OF LIBERAL ARTS*Center for Social and Cultural Studies:*

Anthropology: BA
 Behavioral Sciences: BA, BS
 Sociology: BA, BS

Center for Humanistic Policy Studies:

History: BA
 Political Science: BA, BS
 Social Science, Broad Area: BA, BS

Center for Psychology and Mental Health:

Mental Health: AA
 Psychology: BA, BS

Art: BA, BS
 Humanities, Broad Area: BA
 English: BA
 Foreign Language: BA
 Mass Communications: BA, BS
 Music: BA
 Philosophy: BA
 Speech Communication/Theatre: BA, BS

SCHOOL OF SCIENCE AND MATHEMATICS

Agriculture: AS
 Biology: BA, BS
 Chemistry: BS
 Geology: BS
 Mathematics: BA, BS
 Medical Technology: BS
 Nursing: ASN, BSN
 Physics: BS

LEARNING RESOURCES CENTER

The Learning Resources Center, an academic unit of the university, consists of four divisions. Three provide instructional support to other academic areas of the university; one provides instruction.

Educational media division. The educational media division contains the audiovisual department and the instructional technology facilities department. The audiovisual department supplies non-print media aids which support curricular programs. The instructional technology facilities department includes the dial access and information retrieval systems (DAIRS), the audio learning facility, and the audiovisual collection area.

The DAIRS facility in Room 105 of the Library building provides a center where students listen to audio cassettes of class lectures and other taped learning resources assigned by USC instructors. The facility accommodates average-sized classes for the purpose of viewing

instructional television programs. Videotapes are also fed into the adjacent Library building lobby from this location.

The audio learning facility, in Room 226 of the Library Wing, offers a special setting in which students may practice foreign languages and enhance their classroom experiences with the help of audio and video aids.

The audiovisual collection area in Room 310 of the Library building contains student carrels for the playback of video tapes, sound filmstrips, sound slide sets and audio cassettes. Students may check out audio cassettes, cassette players and headphones. All of these items, plus 16 mm films, are available to faculty members for their curricular programs.

Library division. The library provides books, periodicals, pamphlets and documents. Library personnel help students and faculty learn how to find and use such materials; instruction in library use is available for individuals and small groups as well as formal classes. Library personnel also prepare subject bibliographies for classes and arrange interlibrary loans.

Approximately 210,000 volumes are now on the shelves of the library, as well as more than 1500 titles in the serials and periodicals collection, and suitable microform holdings.

The library is a designated selective depository of federal documents and U.S. Geological Survey maps. It has a special Colorado documents section and special collections including the Slavic Heritage Collection and the personal papers of State Sen. Vincent Massari and the Alva Adams family.

The university Library building has received national recognition through a joint award for design from the American Institute of Architects and the U.S. Office of Education.

Telecommunications division. Instructional and public television are provided by the telecommunications division.

The instructional television service produces and obtains instructional television materials; supplies television equipment to faculty for academic use; advises university personnel in the ways that television can serve education and supports the mass communications department program by furnishing personnel and facilities to train students for broadcasting careers.

KTSC-TV, Channel 8 is a noncommercial public television station licensed to the university and operates as a public service of the learning resources center. The station broadcasts seven days a week at full power over a coverage area encompassing Pueblo, Colorado Springs, Canon City, Walsenburg and the Arkansas Valley. Its daytime schedule includes instructional programs for public schools; its nightly schedule consists of cultural, public affairs and educational programming for viewers of all ages.

KTSC-TV is affiliated with the Public Broadcasting Service and the Pacific Mountain Network. Advanced students in mass communica-

tions and electronics receive academic credit for working in the daily operation of the station.

Instructional division. The learning resources center's Basic Communications Department offers instruction in college reading and written communication. For further information, students should consult the **basic communications** course listings in this catalog.

ACADEMIC EXTENSION AND CONTINUING EDUCATION

The university makes available a broad array of credit courses and non-credit seminars and workshops through the division of Academic Extension and Continuing Education. Some programs are offered on the campus and others in off-campus sites more convenient to persons living outside of Pueblo.

Off-campus instruction sites include: Peterson Air Force Base and the Air Force Academy in Colorado Springs, the Fremont Education Center and the Colorado State Penitentiary in Canon City, and community college campuses throughout central and southeastern Colorado.

Both degree and non-degree seeking students are encouraged to participate in the continuing education program. Persons desiring classification as degree-seeking students must apply for admission to the university.

Courses taken through the University of Southern Colorado Academic Extension program have the same credit value as those conducted on campus and may be used in meeting the institutional residency requirement.

A primary aim of continuing education is to provide credit courses to part-time adult students. A variety of educational methods—classroom instruction, televised courses, conferences, workshops and seminars—are utilized in an attempt to meet the needs of students at times and in settings convenient for them. Students may earn academic credit toward a degree, study for career advancement or pursue cultural and avocational interests.

The academic extension program is a self supported unit and charges a different tuition from the regular on-campus program. Students interested in taking off-campus courses are encouraged to read the appropriate off-campus bulletin policies affecting refunds, course withdrawal deadlines and general grading policies.

To assure quality, continuing education courses are taught primarily by university faculty members. When this is not feasible, equally qualified instructors are recruited from the neighboring communities.

Continuing education courses are normally scheduled in eight-week sessions; special programs are of varied lengths. Intensive classes are usually held in the evening or on weekends for the convenience of working students.

Although the majority of continuing education course offerings is

initiated by the university itself, many originate through requests which are introduced by individuals and interested groups.

The university is increasing its outreach services, particularly through television, workshops and seminars geared toward Colorado public agencies, businesses and industries.

SUMMER SESSION

The summer session consists of an eight-week term and four two-week terms operating simultaneously. A five-week term is available to graduate students only. A wide range of undergraduate and teacher education courses, special workshops and programs not necessarily offered during the academic year are available in the summer.

A full-time load in summer session consists of fewer credit hours than a full-time load during the regular academic year. Summer tuition and fees are calculated according to the number of credit hours the student takes. The summer bulletin, containing information on courses and expenses, is issued in the spring each year. Bulletins are available in the Registrar's office and the office of Admissions.

MILITARY SCIENCE (ARMY ROTC)

In cooperation with the federal government, the university makes courses in military science available on a voluntary basis to all qualified male and female students.

The military science department recognizes that preparation for national defense is one of the important obligations of citizenship, and the qualities of patriotism, loyalty, discipline, leadership and respect for authority, instilled by proper military training, are valuable characteristics.

The Army four-year program complements the traditional four years of college and includes one summer encampment. Students completing Army ROTC are commissioned as second lieutenants in the Army Reserve or the regular Army.

In addition, a student may earn a commission after completing only two years of ROTC training during his or her junior and senior years. The two-year program is designed for transfer students or students who were unable to take ROTC during their freshman and sophomore years.

The programs are designed to enable students to earn, simultaneously, commissions and baccalaureate degrees in their chosen academic fields.

ROTC also offers qualified students two-, three- and four-year scholarships which pay for tuition, laboratory fees and books and provides \$100 per month for subsistence.

TEACHER CERTIFICATION PROGRAMS

Elementary: The elementary teacher certification major provides a broad course of study designed specifically to prepare teachers to teach grades K-6. The program is approved by the Colorado State Department of Education and accredited by the National Council for Accreditation of Teacher Education (NCATE). Successful completion qualifies the student for recommendation for a Colorado Type A Certificate.

Secondary: The secondary teacher certification program combines a teaching major, in an academic area approved by the State Department of Education, with a professional sequence of courses which leads to a Colorado Type A Certificate. Secondary programs are also accredited by the National Council for Accreditation of Teacher Education (NCATE).

Early childhood education: The early childhood education program is a two-year degree program designed to qualify the student to work as a teacher or care giver for young children in preschool, day care, Head Start and child care centers. The student successfully completing this program meets the requirements for certification from the Colorado Department of Social Services.

COMMENCEMENT

Commencement exercises take place once a year at the end of spring semester. Students eligible to participate include those who completed their requirements and received degrees in the preceding summer session or fall semester as well as those who completed requirements in the spring semester.

ACADEMIC POLICIES

Students are advised to become familiar with the academic policies of the university, since it is each student's own responsibility to see that he or she complies with those policies and with the policies of the schools and departments from which he or she takes classes. The Registrar's office exercises all possible care in checking students' records for graduation; however, it is also the sole responsibility of the student to fulfill all requirements for his or her degree.

CATALOG REQUIREMENTS

Students may graduate under the catalog requirements listed for the year in which they were first enrolled, provided they complete graduation requirements within a continuous period of no more than 10 years. If students interrupt attendance or transfer to another college or university and then return to the university, they must graduate under the catalog requirements in effect at the time of their readmission or transfer. Students should be sure to obtain and keep a copy of the catalog under which they enter or are readmitted.

DEAN'S LIST AND GRADUATION WITH DISTINCTION

To qualify for placement on the dean's list, published fall and spring semesters, students must achieve a grade-point average which places them in the upper 10 percent of all eligible students. To be eligible, students must be degree-seeking and must earn at least 12 credit hours in which grade points were awarded.

Students maintaining high scholastic averages are awarded undergraduate degrees **with distinction** or **with special distinction**. A minimum of 60 hours must be earned at this university for a student to be considered for graduation with distinction. To graduate with distinction, a student must have a minimum cumulative grade-point average of 3.50; for special distinction, a minimum grade-point average of 3.75 is required.

The university also offers an honors program for gifted students; the program is described in the **curriculum** section of this catalog.

DEMONSTRATION OF BASIC COMPETENCIES

Because basic competency in writing, speech communication, reading and mathematics is a necessary prerequisite for progress in all program offerings, the university requires all students enrolled in baccalaureate degree programs either to demonstrate initially an acceptable level of knowledge in these areas, or to develop the necessary fundamental skills in these areas. With regard to communication skills, all students are required to:

- 1) Enroll in the appropriate basic communications course in their first semester of enrollment and to continue enrolling in such courses until all basic communications requirements have been met.
- 2) Satisfy the university's speech communication requirement² as soon as possible, preferably in their first year.

¹Students who have achieved an ACT score of 16 or above on the American College Testing Program's English test, or a Scholastic Aptitude Test verbal score of 322 are allowed to enroll in Basic Communications 110 or 115. Achievement of an ACT score of 16 or above on the social studies test, or at the 21.0 percentile or above on the College English Test, qualifies a student to participate in BCOM 120. Students scoring 15 or below on the ACT English scale, or 321 or below on the SAT verbal section, are required to take BCOM 109 during their first semester at USC. Students scoring 15 or below on the ACT social studies scale, or at the 20.9 percentile or below on the College English Test, are required to take BCOM 119 during their first semester.

²Speech Communication 101: Basic Speech Communication, satisfies this requirement.

All incoming students are required to take the mathematics test battery (MTB). Students who have low MTB and ACT (or SAT) test scores are required to enroll in and complete with a grade of C or better a mathematics basic skills course. Students who wish to take a mathematics course or are required to do so, and who demonstrate a minimal level of competency in mathematics, are advised to enroll in an initial course compatible with the major area of emphasis.

For most programs in the sciences, business or technologies, the required mathematics component starts at or near the level of college

algebra or calculus. Students with a traditional college preparatory high school background are encouraged to begin with the calculus sequence.

All transfer students are subject to the university requirements for mathematics competency. They can meet this requirement by having an ACT score in mathematics of 15 or more. A transfer student whose ACT score in mathematics is less than 15 and who has taken a mathematics course at a previous institution should report to the mathematics department for an evaluation. Those courses which are skills oriented and accepted in transfer will be adjusted to satisfy the mathematics competency requirements. A transfer student whose ACT score in mathematics is below 15 and who has had no mathematics courses accepted in transfer should report to the mathematics department to make arrangements to take the BCST test.

LEVEL OF INSTRUCTION AND PREREQUISITES

Courses are numbered to indicate the level of instruction as follows: freshman, 100-199; sophomore, 200-299; junior, 300-399; senior, 400-499 and graduate, 500-599. Prerequisites for courses are given with the course descriptions in this catalog. Students are **required** to have satisfied the prerequisites before registering for a course. Students are dropped by the instructor from courses for which they do not have the prerequisites unless special permission is granted by the head of the department offering the course.

CLASS HOURS AND CREDIT HOURS

A class hour consists of 50 minutes. One class hour a week of lecture or discussion, throughout a semester, earns a maximum of one credit hour. The number of credits awarded for a given course is usually determined by the number of lecture or discussion hours spent each week in class. Laboratory courses give one hour of credit for each two or three hours spent in the laboratory.

FULL-TIME PROGRAM

A full-time program normally consists of 15 to 18 credit hours per semester during the regular academic year. (During summer session, a full-time load is smaller.) Under a normal full-time program, most students can complete a bachelor's degree in four years. Students should plan to work at least 48 hours a week on such a program — in class, in the laboratory and in preparation and study. To receive financial aid, insurance discounts or full veterans' benefits, students must earn at least 12 hours per semester.

LIMITS ON CREDIT HOUR LOADS

Course loads of more than 18 semester credit hours are defined as overloads. Both on- and off-campus courses are counted in the credit hour total.

Freshmen who have achieved fewer than 15 semester credit hours may not take an overload. Students with 15 or more semester hours may take an academic overload according to the limits set below:

GPA	Credit hour overload permitted
Less than 2.50	0
2.50-3.40	3
3.41-3.80	6
3.81-4.00	7

Under no circumstances may a student take more than 25 semester hours, whether on or off campus, in a single semester.

Up to five semester hours may be taken in a given semester by test-out or challenge procedures. To challenge a course, a student must first enroll in the course and pay tuition for it, and then consult the appropriate faculty member, department head and school dean. A successfully challenged course counts in the overload limits.

Overload requests are approved by the student's faculty adviser, department head and school dean. All three signatures may be required. Appeals may be made to the vice president for academic affairs.

CLASSIFICATION OF STUDENTS

Classification of students is based on semester credit hours earned as follows:

Freshman: A student who has earned fewer than 30 semester hours of credit.

Sophomore: A student who has earned 30-59 semester credit hours.

Junior: A student who has earned 60-89 semester credit hours.

Senior: A student who has earned 90 or more semester credit hours.

Graduate Student: A student who has been admitted into a graduate degree program.

Degree-plus: A student with a baccalaureate degree who is taking additional undergraduate or graduate courses, but who has not been admitted into a graduate degree program.

Non-degree: A student who has made no commitment to earning a degree. Work taken as a non-degree seeking student may be classified retroactively for degree credit when and if a favorable evaluation is established. Students under suspension, or those denied regular admission, are not eligible to enroll as non-degree students.

Auditor: A student who has been permitted to enroll in a course for which he or she will receive no credit. Auditors determine their own attendance, take no examinations, receive no grades, do not participate in classroom discussion except as permitted by the instructor and earn no credit. They pay the same tuition as persons enrolled for credit. An auditor may not be reclassified to receive credit in the course after the final date for adding

courses. In place of a grade, students receive the symbol NC (no credit) on their transcripts. Students wishing to register for a course as auditors must declare their intention at registration or at the first class session. The notification may be in the form of a registration label or may be made to the instructor. Courses are taken for credit unless the Registrar's office is notified prior to the deadline for schedule changes.

Part-time student: A student carrying fewer than 12 semester hours in any semester.

GRADING

Course grades are reported by letter only. The scale of grades and grade points follows:

Grade		Grade points per credit
A	(Excellent)	4
B	(Good)	3
C	(Average)	2
D	(Poor, but passing)	1
E	(Credit by examination)	0
F	(Failure)	0
IN	(Incomplete)	*
W	(Withdrawal)	*
WF	(Withdrawal failing)	0
WN	(Administrative withdrawal)	0
S	(Satisfactory)	**
U	(Unsatisfactory)	0
NC	(No credit)	*
IP	(In progress)	*

* Credit is not used to compute grade-point average and is not counted toward graduation.

** Credit is not used to compute grade-point average but is counted toward graduation.

It should be noted that grades of S and U may be used only in certain courses approved by the faculty senate and that, although a D is passing, it does not constitute a satisfactory grade. Students must have a 2.00 cumulative grade-point average (C) to graduate and to avoid being placed on probation. Many departments and programs do not permit D grades to count toward fulfillment of their requirements, even though the hours can be counted toward graduation requirements. D grades from other institutions are not accepted in transfer. Some programs require averages higher than 2.00. Students should check the information provided in the descriptions of the specific majors, minors or other programs in which they are interested. A course grade of F does not constitute a passing grade nor does it satisfy meeting a major or university requirement.

In progress. A grade of IP (in progress) may be given at the close of the term in certain courses approved by the faculty senate. Students receiving an IP must re-register in the same course the next term, pay tuition and must complete the work during that term. When the work is completed, students are given a regular grade.

Incompletes. A grade of IN (incomplete) is a temporary grade indicating that the student has a satisfactory record in work completed, but for reasons beyond his or her control has missed the final examination or other course requirements. Any instructor giving an IN grade must fill out an incomplete grade form in four copies. One copy is sent to the student, one to the Registrar's office, one to the department office and one is kept by the instructor. A grade of IN may be changed by the instructor. If incompletes are not completed by the end of the second semester (excluding summer) after they are received, a letter grade of A, B, D, C or F is assigned. The permanent grade is given by the instructor to the Registrar at the time the incomplete is assigned. It is the student's responsibility to complete the course and initiate the change of an IN to a permanent grade. Re-registration is not necessary.

Grade-point average computation. A grade-point average (GPA), is calculated by totaling the number of grade points earned, based on the scale above, and the number of credit hours undertaken. The total grade points earned divided by the total credit hours undertaken provides the grade-point average. If, for example, the number of credit hours undertaken is 16 and the grade-point total is 44, the GPA is 2.75. W's, IP's, IN's, NC's, S's and U's are not computed in the grade point average.

FINAL EXAMINATIONS AND GRADE CHANGES

Final examinations are not to be scheduled at times other than those listed in the class schedule bulletin. In some courses a final examination may not be appropriate to the material; however, classes continue to meet through the period scheduled for the final examination.

Final grades entered in the Registrar's office are unalterable unless a grade change card is completed and signed by the instructor, the department head and the dean. A grade change request should be extremely rare, resulting from an instructor's error in calculating the original grade or a similar occurrence. It is not appropriate to change a grade because the student submitted additional work. Grades of A, B, C, D or F may be changed by instructors to A, B, C, D or F before the end of the following term (summer excluded) only with the approval of the school dean. Grades of S, U, W and NC may not be changed. It is the student's responsibility to request a grade change if one is justified except in the cases of grades of IN or IP.

FACULTY RECORDS

All faculty members keep appropriate records (such as grade books or sheets) of each student's progress in every course offered for university credit. These records are in addition to the final grade reports which are submitted to the Registrar's office at the end of each term. These records are retained by the faculty member's department for one year. They are treated in confidence by the faculty member and department head or center director.

Credit for life experience. Some students may seek to receive academic credit for previous, out-of-school work experiences in which the job responsibilities were similar to experiences offered in university-sponsored internships and other programs. Credit for such experiences may be given if the following conditions are met:

- 1) The experience must be directly similar to the content of internships, field courses and/or laboratory courses in the regular curriculum.
- 2) The student must describe in writing the nature of the experience and what he or she learned through it.
- 3) The experience and learning must also be documented by the student's supervisor. Documentation must include a detailed account of the nature, frequency and duration of the student's duties.
- 4) A paper integrating the experiences with subsequent or concurrent classroom instruction must be submitted and approved.

The maximum number of semester credit hours allowed for life experiences is six. Any amount over six must be approved and justified by the appropriate dean and the vice president for academic affairs. Credit for life experiences is granted only for experience gained within 12 years of the date the degree is expected to be awarded.

Credit for life experiences is subject to the approval of the department head and the dean of the school in which credit is requested.

ACADEMIC STANDING

The academic standing of all students is reviewed at the end of each semester. At such times, all students with deficient grade-point averages are notified by a statement on the bottom of their grade reports or by mail. After a student has attempted 12 semester credit hours, he or she must have a grade-point average of 2.00 or higher to remain in good academic standing.

Probation. Students are placed on academic probation at the end of any semester in which the grade-point average falls below 2.00. Should a student attain good academic standing (2.00), his or her probationary status is removed. Students on probation are required to contact the student development center as a condition of the probation.

Suspension. Students on probation are subject to suspension if at the end of spring semester the grade-point average falls below the minimum level stated in the following table:

Hours attempted	Cumulative grade point average
12	0.000
24	1.600
36	1.700
38	1.800
60	1.900
72	1.940
84	1.960
96	1.980
108	1.990
120	2.000

Each transfer student must meet the academic standing requirements shown in the **admissions** section. For the purposes of measuring hours attempted, the number of hours used shall be the total of transfer credit hours accepted by USC and the number of hours attempted at USC.

Students may appeal suspensions to the student academic standing committee. The committee may be contacted through the admissions office. Students who have been suspended are not eligible to re-enter for a period of two semesters after the date of suspension. Students suspended for poor scholarship are considered on probationary status upon their return to the university. Such students remain under the catalog in effect at the time they entered the university for the term of the suspension. If they exceed the term of the suspension before returning to student status, they then re-enter the university under the catalog in effect at the time of readmission.

ATTENDANCE

Students are expected to attend all meetings of the classes for which they are enrolled unless excused by the instructor. No extensions of vacation periods are given to students, regardless of the location of their homes. Non-attendance at classes caused by late registration is considered the same as absence.

The university does not have a policy permitting a specific number of cuts or absences from class. It is left to the discretion of each instructor to set an attendance policy for his or her classes and to inform students of the policy.

It must be kept in mind that even though it is the student's responsibility to drop a class, faculty members have the right to drop a student for non-attendance.

ACADEMIC INTEGRITY

Any method of unauthorized assistance in preparing materials which a student submits as original work is considered cheating and constitutes grounds for dismissal. Instructors should use all practical means of preventing and detecting cheating. Any student judged to have engaged in cheating may receive a reduced grade for the work in question, a failing grade in the course or any other lesser penalty which the instructor finds appropriate.

CLASSROOM BEHAVIOR

The classroom instructor is responsible for all classroom conduct, behavior and discipline. Only enrolled students, administrative personnel and persons authorized by the instructor are permitted in classrooms and other instructional areas during scheduled periods. University policy and Colorado state law also prohibit all forms of disruptive or obstructive behavior in academic areas during scheduled peri-

ods of use or any actions which would disrupt scheduled academic activity. Use of classrooms and other areas of academic buildings during non-scheduled periods is permitted only in accordance with university practices. Anyone in unauthorized attendance or causing a disturbance during scheduled academic activity is asked to leave. If a person refuses such a request, he or she may be removed by the university police and is liable to legal prosecution.

ACADEMIC APPEALS

Students have the right to appeal any academic decision, including the assignment of grades. Such appeals should be made first to the classroom instructor, next to the department head, then to the dean of the school involved. If a satisfactory resolution cannot be reached, a final appeal may be made to the vice president for Academic Affairs.

TIME LIMITATION ON CREDIT

Any college work earned more than 12 years before the time the bachelor's degree is granted is not applicable toward the degree unless it is approved by the head of the major department and the dean of the appropriate school.

TRANSCRIPTS OF CREDIT

Official transcripts are issued by the Registrar's office at the request of the student. The first transcript is free; for additional copies, a fee may be assessed.

Three days should ordinarily be allowed for transcripts to be supplied. At the end of the semester grading period, a three-week delay should be expected.

Students who are not in good financial standing with the university are not issued transcripts until they have arranged to clear their financial obligations.

DEGREE REQUIREMENTS

GRADUATE DEGREES

The University of Southern Colorado is authorized to offer the master of arts (MA) in industrial education and participates in a consortial arrangement with Adams State College for a master's degree in elementary education. The latter degree is awarded by Adams State. Additional graduate courses are offered as needed.

DEGREE REQUIREMENTS

- (1) The student must earn a minimum of 30 semester hours of graduate credit with a cumulative grade point average of 3.00 or higher.
- (2) The student must be competent in the use of the English language, both written and spoken. Academic departments may certify students as competent, or may require students to pass an examination in the university's department of basic communications to satisfy writing competencies and the speech department for oral competency.
- (3) Some major departments may require the student to have a reading knowledge of one modern foreign language. Such departments may set standards for proficiency and procedures for testing.
- (4) The student may be required to pass a final comprehensive examination (written and/or oral) in his or her major subject and related subjects. Major departments set the standards and procedures and must file copies of examination questions with the graduate office. Students may take the examination a second time after additional academic work but may not take it a third time.
- (5) A master's thesis or seminar paper may be required by the student's major department. An oral defense of such papers is required. Major departments determine the constituency of the oral board and standards of evaluation. Three copies of the thesis or seminar paper should be filed with the graduate office; two of these will be deposited in the university library.
- (6) A minimum of 20 hours must be earned on the Pueblo campus of this university.
- (7) Graduate courses completed six years or more before the date the student is to receive the master's degree usually are not accepted to satisfy degree requirements. The time limit may be extended by writing a petition to the graduate council for each course.
- (8) Students must apply for graduation at least 30 days before the beginning of the semester in which they plan to graduate.

ADVISER ASSIGNMENT

Degree-seeking graduate students are assigned faculty advisers from their major departments. Advisers develop degree plans with the students. Any plan deviations should be made only with the written permission of the adviser.

COURSE LOADS AND FULL-TIME STUDY

The normal course load for full-time graduate students is 12 credits per semester. It is not recommended that students take more than 15 credits per semester. Employed students should register for fewer hours.

GRADING SYSTEM

An alphabetic grading system is used for course work as follows:

- A — Excellent performance at graduate level
- B — Good performance at graduate level
- C — Passing, but below expected graduate-level performance
- D — Unsatisfactory
- F — Failing
- IN — Incomplete

ACADEMIC STANDARDS

Students are expected to maintain a graduate cumulative grade-point average of 3.00 (a B average) or higher. Students whose graduate cumulative grade-point average falls below 3.00 are sent a warning letter. If the average stays below 3.00 for three consecutive semesters, the student's program is terminated for academic reasons.

Courses in which grades of A, B or C were earned may be applied toward degree requirements and may serve as course prerequisites. Courses in which grades of D or F were earned may not be used to satisfy these requirements.

COURSE REPEATS

Graduate courses may not be repeated for degree credit, except as specifically stated in catalog course descriptions.

APPEALS

All policies, procedures and regulations presented here may be appealed in writing to the graduate council. Appeals should be made as early as possible.

BACCALAUREATE DEGREES

Candidates for bachelor's degrees, whether BA, BS or a specialized BS, such as BSBA, must satisfy the institutional requirements and general education requirements described below. Most students should plan to complete the university requirements in basic communications, speech communication and physical education in the freshman year and should plan to complete the general education requirements in the freshman and sophomore years. Students also must file an approved graduation planning sheet with the Registrar's office before midterm of the semester prior to the one in which they plan to graduate.

INSTITUTIONAL REQUIREMENTS

- (1) Students must earn a minimum of 128 semester hours with at least a C (2.00) average. The 128 hours credit must include at least eight hours of basic communications, two of speech communication and

two hours of Physical Education 100. The 128 hours must include a minimum of 40 hours in upper-division courses (numbered 300-499). Of the last 32 semester credits earned immediately preceding graduation, no more than 16 may be completed at other colleges or universities. A minimum of 30 semester hours of resident instruction must be earned in residence at USC.

- (2) Students must fulfill the requirements for demonstration of basic competencies described under academic policies p. 53, of this catalog.
- (3) Students must complete the requirements for an approved degree program (major) and a secondary area of emphasis (minor or area of concentration) outside the major. Candidates for a bachelor of science degree must earn a minimum of 48 hours in the school of their major. Candidates for a bachelor of arts degree must satisfy the foreign language requirement.

GENERAL EDUCATION REQUIREMENTS

The general education requirement for graduation is 30 semester hours. A minimum of 10 hours of credit must be earned in each of Groups I, II and III. The credit must be earned through at least two subgroups within each group.

Credits earned in the student's declared major do not count toward fulfilling either the 10-hour requirement within Group I, II or III, or the requirement for taking courses in at least two subgroups. For example, psychology majors may not count Psychology 101, 102, 211 or 212 toward general education requirements, and must take 10 hours of courses other than psychology in at least two subgroups in Group II.

Group I

Subgroup	
A ART	100, 101, 102, 103
B FL	100, 101, 102, 110, 111, 112, 115, 121, 122, 125, 126, 146, 147, 156, 157, 161, 162, 181, 182, 183, 191, 192, 281, 282
C ENG	130, 131, 132, 140, 211, 212, 221, 222, 231, 232, 251, 252, 254, 260
D MACOM	101, 102, 215
E MUSIC	101, 118, 119, 120, 121, 122
F PHIL	100, 101, 103, 105, 108, 109, 110, 121, 122, 123, 205, 220
G SPCOM	100, 105, 211, 212, 214, 221, 222, 231, 241, 242, 243, 249
H DN	101
SPCOM	111, 131, 135, 216, 217
I HUM	100
IED	130, 135
J CS	220, 240
K HUM	100, 150, 151
IDH	201

		Group II
Subgroup		
A BEHSC	101, 102	
MH	115, 151, 200, 231	
PSYCH	101, 101L, 102, 102L, 110, 211, 212, 221	
B ANTHR	100, 102, 103, 202, 206, 207, 208	
MACOM	290	
NSG	117	
SOC	101, 102, 103, 104, 105, 150, 200, 221, 230, 240	
SOCS	151, 208, 209, 231	
C GEOG	113, 200, 201	
HIST	101, 102, 150, 180, 190, 200, 201, 202, 203, 210, 211	
MILSC	210	
POLSC	100, 101, 102, 104, 150, 200, 201, 202, 250	
SW	100, 101	
D ACCTG	210	
BUSAD	100	
ECON	101, 201, 202, 205	
FIN	225	
E BBE	293	
CS	101, 102, 201, 202, 210, 230	
F IDH	101, 102	
		Group III
Subgroup		
A AG	101, 101L, 115, 115L	
ANTHR	101	
BIOL	101, 112, 121, 132, 141, 162, 191, 191L, 201, 201L, 202, 202L, 221, 221L, 223, 223L, 224, 224L, 262, 262L	
PSYCH	120	
B CHEM	101, 111, 111L, 121, 121L, 122, 122L	
C CST	100, 101, 107	
EET	108, 109	
MET	111	
MFET	104, 201	
D EN	103, 105, 106	
GEOG	101, 105, 122, 123, 205, 220	
E GEOG	102, 103, 291	
F MATH	105, 109, 120, 121, 122, 124, 126, 155, 156, 221, 240, 241, 244, 245	
G PHYS	100, 110, 121, 121L, 130, 201, 201L, 202, 202L, 221, 221L, 222, 222L	
IDH	202	

MAJOR REQUIREMENTS

Every degree-seeking student must elect a major—an area of academic concentration—and successfully complete all the requirements of that major prior to the awarding of the bachelor's degree. The minimum number of semester hours required varies by major but must include a departmentally approved program of at least:

- (1) 30 semester hours of coursework in the program.
- (2) 10 semester hours of coursework outside the department offering the degree but within the same school.

Emphasis areas. Departments may specify emphasis areas within majors at the bachelor's degree level and should record the titles with the Registrar's office. Students may decide to select one emphasis area within a major (for example, news-editorial within mass communications) and may have the emphasis area recorded on their transcripts with departmental approval.

Double majors. Students may seek a bachelor's degree with a double major program. Students with a double major must satisfy the requirements of both (but no more than two) majors as stated by both departments involved. Double majors are not offered at the associate or master's degree level and do not carry emphasis areas.

Minors. Minors, like majors, are selections of courses in a specific area of concentration. However, the number of credit hours required for a minor is less than that for a major—usually 20 semester hours or more, depending on the department. Minors usually are taken outside the student's major department. Students are encouraged to consider selecting one or more minors to accompany a major.

After a degree has been awarded, the Registrar's office does not change the academic record to add emphasis areas, minors or double majors. Students planning to complete requirements for more than one major should plan for a double major under one degree rather than ask for a change of records.

BACHELOR OF ARTS: FOREIGN LANGUAGE REQUIREMENT

Students seeking the degree of bachelor of arts must complete successfully a minimum of six semester hours of approved foreign language or linguistics.

Courses satisfying this requirement are: two semesters of "introduction to" a foreign language (six semester hours) or two semesters of beginning French, German or Spanish (ten semester hours). There are separate "introduction to" courses in French, German, Italian, Russian and Spanish, as well as in other languages such as Arabic, Chinese, Farsi, Japanese and Portuguese which are taught when enrollment permits.

A student with an adequate background in a language may earn credit by successfully completing an achievement test during the first week of classes.

Those not desiring to study a foreign language have the alternative of completing one semester of FL 100: Introduction to Comparative Linguistics (three semester hours), plus ANTHR 108: Language, Thought and Culture (three semester hours). International students may substitute six semester hours of basic communications courses above BCOM 109.

SECOND BACHELOR'S DEGREE

Students possessing a baccalaureate degree from an institutionally accredited college or university who desire a second baccalaureate degree or an associate's degree in a specialized field may work toward that second degree, provided they have the approval of the department from which the second degree is to be earned. **Students must earn a minimum of 30 semester hours at the university in addition to the credit hours already earned for the first bachelor's degree before they can receive a second.** A cumulative grade point average of at least 2.00 is required for all work completed at USC toward the second degree. The general education and institutional requirements are considered complete for students in this classification.

Candidates for second degrees are eligible for the dean's list and for graduation with distinction.

ASSOCIATE DEGREES

The university offers a few associate degree programs. Students should consult the **curriculum** description in this catalog for such programs and contact the department responsible for the curriculum for information.

Associate degree programs provide a structured sequence of courses for students who wish to complete two years of study before making a final commitment toward a bachelor's degree. The programs also provide students with two years of preparation in specialized areas and qualify them for entry into selected careers.

ASSOCIATE IN ARTS

Institutional requirements for the associate in arts (AA) degree include a minimum of 60 semester hours of work, including eight hours of basic communications, two hours of speech communication and two hours of Physical Education 100. Other requirements include: 1) a cumulative grade point average of 2.00 or higher, 2) satisfaction of the basic arithmetic computation requirement and 3) at least 14 semester hours earned in residence at this university. Students with bachelor's degrees who are seeking an associate degree are not required to complete general education and institutional requirements a second time.

General education requirements are the same as for the bachelor's degree (30 semester hours).

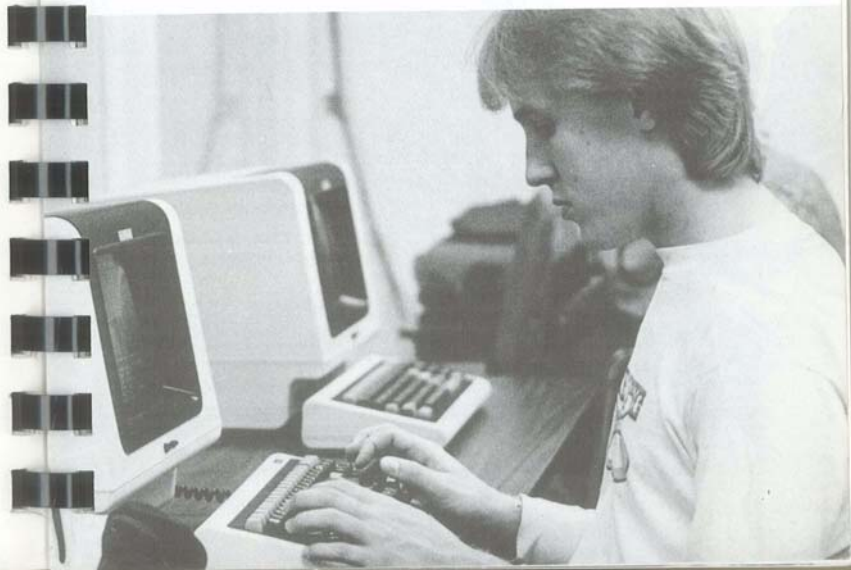
ASSOCIATE IN SCIENCE

Institutional requirements include a minimum of 63 semester hours of work, including seven hours of basic communications and physical education; six hours of Group I; six hours of Group II and 21-27 hours of related science Group III. Other requirements include: 1) a cumulative grade-point average of 2.00 or higher, 2) satisfaction of the basic arithmetic computation requirement and 3) at least 14 semester hours earned in residence at this university.

ASSOCIATE IN APPLIED SCIENCE

Institutional requirements include: 1) a minimum of 60 semester hours of work, including eight hours of basic communications and physical education, 2) a grade point average of 2.00 or higher, 3) satisfaction of the basic arithmetic computation requirement, 4) a major with at least 50 hours of electives and required courses in a technical curriculum and 5) at least 14 semester hours earned in residence at this university.

General education requirements are a minimum of five semester hours with courses selected from Group I and/or Group II.



CURRICULUM

The University of Southern Colorado does not offer all of the classes listed within this catalog either each semester or each year.

A brief description is given in the pages which follow of the offerings of each department and the career, professional or graduate opportunities open to students who complete degrees in the department's field.

A sample four-year program is outlined for a major in each department. Students should be aware that the program outlines are only examples and that many variations and specially planned programs are available. Each student should contact a departmental adviser in the chosen major field as soon as possible and should locate a new adviser promptly in case of a change of major.

Course descriptions of the departmental offerings follow.

Clock hour distribution and credits. In the course descriptions, the distribution of credit between lecture and laboratory, lecture-demonstration, or lecture-studio class hours per semester is indicated as follows: In the example 4(2-4) the figure outside the parentheses indicates the number of total credits assigned to the course. Inside the parentheses, the first number indicates the clock hours spent in lectures per week and the second number indicates the clock hours spent in the laboratory, demonstration, or studio experiences per week. Two examples:

CET 311 Advanced Surveying I 4(2-4)

Civil Engineering Technology 311 carries four hours of credit and meets two hours per week in a lecture situation and four hours in required laboratory.

HIST 101 World Civilization to 1500 5(5-0)

History 101 carries five hours of credit, for which the class meets five hours per week in a lecture situation. No time is devoted to laboratory work.

One hour of lecture per week usually equals one credit hour per semester, while it takes two or three lab hours per week of laboratory to equal one semester credit hour.

Variable credit courses. (1-3 VAR) indicates variable credit; the minimum and maximum credit limitations per semester are shown. An example:

BEHSC 487 Seminar in Behavioral Science (1-3 VAR) PRQ BEHSC 101, 102 and senior status.

Behavioral Science 487 carries a minimum credit of one and maximum credit of three semester hours. Students must have taken Behavioral Science 101 and 102 and have attained senior status to take this course.



Prerequisites. The abbreviation PRQ indicates a prerequisite, not a requirement which must be fulfilled before a student can enroll in a particular course. Permission of the instructor for a student to attend a class is implied when the student has met the prerequisites specified by the department.

Course numbering. Course numbering is based on the content level of material presented in the course as follows:

100-299 Courses primarily for freshman and sophomore students
 300-499 Courses primarily for junior and senior students
 500-599 Courses primarily for students enrolled in master's-degree programs or the equivalent. Senior students may enroll if they have submitted approved graduate planning sheets.

Course prefixes. Courses offered by schools or departments are indicated by the following prefixes:

ACCTG	—Accounting
AG	—Agriculture
ANTHR	—Anthropology
APSM	—Auto Parts Service Management
ART	—Art
BUSAD	—Business Administration
BBE	—Bilingual Bicultural Education
BCOM	—Basic Communications
BEHSC	—Behavioral Science
BIOL	—Biology
CET	—Civil Engineering Technology
CST	—Computer Science Technology
CHEM	—Chemistry
CS	—Chicano Studies
DN	—Dance
ECE	—Early Childhood Education
ECON	—Economics
ED	—Education
EET	—Electronics Engineering Technology
EN	—Engineering
ENG	—English
FIN	—Finance
FL	—Foreign Language
GEOG	—Geography
GEOL	—Geology
HIST	—History
HUM	—Humanities
IED	—Industrial Education
IDH	—Interdisciplinary Honors
MACOM	—Mass Communications
MATH	—Mathematics
MEDT	—Medical Technology
MET	—Mechanical Engineering Technology
MFET	—Manufacturing Engineering Technology

MGMT	—Management
MH	—Mental Health
MILSC	—Military Science
MKTG	—Marketing
MLET	—Metallurgical Engineering Technology
MUS	—Music
NSG	—Nursing
PE	—Physical Education
PHIL	—Philosophy
PHYS	—Physics
RDG	—Reading
REC	—Recreation
SOC	—Sociology
SOCSC	—Social Science
SPCOM	—Speech Communication and Theatre
SW	—Social Work



ACCOUNTING

Dr. Judith A. Kamnikar, Head
Departmental Office: L-630 Phone: 549-2845
Faculty: Carlson, Hammond, E. Kamnikar, Peterlin

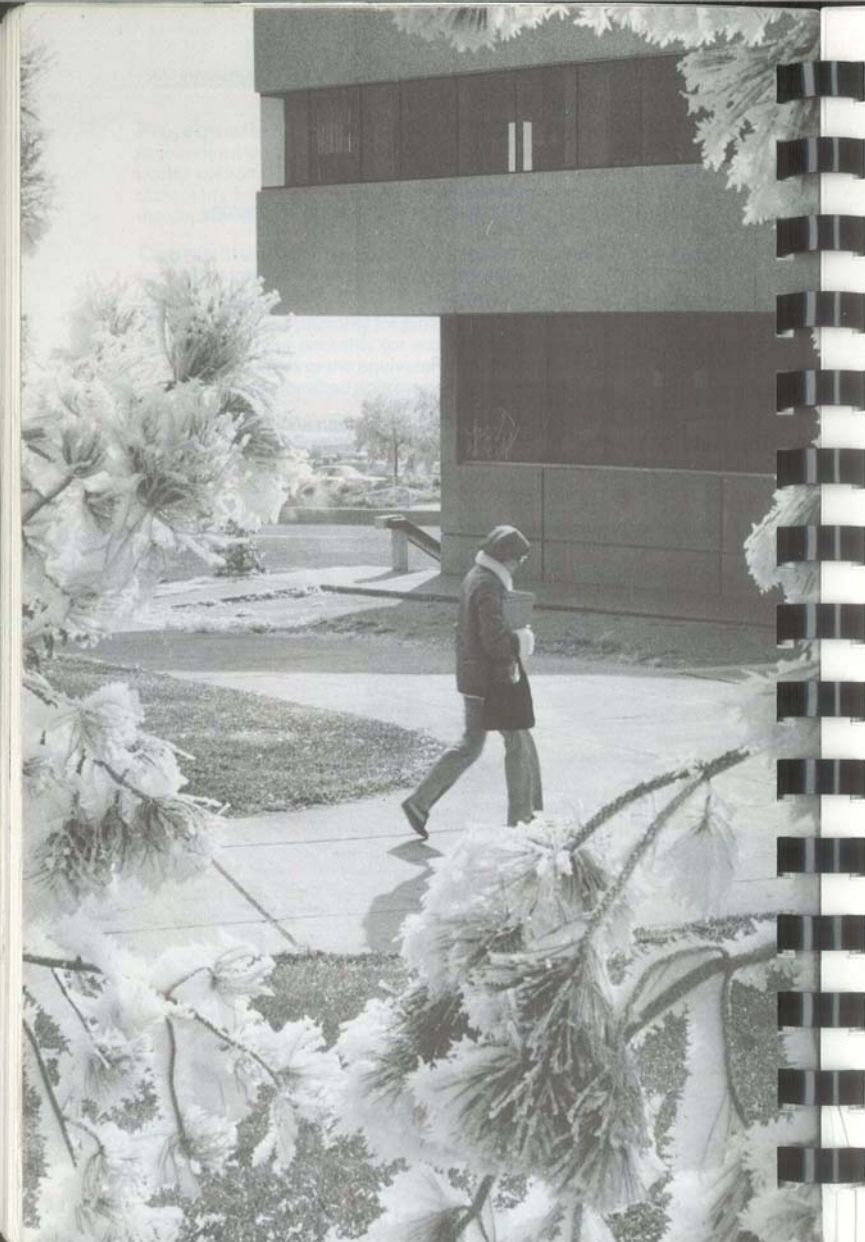
The department of accounting offers a four-year program leading to the bachelor of science in business administration (BSBA) degree with a major in accounting. The primary objective is to provide an academic program that covers the conceptual basis of accounting as well as the application of accounting doctrine in current accounting practice. The programs of study are functional in that they provide the broad base of knowledge required by the accounting profession and allow the students to concentrate in their area of interest by selecting either the public accounting emphasis area or the industrial/governmental emphasis area.

The public accounting emphasis is designed for students seeking careers in public accounting and intending to sit for the national Certified Public Accountants (CPA) examination. The program is accredited by the Colorado State Board of Accountancy. Students completing it qualify under the education requirements of Colorado law for the examination, which they should plan to take during the last semester of their senior year.

The industrial/governmental emphasis is designed for students seeking accounting careers in industry and/or government. It provides basic competencies in financial and cost accounting, auditing, taxation, information systems, and management planning and decision techniques. Students completing this program are encouraged to sit for the Certified Management Accountants (CMA) examination or the Certified Internal Auditor (CIA) examination.

In addition to the academic program, various opportunities are available for students to gain some insight into the practical aspects of the accounting profession. Accounting majors are expected to participate in the National Association of Accountants student chapter's activities and the technical sessions scheduled throughout the school year. Student night programs are sponsored by the Colorado Society of Certified Public Accountants, the National Association of Accountants, and the American Society of Women Accountants. Student memberships are available in the National Association of Accountants, the American Accounting Association, and the American Society of Women Accountants. Tax students should participate in VITA (Volunteers in Tax Payers Assistance). For selected students an internship program is available.

Each year outstanding senior accounting students are recognized for their academic achievements through an awards program. Awards are presented by the Colorado Society of Certified Public Accountants Gold Key Award, American Society of Women Accountants — Out-



standing Woman Graduate, the National Association of Accountants and the Association of Governmental Accountants. Scholarships for accounting majors are available from these professional organizations. Other scholarships are available through the University.

School of Business policies. The standard semester course load for full-time students is 16 credit hours. Students must have permission to take courses in which they do not meet the required prerequisites, or they risk being withdrawn and/or losing credit for those courses.

In order to fulfill graduation requirements, students must obtain a minimum grade average of C (2.0 GPA) in the courses taken within the School of Business, earn C grades or higher in all courses within their major, emphasis area and minor (if any) within the School of Business, as well as complete the University and School of Business core requirements.

Students requesting credit for course work taken at another institution or for experience are advised that the department has a transfer policy and that students are responsible for having their credits approved according to the policy.

The School of Business requires for a baccalaureate degree that 18 of the last 32 hours just prior to graduation must be taken in residency. The department of accounting requires that a minimum of 18 semester hours of junior and senior accounting courses be taken in residency.

All courses applied toward the major must be approved by the student's adviser and the department head.

All students in the School of Business are required to complete the common body of knowledge, referred to as the core curriculum. University, general education and business core prerequisite requirements are specified courses that are prerequisites to both the remaining core courses and to all courses in the major and emphasis areas. As the prerequisites and core requirements are identical for all School of Business students, the courses required of all students are indicated below, followed by major and emphasis area requirements.

The required schedule within the department:

*Refers to prerequisite courses (see the above paragraph).
CORE refers to School of Business core courses.

Freshman Year			Credits
*BCOM	110, 111	Freshman Comp I & II	6
*BCOM	120	College Reading	2
*BUSAD	160	Intro to Computers & Information Systems	CORE 3
(1) BUSAD	100	Introduction to Business	3
*MATH	121	College Algebra	4
PE	100	PE Orientation	2
*SPCOM	101	Speech Communication	2
		General Education	7-10
			32

(1) Recommended but not required.

Sophomore Year			Credits
*ACCTG	201	Principles of Financial Accounting	CORE 4
*ACCTG	202	Principles of Managerial Accounting	CORE 4
*BUSAD	260, 261	Business Statistics I and II	CORE 6
BUSAD	200	Principles of Business Law I	CORE 3
*BUSAD	270	Business Communications	CORE 3
*ECON	201	Principles of Macroeconomics	CORE 3
*ECON	202	Principles of Microeconomics	CORE 3
		General Education	6
			32

Junior Year			Credits
ECON	310	Money and Banking	CORE 3
FIN	330	Corporate Financial Management	CORE 3
MGMT	310	Principles of Management	CORE 3
MKTG	340	Principles of Marketing	CORE 3
		Departmental Emphasis (see below)	
		General Education	20
			32

Senior Year			Credits
MGMT	490	Management Strategy and Policy	CORE 3
		Departmental Emphasis (see below)	
		General Education and Electives	29
			32

Departmental Emphasis Areas

Public Accounting		Industrial/Governmental Accounting	
Junior Year	Credits	Junior Year	Credits
ACCTG 301 Intermediate Acctg I	4	ACCTG 301 Intermediate Acctg I	4
ACCTG 302 Intermediate Acctg II	4	ACCTG 311 Federal Income Tax	4
ACCTG 311 Federal Income Tax	4	ACCTG 320 Cost Accounting	4
ACCTG 320 Cost Accounting	4	CST 220 COBOL	4
		MGMT 365 Mgmt Info System	3
Senior Year	Credits	Senior Year	Credits
ACCTG 401 Adv. Financial Acctg	4	ACCTG 411 Operational Auditing	2
ACCTG 403 Acctg Theory & Ethics	4	ACCTG 430 Acctg Info Systems	4
ACCTG 404 CPA Law Review	3	ACCTG 440 Fund Accounting	4
ACCTG 410 Auditing	4	MGMT 365 Oper Resrch/Mgmt Sc	3
ACCTG 440 Fund Accounting	4	MGMT 366 Org'l. Data Systems	3
	35		35

MINOR

A minor is available for all students who are not majors in accounting. The seven accounting courses that are required are ACCTG 201, 202, 301, 302, 311, 320 and 430.

Accounting majors note: **PREREQUISITE REQUIREMENTS ARE NOT FULFILLED UNLESS MINIMUM GRADE OF C IS MET IN ALL ACCOUNTING COURSES.**

ACCTG COURSES

ACCTG 201 Principles of Financial Accounting 4(4-0) PRQ Sophomore standing and BUSAD 160.

The accounting model, measurement and valuation processes involved, classification systems, and terminology of financial reporting along with selected tax implications essential to interpretation and use of financial statements.

ACCTG 202 Principles of Managerial Accounting 4(4-0) PRQ ACCTG 201.

Managerial uses of accounting information, including cost based decision making, differential accounting and responsibility accounting.

ACCTG 210 Taxes for Individuals 2(2-0)

Internal Revenue Code with analysis of political, economic and social ramifications of the law with problem material in tax return preparation solutions. GEN. ED. IID.

ACCTG 301 Intermediate Accounting I 4(4-0) PRQ ACCTG 202, BCOM 111, 120, SPCOM 101, BUSAD 261, ECON 202.

Working capital items, non-current assets, equities and compound interest concepts.

ACCTG 302 Intermediate Accounting II 4(4-0) PRQ ACCTG 301.

Pensions, leases, bonds, price changes, presentation and interpretation of financial statements, accounting changes, consignments sales, segment reporting, interim reporting and EPS.

ACCTG 311 Federal Income Tax 4(4-0) PRQ ACCTG 202.

Rules and regulations of the tax law as applied to income recognition, exclusions from income, deductions from income and credits pertaining to individuals, partnerships and corporations.

ACCTG 320 Cost Accounting 4(4-0) PRQ ACCTG 202.

Accounting procedures applicable to industries with emphasis on job order, process costs, standard cost and profit planning including differential costs, internal profit and price policies and capital budgeting.

ACCTG 401 Advanced Financial Accounting 4(4-0) PRQ ACCTG 302.

Application of fundamental theory to partnerships, joint ventures, foreign operations, consolidated statements and business combinations.

ACCTG 403 Accounting Theory and Ethics 4(4-0) PRQ ACCTG 302. Accounting theory — current concepts and developments as indicated by APB, FASB — and the Code of Professional Ethics applied to the practice of public accounting.

ACCTG 404 CPA Law Review 3(3-0) PRQ Senior standing.

Business law as found in the Business Law section of the Uniform CPA examination.

ACCTG 410 Auditing 4(4-0) PRQ ACCTG 302, 320.

Auditing standards, procedures, programs, working papers and internal control covered conceptually and with practical case studies.

ACCTG 411 Operational Auditing 2(2-0) PRQ ACCTG 202.

Emphasis on the tools employed by the internal auditor to ensure the effective functioning of the organization.

ACCTG 430 Accounting Information Systems 4(4-0) PRQ ACCTG 301.

Examination of accounting systems as a component of the total business information process. Particular attention given to the accountant's role in simplification, internal control and computerized systems.

ACCTG 440 Fundamental Accounting 3(3-0) PRQ ACCTG 202.

A study of the fundamental accounting methods employed in not-for-profit institutions, government and governmental agencies.

ACCTG 492 Special Topics in Accounting (1-3 VAR)

Selected accounting topics which respond to specific and timely needs of students.

ACCTG 495 Independent Study (1-3 VAR) PRQ Senior accounting student with permission of department head.

ACCTG 496 Internship in Accounting (1-6 VAR) PRQ Junior status, accounting major, with approval of department head.

Supervised field accounting work in selected business, social and governmental organizations that will enhance the student's training in accounting; supplemented by written research and reports.



ANTHROPOLOGY

Dr. Cornelius G. Hughes, Director
Center for Social and Cultural Studies
Center Office: P-100 Phone: 549-2103
Faculty: Buckles, Trautman

Anthropology, a part of the center for social and cultural studies, offers courses leading to the bachelor of arts (BA) degree. The department also offers a minor and courses of general interest open to all students.

Anthropology is the study of mankind. It has five major subdivisions, which are physical anthropology, sociocultural anthropology, linguistics, archaeology and applied anthropology. The science offers exploration of differences and similarities of humans as biological and cultural beings through time, space, comparative and holistic perspectives.

Anthropologists may work for federal and state agencies, international organizations, museums, colleges and universities and in various industrial settings. They usually travel extensively for field work. Graduate study is customary for professional anthropologists, although limited job opportunities exist for baccalaureate graduates. Course work and experiences in the discipline complement many other fields and lead to a deepened understanding and appreciation for our culture and other cultures.

MAJOR

Anthropology majors must successfully complete ANTHR 101, 102, 103, 108, 319 and 401. No grades below C in anthropology are accepted for degree fulfillment.

Requirements for an anthropology major include a minimum of 30 semester hours in anthropology. For specific requirements a faculty adviser should be consulted.

A typical anthropology schedule is:

Freshman Year			Credits
ANTHR	101	Physical Anthropology	3
ANTHR	102	Cultural Anthropology	3
ANTHR	103	Introduction to Archaeology	3
BCOM	110	Freshman Comp I	3
BCOM	120	College Reading	2
PE	100	PE Orientation	2
		General Education	14
			30
Sophomore Year			Credits
ANTHR	108	Language, Thought and Culture	3
BCOM	111	Freshman Comp II	3
SPCOM	101	Speech Communication	2
		General electives (200 level)	9
		General Education	16
			33

Junior Year			Credits
ANTHR	319	Doing Anthropology	3
		Anthropology Electives (300 level)	6
		General Electives (300/400 level)	24
			33
Senior Year			Credits
ANTHR	401	Seminars in Anthropology	3
		Anthropology Electives (400 level)	6
		General Electives (300/400 level)	24
			33

MINOR

Twenty-five (25) hours of anthropology are required including ANTHR 101, 102, 103, and 319 or 401. The remaining courses are chosen by the student with the approval of the adviser.

ANTHR COURSES

ANTHR 100 Study of Mankind 3(3-0)

Principles, concepts, methods and results of studying other humans and cultures in time and space. GEN. ED. IIB

ANTHR 101 Physical Anthropology 3(3-0)

Biological nature of humans; emphasis on how forces of evolution have shaped them in past and present. GEN. ED. IIIA

ANTHR 102 Cultural Anthropology 3(3-0)

Analysis of human cultures, their evolutions, developments, structures and functioning and explanations of similarities and differences. GEN. ED. IIB

ANTHR 103 Introduction to Archaeology 3(3-0)

Evolution of culture as explained through archaeological methods and theories; emphasis on the preservation and protection of the cultural environment. GEN. ED. IIB

ANTHR 108 Language, Thought and Culture 3(3-0)

Cross-cultural introduction to language processes within human society.

ANTHR 202 Multiethnic Societies 3(3-0)

Survey of multiethnic and multicultural societies with emphasis on social and cultural change and the adaptive potentials of human diversity. GEN. ED. IIB

ANTHR 203 North American Indians 3(3-0)

Descriptions and analysis of past and present adaptations of American Indians and their societies.

ANTHR 204 Introduction to Southwestern Studies 3(3-0)

Multidisciplinary approach to an area which includes Colorado and the greater Southwest.

ANTHR 205 Peoples and Cultures of the Southwest 3(3-0)

Survey of the multiethnic and pluralistic populations; emphasis on their diverse adaptations to distinctive natural and cultural environments.

ANTHR 206 Culture and Personality 3(3-0)

Interrelationships of group and individual conceptual frameworks in cross-cultural studies of human behaviors. GEN. ED. IIB

ANTHR 207 American Culture 3(3-0)

Analysis of major systems characteristic of United States culture and survey of contemporary cultural trends, particularly those related to social, technological, and belief systems. GEN. ED. IIB

ANTHR 208 Culture, Technology and Environment 3(3-0)

Comparative study of human cultures and ecological principles relating to both subsistence level and complex societies. GEN. ED. IIB

ANTHR 221 Current Topics in Anthropology (1-3 VAR)

Topics identified by subtitles taught. Students may enroll as often as new topics are introduced.

ANTHR 301 New World Archaeology 3(3-0)

Analysis of the prehistoric evolution of cultures of Indians of the Americas.

ANTHR 302 Protection of the Cultural Environment 3(3-0)

Methods and theories related to recognitions, evaluations and recommendations concerning cultural resources, particularly our cultural heritage.

ANTHR 303 Southwestern Archaeology 3(3-0)

Investigations of the prehistories of diverse peoples and cultures of the Southwest.

ANTHR 305 Medical Anthropology 3(3-0)

Analysis of the interrelationships between human culture, human adaptation and disease.

ANTHR 309 Magic, Witchcraft and Religion 3(3-0)

Concepts of the supernatural viewed cross-culturally and in sociocultural context.

ANTHR 311 Law in Cross Cultural Perspective 3(3-0)

Cross cultural perspectives concerning a broad view of mechanisms of social control in human societies.

ANTHR 312 Forensic Anthropology 3(3-0)

Techniques of identification of skeletal remains in connection with forensic medicine and criminal cases.

ANTHR 317 Human Evolution 3(3-0) Previous work in anthropology recommended.

Detailed descriptions and theoretical explanations of the evolution of the human species and of culture.

ANTHR 319 Doing Anthropology 3(3-0) Previous work in anthropology recommended and permission of instructor.

Analysis of material culture and information in actual experiences in investigations of human behavior.

ANTHR 401 Seminars in Anthropology (1-3 VAR) Previous work in anthropology recommended and permission of instructor.

Overview of the development of anthropological theories and methods; may be taken as often as new subtitles are introduced.

ANTHR 421 Current Topics in Anthropology (1-3 VAR)

Topics identified by subtitles taught. Students may enroll as often as new topics are introduced.

ANTHR 450 Field and Laboratory Techniques (1-10 VAR) Previous work in anthropology recommended and permission of instructor.

Training in field and/or laboratory techniques by participation in projects of anthropological concern.

ANTHR 495 Independent Study (1-10 VAR) Previous work in anthropology and permission of instructor.

Directed study for students interested in specific areas of anthropological concern.

ART

Edward R. Sajbel, Head

Department Office: AM-140 Phone: 549-2817

Faculty: Brassill, Hensch, Jensen, Marino, Monteverde, Tilley, Wands

The department of art offers courses leading to the degrees of bachelor of arts (BA) and bachelor of science (BS). An art education program is available for future teachers. The department also offers minors for students majoring in other disciplines and participates in the degree programs in education and humanities. Many art courses are open to all students and some are specifically designed for non-art majors. Facilities include well-equipped studios, darkrooms and a small gallery.

Graduates of art programs may pursue careers as studio or commercial artists, work in museums or galleries or combine several of these activities. They may also teach in schools and colleges or use their talent and training in further study of art or art history.

MAJORS

All art majors must complete the following foundation courses: ART 101 or 102, 103, 115, 116, 141, 142, 210 and 410 for a total of 18 semester hours.

Foundation courses are prerequisite to all other courses offered by the department for the BS and BA art majors, with the exception of ART 410 (which is taken in the senior year). Other exceptions may be approved by the art staff with consent of the instructor.

Art majors are assigned art department advisers with whom they must consult each semester before registration.

The BA program is designed for students in either studio art or art history and requires a minimum of 40 hours of art courses, 18 of which must be in the foundation courses and at least 6 of which must be in art history. Students in art education must take 48 hours in art to fulfill state certification requirements.

The BS program is designed for students seeking a higher level of professional training in the emphasis areas of art. All emphasis areas require a minimum of 48 hours in art courses, including the foundation courses. The program is designed for each student in consultation with the department head or an adviser for the chosen emphasis area.

The department offers four-year emphasis areas in ceramics, drawing, enameling, graphic design, art history/museum studies, jewelry, painting, sculpture, K-12 elementary and secondary art specialist and 7-12 secondary art specialist.

A typical art schedule is:

Freshman Year			Credits
ART	101, 102	Art Survey I and II	6
ART	115, 116	Design I and Design II	6
ART	141, 142	Drawing I & Life Drawing	4
ART	210	Career Art Orientation	1
BCOM	110, 111	Freshman Composition I and II	6
BCOM	120	College Reading	2
PE	100	PE Orientation	2
SPCOM	101	Basic Speech Communication	2
Group	I or II	General Education	3
			32
Sophomore Year			Credits
ART	271	Intaglio & Relief Printing	3
ART	272	Lithography	3
ART	275	Photography	3
ART	281	Introduction to Graphic Design	3
		Electives or Minor	9
Group	I or II	General Education	12
			33
Junior Year			Credits
ART	300	Studio (Graphic Design recommended)	4
ART	381	Graphic Design II	3
ART	382	Illustration	2
ART	475	Film Making	3
ART	481	Communication Graphics	3
		Electives or Minor	10
		General Education	9
			34
Senior Year			Credits
ART	495 or 497	Independent Project or Field Experience	3
ART	410	Art Career Orientation	1
		Electives (Upper Division)	22
		General Education	6
			32

The above sample schedule reflects a program leading to a BS degree with a graphic design emphasis. Changes would be required for other sequence areas. Majors should consult the art department office for specific course requirements for each of the emphasis areas.

MINOR

A minor in art may be obtained by completing the required foundation courses, ART 141, ART 115 or 116 and an art survey course. In addition 16 hours of art must be selected in consultation with an art adviser. A total of 24 hours is required for an art minor.

ART COURSES

UNDERGRADUATE

ART 100 Introduction to Art 3(3-0)

Art forms, meaning and function across cultures and through time. GEN. ED. IA.

ART 101 Art History Survey I 3(3-0)

Development of style, iconography and function of art from Prehistoric times to Gothic. GEN. ED. IA.

ART 102 Art History Survey II 3(3-0)

Development of style, iconography and function of art from Gothic to present time. GEN. ED. IA.

ART 103 Art History Survey III 3(3-0)

Development of style, iconography and function of art in non-western cultures. GEN. ED. IA.

ART 115 Design I 3(1-5)

Basic course attempting to establish the foundations of visual order.

ART 116 Design II 3(1-5)

Continuation of above.

ART 118 Art Non-Major 3(0-6)

Studio course for students interested in practicing specific areas of the arts, i.e. ceramics, drawing, film, jewelry, painting, photography, printmaking, sculpture and watercolor.

ART 141 Drawing I 2(0-4)

Introductory course developing an individual's perception and technical skills in rendering on a two-dimensional surface.

ART 142 Life Drawing I 2(0-4)

Studio class in study of the human figure.

ART 145 Free Hand Descriptive Drawing 2(0-4)

One and two point perspective drawing. Free hand hard line drawings using various projections and illustrative techniques.

ART 200 Studio Processes 1(0-2)

Similarities and differences within visual arts. Sections in sculpture, painting, printmaking, photography and criticism and theory.

ART 201 Studio Materials 1(0-2)

As above, sections in clay, fiber, metal, wood and museum practices.

ART 210 Art Career Orientation 1(1-0)

Guided development of personal plans toward job objectives.

ART 233 Sculpture I 3(0-6)

Basic problems in sculpture relating specific concerns of visual form to materials and processes.

ART 234 Painting I 3(0-6) PRQ Foundation.

Application of materials and techniques to a visual idea through the use of color theories, surface awareness and compositional emphasis.

ART 235 Painting II 3(0-6) PRQ Foundation.

Continuation of above at higher level of technical and visual pursuit.

ART 236 Watercolor Painting 3(0-6) PRQ Foundation.

Water media as a specialized approach to painting.

ART 237 Collage 1(0-2) PRQ Foundation.

Paper collage and mixed media as an approach to painting.

ART 241 Drawing II 3(0-6) PRQ ART 141, 142.
Advanced course in pursuit of finished drawings.

ART 242 Advanced Life Drawing 3(0-6) PRQ ART 142.
Continuation of ART 142 with expanded interpretational and compositional awareness.

ART 245 Ceramics I 3(0-6) PRQ Foundation.
Essential skills in ceramic processes. Emphasis on form and function as related to students' needs and creative intent.

ART 251 Fundamentals for Wood I 3(0-6) PRQ Foundation.
Techniques of hand and power tools for producing sculpture and useful forms in wood and related materials.

ART 255 Jewelry Techniques I 3(0-6) PRQ Foundation.
Fabrication and methods of jewelry construction. Use of a variety of techniques, and use of related materials leading to independent studio work.

ART 260 Weaving 3(0-6) PRQ Permission of instructor.
Techniques of loom and non-loom weaving.

ART 271 Intaglio/Relief Printmaking 3(0-6) PRQ Foundation.
Basic processes of printing from raised and lowered surfaces.

ART 272 Lithography 3(0-6) PRQ Foundation.
Processes of planographic printing from drawings made on stone.

ART 273 Serigraphy 3(0-6) PRQ Foundation.
Processes of screen printing including preparation of photographic stencils.

ART 275 Photography 3(1-4)
Photography as an art form in itself as well as an adjunct to other art media.

ART 281 Introduction to Graphic Design 3(1-4) PRQ Foundation.
Tools, design elements and processes that concern advertising and communication designers.

ART 282 Calligraphy (1-3 VAR)
Styles of hand lettering and layout of calligraphic forms.

ART 291 Special Topics (1-5 VAR)
Study and/or activity not covered by regular offerings.

ART 300 Studio Series 3(0-6) PRQ When Appropriate.
Advanced studio offerings for students who have completed all other course offerings in that specific discipline. Scheduled concurrently with lower division studios. Repeatable once.

ART 301 Art History: Southwest Native America 3(3-0) PRQ Permission of instructor.
Development of style, iconography and function of Indian art from Prehistoric to present time.

ART 302 Art History of Pre-Columbian America 3(3-0) PRQ Permission of instructor.
Development of style, iconography and function of art from Prehistoric times to arrival of Spanish in Middle and South America.

ART 303 Art History of Latin America 3(3-0) PRQ Permission of instructor.
Development of style, iconography and function of art from time of Spanish conquest of Latin America to present.

ART 332 Modeled Cast Sculpture 3(0-6) PRQ Foundation.
Techniques of producing three-dimensional form through modeling, mold-making and casting in a variety of materials.

ART 333 Sculpture II 3(0-6) PRQ ART 233.
Processes for producing sculpture via the subtractive methods.

ART 341 Portrait Painting 1(0-2) PRQ ART 235.
Representational painting using portrait models.

ART 342 Figure Painting 1(0-2) PRQ ART 235.
Composition and environmental additions to the figure.

ART 343 Landscape Painting 1(0-2) PRQ ART 235.
Perception and interpretation of nature on location from sketches.

ART 345 Ceramics II 3(0-6) PRQ ART 245.
In-depth development of specific techniques concerning the nature of ceramics. Perfection of skills and personalization of style.

ART 346 Production Pottery 3(0-6) PRQ Permission of instructor.
Intensive experience in practical problems of production; emphasis on functional ware. Material, equipment, sales and procedure to establish a studio.

ART 351 Form in Wood II 3(0-6) PRQ ART 251.
Sophisticated methods of working wood and related materials into sculpture and useful forms.

ART 355 Jewelry Techniques II 3(0-6) PRQ ART 255.
Various methods of constructing cast jewelry. In-depth course leading to independent studio work.

ART 356 Enameling Techniques I 3(0-6) PRQ ART 255.
Problems in limoges, champleve, cloisonne, as well as new, innovative approaches leading to independent studio work.

ART 357 Enameling Techniques II 2(0-4) PRQ Permission of instructor.
Applied jewelry design with emphasis on creativity and innovation. Brief coverage of the history of designing in jewelry and personal adornment.

ART 375 History of Art Film 3(3-0)
Significant art films illustrating the development of style, subject matter and techniques of film making from late 19th century to the present.

ART 377 Principles of Elementary Art Education 2(2-0)
Lecture course dealing with the development of visual concepts within the child.

ART 378 Materials and Techniques in Art for the Elementary Schools 2(1-2)
Laboratory experience in use of art materials in the elementary classroom. To be taken simultaneously with Art 377.

ART 379 Principles of Secondary Art Education 2(2-0)
Lecture course dealing with theories and methods of art education beyond the elementary school.

ART 381 Graphic Design II 3(1-4) PRQ ART 281.
Layout and the preparation of camera-ready mechanicals.

ART 382 Illustration 2(0-4) PRQ ART 381.
Specialized course in the use of images rendered in varying techniques to express ideas.

ART 383 Exhibition Design 2(0-4) PRQ Permission of instructor.
Communication and design principles applied to the display of objects. Special attention to museum problems.

ART 400 Studio Series 3(0-6) PRQ 300.
Further advanced sections of studio offerings. See Studio Series. Repeatable once.

ART 401 Art History: Greek, Roman, Byzantine 3(3-0) PRQ Permission of instructor.

Development of style, iconography and function of art in Aegean and Mediterranean civilizations.

ART 405 Art History: Modern 3(3-0) PRQ Permission of instructor.

Development of style and iconography of 19th and early 20th century art in Europe and United States.

ART 406 Art History: Contemporary 3(3-0) PRQ Permission of instructor.

Development of style and iconography of contemporary art.

ART 407 Art History: Museum Training 3(3-0) PRQ Permission of instructor.

Curating, conservation or presentation and interpretation of art from various periods and cultures.

ART 410 Art Career Orientation 1(1-0) PRQ Senior standing.

Senior level evaluation of personal plans toward job objectives.

ART 420 Multi-Media 3(3-0)

Studio course in the creation of images and ideas through combined materials, and its special appropriateness as a technique in Art.

ART 445 Glaze Calculation 1(0-2) PRQ Permission of instructor.

The simple necessities and forming glazes from earth oxides. Studio vesting, firing and practical application. Chemistry not a prerequisite.

ART 446 Kiln Construction 1(0-2) PRQ Permission of instructor.

Building and designing all types of kilns. Fuel and material sources. Practical experience by constructing a kiln.

ART 447 History of Ceramics 1(1-0) PRQ Permission of instructor.

World view of ceramics as related to the potters' tradition. Technical developments, style trends and related historical events.

ART 475 Film Making 3(1-4) PRQ Permission of instructor.

Film as a means of personal expression.

ART 478 Art Education Methods Application Laboratory 2(0-4) PRQ ART 377 or ART 379.

Laboratory situation in the application of theories and methods of art education.

ART 481 Communication Graphics 3(1-4) PRQ Permission of instructor.

Pursuit of the design of words and images into the world of motion in TV and film.

ART 491 Special Topics (1-5 VAR)

Study and/or activity not covered by regular offerings. Repeatable.

ART 495 Individual Projects (1-5 VAR) PRQ junior or senior standing and permission.

On-campus individual experience in which the student works under tutorial arrangement with instructor and has regular conferences.

ART 496 Cooperative Education Placements (1-4 VAR) PRQ Permission of instructor.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. Twelve credits maximum allowed toward graduation.



ART 497 Field Experience (1-5 VAR) (When appropriate.) PRQ senior standing and permission.

Off-campus individual experience providing transition from classroom instruction to on-the-job experience. Supervised by professor and job supervisor.

GRADUATE

ART 502 Workshop in Elementary Art (1-5 VAR) PRQ Permission of instructor and graduate standing.

Advanced course in new materials and techniques using multi-media sources. Concepts and ideas explored as an integral part of the workshop.

ART 513 Production of Non-Print Educational Media 2(2-0) PRQ Graduate standing.

Design construction and utilization of non-print educational media, including transparencies, slides, film loops, film strips, sound recordings, and video tape recordings for school use.

AUTOMOTIVE PARTS AND SERVICE MANAGEMENT

Anthony Martinet, Head
Departmental Office: T-164C
Faculty: Wade

The automotive parts and service management program is a bachelor of science (BS) degree program, designed to provide the student with an in-depth technical knowledge of the automobile and a broad range of management skills as applied in the modern automotive business. The program emphasizes personnel supervision, financial analysis, customer relations, warranty administration, sales promotions, techniques of technical problem-solving, service dissemination, marketing, merchandising and distribution methods used by the automotive aftermarket, automotive manufacturer and the import industries. There are many opportunities for men and women in this field. The graduating candidate must have a 2.00 cumulative point average in the major area of study.

MAJOR

A typical APSM schedule is:

Freshman Year	Credits
APSM 105	Introduction to the Parts & Service Industry 3
APSM 115	Automotive Engine Design and Operation 4
APSM 125	Automotive Suspension and Brake System 3
APSM 125L	Automotive Suspension and Brake Systems Lab 1
APSM 155	Automotive Jobber and Dealer Parts Operation 5
BCOM 120	College Reading 2
PE 100	PE Orientation 2
SPCOM 101	Communications 3
Group I	Humanities 3
Group II	Social Sciences 3

Sophomore Year			Credits
APSM	135/135L	Automotive Fuel Systems & Exhaust Emissions/Lab	4
APSM	165	Industrial Equipment & Heavy Equipment Parts	2
APSM	205	Automotive Jobber Distribution & Merchandising	5
APSM	245/245L	Automotive Electrical Systems/Lab	4
BCOM	110	Fresh Composition I	3
BCOM	111	Fresh Composition II	3
CHEM	101	Chemistry & You	3
CST	101	Computer Science I	3
ECON	201	Principles of Economics	3
Group	I	Humanities	1
Group	II	Social Sciences	3
			34

Junior Year			Credits
ACCTG	201	Principles of Financial Accounting	4
ACCTG	202	Principles of Managerial Accounting	4
APSM	215/215L	Automotive Power Trains & Drive Lines	4
APSM	235	Machine Shop Equipment & Operation	3
APSM	305	Auto Parts and Service Management	5
APSM	315	Automotive Dealership Dist. & Merchandising	3
APSM	345	Advanced Automotive Systems	5
BUSAD	200	Principles of Business Law I	3
PHYS	111	Applied Physics	3
Group	I	Humanities	6
Group	II	Social Sciences	1
			41

Senior Year			Credits
APSM	325	Fuels & Lubricant Prod. Mkt. & Conservation	3
APSM	335	Automotive Shop Practices	5
APSM	404	Automotive Sales Principles & Practices	5
APSM	415	Automotive Expense Control & Analysis	5
BUSAD	318	Personnel Management	3
MGMT	310	Principles of Management	3
MGMT	414	Small Business Management	3
MGMT	410	Industrial Relations	3
MKTG	340	Principles of Marketing	3
			33

APSM COURSES

APSM 105 Introduction to the Parts and Service Industry 3(3-0)
Introduction to the industry from the viewpoint of history, social impact, organization structure, manpower needs and future growth.

APSM 115 Automotive Engine Design and Operation 4(2-4)
Design and operation of internal combustion engines, two and four cycle, rotary, diesel, gas, turbine, steam fuel cell and other future automotive power concepts.

APSM 125 Automotive Suspension and Brake Systems 3(3-0)
Design and theory of front and rear automotive suspensions, steering components and brake components.

APSM 125L Automotive Suspension and Brake Systems Lab 1(0-2) CORQ APSM 125.
Laboratory to accompany APSM 125.

APSM 135 Automotive Fuel Systems and Exhaust Emissions 3(3-0)

Design and theory of automotive fuel systems, carburetion, fuel injection, turbo charging and supercharging. Also functions and design of automotive emission systems.

APSM 135L Automotive Fuel Systems and Exhaust Systems Lab 1(0-2) CORQ APSM 135.

Laboratory to accompany APSM 135.

APSM 155 Automotive Jobbers and Dealer Parts Operation 5(5-0)

Automotive replacement parts books, inventory control systems, stock control levels and planographing — to improve stock flow.

APSM 165 Industrial Equipment and Heavy Equipment Parts 2(2-0)

How to select the correct piece of industrial equipment to do the job for the customer; also the use of parts catalogs and microfilm in heavy equipment.

APSM 200 Power Mechanics 3(3-0)

Power sources including steam, atomic, internal combustion, turbines, rocket engines, plus transmission of power.

APSM 205 Automotive Jobber Distribution and Merchandising 5(5-0)

Channels of distribution and merchandising for the automotive jobber from the manufacturer to the ultimate user.

APSM 215 Automotive Power Trains and Drive Lines 3(3-0)

Design and theory of standard and automatic transmissions, clutches, drivelines and rear differentials.

APSM 215L Automotive Power Trains and Drive Lines Lab 1(0-2) CORQ APSM 215.

Laboratory to accompany APSM 215.

APSM 235 Machine Shop Equipment and Operation 3(2-2)

Functions of machine shop equipment and basic shop management.

APSM 245 Automotive Electrical Systems 3(3-0)

Design and theory of operation of automotive electrical circuits; ignition, starting, charging and accessory circuits, with study of diagnostic tools used to trouble-shoot systems.

APSM 245L Automotive Electrical Systems Lab 1(0-2) CORQ APSM 245.

Laboratory to accompany APSM 245.

APSM 296 Cooperative Education Placement (1-5 VAR)

For APS freshmen and sophomores. Industrial cooperative education work experience under direction of field supervisor and APS faculty member.

APSM 305 Auto Parts and Service Management 5(5-0)

The industry from a management standpoint; business operations, personnel management, inventory and expense controls.

APSM 315 Automotive Dealership Distribution and Merchandising 3(3-0)

Analysis of computer printout system being used in dealership parts departments. Decision-making on inventory levels, distribution and merchandising.

APSM 325 Fuels and Lubricant Production, Marketing and Conservation 3(3-0)

Petroleum industry; basic production processes, marketing techniques, alternate fuel sources and conservation techniques.

APSM 335 Automotive Shop Practices 5(2-6) PRQ APS 115, 125, 135, 145, 345.

Diagnosis of electrical, fuel, engine, brake and transmission systems, plus study of service management and service writer duties.

APSM 345 Advanced Automotive Systems 5(3-4) PRQ Junior standing or consent.

Current information on automotive electrical, suspension and fuel systems for students with a diesel background, automotive parts and service management students and transfer students.

APSM 405 Automotive Sales Principles and Practices 5(5-0) PRQ APS 315.

Application of techniques and principles unique to wholesale selling of replacement parts and accessories.

APSM 415 Automotive Expense Control and Analysis 5(5-0) PRQ ACCTG 201, 202.

Introduction to specialized automotive accounting and inventory control methods. Emphasis on analyzing expenses and cutting costs in the retail automotive business.

APSM 496 Cooperative Education Placement (1-5 VAR)

For APS juniors and seniors. Industrial cooperative education work experience under direction of field supervisor and APS faculty member.

BASIC COMMUNICATIONS

Dr. Gary Vincent, Head

Department Office: LW-230 Phone: 549-2501

Faculty: Chinn, Croxton, Dille, Gloe, Illick, Lipp, Olin, F. Romero, Ryan, M. Senatore, Serena, Taylor, Whitsitt.

The Learning Resources Center's basic communications department offers instruction in college reading and written communication to meet the educational needs of students and to meet the institutional basic competencies requirements of two credit hours in college reading and six credit hours in English composition. (Certain AA and AAS degree programs have different requirements. Students should consult their major advisers for appropriate course sequences.) Courses marked with an asterisk are designed to meet special student interests and needs; they cannot be used to fulfill the University's basic competencies requirements.

Other courses are available to meet students' needs in improving particular skills in reading and writing. An open laboratory with professional staffing supplements coursework.

BCOM COURSES***BCOM 109 Fundamentals for College English 3(3-0)**

Development course for students whose placement test scores indicate a need for instruction in basic language skills. ACT Verbal score below 16 or SAT Verbal score below 336. (S/U grades).

BCOM 110 Freshman Composition I 3(3-0)

Beginning course in expository writing, emphasizing skills of written expression, organization, and presentation. ACT Verbal score of 16 or higher or SAT Verbal score above 336 required.

BCOM 111 Freshman Composition II 3(3-0) PRQ BCOM 110 or 115. Sequential course to provide intensive consideration of paragraph and essay development and to introduce procedures and techniques in preparing the referenced paper.

BCOM 115 Technical Writing I 3(3-0)

Course for technology students placing emphasis upon vocabulary, grammar, sentence structure, outlining and written expression. Equivalent to BCOM 110. ACT Verbal score of 16 or higher or SAT Verbal score above 336 required.

BCOM 116 Technical Writing II 3(3-0) PRQ BCOM 115 or BCOM 110. Writing course specializing in those composition skills which benefit students in technical and scientific areas.

***BCOM 119 Fundamentals for College Reading 3(3-0)**

Foundation course stressing study skills, vocabulary and comprehension for students whose placement test scores indicate need for special instruction. ACT Social Science score below 16 or SAT Verbal score below 336. (S/U grades).

BCOM 120 College Reading 2(2-0)

Course programmed to develop and define study habits, vocabulary, comprehension, critical reading and flexibility of rate at college level. ACT Social Science score of 16 or higher or SAT Verbal score above 336 required.

***BCOM 121 Speed Reading 3(3-0)** PRQ BCOM 120.

Individualized course in reading improvement designed for students who wish to improve their skills beyond that which is required in BCOM 120. Can be adapted to the needs of students who plan to pursue graduate study.

BCOM 122 College Reading Lab & Study Skills 1(1-0)

Laboratory course normally taken in conjunction with BCOM 120; emphasis on advanced study skills.

***BCOM 150 Spelling Review 1(1-0)** PRQ BCOM 111 or BCOM 116.

Five-week module of spelling conventions such as phonetic principles, prefixes, plural forms, and compounds.

***BCOM 151 Vocabulary 1(1-0)** PRQ BCOM 120.

Five-week module of vocabulary awareness such as connotations, jargon, concreteness, and specialized vocabulary.

***BCOM 152 Punctuation Review 1(1-0)** PRQ BCOM 111 or BCOM 116.

Five-week module of punctuation convention such as comma use, apostrophes, colon, dash, italics and other signals.

***BCOM 153 Correct Sentences 1(1-0)** PRQ BCOM 111 or BCOM 116.

Five-week module of sentence correctness in using clauses and phrases effectively.

***BCOM 154 Sentence Style for Advanced Students 1(1-0)** PRQ BCOM 111 or BCOM 116.

Five-week module of sentence styles using coordination, subordination, parallelism, appositives and other stylistic devices.

***BCOM 155 Modifiers 1(1-0)** PRQ BCOM 111 or BCOM 116.

Five-week module of effective use of modifiers in composition.

***BCOM 156 Coherence 1(1-0)** PRQ BCOM 111 or BCOM 116.

Five-week module of effective coherence in composition.

***BCOM 157 Paragraph Development 1(1-0)** PRQ BCOM 111 or BCOM 116.

Five-week module of methods of paragraph organization and development.

***BCOM 158 Referenced Papers by Majors 1(1-0) PRQ BCOM 111 or BCOM 116.**

Five-week module devoted to intensive analysis of references, bibliographies and/or formats used by disciplines.

***BCOM 159 Reading in Content Areas 1(1-0) PRQ BCOM 120.**

Five-week module emphasizing reading techniques used in special disciplines such as sciences and/or humanities.

BCOM 291 Special Topics in Communication (1-3 VAR) PRQ BCOM 110, 111 and/or consent of instructor.

Explores a variety of subjects including rhetorical techniques, language conventions, or language learning.

***BCOM 305 Technical and Scientific Report Writing 3(3-0) PRQ BCOM 111 or 116.**

Study and application of technical writing in the student's major. Emphasis on discrete professional formats and styles in writing manuals, proposals, government contracts and reports and journal articles. For upperclassmen or special students in technical and professional fields; open only to students who have completed the basic competencies requirements.

BEHAVIORAL SCIENCE

**Dr. Cornelius G. Hughes, Director
Center for Social and Cultural Studies
Center Office: P-114 Phone: 549-2103
Faculty: Clay, Program Coordinator**

The department of behavioral science, a part of the center for social and cultural studies, offers courses leading to the degrees of bachelor of arts (BA) and bachelor of science (BS). Many of its courses are open to all students. The department is concerned with enhancing the quality of human life. Its curriculum is interdisciplinary and integrative in character, providing knowledge and convictions about the basic concerns and issues that affect human and societal well-being, as well as a sound foundation of skill for practice in the human services.

The generalist program in behavioral science intentionally seeks to provide students with a holistic perspective on human functioning. It requires students to gain specific knowledge from a wide range of disciplines that influence human development and behavior. In addition, students are required to take departmental course work that focuses on problem-solving and on relating and synthesizing information.

MAJOR

In addition to fulfilling institutional requirements, students majoring in behavioral science must take a minimum of 30 hours in behavioral science courses and a minimum of 36 semester hours distributed among at least three of the following disciplines: anthropology, biology, Chicano studies, economics, geography, history, philosophy, political science, psychology, sociology, social work and mental health (some of which may be used to fulfill general education requirements). Approval of adviser is required.

A typical behavioral science schedule is:

Freshman Year			Credits
BCOM	110	Freshman Comp I	3
BCOM	111	Freshman Comp II	3
BCOM	120	College Reading	2
BEHSC	101	Intro to Behavioral Science I	3
BEHSC	102	Intro to Behavioral Science II	3
PE	100	PE Orientation	2
PSYCH	101	General Psychology I	3
SOC	101	General Sociology I	3
SPCOM	101	Speech Communication	2
Group	I	Humanities	6
Group	II	Social Sciences	3
			33
Sophomore Year			Credits
ANTHR	100	Study of Mankind	3
BEHSC		Electives	3
PSYCH	102	General Psychology II	3
SOC	102	General Sociology II	3
Group	I, II & III	General Education	17
		General Electives	3
			32
Junior Year			Credits
BEHSC		Electives	6
		Support Area Electives (300/400 level)	12
		General Electives	15
			33
Senior Year			Credits
BEHSC		Electives	3
BEHSC	495	Field Experience in Behavioral Science	9
BEHSC	494	Pro Seminar for Interns	3
		Support Area Electives (300/400 level)	9
		General Electives	6
			30
Behavioral Science Minor			
BEHSC	101	Intro to Behavioral Science I	3
BEHSC	102	Intro to Behavioral Science II	3
BEHSC		Electives	9
		Support Area Electives	18
			33

NOTE: The above sample schedule reflects a typical behavioral science option. Changes would be required for other option areas. Majors should consult the department of behavioral science for specific course requirements for each option.

BEHSC COURSES

UNDERGRADUATE

BEHSC 101 Introduction to Behavioral Science I 3(3-0)

Introduction to the holistic study of human behavior; emphasizes self-development within context of human development. Utilizes information from many disciplines with broad perspectives on human behavior. Self-evaluation is encouraged in regard to value orientations, decision-making, and social interaction. GEN. ED. IIA

BEHSC 102 Introduction to Behavioral Science II 3(3-0)

Introduction to holistic study of the individual. Multi-disciplinary approach to viewing the development of the person and to considering various determinants and consequences of human behavior; integrative methodologies, problem-solving, and self-actualizing processes. GEN. ED. IIA

BEHSC 201 The Professions 3(3-0)

Critical analysis of a variety of professions, preparing students to project career or vocational choices, utilizing interest inventories, vocational interest tests, career profiles.

BEHSC 301 Behavioral Science and the Search for Meaning 3(3-0)

PRQ BEHSC 101, 102 and senior status.
Focus on the process of human emergence and becoming. Perspectives on human development. Search for man's nature and principles of human behavior.

BEHSC 320 Dynamics of Wellness 3(3-0)

Focuses on the dynamics of holistic health and wellness. Consideration will be given to the physical, mental, emotional and spiritual components that affect personal well being and growth. Interdisciplinary content and methodology emphasized.

BEHSC 464 Systems of Counseling & Psychotherapy 3(3-0) PRQ

BEHSC 101, 102, PSYCH 101, 102.
Traditional and contemporary methods of counseling and psychotherapy; laboratory experiences. 2 hours lecture, 2 hours laboratory.

BEHSC 464L Systems of Counseling and Psychotherapy Laboratory 1(0-2) CORQ BEHSC 464.

Laboratory course to accompany BEHSC 464, Systems of Counseling & Psychotherapy.

BEHSC 481 Challenges of Behavioral Science 3(3-0) PRQ BEHSC

101, 102 and senior status.
Holistic perspective on personal significance. Self-image explorations to discover the individual's relationship to personhood and humanity.

BEHSC 487 Seminar in Behavioral Science (1-3 VAR) PRQ BEHSC

101, 102 and senior status.
Investigation of complex and advanced level topics focusing on emotional and relationship problems that affect functioning.

BEHSC 491 Interdisciplinary Topics in Behavioral Science 3(3-0)

PRQ Permission of instructor.
Selected topics on aspects of human behavior. Interdisciplinary content and integrative methodology.

BEHSC 494 Pro-Seminar for Interns (1-3 VAR)

Focuses on professional development and should be scheduled in conjunction with BEHSC 495 (Field Experience). Discussion and synthesis of issues relevant to human service and graduate education.

BEHSC 495 Field Experience in Behavioral Science (3-9 VAR) PRQ

Department approval and placement.
Supervised internship for field practice in community agencies.

BEHSC 496 Cooperative Education Placements (1-4 VAR) PRQ Per-

mission of Instructor.
Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. 12 credits maximum allowed toward graduation.

BEHSC 499 Individual Projects (1-3 VAR) PRQ Senior status and

department approval.
Individualized instruction in specialized subjects and related research.

GRADUATE:**BEHSC 587 Seminar in Behavioral Science (1-3 VAR) PRQ Graduate standing.**

Investigation of complex and advanced level topics focusing on emotional and relationship problems affecting social functioning; varies with student and faculty interests.

BUSINESS ADMINISTRATION, MANAGEMENT AND MARKETING

Dean's Office: L-611 Phone: 549-2142

Faculty: Adkins, Boss, Laase, Pook, Reinier, Ridgley, Vargas

The department of business administration, management and marketing offers four-year programs leading to the bachelor of science in business administration (BSBA) degree with majors in management and marketing and with emphasis areas for management majors in general management, computers and information systems, personnel and industrial relations, public administration and industrial management. The programs of study are designed to provide students with the theoretical and conceptual basis of management and marketing as well as application skills to assume leadership roles in industry, government and education.

The management major permits the student to select one of the five emphasis areas listed above. Students may specialize in the industrial or governmental area of their interest in order to qualify for specific employment opportunities. The marketing major is designed to prepare the student for a marketing career in retailing, wholesaling, industrial or not-for-profit organizations. Both majors prepare students to assume managerial positions relatively soon after entering the world of employment.

School of Business policies. The standard semester course load for full-time students is 16 credit hours. Students must have permission to take courses in which they do not meet the required prerequisites, or they risk being withdrawn and/or losing credit for those courses.

In order to fulfill graduation requirements, students must obtain a minimum grade average of C (2.0 GPA) in the courses taken within the School of Business, earn C grades or higher in all courses within their major, emphasis area and minor (if any) within the School of Business, as well as complete the university and School of Business core requirements.

Students requesting credit for course work taken at another institution or for experience are advised that the department has a transfer policy and that students are responsible for having their credits approved according to the policy.

The School of Business requires for a baccalaureate degree that 18 of the last 32 hours just prior to graduation must be taken in residency.

All courses applied toward the major must be approved by the student's adviser and the department head.

All students in the School of Business are required to complete the common body of knowledge, referred to as the CORE curriculum. University, general education and business core prerequisite requirements are specified courses that are prerequisites to both the remaining core courses and to all courses in the major and emphasis areas. As the prerequisites and core requirements are identical for all School of Business students, the courses required of all students are indicated below, followed by major and emphasis area requirements.

MAJORS

The required schedule within the department is:

* Refers to prerequisite courses (see the above paragraph).

CORE refers to School of Business core courses.

Freshman Year			Credits
*BCOM	110,111	Freshman Composition I & II	6
*BCOM	120	College Reading	2
(1) BUSAD	100	Introduction to Business	3
*BUSAD	160	Intro to Computers & Info Systems	CORE 3
*MATH	121	College Algebra	4
PE	100	PE Orientation	2
*SPCOM	101	Speech Communications	2
		General Education	7-10
			32

(1) Recommended but not required

Sophomore Year			Credits
*ACCTG	201	Principles of Financial Accounting	CORE 4
*ACCTG	202	Principles of Managerial Accounting	CORE 4
(1) BUSAD	260,261	Business Statistics I and II	CORE 6
BUSAD	200	Principles of Business Law I	CORE 3
*BUSAD	270	Business Communications	CORE 3
*ECON	201	Principles of Macroeconomics	CORE 3
*ECON	202	Principles of Microeconomics	CORE 3
		General Education	6
			32

Junior Year			Credits
ECON	310	Money and Banking	CORE 3
FIN	330	Corporate Financial Management	CORE 3
MGMT	310	Principles of Management	CORE 3
MKTG	340	Principles of Marketing	CORE 3
		Major or Emphasis area (see below)	
		General Education	20
			32

Senior Year			Credits
MGMT	490	Management Strategy and Policy	CORE 3
		Major or Emphasis area (see below)	
		General Education and Electives	29
			32

Junior and Senior Years:

MANAGEMENT MAJOR EMPHASIS AREAS

General Management	Credits	Computers & Information Systems	Credits
BUSAD 302 Law, Govt. & Bus.	3	CST 220 COBOL	4
ECON 400 Managerial Econ.	3	MGMT 311 Prod/Oper Mgmt	3
MGMT 311 Prod/Oper Mgmt	3	MGMT 362 Systems Analysis	3
MGMT 318 Personnel Mgmt	3	MGMT 365 Mgmt Info Systems	3
MGMT 320 Org'l. Behavior	3	MGMT 366 Org'l. Data Systems	3
MGMT 410 Ind'l, Rel Legis, or	3	MGMT 415 Org'l. & Mgmt Systems	3
MGMT 411 Collective Bargaining	3	MGMT 460 Computer Systems	2
MGMT 414 Small Bus Mgmt	3	MGMT 465 Oper Res/Mgmt Sci	3
School of Business 300 or 400		MGMT 469 Decision Support Systems	3
level Electives	12	MGMT 470 Mgt'l Decision Making	3
	33	Programming Elective	3
			33

Personnel & Industrial Relations	Credits	Public Administration	Credits
BUSAD 302 Law, Govt. & Bus.	3	ACCTG 440 Fund Accounting	4
ECON 402 Econ of Labor	3	ECON 330 Public Finance	3
MGMT 318 Personnel Mgmt	3	ECON 402 Econ of Labor	3
MGMT 410 Ind'l Rel Legis	3	MGMT 318 Personnel Mgmt	3
MGMT 411 Collective Bargaining	3	MGMT 410 Ind'l Rel Legis	3
SOC 430 Industrial Sociology	3	POLSC 330 Intro to Publ Serv	3
School of Business 300 or 400		School of Business 300 or 400	
level Electives	15	level Electives	14
	33		33

Industrial Management	Credits	MARKETING MAJOR:	Credits
ECON 400 Managerial Economics	3	ECON 400 Managerial Economics	3
EN 443 Qual Cont & Reliab.	3	MKTG 341 Sales Mgmt	3
MGMT 311 Prod/Oper Mgmt	3	MKTG 342 Advertising	3
MGMT 318 Personnel Mgmt	3	MKTG 343 Retailing	3
MGMT 320 Org'l. Behavior	3	MKTG 344 Marketing Channels	3
MGMT 362 Systems Analysis	3	MKTG 346 Sales Communication	3
MGMT 365 Mgmt Info Systems	3	MKTG 348 Consumer Behavior	3
MGMT 411 Collective Bargaining	3	MKTG 440 Marketing Research	3
MGMT 412 Meth & Time Analysis	3	MKTG 441 Marketing Strategy	3
MGMT 415 Org'l. Mgmt Systems	3	School of Business 300 or 400	
MGMT 465 Oper Res/Mgmt Science	3	level Electives	6
	33		33

MINOR

A minor is available for all non-School of Business majors. It consists of the following seven courses in the School of Business: ACCTG 201, 202, ECON 201, 202, MGMT 310, FIN 330 and MKTG 340.

BUSAD COURSES

BUSAD 100 Introduction to Business 3(3-0)
Introduction to the concepts and practices of business in a free enterprise system, including social requirements of business firms. Open to all students, but especially recommended to non-School of Business majors and all freshman. GEN. ED. IID.

BUSAD 114 Small Business Environment 3(3-0)

For non-business majors only. Study of the financial, accounting, management, marketing, and legal problems in small businesses with special emphasis on recognizing and evaluating business opportunities.

BUSAD 160 Introduction to Computers and Information Systems 3(3-0)

Concepts, technology and applications of computers and computer-based information systems in business and government.

BUSAD 200 Business Law I 3(3-0)

Law as it relates to business. Coverage includes contracts, sales, bailments and personal property.

BUSAD 260 Business Statistics I 3(3-0) PRQ BUSAD 160 & MATH 121 (College Algebra).

Statistical methods in business with programming, including descriptive statistics, probability distributions, sampling, theory, hypothesis testing, parameter estimation and sampling applications.

BUSAD 261 Business Statistics II 3(3-0) PRQ BUSAD 260.

Statistical methods used in the solution of modern business and economic problems, including analysis of variance, regression, correlation, non-parametric methods and sample survey techniques. Computer applications are used.

BUSAD 270 Business Communications 3(3-0) PRQ BCOM 110, 111, 120, SPCOM 101.

Means of extending management capabilities through effective internal and external communications, including data organization and presentation.

BUSAD 301 Principles of Business Law II 3(3-0) PRQ BUSAD 200.

Emphasis on commercial paper, creditors' rights and secured transactions, agency and employment, partnerships and special ventures, corporations and real property.

BUSAD 302 Law, Government and Business 3(3-0) PRQ Junior standing.

Government influence on business activities, including legislation affecting the competitive character of systems protecting the consumer and employee.

BUSAD 305 Planning for Employment 1(1-0) PRQ Junior standing.

Preparation of resumes, jobs interviewing techniques and researching potential employers. (S/U grades.)

BUSAD 492 Special Topics in Business (1-3 VAR)

Selected topics which respond to specific needs and requests.

BUSAD 494 Small Business Studies 3(3-0) PRQ Senior status and permission of instructor.

Integrates prior studies toward solving problems of selected small business firms in the community and/or computer simulation of business cases.

BUSAD 495 Independent Study (1-3 VAR) PRQ Senior status and permission of department head.

Individual research, directed readings, and/or special assignments.

BUSAD 496 Internship in Business (1-6 VAR)

Open to qualified upper-division students with approval of department head. Supervised field work in selected business, social and governmental organizations that will enhance the student's training in management; supplemented by written reports.

MGMT COURSES**MGMT 301 Introduction to Leadership and Management 3(3-0)**

Technique and practice in applied leadership in small groups and basic management skills. Includes leadership laboratories.

MGMT 310 Principles of Management 3(3-0) PRQ BCOM 111, 120, SPCOM 101, BUSAD 160 and 261, ACCTG 202, ECON 202.

Decision-making, communication and leadership principles in business and not-for-profit organizations.

MGMT 311 Production/Operations Management 3(3-0) PRQ BUSAD 261, MGMT 310.

Techniques and procedures for efficient production and problem-solving.

MGMT 318 Personnel Management 3(3-0) PRQ MGMT 310.

Recruiting, testing, interviewing, training and evaluating workers; planning for personnel needs; establishing personnel functions; employment laws; establishing pay plans.

MGMT 320 Organizational Behavior 3(3-0) PRQ MGMT 310.

Behavior of individuals in organizational settings. Behavioral determinants, managerial style, social system analysis, motivation, communication and control processes.

MGMT 362 Systems Analysis 3(3-0) PRQ MGMT 310.

Tools of organizational process analysis and synthesis: investigation, requirements, definition, alternatives design, feasibility, systems proposal, definition of system inputs and outputs, detailed design, establishment and management of systems life cycle, system changeover.

MGMT 365 Management Information Systems 3(3-0) PRQ MGMT 310, 362, MKTG 340.

Analysis and design of computer based management information systems to satisfy needs of functional areas of organizations such as finance, marketing, accounting, engineering, production and operations management.

MGMT 366 Organizational Data Systems 3(3-0) PRQ BUSAD 160, CST 220.

Definitions and concepts of input/output file structures, study of file processing languages. Hands-on experience with the construction of computer based data structures and with commercial data base management systems.

MGMT 410 Industrial Relations Legislations 3(3-0) PRQ MGMT 318.

Federal and state legislation and execution and executive orders governing the employer-employee relationship; legal rights of organization and bargaining.

MGMT 411 Collective Bargaining 3(3-0) PRQ MGMT 318.

Strategies and methods involved in bargaining, administration of contracts, handling grievances, and arbitrating; content of contracts, employer-employee rights; costing of proposals.

MGMT 412 Methods and Time Analysis 3(3-0) PRQ MGMT 311.

Analysis of methods of performing operations and jobs to determine the most efficient manner and then establishing time standards.

MGMT 414 Small Business Management 3(3-0) PRQ ACCTG 202, MGMT 310, MKTG 340.

The environment, management, marketing, accounting and legal considerations facing the small business manager and owner.

MGMT 415 Organization and Management Systems 3(3-0) PRQ BUSAD 261, MGMT 310.

Systems theory and analysis applied to management and management decision-making.

MGMT 460 Computer Systems 2(2-0) PRQ MGMT 365.

Examination of computer systems as they are designed to meet organizational needs. Equipment specification, selection and configuration. Comparative study of local systems. Management of the computer resource.

MGMT 465 Operations Research/Management Science 3(3-0) PRQ MGMT 310.

Examination of deterministic tools in managerial problem solving: mathematical programming methods, linear, quadratic, and network problems. The decision implications of structure. Computer solutions of structured business problems.

MGMT 467 Computer Simulation 3(3-0) PRQ BUSAD 261.

Stochastic approach to the solution of business problems. Recognition of problems suited for simulation solution. Construction and solution of simulation problems using computers. Interpretation of simulation solutions.

MGMT 469 Decision Support Systems 3(3-0) PRQ MGMT 365, 366.

Conceptual and pragmatic summary of the evolving technology of business and technical decision support. Modular approach to decision models. Integration of data processing, MIS, OR/MS, and data base concepts. Introduction to decision support languages and to graphics.

MGMT 470 Managerial Decision Making 3(3-0) CORQ MGMT 465.

Examination of modern managerial decision making processes in business and in related fields such as medicine, government, engineering, chemistry and sociology. The course stresses the complex nature of managerial decisions and the need for an integrated approach to problem solution using a varied array of tools and methods.

MGMT 480 Multinational Business 3(3-0) PRQ FIN 330, MGMT 310, MKTG 340.

Opportunities and problems of multinational firms, including environmental factors and formulation of strategies and policies for all of functional areas of business.

MGMT 490 Management Strategy and Policy 3(3-0) PRQ Senior status in the School of Business and completion of all CORE courses.

Integration of all prior course work into a realistic and scientific approach to the solution of organizational problems and evaluation of opportunities. Case method used extensively.

MGMT 492 Special Topics in Management (1-3 VAR)

Selected management topics which respond to specific and timely informational needs of students.

MGMT 494 Small Business Studies 3(3-0) PRQ Senior status and permission of department head.

Integrating prior studies in business into a realistic approach to solve problems faced by selected firms in the community and/or computer simulation of business cases.

MGMT 495 Independent Study in Management (1-3 VAR) PRQ Senior status in School of Business and approval of department head.

Individual research directed readings, and/or special assignments.

MGMT 496 Internship in Management (1-6 VAR) PRQ Junior status in School of Business and approval of department head.

Supervised field work in selected business, social and governmental organizations that will enhance the student's training in management; supplemented by written reports.

MKTG COURSES**MKTG 340 Principles of Marketing 3(3-0) PRQ BCOM 111, 120, SPCOM 101, BUSAD 160, 261, ACCTG 202, ECON 202.**

Roles of marketing in the fulfillment of the needs of consumers and industrial users, marketing functions and marketing institutions.

MKTG 341 Sales Management 3(3-0) PRQ MGMT 310, MKTG 340.

Business planning, operating procedures and administration of sales force and its related activities.

MKTG 342 Advertising 3(3-0) PRQ MKTG 340.

Examines economic and social values of advertising as well as functions and use of advertising. Includes selection of media copy and layout.

MKTG 343 Retailing 3(3-0) PRQ MGMT 310, MKTG 340.

Principles and practices of retail store operation, including buying, merchandising, advertising, sales promotion, service, supervision and control.

MKTG 344 Marketing Channels 3(3-0) PRQ MGMT 310, MKTG 340.

Analysis of distribution of channels used by firms engaged in marketing and manufacturing. Consideration of appropriate strategies for marketing channels management.

MKTG 346 Sales Communications 3(3-0) PRQ Junior standing.

Intensive investigation of the art of persuasive sales communication, with emphasis on selection, organization, and effective oral presentation of sales and promotional information.

MKTG 348 Consumer Behavior 3(3-0) PRQ MKTG 340.

Examines individual and group differences in consumer behavior and their effect on business strategies. Contemporary behavioral science concepts applied to specific business problems.

MKTG 440 Marketing Research 3(3-0) PRQ MKTG 340.

Modern research methods and techniques applied to problems of collection, interpretation, and presentation of data for marketing management decisions.

MKTG 441 Marketing Strategies 3(3-0) PRQ MGMT 310, MKTG 340.

Marketing policy formulation and implementation. Emphasis on developing student's ability to analyze and solve marketing problems.

MKTG 492 Special Topics in Marketing (1-3 VAR)

Selected marketing topics which respond to specific and timely needs of students.

MKTG 494 Small Business Studies 3(3-0) PRQ Senior status and permission of department head.

Integrating prior studies in business into a realistic approach to solve problems faced by selected firms in the community and/or computer simulation of business cases.

MKTG 495 Independent Study (1-3 VAR) PRQ Senior status and approval of department head.

Individual research, directed readings, and/or special assignments.

MKTG 496 Internship in Marketing (1-6 VAR) PRQ Junior status in School of Business and approval of department head.

Supervised field work in selected business, social and governmental organizations to enhance the student's training in marketing, supplemented by written reports.

CHEMISTRY

Dr. Kent I. Mahan, Head
Departmental Office: C-105 Phone: 549-2574 or 549-2840
Faculty: Austin, Connelly, Hammer, J. Smith

The department of chemistry offers the bachelor of science (BS) degree. There can be as many different chemistry majors as students. Programs can be designed for students in pre-professional programs such as pre-medicine, pre-dentistry, pre-veterinary medicine, pre-law, etc., as well as for those students interested in professional chemistry as a career. An option in engineering/chemistry is currently being developed as well. Minors and second majors in a variety of disciplines offer the student educational mobility and versatility needed in our technological age. While there is a core curriculum for the major, a set of courses that all students must take, there are literally hundreds of options open to the student to combine his or her interests with a major in chemistry.

Every student has access to individual consultation to ensure that he or she is getting the program best suited to his or her professional goals. All major and minor programs must be approved by the department, and it is through such consultation that personalized programs are developed.

The department also offers service courses for many other major disciplines and provides a minor in chemistry. Modern equipment for instruction and research is available in the Chemistry-Geology building.

The minimum requirement for the BS Degree in Chemistry is 44 credit hours (34 credit hours for a double major) in approved courses which include a core of 40 semester hours (34 semester hours for a double major). The core consists of the following courses:

MAJORS

		Credits
CHEM	121/121L, 122/122L	General Chemistry I, II & Lab 10
CHEM	301/301L, 302/302L	Organic Chemistry I, II & Lab 10
CHEM	317/317L, 318/318L	Quantitative Analysis I, II & Lab 8
CHEM	321, 322	Physical Chemistry I, II 6
*CHEM	323	Experimental Physical Chem. 2
*CHEM	419/419L	Instrumental Analysis 4

*Not required of double majors.

Mathematics through calculus, computer programming and general physics complete the requirements. Transfer students are required to earn a minimum of 20 credit hours in approved chemistry courses from USC for graduation with the BS in chemistry. In addition to these requirements, students desiring to be certified to teach at the secondary level must take CHEM 377 and appropriate education courses.

The following represents a fairly typical schedule for the student desiring to be a professional chemist. Other options would require adjustment.

		Credits
Freshman Year		
BCOM	110	Freshman Composition I 3
BCOM	111	Freshman Composition II 3
BCOM	120	College Reading 2
CHEM	121/121L	General Chemistry I and Lab 5
CHEM	122/122L	General Chemistry II and Lab 5
MATH	121	College Algebra 3
MATH	122	College Trigonometry 2
MATH	126	Calculus & Analytic Geometry I 5
PE	100	PE Orientation 2
		General Education 3
		34

		Credits
Sophomore Year		
CHEM	301/301L	Organic Chemistry I and Lab 5
CHEM	302/302L	Organic Chemistry II and Lab 5
MATH	224	Calculus & Analytical Geometry II 5
MATH	240/241	Introduction to Computer Programming 3
PHYS	221/221L	General Physics I and Lab 5
SPCOM	101	Basic Speech Communication 2
		General Education 7
		32

		Credits
Junior Year		
CHEM	317/317L	Quantitative Analysis I and Lab 4
CHEM	318/318L	Quantitative Analysis II and Lab 4
CHEM	321/322	Physical Chemistry I and II 6
PHY	222/222L	General Physics II 5
FL	121, 122	Introduction to German I and II (Recommended) 6
		Electives 3
		General Education 4
		32

		Credits
Senior Year		
CHEM	323	Experimental Physical Chemistry 2
CHEM	495	Independent Study, Research (Recommended) 2
		Electives 26
		30

Double majors. As previously indicated the core courses and minimum credit hour requirement for a major in chemistry are reduced to 34 credit hours when a student obtains a second major. While a wide variety of second majors is available, a second major in biology has been the most popular, particularly among pre-medical, pre-dental and other pre-professional students.

Engineering/chemistry option. A curriculum is being designed which will allow a student to obtain a BS degree in chemistry with an engineering/chemistry option. This option will utilize the 34 semester hour chemistry core required for a double major and appropriate engineering and support courses.

Pre-medicine/chemistry major. Details of the pre-medical program are given in the section on the **life sciences department**. While medical schools do not mandate any particular major for entering students, biology and chemistry have been the leading majors of students entering medical school. Biology is the leading major in terms of the absolute number of students accepted and chemistry leads in the category of the percentage of students admitted that applied. Preprofessional students who wish to be chemistry majors should co-ordinate their programs with the chemistry major adviser and the appropriate preprofessional adviser.

MINOR

A minimum of 20 hours of approved courses is required for a minor in Chemistry. At least ten hours must be taken in courses numbered 300 and above. All minor programs require approval of the department. Transfer students must earn a minimum of 10 credit hours at USC of the required 20 credit hours required for the minor.

CHEM COURSES:

UNDERGRADUATE

CHEM 101 Chemistry and You 3(3-0)

Chemistry related to the everyday world. Drugs, food, pollution, pesticides, consumer products, energy, home health, etc. Principally for nonscience majors but open to all. GEN. ED. IIIB

CHEM 111 Principles of Chemistry 3(3-0) PRQ none. CORQ CHEM 111L.

Fundamental laws, theories, and principles of chemical reactions. Designed for students majoring in liberal arts, nursing, home economics, and agriculture. Not open to chemistry majors and minors. GEN. ED. IIIB

CHEM 111L Principles of Chemistry Lab 1(0-2) CORQ CHEM 111.

Experiments using common chemical equipment and techniques to aid the student in learning what occurs in the clinical laboratory. GEN. ED. IIIB

CHEM 121 General Chemistry I 4(4-0) PRQ One year in high school algebra or equivalent, and one year high school chemistry or equivalent. CORQ CHEM 121L.

For science, engineering and preprofessional curricula. Atomic theory, chemical bonding, periodic properties, states of matter, oxidation-reduction, solutions, colligative properties, etc. GEN. ED. IIIB

CHEM 121L General Chemistry Lab 1(0-2) CORQ CHEM 121.

Introduction to laboratory techniques. Formula determinations, calorimetry, stoichiometry, molecular weight determinations, reaction rates, determination of ionization constants. GEN. ED. IIIB

CHEM 122 General Chemistry II 4(4-0) PRQ CHEM 121, CORQ CHEM 122L.

Continuation of CHEM 121. Thermodynamics, kinetics, equilibria, nuclear chemistry, etc. GEN. ED. IIIB

CHEM 122L Qualitative Analysis Lab 1(0-2) CORQ CHEM 122.

Techniques and application of semimicro qualitative analysis. GEN. ED. IIIB

CHEM 205 Introduction to Organic & Biochemistry 3(3-0) PRQ CHEM 111 or permission of instructor.

Organic chemistry, Molecular structure, functional groups, carbohydrates, lipids, proteins, biochemistry.

CHEM 205L Introduction to Organic & Biochemistry Lab 1(0-2)

PRQ CHEM 111L, CORQ CHEM 205. Organic laboratory techniques. Synthesis, purification and uses of organic compounds. Identification of functional groups, etc.

CHEM 219 Introduction to Chemical Instrumentation 1(1-0) PRQ or CORQ CHEM 122.

Principles of operations, applications, and utility of instruments. Application to problems of current interest.

CHEM 225 Environmental Chemistry 2(2-0) PRQ CHEM 121.

Chemical process in air, water and soil. Air, water analysis and treatment, pollution, etc. GEN. ED. IIIB.

CHEM 291 Special Topics (1-5 VAR) PRQ Permission of instructor.

Topics will be considered which serve the interests of 10 or more students.

CHEM 301 Organic Chemistry I 3(3-0) PRQ CHEM 122, CORQ CHEM 301L.

For majors and preprofessional students requiring a strong background in organic chemistry. Organic reactions and mechanisms are related to molecular structure.

CHEM 301L Organic Chemistry Lab I 2(0-4) CORQ CHEM 301.

A laboratory course to accompany CHEM 301.

CHEM 302 Organic Chemistry II 3(3-0) PRQ CHEM 301, CORQ CHEM 302L.

Continuation of CHEM 301.

CHEM 302L Organic Chemistry Lab II 2(0-4) PRQ CHEM 301L. CORQ CHEM 302.

Laboratory course to accompany CHEM 302.

CHEM 311 Biochemistry I 3(3-0) PRQ CHEM 302 or permission of instructor.

Chemistry of constituents of living matter, including proteins, carbohydrates, nucleic acids and lipids. An introduction of enzymes and coenzymes.

CHEM 312 Biochemistry II 2(2-0) PRQ CHEM 311, CORQ CHEM 312L.

Continuation of CHEM 311. Intermediary metabolism of carbohydrates, lipids, and amino acids. Bioenergetics.

CHEM 312L Biochemistry Laboratory 1(0-2) CORQ CHEM 317L.

Laboratory course to accompany CHEM 312.

CHEM 317 Quantitative Analysis I 2(2-0) PRQ CHEM 122, CORQ CHEM 317L.

Volumetric and gravimetric analysis is integrated with instrumental analysis, both optical and electrometric methods.

CHEM 317L Quantitative Analysis I Lab 2(0-4) CORQ CHEM 317.

Laboratory component to CHEM 317.

CHEM 318 Quantitative Analysis II 2(2-0) PRQ CHEM 317 or permission of instructor. CORQ CHEM 318L.

Continuation of CHEM 317.

CHEM 318L Quantitative Analysis II Lab 2(0-4) CORQ CHEM 318.
Laboratory component to CHEM 318.

CHEM 321 Physical Chemistry I 3(3-0) PRQ CHEM 122, PRQ or CORQ MATH 224 and PHY 201 or 221.
Chemical thermodynamics, chemical dynamics, quantum chemistry, chemical structure and spectroscopy.

CHEM 322 Physical Chemistry II 3(3-0) PRQ CHEM 321.
Continuation of CHEM 321.

CHEM 323 Experimental Physical Chemistry 2(0-4) PRQ CHEM 321 or permission of instructor.
Laboratory techniques in thermodynamics, equilibrium, phase phenomena, kinetics, spectroscopy.

CHEM 377 Methods and Techniques of High School Teaching 2(2-0)
Instruction and experience in preparing for and conducting discussion sessions and laboratory exercises in high school chemistry.

CHEM 401 Advanced Organic Chemistry 2(2-0) PRQ CHEM 302, or permission of instructor. CORQ CHEM 401L.
Topics of advanced organic chemistry, including organic reactions, mechanisms, natural products, and spectroscopy.

CHEM 401L Advanced Organic Chemistry Lab 1(0-2) CORQ CHEM 401.
Laboratory course to accompany CHEM 401. Molecular structure determination by chemical and instrumental methods.

CHEM 419 Instrumental Analysis 2(2-0) PRQ CHEM 318, 322 or permission of instructor. CORQ CHEM 419L.
Emission spectrography, atomic absorption, gas chromatography spectrophotometry, x-ray fluorescence, voltammetry, NMR, IR, etc.

CHEM 419L Instrumental Analysis Lab 2(0-5) PRQ CHEM 318, 322, or permission of instructor. CORQ CHEM 419.
Laboratory component to CHEM 419.

CHEM 421 Inorganic Chemistry 3(3-0) PRQ CHEM 322, or permission of instructor.
Structure and bonding, coordination theory, periodic relations, equilibrium, kinetics, thermodynamics, descriptive chemistry.

CHEM 425 Environmental Chemistry 3(3-0) PRQ CHEM 301 or 317 or 321.
Chemical process in air, water, and soil. Air, water analysis, and treatment, pollution, etc.

CHEM 430 X-Ray Crystallography 3(3-0) PRQ Permission of instructor.
Theory and practice of powder method, x-ray fluorescence, single crystal method, space group symmetry; application to geoscience problems.

CHEM 431 Radiochemistry 2(2-0) PRQ CHEM 322, or permission of instructor.
Nuclear properties, interaction and detection of radiation, application to chemistry.

CHEM 440 Geochemistry 3(3-0) PRQ CHEM 122 and GEOL 302.
Chemical applications to the study of geology.

CHEM 491 Special Topics (1-5 VAR) PRQ Permission of instructor.
Topics are considered which serve the interests of 10 or more students.

CHEM 495 Independent Study (1-7 VAR) PRQ Permission of instructor.

To be arranged by the student with the instructor of the student's choice.

Graduate:

CHEM 591 Special Topics (1-5 VAR) PRQ Permission of instructor.
Topics are considered which serve the interests of 10 or more students.

CHICANO STUDIES

Dr. Cornelius G. Hughes, Director
Center for Social and Cultural Studies
Office: P-114 Phone: 549-2103

Faculty: Sandoval, Program Coordinator

The Chicano studies program, a part of the center for social and cultural studies, offers a minor suitable to be combined with any major. The program is community-oriented, designed to orient the student to an in-depth knowledge of the Chicano community. History, culture, language, psychology, and socio-economic influences in the community are examined.

The problem of determining a career has become much more difficult for students during the last ten years, especially for those who pursue a liberal arts education. A minor in Chicano studies does suggest careers in law, social work, multi-cultural education, and government, among other possibilities. Courses of study in Chicano studies offer unique preparation for undergraduates who seek entrance to law school, graduate programs in humanities, and the social sciences.

Careers in engineering and technological sciences are vitally enhanced by courses emphasizing the relationship between community culture and technology, especially in the Southwest, an area targeted for future growth. The Chicano studies program offers practical experience coupled with theory through the acquisition of a language, courses in cultural inquiry, and field study classes in local communities.

MINOR

A minimum of 21 semester hours is required. Required courses include CS 101, 201, 202, 210, 220 and 401.

		Credits
CS	101	Introduction to Chicano Studies
CS	201	Aztlan: The Southwest and Its People
CS	202	Contemporary Chicano Movement
CS	210	La Chicana
CS	220	Survey of Chicano Literature
CS	401	Seminar in Chicano Studies
		Chicano Studies electives

CS COURSES**CS 101 Introduction to Chicano Studies 3(3-0)**

Overview of the historical, political, and socio-cultural experience in the Chicano. GEN. ED. IIE

CS 102 Chicano Genesis and Experience to 1519 3(3-0)

Survey of Meso-American history, culture, and political experience with emphasis on significance to the Chicano. GEN. ED. IIE

CS 201 Aztlan: The Southwest and Its People 3(3-0)

Historical, political, and socio-cultural experience of the Chicano after 1821. GEN. ED. IIE

CS 202 Contemporary Chicano Movement 3(3-0)

Examination and analysis of the political, socio-economic and cultural significance of the Chicano movement. GEN. ED. IIE

CS 210 La Chicana 3(3-0)

Social, cultural and historical overview of the Chicana experience and contributions. GEN. ED. IIE

CS 220 Survey of Chicano Literature 3(3-0)

Survey of outstanding contemporary Chicano works. Literature deals with Chicano themes including analysis of folklore and myth. GEN. ED. IJ.

CS 230 Chicano: Social and Psychological Study 3(3-0)

Social and psychological forces faced in the Chicano community. GEN. ED. IIE

CS 240 Contemporary Chicano Art and Music 3(3-0)

Role, symbolism and message in contemporary Chicano art and music. Emphasis on mural art and contemporary music. GEN. ED. IJ.

CS 293 Topics in Chicano Studies (1-3 VAR)

Topics of interest in Chicano studies, identified by student/faculty interest. Prior work in Chicano studies desirable.

CS 302 European Influence on Meso-America 1519-1821 3(3-0)

Analysis of European influence in Mexico. Emphasis on Spanish institutions that shaped the Mexican republic.

CS 303 Chicano Labor History in the United States 3(3-0)

Chicano experience in the American labor market beginning 1848 to the present.

CS 316 Minorities and the Law 3(3-0)

Broad survey of legal systems in relation to the Chicano.

CS 333 The Media and the Minority 3(3-0)

Chicano experience with media. Also discussion on methods and techniques of various media.

CS 335 Health in the Chicano Community 3(3-0)

Health care traditions and current health care systems in the barrio.

CS 401 Seminar in Chicano Studies (1-3 VAR) PRQ CS 101.

Various problems within the realm of Chicano studies. In-depth integrated approach.

CS 433 Community Service and La Raza 3(3-0) PRQ CS 101.

Assists the student in the development and implementation of a plan to provide some type of community service.

CS 499 Independent Study (1-3 VAR) PRQ CS 101.

Special topics dealing with the Chicano and society.

CIVIL ENGINEERING TECHNOLOGY

Ward Holderness, Head

Departmental Office: T-164A Phone: 549-2842

Faculty: Hirth, Filler, Rao, Womack

The department of civil engineering technology program offers a bachelor of science (BS) degree. The program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology. The program is designed to produce competent surveying technologists, soil and concrete technologists and designers who have managerial and supervisory capabilities. The curriculum places emphasis on surveying, construction and design. The lower division course work consists of surveying and drafting as related to civil engineering technology and construction. The upper-division courses provide a broader and more in-depth understanding in areas such as land surveying, water systems, architectural drafting and civil design. Managerial and supervisory capabilities are developed in courses such as estimating, business law and construction contracting and supervision.

MAJORS

Students seeking a degree in this program should have a mathematics/science background including algebra, geometry and trigonometry. Students who have an associate in applied science (AAS) degree in a similar program from an accredited institution may transfer to this program and earn the baccalaureate degree with at least two additional years of study.

The department also offers an associate in applied science degree. This degree program is designed to prepare students for positions as technicians in surveying, construction and drafting. The general requirements are held to a minimum with a heavy concentration in technical courses, with emphasis on practical surveying techniques, construction procedures and drafting related to civil areas.

A student entering the AAS program should have a background in applied mathematics and science. Students who are deficient in algebra and geometry may take courses that the university offers to remedy the deficiency.

The BS degree candidate must complete a minimum of 136 semester hours, with a 2.00 cumulative grade point average in major area of study.

The AAS degree candidate must complete a minimum of 68 hours, with a 2.00 cumulative grade point average in the major area of study.

AAS candidates should see an adviser for two-year degree options.

A typical CET schedule is:

Freshman Year			Credits
BCOM	115,116	Technical Writing I & II	6
CET	101	Introduction to Civil En. Technology	2
CET	102,103	Surveying I & II	8
CET	104	Map Drafting	3
CET	105	Construction Materials	3
CET	108	Concrete Lab	1
MATH	131,132	Math for Engineering Technology	8
MET	111	Technical Drafting I	3
PE	100	PE Orientation	2
			36
Sophomore Year			Credits
CET	201,205	Soil Mechanics Technology/Lab	3
CET	202	Statics	3
CET	203	Strength of Materials	3
CET	311,312	Advanced Surveying I & II	8
EN	105	Fortran	2
MATH	233	Math for Engineering Technology	5
PHYS	201/201L	Principles of Physics I	4
		General Education	6
			34
Junior Year			Credits
BCOM	101	Basic Speech Communication	2
BCOM	120	College Reading	2
CET	301	Fundamental Structural Design	3
CET	302	Reinforced Concrete Design	3
CET	304	Construction Cost Estimating I	3
CET	411	Hydraulics	3
MGMT	310	Principles of Management	3
PHYS	202/202L	Principles of Physics II	4
		General Education	9
			32
Senior Year			Credits
BUSAD	318	Personnel Management	3
CET	305	Construction Cost Estimating II	3
CET	401	Land Surveying	3
CET	402	Civil Design Projects	3
CHEM	111	Principles of Chemistry	4
or			
GEOL	101	Earth Science	4
		General Education	6
		Approved CET Electives	12
			34

CET COURSES

CET 101 Introduction to Civil Engineering Technology 2(2-0)

Acquaints CET students with USC and the engineering profession. Mathematics laboratory for practical applications of algebra, geometry and trigonometry as used in civil engineering technology.

CET 102 Surveying I 4(2-4)

Beginning course in plane surveying. Covers proper chaining techniques, care and use of engineering levels and transits and traversing.

CET 103 Surveying II 4(2-4) PRQ CET 102 or approval of instructor. Introduction to land, topographic and construction surveying.

CET 104 Map Drafting 3(0-6) PRQ CET 102, MET 111 or approval of instructor.

Introductory course in plotting traverses, plainmetric maps, topographic maps, profiles and highway design.

CET 105 Construction Materials 3(3-0)

Properties and use of soil, concrete, wood, masonry, steel, etc., as they apply to building construction.

CET 108 Concrete Lab 1(0-2) Taught concurrently with CET 105.

Testing concrete materials using the ASTM concrete specification as a guideline.

CET 201 Soil Mechanics Technology 2(2-0) PRQ MATH 132 or approval of instructor.

Basic principles of soil mechanics and foundation design as they apply to design and construction.

CET 202 Statics 3(3-0) PRQ MATH 132 or approval of instructor.

Theory and application of action and reaction forces, moments as applied to structures.

CET 203 Strength of Materials 3(3-0) PRQ CET 202.

Basic stress-strain relationships resulting from compression, tensile, shear, bending loads, center of gravity and moments of inertia.

CET 204 Strength of Materials/Lab 1(0-2)

Lab experiments relating to stress-strain relationships and strengths of various materials.

CET 205 Soil Mechanics Technology/Lab 1(0-2) PRQ CET 201.

Basic engineering soil field lab tests using the ASTM manual as standard guide for conducting tests.

CET 211 Structural Detail Drafting 3(0-6) PRQ MET 111.

Introduction to the detailing of steel, wood and concrete structural drawings for fabrication.

CET 212 Subdivision Design 3(0-6) PRQ CET 103, CET 104.

Basics of subdivision design, preliminary and final plat preparation and horizontal coordinate geometry.

CET 296 Cooperative Education Placement (1-5 VAR)

Industrial cooperative education work experience under the director of a field supervisor and faculty member.

CET 301 Fundamental Structural Design 3(3-0) PRQ CET 203.

Structural steel design of beams, columns, girders and trusses to AISC standards.

CET 302 Reinforced Concrete Design 3(3-0) PRQ CET 203.

Design of reinforced concrete beams, columns, girders and floor systems to conform to current ACI code.

CET 303 Construction Contracting and Supervision 3(3-0) PRQ

Junior standing or approval of instructor.

Job specifications, organization, bonding, contracts, insurance, labor relations and planning and scheduling.

CET 304 Construction Cost Estimating I 3(3-0) PRQ CET 105 or approval of instructor.

Estimating related to building construction industry. Quantity take-off, labor and materials costs, records and assembling a general contractor's bid.

CET 305 Construction Cost Estimating II 3(3-0) PRQ Junior standing or approval of instructor.

Estimating relating to heavy and highway construction. Covers heavy equipment selection, use and production rates.

CET 311 Advanced Surveying I 4(2-4) PRQ CET 103.

Develops professional skill in surveying, triangulation, state plane coordinates and engineering astronomy.

CET 312 Advanced Surveying II 4(2-4) PRQ CET 103.

Highway and route surveys, horizontal and vertical curves, grades, slope staking and earthwork.

CET 313 Architectural Drafting I 3(0-6) PRQ MET 111.

Preparation of a complete set of working drawings for a modern residential building.

CET 314 Architectural Drafting II 3(0-6) PRQ CET 313.

Introduction to architectural design, design sketches and working drawings for a light commercial building.

CET 315 Advanced Architectural Drafting 3(0-6) PRQ CET 314.

Individual study course to develop skill in drafting and design of further selected topics.

CET 401 Land Surveying 3(3-0) PRQ CET 103 or approval of instructor.

Boundary control, property descriptions, deeds, subdivisions, etc. Emphasizes the legal aspects of land lay and surveying.

CET 402 Civil Design Projects 3(0-6) PRQ Senior CET or approval of instructor.

Practical, realistic project, relating to civil engineering technology is selected, developed, designed and reported on. This is an independent study course.

CET 411 Hydraulics 3(3-0) PRQ CET 203.

Introductory course in the study of non-compressible fluids at rest and in motion. Includes the flow of water in pipes and open channels.

CET 412 Hydrology 3(3-0) PRQ CET 411.

Hydrologic cycle including precipitation, streamflow, groundwater runoff and the preparation of hydrographs and frequency analysis.

CET 413 Indeterminate Structures 3(3-0) PRQ CET 203.

Introductory course in analysis of statically indeterminate structures. The solution of continuous and rigid frames by moment distribution and other methods.

CET 421 Architectural Solar Heating 3(3-0) PRQ Junior standing.

Passive and active solar heating of building spaces and water.

CET 491 Special Topics in Civil Technology (1-6 VAR) PRQ Consent of instructor.

Special interest topics or projects not covered in existing technology courses.

CET 496 Cooperative Education Placement (1-5 VAR)

For juniors and seniors. Industrial cooperative education work experience under the direction of a field supervisor and faculty member.

COMPUTER SCIENCE TECHNOLOGY

Dr. Douglas W. Knight, Acting Head

Departmental Office: T-274

Faculty: Cook, Chandler, Padgett, R. Smith, Tappen

The department of computer science technology offers courses leading to two degrees, the associate of applied science (AAS) and the bachelor of science (BS) in computer science technology. The AAS program is designed to meet the needs of students seeking to be generally employable in the computer field as computer operators, data processing technicians and entry-level programmers.

The BS program is designed to meet a variety of student needs, as well as the rapidly increasing demand for computer science technologists. Students are prepared for careers as computer applications programmers, systems programmers and specialists in computer hardware architecture and software design.

The department also devises suitable minors for students who wish to combine knowledge about computers with majors in other fields. In addition, the department offers courses which are open to all students.

The objectives of the department are to provide quality education in state-of-the-art computer technology so that graduates are productive upon employment and to provide students with an education which will articulate with a variety of graduate programs. **No grades below C in computer science technology are accepted toward either degree.**

MAJORS

Students enter the four-year BS program as new freshmen, continuing AAS degree students or transfer students from other colleges, universities or community colleges. Each student follows a curriculum in one of three option areas and upon successful completion is awarded the bachelor of science degree. Each option includes specific core requirements related to the area of emphasis, as well as selected major (CST) coursework. Each option usually includes a minor and one or more required related courses plus a number of elective hours.

Each student selecting Option 1 must complete an adviser-approved minor of at least 20 hours. Option 2 requires a minor of 22 hours of specialized mathematics. Option 3 requires a minimum of 33 hours of specific electronics engineering technology coursework.

Successful completion of the program qualifies the student to seek employment in such computer fields as business and scientific applications programming, programmer/analyst, systems programmers, or employment requiring a combination of digital electronics and logic, combined with computer programming in software design skills.

A typical schedule of coursework for Option 1 is:

Freshman Year			Credits
BCOM	110,111	Freshman Comp. I & II	6
BCOM	120	College Reading	2
CST	101	Computer Science I	3
CST	102	Computer Science II	3
CST	115	Operating Systems I	3
CST		Elective (Language)	3
MATH	121	College Algebra	4
PE	100	PE Orientation	2
		General Education	7
			33
Sophomore Year			Credits
ACCTG	201	Principles of Financial Accounting	4
ACCTG	202	Principles of Managerial Accounting	4
CST	210	Intro. to Assembler Lang	4
CST	220	COBOL I	4
CST	240	Systems Analysis I	3
CST		Elective	3
MATH	156	Intro. to Statistics	3
SPCOM	101	Basic Speech Communications	2
		General Education	7
			34
Junior Year			Credits
CST	310	PL/1 Programming	3
CST	341	Systems Analysis and Des. II	3
CST	350	Data Base Management Systems	3
CST		Upper Division Elective	3
		Coursework in Approved Minor	12
		General Education	9
			33
Senior Year			Credits
CST	410	Data Communications Systems	3
CST	420	Data Structures	3
CST		Upper Division Electives	4
		Coursework in Approved Minor	8
		General Education	7
		Free Electives (suggested MATH 245)	6
			31

Systems Programming (Option 2)**Computer (Hardware/Software) Systems (Option 3)**

NOTE: Options 2 and 3 have different requirements. Students should obtain these from an adviser.

Students entering the two-year AAS degree program pursue a program designed to provide employable graduates in the computer industry in areas of general computer technology as programmer/technicians, computer operators and entry-level programmers.

Entering students select an area of emphasis which becomes the specific area of computer usage. Upon completion of the degree requirements the student is awarded the associate in applied science

degree. At this point the student may exercise the option of seeking employment or continue to pursue a higher degree in computer science technology.

NOTE: The typical AAS schedule varies slightly from the first two years of the above schedule. Students seeking this degree should also consult an adviser as early as possible.

MINOR

A minimum of 20 semester hours of computer science technology course work will be arranged when a student desires to minor in this area. Any student desiring a minor should consult with a CST faculty member so that a suitable minor program can be arranged on an individual basis. Arrangements for a minor should be made early in the student's education plan.

CST COURSES**CST 100 Introduction to Interactive Computing 3(3-0) (Non-majors only).**

Introduction to computer languages, computer awareness and fundamental skills with use and expression of computer languages, a programming language (BASIC), and the operating system commands (JCL). Emphasize on grammar and meaning. GEN. ED. IIIC.

CST 101 Computer Science I 3(3-0) CORQ (for majors) CST 105 or CST 110.

Fundamentals of data processing, peripheral equipment, survey of history, mainframe concepts, programmer organization, sociological issues, career paths. Topics: disks, tapes, comparison of programming languages, systems analysis, hardware and software models. GEN. ED. IIIC.

CST 102 Computer Science II 3(3-0) PRQ CST 101.

Concepts of algorithmic processes and problem solving. Language: PASCAL. Topics: pseudocode, computation, character manipulation, top-down structured programming, sequential and random access files, subroutines, functions, sorting and searching.

CST 103 Computers in Society 3(3-0)

Computers, information and technological change. The information revolution and its impacts. Orientation to computer systems and their objectives; organizations, influences on society, individuals, positive and negative impacts, uses in society and tomorrow's outlook.

CST 105 FORTRAN 3(3-0) CORQ (majors only) CST 101 optional, PRQ MATH 120 or equivalent.

Principles of FORTRAN-IV programming with problem-solving for science and business. Topics: language specifications, functions, arrays and subroutine subprograms.

CST 107 Elementary Computer Problem Solving 1(1-0)

Approach computer problem solving using common techniques for synthesis. Topics: modeling solutions through flow-charting, pseudocode, and systems diagrams. Not for BS degree majors. GEN. ED. III-C, MINI-COURSE.

CST 110 RPG-II Programming 3(3-0) CORQ (majors only) CST 101 optional.

Computer programming using Report Program Generator II; interaction of the various specification statements with the standard RPG-II fixed logic. Programming topics include DASD file handling.

CST 115 Operating Systems I 3(3-0) PRQ CST 101 or equivalent.

Concepts of a disk operating system including supervisor functions, job control, editing, libraries and virtual storage. Systems service software such as utilities and sort/merge function.

CST 205 Computer Programming and Algorithms 3(3-0) PRQ MATH 124 or MATH 131 or equivalent.

Special treatment of scientific programming languages and techniques. Languages supported dependent on equipment on hand for topics in robotics, automated drafting, and digital process control machines. Emphasis on man-machine interface. (For non-majors).

CST 210 Introduction to Assembler Language 4(4-0) PRQ CST 105 or CST 110 or equivalent and CST 102.

Introductory concepts of assembler programming for instruction formats, I/O definition, arithmetic operations and output editing as well as integer and packed decimal data handling.

CST 220 COBOL Programming I 4(4-0) PRQ CST 102.

ANSI COBOL programming principles for basic business applications. Topics: general program development, coding, execution and debugging.

CST 221 COBOL Programming II 3(3-0) PRQ CST 220.

ANSI COBOL programming for business applications. Advanced topics: magnetic tape, sequential disk, direct access and indexed sequential access methods, language concepts of sort and report generator.

CST 240 Systems Analysis and Design I 3(3-0) PRQ CST 105, 210, 220, or EN 106.

Systems analysis and design process, actual systems design layout work and integrated business systems analysis.

CST 280 Special Topics in Computer Science 3(3-0) PRQ CST 102 and one programming language.

Selected topics in computer science technology, minimicro computer systems, industrial standards of excellence. Selection based on demonstrated need and student interest.

CST 290 Special Projects (1-5 VAR) PRQ Sophomore standing, AAS degree-seeking. (Consent of faculty).

Selected projects in computer programming in cooperation and interaction with local business and industry. Maintaining industrial standards in programming and documentation mandatory.

CST 296 Cooperative Education Placement (1-5 VAR)

For freshmen and sophomores. Industrial cooperative education work experience under the direction of a field supervisor and faculty member.

CST 305 Advanced Programming with FORTRAN IV 3(3-0) PRQ MATH 122, CST 105, MATH 281 and CST 102.

Advanced programming techniques in scientific programming utilizing FORTRAN IV (ANSI 1978). Principles of graphic solutions to problems using printers and plotters. Development of technical skills with files. Matrices and sub-program techniques.

CST 310 PL/I Programming 3(3-0) PRQ CST 102.

Problem solving and structured programming techniques are presented using PL/I as a vehicle. Topics include structured pseudocode, text processing problems, and PL/I syntax including procedures.

CST 321 Assembly Language Programming II 3(3-0) PRQ CST 210.

Advanced topics of assembler language including concepts of systems programming.

CST 330 Programming Languages 3(3-0) PRQ CST 102, CST 310.

Fundamental issues of programming language design. Topics: syntax, semantics, grammars, control structures, data types, procedures and parameters, nesting and scope, higher level control control structures, functions and recursion, exception handling and parallel processing.

CST 341 Systems Design and Analysis II 3(3-0) PRQ CST 240.

Major projects applying principles of design and analysis as developed in CST 240. Emphasis on design and implementation of computer-based systems.

CST 350 Data Base Management Systems 3(3-0) PRQ CST 221 or equivalent.

Design, implementation and use of data base management systems; comparison of available software packages; concepts of Query Languages and security considerations.

CST 410 Data Communications Systems 3(3-0) PRQ CST 210.

Telecommunication, teleprocessing monitor systems and practical applications; software and hardware considerations, including real time and time-sharing systems. Terminal usage and access methods.

CST 416 Operating Systems II 3(3-0) PRQ CST 115, CST 210 and MATH 224 or MATH 233.

Theory and design of supervisors, concepts of job tasks and data management, scheduling, queueing, multi-programming.

CST 420 Data Structures 3(3-0) PRQ CST 102, CST 310 and MATH 121 or 131.

File handling, processing data through use of arrays, strings, linked lists, chains, queues: concept of trees.

CST 422 Advanced Problem Solving with Algorithm Development 3(3-0) PRQ CST 102, MATH 121, 245 or senior standing.

Advanced problem solving techniques and advanced computer science algorithms. Algorithms presented using pseudocode and Pascal.

CST 460 Computer Systems Architecture I 3(3-0) PRQ CST 210, senior standing.

Architecture of modern computers. Arithmetic and logic units, microprogrammable control units, architecture of micro, mini, commercial and maxi computers, parallel and pipeline processing.

CST 464 Computer Systems Fundamentals I 3(3-0) PRQ CST 210 or equivalent.

Exploration and comparison of common CPU systems (microcomputers), particularly instruction sets, solutions to computer problems, elementary software, and methods of programming common interfaces.

CST 464L Computer Systems Fundamentals I Laboratory 1(0-2)

Laboratory supporting course CST 464. Laboratory exercises addressing operating systems, machine language and assembly language of currently manufactured microprocessor computers.

CST 480 Topics in Computer Science 3(3-0) PRQ Junior or senior standing.

Timely or important concepts in computer science. Topic normally announced in schedule of classes. May be repeated for credit.

CST 490 Special Projects in Computer Science (1-5 VAR) PRQ Consent of department head.

Allows students to earn credit independently under the guidance of a faculty member.

CST 496 Cooperative Education Placement (1-5 VAR)

For juniors and seniors. Industrial cooperative education work experience under the direction of a field supervisor and faculty member.

ECONOMICS AND FINANCE

Dr. Jack Bowersox, Head
Department Office: Library—631C Phone: 549-2186
Faculty: Askwig, Khan, Sadler, Sarver

The department of economics and finance offers four-year programs leading to the bachelor of science in business administration (BSBA) degree with a major in economics and with an emphasis area in finance. The programs of study are designed to provide students with the theoretical and conceptual basis of economics and finance as well as the application skills to assume leadership roles in industry, government and education.

Economics is excellent preparation for graduate and professional training in economics, business and law. The finance emphasis area prepares students for commercial, investment and mortgage banking, insurance, real estate and organizational financial careers.

School of Business policies. The standard semester course load for full-time students is 16 credit hours. Students must have permission to take courses in which they do not meet the required prerequisites, or they risk being withdrawn and/or losing credit for those courses.

In order to fulfill graduation requirements, students must obtain a minimum grade average of C (2.0 GPA) in the courses taken within the school of business, earn C grades or higher in all courses within their major, emphasis area and minor (if any) within the School of Business, as well as complete the university and School of Business core requirements.

Students requesting credit for course work taken at another institution or for experience are advised that the department has a transfer policy and that students are responsible for having their credits approved according to the policy.

The School of Business **requires** for a baccalaureate degree that 18 of the last 32 hours just prior to graduation must be taken in residency.

All courses applied toward the major must be approved by the student's adviser and the department head.

All students in the School of Business are **required** to complete the common body of knowledge, referred to as the core curriculum. University, general education and business core prerequisite **requirements** are specified courses that are prerequisites to both the remaining core courses and to all courses in the major and emphasis areas. As the prerequisites and core requirements are identical for all School of Business students, the courses required of all students are indicated below, followed by major and emphasis area requirements.

MAJOR

The required schedule within the department:

*Refers to prerequisite courses (see the above paragraph).

CORE refers to School of Business core courses.

Freshman Year		Credits
*BCOM	110,111	Freshman Composition I & II 6
*BCOM	120	College Reading 2
*BUSAD	160	Intro to Computers & Info Systems CORE 3
(1)BUSAD	100	Introduction to Business 3
*MATH	121	College Algebra 4
PE	100	PE Orientation 2
*SPCOM	101	Speech Communications 2
		General Education 7-10
		—
		32

(1) Recommended but not required.

Sophomore Year		Credits
*ACCTG	201	Principles of Financial Accounting CORE 4
*ACCTG	202	Principles of Managerial Accounting CORE 4
BUSAD	200	Principles of Business Law I CORE 3
*BUSAD	260,261	Business Statistics I and II CORE 6
*BUSAD	270	Business Communications CORE 3
*ECON	201	Principles of Macroeconomics CORE 3
*ECON	202	Principles of Microeconomics CORE 3
		General Education 6
		—
		32

Junior Year		Credits
ECON	310	Money and Banking CORE 3
FIN	330	Corporate Financial Management CORE 3
MGMT	310	Principles of Management CORE 3
MKTG	340	Principles of Marketing CORE 3
		Departmental Major or Emphasis area (see below)
		General Education 20
		—
		32

Senior Year		Credits
MGMT	490	Management Strategy and Policy CORE 3
		Departmental Major or Emphasis area (see below),
		General Education and Electives 29
		—
		32

Economics

Junior and Senior Years:		Credits
ECON	301	Intermediate Macroeconomics 3
ECON	302	Intermediate Microeconomics 3
ECON	400	Managerial Economics 3
ECON		300 or 400 level Economics courses 9
ACCT, FIN, MGMT, and/or MKTG		300 or 400 level courses and/or 200, 300, or 400 level ECON courses 15
		—
		33

Finance emphasis

			Credits
ACCTG	301	Intermediate Accounting I	4
ECON	301	Intermediate Macroeconomics	3
ECON	330	Public Finance	3
FIN	331	Managerial Finance: Policy, Planning and Control	3
FIN	333	Investment Analysis	3
FIN	431	Financial Policy Analysis	3

At least two of the following courses:

ACCTG	302	Intermediate Accounting II	4
FIN	335	Real Estate	3
FIN	337	Insurance	3
FIN	430	Financial Institutions and Markets	3

School of Business 300 or 400 level Electives	7-8
	33

MINOR

A baccalaureate degree student may minor in economics by completing 21 hours of approved economics courses. A minor in economics enhances degree programs in many areas such as accounting, management, marketing, history, political science, the social sciences and mathematics. Economics 201 and 202 are required. (With adviser approval, Economics 101 may be substituted for Economics 201.) The remaining 15 hours must include either Economics 301 or 302.

ECON COURSES

UNDERGRADUATE

ECON 101 Introduction to Economics 3(3-0)

Studies the broad aspects of today's economy and stresses problems of general interest. Not open to School of Business majors. GEN. ED. IID.

ECON 201 Principles of Macroeconomics 3(3-0)

Study of fundamental principles with emphasis on macroeconomics. GEN. ED. IID.

ECON 202 Principles of Microeconomics 3(3-0) PRQ ECON 201.

Study of fundamental principles with emphasis on microeconomics. GEN. ED. IID.

ECON 205 American Economic Development 3(3-0)

Economic development from colonial times; emphasis on economic impact on society, government, labor, business and technology. GEN. ED. IID.

ECON 292 Special Topics (1-3 VAR) PRQ Permission of instructor.

Selected topics dealing with current economic affairs are treated.

ECON 301 Intermediate Macroeconomics 3(3-0) PRQ ECON 202, BCOM 111, 120, SPCOM 101.

Economic theory and policy using the national income approach to explain income, employment and growth.

ECON 302 Intermediate Microeconomics 3(3-0) PRQ ECON 202, BCOM 111, 120, SPCOM 101, BUSAD 160, 261, ACCTG 202.

Study of price system and theory of the firm under varying market structures.

ECON 307 Current Economic Issues 3(3-0) PRQ ECON 101 or 202.

Analytical survey of significant problems of current economic policy and application of economic analysis to important social issues.

ECON 310 Money and Banking 3(3-0) PRQ ECON 202.

Relationships of banks to the Federal Reserve system and Treasury Department and to money.

ECON 330 Public Finance 3(3-0) PRQ ECON 202.

Principles and issues of government revenue and expenditure policies.

ECON 340 Comparative Economic Systems 3(3-0) PRQ ECON 202.

Contending ideologies which shape economic systems in determining what, how, for whom and the rate of economic growth.

ECON 350 Introduction to Econometrics 3(3-0) PRQ ECON 202.

Ideas, principles and techniques involved in the quantitative analysis of economic phenomena.

ECON 360 Business Cycles Analysis and Forecasting 3(3-0) PRQ ECON 202.

Examines market economy in a systematic way to reveal the nature of economic instability.

ECON 400 Managerial Economics 3(3-0) PRQ ECON 202 and senior status.

Practical application of well-known principles to economic problems of managers.

ECON 402 Economics and Labor 3(3-0) PRQ ECON 202.

Study of labor and management relations, operations of labor markets, determination of wages and distribution of income.

ECON 408 Urban Economics 3(3-0) PRQ ECON 202.

Theories and methods of economic analysis of urban problems.

ECON 420 History of Economic Thought 3(3-0) PRQ ECON 202.

Economic thought of important contributors from the past to the present.

ECON 492 Special Topics in Economics (1-3 VAR) PRQ Permission of instructor.

Selected topics of economic issues and economic analysis are treated.

ECON 494 Small Business Studies 3(3-0) PRQ Senior status and permission of department head.

Integrates prior studies toward solving problems faced by selected firms in the community and/or computer simulation of business cases.

ECON 495 Independent Study in Economics (1-3 VAR) PRQ Senior status in School of Business and approval of department head.

Individual research, directed readings, and/or special assignments.

ECON 496 Internship in Economics (1-6 VAR) PRQ Junior status in School of Business and approval of department head.

Supervised field work in selected business, social, and governmental organizations; supplemented by periodic seminars and written reports.

GRADUATE

ECON 501 Economics for Teachers 3(3-0) PRQ Permission of instructor.

Emphasizes broad aspects of today's economy that are of general interest. Designed for K-12 teachers of economics and related courses.

FIN COURSES**FIN 225 Personal Finance 3(3-0)**

Personal, family and household economic and financial problems related to employment, income, expenses, purchasing, saving, investing and taxation. GEN. ED. IID.

FIN 330 Corporate Financial Management 3(3-0) PRQ BCOM 111, 120, SPCOM 101, BUSAD 160, 261, ACCTG 202, ECON 202.

Principles of finance involved in problems confronting business organizations. Techniques of financial decision making for liquidity management, financial forecasting, long-term and short-term financing.

FIN 331 Managerial Finance: Policy, Planning and Control 3(3-0) PRQ FIN 330.

Continuation of Corporate Financial Management; planning, policy formulation and financial decision making. Cash and capital budgeting, credit policy and accounts receivable management, cost of capital, mergers, acquisitions and investment banking.

FIN 333 Investment Analysis 3(3-0) PRQ FIN 330.

Analysis and forecasting of security markets, industry and company studies, portfolio selection and management.

FIN 335 Real Estate 3(3-0) PRQ ECON 101 or ECON 201.

Principles of real estate with emphasis on residential markets, including economics, governmental and locational factors, appraising, financing, and real estate transactions.

FIN 337 Insurance 3(3-0) PRQ ECON 101 or ECON 201.

Life, property, and health insurance from purchaser's point of view, emphasis on the operation and contributions of the insurance industry.

FIN 430 Financial Institutions and Markets 3(3-0) PRQ ECON 301.

Structure, operations and portfolio compositions of financial intermediaries, including commercial banks, savings and loans, life insurance companies, pension fund management, mortgage banking and consumer and federal credit agencies.

FIN 431 Financial Policy Analysis 3(3-0) PRQ FIN 331 and 333.

Analysis of financial policies in various organizations. Emphasis on managerial problems in long range planning, decision making under uncertainty, risk measurement and applications of capital markets.

FIN 492 Special Topics in Finance (1-3 VAR) PRQ Permission of Instructor.

Selected finance topics which respond to specific and timely informational needs of students.

FIN 494 Small Business Studies 3(3-0) PRQ Senior status and permission of department head.

Integrates prior studies in business into a realistic approach to solve problems faced by selected firms in the community and/or computer simulation of business cases.

FIN 495 Independent Study in Finance (1-3 VAR) PRQ Senior status in School of Business and approval of department head.

Individual research, directed readings, and/or special assignments.

FIN 496 Internship in Finance (1-6 VAR) PRQ Junior status in School of Business, and approval of department head.

Supervised field work in selected business, social and governmental organizations to enhance the student's training in finance; supplemented by written reports.

EDUCATION**Dr. Robert Strader, Head**

Departmental Office: LW-331 Phone: 549-2681

Faculty: Anderson, Baldauf, Gutierrez, Hostetler, Jorgenson, McCanne, Miller, Whitmer

The department of education offers courses leading to an associate of arts (AA) degree in early childhood education and a bachelor of science (BS) degree in elementary education. The baccalaureate degree programs include specialized teaching minors in bilingual/bicultural education, reading and learning disabilities. The department also offers the education courses which lead to certification for secondary school teaching in many of the majors offered throughout the university. Students interested in the early childhood and elementary programs should consult an adviser in the department of education.

Students interested in the secondary school certification programs should consult advisers in both the fields of the major and the education department.

The department also cooperates with the School of Applied Science and Engineering Technology in offering the degree of master of arts (MA) in industrial education. In addition, the department makes available to teachers in the field courses and workshops to meet their current needs. These usually carry graduate credit.

Students considering a career in teaching should be aware that admission to the university does not constitute admission to the teacher education programs. The special requirements for **admission to teacher education** are described later in this section of this catalog.

The programs and policies of teacher education are developed and implemented by the education department in consultation with a teacher education committee consisting of representatives from all divisions and schools of the university, local public school teachers and practicing school administrators.

Undergraduate teacher education programs at the University of Southern Colorado are approved by the Colorado Department of Education and accredited by the National Council for Accreditation of Teacher Education (NCATE).

MAJORS

Master's programs. The university offers a master of arts degree program for secondary industrial arts teachers. Details of this program are described in the **graduate work** and the **industrial education department** sections of this catalog. Six semester hours of graduate courses in professional education are required for the degree. The specific courses are selected with consideration of the student's background, needs and interests agreed upon in consultation between the student and the adviser.

Through a consortium agreement with Adams State College a master's degree program in elementary education is offered on the University of Southern Colorado campus. Details of this program are available in the graduate study office, Library Wing, Room 331.

Elementary education. The four-year BS program in elementary education program requires the completion of an interdisciplinary major which includes coursework from many departments throughout the university. Specialized programs leading to certification as elementary teachers of art, music and physical education are also available. The specialized programs, are described in this catalog under **art, music and physical education.**

The interdisciplinary major for elementary teachers is extensive. In addition to the major, a concentration of at least 16 hours is required in an appropriate subject matter field of specialization such as reading, mathematics, bilingual/bicultural education, social or physical science, psychology, etc. Because the major and the area of concentration require four academic years of work, students are urged to contact the education department for advisement as early as possible in their program.

Each course listed is **required** unless the appropriate dean waives it in writing or formally accepts a substitute course. The following is a typical schedule:

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	111	Freshman Composition II	3
BCOM	120	College Reading	2
BIOL	121	Environmental Conservation	4
or			
BIOL 101, 102, 132, 141, 162	(total of 4 credits)		4
ECON	101	Introduction to Economics	3
*ED	102	Teaching as a Career	1
GEOG	103	World Geography	3
MUS	118	Introduction to Music	3
PE	100	PE Orientation	2
PSYCH	101	General Psychology I	3
PSYCH	102	General Psychology II	3
SPCOM	101	Basic Speech Communication	2
			32
Sophomore Year			Credits
BBE	293	People of the Southwest	2
ED	202	Foundations of Education	3
ED	210	Human Growth & Development for Educators	3
GEOL	101	Earth Science	4
or			
PHYS	110	Astronomy	3
HIST	150	The Human Experience (Students may take the U.S. History, Hist 201-202 or World Civilization, Hist 101-102 sequence instead for a stronger social science background.)	3
PE	232	First Aid	2
PHYS	100	Physical Science	3
POLSC	101	American National Politics	3

*RDG	201	Reading & Language Arts Instruction in Elementary School	4
SPCOM	231	Oral Interpretation	2
SPCOM	370	Creative Dramatics	2
			31 or 32
Junior Year			Credits
ART	377	Principles of Elementary Art Education	2
ART	378	Materials & Techniques in Art for the Elementary Schools	2
ENG	342	English Syntax and Usage	2
ENG	351	Children's Literature	2
MATH	360	Mathematics for Elementary Teachers I	3
MATH	361	Mathematics for Elementary Teachers II	3
MUS	251	Music in the Elementary School	2
PE	322	Elementary School Physical Education	2
PSYCH	351	Psychology of the Exceptional Individual	3
*RDG	310	Analysis of Methods & Technology of Reading Instruction	3
			24

Additional courses should be chosen toward an area of concentration or minor, in consultation with an adviser in the department involved (total of 16 credits or more in area of concentration, counting courses in that area contained in interdisciplinary major).

The following courses are recommended for the senior year. These courses are taken in a coordinated field experience block in which the student spends half days in designated elementary schools (full days for student teaching the final ten weeks):

Senior Year			Credit
Semester I			
BBE	401	Methods and Techniques of Teaching English as a Foreign Language	2
*ED	412	Teaching the Special Child in the Regular Classroom	3
*ED	413	Teaching Social Studies	2
*ED	414	Teaching Science, Health & Mathematics	2
*ED	415	Kindergarten Education (option)	2
IED	345	Career Education	2
*RDG	450	Diagnosis and Remediation of Reading Problems	3
SPCOM	375	Speech Correction	2
Semester II			
*ED	416	Elementary Education Laboratory	3
*ED	419	Field Experience in Classroom Management	3
*ED	497	Student Teaching-Elementary	10
			32 or 34

*Courses which require field experiences in the public schools. State regulations require that students assigned to field experience for the purpose of instructing children must have been tested in basic competencies prior to placement.

The bilingual/bicultural concentration for elementary teachers requires coursework in the Spanish language or proficiency in oral and written Spanish. Certain courses in the interdisciplinary major are substituted for equivalent courses which have a bilingual/bicultural emphasis. Students should contact the department of teacher education for details.

Secondary teacher certification. Students seeking secondary teacher certification may elect to complete one of the following teaching majors authorized by the Colorado Department of Education: art, English, foreign language, industrial education, language arts, mathematics, music, physical education, science, social studies and speech. These academic majors are described in other sections of this catalog. In addition to the major requirements, students must complete a required professional component in order to become eligible for teacher certification. The professional component follows in a recommended sequence. However, the unique demands of some of the teaching majors may require modification of the recommended sequence.

Freshman Year		Credits	
BCOM	110	Freshman Composition I	3
BCOM	111	Freshman Composition II	3
BCOM	120	College Reading	2
*ED	102	Teaching as a Career	1
PSYCH	101	General Psychology I	3
PSYCH	102	General Psychology II	3
SPCOM	101	Speech Communication	2

Although not required, it is highly recommended that students take SPCOM 100: Introduction to Speech Communication, 1 credit, in conjunction with SPCOM 101.

Sophomore Year		Credits	
ED	202	Foundations of Education	3
ED	210	Human Growth & Development	3

Junior Year		Credits	
BBE	405	Education Across Cultures	2
IED	345	Career Education	2
PSYCH	351	Psychology of the Exceptional Individual	3

Senior Year		Credits	
*ED	461	Working with Individual Differences	2
RDG	425	Teaching Reading in the Content Areas	2
*Materials and Techniques (in major) variable			
*ED	435	The Middle/Jr. and Sr. High School	4
*ED	460	Secondary Education Lab	3
*ED	498	Student Teaching	10

*Courses which require field experience in the public schools. Students should plan their schedules to allow time during the normal school day for field work. State regulations require that students assigned to field experience for the purpose of instructing children must have been tested in basic competencies prior to placement.

ED 435, 460 and 498 constitute the professional semester. ED 435 and 460 are five week courses to be completed immediately prior to ten weeks of student teaching. K-12 art and K-12 physical education majors should complete all coursework prior to student teaching as they must student teach for fifteen weeks.

Special requirements for teacher certification. Admission to the teacher education program is not automatic on the basis of admission to the university. Students who seek either elementary or secondary teacher certification must meet the following additional program requirements:

- A. **Formal admission to the teacher education program.**
—Applications are available in the office of the department of teacher education.

—The screening of applicants occurs early in each semester. Applications must be accompanied by a complete set of college transcripts.

- Criteria for admission:
1. Completion of ED 102 or its equivalent.
 2. Health clearance from Student Health Service.
 3. 2.5 grade point average in BCOM 110, 111, 120 and SPCOM 101.
 4. Submission of application for admission into USC teacher education program.
 5. 2.5 cumulative grade point average for the last 60 semester hours.
 6. Advisement sheet signed by student and education adviser.
 7. Positive recommendations of four professors (including advisers) plus one from USC student services office.
 8. Demonstrated competence in oral and written communication skills and mathematics in the manner prescribed by the Colorado State Board of Education.
 9. Majority approval by the teacher education committee.

- B. **Formal Approval for Student Teaching**
—Applications are available in the office of the department of teacher education.
—Applications for student teaching must be submitted one semester prior to enrollment in student teaching.

- Criteria for approval:
1. Admission to the USC teacher education program.
 2. Maintenance of the 2.5 grade point average for the last 60 semester hours.
 3. Submission of student teaching application before posted deadline.
 4. 2.5 grade point average in the major (teaching endorsement area).
 5. Recommendation of the major adviser and the education department adviser.
 6. Completion of all course work required for certification.
 7. Majority approval by members of the teacher education committee.

Course requirements in teacher education programs should be considered minimal requirements. The department of teacher education reserves the right to prescribe remedial activities for students who are considered to lack essential teaching competencies necessary for certification. These remedial activities may take the form of additional course requirements, field experience or special assignments.

MINORS

Three teaching minors are offered by the department of teacher education: 1) bilingual/bicultural education, 2) learning disabilities and 3) reading. The bilingual/bicultural and learning disabilities minors are designed specifically for students seeking certification in elementary teaching, while the reading minor is appropriate for both elementary and secondary teachers. Detailed information is available in the department office.

ED COURSES**UNDERGRADUATE****ED 102 Teaching as a Career 1(1-1)**

Orientation to teaching and teacher education. Class sessions and classroom observation required.

ED 110 Teacher Aide Field Experience 1(0-2) PRQ Permission of an education department instructor and initial testing in basic competencies.

Work in a public school as teacher aides under the supervision of a classroom teacher and an education department instructor.

ED 202 Foundations of Education 3(3-0) PRQ ED 102.

Historical, philosophical and sociological dimensions of education including legal and financial challenges associated with the institution of education. (Includes submission of teacher education program application.)

ED 210 Human Growth and Development for Educators 3(3-0) PRQ PSYCH 101, 102 and ED 102.

Physical, mental, social and emotional growth of the individual; provides perspective on the elementary and secondary school student as needed by teachers.

ED 324 Introduction to Learning Disorders in the Classroom 3(3-0) PRQ PSYCH 351 or concurrent enrollment.

Overview of learning disorders with reference to school learning and social development. Emphasis on mainstreaming and principles for individualizing for the atypical learner.

ED 325 Early Field Experience with the Atypical Learner (1-3 VAR) PRQ ED 324 and initial testing in basic competencies.

Development and implementation of principles introduced in ED 324 with a tutorial situation.

ED 349 Child Advocacy 3(2-2)

Study of international child advocacy programs, national movement, local adaptation. Requires the analysis of a model operating in agency or institution of student's choice.

ED 412 Teaching the Special Child 3(2-3) PRQ PSYCH 351 and initial testing in basic competencies.

Establishing baseline skills, identifying behaviors, planning, adapting materials and measuring progress for the atypical learner in the mainstream.

ED 413 Teaching Social Studies 2(1.5-1.5) PRQ Initial testing in basic competencies.

Methods of teaching social studies in elementary school. Part of elementary field experience block.

ED 414 Teaching Science, Health and Mathematics 2(1.5-1.5) PRQ Initial testing in basic competencies.

Methods of teaching science, health and mathematics in elementary school. Part of elementary field experience block.

ED 415 Kindergarten Education 2(1.5-1.5) PRQ Initial testing in basic competencies.

Philosophy and methods of teaching kindergarten. Required for student teaching in kindergarten or first grade. Part of elementary field experience block.

ED 416 Elementary Education Laboratory 3(2-3) PRQ Admission to teacher education program.

Five-week module to be taken during student teaching semester by all except K-12 students. Selection, preparation and use of audiovisual materials and equipment; interpretation of standardized tests.

ED 419 Classroom Management in Elementary Schools 3(2-3) PRQ Admission to teacher education program, concurrent enrollment in all Semester II field block courses.

Five-week module to be taken during student teaching semester by all except K-12 students. Field experience in designated elementary schools coordinated with Semester II field block courses.

ED 435 The Middle/Junior and Senior High School 4(3-3) PRQ Admission to teacher education program.

Five-week module to be taken during student teaching semester by all except K-12 students. Includes general teaching methods and strategies; learning theories applied to teaching; secondary curriculum; school organization, school law and finance applicable to classroom teachers. Field experience required.

ED 460 Secondary Education Laboratory 3(2-3) PRQ Admission to teacher education program.

Five-week module to be taken during student teacher semester by all except K-12 students. Preparation and use of audiovisual materials and equipment, concepts in educational measurement and evaluation, preparation of evaluation instruments and facilitation of interpersonal communication. Field experience required.

ED 461 Atypical Students in the Secondary School 2(1.5-1.5) PRQ PSYCH 351 and initial testing in basic competencies.

Individual differences as they affect the learning process and instructional alternatives for meeting individual needs. Emphasis on mainstreamed students. Field experience required.

ED 470 Workshop (1-3 VAR)

Designed for special activity-oriented experiences to be conducted in short sessions. Each workshop has a subtitle and no subtitle may be repeated for credit.

ED 491 Topics (1-3 VAR)

Designed to meet expressed needs of students. Each topic course has a subtitle and no subtitle may be repeated for credit.

ED 495 Independent Work in Education (1-3 VAR) PRQ Approval of instructor.

Individual education projects and problem-solving experiences designed to meet a student's special needs.

ED 497 Student Teaching Elementary (1-10 VAR) PRQ Admission to teacher education program.

Elementary level. Application must be submitted one full semester prior to the semester in which student teaching will commence. (S/U grades.)

ED 498 Student Teaching Secondary (1-10 VAR) PRQ Admission to teacher education program.

Secondary level. Application must be submitted one full semester prior to the semester in which student teaching will commence. (S/U grades.)

ED 499 Student Teaching K-12 (1-15 VAR) PRQ Admission to teacher education program. K-12 level. Available for art, music and physical education majors. Application must be submitted one full semester prior to the semester in which student teaching will commence. (S/U grades.)

GRADUATE

ED 500 Educational Research 2(2-0) PRQ Graduate standing. Skills and techniques for locating, analyzing and evaluating educational research.

ED 505 Education Across Cultures 2(2-0) PRQ Graduate standing. Analysis of multiculturalism and how the educational process can be adapted to children of diverse cultural backgrounds.

ED 512 Teaching the Special Child 3(3-0) PRQ Graduate standing plus PSYCH 351 or ED 555. Establishing baseline skills, identifying behaviors, planning, adapting materials and measuring progress for the atypical learner in the mainstream.

ED 522 Issues in Education 2(2-0) PRQ Graduate standing. Contemporary problems in education, their historical development and philosophical implications.

ED 523 Comparative Education 2(2-0) PRQ Graduate standing. Examination of selected national systems of education, their underlying philosophies and practices and comparison with the American education systems.

ED 524 Advanced Techniques of Teaching Elementary Social Studies 2(2-0) PRQ Graduate standing. Analysis of techniques for conceptual approaches to teaching; teaching socialization skills, critical thinking and inquiry skills; and helping children develop healthy attitudes and values.

ED 525 Advanced Techniques of Teaching Elementary Science and Health 2(2-0) PRQ Graduate standing. Emphasis on the newest concepts, techniques and materials for teaching elementary school science and health.

ED 530 Curriculum Construction 2(2-0) PRQ Graduate standing. Principles of curriculum design, educational goals, instructional objectives, developing long, middle and short-range plans. For elementary and secondary teachers.

ED 532 School Finance 2(2-0) PRQ Graduate standing. Financial sources, distribution practices and budgeting procedures for education—federal, state and local.

ED 533 School Law 2(2-0) PRQ Graduate standing. Organization of state school systems; emphasis on Colorado legal provisions for teachers, administrators and other school personnel.

ED 535 Supervision of Instruction 2(2-0) PRQ Graduate standing. Techniques for observing, assisting and evaluating teachers, aides and other school personnel.

ED 540 Diagnostic Teaching I 2(2-0) PRQ Graduate standing. For teachers who wish to improve their ability to diagnose student needs and organize individualized or grouped instruction to meet needs.

ED 549 Child Advocacy 3(2-2) PRQ Graduate standing. Research study of international child advocacy programs, national movement and local adaptations. Requires the analysis of a model operating in agency or institution of student's choice.

ED 552 Interpersonal Relations for Educators 2(2-0) PRQ Graduate standing.

For teachers. Develops effective interpersonal relations with students, colleagues, administrators and the public.

ED 555 Foundations of Learning Disorders 3(3-0) PRQ Graduate standing.

Exceptionalities; emphasis on high incidence handicaps. Includes recent legislation and identification, referral, staffing and placement procedures. Major intervention strategies examined.

ED 560 Teacher Effectiveness Training (2-3 VAR) PRQ Graduate standing.

Stresses skill-building in classroom interaction between teacher and students. Skills include active listening, "I" messages and problem solving.

ED 561 Atypical Students in the Secondary School 2(2-0) PRQ Graduate standing plus PSYCH 351 or ED 555.

Individual differences as they affect the learning processes. Instructional alternatives for meeting individual needs in regular classes are explored with emphasis on mainstreamed students. Basic principles of behavior modification and contingency contracting are included.

ED 570 Workshop (1-3 VAR) PRQ Graduate standing.

Design for activity-oriented experiences to be conducted in short summer sessions. Each workshop has a subtitle and no subtitle may be repeated for credit.

ED 591 Topics (1-3 VAR) PRQ Graduate standing.

Designed to meet the expressed needs of students. Each topics course has a subtitle and no subtitle may be repeated for credit.

ED 595 Independent Study (1-2 VAR) PRQ Graduate standing and permission of graduate adviser.

Qualified graduate students may negotiate an independent study plan with a member of the graduate faculty for one or two credits.

ED 598 Field Research (1-3 VAR) PRQ Graduate standing and permission of graduate adviser.

Action research in a teacher's classroom supervised by a graduate faculty member. Proposals must be negotiated prior to class enrollment.

BBE COURSES

UNDERGRADUATE

BBE 121 Mexican Folk Dance 1(1-1)

Introduction to basic steps of Mexican folk dance.

BBE 251 Music in Bilingual/Bicultural Elementary School 2(2-0)

Introduction to Mexican-American folk song. Provides awareness of the varieties of Mexican folk song typical to the Southwest, Mexico and Spain. Techniques adapted to the elementary school classroom.

BBE 265 Vocal Principles of Mexican Folk Song I 1(1-0)

Introduction to Mexican folk song lyrics and rhythm.

BBE 293 History and Culture of the People of the Southwest 2(2-0)

Review of significant historical events, sociocultural characteristics and value orientations of the people of the Southwest.

BBE 360 Constructs in Reading and Language Arts for Bilingual Teachers 2(2-0) PRQ Spanish language proficiency.

Analysis and application of techniques used for teaching reading and language arts to children with dual language proficiencies. English/Spanish.

BBE 361 Children's Literature in Bilingual Education 2(2-0)

Evaluates literature for elementary level students in bilingual education programs. Books and learning of bilingual/bicultural children's interests.

BBE 365 Vocal Principles of Mexican Folk Song II 1(1-0) PRQ BBE 265.

Continuation of Mexican folk song lyric rhythm, principles.

BBE 401 Methods and Techniques of Teaching English as a Second Language 2(2-0) PRQ Bilingual language skills, Spanish/English.

Methods and techniques of teaching English to children of linguistically and culturally different backgrounds.

BBE 403 Teaching Elementary Subjects in Bilingual Education 3(3-0)

Practice in teaching principles of subject matter in bilingual education.

BBE 405 Education Across Cultures 2(2-0)

Analysis and awareness of multiculturalism in education and how the education process can be adapted to children of diverse cultural backgrounds.

BBE 410 Literature of the Southwest 2(2-0)

Verse, fiction, travels, social inheritance and memories of the American Southwest.

BBE 412 Cultural Insights of the Spanish Child in the Elementary School 2(2-0)

Study of the Mexican-American child and his social and academic adjustment in the public school.

BBE 435 Oral Interpretation of Children's Literature in Bilingual/Bicultural Education 1(1-0) PRQ BBE 251.

Language laboratory practice in story telling and interpretation of children's literature in Spanish/English.

BBE 441 Survey of Research in Bilingual Education 2(2-0) PRQ BBE 333, 412.

Review of research related to bilingual education.

BBE 454 Workshop in Bilingual Education (1-3 VAR)

Development of classroom materials/curriculum in bilingual education.

BBE 465 Vocal Principles of Mexican Folk Song III 1(1-0) PRQ BBE 265, 365.

Continuation of advanced Mexican folk song performance function.

BBE 490 Survey of Language/Cultural Tests in Bilingual Education 2(2-0)

Introduction to current language/cultural instruments for the prospective bilingual education teacher of the elementary school.

BBE 497 Student Teaching Bilingual (5-10 VAR) PRQ Admission to the teacher education program.

For students in elementary bilingual program. Department approval required before enrollment. Application for student teaching must be submitted one full semester prior to enrollment. (S/U grades.)

BBE 499 Independent Study in Bilingual Education (1-2 VAR)

Special research for the student specializing in bilingual education.

*GRADUATE***BBE 505 Education Across Cultures 2(2-0) PRQ Graduate standing.**

Analysis of multiculturalism in education and how the educational process can be adapted to children of diverse cultural backgrounds.

BBE 541 Survey of Research in Bilingual Education 2(2-0) PRQ Graduate standing and BBE 333, 412.

Review of research related to bilingual education.

BBE 554 Workshop in Bilingual Education (1-3 VAR) PRQ Graduate standing.

In-depth practicums in the development of classroom materials/curriculum in bilingual education.

BBE 599 Independent Study in Bilingual Education (1-2 VAR) PRQ Graduate standing.

Special research for the student specializing in bilingual education.

RDG COURSES*UNDERGRADUATE***RDG 201 Reading and Language Arts Instruction in the Elementary School 4(3-3) PRQ Initial testing in basic competencies.**

Foundations of reading and language arts including psychology of reading, oral language development, reading readiness, word attack, comprehension strategies, vocabulary, handwriting, spelling, written and oral language skills.

RDG 310 Analysis of Methods and Technology of Reading Instruction 3(2-2) PRQ RDG 201 and initial testing in basic competencies.

Various approaches and materials including machines used in reading instruction; planning skills and classroom organization of reading instruction.

RDG 360 Practicum 2(0-4) PRQ RDG 201 or 425 and initial testing in basic competencies.

Work under a reading teacher in the public school preparing materials, lessons and working with small groups and individual pupils. Applies to both elementary and secondary schools depending upon the instructor's assignment.

RDG 412 Literature of Adolescents 2(2-0)

Survey of literature for adolescents including classical and contemporary authors. Also issues in selection and evaluation.

RDG 425 Teaching Reading in Content Areas 2(2-0)

Reading skills, strategies and activities to improve comprehension of textual material in mathematics, science, literature, social sciences, industrial arts and other subjects.

RDG 442 Reading Across Cultures 2(2-0) PRQ RDG 201.

Techniques of adapting reading instruction for the linguistically and culturally different child. Problems of many minority groups are analyzed.

RDG 450 Diagnosis and Remediation of Reading Problems 3(2-2) PRQ RDG 201 and initial testing in basic competencies.

Diagnostic and evaluation procedures used in reading techniques for remediation of problems and individualized instruction. Appropriate for elementary and secondary teachers.

RDG 491 Topics (1-2 VAR)

Special interest course for reading minors and teachers.

RDG 495 Independent Study (1-2 VAR) PRQ Advance permission of the instructor.

Individual projects and problem solving experiences designed to meet student's special needs. With instructor's permission, certain program requirements may be completed through independent study.

GRADUATE

RDG 510 Foundations of Reading Instruction 3(2-2) PRQ Teacher certification or initial testing in basic competencies.

Basic course for other graduate reading courses, including reading skills, sequence, materials, psychology of reading and relationship to other language arts.

RDG 512 Literature of Adolescents 2(2-0)

Survey of literature for adolescents including classical and contemporary authors. Also issues in selection and evaluation.

RDG 515 Organizing Reading Programs 3(3-0)

Theoretical, physical and psychological aspects of developmental reading programs; procedures for administering and evaluating programs.

RDG 525 Teaching Reading in the Content Area 2(2-0)

Reading skills specifically used in mathematics, science, social studies and literature, including specific techniques for teaching.

RDG 531 Developing Creative Centers 1(1-1) PRQ RDG 510, 511 or 525 and teacher certification or initial testing in basic competencies.

Students will investigate various types of learning centers and means of successful implementation in the classroom. Development of materials, lesson plans and record-keeping systems which will result in a complete reading center. Theme or content area to be selected by student.

RDG 542 Reading Across Cultures 2(2-0) PRQ RDG 510 or 511.

Problems and solutions in reading instruction for the linguistically or culturally different child. (Blacks, Spanish American, Indians, Appalachian, East Asians, Puerto Rican, etc.)

RDG 550 Diagnosis and Remediation of Reading Problems 3(2-2) PRQ A beginning reading course and teacher certification or initial testing in basic competencies.

Formal and informal diagnostic procedures for the classroom teacher; including standardized testing, informal inventories, cloze, criterion-referenced testing and Reading Miscue Inventory. Prescriptions based on diagnosis; remediation strategies applied by students.

RDG 552 Reading Miscue Analysis 2(1-2) PRQ Beginning course in reading and teacher certification or initial testing in basic competencies.

Introduction to psycholinguistic perspectives through analysis of oral reading errors. Reading Miscue Manual as an instrument for investigating reader's strengths and weaknesses. Strategies for remediating poor-quality miscues.

RDG 560 Practicum 2(0-4) PRQ RDG 201 or 425 and teacher certification or initial testing in basic competencies.

Work under a reading teacher in public schools preparing materials, lessons and working with small groups and individual pupils. Applies to both elementary and secondary schools depending on the instructor's assignment.

RDG 591 Topics (1-2 VAR) PRQ Graduate standing.

Innovations and current concerns in reading. Designed to meet expressed needs of students. Each topics course will have a subtitle and no subtitle may be repeated for credit.

RDG 595 Individual Study in Reading 1(0-2) PRQ Beginning course in reading.

Special projects in reading relative to needs of advanced students. Research special topics, curriculum development under close supervision.

Early childhood education. A two year AA degree program in early childhood education is available to students seeking careers as teacher/caregivers of young children in preschool, day care, Head Start, parent/child programs, infant toddler programs, etc. The student successfully completing this program meets the course requirements for certification from the Colorado Department of Social Services.

The program is also designed to meet the needs of the CDA (child development associate) candidate and the re-entry student seeking state certification.

The following is a typical schedule for students enrolled in the ECE program. Students should seek advisement from the director of the program before enrolling in classes.

First Year		Credits
BCOM	110	Freshman Composition I 3
BCOM	120	College Reading 2
ECE	101	Introduction to Early Childhood Education 2
ECE	170	Observing and Recording the Behavior of Young Children 2
ECE	215	Materials and Techniques in Early Childhood Education 4
ECE	218	Building a Creative Environment for Young Children 2
ECE	220	Nutrition of Young Children 2
PE	100	PE Orientation 2
PSYCH	101	General Psychology I 3
PSYCH	102	General Psychology II 3
Group	I	Humanities 5
Group	III	Natural Sciences 5
		—
		35
Second Year		Credits
BBE	293	History and Culture of the People of the Southwest 3
BCOM	111	Freshman Composition II 3
ECE	216	Curriculum Methods in Early Childhood Education 4
ECE	252	Infants and Toddlers 3
ECE	280	Working with Parents of Young Children 2
ECE	297	Practicum in Day Care 3
ECE	298	Practicum in Preschool 2
PE	232	First Aid 2
PSYCH	251	Psychology of Infancy and Child 3
SOC	230	Marriage and Family 3
SPCOM	101	Speech Communication 2
Group	I	Humanities 5
Group	III	Natural Sciences 5
		—
		40

ECE COURSES**ECE 101 Introduction to Early Childhood Education 2(2-0)**

The field of early childhood education, history of the movement, influencing theories and pertinent legislation.

ECE 115 Home Parenting 2(2-0)

Stages of child development, budgeting procedures, appropriate child nutrition and community resources needed for child care in a home setting.

ECE 170 Observing and Recording the Behavior of Young Children 2(1-2) PRQ ECE 101.

Field study of a child in a group setting including physical, social, emotional, mental, and language developmental levels. Seminars included.

ECE 215 Materials and Techniques in Early Childhood Education 4(4-0) PRQ ECE 101.

Learning theories and their application; affective multilingual and movement education curriculums; language development, literature and language arts for the young child.

ECE 216 Curriculum Methods in Early Childhood Education 4(4-0) PRQ ECE 101.

Skills in teaching mathematics (metrics), science (exploration and discovery), music and art (creative and aesthetic) experiences for young children.

ECE 218 Building a Creative Environment for Young Children 2(2-0) PRQ ECE 101.

Projects that enhance and promote the young child's potential through play, creative expression and problem solving.

ECE 220 Nutrition for Young Children 2(2-0)

Study of essential nutrients for the well-being of the child, menu preparation, ethnic foods, government food programs and nutrition curriculum for young children.

ECE 252 Infants and Toddlers 3(2-2) PRQ ECE 101.

Stages of physical, social, emotional, mental and language development in children from birth to three years. Field experience required.

ECE 280 Working with Parents of Young Children 2(2-0)

Levels of parent involvement, parenting problems, community resources available to parents and interpreting stages of child development to parents.

ECE 281 Administration of Child Care Centers 4(4-0) PRQ ECE 101, 215 or 216, 297 or 298.

Incorporation procedures, tax exemption, licensing, legislation, budgeting, proposal writing, menu preparation, hiring practices, staffing patterns, board procedures and program development.

ECE 295 Independent Study 1(0-1) PRQ ECE 101, 215, 216.

Student designed special projects concerning young children. Prior approval of project by early childhood education program director required.

ECE 297 Practicum in Day Care 3(0-8) PRQ ECE 101, 215, 216.

Students complete a minimum of 160 clock hours working with young children in a day care center supervised by a degreed certified teacher.

ECE 298 Practicum in Preschool 2(0-6) PRQ ECE 101, 215, 216.

Students complete a minimum of 120 clock hours working with young children in a preschool setting supervised by a degreed certified teacher.

ELECTRONICS ENGINEERING TECHNOLOGY

Dr. Donald Cottrell, Head

Departmental Office: T-266 Phone: 549-2889

Faculty: Hill, Jenkins, Perkins, Reiff, Warfield

The department of electronics engineering technology offers courses leading to the degree of associate in applied science (AAS) and to the degree of bachelor of science in electronic engineering technology (BSEET). Both programs are accredited by the Technology Accrediting Commission of the Accreditation Board for Engineering and Technology (ABET).

The engineering technologist is prepared to function at the appropriate level of skill and theory as an integral member of a team of engineers, scientists, and technicians in areas of electronics development, design, manufacturing, testing, research, installation and maintenance.

Job opportunities have been numerous over recent years, and the United States bureau of labor statistics continues to project that technologists will be sought after by industry, government and other prospective employers through the 1980's.

Students considering engineering technology majors should realize that the programs are rigorous, demanding and oriented toward problem solving. A suitable high school background includes at least a two-year sequence in mathematics, including algebra, and two semesters in a physical science such as physics or chemistry.

MAJORS

The four-year baccalaureate degree program prepares graduates for positions in the electronics industry. Basic design concepts, as well as construction, testing, analysis and computer applications are included in the program. Specifically, theory and laboratory work cover: design, construction, testing, analysis and computer applications of conventional or state-of-the-art circuits and systems. Creative design relating to the more routine circuits and systems involving both discrete components and integrated circuits is included as part of the course work in the junior and senior years. This program also increases the student's academic background as necessary for many advanced positions in the electronics industry.

Students are normally admitted to the baccalaureate degree program after satisfying the requirements of the associate degree program or its equivalent with a cumulative grade point average of 2.0 in the major.

Transfer students entering the program must have a minimum 2.5 grade point average overall and a minimum 2.0 grade point average in mathematics, physics and the major area of study.

The BSEET degree candidate must complete, with a minimum 2.0

cumulative grade point average in the major area of study, at least 134 semester credit hours of work as determined by the departmental requirements and approved by the adviser.

The two-year associate degree program prepares graduates for entry level positions in the electronics industry. The program covers basic theory and applications, as well as specific topics and skills such as: construction, testing, analysis, and modification of conventional or state-of-the-art circuits and systems. Techniques of maintenance, testing, troubleshooting and installation usually performed by the technician are included.

The student must complete a minimum of 70 semester credit hours of work with at least a 2.0 cumulative grade point average in the major and other requirements as outlined below.

Transfer students must present a minimum 2.5 grade point average overall and a minimum 2.0 grade point average in mathematics, physics and the major area of study.

A typical BSEET schedule is:

Freshman Year			Credits
BCOM	115,116	Technical Writing I & II	6
EET	121	DC Circuits	5
EET	122	AC Circuits	3
EET	143	Electronics I	5
EET	161	Circuits Lab I	1
EET	162	Circuits Lab II	1
EET	163	Electronics Lab I	1
MATH	131,132	Math for Engineering Technologists	8
PE	100	PE Orientation	2
		General Education	3
			35
Sophomore Year			Credits
EET	251	Electronics II	4
EET	252	Linear Integrated Circuits	4
EET	254	Introduction to Digital Systems	4
EET	255	Introduction to Microcomputers	4
EET	263	Manufacturing Techniques	2
EN	105	FORTRAN (or BASIC)	2
		General Education	2
MATH	233	Math for Engineering Technologists	5
PHY	201/201L, 202/202L	Principles of Physics	8
			35
Junior Year			Credits
BCOM	120	College Reading	2
EET	331	Electronic Circuits	3
EET	353	Software Development	4
EET	354	Computers I (Computer Architecture)	3
EET	356	Advanced Integrated Circuits	3
EET	361	Electronics Circuits Lab	2
EN	341	Engineering Economy	3
		Approved EET Elective	3
		Approved Math Elective	3
		General Education	6
			32

Senior Year			Credits
EET	411	Linear Systems Analysis	3
EET	412	Communication Systems (Digital & Analog)	3
EET	452	Computers II (Microcomputer Design)	3
EET	455	Introduction to Control Systems	4
SPCOM	101	Basic Speech Communication	2
		Approved EET Elective	3
		Approved Technical Electives	5
		General Education	9
			32

Computer design emphasis. In response to industries' critical need for engineering technologists with a computer design background, the electronics engineering technology department offers this option in the junior and senior years. It allows the student to complete a total of 29 semester hours of computer courses in fulfillment of the requirements for a bachelor of science degree in electronics engineering technology. Only one additional semester hour is required over the regular EET program total semester hour requirements.

NOTE: A typical computer design schedule varies in the junior and senior years from the schedule above. Students electing this option must consult an adviser before registering for the junior year.

EET COURSES

EET 108 Basic Electronic Principles I 2(0-4) PRQ MATH 105.
Fundamentals of electric circuits, batteries, magnetism, motors, generators, transformers and test equipment. GEN. ED. IIIC.

EET 109 Basic Electronic Principles II 2(0-4) PRQ EET 108.
Basic study of diodes, transistors, tubes, integrated circuits, basic amplifying circuits, power supplies and oscillators. GEN. ED. IIIC.

EET 111 Technical Orientation 1(1-0)
Curriculum options, job opportunities, duties of the engineering technologist and instruction in laboratory report writing.

EET 121 DC Circuits 5(5-0) CORQ MATH 131.
DC circuits, energy, power, resistance, capacitance, inductance, electromagnetism, loop and nodal network analysis, Thevenin's and Norton's theorems.

EET 122 AC Circuits 3(3-0) PRQ EET 121, CORQ MATH 132.
AC circuit analysis, RMS values, impedance, admittance, phasors, network theorems, resonance, transformers, polyphase systems, power, and power factor.

EET 143 Electronics I 5(5-0) CORQ EET 122 and MATH 132.
Semiconductor physics, diodes, power supplies, analysis and design of transistor circuits, biasing, equivalent circuits, multi-stage amplifiers, frequency effects, power stages, field effect transistors.

EET 161 Circuits Lab I 1(0-2) CORQ EET 121.
Use of electronic instruments and practical experience relating to specific principles of DC circuits, capacitance, inductance and electro-magnetism.

EET 162 Circuits Lab II 1(0-2) PRQ EET 161 and CORQ EET 122.
Effects of AC on RLC circuits, impedances, inductance, resonance, transformers and bridges.

EET 163 Electronics Laboratory I 1(0-2) CORQ EET 162 and EET 143.
Use of oscilloscope and transistor curve tracer. Design of diode rectifier and zener regulator circuits, analysis and test of elementary and cascaded transistor amplifier circuits.

- EET 225 FCC Theory I 2(0-4)** PRQ instructor's permission. Designed to prepare student for FCC examination. Uses self-paced study method.
- EET 226 FCC Theory II 2(0-4)** PRQ Instructor's permission. Designed to prepare student for FCC examination. Uses self-paced study method.
- EET 251 Electronics II 4(3-2)** PRQ EET 122 and 143, CORQ MATH 233. Feedback effects, oscillators, frequency spectra, harmonics. Transistor and diode switches. Linear waveshaping; multivibrator, Schmitt trigger, and time base circuits. AM & FM communications.
- EET 252 Linear Integrated Circuits 4(3-2)** PRQ EET 143. Applications of linear integrated circuits such as operational amplifiers, power supply regulators and active filters. Includes instrumentation amplifiers, comparators, timers and switching IC's.
- EET 254 Introduction to Digital Systems 4(3-2)** PRQ EET 143. Digital techniques, including binary codes, Boolean Algebra, gates, flip-flops, counters, shift registers and arithmetic operations.
- EET 255 Introduction to Microcomputers 4(3-2)** PRQ EET 254. Analysis of microcomputer systems including both hardware and software considerations, with emphasis on machine language programming. Includes computer architecture.
- EET 263 Electronic Manufacturing Techniques 2(0-4)** Industrial practices, including schematic and printed circuit drafting, sheet metal fabrication, hand soldering, resistance welding, printed circuit board production, wave soldering.
- EET 296 Cooperative Education Placement (1-5 VAR)** For freshman and sophomores. Industrial cooperative education work experience under direction of field supervisor and faculty member.
- EET 321 Solid State Theory 3(3-0)** PRQ EET 252, MATH 233, PHYS 202/202L. Physical electronics of solid state with applications to design and fabrication of current devices and integrated circuits. Crystal growth and structure, energy band theory, transport phenomena, surface effects, device structures and manufacturing techniques.
- EET 331 Electronic Circuits 3(3-0)** PRQ EET 251 and MATH 233. Analysis and design of active circuits. Includes piecewise linear synthesis, transistor bias stability, large signal power amplifiers, applied design of feedback in integrated circuit applications.
- EET 350 Electric Motors and Controls 3(2-2)** PRQ Consent of Instructor. Commercial and industrial applications of electric motors, control circuits, maintenance and testing.
- EET 353 Software Development 4(3-2)** PRQ EET 255. Discussion and use of software development tools such as editors and word processors.
- EET 354 Computers I 3(2-2)** PRQ EET 254 and EET 255. Digital computer systems with emphasis on design and integration of the arithmetic, memory, control, input and output units of a modern digital computer and computer architecture.
- EET 356 Advanced Integrated Circuits 3(2-2)** PRQ EET 252. Analysis of the inter-connection of integrated circuits into systems. Also covers design principles of systems.
- EET 361 Electronic Circuits Laboratory 2(0-4)** COREQ EET 331. Laboratory to verify and expand upon the design principles presented in Electronics Circuits theory course.

- EET 411 Linear Systems Analysis 3(3-0)** PRQ MATH 233, EET Junior or senior standing. Analysis of analog and digital systems using Laplace and Z-transforms. Solution of differential equations as applied to electronic systems.
- EET 412 Communication Systems 3(3-0)** PRQ EET 411. Conventional AM, FM analog systems and applications of the Fourier Series. Modern digital systems such as PAM, PCM, PDM, PPM and Delta Modulation are stressed.
- EET 452 Computers II 3(2-2)** PRQ EET 354 or equivalent. Introduction to microcomputer systems design including both hardware and software functions with hands-on experience in the lab.
- EET 455 Introduction to Control Systems 4(3-2)** PRQ EET 411. Block diagrams, transfer functions, practical systems, the Z transform, digital systems, signal flow graphs, frequency response techniques, Bode plots as applied to control systems.
- EET 456 Design Projects 3(1-4)** PRQ Junior and senior standing in EET. Application of theory to practical design of electronic circuits and systems. The student designs, builds, tests and writes a technical report for his or her project.
- EET 457 Computer Interface Design 3(2-2)** PRQ EET 354. Design and implementation of computer interfaces to input-output devices and other systems.
- EET 458 Computer Communications 3(3-0)** PRQ EET 353. Computer communication techniques and computer networks including topics such as topology, protocols, routing and reliability analysis.
- EET 459 Interactive Computer Systems 3(2-2)** PRQ EET 353. Computer graphics, speech synthesis and recognition and other interactive systems.
- EET 491 Special Topics (1-5 VAR)** PRQ Consent of department head. Topics in electronics not now included in other courses.
- EET 493 Seminar (1-5 VAR)** PRQ Qualified junior or senior students. Participation by electronics students and presentation of recent developments in the electronics field.
- EET 495 Independent Study (1-5 VAR)** PRQ Permission of department head. Individual assignments under supervision of a staff member of the department.
- EET 496 Cooperative Education Placement (1-5 VAR)** For juniors and seniors. Industrial cooperative education work experience under direction of field supervisor and faculty member.
- EET 497 Field Experience (1-5 VAR)** PRQ Consent of department head. Off-campus practical work experience in electronics supervised by member of the department and on-the-job supervisor.

ENGINEERING

Dr. Dorman G. Freark, Acting Head
Departmental Office: T-277
Faculty: Cheng, Massey

The engineering department offers the degree of bachelor of science in industrial engineering (BSIE) and provides courses for the completion of the first two years of the four-year BS degree requirements in civil, electrical and mechanical engineering for transfer students. It also provides upper-division support courses for the BS degree in physics for the engineering physics option.

A student interested in an engineering career should begin preparation in high school by taking college preparatory courses in mathematics, chemistry and physics. Students without this background who are strongly motivated can enter the program but will have to complete some courses whose credits will not count toward the degree.

MAJORS

Industrial engineering. Industrial engineering is concerned with the design, improvement and installation of integrated systems of people, materials and equipment. It draws upon specialized knowledge and skill in the mathematical and physical sciences, together with the principles and methods of engineering analysis and design, to specify, predict and evaluate the results to be obtained from such systems. Industrial engineering is a major branch of engineering concerned with physical systems and the people that design and operate them.

The activities of industrial engineers include work measurement, operations research, plant layout, applied statistics, human factors, materials handling, production planning and control, quality control, manufacturing and management consulting. The computer has significant applications among the techniques utilized by the industrial engineer.

Transfer requirements: Students transferring to the industrial engineering department must have earned a minimum 2.5 grade point average in all mathematics and science courses attempted, a minimum of 2.5 grade point average in all engineering courses attempted and an overall 2.5 grade point average. Transfer students may be subject to examination at the discretion of the department.

Graduation requirement: A minimum 2.0 grade point average in all engineering courses attempted is required for graduation in addition to those requirements specified for all USC degrees.

A typical four-year industrial engineering program is:

		Credits
Freshman Year		
BCOM	110	Freshman Composition I 3
BCOM	111	Freshman Composition II 3
BCOM	120	College Reading 2
BCOM	121/121L	General Chemistry I & Lab 5
CHEM	106	Computer Programming 3
EN	107	Engineering Graphics 2
EN	126	Calculus & Analytic Geometry I 5
MATH	224	Calculus & Analytic Geometry II 5
MATH	100	PE Orientation 2
PE	221/221L	General Physics I & Lab 5
PHYS		35
Sophomore Year		
EN	211	Engineering Mechanics I 3
EN	212	Engineering Mechanics II 3
EN	231/231L	Circuit Analysis I/Lab 5
EN	240	Systems Analysis & Design 3
EN	240	Intermediate Calculus 4
MATH	325	Differential Equations I 3
MATH	337	Differential Equations II 5
PHYS	222/222L	General Physics II & Lab 2
SPCOM	101	Basic Speech Communication 2
Group	and/or	I Humanities 6
Group		II Social Sciences 6
		34
Junior Year		
ACCTG	201	Principles of Accounting I 3
EN	301	Fluid Mechanics 4
EN	312/312L	Materials Science & Lab 3
EN	315	Introduction to Organization & Operations 3
EN	321	Thermodynamics 3
EN	324/324L	Strength of Materials 4
EN	341	Engineering Economy 3
EN	340	Principles of Industrial Engineering 3
EN	456	Applied Statistics I 3
MATH		II Applied Statistics II 3
Group	and/or	I Humanities 7
Group		II Social Sciences 7
		36
Senior Year		
EN	420	Management Systems Analysis & Design 3
EN	441	Manufacturing Processes I 3
EN	442	Manufacturing Processes II 3
EN	443	Quality Control & Reliability 3
EN	460	Operations Planning & Control 3
EN	465	Engineering Operations Research 3
Group	and/or	I Humanities 7
Group		II Social Sciences 7
		Guided Electives* 6
		31
a. EN	331	Electronics I 3
b. EN	411	Production Engineering 3
c. EN	435	Microcomputer Control Systems 3
d. EN	490	Industrial Engineering Design Project 3
*e. MATH	281	Intro to Linear Algebra 3

Engineering transfer program. Students planning to transfer to Colorado State University, Ft. Collins, should adhere to the following program. Students planning to transfer to the University of Colorado, Boulder, Denver or Colorado Springs; or Colorado School of Mines, Golden, should consult an engineering adviser for program variations.

Engineering transfer program requirements for Colorado State University are:

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
CHEM	121/121L	General Chemistry I & Lab	5
EN	106	Computer Programming	3
EN	107	Engineering Graphics	2
MATH	126,224	Calculus & Analytic Geometry I & II	10
PE	100	PE Orientation	3
PHYS	221/221L	General Physics I & Lab	5
Group	and/or	Humanities	3
Group	II	Social Sciences	3
			33
Sophomore Year			Credits
EN	211,212	Engineering Mechanics I & II	6
EN	231,232	Circuit Analysis I & II	8
EN	231L	Electrical Engineering Lab	1
EN	321	Thermodynamics	3
MATH	325	Intermediate Calculus	4
MATH	337	Differential Equations I	3
PHYS	222/222L	General Physics II & Lab	5
Group	and/or	Humanities	3
Group	II	Social Sciences	3
			33

1. Students should consult an engineering adviser for program variations in agricultural and chemical engineering.
2. Transfer students should have a grade point average of 2.5 or better with 60 S.H. credit or more and a grade point average of 3.0 or better with less than 60 S.H. credit.
3. Applications must be received by Feb. 1 to qualify for priority consideration.
4. Students who have grades of D in any of the pre-engineering courses will be considered on an individual basis.

Engineering options. The department of physics offers an engineering physics option for its bachelor of science degree, and the department of geosciences offers a hydrology and engineering geology option for its bachelor of science degree. These programs, cooperatively designed by the engineering, physics and geosciences departments, include upper-division engineering coursework for students majoring in physics or geology who wish to gain a broad background in science and engineering for employment or to enter graduate school. Requirements for the engineering physics option are described in the **physics** section of this catalog; students should consult a **geology** adviser for information about the hydrology and engineering option in that field.

EN COURSES

- EN 103 Fundamentals of Engineering 2(2-0)**
Introduction to the solution of engineering problems. Application of algebraic, trigonometric and calculus techniques to engineering problems. GEN. ED. IIID.
- EN 104 Introduction to BASIC Programming in Engineering 2(2-0)**
Computer programming using BASIC, examples from various engineering disciplines.
- EN 105 FORTRAN 2(2-0)**
Introduction to Fortran IV computer programming. GEN. ED. IIID.
- EN 106 Computer Programming 3(3-0)**
Introduction to digital computers and Fortran programming. GEN. ED. IIID.
- EN 107 Engineering Graphics 2(0-4)**
Orthographic and pictorial drawing, auxiliary and oblique views, sections, descriptive geometry and graphical mathematics.
- EN 211 Engineering Mechanics I 3(3-0) PRQ MATH 126, PHYS 221 or permission of instructor.**
Newton's laws of motion, equivalent force systems, stresses in beams, trusses and frames.
- EN 212 Engineering Mechanics II 3(3-0) PRQ EN 211.**
Motion of a particle, dynamics of rigid bodies, and the work-energy principle.
- EN 223 Engineering Surveying I 3(2-2) PRQ MATH 122.**
Basic course in surveying including use of tape, compass, transit and level in plane and geodetic surveying and introduction to triangulation and trilateration.
- EN 231 Circuit Analysis I 4(4-0) PRQ MATH 126 or MATH 224. CORQ 231L.**
Circuit concepts, conventions and network equations. Initial conditions and classical method of obtaining transient and steady-state solutions.
- EN 231L Electrical Engineering Lab I 1(0-2) CORQ EN 231.**
Observation and analysis of electrical circuits and transients involving resistance, inductance and capacitance.
- EN 232 Circuit Analysis II 4(4-0) PRQ EN 231.**
Continuation of EN 231 including waveform synthesis, network theorems. Fourier series, pole-zero diagrams and two-port network theory. Introduction to Laplace Transform.
- EN 232L Electrical Engineering Lab II 1(0-2) PRQ EN 231, CORQ EN 232.**
Continuation of EN 231L Lab.
- EN 240 Systems Analysis and Design I 3(3-0) PRQ EN 106 or CST 105.**
Systems analysis and design process, actual systems design layout work and integrated business systems analysis.
- EN 242 Computer Engineering 3(2-2) PRQ EN 106 or equivalent, and MATH 121.**
Computer architecture, logic design, microprocessors, microcomputers, assembly language programming, and applications.
- EN 245 Pascal Computer Programming 3(2-2) PRQ EN 106.**
Computer programming using Pascal language, applications in engineering and science areas, practical programming exercises.

EN 270 Material and Energy Balances 3(3-0) PRQ CHEM 121, PHYS 221 and MATH 126.

Material and energy balances with or without chemical reactions in chemical engineering applications.

EN 291 Topics (1-5 VAR)

For students who have a special interest in some area of engineering not covered by existing courses.

EN 296 Cooperative Education Placement (1-5 VAR)

For freshmen and sophomores. Work experience under direction of a field supervisor and faculty member.

EN 301 Fluid Mechanics 4(4-0) PRQ EN 212.

Introduction to properties of gases and liquids, equations relating forces on fluids to their motion and energy flows to changes in temperature and other fluid properties.

EN 312 Materials Science 2(2-0) PRQ PHYS 221, CORQ EN 312L.

The nature of engineering materials, emphasizing the relationship between macroscopic and atomic and microscopic structures.

EN 312L Materials Science Lab 1(0-2) PRQ PHYS 221, CORQ EN 312.

Testing of mechanical and electrical properties of materials.

EN 315 Introduction to Organization and Operations 3(3-0)

Engineering viewpoints of the principles of organization for production and the operations applicable to accomplishing organizational responsibilities.

EN 321 Thermodynamics 3(3-0) PRQ PHYS 221.

Introduction to energy equations and flows, entropy, kinetic theory and statistical mechanics.

EN 323 Engineering Surveying II 3(2-2) PRQ EN 223.

State-plane coordinates and celestial observation. Theory and practice in horizontal and vertical curves. Earthwork problems.

EN 324 Strength of Materials 3(3-0) PRQ EN 211, CORQ EN 324L.

Stress-strain relationships, fundamentals of elasticity, torsional loading, flexural loading, combined stresses.

EN 324L Strength of Materials Lab 1(0-2) PRQ EN 211, CORQ EN 324.

Measurements of stress-strain and other nondestructive testing.

EN 331 Electronics I 3(3-0) PRQ EN 231.

Analysis, design and applications of semiconductor diodes, transistors, amplifiers, feedback, and integrated circuits.

EN 331L Electronics Lab I 2(0-4) CORQ EN 331.

Laboratory to verify experimentally the theories presented in Electronics I.

EN 332 Electronics II 4(4-0) PRQ EN 331.

Continuation of EN 331.

EN 332L Electronics Lab II 2(0-4) CORQ EN 332.

Laboratory to verify experimentally the theories presented in Electronics II.

EN 340 Principles of Industrial Engineering 3(3-0) PRQ EN 315 and industrial engineering junior standing.

Principles and techniques of work measurement and production standards; human performance in man-machine systems.

EN 341 Engineering Economy 3(3-0) PRQ Junior standing.

Economic and financial aspects of investments in engineering projects.

EN 411 Production Engineering 3(3-0) PRQ EN 106, 107 & 441.

Analytical study of measuring, gaging, cutting, grinding, forming, welding, molding processes pertaining to various machines and materials.

EN 420 Management Systems Analysis and Design 3(3-0) PRQ EN 340 and industrial engineering senior standing.

Solution of case studies relating to production management, and organization in business and industry. Emphasis on utilizing industrial engineering techniques covered in all previous course work.

EN 421 Structural Analysis 3(3-0) PRQ EN 323.

Analysis of indeterminate beams, frames and trusses by methods of moment of distribution, slope deflection, real work, virtual work and least work.

EN 423 Engineering Highway Design 3(3-0) PRQ EN 323.

Highway planning, geometric design of modern highways, horizontal and vertical alignment, cross-sections, subgrade structure drainage systems of highways, interchanges and intersections.

EN 435 Microprocessor Control Systems 3(2-2) PRQ EN 331.

Components of a microprocessor control system, digital processing, survey of state-of-the-art microprocessor control systems.

EN 441 Manufacturing Processes I 3(2-2) PRQ EN 312, 312L.

Materials and processes for manufacturing including casting, welding and forming processes: economies of processing.

EN 442 Manufacturing Processes II 3(2-2) PRQ EN 441.

Materials and processes for manufacturing including sheet metal forming, machining, and advanced manufacturing processes: metrology for manufacturing.

EN 443 Quality Control and Reliability 3(3-0) PRQ MATH 456.

Control charts, acceptance sampling, rectifying inspection, standard sampling plan. Failure time distribution models, reliability estimation, hazard function, reliability of systems.

EN 451 Engineering Hydrology 3(3-0) PRQ EN 301 or consent of instructor.

Occurrence and distribution of water, precipitation, evaporation, transpiration, infiltration, streamflow, groundwater and well flows, runoff and drainage and the hydrography analysis.

EN 460 Operations Planning and Control 3(3-0) PRQ EN 340, MATH 325, 456.

Design, modeling, installation and operation of production and inventory planning and control systems. The role of data processing and computers.

EN 461 Engineering Hydraulics 3(3-0) PRQ EN 301 or consent of instructor.

Steady and unsteady flow in pipes, open-channel flow, hydraulic measurements, critical depth and hydraulic jump, and design of spillways.

EN 465 Engineering Operations Research 3(3-0) PRQ EN 340, MATH 325, 456.

Application of mathematical models to industrial problems. Linear programming, queuing theory, inventory theory, dynamic programming and simulation models to solve actual problems.

EN 490 Industrial Engineering Design Projects (1-5 VAR) PRQ EN 420, Senior industrial engineering standing.

Application of industrial engineering principles to a design project.

EN 491 Topics (1-5 VAR) PRQ Junior standing.

Independent study for engineering students. Special interest topics not covered in existing engineering courses.

EN 496 Cooperative Education Placement (1-5 VAR)

For juniors and seniors. Work experience under direction of field supervisor and faculty member.

ENGLISH

Dr. John Senatore, Head

Department of English/Philosophy

Departmental Office: P-230 Phone: 549-2173

Faculty: Bassein, Griffin, Peabody

The department of English offers courses leading to the degree of bachelor of arts (BA). The department's offerings in literature, the English language and writing prepare professional and pre-professional majors for many careers. Through reading and analysis of literary works students gain insights into persons and their cultures which are applicable in many fields. Skill in writing is prized in business, industry and government. For those seeking certification as secondary teachers, the department's offerings combine with those provided by the department of education to ensure secondary teacher certification.

MAJOR

An English major requires completion of 36 semester credit hours of courses in English, 14 of which must be those numbered 300 or above. To earn a minor in English, a student is required to complete 20 semester hours. For both the major and minor, the student should verify choice of courses with an adviser in English.

A typical English schedule :

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	111	Freshman Composition II	3
BCOM	120	College Reading	2
ENG	211*	American Literature I	3
ENG	212*	American Literature II	3
PE	100	PE Orientation	2
SPCOM	101	Basic Speech Communication	2
Group	I, II & III	General Electives	14
			32

(*ENG 130, 131 and 132, may be substituted for either ENG 211 or 212)

Sophomore Year			Credits
ENG	231	Literature of England I	3
ENG	232	Literature of England II	3
ENG	221	Western World Literature I	3
ENG	222	Western World Literature II	3
Group	I, II & III	General Electives	16
		Foreign Language or Linguistics	6
			34

Junior Year			Credits
ENG		Upper Division Electives	9
		General Electives	21
			30

Senior Year			Credits
ENG	400	Seminar	3
ENG	341	History of English Language	3
ENG		Upper Division Electives	3
		General Electives	23
			32

Secondary Teacher Certification: English Endorsement

			Credits
ENG	241	Advanced Composition	3
ENG	315 or 316	Creative Writing I or II	3
ENG	341	History of English	2
ENG	342	Syntax and Usage	2
ENG	304	Language Awareness	3
ENG	412	Literature of Adolescents	2
ENG	377	Materials and Techniques	3
		Other literature courses	16
			32

For required education courses see **education: secondary teacher certification**. Adjustments are necessary for the BA in language arts.

MINORS

The department also designs minors to meet the needs of individual students majoring in other disciplines. Many courses are open to students wanting general education credit or simply to enjoy and become familiar with well-known literature and to improve their writing.

ENG COURSES

UNDERGRADUATE

ENG 120 Literature, the Creative Writing Experience 3(3-0)

Use of models from recent poets, short story writers and novelists to stimulate creative and analytical writing skills. Weekly writing assignments prompted by class discussion and analysis of the readings lead to the writing of articulate prose and poetry as a means of self-definition and self-discovery.

ENG 121 The Writer's Response: Evaluating Literature 3(3-0) PRQ

Explication of literary texts. Use of evidence in forming evaluations and conclusions about novels, poems and short stories. Several short papers and a term paper required.

ENG 130 Introduction to Fiction 1(1-0)

Introduces short stories and novels from varying times and places; for students who have not been exposed to much literature. GEN. ED. IC.

ENG 131 Introduction to Plays 1(1-0)

Literature from varying times and places with emphasis on artistry; especially desirable for the student who has not been exposed to much literature. GEN. ED. IC.

ENG 132 Introduction to Poetry 1(1-0)

Introduces verse and poetry from varying times and places; for students who have not been exposed to much literature. GEN. ED. IC.

ENG 140 Technology and Literature 3(3-0)

Introduction to the literary response to technology; examines literature probing the uses, abuses and control of various technologies. GEN. ED. IC.

ENG 161 Careers for English Majors 1(1-0)

Identifies career options and presents employment opportunities for students majoring in English.

ENG 211 American Literature I 3(3-0)

Literature from colonial times to Civil War and includes the growth of naturalism and the rise of the New England school. GEN. ED. IC.

ENG 212 American Literature II 3(3-0)

Literature from Whitman to the present; emphasis on the influence of westward expansion, growth or regionalism, literature of social protest, and post-World War II writing. GEN. ED. IC.

ENG 221 Western World Literature I 3(3-0)

Historical and thematic sides of major writers from ancient Greece to the Renaissance. GEN. ED. IC.

ENG 222 Western World Literature II 3(3-0)

Continuation of Eng 221; literature from the Renaissance to the present. GEN. ED. IC.

ENG 231 Literature of England I 3(3-0)

Literature and literary history of England from the Anglo-Saxon period to 1750. GEN. ED. IC.

ENG 232 Literature of England II 3(3-0)

Literature and literary history of England from 1750 to the present. GEN. ED. IC.

ENG 241 Advanced Composition (1-3 VAR)

Advanced forms of non-fiction writing; essays, articles and reports with attention given to needs of students.

ENG 251 Mythology 3(3-0)

Introduces recurrent imaginative patterns and archetypes that prevail in literature, advertising, films, television, comic books. GEN. ED. IC.

ENG 252 Poetry 3(3-0)

Experience in reading and evaluating poems by English and American authors of all periods. GEN. ED. IC.

ENG 254 Science Fiction 3(3-0)

Imaginative literature of fact and fiction; reading, lectures, movies, and television. GEN. ED. IC.

ENG 260 Women in Literature 3(3-0)

Female stereotypes deeply carved in literature and developments toward breaking up these stereotypes; opens the study of literature to feminist thinking; treats both female and male authors. GEN. ED. IC.

ENG 291 Special Topics (1-3 VAR)

Variety of subjects including individual authors, themes, or areas of language development.

ENG 304 Language Awareness and Human Behaviors I 3(3-0)

Incidents and patterns of language in participants' lives to explore humans-as-semantic-reactors who can deceive, coerce or nurture with their forms of language.

ENG 305 Language Awareness and Human Behaviors II 3(3-0)

PRQ ENG 304.
Skills acquired in ENG 304 applied to create effective communications for satisfactory relationships between persons.

ENG 315 Creative Writing: Poetry 3(3-0) PRQ BCOM 110 and 111, ENG 241 or 252, or approval of professor.

Introduction to writing poetry; opportunity to write in a self-fulfilling way with some practice on form.

ENG 316 Creative Writing: Fiction 3(3-0) PRQ BCOM 110 and 111, ENG 241, or approval of professor.

Introduction to creating character, situation, and overall structure; emphasis on imaginative and real-life portrayal.

ENG 331 Development of the Novel 3(3-0) Offered alternate years.

Emphasis on social problems and European influences; focus on trends coming to full development in the 20th century. Includes recent works.

ENG 335 Literary Writing for Publication 3(3-0)

Focuses on writing for publication in literary journals.

ENG 341 History of the English Language 3(3-0)

English language from Anglo-Saxon period to present; emphasis on history of linguistic and structural changes.

ENG 342 English Syntax and Usage 2(2-0)

English usage and language systems; emphasis on forms and functions of language analysis.

ENG 351 Children's Literature 2(2-0)

Options for the person selecting literature for children, including the meaningful, the pleasurable, and that which is keyed to a variety of learners.

ENG 363 17th Century British Literature 3(3-0)

Representative and major authors, and movements.

ENG 364 18th Century British Literature 3(3-0)

Dryden, Swift, Defoe, Boswell, Johnson, Pope, Fielding, Blake, Austen, Radcliffe, and/or other major writers.

ENG 365 19th Century British Literature 3(3-0)

Arnold, Tennyson, Browning, Ruskin, Carlyle, Mill, the poetry of women writers, and/or other major writers.

ENG 377 Materials and Techniques in Teaching English 3(3-0)

Materials and teaching/learning systems for literature, language, composition.

ENG 381 Drama of Shakespeare 3(3-0)

Shakespeare's dramaturgy and developments of Shakespearean criticism; major histories and tragedies.

ENG 400 Seminar 3(3-0)

Examines specific topics, themes and works in American, English or world literature and poetry.

ENG 412 Literature for Adolescents 2(2-0)

Literature suitable for adolescents, including classical and contemporary authors, and issues in selection and evaluation.

ENG 441 Chaucer and His Age 3(3-0) Chaucer and his contemporaries in their cultural setting.**ENG 443 Introduction to Linguistics 3(3-0)**

Theorists, systems, analyses, and studies of language.

ENG 460 Autobiography 2 (2-0)

Significant autobiographies from Western literature; makes writing autobiography a meaningful experience for student.

ENG 461 Careers for English Majors 1 (1-0)

Identify and explore graduate school and employment opportunities.

ENG 481 Literary Criticism 3(3-0)

Great critics and critical movements from Aristotle to Samuel Johnson.

ENG 491 Special Topics in English (1-3 VAR)

Individual authors, themes, or areas of language development. An extensive term paper in addition to work done for ENG 291.

ENG 499 Independent Study (1-3 VAR)

Directed, intensive study and guidance in studying major literary figures or movements; arranged with department head.

GRADUATE

ENG 511 Seminar: American Literature 2 (2-0) PRQ Graduate standing.

Selected American classics; emphasizes critical reading skills, basic techniques of evaluation, and practices in writing responses to literature.

ENG 512 Literature for Adolescents 2(2-0) PRQ graduate standing.

Literature suitable for adolescents, including classical and contemporary authors as well as issues in selection and evaluation.

ENG 578 Workshop in the Teaching of Writing 2(2-0) PRQ Graduate standing.

Theories of composition, methods, sources and resources, for teachers of writing.

ENG 591 Special Topics in English (1-3 VAR) PRQ Graduate standing.

Individual authors, themes or areas of language development.

ENG 599 Independent Study 2 (2-0) PRQ Graduate standing.

Directed, intensive study and guidance for studying major literary figures of movements; arranged with department head.

FOREIGN LANGUAGES

Dr. Leon Bright, Head
Departmental Office: P-156 Phone: 549-2103
Faculty: Garcia, Milne, Murphy, Robertson.

The department of foreign languages offers majors in French and Spanish and minors in French, German, Russian and Spanish. Programs leading to the bachelor of arts (BA) degree in a foreign language prepare students for public school teaching and certification, for admission to graduate school and for careers in international organizations, government and businesses. The department offers courses relating to various fields in order to increase occupational opportunities.

MAJORS

The requirements for the major consist of a minimum of 46 credit hours, 16 hours of which must be upper-division courses, plus one year's college study of a second foreign language.

The combination of 40 hours of a foreign language with another academic program other than foreign language may constitute a possible major.

Note: Advanced placement may reduce the number of credit hours required for majors and minors.

All majors and minors in foreign languages must complete the core

curriculum and the additional requirements of the chosen foreign language program.

The core curriculum consists of:

ENG	130, 131, 132	Introduction to Fiction, Plays and Poetry
HIST	101	World Civilization to 1500
or		
HIST	102	World Civilization since 1500

Beginning Courses: 10 hours of beginning language courses or equivalent.

Intermediate Courses: All second year courses of the language studied. Additional requirements are as follows:

French

FL	301 or 302	Advanced French Conversation I,II
FL	303	French Phonetics and Diction
FL	308,309	French Civilization I & II
plus		Approved French elective courses numbered 300 or above.

Spanish

FL	391	Advanced Spanish Grammar
FL	392	Advanced Spanish Composition
plus		Approved Spanish elective courses numbered 300 or above.

Teacher Certification

All students planning to teach foreign languages in public school need:

FL	389	Teaching French, German, and Spanish in Elementary Schools
or		
FL	390	Teaching French, German and Spanish in Secondary Schools.

MINORS

A minor in a selected language requires satisfactory completion of 32 credit hours, including the courses listed below for each language.

French

FL	308-309	French Civilization I & II
FL	404-405	French Culture Today I & II

German

FL	321	Advanced German Conversation
FL	322	Advanced German Grammar I
FL	326	German Civilization I
		Approved German elective course numbered 300 or above

Spanish

FL	391	Advanced Spanish Grammar and Conversation
FL	392	Advanced Spanish Composition and Conversation
plus		Approved Spanish elective course numbered 300 or above.

Russian

Nine hours of upper division Russian courses.

FL COURSES*UNDERGRADUATE***FL 100 Introduction to Comparative Linguistics 3(3-0)**

Basic concepts in linguistics. Classification and comparison of languages. GEN. ED. IB.

FL 101 Introduction to French I 3(3-1)

Introduction to culture and language. Emphasis on correct punctuation and reading skills. Comparison of grammatical structures and vocabulary of English and French. GEN. ED. IB.

FL 102 Introduction to French II 3(3-1) PRQ FL 101 or equivalent.

GEN. ED. IB.

FL 110 European Cultures 3(3-0)

Cultural awareness course covering the Spanish, French, German, Italian and Slavic speaking countries. GEN. ED. IB.

FL 111 Beginning French I 5(5-1)

Grammar and pronunciation with aural-oral training to develop skills in understanding and speaking. Written exercises to develop reading and writing skills. Introduction to French culture. 1 hour laboratory practice weekly. GEN. ED. IB.

FL 112 Beginning French II 5(5-1) PRQ FL 111 or equivalent.

GEN. ED. IB.

FL 115 Modern Spoken French 5(5-0)

Emphasis on spontaneous use of the language, designed to develop correct pronunciation, oral fluency and basic communication. GEN. ED. IB.

FL 121 Introduction to German I 3(3-1)

Introduction to culture and language. Emphasis on correct punctuation and reading skills. Comparison of grammatical structures and vocabulary of English and German. GEN. ED. IB.

FL 122 Introduction to German II 3(3-1) PRQ FL 121 or equivalent.

GEN. ED. IB.

FL 125 Beginning German I 5(5-1)

Pronunciation and grammar with oral-aural training. Easy reading and conversation. One hour of Laboratory practice required. GEN. ED. IB.

FL 126 Beginning German II 5(5-1) PRQ FL 125 equivalent.

GEN. ED. IB.

FL 137 Foreign Language for Travel 1(1-0)

Fundamental vocabulary for basic tourist communication.

FL 138 English as a Foreign Language: Reading and Vocabulary 3(3-0)

Developing reading fluency and expanding vocabulary in formal English at the intermediate level. Cultural and academic reading content.

FL139 English as a Foreign Language: Composition and Grammar 3(3-0)

Review and expansion of difficult concepts of grammar. Writing of compound sentences, paragraphs and compositions.

FL 140 English as a Foreign Language: Spoken English 3(3-0)

Pronunciation, intonation, topic reports, dialogues, group discussion, plays, situational improvisations. Colloquial English.

FL 146 Introduction to Italian I 3(3-1)

Pronunciation and grammar with oral and aural training. Easy reading and conversation. One hour weekly practice in lab required. GEN. ED. IB.

FL 147 Introduction to Italian II 3(3-) PRQ FL 146 or equivalent.

GEN. ED. IB.

FL 156 Introduction to Portuguese I 3(3-1)

Oral-aural training, reading, writing; minimum one hour practice/week in lab required. GEN. ED. IB.

FL 157 Introduction to Portuguese II 3(3-1)

Pronunciation, conversation, grammar. Alphabet, easy reading and writing. Minimum one hour practice/week in laboratory required. GEN. ED. IB.

FL 161 Introduction to Russian I 3(3-1)

Pronunciation, conversation, grammar. Alphabet, easy reading and writing. Minimum one hour practice in laboratory required. GEN. ED. IB.

FL 162 Introduction to Russian II 3(3-1) PRQ FL 161 or equivalent.

GEN. ED. IB.

FL 181 Introduction to Spanish I 3(3-1)

Introduction to culture and language. Emphasis on correct pronunciation and reading skills. Comparison of grammatical structures and vocabulary of English and Spanish. GEN. ED. IB.

FL 182 Introduction to Spanish II 3(3-1) PRQ FL 181 or equivalent.

GEN. ED. IB.

FL 183 Spanish for Spanish Speakers 5(5-0)

For students with an understanding of oral Spanish but no knowledge of grammar or writing. Upon completion students should enroll in FL 182. GEN. ED. IB.

FL 191 Beginning Spanish I 5(5-1) PRQ FL 191 or equivalent.

Students are placed by the department. Practice in oral, aural, reading and writing exercises. One-half to one hour practice per week required in laboratory. GEN. ED. IB.

FL 192 Beginning Spanish II 5(5-1) PRQ FL 191 or equivalent.

Students are placed by the department. Practice in oral, aural, reading and writing exercises. One-half to one hour practice per week required in laboratory. GEN. ED. IB.

FL 200 Foreign Language Field Trip (2-6 VAR) PRQ Consent of instructor.

Communication, lectures by writers, artists, political leaders and specialists. Visits to museums. Attendance at movies, theatre and excursions.

FL 201 French Conversation I 2(2-0) PRQ FL 112 or equivalent.

Practice in small groups to develop vocabulary and rapid speaking skills.

FL 202 French Conversation II 2(2-0) PRQ FL 201 or consent of instructor.

GEN. ED. IB.

FL 209 French Plays 2(2-0) PRQ Permission of instructor.

Techniques of stage direction and interpretation of French plays. Survey of some of the different approaches used on the French stage. Production of a play in the language.

FL 212 Intermediate French I 5(5-0) PRQ FL 112 or equivalent.
Grammar review, idioms and writing of compositions. Selected readings with oral and written exercises.

FL 213 Intermediate French II 5(5-0) PRQ FL 212 or equivalent.

FL 221 German Conversation 2(2-0) PRQ 1 year college German or equivalent.
Practice in small groups, everyday-type conversation.

FL 222 Intermediate German I 5(5-0) PRQ FL 126 or equivalent.
Review and expansion of first-year grammar. Compositions, reading and discussion of contemporary German life.

FL 223 Intermediate German II 5(5-0) PRQ FL 222 or equivalent.

FL 230 German Plays 2(2-0)
Study and production of German plays.

FL 246 Intermediate Italian I 5(5-0) PRQ FL 147 or equivalent.
Reading and conversation in Italian, review of grammar, study of idioms, theme writing in Italian.

FL 247 Intermediate Italian II 5(5-0) PRQ FL 246 or equivalent.

FL 261 Russian Conversation 2(2-0) PRQ FL 162 or equivalent.
Intensive practice.

FL 271 Intermediate Russian I 5(5-0) PRQ FL 162 or equivalent.
Advanced grammar and vocabulary. Reading of short stories, oral and written reports.

FL 272 Intermediate Russian II 5(5-0) PRQ FL 271 or equivalent.

FL 281 Readings in Hispanic Civilizations I 3(3-0) PRQ one year college Spanish or equivalent.
Reading and discussion based on cultures of Spain. GEN. ED. IB.

FL 282 Readings in Hispanic Civilizations II 3(3-0) PRQ one year of college Spanish or equivalent.
Reading and discussion based on Hispanic America. GEN. ED. IB.

FL 286 Intermediate Spanish Conversation I 2(1-2) PRQ one year college Spanish or equivalent.
Conversation in small groups divided according to students' fluency.

FL 287 Intermediate Spanish Conversation II 2(1-2) PRQ one year college Spanish or equivalent.

FL 291 Special Topics (1-3 VAR)
Study of critical foreign languages not offered regularly or of an aspect of foreign culture not contained in regular courses. Credit related to academic value.

FL 292 Special Topics (1-3 VAR) PRQ FL 291 or consent of instructor.

FL 297 Spanish Grammar & Composition I 3(3-0) PRQ one year college Spanish or equivalent.
Intermediate review of grammar plus practice in writing compositions.

FL 298 Spanish Grammar & Composition II 3(3-0) PRQ FL 297.
Further study of grammar, increased emphasis on composition.

FL 301 Advanced French Conversation I 2(2-0) PRQ FL 202, 212, 213 or consent of instructor.
Emphasis on acquisition of vocabulary and idiomatic expressions. Advanced oral practice.

FL 302 Advanced French Conversation II 2(2-0) PRQ FL 301, or permission of instructor.

FL 303 French Phonetics & Diction 2(2-0) PRQ Intermediate French or permission of instructor.

FL 304 French Heritage Throughout the Ages I 3(3-0) PRQ Intermediate French or equivalent.

French pronunciation, theory, correction and practice of diction & intonation. Phonetic transcription & remedial exercises. Required for teacher certification.

FL 305 French Heritage Throughout the Ages II 3(3-0) PRQ FL 304 or Permission of instructor.

FL 308 French Civilization I 3(3-0) PRQ Intermediate French or equivalent.

Geography, art, architecture, economics and social problems, correlated with history from the origins to contemporary French. Required of all future teachers of French.

FL 309 French Civilization II 3(3-0) PRQ FL 308 or consent of instructor.

Required of all future teachers of French.

FL 312 Advanced French Grammar I 3(3-0) PRQ Intermediate French or equivalent.

Required for teachers certification. Systematic review of grammar; presentation of the more sophisticated syntactical patterns to enable students to write correctly.

FL 313 Advanced French Grammar II 3(3-0) PRQ FL 312.

Required for teacher certification.

FL 321 Advanced German Conversation 2(2-0) PRQ FL 222 or equivalent.

Practice in small groups.

FL 322 Advanced German Grammar I 2(2-0) PRQ FL 222 or equivalent.

Linguistic analysis, vocabulary building and composition.

FL 323 Advanced German Grammar II 2(2-0) PRQ FL 322 or equivalent.

FL 326 German Civilization I 3(3-0) PRQ FL 222 or equivalent.
German geography, culture and history from the beginning to the present.

FL 327 German Civilization II 3(3-0) PRQ FL 326 or equivalent.

FL 361 Advanced Russian Conversation 2(2-0) PRQ FL 262 or 271 or equivalent.

Intensive practice.

FL 371 Russian Civilization I 3(3-0) PRQ FL 272 or its equivalent.
From early beginnings to middle of 19th century.

FL 372 Russian Civilization II 3(3-0) PRQ FL 371 or its equivalent.
From middle of the 19th century up to the present.

FL 375 Russian Short Story 2(2-0) PRQ FL 271 or its equivalent.
Selected short stories. Discussion of ideas, of art and of authors. Stress on both oral and written work.

FL 381 Masterpieces of Spanish Literature 3(3-0) PRQ 2 years of college Spanish or equivalent.

Major literary works of Spanish literature from its beginnings to 1680. Essential techniques of literary criticism using a cultural approach.

FL 382 19th Century Spanish Literature 3(3-0) PRQ 2 years college Spanish or equivalent.

Literature of 1808 to 1898. Emergence of romanticism in Spain and its gradual development toward costumbrismo and realism.

FL 383 The Spanish American Short Story 2(2-0). PRQ 2 years of college Spanish or equivalent.

Major works of Spanish Americans with emphasis on cultural aspects of 20th century literature.

FL 384 Spanish American Novel 2(2-0) PRQ 2 years of college Spanish or equivalent.

Outstanding Spanish American novels, concentrating on their artistic and social significance.

FL 387 Contemporary Hispanic America 3(3-0) PRQ 2 years of college Spanish or equivalent.

Sociology, geography, internal and external politics, economics, and the role of the U.S. in Spanish America and Brazil.

FL 389 Teaching French, German & Spanish in Elementary Schools 2(2-0)

Preparation of materials and techniques of teaching French, German, Spanish in the elementary school and applied linguistics.

FL 390 Teaching French, German & Spanish in Secondary Schools 2 (2-0)

Applied linguistics. All modern methods. Teacher's aide training.

FL 391 Advanced Spanish Grammar and Conversation 3(3-0) PRQ FL 298

Required of all Spanish majors.

FL 392 Advanced Spanish Composition and Conversation 3(3-0) PRQ FL 298

Required of all Spanish majors.

FL 393 Masterpieces of Spanish American Literature 3(3-0) PRQ 2 years of college Spanish or equivalent.

Major works of Spanish America with emphasis on cultural aspects of 20th century literature.

FL 400 Foreign Language Field Trip (2-6 VAR) PRQ 2 years of college FL or equivalent.

Communication, lectures by writers, artists, political leaders and specialists. Visits to museums. Attendance at movies, theatre and excursions.

FL 404 French Culture Today I 3(3-0) PRQ consent of instructor.

Contemporary ideas, problems, current affairs as seen through French media and 20th century literature.

FL 405 French Culture Today II 3(3-0) PRQ FL 404 or permission of instructor.

FL 406 Masterpieces of French Literature I 2(2-0) Permission of instructor

Close study of outstanding French works with emphasis on literary forms, critical methods and techniques.

FL 407 Masterpieces of French Literature II 2(2-0) PRQ Permission of instructor.

FL 408 Translation 3(3-0) PRQ Advanced grammar course in selected language.

Introduction to translating advanced texts of general interest; work in the theory of translation together with practice.

FL 410 Contemporary French Novel & Drama 3 (3-0)

Offered in translation. Great 20th century French masters: Proust, Gide, Malraux, Cocteau, Giraudoux, Anouilh, Sartre, Camus, Genet, Ionesco, Beckett, Robbe-Grillet.

FL 423 19th Century German Literature 3(3-0) PRQ Two years of college German or equivalent.

Study of romanticism and realism. Emphasis on poetry and the novelle.

FL 426 20th Century German Literature 3(3-0) PRQ Two years of college German or equivalent.

Drama and novel.

FL 428 German Culture Today 3(3-0) PRQ Two years of college German or equivalent.

Current events and institutions through media.

FL 482 Hispanic Thought 3(3-0) PRQ 2 years of college Spanish or equivalent.

Essays in Spanish.

FL 483 Studies in Hispanic Culture 1(1-0) PRQ 2 years of college Spanish or equivalent.

Reading, analysis and discussion of essays based on contemporary Hispanic culture. May be repeated for credit as content changes.

FL 484 Mexican Literature 2(2-0) PRQ 2 years Spanish or equivalent.

Main currents of Mexican literature, primarily of the 20th century.

FL 485 Studies in Latin American Literature 1(1-0) PRQ 2 years of college Spanish or equivalent.

Reading, analysis and discussion of contemporary Latin American literature. May be repeated for credit as content changes.

FL 486 Cervantes: Don Quixote 2(2-0) PRQ 2 years of college Spanish except no prerequisite when class is conducted in English.

Primarily the novel *Don Quixote*; literary and cultural analysis of the characters Don Quixote and Sancho Panza and their environment.

FL 487 Studies in Spanish Literature 1(1-0) PRQ 2 years of college Spanish or equivalent.

Reading, analysis and discussion of contemporary Spanish literature. May be repeated for credit as content changes.

FL 488 Studies in Spanish Linguistics I 1(1-0) PRQ 2 years of college Spanish or equivalent.

Recommended for bilingual education majors. Sound patterns of Spanish contrasted and compared with English sound patterns.

FL 489 Studies in Spanish Linguistics II(1-0) PRQ 2 years of college Spanish or equivalent.

Review of the most recent research in linguistics.

FL 490 Problems in Teaching Foreign Language 3(3-0) PRQ Spanish FL 391.

Analysis of Spanish phonology, morphology and syntax related to cultural patterns for effective teaching of Spanish.

FL 495 Independent Study (1-3 VAR)

Specific themes which address particular problems of literature or civilization. May be repeated for credit with approval of major adviser. (S/U grades.)

FL 496 Cooperative Education Placements (1-4 VAR) PRQ one year of college FL study.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. Twelve credits maximum allowed toward graduation.

FL 497 Field Experience (1-7 VAR) PRQ 2 years of college study in the language of the country or countries visited.

Communication, lectures by writers, artists, political leaders and specialists. Visits to museums, attendance at movies, theatres and excursions.

GRADUATE

FL 590 Problems in Teaching Foreign Language 3(3-0) PRQ Graduate standing.

Review of modern methods of teaching foreign languages. Ideas to make and maintain interest in the language. Culture as an integral part of language teaching.

GEOSCIENCES

Dr. Kent I. Mahan, Head
Departmental Office: C-105 Phone: 549-2574
Faculty: Englebrecht, Howard, Powell, Schaeffer

The programs of the department of geosciences lead to the degree of bachelor of science (BS) and are designed for the following groups of students:

- (1) professional geology majors, (Options I, II, III, IV, VI); (2) geology of earth-space science for teaching majors, (Option V); (3) minors in geology or geography; and (4) those fulfilling a geology or geography general education requirement.

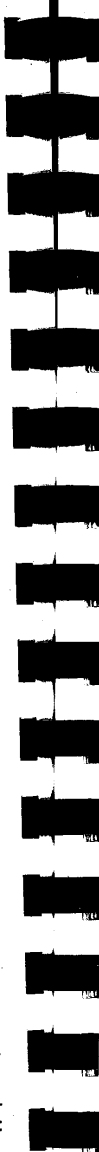
All major and minor programs must be approved by a departmental adviser relevant to the specific area of study in geosciences.

The geology degree educates students for careers in petroleum, mining, water resources, environmental studies, oceanography, governmental agencies, engineering, geology, geochemistry, natural resources, geophysics and secondary school teaching.

MAJORS

The degree in geology is offered in six options: I. mineralogy, petrology and geochemistry; II. geophysics and structural geology; III. sedimentation, stratigraphy, oceanography and paleontology; IV. hydrology and engineering geology; V. geology on earth — space science for teachers; VI. cartography — earth resources/geodesy.

Completion of options I, II or III qualifies the graduate for an occupation with the federal government (civil service) in the following fields:



geologist, geophysicist, hydrologist and cartographer. Completion of option IV qualifies the graduate for an occupation with the federal government (civil service) in the following fields: basic engineering geologist, geophysicist, hydrologist, and may also qualify the graduate as a land surveyor (an additional course will be needed) or geologist (an additional two courses will be needed). The student should take specific courses required by the federal government for each occupational field. The student should be able to accomplish this within the 128 semester hours required by the university for the baccalaureate degree.

A 2.0 (C) cumulative grade point average in geology courses is required for the BS degree in geology.

Transfer students are required to complete a minimum of 25 (50 required) semester hours of the required geology courses for the BS degree in geology at the University of Southern Colorado.

Foreign students are required to complete FL 138, 139, and 140: English as a Foreign Language, unless waived by the geology adviser.

A typical geology schedule is:

Freshman Year		Credits
BCOM	110	Freshman Composition I 3
BCOM	111	Freshman Composition II 3
CHEM	121	General Chemistry I 4
CHEM	121L	General Chemistry I Lab 1
CHEM	122	General Chemistry II 4
CHEM	122L	General Chemistry II Lab 1
GEOL	122	Physical Geology 4
GEOL	123	Historical Geology 4
MATH	121	College Algebra 4
MATH	122	College Trigonometry 2
Group	I	Humanities 3
		—
		32
Sophomore Year		Credits
BCOM	120	College Reading 2
GEOL	301	Mineralogy 4
GEOL	302	Petrology — Geochemistry 4
MATH	126	Calculus & Analytic Geometry I 5
MATH	240	Introduction to Computer Programming 1
MATH	241	Introduction to Digital Computers 2
PE	100	PE Orientation 2
SPCOM	101	Basic Speech Communication 2
Group	II	Social Sciences 6
		Approved Geology Electives 6
		—
		34
Junior Year		Credits
GEOL	315	Geologic Field Techniques 2
PHYS	201	Principles of Physics I 4
PHYS	202	Principles of Physics II 4
Group	I	Humanities 4
Group	II	Social Sciences 4
		Approved Geology Electives 6
		Approved Science or Engineering Electives 7
		—
		31

Senior Year			Credits
GEOL	410	Stratigraphy and Sedimentation	5
GEOL	411	Structural Geology.....	5
Group	1	Humanities	3
		Approved Geology Electives	10
		Approved Science or Engineering Electives	8
			31

NOTE: the above sample schedule reflects a typical geology option. Changes would be required for other option areas. Majors should consult the department of geosciences for specific course requirements for each option.

MINORS

Geology. Twenty credit hours in geology courses which must include GEOL 122 and 123 are required for a minor in geology.

Geography. Twenty-one credit hours in geoscience courses are required for a minor in geography: these must include GEOG 102, 103, 200 and 210.

GEOL COURSES

GEOL 101 Earth Science 4(4-0)

Classification and origin of rocks and minerals. Weathering, mass-wasting, running water, glaciers and crustal structure, Elementary oceanography, astrogeology, geodesy and geomagnetism. GEN. ED. IIID.

GEOL 105 Geology of National Parks and Monuments 3(3-0)

Geologic studies of Yellowstone, Yosemite, Zion, Hawaii, Big Bend, Bryce Canyon, Crater Lake, Mount Rainier, Grand Canyon, Grand Teton, Glacier, Dinosaur, etc. GEN. ED. IIID.

GEOL 122 Physical Geology 4(3-2)

Petrogenesis of rocks and minerals and origin of landforms. Structural features and solid earth geophysics as applied to the crust of the earth. GEN. ED. IIID.

GEOL 123 Historical Geology 4(3-2) PRQ GEOL 101 or 105 or 122.

Genesis of rock formations throughout geologic time, paleogeology of North America, Identification and classification of fossils. GEN. ED. IIID.

GEOL 204 Introduction to Soil Science 4(3-2) PRQ CHEM 111 or 121.

Formation, properties and management of soils emphasizing soil conditions that affect plant growth.

GEOL 205 Earth Resources and Energy Conservation 2(2-0)

World reserves of oil, gas, coal, uranium and other economic minerals; their distribution, production and utilization. Geothermal energy sources. GEN. ED. IIID.

GEOL 210 Map and Aerial Photo Interpretation 2(2-0)

Elements of reading, classifying, evaluating and interpreting maps and aerial photographs relative to their physical and cultural features. Maps made from aerial photos.

GEOL 220 Gems and Minerals 3(3-0)

Scientific study of gems and semiprecious minerals; with emphasis on their identification, occurrences and history. Lapidary techniques excluded. GEN. ED. IIID.

GEOL 300 Environmental Geoscience 3(3-0) PRQ GEOL 101 or 122. Geological conditions and influences affecting the life and development of man: mineral, oil, stream erosion, landslides, subsidence, earthquakes.

GEOL 301 Mineralogy 4(3-2) PRQ CHEM 121.

Cystallographic, chemical and physical properties of minerals and their methods of identification.

GEOL 302 Petrology 4(3-2) PRQ GEOL 301.

Rock petrogenesis and identification by use of macroscopic, binocular microscope methods. Phase systems of silicate melts.

GEOL 303 Optical Mineralogy and Petrography 4(3-2) PRQ GEOL 301.

Elements of crystal optics, determination of minerals and rocks with polarizing microscope. Rock-forming minerals and rocks in thin section.

GEOL 308 Invertebrate Paleontology 3(2-2) PRQ GEOL 123 or BIOL 202.

Identification, classification, morphology and stratigraphic significance of fossil macroinvertebrates plus micro.

GEOL 310 Meteorology 3(3-0) PRQ GEOG 102 or 103 or GEOL 101.

Meteorological elements emphasizing world climate types and climatic relations to human activities.

GEOL 313 Principles of Geomorphology 3(2-2) PRQ GEOL 101 or 122.

Classification and genesis of landforms of earth's surface. Includes fluvial and glacial processes.

GEOL 314 Physical Oceanography 3(3-0) PRQ GEOL 101 or 105 or 122, MATH 105.

Physical processes in oceans and estuaries. Geomorphology, sedimentation, geochemistry, geophysics and tectonics of oceans and estuaries.

GEOL 315 Geologic Field Techniques 2(0-4) PRQ Permission of Instructor.

Use of Brunton compass, alidade, aerial photographs and geomorphic interpretation. Introduction to geologic mapping.

GEOL 318 Remote Sensing 3(3-0) PRQ GEOL 122, GEOG 210, PHYS 201 or permission of instructor.

Theory of remote sensing systems and techniques using electromagnetic spectrum from ultraviolet through microwave; application of remote sensing to geoscience and environmental problems.

GEOL 405 Ground Water 4(4-0) PRQ GEOL 101 or 122, MATH 120.

Principles of ground water hydrology. Methods of conducting ground water survey. Ground water case histories, especially Colorado's.

GEOL 410 Stratigraphy and Sedimentation 5(5-0) PRQ GEOL 123 and 302.

Methods of transportation and environments of deposition of sediments. Geologic formations, facies and the tectonic framework.

GEOL 411 Structural Geology 5(4-2) PRQ GEOL 123 and 302, MATH 122.

Origin, description, classification and analytical interpretation of the structural features of the earth's crust.

GEOL 412 Tectonics of North America 3(3-0) PRQ GEOL 411.

Case histories of the geosynclinal-orogenic cycle of North America. Geotectonics as a function of geologic time.

GEOL 414 Petroleum Exploration 3(3-0) PRQ GEOL 122, 123 and MATH 122 or 124.

Genesis, occurrence, migration and accumulation of petroleum. Analyses of reservoir rocks and fluids; stratigraphic, structural and hydrodynamic traps; oil shale strata of the Green River Formation.

GEOL 415 Exploration Geophysics 5(5-0) PRQ GEOL 101 or 122, PHYS 201 and MATH 123.

Gravimetric, magnetic, seismic, electrical and gamma neutron methods as applied in the petroleum and mining industries.

GEOL 425 Cartography 4(3-2) PRQ GEOG 102 or GEOL 101.

Map projections, compilation, generalization and symbolization. Quantitative data and basic map construction methods.

GEOL 430 X-Ray Crystallography 3(3-0) PRQ Permission of instructor.

Theory and practice of powder method, x-ray fluorescence, single crystal method, space group symmetry; application to geoscience problems.

GEOL 440 Geochemistry 3(3-0) PRQ CHEM 122 and GEOL 301.

Chemical applications to the study of geology.

GEOL 497 Independent Study (1-2 VAR) PRQ Permission of the department.

Field and/or laboratory research on special geologic problems.

GEOL 498 Special Topics (1-2 VAR) PRQ Permission of instructor.

Topics are considered which serve the interest of 12 or more students.

GEOG COURSES*UNDERGRADUATE***GEOG 102 Principles of Geography 3(3-0)**

Landforms, climate, agriculture, population, manufacturing, resources and urbanization. Emphasis on interrelationships and spatial variations. GEN. ED. IIID.

GEOG 103 World Geography 3(3-0)

Geographic structure of the major physical and cultural realms of the world. Characteristics and interrelationships of regional environmental patterns. GEN. ED. IIID.

GEOG 113 Geography of Food and Hunger 2(2-0)

Analysis of the world's food and consumption patterns; emphasis on increasing production and improving food distribution to meet the requirements of a rapidly growing population. GEN. ED. IIC.

GEOG 200 Cultural Geography 3(3-0)

Description, distinction and significance of cultural differentiation based upon language, religion, political organization, urbanization and population. GEN. ED. IIC.

GEOG 201 Economic Geography 3(3-0)

Areal variations on the earth's surface in man's activities related to producing, exchanging and consuming resources. GEN. ED. IIC.

GEOG 291 Geography of the Rocky Mountains 3(3-0)

Analysis of the cultural and physical environment, distribution of population and economic activity in the region. GEN. ED. IIID.

GEOG 311 Geography of U.S.- Canada 3(3-0)

Topical and regional analysis; settlement, urbanization, agricultural, industrial and social distribution relative to patterns, problems and trends.

GEOG 321 Geography of Europe 3(3-0)

Geographic cultural realms and physiography of Europe; emphasis on England, Germany, France, Poland and Scandinavia. National policies and life styles.

GEOG 331 Geography of Latin America 3(3-0)

Geographic regions of Latin America; culture, physiography, economy and political relations with recurring trends; emphasis on Brazil, Argentina, and Venezuela.

GEOG 341 Africa and the Middle East 3(3-0)

Geographic regions, significance of recent economic and political change, the role of resources environmental and regional relationships and physiography.

GEOG 351 Geography of Monsoon Asia 3(3-0)

Regional analysis of Monsoon Asia; modernization, resource development, economic patterns, international relationships and physical barriers.

GEOG 371 Union of Soviet Socialist Republics 3(3-0)

Systematic regional analysis of physical environment, cultural patterns, economic activities, military power and domestic and foreign relationships.

GEOG 377 Methods of Teaching Geography for Public School Teachers 2(2-0)

Practices and problems of teaching geography in public schools; stresses concepts, methods, curriculum, techniques and source materials.

GEOG 411 Urban Geography 3(3-0) PRQ GEOG 103.

Distribution, functions and internal structure of cities. Geographic analysis of urban areas including theoretical models.

GEOG 431 Historical Geography 2(2-0) PRQ HIST 101 or HIST 201.

Reconstruction of past environments and social systems of the great civilizations; policies, life styles, internal development and national aspirations.

GEOG 450 Field Trip (1-4 VAR) PRQ GEOG 103 and permission of instructor.

Intensive research in physical, economic or cultural geography, domestic or foreign, leading to insights, experience in leadership and skill in group management.

GEOG 461 Political Geography 2(2-0)

Factors affecting the internal and external affairs of state. Physical basis of power, elements of the state, environmental determiners of national policy.

GEOG 480 Transportation Geography 3(3-0) PRQ GEOG 201 or 411 or ECON 201.

Transportation networks (railroads, air routes, etc.) as related to regional and urban development and population and supply flow.

GEOG 497 Independent Study (1-2 VAR) PRQ permission of department.

Individually directed study, selected readings, field work and substantial research projects geared to develop research skills and techniques.

*GRADUATE***GEOG 531 Historical Geography 2(2-0)** PRQ HIST 101 or HIST 201.

Reconstruction of past environments and social systems of the great civilizations; policies, life styles, internal development and national aspirations.

HISTORY

Dr. Lawrence E. Daxton, Director
Center for Humanistic Policy Studies
Center Office: P-118 Phone: 549-2417
Faculty: Eagan, Ervin, Wilkin

The history department, a part of the center for humanistic policy studies, offers courses which lead to a Bachelor of Arts (BA) degree. The program is designed to prepare individuals at the undergraduate level for careers in university teaching, law, government and private enterprise. Courses comprising the undergraduate major in history serve to complement the liberal arts core at USC and to prepare students for entry into graduate programs leading toward professional study in law, teaching and other specialized fields. The major also gives students a broad perspective on man and his development through time and provides a strong background on the relationships of people and nations.

The department also offers a minor and gives courses on a wide variety of historical topics which are open to all students.

MAJOR

Requirements for a history major include a minimum of 30 semester hours in history. Required courses include HIST 101, 102, 200, 201 and 202.

A typical history schedule is:

		Credits
Freshman Year		
BCOM	110	Freshman Comp I 3
BCOM	111	Freshman Comp II 3
BCOM	120	College Reading 2
HIST	101	World Civilization to 1500. 5
HIST	102	World Civilization since 1500 5
PE	100	PE Orientation 2
SPCOM	100,101	Speech Communications 3
		Foreign Language 10
		33
Sophomore Year		
		Credits
HIST	201	The United States to 1865 3
HIST	202	The United States since 1865 3
HIST	200	Research in History 1
Group	II	Social Sciences 10
Group	III	Natural Sciences 7
		Foreign Language 6
		30
Junior Year		
		Credits
Group	III	Natural Sciences 3
		History Electives (300/400 level) 6
		General Electives 24
		33

Senior Year	Credits
History Electives (300/400 level)	7
General Electives	25
	32

MINOR

Twenty (20) hours of history are required including HIST 102 and 202. The remaining courses are to be chosen by the student with approval of the adviser.

Grade requirements. No grade below C is acceptable in either the major or minor; the course must be repeated or additional hours assigned by the student's adviser in consultation with the student.

HIST COURSES

UNDERGRADUATE

- HIST 101 World Civilization to 1500 5(5-0)**
Cultural and political growth of civilizations from prehistoric times to 1500; emphasis on the unique contributions of independent cultures to world history. GEN. ED. IIC.
- HIST 102 World Civilizations since 1500 5(5-0)**
Cultural and political interaction of civilizations from 1500 to the present; emphasis on common problems and goals of mankind. GEN. ED. IIC.
- HIST 150 The Human Experience 3(3-0)**
Human efforts to organize societal activity and relationships for group development and survival through political, economic, and social institutions. GEN. ED. IIC.
- HIST 180 History for Everyone 1(1-0)**
Introduction to the variety of subjects included in the discipline known as "history." GEN. ED. IIC.
- HIST 190 Biography as History 1(1-0)**
Manner in which biography can be used to develop interest in the past. Includes a segment on the importance of family history to each individual. GEN. ED. IIC.
- HIST 200 Research in History 1(1-0)**
Enhances general knowledge of all students by developing skills to evaluate historical data. GEN. ED. IIC.
- HIST 201 The United States to 1865 3(3-0)**
Pre-Columbian Indian America, European, colonial systems and the creation of new nations of the western hemisphere. GEN. ED. IIC.
- HIST 202 The United States since 1865 3(3-0)**
History of the United States from the Jacksonian era to the mid-twentieth century. GEN. ED. IIC.
- HIST 203 History of Latin America 3(3-0)**
Nations and cultures of Latin America since independence. GEN. ED. IIC.
- HIST 210 Nations at War 3(3-0)**
Causes, consequences and prevention of war. Includes study of seven different conflicts. GEN. ED. IIC.
- HIST 211 Colorado History 2(2-0)**
History, government and economic factors important to the settlement and development of Colorado. GEN. ED. IIC.

HIST 281 Topics (1-3 VAR)

Independent study involving research and seminars.

HIST 301 Emergence of the U.S. 3(3-0)

Beginning of American culture through the movement for independence.

HIST 303 Early 19th Century America (1790-1846) 3(3-0)

Development of the United States from the federalist era to the Mexican War.

HIST 304 Mid-19th Century America 3(3-0)

Expansion and turmoil of the United States from the Mexican War to the end of Reconstruction.

HIST 305 Foundations of 20th-Century America (1865-1930) 3(3-0)

Principal problems and developments of the period from Reconstruction through the Hoover administration.

HIST 306 20th-Century America 3(3-0)

United States from the New Deal to the present.

HIST 311 American Diplomatic History 3(3-0)

United States foreign policy from the founding of the republic to the present.

HIST 313 American West 3(3-0) PRQ Permission of instructor.

Role of the individual and the group in the development of the frontier into the twentieth century.

HIST 321 American Constitutional Development 3(3-0) PRQ HIST 202 or POLSC 101.

Origin, development, broadening of the American Constitution by legal decisions, customs, political parties, executive agreements, legislative interpretation.

HIST 331 American Urban History 3(3-0)

Development of urban America. View from the city as unique in both its development and existence, often separate from other historical events.

HIST 341 History of England 3(3-0)

Survey of English history from ancient to modern periods with emphasis on major contributions of this nation to world history.

HIST 355 Ancient Near East 3(3-0)

Beginnings of history and civilization from Sumer and Egypt.

HIST 356 History of Islamic World 3(3-0)

From the impact of Mohammed on the Middle East and the outside world to the present day.

HIST 361 History of Russia I 3(3-0)

Cultural and political development of Russian history from ancient times to 1801; emphasis on major trends and personalities.

HIST 362 History of Russia II 3(3-0)

Cultural and political development of Russian and Soviet history from 1801 to the present; emphasis on impact of the Bolshevik revolution on history.

HIST 371 Africa 3(3-0)

Survey history of the continent, its people and its social dynamics from the traditional system to the contemporary.

HIST 389 History of the Southwest 3(3-0)

History of the Mexican cession to the United States from its Indian and Hispanic origin to the present.

HIST 401 The American Military Experience 3(3-0) PRQ Permission of instructor.

Origins and development of the armed forces in American society; six themes: the demo-

cratic revolution, the industrial revolution, the managerial revolution, the mechanical revolution, the scientific revolution and the social revolution. Themes developed in chronological sequence.

HIST 415 Historical Biography 2(2-0)

Introduction to biography as a form of history. Student select, study and critique the lives of great men and women.

HIST 416 Revolutions 2(2-0)

General historic development of revolutions; emphasis on one major revolutionary movement in world history.

HIST 440 History of Mexico 3(3-0)

Political, cultural and economic development of Mexico from pre-conquest civilizations to the present.

HIST 441 Chaucer and His Age 3(3-0)

Chaucer and his contemporaries in their cultural setting.

HIST 443 History of Argentina, Brazil and Chile 3(3-0)

ABC nations of South America from their colonial origins to the present.

HIST 444 Japan 3(3-0)

Survey of Japanese history emphasizing the modern period. Japanese culture and tradition as foundations of present society.

HIST 445 The People's Republic of China 3(3-0)

History of modern China from 1911 to the present. Chinese culture and tradition as foundations of present society.

HIST 448 History of East Central Europe 3(3-0)

Development of civilizations in east central Europe from ancient times to the present; emphasis on the unique contribution of each culture in the region.

HIST 451 History of Greece and Rome 3(3-0)

Greek history from Homeric times to the fall of the western Roman empire.

HIST 453 Middle Ages 3(3-0)

Study of medieval life and contributions made by men and women of the middle ages.

HIST 454 Renaissance and Reformation 3(3-0)

Reawakening of learning in Europe and emergence of nationalism and secularization from the Fourth Crusade to the period of Enlightenment.

HIST 456 18th and 19th-Century Europe 3(3-0)

Development of European history from 1688 to 1918; emphasis on trends and personalities of major importance.

HIST 458 20th-Century Europe 3(3-0)

Events and personalities from World War I to the present.

HIST 481 Topics (1-3 VAR) PRQ Junior or senior status with adequate preparation and approval of instructor.

Independent study involving seminars and research.

GRADUATE**HIST 501 Emergence of the U.S. 3(3-0) PRQ** Graduate standing.

From the beginning of American culture through the movement for Independence.

HIST 513 American West 3(3-0) PRQ Graduate standing.

Role of the individual and the group in the development of the frontier into the twentieth century.

HIST 516 Revolutions 2(2-0) PRQ Graduate standing.

General historic development of revolutions; emphasis on one major revolutionary movement in world history.

HIST 540 History of Mexico 3(3-0) PRQ Graduate standing.

Political, cultural and economic development of Mexico from pre-conquest civilizations to the present.

HIST 548 History of East Central Europe 3(3-0) PRQ Graduate standing.

Development of civilizations in east central Europe from ancient times to the present; emphasis on the unique contribution of each culture in the region.

HIST 551 History of Greece and Rome 3(3-0) PRQ Graduate standing.

Greek history from Homeric times to the fall of the western Roman empire.

HIST 555 Ancient Near East 3(3-0) PRQ Graduate standing.

Beginnings of history and civilization from Sumer and Egypt.

HIST 558 20th-Century Europe 3(3-0) PRQ Graduate standing.

Events and personalities from World War I to the present.

HIST 589 History of the Southwest 3(3-0) PRQ Graduate standing.

History of the Mexican cession to the United States from its Indian and Hispanic origin to the present.

HIST 599 Historiography 2(2-0) PRQ Graduate standing.

Development of the field of history; general approaches used and influences of attitudes on historical presentation.

HONORS PROGRAM

Dr. John Senatore, Program Adviser
Office: P-230 Phone: 549-2173

The university offers an honors program for academically excellent and gifted students. Any student may enroll in the honors courses but admission to the program is selective. To qualify for admission to the program, incoming freshmen must have been in the upper 10 percent of their high school graduating class. Ongoing USC students may apply with the recommendation of their department head if their grade point average is 3.50 or higher.

Honors courses are interdisciplinary and non-traditional. Freshman and sophomore honors courses may be used to satisfy the general education requirements listed.

Graduation with distinction or with special distinction is based on a student's grade point average. Graduation with honors means the student has been admitted to and successfully completed the honors program.

Further information and application materials required to enter the program are available from advisers.

IDH COURSES**IDH 101 Global Persons 2(2-0)**

Problems of contemporary persons in a technological and developing world society. GEN. ED. IIF.

IDH 102 Technological Persons 2(2-0)

Historical background of technologic societies, their manifestations and problems, their possible and probable futures. GEN. ED. IIF.

IDH 201 Creative Persons 2(2-0)

Why persons create, the creative processes, and known systems for deliberately increasing creativity. GEN. ED. IK.

IDH 202 Inquisitive Persons 2(2-0)

Examines various methodological approaches applied to the human search for knowledge. GEN. ED. IIG.

IDH 301 Social Persons 2(2-0) PRQ 4 hrs. previous Honors work.

Explores the major paradigms for human relations and the consequences of operating from the paradigms.

IDH 302 Proactive Genesis 2(2-0) PRQ 4 hrs. previous Honors work.

Reviews the paradigms used to look at self and the world; emphasizes formation of new paradigms; examines trends; introduces future studies as a means for viewing co-creation of a world that works for everyone.

IDH 401 Honors Project 2(2-0) PRQ 4 hrs. previous Honors work.

Individual, directed, independent study; focuses on applying what has been introduced and learned in Honors courses.

IDH 402 Unifying Persons 2(2-0) PRQ 4 hrs. previous Honors work.

Reviews, updates, and integrates information and knowledge to identify and clarify contemporary persons' problems, challenges and opportunities in a global society.

HUMANITIES

Dr. Donald Driscoll, Program Adviser
Office: P-125 Phone: 549-2800

Humanities, an interdisciplinary program rather than a department, offers a composite major leading to the degree of bachelor of arts (BA). The program is suitable for students who intend to enter occupations or graduate schools for which a general liberal arts degree provides preparation. In addition, certain interdisciplinary courses are offered for all students who wish to obtain a broad integrated knowledge of the fine arts and humanities.

MAJOR

The humanities major requires 40-44 semester credit hours within the humanities. Specifically **required** core courses include: PHIL 311, 313 and 314 or 315, ENG 221 and 222 and one sequence selected from the following three: ART 101 and 102, MUS 121 and 122 or SPCOM 216 and 217. Additional **requirements** are one to three hours in an experience course such as ART 118 and an introductory course in the fields not selected from the ART, MUS and SPCOM sequences listed above. Electives of 17 hours in the humanities, at least six hours of which must be at the 300 or 400 level, complete the major. Students may use the electives for study of areas of particular personal interest, to explore broadly among the humanities disciplines or to specialize in one discipline of the humanities. Strongly **recommended** but not required is a 10-hour sequence in world civilization, HIST 101 and 102.

A typical broad area humanities schedule is:

		Credits
Freshman Year		
ART	101	Art History Survey I 3
ART	102	Art History Survey II 3
BCOM	110,111	Freshman Composition I and II 6
BCOM	120	College Reading 2
PE	100	PE. Orientation 2
SPCOM	101	Basic Speech Communication 2
Group	I	Humanities 3
Group	II	Social Sciences 6
Group	III	Natural Sciences 6
		33
Sophomore Year		
ENG	221	Western World Literature 3
ENG	222	Western World Literature 3
SPCOM	216	Theatre Survey I 3
Group	I	Humanities 13
Group	II	Social Sciences 4
Group	III	Natural Sciences 4
		30
Junior Year		
HIST	101	World Civilization 5
		Upper-division electives in humanities 9
PHIL	311	Aesthetics 3
PHIL	313	History of Phil. I 3
PHIL	314	History of Phil. II 3
SPCOM	217	Theatre Survey II 3
		Experience course in music 3
		An introductory course in speech 3
		32
Senior Year		
HIST	102	World Civilization 5
		Electives (of which 22 must be upper division) 28
		33

HUM COURSES

- HUM 100 Film: Art and Technology 3(3-0)**
Study of developing of style and subject matter of a significant art form which reflects the impact of technology on the film industry. GEN. ED. I.
- HUM 150 Humanistic Traditions: From the Hand of Man 3(3-0)**
Study of the historical interrelationship between the fine arts and the humanities and contemporary social and technological developments from antiquity to the late classical period. GEN. ED. IK.
- HUM 151 Humanities and Technology 2(2-0)**
Study of the historical interrelationship between the fine arts and the humanities and contemporary social and technological developments from late classical period to the present. GEN. ED. IK.

INDUSTRIAL EDUCATION

Dr. J. B. Morgan, Head
Departmental Office: T-278 Phone: 549-2879
Faculty: Bottini, Tedrow

The department of industrial education offers the master of arts (MA) and bachelor of science (BS) degrees in industrial education. Both programs are suitable preparation for students who wish to teach industrial subjects in the secondary schools. The master's program is also appropriate preparation for those wishing to teach in a community college or vocational school. In addition, the baccalaureate degree includes an industrial option for students who seek careers in construction, insurance, government, manufacturing, public service, retail business, service management, planning, estimating or inspection. Students electing this option are **required** to complete a minor outside the School of Applied Science and Engineering Technology and/or to complete two areas of specialization within the department.

Facilities consist of large laboratories which are exceptionally well equipped, in many cases surpassing the recommendations of public schools and industry. The professional staff have both academic and practical industrial experience as well as strong teaching backgrounds, and are well qualified to prepare teachers for today's and tomorrow's schools.

MAJORS

Master of Arts. The master's degree with a major in industrial education is designed to meet specific needs of each individual student. The student's background, experience and professional aspirations are important factors in designing each student's course of study. The degree is designed to meet the needs of secondary and post-secondary teachers who are teaching industrial education and of vocational educators.

Excellent programs in unit shop facilities are available in many areas. Staff members who are master craftsmen and have had years of successful teaching experience are assigned to teach in each area.

Degree Requirements:

1. Professional education requirements (six semester hours with approval of adviser). Suggested courses below:

ED	505	Education Across Cultures	2
ED	522	Current Issues in Education	2
ED	535	Supervision of Instruction	2
ED	552	Interpersonal Relations	2
ED	555	Foundations of Learning Disorders	3
RDG	511	Reading Instruction in the Secondary Schools	2

2. Required Industrial Education courses (13 Credits)			
IED	586	Seminar in Industrial Education	1
IED	581	Curriculum Development in Industrial Education	3
IED	582	History of Industrial Education	3
IED	584	Philosophy of Industrial Education	3
IED	585	Organization and Administration of Industrial Education	3
			13

3. Minimum requirements and electives (adviser approval).
4. All transfer credit must be approved by the graduate director and the head of the industrial education department (maximum six semester credits).
5. A minimum of 30 semester credits is required for the MA degree. Students with deficiencies in a particular area may be required to complete additional work as determined by the student's adviser and the head of the department.
6. Departmental examination is required. It is to be taken after the completion of 2/3 or more of degree requirements.

Bachelor of Science — Teaching Option. This program is designed for individuals who wish to qualify to teach industrial education in private and public schools. Certification requirements may be accomplished by completing the industrial education program listed below and the professional education requirements of the state. See certification under the department of education.

All students are required to complete a major emphasis in one of the following: automotive, drafting, electronics, metals or woodworking, hours to be approved by the adviser. Students may elect to fulfill the requirements for a combination concentration by completing one-half the requirements in any two of the above areas. Department head approval is required.

Bachelor of Science — Industrial Option. This program is designed for individuals who wish to enter industry. Students complete a core of courses selected from automotive, drafting, electronics, metals, and woodworking.

Students must take additional courses and specialize in one of the core areas above, and complete a minor outside of the school of applied science and engineering technology (business recommended), and/or a second area of specialization. The minor and option must have department head approval.

A typical program in the teaching option is:

Freshman Year			Credits
BCOM	110, 111	Freshman Composition I & II or	6
BCOM	115, 116	Technical Writing I & II	2
BCOM	120	College Reading	2
IED	101	Beginning Woodworking	3
IED	102/102L	Machine Woodworking	6
IED	120	Philosophy of Industrial Education	2
MET	104	Welding Technology	3
MET	111, 112	Technical Drafting I & II	6
PE	100	PE Orientation	2
		General Education	6
SPCOM	101	Basic Speech Communications	2
			38

Sophomore Year		Credits	
APSM	200	Power Mechanics	3
ED	102	Teaching As A Career	1
ED	202	Foundation of Education	3
ED	210	Human Growth & Development	3
IED	221	Sheet Metal	2
IED	200	Crafts	3
MET	103	Machining Technology	3
PSYCH	101, 102	General Psychology I & II	3
		General Education	9
		Concentration Elective	6
			39

Junior Year		Credits	
CET	313	Architectural Drawing	3
IED	300	World of Construction & Manufacturing	3
IED	312	Cabinet & Furniture Making	3
IED	331	Ornamental Iron & Art Metal	3
IED	320	Pattern Making & Foundry	3
IED	345	Career Education	2
IED	377	Materials & Techniques of Teaching Industrial Ed	3
PSYCH	351	Psychology of the Exceptional Individual	3
		Teacher Education	3
		General Education	6
		Elective in major	6
			35

Senior Year		Credits	
BBE	405	Education Across Culture	2
ED	435	Middle/Junior High School	4
ED	460	Secondary Education Lab	2
ED	461	Atypical Students in the Secondary Schools	2
ED	498	Student Teaching	10
IED	455	Curriculum Development & Evaluation in Industrial Ed	3
IED	457	Organization & Administration in Industrial Ed	3
RDG	425	Teaching Reading in Content Area	2
			28

NOTE: The industrial option is individually designed with an adviser.

MINOR

A minor in industrial education may be earned by completing the following courses: Auto 2 credits, Drafting 6 credits, Metals 6 credits, Wood 9 credits, Welding 3 credits, IED 455 3 credits, (Total 32 credits).

IED COURSES**UNDERGRADUATE****IED 101 Beginning Woodworking 3(0-6)**

Basic skills in designing and layout. Hand and machine woodworking tools and equipment are used.

IED 102 Machine Woodworking 2(2-0) PRQ IED 101

Projects while using selected power woodworking machines. Safety in the use and care of machines is emphasized.

IED 102L Machine Woodworking Laboratory 4(0-8)

Required laboratory with IED 102.

IED 103 Advanced Woodworking 2(2-0) PRQ IED 102.

Intensive study of the woodworking industry as it relates to materials, production, and construction.

IED 103L Advanced Woodworking Laboratory 4(0-8)

Required laboratory with IED 103.

IED 106 Fundamentals of Carpentry I 3(0-6)

Tools and types of building materials which are essential in planning and building houses and furniture are investigated.

IED 120 Philosophy of Industrial Education 2(2-0)

Philosophical foundations of industrial education in a modern society. European and American men who have influenced the development of industrial education in America.

IED 130 Period of Modern Architecture 3(3-0)

Identification of European and American architectural masterpieces. Particular emphasis on functional aspects of structure. Some field experience may be required. GEN. ED. I-I.

IED 135 Period and Modern Furniture Design 3(3-0)

The history and practical application of period and modern styles of furniture. GEN. ED. I-I.

IED 200 Crafts 3(0-6)

For students who teach crafts. Selection, composition, design and fabrication of plastics, leather and art metals.

IED 202 Materials of Industry 2(2-0)

Identification and uses of wood and its by-products.

IED 203 Wood Turning 3(0-6)

Basic skills in wood turning and the use of the lathe to supplement bench and machine woodworking.

IED 214 Industrial Finishing 3(0-6)

Spraying, brushing and padding finishing techniques, traditional and new finishing materials are used.

IED 221 Sheet Metals 2(0-4)

Sheet metal shear, brake, rolls, etc. Joining of sheet metal by seaming, riveting and soldering.

IED 296 Cooperative Education Placement (1-5 VAR)

For freshmen and sophomores. Work experience under direction of a field supervisor and faculty member.

IED 300 World of Construction and Manufacturing I 3(0-6)

Products and procedures as used in the construction industry. Students simulate industrial practices in laboratory.

IED 305 World of Construction and Manufacturing II 2(0-4) PRQ IED 106.

Cognitive and psychomotor skills and attitudes in manufacturing practice experiments.

IED 310 Cabinet and Furniture Making I 2(2-0) PRQ IED 102.
Laboratory course in cabinet making and furniture construction.

IED 310L Cabinet and Furniture Making I Laboratory 4(0-8)
Required laboratory with IED 310.

IED 311 Cabinet and Furniture Making II 2(2-0) PRQ IED 310.

Laboratory experience in advanced cabinet making practices, millwork and furniture making.

IED 311L Cabinet and Furniture Making II Laboratory 4(0-8)

Required laboratory with IED 311.

IED 312 Cabinet Making and Furniture Making III 3(0-6) PRQ IED 311.
Individual projects using innovative construction methods and techniques in industry.

IED 320 Pattern Making & Foundry 3(2-4) PRQ IED 102.

Pattern and core design, draft, shrinkage, finish and operation of basic woodworking tools and machinery.

IED 331 Ornamental Iron & Art Metal 3(0-6)

Hot and cold iron worked into ornamental objects using various forming tools. Bending, cutting, riveting, welding, layout and design work.

IED 345 Career Education 2(2-0) PRQ ED 202.

Design, implementation and conducting of career education programs. Selection and preparation of teaching materials for career education programs.

IED 346 Problems in Career Education 2(2-0) PRQ ED 202.

Students develop instructional materials, design teaching aids, and collect occupational information. Review of facilities, equipment and supply needs of career educational programs.

IED 361 Advanced Cabinet and Furniture Making 3(0-6) PRQ IED 300.
Innovative materials, designs, construction techniques, tools, and machines used in school and industry explored and utilized.

IED 377 Materials and Techniques of Teaching Industrial Education in the Secondary Schools 3(3-0) PRQ IED 120.
Practical methods and techniques of teaching industrial education classes.

IED 401 Visual Aids in Industrial Education 2(0-4) PRQ IED 101.

Instructional devices and aids selected, planned and constructed.

IED 455 Curriculum Development & Evaluation in Industrial Education 3(3-0) PRQ IED 120.
Practical methods and techniques of organizing curriculum and evaluative materials.

IED 457 Organization and Administration in Industrial Education 3(3-0) PRQ IED 120.
Laboratory organizational patterns, administrative duties of the teacher, and safety regulations are taught.

IED 494 Seminar: Industrial Education (1-5 VAR)

Individual and small-group activities. Individual experimentation and expertise development in industrial education. May be repeated.

IED 495 Individual Projects (1-5 VAR)

For advanced students. Each student selects, outlines and pursues a project. Instructor approval and supervision provided. May be repeated.

IED 496 Cooperative Education Placement (1-5 VAR)

For juniors and seniors. Work experience under direction of field supervisor and faculty member.

GRADUATE

IED 500 Power Mechanics 2(0-4)

Principles of operation, nomenclature, and methods of service.

IED 501 Advanced Automotive 2(0-4)

Use of test and diagnostic equipment, all phases of auto.

IED 511 Circuit Theory I 3(0-6)

Lumped network element models, Kirchoff's laws, node equations, mesh equations, superposition, reciprocity, substitution. Thevenin's, Norton's compensation, Millman's maximum power transfer theorem.

IED 520 Trends and Problems in Teaching Technical Drawing 2(0-4) PRQ MET 112.

Emphasis on problems of technical obsolescence, new drafting standards and methods of coping with expanding drafting technology.

IED 521 Drafting Techniques 2(0-4) PRQ MET 112.

Graphic methods for solving and displaying algebraic equations, coordinate geometry and empirical equations, nomography.

IED 528 Crafts — Leather and Plastics 3(0-6)

Career awareness and occupational information an integral part of the course. Basic techniques of working leather and plastics will be taught.

IED 530 Advanced Machine Shop 2(0-4) PRQ MET 304.

Various types of numerically controlled machine tools, their operation and capabilities.

IED 533 Manufacturing Processes 2(0-4) PRQ IED 530.

Current materials of industry and how they affect industrial society.

IED 535 Crafts — Metals 3(0-6)

Career awareness and occupational information on the use of different tools, materials.

IED 542 Fluid Power 2(0-4)

Curriculum, equipment, methods and application of fluid power courses in secondary and post-secondary schools.

IED 545 Career Education 2(2-0)

Design, implementation and conducting career education programs. Selecting and preparing teaching materials for career education programs.

IED 546 Problems in Career Education 3(3-0)

Students develop instructional materials, design teaching aids and collect occupational information. Review of facilities, equipment and supply needs of career education programs.

IED 547 Career and Occupational Education 2(2-0) PRQ Graduate standing.

Techniques and procedures in analyzing occupations. Problems, methods and procedures involved in planning, organizing and disseminating occupational information to students.

IED 555 Trends and Problems in Industrial Education 3(3-0) PRQ Graduate standing.

Practical methods and techniques of organizing curriculum materials and controlling a typical industrial education program. May be repeated.

IED 557 Organization and Administration in Industrial Education 3(3-0) PRQ IED 457.

Shop organizational patterns, administrative duties of the teacher, and new trends in selection and arrangement of equipment and facilities.

IED 562 Introductory Physics of Metals 2(0-4) PRQ MLET 225.

Solid, electron theory of metals, electrical and thermal conductivity theory of magnetism, specific heat diffusion and reaction rates.

IED 570 Special Problems in Woodworking 3(0-6) PRQ IED 361.

Experimental work with new tools, equipment, materials and processes for improved program development and teaching techniques in woodworking.

IED 571 Materials and Processes in Teaching Woodworking 3(0-6) PRQ IED 361.

Intensive study in selected areas of the woodworking industry as it relates to materials, processes and construction. Mass production and experimentation.

IED 575 Crafts — Woods 3(0-6) PRQ Graduate standing.

Course designed for the teacher to experience use of different tools, materials and supplies available for use.

IED 577 Materials and Techniques of Teaching Industrial Education in the Secondary Schools 3(3-0) PRQ IED 377.

Practical method and techniques in teaching industrial education classes.

IED 580 Problems in Industrial Education 3(3-0)

In-depth study by one or more students who wish to enrich their teaching ability in a specific area of industrial education. May be repeated.

IED 581 Curriculum Development in Industrial Education 3(3-0) PRQ IED 455.

Derivation of objectives, selection and arrangements of instruction units and materials for industrial education classes.

IED 582 History of Industrial Education 3(3-0) PRQ Graduate standing.

Leaders, agencies and movements that have contributed to the social and philosophical influences in industrial education.

IED 583 Visual Aids in Industrial Education 3(3-0) PRQ Graduate standing.

Instructional sheets, charts, graphs and other instructional devices planned and developed by students.

IED 584 Philosophy of Industrial Education and Vocational Education 3(3-0) PRQ Graduate standing.

Overview of the nature and purpose of the practical arts and vocational education, their relationships, differences and the place each should have in public schools.

IED 585 Organization and Administration of Industrial Education 3(3-0) PRQ IED 455 and 457.

Organization and administration of industrial education programs as they relate to Federal, state and local school administration.

IED 586 Seminar in Industrial Education 1(1-0) PRQ Graduate standing.

Current events, problems, and research in industrial education are examined. May be repeated.

IED 587 Workshop in Industrial Education 2(2-2) PRQ Graduate standing.

Offered in any of the technical areas for special groups of individuals who have similar interests and needs. Investigates special trends and problems. May be repeated.

IED 588 Experimentation in Industrial Education 2(2-2) PRQ Graduate standing.

Investigation of the latest materials, tools and techniques used in industry. May be repeated.

IED 591 Topics: Industrial Education (1-5 VAR)

Individual and small-group activities in individual experimentation and expertise development in industrial education. May be repeated.

IED 594 Seminar: Industrial Education (1-5 VAR)

Individual and small-group activities. Current topics, issues, resources, and practices. May be repeated.

IED 595 Individual Projects (1-5 VAR)

For advanced students. Each selects, outlines and pursues a project. Instructor approval and supervision provided. May be repeated.

IED 596 Research (1-5 VAR)

Original research under professor's supervision. May be repeated.

LIFE SCIENCES

Dr. Jack A. Seilheimer, Head

Dr. Jay H. Linam, Asst. Head

Office: LS-207 Phone: 549-2743

Faculty: Dorsch, Farris, Herrmann, Janes, LaVelle, Murray, Osborn, Thomas

The department of life sciences offers programs leading to the degrees of bachelor of science (BS) in biology and specialized fields and of associate in science (AS) in agriculture. In addition to degree programs, the department serves students by providing fundamental science courses to meet major or program requirements and general education requirements.

MAJORS

The biology major is sufficiently flexible for students to prepare for a wide variety of professional careers, and carefully supervised career planning is a fundamental concern of the department.

The student majoring in biology may plan to enter the world of work or to continue study in graduate school as a professional biologist, or may elect to follow any of the following **pre-professional programs**: pre-chiropractic, pre-optometry, pre-physical therapy, pre-podiatric medicine, pre-veterinary medicine, pre-dentistry, pre-medicine, or pre-osteopathic medicine. Each of the pre-professional programs has an adviser who can provide detailed and current information about the undergraduate work which the student should pursue to provide the foundation necessary for later entry into the professional school. The student should contact the specialized adviser as early as possible.

The pre-professional program advisers are:

Program	Adviser	Phone
Pre-Chiropractic medicine	Dr. Hal Murray	549-2749
Pre-forestry and pre-wildlife management	Dr. Neal O. Osborn	549-2270
Pre-optometric	Dr. Hal Murray	549-2749
Pre-pharmacy	Dr. Jerald L. Connelly	549-2551
Pre-physical therapy	Dr. Hal Murray	549-2749

Pre-podiatric medicine	Dr. John A. Dorsch	549-2420
Pre-veterinary medicine	Dr. Larry Thomas	549-2814
Pre-dental	Dr. Gerald C. Farris	549-2850
Pre-medicine and pre-osteopathic medicine	Dr. John A. Dorsch	549-2420

Frequently, a pre-professional program involves a combination of majors or of a major and minor. For example, many pre-medical students choose a double major in biology and chemistry.

The department has an agreement with the School of Natural Resources at Colorado State University in pre-forestry and pre-wildlife management. A student who completes successfully the two-year program at USC with a 2.50 grade point average is guaranteed transfer to the baccalaureate program at the school of Forestry. Grades of D and F do not transfer.

The department also offers a bachelor of science (BS) degree in **medical technology**, with two options. The student may complete three years of work at the university and a year in an affiliated hospital, or may complete the baccalaureate degree in biology and then the required year in the hospital. Students may apply to the hospital laboratory school in the year prior to the intended internship. Four affiliated hospitals are available, two in Pueblo and two in Colorado Springs. Either option of the program qualifies the graduate for the certification examination of the American Association of Clinical Pathologists. **Dr. Donald W. Janes, phone 549-2813, is the program director.**

The specialization in **environmental health** is designed to meet the curriculum recommended by the Accreditation Council of the National Environmental Health Association (formerly the National Association of Sanitarians). **Dr. Jay Linam, phone 549-2509, is the program adviser.**

Core courses required in all programs are:

	Credits
BIOL 171	Career Planning I 1
BIOL 191/191L	Aspects of Biology 4
BIOL 201/201L	Botany 5
BIOL 202/202L	Zoology 5
BIOL 301/301L	Microbiology 5
BIOL 401 & 402	Biology Seminar 2
BIOL 471	Career Planning IV 1
BIOL 341/341L	Animal Physiology
or	or
BIOL 412/412L	Cellular Biology 4

BIOL 171 should be completed in the fall semester of the first year as a biology major. BIOL 191 & 191L are prerequisites to BIOL 201, 201L, 202 and 202L. BIOL 471 & 191L are prerequisites to BIOL 412, 412L. BIOL 471 should be completed in the fall semester of the junior or senior year.

The department is housed in a modern building with research-grade equipment available for student use. Specialized facilities include a water research laboratory, a radiation biology complex, a con-

trolled-environment greenhouse, regional museum and local herbarium.

A major in **biology** requires a minimum of 47 semester hours of credit in adviser-approved biology courses and a minimum of 35 semester hours of credit in adviser-approved courses in chemistry, physics, mathematics or geology. Each student should obtain a written description of specific degree requirements from the appropriate adviser. It is recommended that all students who might attend a graduate school take one year of a foreign language and plan to take the Graduate Record Examination during the senior year.

A suggested four-year program for the bachelor of science degree in biology follows. Students should be aware that the pre-professional programs and specialized tracks such as medical technology or environmental health will require adviser-approved modifications of the program given below, and that planned combinations of majors or major and minor may be suggested by the adviser or investigated by the student.

A suggested four-year program for bachelor of science degree in biology is:

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	111	Freshman Composition II	3
BCOM	120	College Reading	2
BIOL	171	Career Planning I	1
BIOL	191/191L	Aspects of Biology and Lab	4
BIOL	101/201L	Botany and Lab	4
CHEM	121/121L	General Chemistry I and Lab	5
CHEM	122/122L	General Chemistry II and Lab	5
MATH	121	College Algebra	4
SPCOM	101	Basic Speech Communication	2
			33
Sophomore Year			Credits
BIOL	202/202L	Zoology and Lab	5
CHEM	301/301L	Org. Chem. I and Lab	5
CHEM	302/302L	Org. Chem. II and Lab	5
MATH	221	Applied Calculus	5
MATH	240	Intro. to Computer Program	1
PE	100	PE Orientation	2
PHYS	201 & 202	Prin. of Physics I & II	8
or			
PHYS	121	Physics for Health Sciences	4
Group	I & II	General Education	6
			33 or 37
Junior			Credits
BIOL	301/301L	Microbiology and Lab	5
BIOL	401	Biology Seminar	1
Group	I & II	General Education courses	14
Upper Division adviser-approved electives in biology			12
University-wide electives (either lower or upper division)			3
			35

Senior Year			Credits
BIOL	341/341L	Animal Physiology	4
or		or	
BIOL	412/412L	Cellular Biology	4
BIOL	402	Biology Seminar	1
BIOL	471	Career Planning IV	1
Upper Division adviser-approved electives in biology			8
Additional upper-division or lower-division university-wide electives (minimum)			17
			31

Medical Technology. Students who wish to work in hospital or clinical laboratories may prepare for a career in medical technology by either of two methods: 1) Earn a BS degree in medical technology by attending USC for three years and then serve a one-year internship at one of four affiliated hospital laboratory schools (3 + 1 program), 2) Earn a BS in biology (or chemistry) at USC and then serve a one-year internship at any accredited hospital laboratory school in the United States whether affiliated with USC or not (4 + 1 program). Both programs qualify the student to apply for an examination to be certified by the American Association of Clinical Pathologists.

Students may plan for the 3 + 1 program and apply in their junior year for admission to internship. If not accepted, they may continue with the fourth year of college and complete the 4 + 1 program. The 4 + 1 program provides students with an excellent background for medical technology and many other options in the health-related fields, professional schools, research, and graduate school entrance.

In the year prior to entry into the internship, students in either program must apply to the hospital laboratory school for admission.

The 3 + 1 Program: Students who wish a BS in medical technology are subject to terms of the affiliation agreement made between USC and the four affiliate hospitals, St. Mary-Corwin and Parkview Hospitals in Pueblo, and Memorial and Penrose Hospitals in Colorado Springs. The student must complete at USC a minimum of 90 semester hours of work including a) university requirements and general education, b) 16 semesters hours of adviser-approved biological science including microbiology and immunology, c) 16 semester hours of adviser-approved chemistry including organic or biochemistry and d) one college-level course in mathematics. At the hospital lab school the student may earn 42 semester hours in the MEDT courses listed below. This curriculum is approved by NAACLS, the National Accrediting Agency for Clinical Laboratory Sciences.

Enrollment is limited by the size of the classes in the four affiliate hospitals; completion of the 42 semester hours of hospital-based work is required for graduation with a degree and eligibility to take the ASCP certifying exam.

Students must earn a C or better grade in the required university courses and a grade point average of 2.00 or higher. In the hospital-based course work a higher average is required, depending on the poli-

cies of the hospital lab school. Credit and grades earned in the hospital-based courses are recorded on the university transcript and the degree is awarded by the university. Regular tuition and fees will be charged by USC during the three university-based years of instruction, but a special, reduced tuition is charged during the hospital-based internship year.

**MEDT COURSES
(Hospital-based)**

MEDT 471 Clinical Chemistry 14(0-40) PRQ Acceptance to hospital clinical program.

Theory and performance of qualitative and quantitative chemical analysis of blood and body fluids by instrumental and automated methods such as colorimetric, spectrophotometric, gasometric, fluorimetric, electrophoretic and radiomunoassay. Physiological and biochemical rationale for doing various tests.

MEDT 472 Urinalysis 3(3-0) PRQ Acceptance to hospital clinical program.

Theory and performance of chemical tests and microscopic studies for kind and quantity of metabolic and cellular constituents of urine and fluids other than blood.

MEDT 485 Clinical Microbiology 8(0-16) PRQ Acceptance to hospital clinical program.

Theory and practical experience in isolation and identification of clinically important bacteria, molds and yeasts. Preparation and use of media and staining solutions. Techniques for culturing body fluids and excretions. Techniques for microscopic, biochemical, serological and fluorescent identification. Determining bacterial sensitivity to drugs.

MEDT 496 Blood Banking 5(0-5) PRQ Acceptance to hospital clinical program.

Theory, record-keeping and performance of tests and procedures prescribed by the American Association of Blood Banks and Federal Drug Administration relating to preservation and selection of properly matched blood for transfusion and other blood components.

MEDT 497 Hematology 8(0-8) PRQ Acceptance to hospital clinical program.

Theory and performance of blood and bone marrow studies. Manual and electronic automated tests to determine number, kind and functional qualities of blood cells.

MEDT 498 Serology 4(0-4) PRQ Acceptance to hospital clinical program.

Theory of immunology and clinical performance of tests - complement fixation, precipitation, flocculation, and other procedures on serum and spinal fluid.

The 4 + 1 Program: Students who earn a BS in biology are able to qualify for application to any hospital-based laboratory program in medical technology in the United States and have career options leading them into many other fields in addition to medical technology. The 42-hour hospital-based credit is not earned in this program although students take the same courses during their internship.

The program director is the adviser for both the 3 + 1 and the 4 + 1 programs.

Environmental health. The environmental health program is designed to meet the curriculum specifications of the National Environ-

mental Health Association's Accreditation Council (formerly the National Association of Sanitarians). Upon satisfactory completion of this curriculum a BS degree in biology is awarded.

MINORS

**Dr. James W. LaVelle, Adviser
Office: LS-210C Phone: 549-2815**

The department recognizes two types of minors: 1) The first program is recommended for students who might at some time intend to continue their academic education in a biologically-related professional field or graduate program; 2) the second minor is designed for students who wish to establish a minor program and find that biology is helpfully related to their personal goals.

1. Professional biology minor, 23 semester hours: 14 semester hours of specific lower-division courses plus nine or more additional hours of electives, eight of which must be upper-division. Required courses are:

		Credits
BIOL	191/191L Aspects of Biology and Lab	4
BIOL	201/201L Botany and Lab	5
BIOL	202/202L Zoology and Lab	5

Nine additional semester hours, eight of which must be upper-division BIOL-prefix courses approved by the minor adviser, must be taken.

2. General biological minor, 23 hours of biology-prefix courses approved by the minor adviser are required. Eight of these semester hours must be upper-division. The courses selected should have some relationship to the major or intended goals of the student (physical education, psychology, business, mass communications, art, biological hobbies, outdoor interests, etc.).

BIOL COURSES

BIOL 101 Outdoor Biology 4(4-0)

Principles of biology through outdoor experiences. Mountain survival, native and edible plants, observing and stalking wildlife, environmental awareness and ecology. GEN. ED. IIIA.

BIOL 112 Nutrition 3(3-0)

Analysis of personal dietary habits and behavior in relation to basic human nutritional needs and food composition. GEN. ED. IIIA.

BIOL 121 Environmental Conservation 4(4-0)

Basic principles of ecology and current issues relating to the use of natural resources. GEN. ED. IIIA.

BIOL 132 Human Heredity and Birth Defects 2(2-0)

A non-major course emphasizing the laws and principles of inheritance as they relate to man and the causes of human congenital defects. GEN. ED. IIIA.

BIOL 141 Human Sexuality I 2(2-0)

Sexual behaviors, physiology, dysfunctions, roles, alternative relationships, parenting, legal aspects, contraception and current research in sexuality.

BIOL 162 Personal Health 3(3-0)

In-depth look at the human body from the standpoint of positive health, wellness and fitness. GEN. ED. IIIA.

BIOL 171 Career Planning I 1(1-0)

Identifying career options and creating a personalized educational program.

BIOL 191 Aspects of Biology 3(3-0) CORQ BIOL 191L.

Introduction to metric measurement, microscope, cell form, function, reproduction, biologically important molecules, bioenergetics, classifying and keying. GEN. ED. IIIA.

BIOL 191L Aspects of Biology Lab 1(0-2) CORQ BIOL 191. GEN. ED. IIIA.**BIOL 201 Botany 3(3-0) PRQ BIOL 191 or permission of instructor. CORQ BIOL 201L.**

Anatomy, physiology, genetics and ecology of the Angiosperms. Includes a brief survey of the structures and forms of major plant groups. GEN. ED. IIIA.

BIOL 201L Botany Laboratory 2(0-4) CORQ BIOL 201. GEN. ED. IIIA.**BIOL 202 Zoology 3(3-0) PRQ BIOL 191 or permission of instructor. CORQ BIOL 202L.**

Anatomy, physiology, ecology and phylogeny of major and minor invertebrate and vertebrate taxa. GEN. ED. IIIA.

BIOL 202L Zoology Laboratory 2(0-4) CORQ BIOL 202. GEN. ED. IIIA.**BIOL 206 Introduction to Microbiology 3(3-0) PRQ BIOL 191 or permission of instructor. CORQ BIOL 206L.**

For students of nursing and allied health. Applied aspects of medical microbiology.

BIOL 206L Introduction to Microbiology Laboratory 1(0-2) CORQ BIOL 206.**BIOL 221 Principles of Human Anatomy and Physiology 3(3-0) CORQ BIOL 221L.**

Fundamentals of anatomical structures and physiological function. GEN. ED. IIIA.

BIOL 221L Principles of Human Anatomy and Physiology Laboratory 1(0-2) CORQ BIOL 221. GEN. ED. IIIA.**BIOL 223 Human Physiology and Anatomy I 3(3-0) CORQ BIOL 223L.**

In-depth study of human physiology and anatomy designed for students who require or desire a more thorough understanding of the functional and structural aspect of the human body. Not for biology majors. Topics include physiologically important molecules, and compounds, the cell, tissues, integument, skeleton, muscle, nervous system, special senses and endocrines. GEN. ED. IIIA.

BIOL 223L Human Physiology and Anatomy Lab I 1(0-2) CORQ BIOL 223. GEN. ED. IIIA.**BIOL 224 Human Physiology and Anatomy II 3(3-0) CORQ BIOL 224L.**

A continuation of BIOL 223. Topics include the vascular system, respiration, digestion, metabolism excretion, fluid balance and reproduction. GEN. ED. IIIA.

BIOL 224L Human Physiology and Anatomy Lab II 1(0-2) CORQ BIOL 224. GEN. ED. IIIA.**BIOL 262 (AG 115) Basic Horticulture 3(3-0) PRQ BIOL 201 or permission of the instructor. PRQ 262L. GEN. ED. IIIA.**

Principles of horticulture science applied to the propagation and culture of plants and crops. Landscape design and improvement of plants.

BIOL 262L. Basic Horticulture Laboratory 1(0-2) CORQ BIOL 262. GEN. ED. IIIA.**BIOL 291 Topics (1-6 VAR)**

Courses designed to study advances in biology or areas of particular interest to special groups of professional biologists and other related professions. Courses must be approved by the department.

BIOL 296 Cooperative Education Placement I (1-4 VAR)

Cooperative education work experience under the direction of program director, department coordinator and faculty supervisor.

BIOL 301 General Microbiology 3(3-0) PRQ BIOL 191 and Organic Chemistry and lab or permission of the instructor. CORQ BIOL 301L.

Introduction to the bacteria and viruses including microbial genetics and physiology.

BIOL 301L General Microbiology Laboratory 2(0-4) CORQ BIOL 301.

Laboratory techniques of observation, handling, cultivation, identification and control of microorganisms.

BIOL 302 Pathogenic Microbiology and Immunology 3(3-0) PRQ BIOL 301 or permission of the instructor CORQ BIOL 302L.

Introduction to immunology and survey of pathogenic bacteria, viruses and fungi.

BIOL 302L Pathogenic Microbiology and Immunology Laboratory 2(0-4) CORQ BIOL 302.

Laboratory techniques of immunology and medical microbiology.

BIOL 320 Emergency Medical Technician (EMT) Training 6(6-0) PRQ Standard or Advanced First Aid or equivalent, or permission of instructor.

Emergency care and transportation of the sick and injured. Field work in hospital emergency rooms and ambulance. State certification.

BIOL 321 Comparative Vertebrate Anatomy 3(3-0) PRQ BIOL 202 or permission of instructor. CORQ BIOL 321L.

Comparative study of both developmental anatomy of vertebrate animals.

BIOL 321L Comparative Vertebrate Anatomy, Dissection 2(0-4) CORQ 321.

Comparative dissection of representative vertebrate animals.

BIOL 324 Anatomy of the Head, Neck and Chest 2(2-0) PRQ BIOL 221 or BIOL 321 or permission of instructor. CORQ BIOL 324L.

Anatomical structures of the head, neck and chest with analysis of development and function.

BIOL 324L Anatomy of the Head, Neck and Chest, Dissection 1(0-2) CORQ BIOL 324.

Dissection and examination of the anatomical structure of the head, neck and chest.

BIOL 326 Plant Morphology 2(2-0) PRQ BIOL 201 or permission of instructor. CORQ 326L.

Forms, basic structures, relationships, life histories and evolutionary trends of representatives of the major autotrophic plant groups.

BIOL 326L Plant Morphology Laboratory 1(0-2) CORQ 326.

BIOL 332 Embryology 2(2-0) PRQ BIOL 202 or permission of instructor. CORQ BIOL 332L.

Development of representative vertebrate and invertebrate animals with particular emphasis on the early embryology of Branchiostoma, frog, chick and pig.

BIOL 332L Embryology Laboratory 2(0-4) CORQ BIOL 332.

BIOL 341 Vertebrate Physiology 3(3-0) PRQ BIOL 202, CHEM 205 & 205L or 213 & 213L or 302 & 302L. CORQ BIOL 341L.

Basic general physiology and the functions of animal and human body systems.

BIOL 341L Vertebrate Physiology Laboratory 1(0-2) CORQ BIOL 341.

BIOL 342 Pathobiology 3(3-0) PRQ BIOL 341 or permission of instructor. CORQ 342L.

Physiological dysfunction and disease mechanisms in humans and other mammals.

BIOL 342L Pathobiology Laboratory 1(0-2) CORQ BIOL 342.

BIOL 344 Human Sexuality II 2(2-0) PRQ Junior standing or permission of instructor.

Biological and psychological aspects of human sexual behavior.

BIOL 351 Genetics 3(3-0) PRQ BIOL 191, 201, 202 or permission of instructor. CORQ 351L.

Mendelian genetics, cell cycles, molecular genetics, medical genetics and population genetics, with laboratory emphasis on *Drosophila* and man.

BIOL 351L Genetics Laboratory 1(0-2) CORQ BIOL 351.

BIOL 352 Evolution and Futuristics 2(2-0)

Two hours lecture. Historical view of the theory of evolution with emphasis upon man's place in nature and the forces which have produced evolution. Issues involving man's management of his future are examined.

BIOL 377 Methods and Materials in Teaching Biology 2(2-0)

Current trends in teaching biology; BSCS biology is given special emphasis. Study of resource materials, techniques of experimentation and demonstrations.

BIOL 378 Laboratory in Teaching Biology 1(0-2)

Teaching experience under supervision of instructor.

BIOL 381 (AG 381) Entomology 2(2-0) PRQ BIOL 191 or permission of instructor. CORQ 381L.

Structure, classification, ecology and control of insects.

BIOL 381L (AG 381) Entomology Lab 1(0-2) PRQ BIOL 191, CORQ BIOL 381.

Collection and identification of local insects.

BIOL 382 Parasitology 2(2-0) PRQ BIOL 191 or permission of instructor. CORQ 382L.

Taxonomy, morphology, life cycles, host relationships of animal parasites.

BIOL 382L Parasitology Lab 1(0-2) PRQ BIOL 191. CORQ BIOL 382.

Identification of animal parasites.

BIOL 383 Mammalogy 1(1-0) CORQ BIOL 383L.

Evolution, classification and biology of mammals; practice in identifying and preparing specimens. Offered alternate years.

BIOL 383L Mammalogy Laboratory 1(0-2) CORQ BIOL 383.

Offered alternate years.

BIOL 384 Ornithology 1(1-0) CORQ BIOL 384L.

Classification, life history, laboratory and field identification of birds. Offered alternate years.

BIOL 384L Ornithology Lab 1(0-2) CORQ BIOL 384.

Offered alternate years.

BIOL 385 Plant Taxonomy 2(2-0) PRQ BIOL 201 or permission of instructor. CORQ 385L.

Identification of the common families of conifers and flowering plants; study of their systematic relationships.

BIOL 385L Plant Taxonomy Lab 2(0-4) CORQ BIOL 385.

Collection and classification of local flora.

BIOL 390 Applications of Computers in the Life Science 3(2-2) PRQ CST 100 or MATH 240 or equivalent.

Applications of computing to medicine, nursing, agriculture, biological sciences, with emphasis placed upon the use of microcomputers, peripheral devices, data banks and communications available to the life scientist.

BIOL 392 Ecology 4(4-0) CORQ BIOL 392L; PRQ BIOL 201 and 202, or permission of instructor.

Interaction and interdependencies between organisms and their environment.

BIOL 392L Ecology (Field Studies) 1(0-2) CORQ BIOL 392.

Independent and group ecological research in aquatic and terrestrial ecosystems.

BIOL 394 Urban Ecology 3(3-0)

Urban ecology and problems arising from urban implosion. The critical state of energy resources, recent changes in legislation concerning the environment and case studies on national, regional and local urban areas.

BIOL 396 Cooperative Education Placement II (1-4 VAR)

Cooperative education work experience under the direction of program director, department coordinator and faculty supervisor.

BIOL 401, 402 Biology Seminar 1(1-0) PRQ Permission of department chairman.

Seminar for majors and minors concerning unique, current or unusual topics in biology. Speakers may include guests, faculty, or students. Required of majors. (S/U grades)

BIOL 410 Internship in Environmental Science 15(0-30)

1. Measurement and control of air pollution
2. Noise and the environment
3. Industrial hygiene and accident prevention
4. Milk and food sanitation
5. Water and waste water sanitation
6. Housing and institutional environmental health
7. Solid waste management

BIOL 412 Cellular Biology 3(3-0) PRQ BIOL 201, 202, CHEM 122, 122L, CHEM 213, 213L or permission of instructor. CORQ BIOL 412L.

Structural and functional organization of the cell, life cycles of cells, intracellular digestion, protein synthesis and cell death.

BIOL 412L Cellular Biology 1(0-2) CORQ BIOL 412.

BIOL 422 Histology 2(2-0) PRQ BIOL 202 or permission of instructor. CORQ 422L.

Microscopic study of mammalian tissues and organs with attention to development and function. Offered alternate years beginning Fall, 1980.

BIOL 422L Histology Laboratory 2(0-4) CORQ BIOL 422.

Offered alternate years beginning Fall, 1980.

BIOL 441 Freshwater Invertebrate Zoology 2(2-0) PRQ BIOL 191, 202, or permission of instructor. CORQ BIOL 441L.

Classification, phylogeny, systematics, morphology, physiology, and natural history of freshwater invertebrates inclusive of insects. Offered alternate years.

BIOL 441L Freshwater Invertebrate Zoology Lab 2(0-4) CORQ BIOL 441.

Identification of freshwater invertebrates. Offered alternate years.

BIOL 443 Limnology 2(2-0) PRQ BIOL 191, 201, 202 or permission of instructor. CORQ BIOL 443L, BIOL 392 & 392L are recommended.

Biology, chemistry and physics of lakes and rivers. Offered alternate years.

BIOL 471 Career Planning IV 1(1-0)

Creating and securing graduate school and employment opportunities.

BIOL 472 Radiation Biology 3(3-0) PRQ BIOL 201, 202, CHEM 122, 122L, or permission of instructor. CORQ BIOL 472L.

Nature, production and use of radioisotopes, radiological safety, effects of ionizing radiation at the subcellular, cellular and organism level, environmental radiation and radionuclide cycling.

BIOL 472L Radiation Biology 1(0-2) CORQ BIOL 472.

BIOL 491 Topics (1-6 VAR)

Courses designed to study advances in biology or areas of particular interest to special groups of professional biologists and other related professions. Courses must be approved by the department.

BIOL 495 Independent Study (1-6 VAR) PRQ Junior standing, or permission of instructor.

Designed for academically strong juniors and seniors and graduates majoring in biology. Students should choose a supervising professor and obtain permission from the department.

BIOL 496 Cooperative Education Placement III (1-4 VAR)

Cooperative education work experience under the direction of program director, department coordinator and faculty supervisor.

BIOL 591 Topics (1-6 VAR)

Courses designed to study advances in biology or areas of particular interest to special groups of professional biologists and other related professions. Courses must be approved by the department.

BIOL 595 Independent Study (1-6 VAR) PRQ Junior standing, or permission of instructor.

Designed for academically strong juniors and seniors and graduates majoring in biology. Students should choose a supervising professor and obtain permission from the department.

Agriculture. The agriculture program at the University of Southern Colorado is a two year pre-professional general agriculture curriculum offering courses oriented toward initial employment entry in technical agriculture or transfer to a college or university offering professional degrees in agriculture. Upon completion of the required courses in agriculture, general education and related science, the associate of science (AS) degree is awarded. The agriculture program is a part of the life sciences department, so that students desiring to take more than the required AS degree courses at USC may do so and transfer the additional courses without being subject to the 60 semester hour college transfer maximum. **Dr. Larry Thomas, phone 549-2814, is the program director.**

MAJOR

A typical program follows:

Freshman Year		Credits
AG	101/101L	Intro. Animal Science 3
AG	103/103L	Livestock Judging 2
AG	105	Agriculture Economics 3
AG	115/115L	Basic Horticulture 4
or		
AG	121/121L	Prin. Crop Production 4
BCOM	110,120	Basic Communications 5
BIOL	171	Careers 1
BIOL	191/191L	Aspects of Biology 4
BIOL	201/201L	Botany 5
or		
BIOL	202/202L	Zoology 5
CHEM	111/111L	Prin. of Chem 4
or		
CHEM	121/121L	Gen. Chem. I 5
CHEM	122/122L	Gen. Chem. II 5
MATH	120	Intermediate Algebra 3
or		
MATH	121	College Algebra 3
PE	100	PE Orientation 2
Group	I	Humanities 3
Group	II	Social Sciences 3
		—
		32
Sophomore Year		Credits
AG	115/115L	Basic Horticulture 4
or		
AG	121/121L	Prin. Crop Production 4
AG	202	Farm & Ranch Management 3
AG	204/204L	Intro. Soil Science 4
AG	206	Feeds & Animal Nutrition 3
BIOL	201/201L	Botany 5
or		
BIOL	202/202L	Zoology 5
CHEM	121/121L	Gen. Chem. I 5
or		
CHEM	122/122L	Gen. Chem. II 5
ECON	201	Principles of Economics 3

MATH	121	College Algebra	3
Group	I	Humanities	3
Group	II	Social Sciences	3
			32

The graduating candidate must have a 2.0 cumulative grade point average in major area of study. Upon completion of the AS Degree the student is prepared to transfer to Universities offering a professional degree in Agriculture Science.

MINOR

The agriculture program also offers a minor which may be completed in conjunction with any major. The minor in agriculture is offered for those students intending to seek employment or further their academic education in agriculture or related fields.

General Agriculture minor courses, 20 semester hours:

Required Courses		Semester Hours	
AG	101/101L	Intro. Animal Science	3
AG	105	Agriculture Economics	3
AG	115/115L	Basic Horticulture	4
or			
AG	121/121L	Principles of Crop Production	4
AG	202	Farm & Ranch Management	3
AG	204/204L	Introductory Soil Science	4
AG	206	Feeds & Animal Nutrition	3
			20

AG COURSES

AG 101 Introductory Animal Science 2(2-0) CORQ AG 101L.

Introductory course dealing with domestic animals, cattle, horses, sheep, swine, poultry, and pets. Emphasis on origin, breeds, production characteristics, breeding (genetic principles), nutrition, management and health. GEN. ED. IIIA.

AG 101L Introductory Animal Science Lab 1(0-2) CORQ AG 101.

Pragmatic instruction dealing with skills and skill competencies relative to animal production. GEN. ED. IIIA.

AG 103 Livestock Judging 1(1-0) CORQ AG 103L.

Evaluation of beef, sheep, swine and horses for breeding and marketing purposes. Emphasis on type evaluation.

AG 103L Livestock Judging Lab 1(0-2) CORQ AG 103.

AG 105 Agriculture Economics 3(3-0)

The role of agriculture in our economy, relation to economic forces to farm business and agriculture industry.

AG 112 Fundamentals of Dairy 2(2-0) CORQ AG 112L.

Dairy cattle breeds, selection of breeding stock, feed and milking practices, reproductive problems, milk production, marketing.

AG 112L Fundamentals of Dairy Lab 1(0-2) CORQ AG 112.

Field experience and skill development related to dairy farming enterprise.

AG 115 Basic Horticulture 3(3-0) PRQ BIOL 201 & 201L or permission of instructor. CORQ AG 115L. GEN. ED. IIIA.

AG 115L Basic Horticulture Lab 1(0-2) PRQ BIOL 201 & 201L or permission of instructor. CORQ AG 115. GEN. ED. IIIA.

AG 121 Principles of Crop Production 3(3-0) PRQ BIOL 201 or permission of instructor. CORQ 121L.

Crop production, cultural practices, botanical characteristics, techniques of production and crop improvement.

AG 121L Principles of Crop Production Lab 1(0-2) CORQ AG 121.

Skill development field experience related to field crop production.

AG 200 Sheep Production 2(2-0) PRQ AG 101, AG 206.

Commercial and purebred sheep production under farm and range conditions, breeds, breeding, feeding management.

AG 202 Farm and Ranch Management 3(3-0) PRQ AG 105, or permission of instructor.

Operational economics of a farm or ranch, size, resource allocation, enterprise combination, labor and equipment efficiencies.

AG 204 Introductory Soil Science 3(3-0) PRQ CHEM 111, 111L, or CHEM 121 and 121L, or permission of instructor. CORQ AG 204L.

Formation, properties, and management of soils, emphasizing soil conditions that affect plant growth.

AG 204L Introductory Soil Science Lab 1(0-2) CORQ AG 204.

Chemical and physical properties of soils.

AG 206 Feeds & Feeding, Applied Animal Nutrition 3(3-0) PRQ AG 101, CHEM 111/111L or 121/121L or permission of instructor.

Nutrient classification, nutrient sources and requirements of food-producing animals, ration formulation for all species domestic animals.

AG 210 Pork Production 2(2-0) PRQ AG 101, AG 206, or permission of instructor.

Production of purebred and commercial swine; breeds, breeding, feeding marketing, and management.

AG 213 Advanced Livestock Judging 1(1-0) PRQ Permission of instructor.

Judging, meat animals, breeding animals, beef, sheep, swine and horses.

AG 220 Beef Production 2(2-0) PRQ AG 103, AG 206, or permission of instructor.

Production and management of purebred, commercial and slaughter beef cattle to meet the needs of the beef industry.

AG 230 Light Horse Management 2(2-0)

AG 230L Light Horse Management Lab 1(0-2) CORQ AG 230.

Skill development, field experience related to light horse production.

AG 240 Calibration, Mixing and Application of Pesticides 2(2-0)

Formulation, mixing and application principles of pesticides with special emphasis on calibration of equipment and safety from a biological physiology stand point.

AG 290 Special Topics in Agriculture (1-3 VAR)

Areas of current progress in agriculture topics selected to meet group desires.

AG 310 Legal Aspects of Pesticide Purchase, Handling and Application 3(3-0)

Legal aspects of pesticides, laws pertaining to licensing, handling, storing, mixing and application of chemical pesticides with special emphasis placed on environmental protection regulations. Liability and drift insurance requirements and options for the applicator and the farmer.

AG 381 Entomology 2(2-0) PRQ BIOL 191, or permission of instructor. CORQ 381L.
Structure, classification, ecology and control of insects.

AG 381L Entomology Lab 1(0-2) PRQ BIOL 191. CORQ BIOL 381.
Collection and identification of local insects.

AG 385 Plant Taxonomy 2(2-0) PRQ BIOL 201 or permission of instructor. CORQ AG 385L.
Identification of the common families of conifers and flowering plants; study of their systematic relationships.

AG 385L Plant Taxonomy Lab 2(0-4) CORQ AG 332.
Collection and classification of local flora.

AG 410 Internship in Agricultural Aviation 3(3-0) PRQ AG 240 or permission of instructor.
Internship in ground application of agricultural chemicals (mixing, calibrating equipment, flogging).

MASS COMMUNICATIONS

Richard Pavlik, Head
Departmental Office: AM-118 Phone: 549-2811
Faculty: Miller, Orman, Wayne

The department of mass communications offers programs leading to the degree of bachelor of arts (BA) or bachelor of science (BS).

The department cooperates with the department of English in offering a composite major for students intending to teach in the secondary schools. A minor is available, and many courses are open to all students.

Mass communications graduates work in the mass media or the related fields, public relations and advertising, as writers, editors, broadcasters and communication specialists. Some students find the program excellent preparation for graduate or professional study, such as law school.

In keeping with the university's functional thrust of career orientation in its educational programs, the primary objective of the department of mass communications is to offer a professionally oriented program aimed at preparing its majors for careers in the mass media and their related agencies.

Application of the principles of mass communications is accomplished through supervised work on campus publications, a departmental newspaper, the department's FM radio station, the university television station, the university's news services and sports information offices, and local internship programs. Internships (MACOM 499) are strongly recommended but not required.

MAJORS

All students enrolled in the mass communications major must com-

plete a seven-course, 21-credit-hour core curriculum. The core curriculum includes the following courses:

MACOM	101	The Mass Media	Credits	3
MACOM	102	Introduction to Broadcasting		3
MACOM	201	News Writing		3
MACOM	290	Public Relations		2
MACOM	400	Photographic Procedures		4
MACOM	411	Journalism Law and Ethics		3
MACOM	465	Mass Media Seminar		3

In addition all majors are required to specialize in one of five emphasis areas offered in the department. Emphasis areas, or sequences, require 20 to 22 additional credit hours of course work beyond the mandatory 21-credit-hour core curriculum for completion of the major. The five emphasis areas in the department and total credit hours required for each are:

	Total Credits
News-Editorial	41
Radio/Television Broadcasting	41
Photojournalism	41
Public Relations	42
Advertising	42

All students majoring in mass communications specialize in one of the five sequences listed above, arranging a schedule with the appropriate sequence director. All majors should complete the basic communications sequence (10 semester hours) prior to enrolling in MACOM 201, a core curriculum requirement.

The sample schedule below reflects a news-editorial emphasis. Changes would be required for other sequence areas. Majors should consult the mass communications department office for specific course requirements for each of the five emphasis areas.

A typical mass communications schedule is:

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	111	Freshman Composition II	3
BCOM	120	College Reading	2
MACOM	101	The Mass Media	3
MACOM	102	Introduction to Broadcasting	3
PE	100	PE Orientation	2
SPCOM	101	Basic Speech Communication	2
Group	I	Humanities	8
Group	II	Social Sciences	8
			34
Sophomore Year			Credits
MACOM	151, 152	Staff Publications I, II	2
MACOM	201	Newswriting	3
MACOM	202	Newsbeats & Features	3
MACOM	290	Public Relations	2
Group	I	Humanities	2
Group	II	Social Sciences	10
Group	III	Natural Sciences	10
		Electives	2
			34

		Credits
Junior Year		
MACOM	301	Editorial Writing 3
MACOM	311	Copyediting and Makeup 3
MACOM	400	Photographic Procedures 4
		Electives 21
		31
Senior Year		
MACOM	411	Journalism Law and Ethics 3
MACOM	445	Reporting Public Affairs 5
MACOM	465	Mass Media Seminar 3
		Electives 21
		30

Composite major. The individual who plans a career in secondary education, technical writing or a similar field may choose the English/mass communications composite major. The student must complete the mass communications core curriculum as well as an arranged program of course work preferably including MACOM 377. The English curriculum of the composite major is arranged by an adviser from the English faculty.

USC Today. USC TODAY, the university's weekly newspaper, is published as a laboratory tool of the mass communications department each Thursday of the regular academic year. The newspaper serves the students, faculty, and staff of USC in addition to the Pueblo community. Editorial and management positions are awarded each spring for the following academic year after review of all applications by interested parties. The newspaper is funded primarily through advertising revenue. The newspaper's editorial and advertising advisers are members of the mass communications faculty, who may also participate on the publications review board. The USC TODAY offices are located in ART/MUSIC 109 and 110.

KTSC-FM. KTSC-FM operates as a laboratory tool of the mass communications department's broadcasting sequence and is located in the west wing of the University Center. Student-staffed and programmed, the 10,000-watt station serves a 50-mile radius of the Belmont campus, including Colorado Springs, Canon City and Pueblo. The station is funded by student fee allocation, public donations and the department, and operates on a daily basis throughout the academic year.

KTSC/CHANNEL 8. USC's Public Broadcasting System affiliate, KTSC/Channel 8, furnishes an opportunity to prepare broadcasting students in many technical areas by providing laboratory training and on-campus jobs for television students. KTSC/Channel 8 is operated by the Learning Resources Center. The station provides PBS programming in addition to local productions and services to Southern Colorado.

MINOR

Students desiring a minor in mass communications must complete the 21-semester-hour core curriculum or an approved program of 21

semester hours arranged by an adviser. It is not necessary for the minor to declare an emphasis area.

MACOM COURSES

MACOM 101 The Mass Media 3(3-0)

Mass media in American society, their growth, development and impact on contemporary culture. Open to all students. GEN. ED. ID.

MACOM 102 Introduction to Broadcasting 3(3-0)

Introductory course in broadcasting with emphasis on the historical and social impact of radio and television on American culture. Open to all students. GEN. ED. ID.

MACOM 110 Career Orientation 1(1-0)

Survey of career opportunities in the communication industry with emphasis on the mass media and related agencies. Recommended for majors and minors in mass communications.

MACOM 151 Staff Publications 1(0-2)

Practical application of theory for editorial, pictorial and advertising members of student publications. Sequence may be repeated one time.

MACOM 152 Staff Publications II 1(0-2)

Continuation of MACOM 151.

MACOM 201 News Writing 3(3-0) PRQ BCOM 110, 111.

Instruction and practice in basic news writing skills including interpretation of news values and interviewing techniques for both print and broadcast media. Required of all majors and minors. Basic typing skills required.

MACOM 202 News Beats and Features 3(3-0) PRQ MACOM 201.

Reporting campus events via interpretative articles, news features, straight features, seasonal stories and series articles.

MACOM 210 Photography 2(2-0)

Introductory course in photography with emphasis on its development, uses and impact on contemporary society. Open to all students.

MACOM 215 Media and Human Relations 3(3-0)

Behavioral science/communications approach to media, their roles and functions, with emphasis on interpersonal interaction in mass society. GEN. ED. ID.

MACOM 222 Broadcast News Writing 3(3-0) PRQ MACOM 102, 201.

Preparation of copy for radio/television news reports, interviews and commentary.

MACOM 224 Broadcast Announcing 3(3-0) PRQ MACOM 102.

Study and application of the principles of oral communication to radio and television announcing.

MACOM 226 Introduction to Television Production 3(3-0) PRQ MACOM 102.

Concepts, skills and technical facilities involved in production of television programs. Emphasis on the understanding of the technical equipment used in program broadcasting.

MACOM 241 Radio Station Operation I 1(0-3) PRQ MACOM 102, 222, 224.

Practical application of radio theory with emphasis on the news and entertainment functions of the medium.

MACOM 242 Radio Station Operation II 1(0-3)

Continuation of MACOM 241.

MACOM 245 Broadcast Regulation 2(2-0)

Specific laws governing the electronic mass media and the process by which those laws are formed and administered. Technological and economic influences on policy stemming from 1934 Communications Act; contemporary problems of copyright in the electronic media and content regulation.

MACOM 250 Radio Sportscasting 1(0-3)

Play-by-play announcing of sporting events, with emphasis on announcing-booth techniques at seasonal intercollegiate athletic events. Repeatable once.

MACOM 251 Sports Writing and Statistics 3(2-3) PRQ MACOM 201, 202.

Study and practical application of sports writing and statistics; emphasis on press box experience at season intercollegiate athletic events. Repeatable once.

MACOM 265 History of Journalism 3(3-0)

History of the press in America from colonial times to the present day; political and economic impact of newspapers and magazines during the 19th and 20th centuries. Open to all students.

MACOM 290 Public Relations 2(2-0)

Historical and theoretical approach to contemporary public relations, with emphasis on the public relations process and ethics of contemporary practice. GEN. ED. IIB.

MACOM 301 Editorial Writing 3(3-0) PRQ MACOM 201, 202.

Study of editorial page management and policy, with emphasis on preparation of editorials, columns and critical reviews. Attendance at weekly editorial board meetings and selected on- and off-campus events required.

MACOM 302 Advertising Writing 3(3-0) PRQ MACOM 315 or permission of instructor.

Copy writing essentials and formats for print, broadcast and direct mail advertising. Emphasis on developing writing techniques for practical application in both retail and product advertising.

MACOM 311 Copy Editing and Makeup 3(3-0) PRQ MACOM 201, 202.

News evaluation, copyreading, rewriting, headline writing, page makeup and similar duties of the newspaper copy editor.

MACOM 312 Typographic Techniques 3(3-0) PRQ MACOM 311.

Technical introduction to production methods used in newspapers, advertising and public relations; emphasis on printing techniques, typography, photomechanical processes, computerized typesetting and graphic technology.

MACOM 315 Advertising 3(3-0) PRQ Upperclass standing.

Principles of advertising on local and national levels for newspapers, magazines, radio and television.

MACOM 316 Advertising Campaigns 3(3-0) PRQ MACOM 315 or permission of instructor.

Practical application of planning and development of advertising campaigns for print and broadcast media; emphasis on the use of creative strategy.

MACOM 317 Advertising Strategy 3(3-0) PRQ MACOM 315, 316

Seminar emphasizing tactics and strategies of advertising planning, utilizing media techniques, marketing posture and creative media buying.

MACOM 320 Broadcast Station Programming 3(3-0) PRQ MACOM 222, 224, 226.

Program types used on broadcast stations; analysis of network structure and local station programs; ethical requirements in programming.

MACOM 326 Advanced Television Production 3(3-0) PRQ MACOM 226.

Television studio and control room operation; emphasis on video console equipment, cameras, microphones, stagecraft and lighting.

MACOM 341 Broadcast Production Workshop I 1(0-3) PRQ Upperclass standing and permission of instructor.

Laboratory devoted to experiencing the operation of all technical equipment in a radio or television station control room and studio. Repeatable once.

MACOM 342 Broadcast Production Workshop II 1(0-3)

Continuation of MACOM 341.

MACOM 351 Publication Workshop I 5(0-15) PRQ MACOM 201, 202, 311 and permission of the instructor.

Advanced course in practical laboratory work for upperclass students in unpaid editorial positions on campus publications. Sequence repeatable once.

MACOM 352 Publication Workshop II 5(0-15)

Continuation of MACOM 351.

MACOM 377 Journalism in the Secondary School 3(3-0) PRQ Upperclass standing and permission of the instructor.

Introduction to teaching journalism/communications in junior and senior high school; emphasis on organizing and supervising student publications.

MACOM 400 Photographic Procedures 4(3-2) PRQ MACOM 210 or permission of instructor.

Practical course in still photography; emphasis on camera operation and darkroom procedure. A 35 mm camera is required.

MACOM 401 Photojournalism 4(3-2) PRQ MACOM 400.

Practical course in pictorial reporting; emphasis on spot news features, picture stories and photographic essays.

MACOM 411 Journalism Law and Ethics 3(3-0) PRQ Upperclass standing.

Ethical principles and state and federal laws affecting the reporting of news, expressing of opinion, news photos, advertising, publication of newspapers and magazines and radio and television broadcasting.

MACOM 421 Public Relations Case Problems 3(3-0) PRQ MACOM 202, 222, 290.

Continuation of MACOM 290; emphasis on practical approach is to client-community problems, press relations, industrial publications, brochures and other specialized public relations tools.

MACOM 422 Public Relations Campaigns 3(3-0) PRQ MACOM 421.

Simulated independent public relations agency approach to developing and implementing public relations campaigns; emphasis on practical application of agency-client relations and problem solving.

MACOM 425 Audience Research Methodology 3(3-0)

Generalized research methodology course. Effective and appropriate research tools to define and describe various publics contained within the mass audience. Emphasis on sampling practices, encoding and interpretation of results. Pragmatic task activities via Nielson, Arbitron, SRDS, content analysis and related data sources.

MACOM 430 Radio Station Management 2(0-4) PRQ Permission of instructor.

Workshop for training appointed radio station managers and directors involved in key positions on the university radio station.

MACOM 440 Magazine Writing 3(3-0) PRQ MACOM 201, 202.

Instruction and practice in writing nonfiction magazine articles, with emphasis on story research and market selection.

MACOM 445 Reporting Public Affairs 5(3-4) PRQ MACOM 201, 202.

Instruction and practice in reporting public affairs, including crime and the courts, and news originating in city and county governments, state legislature, and school boards. Interpretive and investigative reporting skills. Attendance at public meetings required.

MACOM 465 Mass Media Seminar 3(3-0) PRQ Senior standing

Seminar devoted to special problems in mass media; emphasis on interrelationships of media, understanding media, and the role of criticism.

MACOM 475 Independent Study 2(0-2) PRQ Upperclass standing or permission of instructor.

Individual research, directed reading and/or special assignments under supervision of a member of the department. Repeatable once.

MACOM 480 Special Projects 3(0-3) PRQ Upperclass standing or permission of instructor.

Individualized instruction within a special interest area, under supervision of a member of the department. Repeatable once.

MACOM 491 Special Topics (1-3 VAR) PRQ Upperclass standing or permission of instructor.

Exploration of scholarly and special interest subjects in the mass media and related fields.

MACOM 496 Cooperative Education Placements (1- VAR) PRQ Permission of instructor.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. 12 credits maximum allowed toward graduation.

MACOM 499 Field Experience (3-10 VAR) PRQ Upperclass standing, minimum of 30 hours in major, or permission of department head.

30 hours in major, or permission of department head. A semester-long internship. Student performs the professional duties required by the cooperating commercial mass medium, business or public service agency. May be repeated for up to 15 hours credit.

MATHEMATICS

Dr. Gilbert Orr, Head

Departmental Office: PM-222B Phone: 549-2434

Faculty: Allen, Blandford, Bramlett, Bronn, Gill, Johnson, Li, W. Miller, Nichols, Phillips, Prater, Redman, Withnell.

The department of mathematics offers courses leading to the degrees of bachelor of arts (BA) and bachelor of science (BS). Each degree includes options in computer science and applied mathematics. A major is also available for those who wish to teach secondary school mathematics.

The department offers minors designed for individual students and a teaching minor for secondary school mathematics. It also provides service courses for students in business, the sciences and technologies and general mathematics courses open to all students.

The department:

- provides tutorial services through the mathematics learning center, located in the Physics/Mathematics building, Room 112. These services are currently available to all students. (Prospective secondary mathematics majors gain considerable "on-the-job" experience by assisting the tutorial staff.)

- allows students the opportunity to test out of many mathematics courses. Copies of the test-out procedure may be obtained in the department office.

- grants advanced placement standing to qualified incoming students.

Because mathematical methods are finding spectacular applications in such areas as the physical, management and social sciences, a student not majoring in mathematics will find numerous courses for which the prerequisite may be no more than an adequate knowledge of algebra and/or working knowledge of BASIC computer language. Department faculty members can provide information about entry requirements for these courses.

The role of mathematics in the physical sciences and engineering is well established; recently its use in the life and social sciences, economics, and management has increased at a remarkable rate. The computer, with its speed, information capacity, and decreased cost has been and will continue to be the principal cause for this phenomenal growth in the applications of mathematics.

Majors in the mathematical sciences may choose from a broad spectrum of career opportunities. Computer science, mathematical modeling, statistics, industrial control, market forecasting and operations research are among the areas which are currently in high demand and for which growth is projected in the coming decade.

MAJORS

Students may select a major in the mathematical sciences or a secondary school mathematics teaching major. Two areas of concentration are available in the mathematical sciences: computer science and applied mathematics.

The curriculum in computer science is designed to prepare a student to pursue professional or academic goals in a mathematically-oriented computer environment. The applied mathematics program requires more coursework in mathematics and places a lighter emphasis on computer technology.

In order to enhance each student's potential to achieve his or her career goal, only those mathematics courses in which one has earned a grade of C or better may be applied towards satisfying mathematics major or minor requirements.

The sample four-year program that follows this paragraph serves only to illustrate a possible schedule. In order to assure appropriate initial placement, explicit short and long-term course planning, as well as timely evaluation of student progress, each student interested in major-

ing or minoring in mathematics must declare that intention at the earliest possible time. The student is then assigned a mathematics adviser whose responsibilities include assisting the student in planning and fulfilling university and department degree requirements.

Bachelor of Science in Mathematics/Computer Science Emphasis

Freshman Year		Credits
BCOM	120	College Reading 2
BCOM	110	Freshman Composition I 3
BCOM	111	Freshman Composition II 3
CST	102	Computer Science II 3
EN	105	FORTRAN 2
MATH	126, 224	Calculus and Analytic Geometry 10
MATH	240	Computer Programming 1
MATH	245	Intro. to Discrete Mathematics 3
PE	100	PE Orientation 2
SPCOM	101	Basic Speech Communication 2
		31
Sophomore Year		Credits
ACCTG	201	Principles of Financial Accounting 3
CST	115	Operating Systems I 3
CST	120	Assembler I 5
CST	321	Assembler II 3
ECON	201	Principles of Economics I 3
MATH	307	Linear Algebra 3
MATH	325	Calculus and Analytic Geometry 4
PHYS	221/221L	General Physics I and Lab 5
Group	I	Humanities 3
		32
Junior Year		Credits
CST	240	System Design 3
CST	330	Programming Languages 3
MATH	327	Algebraic Systems 3
MATH	337, 338	Differential Equations I, II 6
MATH	342	Numerical Analysis 3
PHYS	222	General Physics II 5
Group	I	Humanities 7
Group	II	Social Sciences 4
		34
Senior Year		Credits
CST	305	FORTRAN IV 3
CST	416	Operating Systems II 3
CST	420	Data Structures 3
MATH	301	Problem Solving 1
MATH	443	Optimization Techniques 3
MATH	445	Topics in Discrete Mathematics 3
MATH	456	Applied Statistics I 3
PHYS	331	Electricity and Magnetism 4
		Electives 8
		31

Majors should consult the mathematics department office for specific course requirements for each of the emphasis areas.

MINORS

Programs leading to a minor in mathematics are diverse in order to meet the needs of a variety of students. The department will make every attempt to cooperate on an intra and departmental level to design specific programs to suit individual student needs.

All minors require the student to complete an approved program containing a minimum of 20 credits with the exception of the teaching minor which requires a minimum of 23 credits.

The following program is the guide for all mathematics minors. The generality of the program allows for greatest flexibility and diversity in the design of individual minor programs.

		Credits
MATH	224	Calculus and Analytical Geometry 5
		(or the equivalent)
MATH	307	Linear Algebra 3
Approved electives from mathematics courses numbered above 300 (excluding MATH 360, 361, 377) 3		
Other mathematics electives 9		
		20

MATH COURSES

UNDERGRADUATE

MATH 104 Arithmetic for College Students 3(3-0)

Individualized course which provides developmental instruction in the basic skills of arithmetic. Credit applies to associate degrees only.

MATH 105 Introductory Algebra 3(3-0)

Development of problem-solving skills. Includes elementary algebraic operations, linear and quadratic equations and the quadratic formula. GEN. ED. IIIE.

MATH 109 Mathematics for Everyone 3(3-0)

General education course designed to broaden and deepen the student's experience with elementary concepts and enhance his or her problem-solving ability. GEN. ED. IIIE.

MATH 120 Intermediate Algebra 4(4-0) PRQ one year of high school algebra or MATH 105.

Development of problem-solving skills. Includes linear equations and inequalities, polynomials, roots and radicals, quadratic equations. GEN. ED. IIIE.

MATH 121 College Algebra 4(4-0) PRQ MATH 120 or three years of high school mathematics.

Functions, solutions of polynomial and radical equations, exponential and logarithmic functions, systems of equations, matrices, and determinants. GEN. ED. IIIE.

MATH 122 College Trigonometry 2(2-0) PRQ MATH 121 or equivalent.

Trigonometric and circular functions, identities, inverse functions, vectors, complex numbers. GEN. ED. IIIE.

MATH 124 Precalculus Math 5(5-0) PRQ MATH 120 or equivalent.

Polynomial, rational, exponential and logarithmic functions; solutions of systems of equations; trigonometric, circular and certain special functions. GEN. ED. IIIE.

MATH 126 Calculus & Analytic Geometry I 5(5-0) PRQ MATH 124 or equivalent.

Introduction to analytic geometry, functions, limits, continuity, differentiation and integration of algebraic functions, the theory of calculus and selected applications. GEN. ED. III.E.

MATH 130 Technical Algebra & Trigonometry 5(5-0) PRQ MATH 105 or one year of high school algebra.

Algebraic operations, fractions, factoring, exponents, roots and radicals, inequalities, linear and quadratic equations, right triangle trigonometry.

MATH 131 Mathematics for Engineering Technology I 4(4-0) PRQ MATH 130 or equivalent.

Integrated sequence (131-132-233) covering topics in algebra, trigonometry, analytic geometry, differential calculus, integral calculus, with engineering applications.

MATH 132 Mathematics for Engineering Technology II 4(4-0) PRQ MATH 131.

Continuation of MATH 131.

MATH 151 Mathematics for Business Analysis 4(4-0) PRQ MATH 120 or equivalent.

Applications of mathematics to business problems, breakeven analysis, probability, decision making, determinants, matrices, linear programming.

MATH 155 Basic Mathematics for Statistics 3(3-0)

Basic mathematical skills needed in statistics. Introduction to the use of calculators, probability, set theory, and descriptive statistics. GEN. ED. III.E.

MATH 156 Introduction to Statistics 3(3-0) PRQ MATH 120 or equivalent.

Introduction to data analysis. Binomial and normal models. Sample statistics, confidence intervals, hypothesis tests, linear regression and correlation, and chi-square tests. GEN. ED. III.E.

MATH 221 Applied Calculus: An Intuitive Approach 5(5-0) PRQ MATH 121 or equivalent.

Non-rigorous introduction to calculus with emphasis on applications and modeling in the life sciences, social and behavioral sciences and business. GEN. ED. III.E.

MATH 224 Calculus and Analytic Geometry II 5(5-0) PRQ MATH 126.

Applications of differentiation and integration, operations on trigonometric, logarithmic and other transcendental functions.

MATH 233 Mathematics for Engineering Technology III 5(5-0) PRQ MATH 132.

Continuation of MATH 132.

MATH 240 Introduction to Computer Programming 1(1-0) PRQ MATH 120 or equivalent.

Principles of computers, numeration systems, data representations, and a general familiarization with computer equipment. Introduction to programming using high level languages. GEN. ED. III.E. May be offered in a 5-week module.

MATH 241 Introduction to Digital Computers 2(2-0) PRQ MATH 240.

Continuation of MATH 240. More programming using high level languages and computer terminal usage. May be offered in a 10-week module. GEN. ED. III.E.

MATH 243 Introduction to Computer Modeling 3(3-0) PRQ MATH 120 and MATH 240 or equivalent.

Introduction to mathematical modeling. Emphasis on modeling techniques. Formulated models and existing computer programs will be used.

MATH 244 Techniques in Operations Research 3(3-0) PRQ MATH 120 or equivalent.

Linear, integer, goal, nonlinear, and dynamic programming. Optional transportation, network problems and simulation. GEN. ED. III.E.

MATH 245 Introduction to Discrete Mathematics 3(3-0) PRQ MATH 121 or equivalent.

Logic and algebra of sets, permutations and combinations, relations and functions, graph theory, trees, recurrence relations and induction. GEN. ED. III.E.

MATH 253 Applied Data Analysis with Computers 3(3-0) PRQ MATH 120 and MATH 156.

Statistical models of linear regression and analysis of variance will be covered. SPSS computer programs are used. Emphasis on the underlying assumptions of mathematical models and problems encountered in real situations.

MATH 256 Probability and Statistics 4(4-0) PRQ MATH 156.

Probability space, random variables, and sampling theory as basis for statistical inference; bivariate populations and regression analysis are included.

MATH 291, 292 Topics (1-3 VAR) PRQ permission of the instructor and approval of the department.**MATH 301 Problem Solving 1(1-0) PRQ MATH 224.**

The strategy and technique of mathematical problem solving, emphasizing presentation and rigor.

MATH 307 Introduction to Linear Algebra 3(3-0) PRQ MATH 121 or equivalent.

Matrices, vectors, vector spaces, linear transformations, and change of basis. Application topics are included.

MATH 325 Intermediate Calculus 4(4-0) PRQ MATH 224

Continuation of MATH 224: Solid analytic geometry, vector operations in three dimensions, multivariable calculus, and infinite series.

MATH 327 Introduction to Algebraic Systems 3(3-0) PRQ MATH 224 or permission of the instructor.

Introduction to various algebraic systems such as groups, rings, and fields and their elementary properties. Properties of the integers and other common number systems.

MATH 330 Introduction to Higher Geometry 4(4-0) PRQ MATH 224 or permission of the instructor.

Euclidean, hyperbolic, finite, and transformation geometries, models, and constructions.

MATH 337 Differential Equations I 3(3-0) PRQ MATH 224 or equivalent.

First order differential equations, homogeneous and non-homogeneous linear differential equations, introduction to the Laplace transform, applications.

MATH 338 Differential Equations II 3(3-0) PRQ MATH 325, 337.

Linear systems, existence and uniqueness of solutions, non-linear equations, series solutions, orthogonal sets of functions, Fourier series, boundary value problems, partial differential equations and applications.

MATH 342 Introduction to Numerical Analysis 3(3-0) PRQ MATH 307 and FORTRAN or departmental permission.

Finding numerical solutions of polynomial, differential, integral, and other equations using the computer.

MATH 348 Topics in Numerical Methods 3(3-0) PRQ MATH 224, MATH 307 and a high level programming languages.

Discussion and development of programs to solve linear and non-linear systems of equa-

tions, to use eigenvalues and eigenvectors to solve systems of differential equations and boundary value problems. To apply iterative methods and rational function approximations and to use other related concepts and techniques.

MATH 355 Nonparametric Methods 2(2-0) PRQ MATH 156 or 256 or BUSAD 260 or PSYCH 253.

Topics include different tests for one sample case, two and K-related or independent samples case and their normal approximations.

MATH 356 Statistics in Decision Making 2(2-0) PRQ MATH 156 or 256 or BUSAD 260 or PSYCH 253.

Topics include decision and action space, utility, with or without data in making decision, minimax principle and Bayesian procedures.

MATH 360 Mathematics for Elementary Teachers I 3(3-0) PRQ One year algebra and unit of geometry or permission of the instructor.

Sets, numeration systems, whole numbers, algorithms, number theory, integers and intuitive geometry.

MATH 361 Mathematics for Elementary Teachers II 3(3-0) PRQ MATH 360.

Metric geometry, rational numbers, real numbers, logic, mathematical systems, metric system, probability and statistics.

MATH 377 Materials and Techniques of Teaching Secondary School Mathematics 4(4-0) PRQ MATH 327.

Instructional materials, methods, evaluation and other related topics.

MATH 411 Introduction to Topology 3(3-0) PRQ MATH 224.

Introduction to topological, compact, connected and metric spaces. Continuous functions and separation properties.

MATH 421 Advanced Calculus I 3(3-0) PRQ MATH 224.

Rigorous development of concepts of elementary calculus. Sequences and series, uniform convergence, partial derivatives, Stieltjes Integral and metric spaces.

MATH 422 Advanced Calculus II 3(3-0) PRQ MATH 421.

Continuation of MATH 421.

MATH 425 Complex Variables 3(3-0) PRQ MATH 325.

Complex numbers, sequences and series, derivatives and integrals, analytic functions, conformal mappings.

MATH 443 Optimization Techniques 3(3-0) PRQ MATH 307 and FORTRAN or departmental permission.

Linear programming and its derivatives, network optimization and their applications to practical problems.

MATH 445 Topics in Discrete Mathematics 3(3-0) PRQ MATH 224, MATH 307 and knowledge of a programming language.

Topics selected from mathematical reasoning, combinatorial techniques, set theory, binary relations, functions and sequences, algorithm analysis, and discrete analysis.

MATH 450 Design and Analysis of Experiments 4(4-0) PRQ MATH 256 or BUSAD 260 or PSYCH 253.

Design and analysis of experimental studies, including randomized block, Latin square and factorial experiments; general regression analysis of variance.

MATH 455 Sampling and Survey Methods 2(2-0) PRQ MATH 156 or 256 or BUSAD 260 or PSYCH 253.

Nature and rationale of basic sample survey designs, ratio estimation and sampling from wildlife populations.

MATH 456 Applied Statistics I 3(3-0) PRQ MATH 224.

Probability space, discrete and continuous random variables; distributions; mathematical expectation; sampling; statistical inference; Bayesian rule; and linear regression.

MATH 463 History of Mathematics 2(2-0) PRQ MATH 126 or permission of the instructor.

Survey of the origins of several important mathematical concepts and of the mathematicians responsible for these discoveries.

MATH 491, 492 Topics (1-3 VAR) PRQ permission of the instructor and approval of the department.

MATH 495 Independent Study (1-3 VAR) PRQ Senior standing, permission of the instructor.

Allows academically strong seniors to earn credit for independent work done under the guidance of a faculty member.

GRADUATE

MATH 501 Foundations of Mathematics 3(3-0)

Sets, logic, axiomatics, mappings and the various sub-systems of the reals for beginning graduate students.

MATH 521 Intermediate Analysis 3(3-0)

Point set theory including the Heine Borel theorem, continuity, differentiation, sequences and series and the Riemann-Stieltjes integral.

MATH 527 Abstract Algebra 3(3-0)

Groups, rings, integral domains, quotient rings, ideals, fields, homeomorphisms and related topics.

MATH 530 Advanced Geometry 3(3-0)

Foundations of geometry, transformations, types of geometry and selected Euclidean and non-Euclidean topics.

MATH 541 Computers 3(3-0)

Preparation for teachers in utilizing the computer to teach secondary school mathematics.

MATH 550 Elementary Statistical Methods 3(3-0)

Sampling techniques, testing of hypotheses, experimental design and analysis of variance and regression as an aid to research in behavior, education and science.

MATH 560 Topics in Elementary School Mathematics (1-3 VAR)

Problems of the curriculum, methods of teaching and evaluation in the elementary school.

MATH 557 Topics in Secondary School Mathematics (1-3 VAR)

Problems of teaching secondary school mathematics; the slow learner, methods, gifted students, evaluation, etc.

MATH 581 Linear Algebra 3(3-0)

Vector spaces, matrices, eigenvalues, linear functionals and dual space, etc. and selected applications.

MATH 591 Topics (1-3 VAR)

MATH 595 Independent Study (Projects) (1-2 VAR)

Allows students to earn credit independently under guidance of a faculty member.

MECHANICAL AND METALLURGICAL ENGINEERING TECHNOLOGY

Dr. Aziz Ahmadieh, Head
Departmental Office: T-262
Faculty: Chen, Shih, Sweet, Wallace

The department of mechanical and metallurgical engineering technology offers degrees of associate in applied science (AAS) and bachelor of science in mechanical engineering technology (BSMET) and metallurgical engineering technology (BSMLET). Students interested in variations permitting an emphasis in the area of manufacturing should contact the department head.

The programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.

Both associate and baccalaureate degree candidates must complete the program requirements with not less than a 2.00 cumulative grade point average in the major area of study. A minimum of 69 semester hours credit is required for the AAS degree while the students in the BS programs must complete a minimum of 135 semester hours credit.

Transfer students must have a minimum overall grade point average of 2.5.

MAJORS

Mechanical engineering technology. The mechanical engineering technology program prepares students to become effective members of the engineering team. It emphasizes the practical applications of scientific and engineering principles to develop industrially oriented personnel with competencies which are needed in technology, research, design, development and production.

The program provides graduates with competency-based education in technology as well as in non-technical related areas. Mechanical engineering technologists are employed in most sectors of industry to participate in the growth and advancement of today's complex technology. They are responsible for the design, development and control of highly needed new and modern systems to benefit the society.

The Society of Manufacturing Engineers Certification test is given to each student before graduation. Satisfactory completion and a nominal fee afford the graduate provisional certification as a manufacturing engineering technologist.

A typical schedule for the BS degree is:

Freshman Year		Credits
BCOM	115,116	Technical Writing I & II 6
BCOM	120	College Reading 2
CHEM	121	General Chemistry I 4

EET	108	Basic Electronics 2
MATH	131,132	Math for Engineering Tech. I & II 8
MET	103	Machining Technology 3
MET	104	Welding Technology 3
MET	111,112	Technical Drafting I & II 6
PE	100	PE Orientation 2
		36

Sophomore Year		Credits
CST	205	Computer Programming 3
MATH	233	Math for Engineering Technology III 5
MET	201	Mechanics 3
MET	202	Strength of Materials 3
MET	212	Mechanisms 2
MLET	201	Prin. & Application of Eng. Materials 3
MLET	202	Materials Testing 3
PHYS	201/201L, 202/202L	Prin. of Physics I & II 8
		General Education 6
		36

Junior Year		Credits
EET	350	Electric Motors & Controls 3
EN	315	Industrial Organization & Operation 3
MET	308	Industrial Detailing 3
MET	321	Fluid Systems 3
MET	331	Applied Thermodynamics 3
MET	342	Industrial Control Systems 3
MET	352	Design of Machine Elements 3
MLET	351	Materials Technology & Processes 3
SPCOM	101	Basic Speech Communication 2
		Guided Elective 3
		General Education 6
		35

Senior Year		Credits
MET	409	Pneumatic Technology 3
MET	412	Applied Heat Transfer 3
MET	420	Combustion Engines 2
MET	451	Industrial Robotics 3
MET	462	Instrumentation & Measurement Systems 3
		Guided Electives 6
		General Education 8
		28

MET COURSES

***MET 103 Machining Technology 3(1-4)**
 Functions, applications, tooling and operation of saws, lathes, grinders, drilling and milling machines. Basic layout work, cutting tool geometry, machining sequences, establishing operating parameters for high efficiency machining.

***MET 104 Welding Technology 3(1-4)**
 Welding and cutting processes. Arc welding techniques for shielded metal, gas tungsten and gas metal. Oxy-acetylene welding, brazing and cutting. Electrode and gas selection, weldability of metals, joint design, welding defects, distortion control and weld testing.

***MET 111 Technical Drafting I 3(0-6)**
 Professional drafting techniques, lettering, line quality, scales and measurements to include metric, geometric constructions, orthographic projections, technical sketching, sectioning, isometric and auxiliary views. GEN. ED. IIIC.

MET 112 Technical Drafting II 3(0-6) PRQ MET 111.

Dimensioning, tolerances, and allowances, descriptive geometry, pattern development and working drawings.

***MET 201 Mechanics 3(3-0) PRQ MATH 132.**

Basic concepts and application of statics forces; couples, resultants, equilibrium, trusses, cables, friction, centroids and moments of inertia.

***MET 202 Strength of Materials 3(3-0) PRQ MET 201, CORQ MLET 202, MATH 233 or consent of the instructor.**

Stress-strain relationships, elastic and plastic; tension, compression, shear, torsion, bending and combined stresses; beams, columns and photo-elasticity.

MET 204 Manufacturing Processes 3(2-2) PRQ MET 103.

Industrial processes used in the manufacturing community. GEN. ED. IIIC.

MET 212 Mechanisms 2(1-2) PRQ MET 112, MET 201, PHYS 201.

Determination of velocity and acceleration of moving parts in machine elements and mechanisms using analytical and graphical techniques. Cam and gear, gear train design and analysis.

MET 291 Special Topics (1-3 VAR) PRQ Sophomore status in MET.

For students majoring in mechanical engineering technology or individuals from local industry who have special interests not covered by existing courses.

MET 304 Advanced Machining Technology 3(1-4) PRQ MET 103 or equivalent.

Designing and building tooling to set up production runs for turret lathes, plastic injection molding. Sheet metal-press work and production milling and drilling. Precision surface and cylindrical grinding and electrical discharge machining.

MET 308 Industrial Detailing 3(1-4) PRQ MET 112, CST 205.

Detail drawings, true position, feasibility and economics. Computer graphics and computer aided design.

MET 321 Fluid Systems 3(2-2) PRQ PHYS 202.

Properties of fluids, fundamentals of fluid flow, viscosity, and fluid friction. Incompressible flow in pipes.

***MET 331 Applied Thermodynamics 3(3-0) PRQ PHYS 202, MATH 233.**

Fundamental concepts of work, heat and energy. First and second laws of thermodynamics and applications. Heat, energy and power cycles.

MET 342 Industrial Control Systems 3(2-2) PRQ MET 321, EET 350.

Representation and analysis of control components and systems for control of speed, flow, position and temperature.

MET 351 Computer Assisted N/C Programming 4(3-2) PRQ MET 103, MET 112, CST 205.

Programming various numerical control machines using computer application of FORTRAN and other languages as well as basic N/C concepts. Programming and machining a variety of production parts on N/C machines.

MET 352 Design of Machine Elements 3(2-2) PRQ MET 112, MET 202, MATH 233.

Fundamental concepts in the correct design of the separate elements which compose machines, application of properties and mechanics of materials modified by practical considerations.

MET 354 Advanced N/C Techniques 4(3-2) PRQ MET 204, MET 351.

Emphasis on expanding the use of computer based programming techniques and their applications. Process programs utilizing the CAM (computer aided manufacturing) approach. Also utilizing design formed on CAD (computer aided design) systems and developing special production techniques unique to N/C.

MET 364 Production Planning 3(3-0) PRQ MET 204.

Production planning and coordination for efficient manufacturing. Management systems, material and motion study; process selection and automation systems.

MET 403 Plant Operations 2(2-0) PRQ MET 204.

Principles of plant layout, material flow, material handling, plant utilities, location and arrangement of equipment and machinery.

MET 409 Pneumatic Technology 3(2-2) PRQ MET 331.

Application of physical, thermodynamic and fluid flow principles to the study of applied pneumatic systems.

***MET 412 Applied Heat Transfer 3(3-0) PRQ MET 331.**

Principles of heat transfer, radiation, conduction and convection; heat exchangers.

MET 414 Advanced Manufacturing Processes 3(2-2) PRQ MET 204.

Advanced processes in manufacturing and future trends in the manufacturing community.

MET 420 Combustion Engines 2(1-2) PRQ MET 331.

Thermodynamic analysis of various heat engine cycles. Combustion processes in actual systems and performance characteristics.

MET 423 Quality Assurance 3(3-0) PRQ Senior standing.

Quality assurance function in industry, including development of quality standards, sampling techniques, statistical analysis, inspection instruments, methods and planning.

MET 432 Machinability 3(3-0) PRQ Senior standing.

In-depth study of modern cutting principles, including materials, cutting forces, surface finishes, cutting fluids, machine tool evaluation, etc.

MET 441 Energy Technology 2(2-0) PRQ Consent of instructor.

Introduction to energy technology and alternative energy sources.

MET 451 Industrial Robotics 3(2-2) PRQ Senior standing.

History, basic theory, kinematics, geometry, control and application.

MET 452 Refrigeration and Air Conditioning 3(3-0) PRQ MET 331, MET 412.

Concepts and techniques in principles and applications of heating, ventilation and air conditioning.

MET 462 Instrumentation and Measurement Systems 3(2-2) PRQ MET 321, EET 108.

Basic transducer analysis, signal conditioning and transmission. Information flow and energy processing for measurement systems; control instrumentation and data acquisition.

MET 492 Design Projects 3(0-6) PRQ Senior standing.

Research and design of working devices including planning of concept, feasibility, marketing, testing and fabrication. A formal report required.

MET 493 Seminar (1-3 VAR) PRQ Senior standing.

New topics and developments in mechanical design and technology.

MET 496 Cooperative Education Placement (1-5 VAR) PRQ Consent of department head.

For juniors and seniors. Work experience under the direction of field supervisor and faculty member.

*Core courses.

Metallurgical engineering technology. This program provides students with a broad and comprehensive training in various metallurgical subjects so they may develop the versatility required of metallurgical engineering technologists.

Students who graduate as metallurgical engineering technologists are prepared with the technical competence for entrance into responsible positions in quality control, material testing, production and research. They are employed by private industry and government agencies to deal with problems of design and manufacture of metals and alloys, corrosion and protection, nondestructive testing and application of materials to specific needs and requirements.

A typical schedule for the BS degree is:

Freshman Year			Credits
BCOM	115,116	Technical Writing I & II	6
CHEM	121,122	General Chemistry I & II	8
CHEM	121L	General Chemistry Lab	1
EET	108	Basic Electronics	2
MATH	131,132	Math for Engineering Tech. I & II	8
MET	103	Machining Technology	3
MET	104	Welding Technology	3
MET	111	Technical Drafting I	3
PE	100	Orientation	2
			36
Sophomore Year			Credits
BCOM	120	College Reading	2
CST	205	Computer Programming	3
MATH	233	Math for Engineering Technology III	5
MET	201	Mechanics	3
MET	202	Strength of Materials	3
MLET	201	Prin. & Application of Eng. Materials	3
MLET	202	Materials Testing	3
PHYS	201/201L, 202/202L	Principles of Physics I & II	8
		General Education	6
			36
Junior Year			Credits
EN	315	Industrial Organization & Operation	3
EET	350	Electric Motors & Controls	3
MLET	301	Radiography & Nondestructive Testing	4
MLET	351	Materials Tech. & Processes	3
MLET	353	Metallography	2
MLET	362	Process Metallurgy	3
MLET	372	Oxidation & Corrosion I	3
SPCOM	101	Basic Speech Communication	2
		Guided Electives	3
		General Education	9
			35
Senior Year			Credits
MET	331	Applied Thermodynamics	3
MET	412	Applied Heat Transfer	3
MLET	407	Metals Casting	3
MLET	411	Oxidation & Corrosion II	3
MLET	451	Materials Processing & Fabrication	2

MLET	452	Mechanical Behavior of Materials	3
		Guided Electives	6
		General Education	5
			28

MLET COURSES

***MLET 201 Principles and Application of Engineering Materials 3(3-0) PRQ CHEM 121.**

Atomic structure, bonding and arrangement of atoms in materials; behavior and properties of engineering materials including ceramic, polymeric and composite materials. Phase diagrams, microstructure, deformation and recrystallization; transformations and properties-structure relationships.

***MLET 202 Materials Testing 3(1-4) PRQ MLET 201, MET 201, CORQ MET 202.**

Hardness, tension, compression, impact and fatigue tests. Metallographic and microscopic examination. Nondestructive tests using magnaflux and fluorescent equipments.

MLET 225 Applied Physical Metallurgy 3(2-2)

Properties, structure, testing of metals. Behavior of metal during heating, cooling and processing. Heat treatment of steel and surface treatment of metal.

MLET 291 Special Topics (1-3 VAR) PRQ Sophomore standing in MLET.

For students majoring in MLET or an individual from local industry who has special interests not covered by existing courses.

MLET 301 Radiography and Nondestructive Testing 4(2-4) PRQ MLET 202.

Determination of soundness without damage to the material via x-ray and gamma ray. In-depth theory and application of eddy current and ultrasonic inspections. Fundamentals of stresswave emission, holography and quality assurance.

***MLET 351 Materials Technology and Processes 3(3-0) PRQ MLET 202, CORQ MLET 353.**

Crystal structure, defects, diffusion, heat treatment, solid solutions, solid state transformations and hardening; nucleation, growth, and recrystallization. Relationships between structure and properties of engineering materials with emphasis on Fe-c systems.

MLET 353 Metallography 2(1-2) CORQ MLET 351.

Metallography, qualitative and quantitative optical analysis. Laboratory investigations of topics covered in MLET 351 and related areas.

MLET 362 Process Metallurgy 3(2-2) PRQ CHEM 122, CORQ MLET 351.

Mining, ore preparation, fuel, furnace, smelting, refining, slag control, thermodynamics and refractory materials.

MLET 372 Oxidation and Corrosion I 3(2-2) PRQ MLET 353, CHEM 122.

Corrosion chemistry, mechanism of corrosion, galvanic cell, pitting, stress corrosion, intragranular corrosion and controlling environment.

MLET 401 Metallurgy of Joining 3(2-2) PRQ MET 104, MLET 353.

Weldability, defects, heat flow, phase transformation, residual stress, preheat treatment, heat affected zone, microstructure and properties.

MLET 403 Advanced Radiography and X-Ray 3(2-2) PRQ MLET 301, MLET 353, PHYS 202.

Structure of metals, nature and properties of x-ray, x-ray spectroscopy, x-ray nuclear radiation, radioisotopes, radiation physics and radiography techniques.

MLET 407 Metals Casting 3(2-2) PRQ MLET 353.

Casting, fabrication and uses in service. Kinetics of solidification, phase transformation and equilibrium. Casting design and modern casting technology.

MLET 411 Oxidation and Corrosion II 3(2-2) PRQ MLET 372.

Modern theory, mechanism and kinetics. Polarization corrosion, underground corrosion and hydrogen embrittlement. Corrosion prevention and corrosion case study.

MLET 442 Materials, Energy, Environment 2(2-0) PRQ Senior standing.

Materials, energy and environment from total system approach. Social, political, economical factors, principal technical interaction of the system.

MLET 451 Materials Processing and Fabrication 2(1-2) PRQ Senior standing in MLET.

Deformation processing, metal forming and powder metallurgy. Materials properties and behavior during and after processing.

MLET 452 Mechanical Behavior of Materials 3(2-2) PRQ Senior standing in MLET.

Elastic and plastic deformation, strength and failure of engineering materials from the metallurgical viewpoint. Dislocation behavior and mechanisms of yielding, work hardening, strengthening, creep, fatigue and failure analysis. Property evaluation and behavior of materials.

MLET 492 Projects 3(0-6) PRQ Senior standing in MLET.

Selection and completion of a typical industrial problem project under faculty supervision. Results are presented in a formal report.

MLET 494 Selected Topics (1-3 VAR) PRQ Senior standing in MLET.

Topics and developments in materials design and technology.

MLET 496 Cooperative Education Placement (1-5 VAR) PRQ Consent of department head.

For juniors and seniors. Work experience under the direction of a field supervisor and faculty member.

* Core Courses

Manufacturing engineering technology. Students who began the manufacturing engineering technology programs before the 1982-83 academic year may complete those degrees if they maintain continuous enrollment. **The list of courses which follows is for their use only.**

Students entering the university in the 1982-83 academic program or after may pursue degrees in mechanical engineering technology with a manufacturing emphasis. MFET is now an emphasis area rather than a major.

MFET COURSES**MFET 101 Machining Principles I 3(0-6)**

Basic instruction in the use of pedestal grinders, drill presses, bandsaws, shapers and lathes. Work includes the use of layout tools, measuring instruments, taps and dies.

MFET 102 Machining Principles II 3(0-6) PRQ MFET 101 or equivalent.

A continuation of MFET 101 providing more experience in the operation and setup of lathes, vertical and horizontal milling machines and surface grinders.

MFET 104 Measurement 3(3-0)

Historical overview of measurement and the development of the basic skills in English, as well as SI metric systems. GEN. ED. IIIC

MFET 111 Welding Processes I 3(0-6)

General course covering the theory, application and actual practice of oxy-acetylene and electric arc welding.

MFET 201 Manufacturing Processes 3(2-2)

Study of industrial processes including topics on casting, forging, stamping, diecasting, plastic molding, production welding and machining. GEN. ED. IIIC.

MFET 211 Welding Processes II 3(0-6) PRQ MFET 111.

Advanced instruction in arc welding, structural fabrication, production, welding practices and TIG welding.

MFET 221 Advanced Machining 3(0-6) PRQ MFET 101.

Advanced methods including set-up and machining compound angles, indexing, cylindrical grinding, turret lathes, and tool and cutter grinding.

MFET 231 Introduction to Numerical Control 3(3-0) PRQ MFET 101.

Theory and application of basic N/C concepts including manual point-to-point and continuous path programming.

MFET 232 Numerical Control Lab I 3(0-6) PRQ MFET 231 concurrently.

Manual programming and operation of the Pratt and Whitney Point-to-Point drilling machine and a Gorton 2-30, 3-axis milling machine.

MFET 296 Cooperative Education Placement (1-5 VAR)

For freshman and sophomores for industrial cooperative education work experience under the direction of a field supervisor and faculty member.

MFET 301 Instrumentation 3(2-2)

Principles governing types of process and control instruments will be studied; topics to include mechanical, pneumatic and electrical instruments.

MFET 351 Computer-Assisted N/C Programming 3(3-0) PRQ MFET 231, 232.

Programming various N/C machines using the Auto-Spot, AD-APT and APT computer language via an IBM 360 computer.

MFET 352 Advanced N/C Technologies 3(3-0) PRQ MFET 351, 356.

Emphasis on expanded APT programming techniques and their application. Special programming routines are developed such as loops, macro's and surface types.

MFET 356 Numerical Control Lab II 3(0-6) CORQ MFET 351.

Programming and machining a variety of production parts from computer general tapes.

MFET 357 Advanced Numerical Control Lab 3(0-6) CORQ MFET 352.

Process programs utilizing the CAM (computer aided manufacturing) approach and development of special production techniques unique to N/C.

MFET 361 Production Planning 3(3-0) PRQ MFET 201.

Production planning and coordination for efficient manufacturing. Includes study of material and equipment utilization, scheduling time and motion study, process selection and automation systems.

MFET 401 Plant Operations 3(3-0) PRQ MFET 201.

Study of the principles of plant layout, material flow, material handling, plant utilities, location and arrangement of equipment and machinery.

MFET 411 Advanced Manufacturing Processes 3(2-2) PRQ MFET 201.

A study of advanced processes including EB welding, EDM, ECM, friction welding, precision sheet metal, powder metal parts.

MFET 421 Quality Assurance 3(3-0)

Study of the quality assurance function in industry, including the development of quality standards, sampling technique, statistical analysis, inspection instruments, methods and planning.

MFET 431 Machinability 3(3-0)

In-depth study of modern metal-cutting principles including tool materials, cutting forces, surface finish, cutting fluids, vibration and machine tool evaluation.

MFET 441 Production Tooling 3(3-0) PRQ MFET 101, MET 102 or 112.

Study of state-of-the-art tooling being used in industry.

MFET 491 Topics and Seminars 3(6-0) PRQ Consent of instructor.

Designed for manufacturing subjects on an individual research project basis or special group seminars.

MFET 496 Cooperative Education Placement (1-5 VAR)

For juniors and seniors for industrial cooperative education work experience under the direction of a field supervisor and faculty member.

MENTAL HEALTH

Dr. Rick Gardner, Director
Center for Psychology and Mental Health
Center Office: P-167 Phone: 549-2719
Professors: Krinsky, S., Madrid

The mental health program, offered in the center for psychology and mental health, leads to an associate of arts (AA) degree upon completion of 75 semester hours (normally 5 semesters) in specialized mental health and supporting courses. Specialized courses focus on developing skills in working with people and their families. Course work in mental health normally begins in the fall semester. Students should work out a comprehensive schedule with a faculty adviser. Students may minor in mental health by completing 20 semester hours of required and elective courses, not including field experience courses.

Mental health has become one of the country's major concerns. Skilled men and women are needed to staff public and private hospitals, community mental health centers, nursing homes, health and welfare agencies, youth services and correction programs. The University of Southern Colorado program provides knowledge and skills which can be put to use in a variety of settings to provide mental health and social restoration services. At the same time, the program prepares the student for work on a baccalaureate degree in one of the many allied disciplines.

MAJOR

Students should see a department adviser for information about degree requirements and scheduling of classes:

All majors are required to complete the following:

		Credits
Freshman Year		
BCOM	110	Freshman Composition I 3
BCOM	111	Freshman Composition II 3
BCOM	120	College Reading 2
BIOL	102	Human Biology 4
MH	115	Introduction to Mental Health 2
MH	121	Interviewing 2
MH	131	Counseling 2
MH	141	Group Process I 3
MH	151	Introduction to Human Development 3
MH	170	Field Experience I 3
MH	181	Seminar I 1
MH	100	PE Orientation 2
PE	101	General Psychology I 3
PSYCH	101	General Psychology I 3
PSYCH	102	General Psychology II 3
		—
		36
Sophomore Year		
FL	181	Introduction to Spanish 3
MH	200	Drugs, Society & Human Behavior 2
MH	251	Behavior Modification 3
MH	260	Field Experience II 2
MH	290	Field Experience Block 8
SOC	230	Marriage and the Family 3
SPCOM	101	Basic Speech Communication 2
		General Education Electives 14
		—
		37

MH COURSES

- MH 115 Introduction to Mental Health 2(2-0)**
 Overview of the field from an applied-psychological perspective. GEN. ED. IIA.
- MH 121 Interviewing 2(2-0)**
 Interviewing principles and techniques related to mental health.
- MH 131 Counseling 2(2-0) PRQ MH 121 or consent of instructor.**
 Exploration of basic principles and techniques and their practical application and implementation in the therapeutic process.
- MH 141 Group Process I 3(3-0)**
 Structure and dynamics of groups practicing interpersonal skills and leadership qualities.
- MH 142 Group Process II 3(3-0) PRQ MH 141 or consent of instructor.**
 Structure and development of groups practicing interpersonal skills and leadership qualities. Development of group utilizing a variety of therapeutic group approaches.
- MH 151 Introduction to Human Development 3(3-0)**
 Survey of human development through life span. GEN. ED. IIA.
- MH 160 Community Orientation 2(2-0)**
 Acquaints and familiarizes student with community resources. Increases student knowledge in agency functions and services provided to clients.

MH 170 Field Experience I 3(3-0) PRQ MH 121.

Nine hours agency, one hour conference. Beginning work experience in helping agencies; focus on observation and communication skills.

MH 181 Mental Health Seminar I 1(1-0)

Open-ended discussions exploring aspects of mental health work relevant to student experiences in the program.

MH 200 Drugs, Society & Human Behavior 2(2-0)

Use and misuse of drugs; analysis of causes of drug abuse. Different treatment modalities used in cure of drug abuse. GEN. ED. IIA.

MH 203 Community Action for Mental Health 3(3-0)

Community mental health services, state and federal resources in the area. The mental health worker's role in community programs.

MH 211 Health Problems 3(3-0)

Health problems and processes affecting mental health. Behavior management via drug therapy, first aid principles and basic health aims.

MH 231 Family Dynamics 2(2-0)

Family processes influencing mental health and the effect of stress on the family structure. Family potential in fostering mental health emphasized. GEN. ED. IIA.

MH 251 Behavior Modification 3(3-0)

Learning theory and its application for modification of maladaptive behavior. Various techniques examined.

MH 260 Field Experience II 2(1-6) PRQ MH 121.

Six hours agency, one hour conference. Work experience with clients seeking help. Clinical field work based on student experience and ability. Supervisory conference required.

MH 270 Field Experience III 3(1-9) PRQ MH 260 or consent of instructor.

Nine hours agency, one hour conference, increased work experience with full participation in agency activities. Student functions as a team member with increased responsibilities.

MH 281 Mental Health Seminar II 1(1-0)

Open-ended discussions exploring responsibilities and opportunities of mental health work relevant to student experiences in the program.

MH 283 Special Topics (1-3 VAR)

Topics of interest to those involved in mental health. For majors and others whose work involves relating with people.

MH 290 Field Experience Block 8(8-0) PRQ Departmental approval.

Supervised field placement in mental health agency, second-year students only; 23 hours per week commitment with an hour conference.

MH 300 Aging and Mental Health Practicum 4(1-4) PRQ Departmental approval.

Discussion of the emotional crises that confront older people; affirmative approach to dealing with problems of physical and mental rehabilitation. Critical evaluation of studies dealing with aging, plus field placement in at least one agency which serves the elderly client.

MH 320 Developmental Disabilities Practicum 4(1-4) PRQ Departmental approval.

Critical evaluation of studies dealing with retardation and other developmental disabilities. Institutions, agencies and treatment methods will be discussed. Field placement in at least one agency which serves the developmentally disabled client is also required.

MH 341 Family Therapy 3(3-0) PRQ MH 231 or consent of instructor.

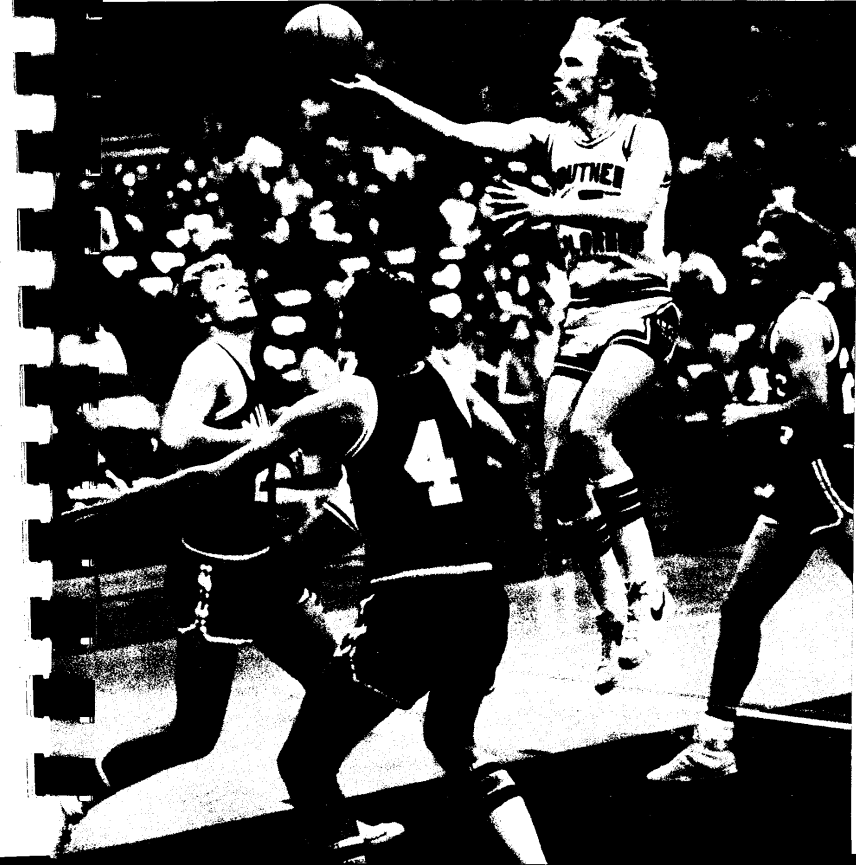
Counseling techniques to develop skills in working with families.

MH 400 Drug and Alcohol Counseling Practicum 4(1-4) PRQ Departmental approval.

Institutions, agencies and treatment methods used in drug and alcohol counseling. Critical evaluation of studies dealing with treatment and rehabilitation. Field placement in at least one agency which serves clients suffering from drug or alcohol addictions.

MH 420 Youth Counseling Practicum 4(1-4) PRQ Departmental approval.

Survey of intervention methods with young clients in need of social and emotional rehabilitation. Critical evaluation of studies dealing with youth counseling. Includes a field placement in at least one agency which serves young clients who have social and emotional problems.



MILITARY SCIENCE (Reserve Officers' Training Corps Program)

LTC Glen Hollis, Head
Departmental Office: PM-205 Phone: 549-2291
Faculty: Ellis, Flynn, Butler, Presley

The army ROTC program. The Army Reserve Officers' Training Corps exists to develop college-educated officers for the active Army and Reserve components. As the major source of commissioned officers in the Army, it enables selected young men and women to prepare for positions of leadership in either military or civilian careers of their choice. The program is specifically designed to provide leadership instruction, a knowledge of the national security structure and an opportunity to gain practical experience in leadership and management techniques.

The program may be integrated with any academic major and thus may lead to either a bachelor of arts (BA) or a bachelor of science (BS) degree in the major field. Graduates are commissioned as second lieutenants in the Army, the Army Reserve or the National Guard.

Four-year ROTC program. The four-year program is divided into two phases—a two-year basic course and a two-year advanced course. The basic course, conducted for freshmen and sophomores, does not obligate students in any way and can be taken in the same manner as any other academic course. Only those cadets who have demonstrated a positive potential for becoming effective officers while successfully completing the basic course are selected for the advanced course. However, veterans and students who have had the equivalent of the basic course in high school Junior ROTC may be granted constructive credit and be selected for the advanced course.

Two-year ROTC program. This program is designed for junior college transfer students or those students who have not participated in ROTC during their freshman and sophomore years.

A six-week summer training period (basic camp) conducted after the sophomore year at Fort Knox, Kentucky, substitutes for the first two years of ROTC in the normal four-year program.

Army ROTC courses. All courses are approved by the university and credits are applied as electives toward requirements for graduation. Instruction is both academic and practical and is designed to develop self-reliance, confidence, initiative, courtesy and a strong sense of citizenship.

Assignment of branch. Upon graduation, the ROTC cadet is afforded a selection of one of the following branches of the Army aligned with his or her academic major and/or individual preference:

Adjutant General's Corps	Infantry
Air Defense Artillery	Medical Service Corps
Armor	Military Intelligence
Chemical Corps	Military Police Corps
Corps of Engineers	Ordnance
Field Artillery	Quartermaster Corps
Finance Corps	Signal Corps
	Transportation Corps

MILSC COURSES

MILSC 101 National Defense Studies 1(1-2)

Organization of the Army and its role in American society. Also, related topics on the U.S. Army Special Organizations. Includes leadership laboratories.

MILSC 102 Basic Survival Skills 1(1-2)

Introduction to basic skills required in the Army environment, appropriate for some civilian endeavors. Includes leadership, rappelling, tactical aircraft control, and others. Leadership laboratories.

MILSC 201 Land Navigation Techniques 1(1-2)

Practical exercise in cross country land navigation. Emphasis on the use of the topographical map and lensatic compass. Leadership laboratories.

MILSC 202 Applied Survival Skills 1(1-2)

Skills required by both military and civilian leaders and managers, including survival, leadership, and managerial skills. Leadership laboratories.

MILSC 210 Nations at War 3(3-0)

Causes, consequences and prevention of war. Includes study of seven different conflicts. GEN. ED. IIC.

MILSC 301 Leadership and Management Development 3(3-2)

Technique and practice in applied leadership and management at the small group level. Military and corporate management simulation exercises. Leadership laboratories.

MILSC 302 Advanced Leadership and Instructor Techniques 3(3-2)

Leadership theory and research; emphasis on applicability to the Army leadership phenomenon. Also, theory and practice in preparing and presenting instruction. Leadership laboratories.

MILSC 304 ROTC Advanced Camp 6(0-6) PRQ MILSC 301, 302.

Six-week practical training session supplementing on-campus instruction by providing cadets experience and instruction in tactical subjects; emphasis on leadership development. Course is conducted at Fort Lewis, WA.

MILSC 401 The American Military Experience 3(3-2)

Origins and development of the armed forces in American society; six themes: the democratic revolution, the industrial revolution, the managerial revolution, the mechanical revolution, the scientific revolution, and the social revolution. Themes developed in chronological sequence. Leadership laboratories.

MILSC 402 Advanced Leadership and Management 3(3-2)

Analysis and discussion of military leadership theory. Development of management knowledge in such subjects as military law, the Army personnel management system, and professionalism and ethics. Leadership laboratories.

MUSIC

Doyle K. Muller, Head
Departmental Office: AM-175 Phone: 549-2552
Faculty: Beck, Duncan, Kellogg, Roach, Strobel, Vorce
Artists in Residence: Cedrone, Markowski, Grabiec
Thatcher Chair of Music: Track

The department of music offers the bachelor of arts (BA) with emphasis in one of the following programs: music theory; music performance; certification in music education. The department is accredited by the National Association of Schools of Music.

The performance emphases are: voice, keyboard instruments, string instruments, woodwind instruments, brasswind instruments and percussion instruments.

The department also offers a minor and numerous courses and ensembles open to all students by audition. Facilities include an excellent recital hall and suitably equipped studios and practice rooms.

Graduates perform as professional musicians, teach privately or in schools or colleges or combine these and other activities.

MAJOR

Each of the programs for the music major requires the following core courses:

			Credits
MUS	101,102	Basic Musicianship	8
MUS	121,122	Survey of Music History	4
MUS	201,202	Advanced Musicianship	8
MUS	244,445	Conducting	4
MUS	311,312	Arranging	4
MUS	321,322	Music History (1700-Present)	6
			34

In addition to the core requirement, the theory program requires MUS 301 and MUS 304 (4 hours). The music education program requires additional courses in music and education for certification as required by the Colorado State Board of Education. The music education student must consult with the head of the department of music to establish a music education program.

All music majors must complete a minimum of eight semesters of applied major study, eight semesters of appropriate ensemble, and eight semesters of symposium.

A typical music schedule (performance or theory):

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	111	Freshman Composition II	3
MUS	101,102	Basic Musicianship	8
MUS	121,122	Survey of Music History	4
MUS	161,162	Applied Music Major	4

MUS	171,171	Choir	6
MUS	185	Symposium	2
SPCOM	101	Basic Speech Communication	2
		Electives (Gen. Ed., Minor)	4
			36

Ensembles. Each student majoring in music must participate in one of the major ensembles offered by the department. This major ensemble must be the appropriate one for the student's declared performance emphasis. Appropriate major ensembles are as follows:

For students whose major performance emphasis is:

- 1) Voice
- 2) String instrument
- 3) Brass, woodwind and percussion instruments
- 4) Keyboard instrument

The appropriate ensemble is:

- 1) Choir
- 2) Orchestra or string ensemble
- 3) Band
- 4) Piano ensemble

If the student's performance emphasis is keyboard instruments and the academic emphasis is music education, the student must participate at least two academic years in the university choir.

Various minor ensembles are offered by the department and are available to all students on an audition basis or with permission of the instructor.

Those students enrolled in an applied music major must take a jury examination in their elected area at the end of each semester.

Those students enrolled in performance block must take a jury examination at the discretion of the component instructors involved at the end of each semester.

MINOR

Students desiring a minor in music are required to consult with the music department staff and the head of the music department. The minor in music does not lead to teacher certification.

Courses required for the minor are:

MUS	101,102	Basic Musicianship	8
MUS	121,122	Survey of Music History	4
MUS	244 or 245	Conducting I or II	2

In addition, the student must have a minimum of four semesters of applied study, four semesters of ensemble and four semesters of symposium.

MUS COURSES**UNDERGRADUATE****MUS 101 Basic Musicianship I 4(3-2)**

Fundamentals of musicianship correlating sight-singing, rhythmic reading, keyboard harmony and basic principles of part-writing. GEN. ED. IE.

MUS 102 Basic Musicianship II 4(3-2)

Continuation of MUS 101.

MUS 118 Introduction to Music 3(3-0)

Terms related to music and specific music-listening skills to broaden understanding and appreciation of music as an art. GEN. ED. IE.

MUS 119 How to Read Music 3(3-0)

Music notation in its various rhythmic and pitch patterns related to the treble and bass clefs. GEN. ED. IE.

MUS 120 Jazz and Folk Music 3(3-0)

Beginning and development of jazz and folk music in the United States. GEN. ED. IE.

MUS 121 Survey of Music History I 2(2-0)

Historical style periods in western culture from the Middle Ages to 1800. GEN. ED. IE.

MUS 122 Survey of Music History II 2(2-0)

Continuation of MUS 121 from 1800 to present. GEN. ED. IE.

MUS 144 Woodwind Class 2(0-4)

Techniques employed and problems confronted in teaching and playing woodwind instruments.

MUS 145 Brass Class 2(0-4)

Techniques employed and the problems confronted in teaching and playing brass instruments.

MUS 147 Functional Piano Class 2(2-0)

For students with little or no background in keyboard instruments. Explores the basic fundamentals of piano playing.

MUS 161 Applied Music Major 2(0-6)

In-depth study of the performance practices of keyboard, brass, woodwind, percussion or string instrument or voice.

MUS 162 Applied Music Major 2(0-6)

Continuation of MUS 161.

MUS 165 Performance Block C (1-3 VAR)

For music majors desiring to perform in ensembles other than those required. Also open to students majoring in other departments who wish to perform in any of the available ensembles. Credit depends on the number of ensembles desired.

MUS 170 Band 3(1-4)

Open to all regularly enrolled university students by permission. May be repeated for lower-division credit.

MUS 171 Choir 3(1-4)

Open to all regularly enrolled university students by permission. May be repeated for lower-division credit.

MUS 172 Piano Ensemble 2(2-0)

Open to all regularly enrolled university students by permission. May be repeated for lower-division credit.

MUS 173 Guitar Ensemble 1(0-2)

Open to all regularly enrolled university students by permission. May be repeated for lower-division credit.

MUS 174 String Ensemble/Chamber Orchestra 2(0-4)

Ensemble specializing in the performance of appropriate string chamber literature. Open to all students who qualify by audition. May be repeated for additional credit.

MUS 175 Private Lesson 1(0-1)**MUS 181 Lab Choir 1(0-2)**

Required of all music education majors every other fall semester of residence.

MUS 182 Lab Band 1(0-2)

Required of all music education majors each spring semester of residence. Freshman string, piano, and voice majors may be excused if they do not play a wind or percussion instrument.

MUS 185 Symposium 1(1-0)

Required course for all music majors. Student performance, both solo and ensemble, faculty lectures and demonstrations and public performance preparation.

MUS 186 Beginning Guitar Class I 1(1-0)

For the non-musician. Application of both melodic and chordal (rhythmic) mediums; introduction to the basic folk music of America.

MUS 187 Beginning Guitar Class II 1(1-0)

For the student with slight knowledge of the instrument. Finger picking techniques and chordal harmonization; chords covering the entire spectrum of the instrument.

MUS 201 Advanced Musicianship 4(3-2) PRQ MUS 102.

Analytical techniques stressing style and ear-training.

MUS 202 Advanced Musicianship 4(3-2) PRQ 201.

Continuation of MUS 201.

MUS 210 Electronic Music 3(3-0)

Scientific and aesthetic practices employed in sound recording studio. Intensive experience with the Arp synthesizer required.

MUS 241 String Class 2(0-4)

Techniques employed and problems confronted by the string instrument teacher.

MUS 242 Percussion Class 2(0-4)

Techniques employed and problems confronted in teaching and playing percussion instruments, tuned and untuned.

MUS 244 Conducting I 2(2-1)

Techniques and methods of conducting both vocal and instrumental ensembles.

MUS 245 Conducting II 2(2-1)

Continuation of MUS 244.

MUS 251 Music in the Elementary School I 2(2-0)

Logical steps in developing music appreciation and music skills throughout the elementary grades in the public school.

MUS 252 Music in the Elementary School II 2(2-0) PRQ MUS 251.

Continuation of MUS 251.

MUS 261 Applied Music Major 2(1-5) PRQ MUS 162

In-depth study of performance practices of keyboard, brass, woodwind, percussion or string instruments.

MUS 262 Applied Music Major 2(1-5) PRQ MUS 261.

Continuation of MUS 261.

MUS 265 Performance Block C. (1-3 VAR)

Continuation of MUS 165 for the sophomore student.

MUS 291 Special Topics (1-3 VAR)

Special study and/or activity not covered by regular offerings.

- MUS 301 Counterpoint 2(2-0) PRQ MUS 202.**
Directed approach to 16th Century composition. Writing in two, three, four and more voices.
- MUS 304 Form and Analysis 2(2-0) PRQ MUS 202.**
Analytical techniques in music from Gregorian Chant to contemporary music.
- MUS 311 Arranging I 2(2-0) PRQ MUS 202.**
Techniques of scoring for all instrumental combinations.
- MUS 312 Arranging II 2(2-0) PRQ MUS 311.**
Continuation of MUS 311.
- MUS 321 Music from 1700 to 1850 3(3-0) PRQ MUS 122.**
In-depth study of styles, forms and composers from the late baroque through romantic era.
- MUS 322 Music from 1850 to the Present 3(3-0) PRQ MUS 321.**
Post-romanticism and contemporary composition.
- MUS 324 Piano Literature 2(2-0)**
Survey of piano literature from the 18th Century to the present.
- MUS 347 Piano Pedagogy I 2(2-0)**
Introduction to the practices in teaching private and class piano.
- MUS 348 Piano Pedagogy II 2(2-0) PRQ MUS 347.**
Continuation of MUS 347.
- MUS 361 Applied Music Major 2(1-5) PRQ MUS 262.**
Continuation of MUS 262 for the junior music student.
- MUS 362 Applied Music Major 2(1-5) PRQ MUS 361.**
Continuation of MUS 361.
- MUS 365 Performance Block C (1-3 VAR)**
Continuation of MUS 265 for the junior student.
- MUS 370 Band 3(1-4) PRQ Junior standing.**
Open to all regularly enrolled university students by permission. May be repeated for credit.
- MUS 371 Choir 3(1-4) PRQ Junior standing.**
Open to all regularly enrolled university students by permission. May be repeated for credit.
- MUS 372 Piano Ensemble 2(2-0) PRQ Junior standing.**
Open to all regularly enrolled university students by permission. May be repeated for credit.
- MUS 373 Guitar Ensemble 1(0-2) PRQ Junior standing.**
Open to all regularly enrolled university students by permission. May be repeated for credit.
- MUS 374 String Ensemble/Chamber Orchestra 2(0-4) PRQ Junior standing.**
Ensemble specializing in performance of appropriate string chamber literature. Open to all students who qualify by audition. May be repeated for additional credit.
- MUS 377 Materials & Techniques of Teaching Music in Public Schools I 3(3-0) PRQ 144, 145, 241, 242, 245.**
Comprehensive study in materials, techniques, methods and problem-solving necessary for the teacher of music in the public schools.
- MUS 378 Materials & Techniques of Teaching Music in the Public Schools II 3(3-0)**
Continuation of MUS 377.

- MUS 385 Symposium 1(1-0)**
Upper division continuation of MUS 185.
- MUS 425 Piano Methods I 1(1-0)**
Survey of various piano methods from the past to the present.
- MUS 430 Practicum in Music II 2(0-4)**
For the advanced music student to practice the teaching of music by assisting in the teaching of applied music groups within the department.
- MUS 431 Practicum in Music II 2(0-4)**
Continuation of MUS 430.
- MUS 439 Psychology of Music 3(3-0) PRQ PSYCH 101 and senior standing. May be taken as PSYCH 439.**
Philosophical, physiological, acoustical and psychological bases of music as a science and as an art.
- MUS 448 Voice Pedagogy 2(2-0)**
Techniques and materials employed in the private instruction of vocal students.
- MUS 461 Applied Music Major 2(1-5) PRQ MUS 362.**
Continuation of MUS 362 for the senior music student.
- MUS 462 Applied Music Major 2(1-5) PRQ MUS 461.**
Continuation of MUS 461.
- MUS 465 Performance Block C (1-3 VAR)**
Continuation of MUS 365 for the senior student.
- MUS 491 Independent Study (1-4 VAR)**
(Combination of lecture and lab appropriate to the project). Individual instruction in special interest areas not offered in any course regularly taught.

GRADUATE

- MUS 501 Special Methods in Music Education 2(2-0) PRQ Graduate standing.**
(Combination of lecture and lab appropriate to the project). For graduate students. In-depth study of techniques and materials for teaching music in the elementary and middle school. Involvement in research and practical application of approved methods.
- MUS 502 Seminar in Music Education 2(2-0) PRQ Graduate standing.**
For graduate students. Practical application of current music techniques to secondary teaching.

NURSING

Dr. Marjorie Sczekan, Assistant Dean
Departmental Office: PM-220 Phone: 549-2401
Faculty: Atteberry, Gilbert, Gray, King, Mettler, Mutzebaugh, Rice, Sabo, Wermers
Audio-Tutorial Laboratory Director: Jakshe

The department of nursing offers two professional degrees, a two-year associate in science in nursing (ASN) degree and an upper division two-year bachelor of science in nursing (BSN) degree. Both programs have National League for Nursing accreditation. Admission to both programs is selective; students should be aware that admission to the university does not constitute admission to either nursing program. Only registered nurses are eligible for admission to the baccalaureate program. Students should also note that most nursing courses have prerequisites or corequisites and therefore must be taken in the sequence indicated. The department also offers one course open to all university students for general education credit.

Arrangement with a wide variety of community based health care agencies in Pueblo, Colorado Springs, and at military installations in southern Colorado provide clinical experience.

MAJORS

Associate in Science in Nursing. The associate degree program has as its primary goal the development of practitioners of nursing who are clinically proficient and are aware of their social responsibilities as members of the health care system. The curriculum requires a minimum of five semesters. Enrollment for the ASN is limited; acceptance is not automatic on the basis of admission to the university. Information regarding preacceptance requirements and the application process is obtained from the departmental office. Nursing courses **must** be completed in sequential order beginning with the fall semester.

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	120	College Reading	2
BIOL	221/221L	Human Anatomy & Physiology & Lab	4
BIOL	222/222L	Human Anatomy & Physiology II & Lab	4
MATH	105	Introductory Algebra	3
or			
MATH	156	Introduction to Statistics	3
MH	151	Intro. to Human Behavior	3
*NSG	110	Nursing I	8
*NSG	120	Nursing II	9
			36
Summer			Credits
CST	100	Intro. to Interactive Computing	3
Group	I	Humanities (SPCOM 221 or 222 recommended)	3
			6

Sophomore Year			Credits
BIOL	206	Introduction to Microbiology	3
BIOL	206L	Introduction to Microbiology Lab	1
SOC	101	General Sociology I	3
PE	100	PE Orientation	2
*NSG	210	Nursing III	9
NSG	205	Professional Development for NSG	2-3
or			
**NSG	298	Theoretical Foci of Nursing	3
*NSG	220	Nursing IV	10
Group	I	Humanities	3
			33-34

*Include clinical practicums, which are instructor-defined learning experiences on campus and in health-care agencies.

**Nursing 298 is recommended for students continuing into the baccalaureate degree program.

NSG COURSES (ASN)

***NSG 110 Nursing I 8(4-12) PRQ** Admission to ASN Program. CORQ BIOL 221, 221L, MATH 105.

Introduction to concepts of wellness/illness, basic human needs and the nurse as a member of the health team. Use of nursing process as means for application of scientific principles in nursing care. Emphasis on communication, assessment and technical nursing skills. Provides guided experience in campus and clinical laboratory settings.

NSG 115 Pharmacology in Nursing 3(3-0) PRQ NSG 110, BIOL 221, 221L, or consent of instructor.

Concepts related to drugs, their mechanism of action, potential dangers, and interaction with other drugs. Approach is to broad classifications rather than specific drugs.

NSG 117 Women, Health and Society 2(2-0)

Cultural, sociological and medical issues related to the role and status of women in society and the relationship between these norms and health status. Current health practices, sexism and racism in medicine and psychiatric approaches to women in therapy. GEN. ED. IIB.

***NSG 120 Nursing II 9(4-15) PRQ** NSG 110. CORQ BIOL 222, 222L, MH 151.

Maternal-infant and psychiatric-mental health nursing. Focus is on family involvement, intrapersonal relationships and therapeutic use of self. Laboratory experiences included for both areas.

NSG 205 Professional Development for Nursing 2(2-0) PRQ Second-level placement.

Issues significant for entering nursing practice. Decision-making related to entry into practice, determining and maintaining standards of practice, career planning, professional organizations and economic considerations.

***NSG 210 Nursing III 9(5-12) PRQ** NSG 120, CORQ BIOL 206, 206L.

Application of previously learned concepts to care for adults and children with selected health problems that interfere with meeting basic human needs. Surgical intervention is introduced. Expands on use of nursing process for meeting needs of the individual in hospital and other agencies.

***NSG 220 Nursing IV 10(4-18) PRQ** NSG 210.

Continued application of concepts and the nursing process in caring for adults and children with complex health problems that interfere with basic human needs. Information needed for transition from student to graduate included. Clinical experience provided in various health agencies.

NSG 292 Special Topics (1-4 VAR) PRQ Approval of instructor.

Topics and/or nursing skills, for enrichment of required nursing courses, and which serve the interest of 10 or more students will be considered.

NSG 295 Parent-Child Nursing 3(3-0) PRQ NSG 120.

In-depth view of parent-child nursing practice. Fetal growth and development, labor and delivery, complications of pregnancy, family planning and childhood diseases. Student preparation and presentation of a project.

Bachelor of Science in Nursing. The baccalaureate degree is designed to prepare the registered nurse to function as a generalist in a variety of settings. Learning experiences are conceptually based and include application of the nursing process in complex and diverse situations. Focus is on expansion of professional skills, theoretical frameworks, role development, leadership and nursing research. Experience is provided in urban and rural settings. Minimum time for program completion is four semesters; applicants **must** be registered nurses. Full- and part-time study are available. Candidates seeking admission to the program should meet with departmental adviser for evaluation and advisement. Specific information regarding admission and curriculum requirements are available in the department of nursing.

Representative schedule (last two years only):

Junior Year			Credit
BIOL	341	Vertebrate Physiology	4
BIOL	342	Pathobiology	4
NSG	298	Theoretical Foci of Nursing Practice	3
NSG	300	Nursing Process I	3
*NSG	310	Health Assessment	7
NSG	303	Nursing Process II	2
*NSG	311	Community Health Nursing I	7
		Elective	3
			33
Senior Year			Credits
MATH	156	Introduction to Statistics	3
NSG	309	Research Process in Nursing I	2
NSG	406	Principles of Mental Health Nursing	3
*NSG	411	Community Health Nursing II	5
*NSG	402	Leadership Dynamics in Nursing	4
NSG	405	Professional Issues & Trends	2
NSG	409	Research Process in Nursing II	2
*NSG	412	Clinical Nursing Synthesis	6
		Elective	3
			30

*Include clinical practicums, which are instructor-defined learning experiences on campus and in health-care agencies.

NSG COURSES (BSN)

NSG 298 Theoretical Foci of Nursing Practice 3(3-0) PRQ Approval of instructor.

Theoretical foundation for students preparing for baccalaureate nursing education. Development of scientific knowledge in nursing, theory and role developments, and examination of major theoretical and conceptual frameworks basic to nursing practice.

NSG 300 Nursing Process I 3(3-0) PRQ Approval of instructor.

For RN students only. Provision of client care through steps specified as the nursing process: assessment, nursing diagnosis, planning, implementation and evaluation.

NSG 303 Nursing Process II 2(2-0) PRQ NSG 298, 300.

Sociocultural influences that affect man's health or behavior and conceptual tools and theories for effecting change. Emphasis on application of the nursing process in ethnic contexts.

NSG 305 Ethical Issues in Nursing Practice 3(3-0) PRQ Approval of instructor.

Selected philosophical theories which influence ethical choice. Areas of the law and legal systems which affect the public health. Current ethical issues related to nursing practice.

NSG 309 Research Process in Nursing I 2(2-0) PRQ NSG 300, MATH 156, and admission to program.

Overview of steps and procedures in research in nursing and interfaces between research and clinical nursing practice.

***NSG 310 Health Assessment 7(3-12)** PRQ Approval of instructor.

Nursing history, physical examination and socio-psychocultural aspects of assessing the individual throughout the life span.

***NSG 311 Community Health Nursing I 7(3-12)** PRQ NSG 300. Admission to program, CORQ ANTHR 102.

Synthesis of professional generalist nursing practice with focus on families as the basic unit of society in a complex health care system. Family theories applied to client families utilizing the nursing process.

NSG 391 Special Topics (1-5 VAR) PRQ Approval of instructor.

Topics are considered which serve the interest of 10 or more students focusing on a contemporary trend in nursing practice.

***NSG 402 Leadership Dynamics in Nursing 4(3-3)** PRQ Senior status.

Clinical application of leadership principles, decision-making skills and management of groups in nursing practice.

NSG 405 Professional Issues and Trends 2(2-0) PRQ Approval of instructor.

Issues which influence nursing education and practice and its roles and functions within changing health care systems. Role definition, political issues, nursing as a profession and current health care trends.

NSG 406 Principles of Mental Health Nursing 3(3-0) PRQ Approval of instructor.

Primary prevention efforts in mental health from an interdisciplinary perspective. Development of conceptual models for nursing practice based on analysis and application of this perspective in non-traditional mental health settings.

NSG 409 Research Process in Nursing II 2(2-0) PRQ NSG 309.

Major nursing theories in terms of nursing functions they imply, kinds of hypotheses they would generate, and kinds of research they would stimulate. Aspects of the research process, design, methods of collecting and analyzing data, and interpretation of data.

***NSG 411 Community Health Nursing II 5(3-6)** PRQ NSG 311 and Senior status.

Synthesis of professional generalist nursing practice with focus on promotion of health in defined populations. Theories of communities applied to client populations including analysis of multiple health care systems and rural health care settings.

***NSG 412 Clinical Nursing Synthesis 6(2-12)** PRQ NSG 310, 311, 402, 411.

Clinical synthesis and analysis of data in acute care, chronicity and rehabilitation. Nursing process is utilized in analysis and synthesis.

NSG 495 Independent Study (1-6 VAR)

In-depth applications of the nursing process in selected areas of nursing practice.

PHILOSOPHY

Dr. John Senatore, Head
Department of English/Philosophy
Department Office: P-230 Phone: 549-2173
Faculty: Aichele, Driscoll, Nicholl

The curriculum in philosophy includes courses leading to the degree of bachelor of arts (BA). A minor in philosophy is available for students majoring in other disciplines, and many courses are open to all students.

Instruction is designed to help students understand and appreciate the great philosophic ideas and movements of the past and present, to see these ideas in relation to their cultural setting, to develop the ability to think, speak, and write in a clear and analytical manner, and begin to formulate a viable philosophy of life. The department seeks to meet the needs of four types of students:

- 1) Those who have no professional interest in philosophy but who wish to make the study of philosophy a part of a general liberal education or a part of the broad area humanities major.
- 2) Those with primary interests in fields related to philosophy (such as politics, law, literature, etc.), who wish to use a major or minor in philosophy as preparation for advanced professional or graduate study in schools which approve of philosophy as an undergraduate major or minor field.
- 3) Those with a professional interest in philosophy who wish to go on to do graduate work in the field.
- 4) Those majoring in areas such as nursing, the technologies, business, the arts and sciences, who wish support courses to provide theoretical underpinning for, or to explore practical implications for everyday life of, their major area of study.

Students wishing to become professional philosophers usually expect to teach in a university setting and should plan for graduate work leading to a doctorate.

MAJOR

The philosophy program encourages a more extensive general education background than the minimum required by the university. In particular, the department recommends (but does require) that the student schedule 9 hours in history, 6 hours in literature and 6 hours in psychology. For **foreign language requirement**, see institutional requirements for the BA degree. In addition, work is encouraged in the following fields: art, music, speech communication and theatre; anthropology, political science and sociology; biology, chemistry, physics and mathematics.

Thirty hours of philosophy are **required**. The total program of the prospective graduate with a major in philosophy must be approved by the program faculty. The 30 hours must include the following: PHIL 100

or 101, 205, 313, 314, 315, 220, 401 and 402. Six hours of upper-division elective course work are also required.

In addition only one philosophy course with a grade below C will be accepted as credit toward the major. Other philosophy courses with a grade below C must be repeated or additional hours taken.

A typical philosophy schedule is:

		Credits
Freshman Year		
BCOM	110, 111	Freshman Composition I and II 6
BCOM	120	College Reading 2
PE	100	PE Orientation 2
PHIL	100	Introduction to Plato 3
PHIL	or 101	Introduction to Problems in Philosophy 3
SPCOM	101	Basic Speech Communication 2
Group	II	Social Sciences 6
Group	III	Natural Sciences and Math 6
		—
		30
Sophomore Year		
PHIL	205	Deductive Logic 3
PHIL	220	Ethics and Values 3
PHIL	313	History of Philosophy I 3
		General Education 15
		Electives 8
		—
		32
Junior Year		
PHIL	314	History of Philosophy II 3
PHIL	315	History of Philosophy III 3
PHIL	401	Epistemology 3
PHIL	401	Humanities 3
Group	I	Upper Division Electives 6
		General Electives 16
		—
		34
Senior Year		
PHIL	402	Metaphysics 3
		Upper Division Electives 19
		General Electives 10
		—
		32
MINOR		
Twenty-one hours of philosophy are required. The student's program must be approved by the philosophy faculty. The minor in philosophy is:		
		Credits
PHIL	100	Introduction to Plato 3
PHIL	or 101	Introduction to Problems in Philosophy 3
PHIL	205	Deductive Logic 3
PHIL	313	History of Philosophy I 3
PHIL	314	History of Philosophy II 3
PHIL	401	Epistemology 3
PHIL	or 402	Metaphysics 3
		Lower division electives in Philosophy 3
		Upper division electives in Philosophy 3
		—
		21

PHIL COURSES**UNDERGRADUATE****PHIL 100 Introduction to Plato 3(3-0)**

Introduction to the world of philosophic ideas through a study of Plato, relating Plato's views to contemporary issues. GEN. ED. IF.

PHIL 101 Introduction to Problems in Philosophy 3(3-0)

Some of the crucial problems of philosophy, with solutions from the major philosophers. GEN. ED. IF.

PHIL 103 Civilization 1(1-0)

Kenneth Clark's film series *Civilisation*. Fifteen 50-minute films exploring the notion of civilization particularly from the view point of the humanities. GEN. ED. IF.

PHIL 105 Logic and Fallacies 3(3-0)

General principles of good reasoning with emphasis on the role of language in the thinking process. Major concern with fallacies. GEN. ED. IF.

PHIL 108 Philosophy of Religion: The Supernatural I: Devils, Witches and God 1(1-0)

GEN. ED. IF.

PHIL 109 Philosophy of Religion: The Supernatural II: Life after Death, Ghosts, Reincarnation, etc. 1(1-0)

GEN. ED. IF.

PHIL 110 Philosophy of Religion: The Supernatural II: ESP, Miracles, Faith Healing, etc. 1(1-0)

GEN. ED. IF.

PHIL 121 Oriental Religions I, India: Hinduism & Buddhism, 1(1-0)

GEN. ED. IF.

PHIL 122 Oriental Religions II, China & Japan: Taoism, Confucianism & Shinto 1(1-0)

GEN. ED. IF.

PHIL 123 Oriental Religions III, Lesser Asian Religions: Zoroastrianism, Jainism, Islam, Sikhism & Zen 1(1-0)

GEN. ED. IF.

PHIL 205 Deductive Logic 3(3-0)

Methods and principles used to distinguish "good" from "bad" deductive reasoning patterns. Useful for students in mathematics-related to fields. GEN. ED. IF.

PHIL 220 Ethics and Values 3(3-0)

Representative ethical theories, competing conceptions of value and obligations; encourage development of an evolving personal value system. GEN. ED. IF.

PHIL 237 Medical Ethics 3(3-0)

Current problems of medical ethics such as experimentation on humans, genetic counseling, right to die, abortion, allopathic medicine.

PHIL 238 Business Ethics 3(3-0)

Main problems of business ethics.

PHIL 291 Topics (1-3 VAR)

Special topics and/or authors of philosophical interest, may be repeated for 12 credits maximum.

PHIL 311 Aesthetics 3(3-0)

Previous work in philosophy or strong background in the fine arts. Beauty and creation — appreciation and criticism of works of art.

PHIL 313 History of Philosophy I 3(3-0)

Greek, Latin, and medieval philosophy.

PHIL 314 History of Philosophy II 3(3-0)

Early modern period (Renaissance) in Western philosophy from Hobbes to Hume. Emphasis on the continental rationalists and the British empiricists.

PHIL 315 History of Philosophy III 3(3-0)

Later modern period in philosophy beginning with Kant and continuing to the beginning of the 20th Century.

PHIL 320 American Philosophy 3(3-0)

Pragmatism; representative American philosophers such as Dewey, Pierce, James, and Santayana.

PHIL 325 Existentialism 3(3-0) PRQ

Previous work in philosophy or upperclass status. Basic writings of major existentialists thinks treating subjectivity, estrangement, hostility, freedom, love, death, absurdity, mystical experience, revolt.

PHIL 330 Advanced Philosophy of Religion 3(3-0) PRQ

Some previous course work in philosophy. Basic problems of religious philosophy. More advanced level than PHIL 108, 109, and 110.

PHIL 370 Political Thought 3(3-0) PRQ

Previous work in philosophy or a strong background in political science. Systematic survey of political thought from beginnings in Ancient Near East to present. Emphasis on contributions relevant to contemporary theory.

PHIL 401 Epistemology 3(3-0) PRQ

PHIL 205, 313, 314. Philosophic principles relevant to various claims "to know."

PHIL 402 Metaphysics 3(3-0) PRQ

PHIL 313 and 314. Ontology, cosmology, space, time, substance, change, freedom, and other topics of metaphysics.

PHIL 403 Philosophy of Science 3(3-0) PRQ

PHIL 205 or a strong background in experimental science. Consideration of the logical structure of scientific knowledge.

PHIL 404 Philosophy of Education 3(3-0)

Comparison of several major theories of education. Special emphasis on the contributions of John Dewey in American education.

PHIL 405 Philosophical Psychology 3(3-0)

Philosophical study of the concept of mind, of human consciousness, of such mental phenomena as emotions, and the dynamics of how we think.

PHIL 410 Ethics in Technology 3(3-0)

Scrutiny of technological society from ethical standpoints. Covers human-machine relations, limits of progress, leisure for the masses.

PHIL 491 Topics (1-3 VAR)

Special topics and/or authors of philosophical interest. May be repeated for 12 credits maximum. More advanced than in PHIL 291.

PHIL 495 Independent Study (1-3 VAR) PRQ

Senior status and consent of instructor. Specialized study of selected persons, ideas, schools, historical trends or problems in philosophy. May be repeated for credit.

PHIL 496 Cooperative Education Placements (1-4 VAR)

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. Twelve credits maximum allowed toward graduation.

GRADUATE

PHIL 504 Philosophy of Education 3(3-0) PRQ Graduate standing
Comparison of several major theories of education. Special emphasis on contributions of John Dewey in American education. Individual studies in greater depth required of graduate student.

PHIL 505 Advanced Philosophical Psychology 3(3-0) PRQ Graduate standing.
Advanced philosophical study of the concept of mind, of human consciousness, of such mental phenomena as emotions, and of the dynamics of how people think.

PHYSICAL EDUCATION

Dr. M. Kay Aguilar, Head
Department Office: 201 Massari Gym Phone: 549-2381
Faculty: Banks, Barnes, Blasing, Cranmer, Haering, Hasting, Jacobs, McIntosh, Striggow, Stutters

The department of physical education and recreation offers programs leading to the degree of bachelor of science (BS) in physical education and recreation. It also offers minors in physical education, coaching and recreation and activities courses for all students.

The professional preparation leading to a degree in physical education includes preparation for teacher certification with endorsements in elementary, secondary or K-12. Certification requirements are accomplished by completing a physical education program listed below and the professional education requirements of the state. Students should consult the **department of education** section of this catalog.

MAJORS

The requirements for the major consists of a minimum of 45 hours in approved physical education courses. All courses applied toward the major must be approved by the student's adviser and by the department head.

The following courses are **required** of all physical education majors:

			Credits
PE	232	First Aid	2
PE	233	Introduction and History of HPE&R	3
PE	235	Principles of PE	2
PE	290, 390	Student Assistant	2
		Two elective courses approved by the student's adviser	4
PE	322	Elementary School PE	2
PE	342	Training Room Methods	2
PE	343	Tests & Measurements in PE	2
PE	364	Kinesiology	2
PE	378	Principles & Techniques of Teaching PE	2
PE	442	Physiology of Exercise	2
PE	451	Officiating	2
PE	461	Organization & Administration of HPE&R	3
PE	465	Adaptive PE	2

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All students seeking endorsement for teaching physical education must complete the courses listed above **plus** certain methods courses in which they must earn grades of C or above. All endorsements require:

			Credits
PE	242	Skills & Techniques of Perceptual Motor and Self Testing Activities	3
PE	243	Skills & Techniques of Rhythmic Activities	1
PE	244	Skills & Techniques of Soccer, Volleyball, Track and Basketball	3
PE	245	Skills & Techniques of Weight Training, Circuit Training and Self Defense	2
PE	247	Skills & Techniques of Gymnastics, Tumbling and apparatus	2
			11

In addition to the above, each type of endorsement **requires** certain other methods courses with grades of C or above, as follows:

Elementary (total of 45 hours)			
PE	249	Skill and Techniques of Elementary Activities	2

Secondary (total of 48 hours)			
PE	246	Skills and Techniques of Softball, Bowling, Handball or Racquetball	2
PE	248	Skills and Techniques of Badminton and Archery	1
PE	250	Skills and Techniques of Recreational Sports	2

K-12 (total of 50 hours)
All courses listed above.

The following schedule is typical for the physical education major who wishes to be certified to teach kindergarten through twelfth grade.

Freshman Year			Credits
BCOM	110, 111	Freshman Comp. I & II	6
BCOM	120	Developmental Reading	2
BIOL	162	Personal Health	3
ED	102	Teaching as a Career	1
PE	100	Physical Education Orientation	2
PE	232	First Aid	2
PE	248	Skills & Tech of Badminton and Archery	1
PSYCH	101	General Psychology I	3
PSYCH	102	General Psychology II	3
SPCOM	101	Basic Speech Communication	2
		General Education	9
			34

Sophomore Year			Credits
BIOL	221/221L	Human Anatomy & Physiology	4
ED	202	Foundations of Education	3
ED	210	Human Growth & Development for	3
PE	233	Introduction & History of HPE&R	2
PE	235	Principles of Physical Education	2
PE	242	Skills & Tech. of Percept. Motor Trng.	3
PE	243	Skills & Tech. of Rhythmic Activities	1
PE	244	Skills & Tech. Soccer, Volleyball, Track & Basketball	3
PE	245	Skills & Tech. Wgt. Trng., Circ. Trng., Self-Defense	2

PE	246	Skills & Tech. Softball, Bowling and Racquetball	2
PE	247	Skills & Tech. Gymnastics, Tumbling & Apparatus	2
PE	249	Skills & Tech. of Elementary Activities	2
PE	250	Skills & Tech. of Recreation Sports	2
PE	290	Student Assistant	1
SPCOM	211	Public Speaking	2
		Educators	3
			35

Junior Year

			Credits
BBE	405	Education Across Cultures	2
ED	435	Middle/Jr. and Sr. High School	4
IED	345	Career Education	2
PE	322	Elementary School Physical Education	2
PE	342	Training Room Methods	2
PE	343	Tests & Measurements in Physical Ed.	2
PE	364	Kinesiology	2
PE	378	Principles and Techniques of Teaching PE	2
PE	390	Student Assistant	1
PSYCH	351	Psychology of the Exceptional Individual	3
RDG	201	Teaching & Language Arts in Elem. School	4
		General Education	6
			32

Senior Year

			Credits
ED	416 or 460	Education Lab	3
ED	499	Student Teaching K-12	15
PE	442	Physiology of Exercise	2
PE	451	Officiating	2
PE	461	Organization & Administration of HPE&R	3
PE	465	Adaptive Physical Education	2
PE	471,472		
PE	473,474		
	482,483	Coaching (Select two courses)	4
			31

Variations of this schedule exist for physical education major tracks kindergarten through sixth grade and seventh through twelfth grade. The assigned adviser informs the students of these differences.

MINOR

The requirements for the minor consist of a minimum of 20 hours in physical education courses which must be approved by the student's adviser and the department head.

PE COURSES

UNDERGRADUATE

- PE 100 Physical Education Orientation 2(1-1)**
Survey course with emphasis on lecture and minimal laboratory experience to acquaint the student with basic knowledge and understanding of physical education activities.
- PE 101L Basketball 1(0-2)**
- PE 102L Flag Football 1(0-2)**
- PE 103L Tumbling & Gymnastics 1(0-2)**
- PE 104L Personal Fitness 1(0-2)**
- PE 105L Soccer 1(0-2)**
- PE 106L Softball 1(0-2)**
- PE 107L Scuba Diving 1(0-2)**
- PE 108L Windsurfing 1(0-2)**
- PE 109L Volleyball 1(0-2)**
- PE 110L Weight Training 1(0-2)**
- PE 111L Wrestling 1(0-2)**
- PE 114L Self Defense 1(0-2)**
- PE 115L Yoga 1(0-2)**
- PE 116L Camping 1(0-2)**
- PE 117L Backpacking 1(0-2)**
- PE 118L Jogging 1(0-2)**
- PE 120L Rhythmic Aerobics 1(0-2)**
- PE 121L Mexican Folk Dance 1(0-2)**
- PE 150L Archery 1(0-2)**
- PE 152L Field Hockey 1(0-2)**
- PE 153L Figure Fixers 1(0-2)**
- PE 154L Tumbling & Gymnastics 1(0-2)**
- PE 157L Elementary Swimming 1(0-2)**
- PE 166L Badminton 1(0-2)**
- PE 167L Bowling 1(0-2)**
- PE 168L Contemporary Dance 1(0-2)**
- PE 170L Golf 1(0-2)**
- PE 173L Social Dance 1(0-2)**
- PE 174L Tennis 1(0-2)**
- PE 175L Racquetball 1(0-2)**
- PE 176L Advanced Life Saving 1(0-2)**
- PE 177L Marksmanship 1(0-2)**
- PE 178L Karate 1(0-2)**
- PE 179L Intercollegiate Gymnastics 2(0-15)**

- PE 180L Intercollegiate Volleyball 2(0-15)**
- PE 181L Intercollegiate Baseball 2(0-15)**
- PE 182L Intercollegiate Basketball 2(0-15)**
- PE 183L Intercollegiate Cross Country 2(0-15)**
- PE 184L Intercollegiate Football 2(0-15)**
- PE 185L Intercollegiate Golf 2(0-15)**
- PE 186L Intercollegiate Tennis 2(0-15)**
- PE 187L Intercollegiate Track and Field 2(0-15)**
- PE 188L Elementary Physical Conditioning 2(0-15)**
- PE 199L Intercollegiate Wrestling 2(0-15)**
- PE 203L Gymnastics & Apparatus 1(0-2)**
- PE 204L Fitness for Life 2(0-4)**
Physical fitness information and training for life. Extensive physical fitness activities; emphasis on cardiovascular adaptation.
- PE 209L Specialized Physical Rehabilitation 2(0-2)**
Course designed specifically to meet the needs of people suffering from a physical affliction (S/U grades.)
- PE 231 Cardiopulmonary Resuscitation 1(1-0)**
Technique of applying a combination of artificial respiration and artificial circulation in the event cardiac arrest occurs.
- PE 232 First Aid 2(2-0)**
Knowledge and skills in the latest approved first aid procedures. Advanced Red Cross certification.
- PE 233 Introduction and History of HPE&R 3(3-0)**
History and philosophies of physical education and recreation and their influences upon contemporary American society.
- PE 235 Principles of Physical Education 2(2-0)**
Analysis of the scientific principles and contemporary problems faced by the modern physical education instructor.
- PE 242 Skills and Techniques of Teaching Perceptual Motor and Self Testing Activities 3(3-0)**
Techniques of teaching of elementary physical education activities designed to develop perceptual-motor competency.
- PE 243 Skills and Techniques of Teaching Rhythmic Activities 1(1-1)**
Fundamentals of folk, square and social dance; emphasis on the teaching techniques involved in basic dance styles and rhythms.
- PE 244 Skills and Techniques of Teaching Soccer, Volleyball, Track and Basketball 3(3-0)**
Basic skills and techniques of basketball, soccer, volleyball, track and field; emphasis on organization and teaching procedures of these activities.
- PE 245 Skills and Techniques of Teaching Weight Training, and Self Defense 2(2-0)**
Basic skills and techniques of self defense, weight training and circuit training; emphasis on teaching procedures.

PE 246 Skills and Techniques of Teaching Softball, Bowling, Handball or Racquetball 2(2-0)

Basic skills and techniques of softball, bowling, handball, or racquetball; emphasis on planning, organization and teaching procedures.

PE 247 Skills and Techniques of Teaching Tumbling, Gymnastics and Apparatus Activities 2(2-0) PRQ PE 154.

Basic skills and techniques of tumbling, gymnastics and apparatus activities; emphasis on spotting and teaching procedures.

PE 248 Skills and Techniques of Teaching Badminton and Archery 1(1-0)

Techniques of teaching basic skills and badminton and archery; consideration of equipment, organization and strategy.

PE 249 Skills and Techniques of Teaching Elementary Activities 2(2-0)

Low organization games and enrichment activities appropriate for the elementary and physical education curriculum; emphasis on teaching procedures.

PE 250 Skills and Techniques of Teaching Recreation Sports 2(1-2) PRQ PE 174L.

Skills and techniques of golf and tennis; emphasis on organization and teaching procedures in these activities.

PE 254L Gymnastics and Apparatus 1(0-2)

PE 276L Water Safety Instructor Certification 2(0-2)

Water safety instruction certification may be earned in this course.

PE 279L Intercollegiate Gymnastics 2(0-15)

PE 280L Intercollegiate Volleyball 2(0-15)

PE 281L Intercollegiate Baseball 2(0-15)

PE 282L Intercollegiate Basketball 2(0-15)

PE 283L Intercollegiate Cross Country 2(0-15)

PE 284L Intercollegiate Football 2(0-15)

PE 285L Intercollegiate Golf 2(0-15)

PE 286L Intercollegiate Tennis 2(0-15)

PE 287L Intercollegiate Track and Field 2(0-15)

PE 288L Advanced Physical Conditioning 2(0-15)

PE 290L Student Assistant 1(0-2)

PE 291L Special Topics (1-5 VAR)

Specific and unique topics not part of the continuing curriculum.

PE 299L Intercollegiate Wrestling 2(0-15)

PE 322 Elementary School Physical Education 2(2-0)

Mental, emotional, social and physical needs of elementary school age children; planning programs, selecting materials and methods of teaching physical education at this level.

PE 342 Training Room Methods 2(2-0) PRQ BIOL 221, 221L.

Procedures utilized in prevention, care and treatment of athletic injuries.

PE 343 Tests and Measurements in Physical Education 2(2-0)

Modern testing programs in physical education; emphasis on preparation and administration of both written and skills tests.

PE 364 Kinesiology 2(2-0) PRQ BIOL 221, 221L.

Fundamental body movements and the primary muscles involved in those movements.

PE 378 Principles and Techniques of Teaching Physical Education Activities 2(2-0)

Classroom course used to identify and examine methods in teaching of physical education activities.

PE 390L Student Assistant 1(0-2)**PE 442 Physiology of Exercise 2(2-0) PRQ BIOL 221, 221L.**

Effects of muscular activity on the various organs and systems of the body; an analysis of intramuscular and extramuscular adaptations which occur with training.

PE 451 Officiating 2(2-0)

General principles and philosophies of officiating and the mechanics involved in the officiating of interscholastic sports.

PE 461 Organization and Administration of HPE&R 3(3-0)

Organizational and administrative processes necessary for the responsible conduct of physical education, recreational activities and interscholastic athletics.

PE 465 Adaptive Physical Education 2(2-0) PRQ BIOL 221, 221L.

Remedial and corrective programs in physical education; emphasis on diseases and injuries which cause individuals to require special attention above and beyond the regular physical education program.

PE 471 Coaching of Football 2(2-0)

Techniques and strategy of coaching football.

PE 472 Coaching of Basketball 2(2-0)

Techniques and strategy of coaching basketball.

PE 473 Coaching of Track, Field and Cross Country 2(2-0)

Techniques and strategy of coaching track and field.

PE 474 Coaching of Gymnastics 2(2-0)

Techniques and strategy of coaching gymnastics.

PE 482 Coaching of Wrestling 2(2-0)

Techniques and strategy of coaching wrestling.

PE 483 Coaching of Baseball 2(2-0)

Techniques and strategy of coaching baseball.

PE 491 Special Topics (1-5 VAR)

Study and/or activity designed to increase understanding in areas not covered by regular offerings of the department. (S/U grades.)

PE 495 Independent Study in Physical Education (1-5 VAR) PRQ
Approval of department head.

Individual research, directed reading and/or special assignments under supervision of a member in the department.

PE 497 Field Experience in Physical Education (1-5 VAR) PRQ
Approval of department head.

Learning experience to be conducted in the actual environment and supervised by the physical education department. (S/U grades.)

PE 499 Workshop in Physical Education (1-5 VAR) PRQ
Approval of department head.

Accelerated course offered in large blocks of time not corresponding to the weekly meeting times of the regular course offerings.

GRADUATE**PE 522 Elementary School Physical Education 2(2-0)**

Advanced course of mental, emotional, social and physical needs of elementary school age children; emphasis on planning programs, selecting of materials and methods of teaching physical education at this level.

PE 591 Special Topics (1-5 VAR) PRQ
Approval of departmental chairman.

Graduate level study and/or activity designed to increase understanding in areas not covered by regular offerings of the department.

PE 599 Workshop in Physical Education (1-5 VAR) PRQ
Approval of department head.

Graduate learning experience in physical education offered in large blocks of time not corresponding to the weekly meeting times of the regular course offerings.

PHYSICS/PHYSICAL SCIENCE**Dr. Sallie A. Watkins, Head**

Departmental Office: PM-201 Phone: 549-2542

Faculty: Bard, Graham, Spenny

The department of physics/physical science offers courses leading to the bachelor of science (BS) degree in physics and provides supporting courses and general education courses in physics and physical science for students with a wide spectrum of interests, backgrounds and needs. Anyone considering a program in physics should consult with a departmental adviser as early as possible to discuss options, career objectives and course scheduling. A detailed plan of study must be worked out and approved by the department no later than the start of the junior year.

Students graduating with a BS in physics must have at least a 2.0 grade point average in the major area of study and no more than four credits in the major with grades of D or F. Students graduating with a minor in physics must have at least a 2.0 grade point average in physics. A 2.5 grade point average in the major area is required for admission to the teacher education program.

Students must have earned a C or better grade in lower division prerequisite courses before being admitted to upper division courses in physics.

MAJORS

The bachelor of science degree in physics is offered with several options, as follows:

I. Physics/engineering option

For students planning to enter positions in industry upon graduation. Courses in engineering and technical electives enhance the utility of the graduate to potential employers. **Requirements** include 32 credits in physics (PHYS 221, 221L, 222, 222L, 301, 321, 322, 323, 323L, 331, 341, 342, 499), approximately 40 credits in

engineering and technical courses, plus supporting courses in mathematics and chemistry.

II. Physics option

Primarily for students planning graduate study toward a professional career in physics, astronomy or other related fields. **Requirements** include 38 credits in physics (PHYS 221, 221L, 222, 222L, 301, 321, 322, 323, 323L, 331, 332, 341, 342, 441, 480, 499) plus supporting courses in mathematics (including at least one course from among MATH 281, 338, 425) and chemistry.

III. Physics/options in chemical physics, geophysics, biophysics, or mathematical physics.

Designed to meet specific career objectives for an individual. **Requirements** include 32 credits in physics and 32 credits in chemistry, geology, biology or mathematics, as well as approval by the department.

IV. Physics/secondary teaching option

Provides the student with the knowledge and skills necessary to obtain Colorado Department of Education certification as a secondary science teacher. **Requirements** include 32 credits in physics, supporting courses in mathematics and chemistry, plus education courses needed for teacher certification.

Under Options I, II, III, and IV the recommended sequences of courses presume that the student is ready to begin MATH 126 in the first semester of the freshman year. If not, MATH 124 should be taken in the Fall and MATH 126 in the Spring of the freshman year concurrently with PHYS 221. Otherwise it may not be possible to complete the requirements for a physics degree within four years.

V. Physics/physical science secondary teaching option.

Normally a teacher certification program. **Requirements** include 50 credits in physical science (i.e., physics, geology, chemistry and supporting courses in biology with a 20 credit emphasis in one discipline), 10 credits in mathematics, plus courses needed for teacher certification.

A typical physics schedule is:

Freshman Year			Credits
BCOM	110,111	Freshman Composition I and II	6
CHEM	121/121L	General Chemistry I & Lab	5
CHEM	122/122L	General Chemistry II & Lab	5
MATH	126	Calculus and Analytic Geometry I	5
MATH	224	Calculus and Analytic Geometry II	5
PHYS	221/221L	General Physics I & Lab	5
		Courses in chosen option	5
			36
Sophomore Year			Credits
BCOM	120	College Reading	2
MATH	325	Intermediate Calculus	4
MATH	337	Differential Equations I	3
PE	100	PE Orientation	2
PHYS	222/222L	General Physics II & Lab	5

PHYS	323/323L	General Physics III & Lab	5
SPCOM	101	Basic Speech Communication	2
Group	I	Humanities	3
		Courses in chosen option	10
			36
Junior Year			Credits
PHYS	301	Theoretical Mechanics	4
PHYS	321	Thermodynamics	3
PHYS	322	Advanced Laboratory-Heat	1
PHYS	341	Optics	3
PHYS	342	Advanced Laboratory-Optics	1
Group	II	Social Sciences	7
		Courses in chosen option and/or electives	15
			34
Senior Year			Credits
PHYS	331	Electricity and Magnetism	4
PHYS	332	Advanced Laboratory-Electricity and Magnetism	1
PHYS	480	Practicum in Laboratory Instruction	1
PHYS	499	Senior Research	1
Group	I	Humanities	7
Group	II	Social Sciences	3
		Chosen option and/or electives	15
			32

MINORS

Physics minor.			Credits
PHYS	221/221L	General Physics I	5
PHYS	222/222L	General Physics II	5
PHYS	323/323L	General Physics III	5
		Additional credits in physics from courses numbered 301 or higher	5

NOTE: To satisfy prerequisites for courses required for the physics minor, it is necessary to complete the following courses: MATH 126, 224, 325 and 337.

Physical science minor. The physical science minor requires 24 credits selected from the following courses:

PHYS 100, PHYS 110, CHEM 111, CHEM 111L, GEOL 122, PHYS 201, PHYS 201L, PHYS 202, PHYS 202L, CHEM 205, CHEM 205L, MATH 240, MATH 241, GEOL 300, and PHYS 361. Other courses may be substituted with the approval of the departmental adviser.

PHYS COURSES

UNDERGRADUATE

PHYS 100 Physical Science 3(2-2)

Hands-on approach to developing a citizen's understanding of the basic concepts of contemporary physical science. Integrated lecture, lab, discussion periods. GEN. ED. III.F.

PHYS 110 Elementary Descriptive Astronomy 3(3-0)

Solar system, including motions of the planets, eclipses, and satellite exploration; classification and evolution of stars; clusters, nebulae, galaxies and the expanding universe. GEN. ED. IIIF.

PHYS 121 Physics for the Health Sciences 3(3-0) PRQ MATH 105 or equivalent. CORQ PHYS 121L.

Forces, motion, energy, properties of matter, heat, sound, light, electricity and magnetism, and atomic and nuclear physics. For students in the life and health sciences and others who require only a one-semester introductory physics course. GEN. ED. IIIF.

PHYS 121L Physics for the Health Sciences Lab 1(0-2) CORQ PHYS 121.

A laboratory course to accompany PHYS 121. GEN. ED. IIIF.

PHYS 130 Physics for Everybody (1-3 VAR)

Set of one-credit minicourses on special interest topics in physics. Students may choose one, two or three five-week modules matching their interests and needs. GEN. ED. IIIF.

PHYS 201 Principles of Physics I 3(3-0) PRQ MATH 120 or equivalent. CORQ PHYS 201L.

Motion, forces, conservation of energy and momentum, wave motion, sound and heat. For engineering technology, life sciences, and other interested students. GEN. ED. IIIF.

PHYS 201L Principles of Physics I Lab 1(0-2) CORQ PHYS 201.

A laboratory course to accompany PHYS 201. GEN. ED. IIIF.

PHYS 202 Principles of Physics II 3(3-0) PRQ PHYS 201. CORQ PHYS 202L.

Electrostatics, electromagnetism, light, atomic and nuclear physics. GEN. ED. IIIF.

PHYS 202L Principles of Physics II Lab 1(0-2) CORQ PHYS 202.

A laboratory course to accompany PHYS 202. GEN. ED. IIIF.

PHYS 221 General Physics I 4(4-0) PRQ or CORQ MATH 126. CORQ PHYS 221L.

Newtonian mechanics, including linear and rotational dynamics, momentum, energy, gravitation, fluid mechanics, wave motion and thermodynamics. Uses the calculus and vector notation. For majors in physics, mathematics, geoscience, engineering, chemistry and pre-medicine. GEN. ED. IIIF.

PHYS 221L General Physics I Lab 1(0-2) CORQ PHYS 221.

A laboratory course to accompany PHYS 221. GEN. ED. IIIF.

PHYS 222 General Physics II 4(4-0) PRQ PHYS 221. CORQ PHYS 222L.

Electrostatics, electromagnetism, elementary circuits, electrical oscillations, geometrical optics and the wave aspects of light. GEN. ED. IIIF.

PHYS 222L General Physics II Lab 1(0-2) CORQ PHYS 222.

A laboratory course to accompany PHYS 222. GEN. ED. IIIF.

PHYS 291 Topics in Physics (1-4 VAR)

Meets the needs of special interest groups. Content and credit must be approved by the department. Offered on demand.

PHYS 301 Theoretical Mechanics 4(4-0) PRQ PHYS 222, MATH 325 and MATH 337.

Statics and dynamics of particles and rigid bodies. Conservation principles, minimum principles, accelerated coordinate systems, Lagrangian and Hamiltonian methods, and vector and matrix methods.

PHYS 321 Thermodynamics 3(3-0) PRQ PHYS 221.

Introduction to energy equations and flows, entropy, kinetic theory and statistical mechanics.

PHYS 322 Advanced Laboratory-Heat 1(0-2) PRQ or CORQ PHYS 321.

Experiments in heat of combustion, heat transfer, thermal electromotive force, viscosity, and specific heat measurements.

PHYS 323 General Physics III 4(4-0) PRQ PHYS 222/222L and MATH 224. CORQ PHYS 323L.

Introduction to special relativity, kinetic theory, quantization, wave mechanics, atomic structure and spectroscopy.

PHYS 323L General Physics III Lab 1(0-2) CORQ PHYS 323.

A laboratory course to accompany PHYS 323.

PHYS 331 Electricity and Magnetism 4(4-0) PRQ PHYS 222/222L, MATH 325 and MATH 337.

Mathematical treatment of electrostatics, currents, magnetism, electromagnetic induction, Maxwell's equations, and electrodynamics.

PHYS 332 Advanced Laboratory-Electricity and Magnetism 1(0-2) PRQ or CORQ PHYS 331.

Experiments in electrostatic constants, magnetic effects, capacitance, thermoelectric effects, magnetic properties, inductance, mutual inductance, and production, propagation and diffraction of microwaves.

PHYS 341 Optics 3(3-0) PRQ PHYS 222/222L, MATH 325. CORQ MATH 337.

Geometrical optics, interference, diffraction, polarization of light, optical properties of materials, optical sources including lasers, and holography.

PHYS 342 Advanced Laboratory-Optics 1(0-2) PRQ or CORQ PHYS 341.

Experiments in interference, diffraction, absorption, spectral characteristics and polarization of light.

PHYS 361 Physics of Sound 3(3-0) PRQ MATH 105 or equivalent.

Sound waves, sources of sound, physics of hearing, acoustical measurements. For speech correction majors and other interested students.

PHYS 377 Materials and Techniques of Teaching Physics/Physical Science 2(2-0)

Instruction and experience in preparing for and conducting discussion sessions and laboratory exercises in secondary school physics/physical science.

PHYS 441 Quantum Mechanics 4(4-0) PRQ PHYS 323/323L, MATH 325 and MATH 337.

Wave packets, operators, the Schrodinger equation, eigenstates, angular momentum, spin, magnetic moments, Heisenberg formulation.

PHYS 480 Practicum in Laboratory Instruction 1(0-2)

Participation in laboratory instruction under the guidance of a staff member. May be repeated for a maximum of two credits.

PHYS 491 Topics in Physics (1-4 VAR)

Meets the needs of special interest groups. Content and credit must be approved by the department. Offered on demand.

PHYS 495 Independent Study (1-2 VAR)

For academically strong juniors and seniors only. Each student must choose a supervising professor and obtain approval by the department.

PHYS 496 Internship (1-3 VAR) PRQ Advanced standing with major or minor in physics.

Designed to provide field experience for interested students. Placement and credit assignment and must be approved by the department.

PHYS 498 Colloquium 1(1-0) PRQ Advanced standing with a major or minor in physics.

Class members report on recently published work or on their own research in physics or applied physics.

PHYS 499 Senior Research 1(0-2)

The student conducts research under the guidance of a staff member. May be repeated for a maximum of two credits.

GRADUATE

PHYS 501 Science for Elementary Teachers 3(3-0)

Seminar/Laboratory course emphasizing elementary school science pedagogy; includes new science programs, utilization of teaching materials, program implementation.

POLITICAL SCIENCE

Dr. Lawrence E. Daxton, Director
Center for Humanistic Policy Studies
Center Office: P-118 Phone: 549-2417
Faculty: Bond, Eberling, Love

The political science program, a part of the center for humanistic policy studies, offers the degrees of bachelor of arts (BA) and bachelor of science (BS). The program is designed to prepare individuals at the undergraduate level for careers in law, government and politics. Courses comprising the undergraduate major in political science also serve to complement the liberal arts core at USC and to prepare students for entry into graduate programs leading toward professional courses in law or administration or toward specialized academic degrees.

MAJOR

The political science major **requires** 36 hours as approved by the adviser in political science including POLSC 101, 201 or 202, 210, 370 and 490.

Electives are selected in accordance with one of four basic course orientations in political science: (1) preparation for a career in public service, (2) legal assistant and pre-law training, (3) political party and interest group activity or (4) graduate school preparation.

Departmental recommendations include either one year of foreign language or courses in statistics, depending on the student's interests and goals.

A typical political science schedule is:

Freshman Year			Credits
BCOM	110,111	Freshman Composition I and II	6
BCOM	120	College Reading	2
PE	100	PE Orientation	2
POLSC	100	Level Electives	3
POLSC	101	American National Politics	3
POLSC	210	Techniques of Analysis	3
Group	I, II & III	General Education	12
			31

Sophomore Year			Credits
POLSC	201	Comparative Politics	3
or			
POLSC	202	Politics of Developing Nations	3
POLSC	200 or 300	Level Electives	6
Group	I, II & III	General Education	18
		Other Electives	6
			33
Junior Year			Credits
POLSC	300 or 400	Level Electives	9
		General and Upper Division Electives	24
			33
Senior Year			Credits
POLSC	370	Political Thought	3
POLSC	490	Seminar for Majors	3
POLSC	400 level	Electives	3
		General and Upper Division Electives	23
			32

Pre-law and/or legal assistant sequence. The pre-law/legal assistant sequence is designed to serve two classes of students: those who wish to obtain a bachelor's degree and develop law school experience, and those who anticipate a career as a legal assistant. Such students are advised to take: POLSC 101, 290, 321, 322, 323, 324; BUSAD 300, 335, 331 and 301. **Dr. Kathleen Eberling, J.D., phone 549-2538, is the program adviser.**

POLSC COURSES

POLSC 100 The Study of Politics 3(3-0)

Contemporary political-economic systems and the ideologies which support them. GEN. ED. IIC.

POLSC 101 American National Politics 3(3-0)

Basic processes in American politics. Principles and structure of national government. GEN. ED. IIC.

POLSC 102 State and Local Government and Politics 3(3-0)

Behavioral aspects, government organization and interrelationships of state and local politics, relations with federal government and other states. Special attention to Colorado government. GEN. ED. IIC.

POLSC 104 You and the Law 1(1-0)

A mini-course intended for students who desire to understand the American legal system for purposes of personal utilization. GEN. ED. IIC.

POLSC 150 The Human Experience 3(3-0)

Human efforts to organize societal activity and relationships for group development and survival through political, economic, and social institutions. GEN. ED. IIC.

POLSC 200 Research in History 1(1-0)

Techniques and skills used in evaluating historical data. GEN. ED. IIC.

POLSC 201 Comparative Politics 3(3-0)

Introduction to comparative political analysis through study of selected political systems. Emphasis on basic political function and processes in developed countries. GEN. ED. IIC.

POLSC 202 Politics of Developing Nations 3(3-0)

Comparison of basic political features, problems of political development with political

implications of socio-economic changes in transitional systems of the non-Western world. GEN. ED. IIC.

POLSC 210 Techniques of Analysis 3(3-0)

Introduction to the methods of scientific investigation in the social sciences.

POLSC 250 International Relations 3(3-0)

Analysis of international political behavior and organization. Comparison of national power, goals, and politics. GEN. ED. IIC.

POLSC 281 Topics (1-3 VAR)

Independent study involving research and seminars.

POLSC 290 Legal Research Method 2(2-0)

Introduction to the basic reference materials of legal research. Use of law libraries, interpretation of statutes and judicial decisions, and preparation of legal memoranda.

POLSC 295 Computer Method 1(1-0)

Introduction to computerized data analysis as applicable to research in social science disciplines. Basic understanding and experience necessary to utilize SPSS in problem solving.

POLSC 300 Public Opinion and Elections 3(3-0)

Analysis of forces shaping socio-political attitudes. Basic techniques used to measure and manage these attitudes. Expression in voting behavior and patterns.

POLSC 301 Political Parties and Pressure Groups 3(3-0) PRQ Previous work in political science.

History, organization and functions of party politics and pressure group activity with special emphasis on American political processes.

POLSC 321 American Constitutional Development 3(3-0) PRQ POLSC 101 or HIST 202.

Origin, development, broadening of the American Constitution by legal decisions, customs, political parties, executive agreements, legislative interpretation.

POLSC 322 American Constitutional Law 3(3-0) PRQ POLSC 101 or HIST 202.

Intensive survey of American constitutional law; major Supreme Court decisions and the development of basic constitutional principles.

POLSC 323 Criminal Law and Procedure 3(3-0) PRQ POLSC 101 or HIST 202.

Content and characteristics of criminal law and procedures. Roles and functions of persons and agencies involved in judicial administration.

POLSC 324 Family Law 3(3-0) PRQ POLSC 101.

Survey of legal issues concerning domestic relations; Supreme Court decisions and legislative enactments.

POLSC 330 Introduction to Public Service 3(3-0)

Role of public bureaucracy in modern society. Principles and processes of public administration, personnel management and administrative responsibility.

POLSC 340 Public Policy Evaluation 2(2-0) PRQ POLSC 330.

Problems of public policy analysis in decision-making processes. Techniques of assessing policy alternatives toward selection of effective governmental programs.

POLSC 350 The American Presidency 3(3-0)

The office, powers and politics of the American presidency—the key institution in American government.

POLSC 360 Urban Government and Politics 2(2-0)

Growth of metropolitan areas and their legal status. Municipal politics and organizations as related to contemporary problems in personnel, finance and general welfare areas.

POLSC 370 Political Thought 3(3-0) PRQ Previous work in political science or philosophy.

Systematic survey of political thought from beginnings in Ancient Near East to present. Emphasis on contributions relevant to contemporary political theory.

POLSC 411 Legislatures and Legislation 3(3-0)

Organization, function, and process of American legislatures at national, state and local levels. Party organization, legislative procedures, lobbying and legislative reorganization.

POLSC 421 Public Organization and Management 3(3-0)

Functions of public administrators; theory and practical application of management and organization concepts; development skills in analyzing organizational and management systems in public agencies.

POLSC 435 Micropolitics 2(2-0)

Application of behavioral methodology to understanding of individual political behavior within government. Impact and modification of attitudes in relation to decision-making processes.

POLSC 461 Political Geography 2(2-0)

Factors affecting the physical basis of national power, constituent elements of the state, environmental determiners of national policy and relations.

POLSC 473 American Political Thought 2(2-0)

Development of American segment of modern political thought from colonial times to present. Interrelationship of individuals, ideas and institutions shaping modern American political responses.

POLSC 480 Practicum in Politics and Public Service (6-12 VAR)

For advanced students. Practical experience as interns in governmental agencies or political parties or interest groups. Research thesis program on an individual basis.

POLSC 481 Topics (1-3 VAR) PRQ Junior or senior status with adequate preparation and approval of instructor.

Independent study involving seminars and research.

POLSC 490 Seminar for Majors in Political Science (1-3 VAR)

Application of research methods and materials. Emphasis on in-depth study of specific political topics. Involves writing and discussion of research papers at advanced level.

POLSC 496 Cooperative Education Placements (1-4 VAR) PRQ Permission of instructor.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. Students must re-enroll each placement term. Twelve credits maximum allowed toward graduation.

PSYCHOLOGY

Dr. Rick M. Gardner, Director

Center for Psychology and Mental Health

Center Office: P-167 Phone: 549-2719

Faculty: Cameron, Gordon, Hearn, Hobbs, Krinsky, R., Kulkosky, Megenity, Mo, Schnur, Snowden

The department of psychology offers courses leading to the degrees of bachelor of arts (BA) and bachelor of science (BS). An extensive curriculum allows the student to emphasize a variety of specialties within the field including clinical counseling, experimental, developmental, and psychological testing. The department is housed in a mod-

ern facility with extensive teaching and research laboratories. Several of the psychology faculty are actively involved in a variety of research projects and interested students are invited to participate in the research process.

The Psychology building also houses the Student Development Center and offers a variety of psychological services to students. Psychology majors use the facility to gain experience in a wide variety of psychological techniques.

MAJORS

The bachelor's degree program in psychology is designed to prepare students either to enter the workplace or to continue their studies at the graduate level. Although employment opportunities exist with the bachelor's degree, students who wish to function as professional psychologists should seriously consider further graduate training. The doctoral degree is generally considered the appropriate terminal degree in psychology.

The psychology major consists of a minimum of 45 semester credit hours, of which 30 are required and 15 are considered electives. All majors are required to complete the following:

PSYCH	101,102	General Psych	6
PSYCH	201	Data Analysis	4
PSYCH	333/333L	Experimental Psych.	4
PSYCH	381	Prin. of Psych Test	4
PSYCH	401	Hist & System	3

In addition to this group, one course is selected from each of the following general areas:

Developmental: PSYCH 251, 252, 253, 351, 382.

Clinical: PSYCH 311, 313, 362, 471.

Experimental: PSYCH 331, 334, 335, 336.

Electives: As needed to complete 45 credit hour requirement.

All majors should work with their adviser in deciding what elective courses to take, since the student's specific goals dictate the necessary background for a successful career.

A typical psychology schedule is:

Freshman Year			Credits
BCOM	110,111	Freshman Composition	6
BCOM	120	College Reading	2
PE	100	PE Orientation	2
PSYCH	101,102	General Psychology I, II	6
SPCOM	101	Basic Speech Communication	2
Group	I, II, III	General Education	10
		General Electives	4
			32
Sophomore Year			Credits
PSYCH	201	Data Analysis	4
Group	I, II, III	General Education	14
		Develop. Requirement	3

PSYCH Electives	3
General Electives	8
	32

Junior Year		Credits	
PSYCH	333 & 333L	Experimental Psychology	4
		Experimental Requirement	3
PSYCH	381	Principles of Psychology Testing I	4
Group	II	Social Sciences	3
Group	III	Natural Sciences	4
		PSYCH Electives	4
		General Electives	10
			32

Senior Year		Credits	
PSYCH	401	History & Systems	3
		Clinical Requirement	3
		PSYCH Electives	8
		General Electives	18
			32

MINORS

A minor in psychology requires a minimum of 20 semester credit hours taken in logical sequence as determined by the student and the psychology adviser.

PSYCH COURSES

UNDERGRADUATE

PSYCH 101 General Psychology I 3(3-0)

History and systems, neurology, cognition, emotion, selection and laws of heredity, learning and motivation. Laboratory experiences where appropriate. GEN. ED. IIA.

PSYCH 101L General Psychology I Lab 1(0-2) CORQ PSYCH 101.

Laboratory exercises, utilizing active student involvement in the topics covered in General Psychology I. GEN. ED. IIA.

PSYCH 102 General Psychology II 3(3-0)

Personality, social psychology, abnormal psychology, psychotherapy, developmental psychology and evaluation of personality. GEN. ED. IIA.

PSYCH 102L General Psychology II Lab 1(0-2) CORQ PSYCH 102.

Laboratory exercises utilizing active student involvement in the topics covered in General Psychology II. GEN. ED. IIA.

PSYCH 110 Improving Memory 2(2-0)

Practical guide to understanding and improving memory. Emphasis on the application of mnemonic techniques for memory improvement. Laboratory exercises designed to increase memory ability. GEN. ED. IIA.

PSYCH 120 Understanding Animal Behavior 2(2-0)

Basic comparative and ethological perspectives regarding animal behavior. Scientific techniques for field observation of animal behavior are demonstrated on campus with residential wildlife. GEN. ED. IIIA.

PSYCH 202 Data Analysis 4(4-0) PRQ PSYCH 101, 102, and MATH 155 or equivalent.

Basic statistical concepts applied to psychological problems, percentiles, central tendency measures, variability, inferential statistics including parametric and non-parametric statistics.

PSYCH 211 Women and Society 3(3-0)

Statistical overview of the current status of women, followed by examination of theories concerning equality of the sexes. GEN. ED. IIA.

PSYCH 212 Sexism and Racism in America 3(3-0)

Dynamics of prejudice and discrimination in terms of sex and race; special attention to analysis of strategies for improving relations. GEN. ED. IIA.

PSYCH 213 Psychology of Religion and Expanding Awareness 3(3-0) PRQ PSYCH 101, 102.

Religion viewed as a psychological phenomenon. Both belief and unbelief are considered in relation to personality structure and expansion of awareness.

PSYCH 221 Psychology of Creativity 2(2-0)

Creative behavior from a variety of approaches. Criteria for identifying creative processes and methods for fostering and developing creative behaviors. GEN. ED. IIA.

PSYCH 240 Practicum in Individualized Instruction 2(0-4) PRQ PSYCH 101, 102. Permission of instructor.

Individualized systematic learning techniques by serving as learning assistants to professional staff members.

PSYCH 241 Human Sexuality 2(2-0) PRQ Sophomore standing, permission of instructor.

Psychological and biological aspects of human sexual behavior.

PSYCH 242 Applied Human Learning 2(2-0) PRQ PSYCH 101, 102.

Contemporary learning theories including social, behavioral, cognitive, gestalt and hemispheric processing. Application to home, school, business and industry.

PSYCH 251 Psychology of Infancy and Childhood 3(3-0) PRQ PSYCH 101, 102; sophomore standing.

Physical, mental, social and emotional growth of the individual from conception through childhood.

PSYCH 252 Pre-Adolescent and Adolescent Psychology 3(3-0) PRQ PSYCH 101, 102; sophomore standing.

Physical, mental, social and emotional growth of the individual during transition from childhood to adulthood.

PSYCH 253 Psychology of Adulthood and Old Age 3(3-0) PRQ PSYCH 101, 102; sophomore standing.

Topics include physical, intellectual, social and emotional development, marriage, family and emerging changes in sex roles and special problems associated with old age.

PSYCH 291 Special Topics in Psychology 2(2-0) PRQ Permission of instructor.

Selected aspects of psychology with high interdisciplinary interest in response to specific service requests.

PSYCH 295 Individual Projects in Psychology (1-3 VAR) PRQ Psychology major or minor, prior written permission of instructor of record.

Student creates and carries out experimental design under instructor's directions. Team projects may be undertaken.

PSYCH 311 Theories of Personality 3(3-0) PRQ PSYCH 101, 102.

Major theories of personality and the methods of personality investigation.

PSYCH 312 Psychology of Time 3(3-0) PRQ PSYCH 101, 102.

Time, history, paradoxes, perception, psychopathology, aesthetics, aging and death. Laboratory work.

PSYCH 313 Social Psychology 3(3-0) PRQ PSYCH 101, 102 or permission of instructor.

General and applied psychological principles of the person's interaction with the group.

PSYCH 314 Psychology of Speech 2(2-0) PRQ PSYCH 101, 102.

Emotional, actional, and intellectual behavior of the individual in speech situations.

PSYCH 315 Organizational and Administrative Psychology 3(3-0) PRQ PSYCH 101, 102.

Application of psychological principles and methods of selection, placement, evaluation, and motivation of personnel to work and to problems of human relations in business and industry.

PSYCH 331 Physiological Psychology 3(3-0) PRQ PSYCH 101, or BIOL 203, 204; CORQ PSYCH 331L or permission of instructor.

Structure and function of the brain, nervous and endocrine systems; biological basis of sensation, perception, sleep and arousal, motivation, learning and memory, and drug action will be considered.

PSYCH 331L Physiological Psychology Laboratory 1(0-2) CORQ PSYCH 331.

Laboratory course to accompany PSYCH 331, Physiological Psychology.

PSYCH 332 Instrumentation in Psychological Research 2(2-0) PRQ PSYCH 101, 102; CORQ PSYCH 332L.

Introduction to function and use of electronic instruments commonly used in psychological research. Emphasis on programmable solid state equipment and computer-machine interface. Annually upon demand.

PSYCH 332L Instrumentation Laboratory 1(0-2) CORQ PSYCH 332.

Laboratory course to accompany PSYCH 332, Instrumentation in Psychological Research.

PSYCH 333 Experimental Psychology 3(3-0) PRQ PSYCH 101, 102, and 201. CORQ PSYCH 333L.

Introduction to methods of data collection, behavioral measurement method. Relation between theory and data, research design, statistical analysis and experimental procedures.

PSYCH 333L Experimental Psychology Laboratory 1(0-2) CORQ PSYCH 333.

Laboratory course to accompany PSYCH 333, Experimental Psychology.

PSYCH 334 Perception 3(3-0) PRQ PSYCH 101, 102; CORQ PSYCH 334L or permission of instructor.

The senses and how they cooperate with the brain to provide awareness and knowledge of the world about us. Empirical findings and theoretical analyses of the processes of seeing, hearing, tasting, smelling and touching. Role of learning in normal and illusory perception is considered.

PSYCH 334L Perception Laboratory 1(0-2) CORQ PSYCH 334.

Laboratory course to accompany PSYCH 334.

PSYCH 335 Motivation 3(3-0) PRQ PSYCH 101, 102; CORQ PSYCH 335L or permission of instructor.

Goal-directed behavior, survey of biosocial approaches to motivation. Behavioral, cognitive and biological perspectives applied to eating, sexual behavior, aggression, affection and affiliation, obedience, achievement and cooperation.

PSYCH 335L Motivation Laboratory 1(0-2) CORQ PSYCH 335.

Laboratory course to accompany PSYCH 335, Motivation.

PSYCH 336 Learning 3(3-0) PRQ PSYCH 101, 102; CORQ PSYCH 336L or permission of instructor.

Principles of learning and memory. Empirical findings and theoretical analyses of diverse topics: conditioning, reinforcement, punishment, short and long-term memory, recognition and forgetting. Laboratory research and application.

PSYCH 336L Learning Laboratory 1(0-2) CORQ PSYCH 336.

Laboratory course to accompany PSYCH 336, Learning.

PSYCH 351 Psychology of the Exceptional Individual 3(3-0) PRQ PSYCH 101, 102.

Survey of characteristics of those individuals considered significantly above or below the norm of the population. Emphasis on behavioral identification and modification of the home, school and social environment.

PSYCH 361 Psychology of Interpersonal Relations 3(3-0)

Theories of interpersonal relations as applied to roles as citizen, parent, organizer, leader or cooperator. Role-playing or similar techniques illustrate theories. Laboratory experiences.

PSYCH 362 Introduction to Psychopathology 3(3-0)

Etiology, diagnosis and therapy of maladaptive or abnormal behaviors and mental functioning.

PSYCH 381 Principles of Psychological Testing I 4(3-2) PRQ PSYCH 101, 102, 201.

Theories and principles of psychological testing are applied to the selection, use and evaluation of available tests.

PSYCH 382 Psychology of Human Differences 2(2-0) PRQ PSYCH 101, 102; 333 recommended.

Nature and extent of measurable human differences are reviewed, especially as reflected in intelligence, achievement, aptitudes, interests, and personality factors.

PSYCH 401 History and Systems of Psychology 3(3-0) PRQ PSYCH 101, 102.

Influences that made contemporary psychology possible.

PSYCH 414 Forensic Psychology 2(2-0) PRQ PSYCH 101, 102.

Interrelations of psychology, law, penal rehabilitative procedures and their function as personal-social tools.

PSYCH 439 Psychology of Music 3(3-0) PRQ PSYCH 101 and senior standing.

Philosophical, physiological, acoustical and psychological bases of music as science and art.

PSYCH 440 Practicum in Individualized Instruction 2(0-4) PRQ PSYCH 101, 102, permission of instructor.

Individualized systematic learning techniques by serving as learning assistants to professional staff members.

PSYCH 451 Seminar in Development 2(2-0) PRQ PSYCH 101, 102, permission of instructor.

Practical and research applications of developmental theory. Taken on separate topics up to six credits.

PSYCH 462 Psychopathology 3(3-0) PRQ PSYCH 101, 102; 311 recommended.

History and ethics of psychiatric diagnosis, symptomatology of psychoses, adaptive processes in psychopathology, and neurophysiological dysfunctions are considered from the

point of view of clinical psychology. Laboratory experience as scheduled by the instructor.

PSYCH 463 Psychopathology of Childhood 3(3-0) PRQ PSYCH 101, 102, 462 or equivalent.

A survey of the unique conceptual models of etiology, assessment, and therapy appropriate to the study of the psychological disorders of childhood.

PSYCH 464 Systems of Counseling and Psychotherapy 3(3-0) PRQ PSYCH 101, 102, 311. CORQ PSYCH 464L or permission of instructor.

Traditional and contemporary theories of counseling and psychotherapy through use of case studies and other selected materials.

PSYCH 464L Systems of Counseling and Psychotherapy Laboratory 1(0-2) CORQ PSYCH 464.

Laboratory course to accompany PSYCH 464, Systems of Counseling and Psychotherapy.

PSYCH 465 Behavior Modification 3(3-0) PRQ PSYCH 101, 102.

Advanced methods and techniques of behavior modification in clinical psychology as practiced in various agencies and institutions.

PSYCH 466 Psychology of Biofeedback 3(2-2) PRQ PSYCH 101, 102.

Psychophysiological aspects in biofeedback. Theoretical and applied instrumentation and clinical use. Project and field work required.

PSYCH 471 Clinical Psychology 3(3-0) PRQ PSYCH 311, 331, 381, 462, 464.

Survey of clinical psychology as a profession. Training requirements, opportunities, future directions, current research and ethical problems.

PSYCH 481 Measurement and Evaluation in Education 3(3-0) PRQ Junior standing.

Theories and principles of classroom testing and evaluation alternatives and standardized tests applied to educational settings.

PSYCH 484 Principles of Psychological Testing II 3(3-0) PRQ PSYCH 101, 102, 381, permission of instructor.

Continuation of PSYCH 381. Field experience.

PSYCH 491 Special Topics in Psychology 2(2-0) PRQ PSYCH 101, 102.

Selected aspects of psychology in response to specific service requests.

PSYCH 493 Senior Seminars 2(2-0) PRQ PSYCH 101, 102, senior standing, psychology major or permission of instructor.

Discussion and synthesis of psychological issues important to psychology majors including graduate education and cross-discipline application.

PSYCH 495 Individual Projects in Psychology (1-3 VAR) PRQ PSYCH 101, 102, psychology major, prior written permission of instructor of record.

Student creates and carries out experimental design under instructor's directions. Team projects may be undertaken.

PSYCH 496 Cooperative Education Placements (1-4 VAR) PRQ PSYCH 101, 102, permission of instructor.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. 12 credits maximum allowed toward graduation.



PSYCH 497 Field Experience (4-12 VAR) PRQ PSYCH 101, 102, prior written permission of instructor of record. In-depth, on-the-job experience in psychology, individually designed. Ability to use psychological tests recommended.

GRADUATE

PSYCH 541 Mastery Level Instruction 3(3-0) PRQ Graduate standing, permission of instructor. Theory, principles and practice of competency based individualized learning techniques. Primarily for educators. Alternate years.

PSYCH 542 Foundations of Guidance and Counseling 3(3-0) PRQ Graduate standing, permission of instructor. Contributions of various fields to the work of the counselor at all levels, in current and historical perspective, derivation of principles and objectives.

PSYCH 543 Techniques in Guidance and Counseling 3(3-0) PRQ Graduate standing, permission of instructor. Introduction to development of individual and group methods and techniques based on established theories of counseling. Alternate years.

PSYCH 563 Psychopathology of Childhood 3(3-0) PRQ Graduate standing, permission of instructor and 462 or equivalent. Unique conceptual models of etiology, assessment, and therapy appropriate to psychological disorders of childhood. Graduate students complete an independent project and consider treatment and management techniques.

PSYCH 581 Measurement and Evaluation in Education 3(3-0) PRQ Graduate standing. Graduate students are expected to master the materials of PSYCH 481 and to complete an assigned project.

PSYCH 583 Ability Testing 3(2-2) PRQ Graduate standing, permission of instructor and PSYCH 381 or equivalent. Practical experience in the administration and scoring of individual tests including intelligence tests.

PSYCH 595 Individual Projects (1-5 VAR) PRQ Graduate standing, permission of instructor. Graduate-level project conducted under direction of a staff member. Team projects may be undertaken.

RECREATION

Susan Hastings, Program Coordinator
Department Office: Massari 109 Phone: 549-2766

The program of study leading to the bachelor of science (BS) degree in recreation prepares the student for positions of leadership in a variety of recreation services agencies. Prospective employers include parks and recreation departments at the city, county, district and state levels as well as voluntary youth agencies such as Y's, Boys and Girls Clubs and scouting. Additional areas of employment include military recreation (formerly Special Services), hospital recreation, commercial, industrial or employee recreation or outdoor recreation and camping.

Many recreation majors use extensive interdisciplinary studies to prepare for work in specialty areas such as human services, and recrea-

tion for the physically or mentally disabled, youth/adolescents and the elderly. Others prepare for program areas such as sports and athletics, social and cultural recreation programming, arts and crafts or other methods emphases.

MAJOR

A minimum of 46 hours of study is required for the BS in recreation, 32 of which are reflected in the recreation core below. In addition to the core, each student must select a minimum of six hours from among allied courses and eight hours from among the methods courses. These courses are used to direct the student toward the area of specialization selected, and may be taken only upon approval of the recreation education director.

The required professional core courses (32 hours) are:

			Credits
PE	233	Introduction & History of HPER	3
PE	461	Organization & Administration in HPE&R	3
REC	340	Principles of Community Recreation Programming	2
REC	350	Leadership & Supervision in Recreation	2
REC	399	Practicum in Recreation	3
REC	490	Recreation for Special Populations	3
REC	491	Outdoor Recreation	3
REC	492	Recreation Management	3
REC	493	Seminar in Recreation	1
REC	497	Internship in Recreation	9
			32

Allied courses (6 Hours) are:

A minimum of six (6) hours of credit must be completed from among the following courses. Approval of the director of recreation education is required prior to enrollment in any of the following:

ACCTG 201, 202; BIOL 101, 121; BEHSC 101, 102; ED 324, 325; GEOL 105; MGMT 310, 318; MAGOM 201; MH 141, 142; POLSC 330; PSYCH 251, 252, 253, 313, 351; SOC 160, 180; SPCOM 211, 221.

Methods courses (8 hours) are:

A minimum of eight (8) hours of credit must be completed from among the following courses. Approval of the director of recreation education is required prior to enrollment in any of the following:

ART 118; BIOL 101; IED 200; MUS 118, 251; PE 116, 117, 173, 232, 243, 244, 245, 246, 247, 248, 249, 250, 322, 378, 451, 465; SPCOM 111, 131, 312.

The following schedule is typical for the recreation major:

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	111	Freshman Composition II	3
BCOM	120	Developmental Reading	2
PE	100	Physical Education Orientation	2
SPCOM	101	Speech Communication	2

		General Education.....	20	
			—	
			32	
Sophomore Year			Credits	
PE	233	Introduction and History of HPE&R	3	
REC	340	Principles of Community Recreation Programming	2	
REC	350	Leadership & Supervision in Recreation	2	
		Allieds & Methods	12	
		General Education Courses	10	
		Electives	3	
			—	
			32	
Junior Year			Credits	
PE	461	Organizations & Administration in HPE&R	3	
REC	399	Practicum in Recreation	3	
REC	490	Recreation for Special Populations	3	
REC	491	Outdoor Recreation	3	
		Allieds & Methods	2	
		Electives	18	
			—	
			32	
Senior Year			Credits	
REC	492	Recreation Management	3	
REC	493	Seminar in Recreation	1	
REC	497	Internship in Recreation	9	
		Electives	19	
			—	
			32	

REC COURSES

REC 340 Principles of Community Recreation Programming 2(2-0)
Rationale supporting and methods of conducting recreation programs in a wide variety of public, private, voluntary and commercial recreation agencies.

REC 350 Leadership and Supervision in Recreation 2(2-0)
Leadership and supervisory functions in professional recreation service, including program leadership techniques, facility use, safety and maintenance, in-service training, staffing, publicity, and other considerations relating to various populations and agencies.

REC 399 Practicum in Recreation 3(0-3)
Minimum of 150 hours of practical experience in a selected recreation agency.

REC 490 Recreation for Special Populations 3(3-0)
Community recreation and leisure services for the physically or mentally disabled and the elderly.

REC 491 Outdoor Recreation 3(2-1)
Lecture and practical outdoor experience relating to problems, trends in outdoor recreation and camping.

REC 492 Recreation Management 3(3-0)
Administration and management considerations in public and voluntary recreation and leisure-oriented agencies. Contemporary issues in budget and personnel management, employee relations, management style and theory, public relations and government legislation impacting on the leisure field.

REC 493 Seminar in Recreation 1(1-0)
Student-led discussions on contemporary problems and issues in leisure/recreation. Preparation for entry into the profession; interview preparation and resume construction.

REC 497 Internship in Recreation 9(0-9) PRQ Permission of Director of Recreation Program.
400 hours of supervised, full-time experience in a selected recreation agency. Management/supervision level experience expected. (S/U grades.)

SOCIAL SCIENCE

Dr. Lawrence E. Daxton, Director
Center for Humanistic Policy Studies
Center Office: P-118 Phone: 549-2417

An interdisciplinary program rather than a department, social science offers the bachelor of arts (BA) or bachelor of science (BS) degree.

Social scientists study people and social institutions, especially the relationships and impacts they have with and on each other. They investigate all aspects of human society. Their research provides insights that help in understanding the many ways in which individuals and groups make decisions, exercise power or respond to change. Their function is to gather and analyze data, interpret it and make it meaningful and useful for application in dealing with human problems.

Employment has traditionally been in the academic area; however, as the economy changes to a service (from an industrial) oriented system, greater need for "people-oriented" specialists is occurring. Thus, job opportunities in applied fields are increasing. These include areas such as program administration, evaluation and research in both the public and private sectors. Related careers are: teaching, planning, law, archives, museology and mass communications.

MAJOR

The major in social science requires 50 semester credits. The student has a choice of five optional tracks within the major: general major; international relations; public administration; urban studies; middle-secondary teaching. Within each track the requirements differ, making close consultation with the advisor necessary.

Each track in the major has a social science core which is supplemented by a specialty core. These cores vary in course and credit hour requirements within each track. Subject areas within the major include: anthropology, economics, geography, history, political science, social science, and sociology or psychology.

The student must contact the adviser for all tracks within the major. No grade below C is acceptable; either the course must be repeated or additional hours assigned by the faculty adviser in consultation with the student must be taken.

A 2.50 grade point average in the major is required for student teaching. Departmental guidance in the selection of general education courses will be available to the student.

An example of requirements for a general major in broad area social science is:

Freshman Year		Credits
BCOM	120 College Reading	3
BCOM	110 Freshman Composition I	3
BCOM	111 Freshman Composition II	3
GEOG	103 World Geography	3
HIST	102 World Civilization Since 1500	5
PE	100 PE Orientation	2
POLSC	101 American National Politics	3
SPCOM	100 & 101 Speech Communication	3
Group	I Humanities	3
Group	III Natural Sciences	4
		32

Sophomore Year		Credits
ANTHR	100 Study of Mankind	3
or		
ANTHR	101 Physical Anthropology	3
or		
ANTHR	102 Cultural Anthropology	3
ECON	101 Introduction to Economics	3
or		
ECON	201 Principles of Economics	3
HIST	202 The United States Since 1865	3
SOC	101 General Sociology I	3
SOCSC	151 Society and Technology	3
Group	I Humanities	6
Group	II Social Sciences	3
	Electives	9
		42

Junior Year		Credits
Upper Division	GEOG, HIST, POLSC	15
	Electives	18
		33

Senior Year		Credits
Upper Division	GEOG, HIST, POLSC	12
Upper Division	Electives	19
		31

SOCSC COURSES

UNDERGRADUATE

SOCSC 111 Career Orientation 1(1-0)
Current trends and developments in professional career fields. Provides students with a knowledge of job opportunities in modern occupational categories.

SOCSC 151 Society and Technology 3(3-0)
Role of technology as prime factor in changing social and political institutions. Addresses technology as the systematic application of organized knowledge and material tools to the extension of human faculties. GEN. ED. IIB.

SOCSC 208 Afro-American Heritage 3(3-0)
Analysis of black cultural experiences from African origins and civilization to the present. GEN. ED. IIB.

SOCSC 209 Blacks in America Today 2(2-0)
Analysis of blacks in today's milieu including problem areas and contemporary issues. GEN. ED. IIB.

SOCSC 231 Contemporary Affairs 2(2-0)

Current problems in world and national affairs for the purpose of developing habits in, and perspectives on, current events. GEN. ED. IIB.

SOCSC 377 Teaching Social Studies in Secondary Schools 2(2-0)

Curriculum, materials, and techniques for teaching social studies in junior and senior high schools.

SOCSC 491 Seminar in Social Science 2(2-0)

Various problems within the realm of social science, utilizing an integrated approach. For majors in broad area social science disciplines.

GRADUATE

SOCSC 591 Seminar in Social Science 2(2-0) PRQ Graduate standing.

Various problems within the realm of social science, utilizing an integrated approach. For majors in broad area social science disciplines.

SOCIAL WORK

Dr. Cornelius G. Hughes, Director
Center for Social and Cultural Studies
Office: P-109 Phone: 549-2103
Faculty: Baca, Solis; Program Coordinator: W. Smith

The social work curriculum is a degree option in behavioral science which provides a learning experience for students preparing them for entrance-level social work practice, for graduate study and for responsible, effective involvement in their community and society. Members of the social work faculty can provide current information about the degrees awarded.

The program is built on and integrated with a liberal arts foundation. Students are encouraged to include courses in history, philosophy, anthropology, economics, political science, psychology and sociology in their course of study. The social work courses follow guidelines suggested by the Council on Social Work Education for undergraduate programs. Students receive instruction in all areas of social work theory and practice, and an educationally directed field experience is required.

MAJOR

The social work program is designed to provide an education for the beginning social worker. Specific areas of social work — psychiatric, medical, poverty, etc. — are not focused on during the undergraduate course work. Students are expected to complete elective courses to prepare themselves for these specialties. A total of 29 hours of elective credit may be taken in a special area.

A typical social work schedule is:

Freshman Year	Credits
BCOM 110	Freshman Composition I 3
BCOM 111	Freshman Composition II 3
BCOM 120	College Reading 2
PE 100	PE Orientation 2

PSYCH	101	General Psychology I	3
PSYCH	102	General Psychology II	3
SOC	101	General Sociology I	3
SFCOM	101	Speech Communication	2
SW	100	Introduction to Social Welfare	3
SW	101	Human Behavior and Social Env I	3
SW	102	Human Behavior and Social Env II	3
			30

Sophomore Year

			Credits
ANTHR	101	Physical Anthropology	3
*BIOL	132	Human Heredity and Birth Defects	2
*BIOL	141	Human Sexuality	2
MACOM	101	The Mass Media	3
MATH	105	Introductory Algebra	3
			34
			Credits
MATH	155	Basic Mathematics for Statistics	3
*PHIL	103	Civilization	1
*POLSC	102	State and Local Government	3
SOC/SW	210	Techniques of Analysis	4
SW	200	Social Welfare in the U.S.	3
			8
			34

Junior Year

			Credits
*FL	181	Beginning Spanish I	5
*FL	182	Beginning Spanish II	5
SW	320	Emergence and Counseling of Minorities	3
SW	322	Social Work Intervention I	3
SW	323	Social Work Intervention II	3
SW	324	Social Work Intervention III	3
SW	350	Social Welfare Policy & Program Evaluation	3
			9
			34

Senior Year

			Credits
SW	401	Human Foundations of Social Work	3
SW	420	Social Work Theory	3
SW	460	Social Work Seminar	3
SW	494	Field Work Seminar	3
SW	495	Field Experience in Social Work	9
			12
			33

*Suggested courses. Students may take other courses with the approval of the adviser.

SW COURSES

SW 100 Introduction to Social Welfare 3(3-0)

The field of social work; what a social worker does and to a limited degree how he/she does it. Role of social worker, professional skills and philosophy of social work practice. GEN. ED. IIC.

SW 101 Human Behavior and Social Environment I 3(3-0)

Man in relation to environment; working knowledge of individual patterns of development during each maturational phase; physical, emotional and environmental forces which affect potential for social functioning. GEN. ED. IIC.

SW 102 Human Behavior and Social Environment 3(3-0)

Individual and family patterns of behavior. Selected number of maladaptive responses. Inter-relatedness of physical, psychological, and social systems in diagnosis and treatment planning.

SW 200 Social Welfare in the United States 3(3-0) PRQ SW 100.

Where social work has come from and where it is going. Terminology, history, structure and scientific basis of social work.

SW 210 Techniques of Analysis 3(3-0)

Introduction to the methods of scientific investigation in the social sciences.

SW 320 Emergence and Counseling of Minorities 3(3-0) PRQ SW 100, 101, 102.

Process of emergence of ethnic and minority groups in the United States. The traditional counseling role, which is presently being criticized by minority authors, future suggestion of new directions for the student when dealing with minorities.

SW 322 Social Work Intervention I 3(3-0) PRQ SW 100, 101, 102.

Elements of social casework methodology, social study, diagnosis and treatment; relationships of the casework to the community, the social agency, and the individual seeking help.

SW 323 Social Work Intervention II 3(3-0) PRQ SW 100, 322.

Practice methods of social group work in various fields and settings; relationship to small group structures and processes, leadership functions, interpersonal relationships.

SW 324 Social Work Intervention III 3(3-0) PRQ SW 100, 322.

Nature and scope of social work intervention at the community level; distinctive characteristics of the community as a social system and implications for practice.

SW 350 Social Welfare Policy and Program Evaluation 3(3-0) PRQ SW 100, 200.

Nature of social policy; process of policy formulation; factors influencing choice objectives within goals and values of social work profession.

SW 401 Human Foundations of Social Work 3(3-0) PRQ Departmental approval.

Specialized study related to human behavior. Attention to interaction of individual role performances with social institutional structure and to common-role disruptive threats or stresses.

SW 420 Social Work Theory 3(3-0) PRQ Departmental approval.

Socio-behavioral approaches relevant to interpersonal helping in social work and methods of behavioral change as reinforcement and shaping, extinction, discrimination punishment and imitative modeling.

SW 460 Social Work Seminar 3(3-0) PRQ Departmental approval.

Selected topics in social work developed for in-depth study.

SW 494 Pro-Seminar for Interns (1-3 VAR)

Seminar taken by students in field placement to support the practical experiences gained in that placement.

SW 495 Field Experience in Social Work (3-9 VAR) PRQ Departmental approval and placement.

Controlled educational experience in social work practice supervised by qualified professional in established agency and supervised directly by social work faculty member.

SW 496 Cooperative Education Placements (1-4 VAR) PRQ Departmental approval and placement.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer

session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. 12 credits maximum allowed toward graduation.

SW 499 Independent Study (1-3 VAR) PRQ Permission of instructor. Experience in planning and outlining a course of study through student's own initiative; topics not covered in a regular course or in-depth exploration and analysis of subject matter presented in a regular course.

SOCIOLOGY

Dr. Cornelius G. Hughes, Director
Center for Social and Cultural Studies
Center Office: P-116 Phone: 549-2103
Faculty: Green, Keller

The department of sociology, a part of the center for social and cultural studies, offers programs leading to the degrees of bachelor of arts (BA) and bachelor of science (BS). The student interested in a general sociology major with the possible goal of entering graduate school is encouraged to pursue the BA degree. The student interested in applied sociology with the objective of entry into the world of work should pursue the BS program and may choose a program option in one of the following areas: criminology, community resources or medical sociology. As each of the options has particular requirements, the student should consult a faculty adviser promptly.

Sociology is the study of societies and their functioning, and considers such topics as populations, ethnicities, family structures, criminal and other deviant behaviors and organizations within a society. Graduates of sociology programs who expect to teach at the university level usually pursue doctoral work. Other graduates find careers in law enforcement, community and governmental agencies.

The department offers a minor which may be combined with a number of other majors, and also offers a number of courses on sociological topics which are open to all students.

MAJOR

Requirements for a sociology major include a minimum of 42 semester hours in sociology. **Required** courses are SOC 101, 102, 210, 301, 302, 350 and 400. SOC 101 and 102 are general prerequisites for all courses at or above 250 level. No grades below C in sociology are accepted toward a degree.

In addition to the core requirements for the major in sociology, the student is encouraged to choose one of the degree options in sociology as a career choice. These options include criminology, community resources and medical sociology.

Freshman Year			Credits
BCOM	110	Freshman Composition I	3
BCOM	120	College Reading	2
PE	100	PE Orientation	2
SOC	101,102	General Sociology I, II	6
		General Education	15
		General Electives	2
			—
			30

Sophomore Year			Credits
BCOM	111	Freshman Composition II	3
SOC	210	Techniques of Analysis	3
SPCOM	100,101	Speech Communications	3
		General Education	11
		Approved Sociology Track Electives	6
		General Electives	6
			—
			32

Junior Year			Credits
SOC	301,302	Theory I, II	6
SOC	350	Research Methods	3
Group	II	Social Sciences	4
		Approved Sociology Track Electives	6
		General and Upper Division Electives	12
			—
			33

Senior Year			Credits
SOC	400	Senior Seminar	2
		Approved Sociology Track Electives	10
		General and Upper Division Electives	20
			—
			32

Approved Sociology Track in Criminology includes:

ANTHR	312	Forensic Anthropology	3
SOC	150	Introduction to Criminology	3
SOC	160	Juvenile Delinquency	3
SOC	240	Criminal Justice System	3
SOC	450	Law and Society	3
SOC	312	Social Deviance	3
SOC	460	Criminology Theory	3

Approved Sociology Track in Community/Family includes:

SOC	230	Marriage and Family	3
SOC	103,104,105	Social Problems I, II, and III	3
SOC	312	Social Deviance	3
SOC	340	Community Development	3
SOC	440	Poverty	3
		Electives in Community/Family Courses	6

Approved Sociology Track in Medical Sociology includes:

SOC	410	Sociology of Health	3
SOC	433	Sociology of Aging	3
		Related Electives	9

MINOR

The sociology minor is available to support a major in various areas. Twenty-one hours of sociology, including SOC 101 and 102, are required for a minor. Other courses should be selected with the approval of an adviser. A typical sociology schedule is:

Minor in Sociology

SOC	100	General Sociology I	3
SOC	101	General Sociology II	3
		Sociology Electives	15
			—
			21

SOC COURSES**SOC 101 General Sociology I 3(3-0)**

Introduction to the field of sociology; emphasis on basic principles and concepts. GEN. ED. IIB.

SOC 102 General Sociology II 3(3-0)

Continuation of 101; emphasis on social institutions. GEN. ED. IIB.

SOC 103 Social Problems I 1(1-0)

Sociological interpretation of contemporary social problems. GEN. ED. IIB.

SOC 104 Social Problems II 1(1-0)

Sociological interpretation of contemporary social problems. GEN. ED. IIB.

SOC 105 Social Problems III 1(1-0)

Sociological interpretation of contemporary social problems. GEN. ED. IIB.

SOC 150 Introduction to Criminology 3(3-0)

Nature and extent of crime in American society. GEN. ED. IIB.

SOC 160 Juvenile Delinquency 3(3-0)

Nature and extent of juvenile delinquency in American society.

SOC 170 Crime and Women 3(3-0)

Exploration of social, cultural and political variables that create both women "victims" and women "criminals".

SOC 180 Minority and Ethnic Relations 3(3-0)

Sociological theories, studies, and findings concerning group maintenance and interaction in contemporary society.

SOC 210 Techniques of Analysis 3(3-0)

Introduction to the methods of scientific investigation in the social sciences.

SOC 221 Introduction to Population Study 3(3-0)

Analysis of population distribution, composition, and change as they relate to other social factors. GEN. ED. IIB.

SOC 230 Marriage and Family 3(3-0)

Historical, cross-cultural, and intracultural comparisons of family formation, interaction, and dissolution. GEN. ED. IIB.

SOC 240 The Criminal Justice System 3(3-0)

Organizational features of police, courts, and corrections as subsystems of the American criminal justice system. GEN. ED. IIB.

SOC 250 Sociology of Law Enforcement 3(3-0)

Sociological analysis of law enforcement as an agency of social control; emphasis on historical development and current controversies.

SOC 260 Community Corrections 3(3-0)

Examination of correctional alternatives to incarceration.

SOC 280 Sociology of Gender 3(3-0)

Examination and evaluation of relationships between sex roles and societal institutions and processes. Includes an analysis of sexual stratification.

SOC 300 Topics in Sociology (2-4 VAR)

Special areas of faculty/student interest within the discipline.

SOC 301 Theory I 3(3-0)

Sociological theory I: classical theory.

SOC 302 Theory II 3(3-0)

Sociological theory II: contemporary theory.

SOC 312 Social Deviance 3(3-0)

Sociological perspective on behavior defined as deviant, abnormal or socially unacceptable.

SOC 313 Social Psychology 3(3-0) PRQ PSYCH 101, 102, or permission of instructor.
General and applied psychological principles of the person's interaction with the group.

SOC 314 Penology 3(3-0)

Prisons in historical perspective; treatment models as they affect the incarcerated individual.

SOC 320 Urban Sociology 3(3-0)

Development of urban places; analysis of socio-economic organization, urban social forces and the consequences for individuals, groups and social institutions.

SOC 330 Political Sociology 3(3-0)

Analysis of the major sociological variables associated with political decision-making and other political processes.

SOC 332 Social Stratification 3(3-0)

Inquiry into inequalities of wealth, power, and the consequences for individuals and society.

SOC 340 Sociology of Community Development 3(3-0)

Current issues and concerns of the community: leadership, conflict, change, neighboring, community or organization, planning and service.

SOC 350 Research Methods 3(3-0)

Analysis of the research process.

SOC 400 Senior Seminar in Sociology (2-4 VAR)

Major principles, propositions and concepts which establish sociological understanding.

SOC 410 Sociology of Health 3(3-0)

Sociological analysis of how social, cultural, and psychological factors influence health and health care.

SOC 430 Industrial Organization 3(3-0)

Modern industrial society; emphasis on industry as a type of social organization including roles of management and labor.

SOC 432 Organization Theory 3(3-0)

Prevailing theoretical model of large organizations and suggested alternatives.

SOC 433 Sociology of Aging 3(3-0)

Demographic, sociological and socio-psychological dimensions of aging.

SOC 435 Human Sexuality and Social Behavior 3(3-0)

Sexuality and sexual conduct from a sociological and developmental perspective.

SOC 440 Poverty 3(3-0)

Poverty in the U.S., its measurement and extent, perpetuating conditions, lifestyle and anti-poverty programs.

SOC 450 Law and Society 3(3-0)

Sociological analysis of law creation and implementation. Emphasis on the history of law in Western society.

SOC 460 Criminological Theory 3(3-0)

Theories of crime and criminality from the classical period to the present. Emphasis on social context of theory and its policy implications.

SOC 470 Sociology of Small Groups 3(3-0)

Microsociological analysis of group structure, interaction and dynamics in institutional settings in modern society.

SOC 496 Cooperative Education Placement (1-4 VAR) PRQ Permission of instructor.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. 12 credits maximum allowed toward graduation.

SOC 497 Proseminar for Majors 1(1-0)

For majors only. Seminar in career development activities including job placement, graduate school plans, and planning career alternatives.

SOC 498 Independent Study 3(3-0)

Course is designed for the student wishing to pursue some sociological topic in depth.

SOC 499 Field Experience (3-12 VAR)

Practical on-the-job experience in an agency setting.

SPEECH COMMUNICATION AND THEATRE

Dr. John Sherman, Head

Departmental Office: AM-175 Phone: 549-2120

Faculty: Benton, Bradley, Farwell, Fouts, O'Leary, Plonkey, Swanson, Threlkeld

The department of speech communication and theatre offers programs leading to the bachelor of arts (BA) degree in general speech communication and theatre and a program leading to the bachelor of science (BS) degree in speech correction and cooperates with the department of English in offering a program leading to the bachelor of arts degree and certification in the language arts. The department also offers minor programs in general speech communication, theatre and dance which may be combined with other programs within the department or in other disciplines.

The department participates actively in extracurricular activities closely integrated with the academic curriculum. Open to all students, regardless of their majors, the department's SPCOM 115 and 315 and SPCOM 168 and 368 provide experience both in intercollegiate competition and in community service. In the nationally acclaimed forensic program, students may participate in debate, dramatic reading, interpretation of literature and other individual and group events. The highly successful theatre program seeks to provide public performances of the highest quality to the university, the community and the region. Performances include one-act plays, major dramatic productions, musical comedies, children's plays and a summer stock theatre, providing experience in technical theatre, production and performance.

MAJORS

Core courses in all programs focus upon discourse, the oral expression of organized thought. Discourse is the prime instrument between knowledge and thought and is the essential link between and among people. It ranges from informal, unstructured oral communication to the rigid requirements of dance and theatrical performance. The

required core for all speech communication programs consists of the following courses: SPCOM 211, 212, 214, 222, 231, 261 and 401.

No grade below C is accepted toward a major or minor.

A maximum of two credits in SPCOM 115 and one credit in SPCOM 315 may be included in credit toward any speech communication major or minor. SPCOM 101 or its equivalent, or permission of the department, is prerequisite for all courses above the 100 level. In addition to the core, requirements for each of the major programs are:

General speech communication. (36 hours) SPCOM 100, 211 (3 hrs.), 231 (3 hrs.) 221, plus additional 14 elective SPCOM hours of which a minimum of eight must be upper level.

Speech communication education. (38 hours) SPCOM 100, 211 (3 hrs.), 231 (3 hrs.), 115, 221, 315, 376, 377 (or 379), plus 10 additional SPCOM hours of which a minimum of four must be upper level. Additionally, the full teacher education program for certification is required.

Speech correction. (30 hours) SPCOM 211 (2 hrs.), 231, 221 (2 hrs.), 250, 324, 351, 352, 353, 360, 361, 365, 451, 452, 462, 463, and 469. In addition, coordinate required courses (25 hours) are: PSYCH 101, 102, 251, 252, 351 and 362 as well as BIOL 221 and PHYS 361.

The language arts major, a cross-disciplinary program shared with the department of English, does not include the speech communication core, but does require all of the following in addition to the teacher education program for secondary education certification.

Language arts. (67 hours) SPCOM 100, 115, 211 (2 hrs.), 212, 231 (2 hrs.), 241, 242, 261, 376, 360, 131, 135, 331, 332, 168, 368; MACOM 101, ENG 341, 342, 304, 212, 222, 232, 241, 315, 316, plus at least 3 additional hours in poetry, fiction or dramatic literature.

Theatre. The theatre major is composed of 46 semester hours in the following courses: SPCOM 131, 135, 216, 217, 261, 331, 332, 416, 417, 418.

While the specific courses scheduled for each student are mutually determined by the student and a departmental adviser, who strives to tailor individual programs to prepare students to attain their career objectives and goals, a typical four-year schedule for a major in general speech communication might be:

Freshman Year		Credits
BCOM	110	Freshman Composition I 3
BCOM	111	Freshman Composition II 3
BCOM	120	College Reading 2
PE	100	PE Orientation 2
SPCOM	100	Introduction to Speech Communication 1
SPCOM	101	Basic Speech Communication 2
SPCOM	103	Effective Listening 2
SPCOM	211	Public Speaking 3
Group	I	Humanities 6
Group	III	Natural Sciences 9
		33

Sophomore Year		Credits
SPCOM	212	Argumentation 2
SPCOM	214	Parliamentary Practice 1
SPCOM	222	Group Discussion 3
SPCOM	221	Interpersonal Speaking 3
SPCOM	231	Oral Interpretation 3
SPCOM	241	Organizational Communication 2
SPCOM	243	Interview Techniques 1
SPCOM	261	Voice and Diction 3
Group	I	Humanities 9
Group	II	Social Sciences 4
		Electives 2
		—
		33

Junior Year		Credits
SPCOM	312	Persuasion 2
SPCOM	360	Language Acquisition and Linguistics 3
SPCOM	361	Phonetics 2
SPCOM		Electives 4
Group	I	Humanities 1
Group	III	Natural Sciences 1
		Electives 18
		—
		31

Senior Year		Credits
SPCOM	401	Nature of Discourse 3
SPCOM	409	Communication Arts Research Methods 2
		Electives 26
		—
		31

The other degree programs offered by the department would require modification of the above schedule.

MINORS

The minor consists of a minimum of 20 semester hours from departmental offerings. Minor programs are designed to meet the specific needs of the student. A minor program must be planned with the assistance of an adviser and approved by the department of speech communication and theatre.

Speech Communication		Credits
SPCOM	211	Public Speaking 2
SPCOM	214	Parliamentary Practice 1
SPCOM	221	Interpersonal Speaking 3
SPCOM	222	Group Discussion 3
SPCOM	401	The Nature of Discourse 3
		Electives in Speech (minimum of 2 credit hours must be upper level) 8-12
		—
		20

(NOTE: SPCOM 243 — 1 credit, may be substituted for SPCOM 221, and SPCOM 242 — 1 credit, may be substituted for SPCOM 222 if desired.)

Theatre		Credits
SPCOM	131	Introduction to Theatre Technology 3
SPCOM	135	Introduction to Theatrical Performance 3
SPCOM	168	Company Class 4
		Electives in Theatre 10
		—
		20

Dance		Credits
DN	110	Ballet Technique I 4
DN	210	Ballet Technique II 4
DN	120	Modern Dance 4
DN	220	Dance Composition 1
		Electives in Theatre and Dance 7
		—
		20

SPCOM COURSES

UNDERGRADUATE

SPCOM 100 Introduction to Speech Communication 1(1-0)
Five-week module scheduled prior to SPCOM 101. Builds self-confidence and introduces communication principles. GEN. ED. IG.

SPCOM 101 Basic Speech Communication 2(2-0)
Institutional requirement in speech. Practical application of basic theory and principles of oral communication.

SPCOM 102 Basic Speech Communication 3(3-0)
Integrated combination of SPCOM 100 and 101. Available only through the continuing education program.

SPCOM 103 Effective Listening 2(2-0)
Principles of good listening introduced and applied through demonstrations and exercises.

SPCOM 105 Responsibility & Freedom of Speech 3(3-0)
Examination of the problem of freedom embodied in the 1st Amendment, emphasizing both the individual and collective dangers and benefits. GEN. ED. IG.

SPCOM 111 Introduction to Theatre 3(3-0)
A course for non-majors emphasizing understanding and appreciation of the theatre. GEN. ED. IH.

SPCOM 112 Understanding Motion Pictures 3(3-0)
A study of the function of the screenwriter, actor, director, producer, technician, designer and critic in the film entertainment industry.

SPCOM 115 Speech Activity I 1(0-4)
On- and off-campus activities including intercollegiate forensic competition, programs for students and public. Communication skill and experience development. May repeat twice for credit.

SPCOM 131 Introduction to Theatre Technology 3(3-0)
Beginning techniques of stagecraft. GEN. ED. IH.

SPCOM 135 Introduction to Theatrical Performance 3(3-0)
Beginning techniques of acting. GEN. ED. IH.

SPCOM 168 Company Class (1-6 VAR)
Theatre production for the beginning student. Credit is given for rehearsal and performance in productions, and/or participation in technical theatre crews. May be repeated for credit.

SPCOM 200 Basic Manual Communication 2(2-0)

Introduction to the fundamentals of communicative interaction with and among the deaf by means of hand symbolization.

SPCOM 211 Public Speaking (2-3 VAR)

Introduction to speaking to groups, emphasizing organization, effective support, speaker credibility and audience analysis. Application made through classroom presentations and analysis of models. GEN. ED. IG.

SPCOM 212 Argumentation 2(2-0)

Argumentation focuses on the methods an advocate employs to win assent to his statements. Particular emphasis on the nature and skills of reasoned discourse. GEN. ED. IG.

SPCOM 214 Parliamentary Practice 1(1-0)

Laboratory and discussion course, providing practical experience in a variety of parliamentary situations. Students become familiar with rules of order and appropriate usage. GEN. ED. IG.

SPCOM 216 Theatre Survey I 3(3-0)

Survey of theatre history from primitive origins to 1800. GEN. ED. IH.

SPCOM 217 Theatre Survey II 3(3-0)

Survey of theatre history from 1800 to present. GEN. ED. IH.

SPCOM 221 Interpersonal Speaking 3(3-0)

Emphasis is on the principles and skills of speaking applied to ordinary, informal speaking situations. Self-disclosure, active listening, and making appropriate responses are examined. GEN. ED. IG.

SPCOM 222 Group Discussion 3(3-0)

Emphasis is on cooperative speaking within a small group in order to improve understanding, solve problems and stimulate thought. GEN. ED. IG.

SPCOM 224 Broadcast Announcing 3(3-0) PRQ MACOM 102.

Study and application of the principles of oral communication to radio and television announcing.

SPCOM 231 Oral Interpretation (2-3 VAR)

Develops skill in glean meaning from a written work and projecting meaning in a psychologically credible and pleasing manner. Performance course. GEN. ED. IG.

SPCOM 232 Intermediate Theatre Technology 3(3-0) PRQ SPCOM 131.

Intermediate principles of sceneography and theatre technology.

SPCOM 235 Film Acting 3(3-0)

Beginning course in acting before the camera. Dramatic and commercial acting. Film terminology.

SPCOM 236 Character Workshop 3(3-0)

Instruction in characterization techniques for actors and directors. Emphasis on dialects.

SPCOM 237 Stage Makeup 2(2-0)

Instruction in the application of makeup for the stage.

SPCOM 241 Organizational Communication 2(2-0)

Study of discourse within the context of complex human organizational systems, and the nature of task-oriented communication. Identification and solution of malcommunication and conflict problems. GEN. ED. IG.

SPCOM 242 Conference Techniques 1(1-0)

Concepts of leadership, participation, delegation and interaction as applied to formal, structured conference. Emphasis is placed upon techniques while understanding is gained through experience. GEN. ED. IG.

SPCOM 243 Interview Techniques 1(1-0)

Techniques, and models of a variety of interviews are demonstrated and analyzed. Practical experience in classroom and off-campus situations. GEN. ED. IG.

SPCOM 244 Counseling Communication 1(1-0)

Mini-course based on the assumption that effective helping communication is dependent upon the establishment of a quality interpersonal communication relationship between the counselor and the counselee.

SPCOM 245 Leadership Communication 1(1-0)

Mini-course based on the assumption that effective leadership and management of human resources is dependent upon the communication capabilities and attitudes of the leader. Enhance the student's understanding of how communication strategies and tactics foster effective leadership and followership.

SPCOM 246 Persuasive Communication 1(1-0)

Mini-course based on the assumption that effective persuasion in the marketplace is dependent upon the ability of the persuader to be adaptive in his or her interpersonal communication.

SPCOM 247 Conflict Resolution & Management 1(1-0)

Examines the nature of conflict and its resolution in order to determine the communication attitudes, strategies and tactics that are useful in managing conflict.

SPCOM 248 Bargaining and Negotiation 1(1-0)

Increases the student's ability to understand how to select strategic communication methods that are persuasive and lead to a successful settlement of a formal or informal dispute.

SPCOM 249 Communication and the Law 1(1-0)

Role that persuasive communication plays in the application of law and the establishment of justice and communication roles of roles of the juror, lawyer, client, judge, plaintiff and defendant. GEN. ED. IG.

SPCOM 250 Introduction to Speech Correction 2(2-0)

Emphasis on identification, classification and treatment of communication disorders. Treats professional opportunities and certification requirements.

SPCOM 261 Voice and Diction 3(3-0)

Voice improvement course for teachers, actors, broadcasters, professional speakers, etc. Emphasis on breath support, phonation, resonance, articulation and pronunciation. Individual attention stressed.

SPCOM 291 Special Topics (1-3 VAR) (When appropriate). PRQ Permission.

Study of an event not contained within content of a regular course. Class activity, supervised by the department, with credit specified in accord with academic value.

SPCOM 295 Independent Study (1-3 VAR) PRQ Permission.

Designed to permit flexibility in exploration of areas of speech communication or theatre not otherwise available. The student works individually, with advisement, on project of own design.

SPCOM 304 Language Awareness and Human Behaviors I 3(3-0)

Uses incidents and patterns of personal language in participants' lives to explore humans as semantic reactors who can deceive, coerce or nurture with their forms of language.

SPCOM 305 Language Awareness and Human Behaviors II 3(3-0)

PRQ ENG 304.

Applies skills acquired in ENG 304 to create effective communications for satisfactory relationships between persons.

SPCOM 311 Speech Composition 2(2-0) PRQ SPCOM 211 or permission.
Writing of speeches. Manuscript models are studied to reveal how speeches are written for aural qualities.

SPCOM 312 Persuasion 2(2-0) PRQ 211, 212 or permission.
Examination of the principles and theories of persuasion and their application to persuasive settings. Emphasis on using language to secure belief and action.

SPCOM 315 Speech Activity II 1(1-0)
On- and off-campus activities including intercollegiate forensics competition, programs for students and public. Continuation of SPCOM 115. May repeat twice for credit.

SPCOM 323 Interpersonal Dialogue 2(2-0) PRQ SPCOM 222 or permission.
Performance course emphasizing the principles and skills of dialectical discourse. Practices the cooperative production and utilization of discourse in human affairs.

SPCOM 324 Anatomy of the Head, Neck and Chest 2(2-0) PRQ BIOL 221 or BIOL 321. CORQ BIOL 324L.
Anatomical structures of the head, neck and chest with analysis of development and function.

SPCOM 324L Anatomy of the Head, Neck and Chest, Dissection 1(0-2) CORQ SPCOM 324.
Dissection and examination of the anatomical structure of the head, neck and chest.

SPCOM 331 Directing 3(3-0) PRQ SPCOM 135 and SPCOM 131.
Directing theory and practice. Students choose and analyze scripts and direct one-act plays.

SPCOM 332 Advanced Theatre Technology 3(2-2) PRQ SPCOM 131.
Advanced techniques in scenography and stage lighting.

SPCOM 335 Advanced Acting 3(3-0)
Instruction in acting for verse plays. Emphasis on Shakespeare.

SPCOM 351 Articulation Disorders 2(2-0) PRQ SPCOM 250 or permission.
Causation, diagnosis and clinical management of articulation disorders.

SPCOM 352 Voice Disorders 2(2-0) PRQ SPCOM 250 or permission.
Causation, diagnosis and clinical management of voice disorders.

SPCOM 353 Stuttering 2(2-0) PRQ SPCOM 250 or permission.
Nature and theories of stuttering with an introduction to therapeutic and counseling procedures utilized in clinical management.

SPCOM 360 Language Acquisition & Linguistics 3(3-0)
Normal processes of development of language in children, growth of language, including structure, comprehension, use of oral and written language; other symbolic behavior.

SPCOM 361 Phonetics 2(2-0)
Designed to teach the student to identify speech sounds and to transcribe them according to the International Phonetic Alphabet (IPA).

SPCOM 365 Basic Audiology 3(3-0) PRQ SPCOM 250 or permission.
Introduction to the field of audiology. Emphasis on pure tone testing and interpretation of test results. Practice in hearing testing is required.

SPCOM 368 Company Class (1-6 VAR)
Theatre production for advanced students. Credit is offered in the areas of rehearsal, performance and technical crews. May be repeated for credit.

SPCOM 370 Creative Dramatics 2(2-0)
Classroom techniques in dramatics for the teacher.

SPCOM 375 Speech Correction in the Classroom 2(2-0)
Identification and classification of common communication disorders found in the classroom. Speech improvement techniques and referral procedures are included. Recommended for all teachers.

SPCOM 376 Directing Speech Activities 2(2-0)
Methods of coaching competitive and non-competitive speech activities, management of speech tournaments, administration of secondary school forensics programs and recreational speech activities programs.

SPCOM 377 Speech Education Methods 2(2-0) PRQ Junior standing and permission.
Provides instruction and practice in the principles of teaching speech. Geared to foster a thoroughly professional teacher.

SPCOM 379 Language Arts Methods in High School 5(5-0) PRQ Junior standing or permission.
Principles and tools for the high school language arts instructor. Composition, literature, speech communication and drama. Instruction models, learning designs, evaluations and effective results.

SPCOM 401 The Nature of Discourse 3(3-0) PRQ SPCOM 323.
Theory course; stresses the process of articulate sequential thought, verbally manifested in human life. Focuses on man, the being capable of replying in kind.

SPCOM 409 Communication Arts Research Methods 2(2-0)
Principles, procedures and requirements of formal research in the field. PRQ Junior or senior standing and permission.

SPCOM 411 Interpretation and Evaluation of Discourse 3(3-0) PRQ SPCOM 323.
Focuses on the principles of interpretation and criticism as practiced in speech; stresses theory, but involves some practice.

SPCOM 416 Theatre Survey III 3(3-0)
Survey of dramatic literature from the classic period through the 18th century.

SPCOM 417 Theatre Survey IV 3(3-0)
Survey of dramatic literature from the 19th century to the present.

SPCOM 418 Theatre Criticism 3(3-0)
Survey of the current professional season with emphasis on writing play reviews.

SPCOM 431 Advanced Directing 3(3-0)
Production laboratory for fourth-year students. Credit offered in all areas of theatre production.

SPCOM 451 Aural Rehabilitation 3(3-0) PRQ SPCOM 365 or permission.
Detailed study of auditory training procedures and speech reading methods. Discussion of hearing aids included.

SPCOM 452 Diagnosis and Methods in Speech Pathology 3(3-0) PRQ Six semester hours in speech pathology or permission.
Clinical principles and methods with emphasis on diagnosis and evaluation. Experience with clinical tests, therapy materials and diagnostic equipment.

SPCOM 462 Organic Disorders of Speech 2(2-0) PRQ Six semester hours in speech pathology or permission.
Nature and causes of cleft palate, cerebral palsy and aphasia. Introduction to clinical management of these disorders.

SPCOM 463 Language Disorders in Children 2(2-0) PRQ SPCOM 360 or permission.

Detailed study of the cause, nature, diagnosis and clinical management of language disorders in children.

SPCOM 469 Clinical Practicum in Speech & Hearing 1(0-1) PRQ Permission.

Supervised clinical practice. Fifty clock hours must be completed to earn one semester hour of credit. May be repeated three times for credit.

SPCOM 491 Special Topics (1-3 VAR) (When appropriate). PRQ Permission.

Similar to SPCOM 291, study concentrating upon specific and significant events not touched upon in regular courses. Academic value consistent with senior level requirements.

SPCOM 493 Seminar (1-3 VAR) (When appropriate). PRQ Junior or senior standing and permission.

Class activity supervised by the department, centering around an advanced level of some aspect of discourse. Credit value assigned according to course objectives.

SPCOM 495 Independent Study (1-3 VAR) PRQ Permission.

Designed to permit flexibility in exploration of areas of speech communication or theatre not otherwise available. Student works individually with advisement on project of own design.

SPCOM 496 Cooperative Education Placements (1-4 VAR) PRQ Permission.

Arrangement between employers and faculty members to provide students with an opportunity to earn academic credit and monetary reimbursement for on-the-job training in their field of study. Two placements must occur in academic semesters and one in a summer session for the equivalent of at least 12 months employment. The student must re-enroll each placement term. 12 credits maximum allowed toward graduation.

GRADUATE**SPCOM 568 Company Class (1-6 VAR) PRQ Graduate standing.**

Theatre production for graduate students. Credit is offered for directing, design, rehearsal, performance and technical crews. May be repeated for credit.

SPCOM 570 Creative Dramatics 2(2-0) PRQ Graduate standing.

Graduate-level creative dramatics for the classroom teacher.

SPCOM 575 Speech Correction in the Classroom 2(2-0) PRQ Graduate standing, permission of instructor.

Identical with SPCOM 375, but with additional requirement for individual activity and research reports.

SPCOM 576 Directing Speech Activity 2(2-0) PRQ Graduate standing, permission of instructor.

Identical in content with SPCOM 376 but higher quality of work and greater understanding of course objectives must be attained. Research report is required.

SPCOM 591 Special Topics (1-3 VAR) (When appropriate). PRQ Graduate standing.

Similar to SPCOM 491 above, but with more demanding requirements of quality and significance. A research report is required.

SPCOM 595 Independent Study (1-3 VAR) PRQ Graduate standing.

Similar to SPCOM 495 above, but with more demanding requirements of quality and significance. A research report is required.

Dance. The dance program at the University of Southern Colorado attracts a variety of students. Classes in ballet techniques and modern dance are carried out in an intensive daily dance schedule. From time to time, visiting artists enhance the program with workshops and lecture-demonstrations in mime, choreography, and other elements of dance as a formal study. Dance minors and others seeking advisement for dance classes should contact the department office, AM-175.

DN COURSES**DN 101 Introduction to Dance 3(3-0)**

Lecture and demonstration course designed to provide the student with appreciation and understanding of dance as an art form. GEN. ED. IH.

DN 110 Ballet Technique I 2(0-4)

First-year work in the science and technique of classical ballet.

DN 120 Modern Dance 2(0-4)

Form and physical techniques of the modern dance expression.

DN 210 Ballet Technique II 2(0-4)

Second-year work in the science and technique of the classical ballet.

DN 220 Dance Composition 1(0-2)

Developing modern dance compositions from the choreographer's point of view.

WOMEN'S STUDIES**Coordinators:**

Dr. Beth Ann Bassein, P-235 Phone: 549-2729

June Hearn, P-170 Phone: 549-2780

The women's studies program is designed to acquaint students with women's achievements and to help point out ways in which women may fully realize their potential. Courses are taught with a positive approach toward correcting conditions for women and raising their awareness of possibilities for advancement in all fields. Community involvement is strongly encouraged.

MINOR

A multi-disciplinary program, women's studies offers a minor of 20 semester hours. **Required** courses include PSYCH 211 and 212 and six semester hours in individual projects. Multi-disciplinary seminars designed as special topics courses in art, literature, philosophy and other subjects also count toward the minor. Students should contact one of the coordinators for advisement.



UNIVERSITY PERSONNEL

STATE BOARD OF AGRICULTURE

Fred L. Archer ³	Pueblo	1983
David J. Bass ¹	Durango	1982
Patrick J. Conley	Ignacio	1984
Lawrence E. Daxton ³	Pueblo	1982
Thomas T. Farley	Pueblo	1982
Brad Frye ²	Fort Collins	1983
Susan Furniss	Fort Collins	
John D. Fuhr, DVM	Aurora	1984
Beverly J. Haddon	Denver	1985
Susan Miller ¹	Durango	
Valentine F. Ridgway ²	Fort Collins	1983
Richard L. Robinson	Denver	
Paul S. Salas	Fort Collins	1985
John Stencel, III	Denver	1982

¹Representative from Fort Lewis College.

²Representative from Colorado State University.

³Representative from the University of Southern Colorado.

ADMINISTRATIVE OFFICERS

Wilcox, Lyle C., President
Mason, Robert L., Director of University Computing
Mullen, Robert W., Director of Athletics
Vunovich, Bogdan, Executive Assistant to the President

ACADEMIC AFFAIRS

Bronn, Stephen D., Acting Vice President for Academic Affairs
Adkins, Robert T., Dean, School of Business
Allen, Ernest E., Dean, School of Science and Mathematics
Daniel, Lark O., Dean, Learning Resources and Telecommunications
Dowling, Adrienne, Director, Telecommunications Division
Kashner, James B., Assistant Vice President for Academic Affairs
Love, Alan P., Dean, School of Liberal Arts
Moore, Beverly, Director, Library
Muhic, Thomas J., Dean, School of Education
Payne, John Jr., Director, Educational Media Division
Sczekan, Marjorie, Assistant Dean for Nursing

Sisson, Ray L., Dean, School of Applied Science and Engineering Technology
 Valerio, Luis G., Dean, Academic Extension and Continuing Education

PLANNING AND DEVELOPMENT

Walsh, John E., Vice President for Planning and Development
 McGill, Mary L. (Sally), Director, University Communications
 Smith, Greg, Sports Information Director
 Trujillo, Henry E., Executive Secretary for Alumni Affairs

UNIVERSITY COMPUTING

Karstens, Linda K., Manager of Administrative Services
 May, Alan M., Manager of Academic Computing

BUSINESS AND FINANCE

Murdoch, George W., Vice President for Business and Finance
 Bennett, Earle, Director of Support Services
 Genty, Don, Manager of Sponsored Programs, Accounting
 Huddin, Ralph W., Controller
 Hutton, Robert, III, Assistant Vice President for Business and Finance
 Johnson, Cheryl D., Director of Auxiliary Services
 Kendall, Anita L., Director of Personnel
 Neari, John J., Purchasing Director
 Peters, Jock D., Director of Facilities
 Tising, James R., Chief, University Police

STUDENT AFFAIRS

Martinez, Wilfred O., Vice President for Student Affairs/Director
 Arnold, Barbara, Coordinator, Student Development Center
 Carder, Judith M., Coordinator, Cooperative Education/Career Planning and Placement
 DiPrince, Linda S., Financial Aid Counselor
 Gerber, Gerald I., Director, Career Planning and Placement
 Hill, Richard, Assistant Vice President for Student Affairs
 Kidd, Frederick L., Acting Assistant Director, Financial Aid
 Lovell, Catherine M., Financial Aid Counselor
 Maldonado, Carlos, Director, High School Equivalency Program
 Mestas, Gina, Director, Financial Aid
 Padilla, Jose A. (Rudy), Director, Admissions/School Relations
 Pineda, Juan N., Director, Upward Bound Program
 Pobst, Alice, Acting Registrar
 Pope, Harold, Assistant Director, Admissions/School Relations
 Solorzano, George, Director, Higher Education Learning Program
 Vigil, Victor E., Director, Veterans Affairs
 Wells, Elmer E., Director, International Students
 Zeleny, Richard D., Coordinator, Resource Center/Career Planning and Placement

EMERITUS FACULTY

Bartlett, Thomas J., 1967, BS, MA, Professor Emeritus of Mathematics.
 Binfield, Ann L., 1946, BA, MA, BSLS, Professor Emeritus Librarian.
 Blake, Marvin, 1949, BE, Professor Emeritus of Manufacturing Engineering Technology.
 Cotner, Jane, 1960, AB, BSLS, Professor Emeritus of Library Sciences.
 Davison, Earle, 1950, BS, Professor Emeritus of Industrial Technology.
 Dudley, Lloyd P., 1956, BA, MA, Professor Emeritus of Speech.
 Griffith, Gerald V., 1947, BS, MA, Professor Emeritus of Agriculture.
 Herendeen, Gladys, 1948, BA, MA, Professor Emeritus of English.
 Hobson, Henry, 1948, BE, Professor Emeritus of Air Conditioning/Refrigeration.
 Howard, Maurice L., 1962, Th.B., AB, MA, Ed.D., Professor Emeritus of Psychology.
 Ihrig, Paul R., 1946, BS, MA, Professor Emeritus of Fine Arts.
 Jurie, Carl A., 1956, BA, MA, Professor Emeritus of Geology.
 Kahn, Theodore C., 1965, BA, MA, Ph.D., Sc.D., Professor Emeritus of Behavioral Science.
 Kenyon, Gordon R., 1960, BA, MA, Ph.D., Professor Emeritus of History.
 Kurtin, Alfred D., 1945, BA, MA, Emeritus Registrar.
 Levy, Ralph W., 1957, BA, MA, Professor Emeritus of Music.
 Lund, Carl, 1957, Professor Emeritus of Welding.
 McClary, William B., 1946, BA, MA, Professor Emeritus of Economics.
 McCown, Dean A., 1963, BS, MS, Ph.D., Professor Emeritus of Physics.
 Middleton, Donald S., 1948, BA, M.Ed., Professor Emeritus of Electronics.
 Mikkelsen, Harry E., 1958, BA, M.Basic Science, Professor Emeritus of Physics.
 Miller, Robert E., 1952, BS, MS, Professor Emeritus of Chemistry.
 Orman, Leonard M., 1970, BS, MA, Professor Emeritus of Mathematics.
 Pardun, Horace M., 1947, BA, MA, Professor Emeritus, Dean of Student Services.
 Rudd, John P., 1965, BA, MA, Ed.D., Professor Emeritus of Psychology.
 Sanderson, James M., 1947, BS, MA, Professor Emeritus of History.
 Simmons, Harry H., 1946, B.A.B.E., M.Ed., Professor Emeritus of Physical Education.
 Simms, Houston C., 1947, BA, MA, Professor Emeritus of Biology.
 Singer, Olive, 1943, BA, MS, Professor Emeritus of English and Developmental Reading.
 Taussig, Anna, 1960, AB, MA, Professor Emeritus of Foreign Language.
 Townley, Rodney D., 1945, B.Mus.Ed., M.Mus.Ed., Professor Emeritus of Music.
 Wack, Dunstan J., 1969, BS, MA, Ph.D., Professor Emeritus of Psychology.

FACULTY AND STAFF

- Adams, Robert M.**, 1981, BA, George Washington University; Development Specialist, KTSC/TV.
- Adkins, Robert T.**, 1981, BBA, University of Chattanooga, MBA, Stanford University, Ph.D., University of Arkansas; Professor of Marketing, Dean of the School of Business.
- Aguiar, M. Kay**, 1964, BS, Lock Haven State College, MA, Adams State College, Ed.D., University of Northern Colorado; Professor of Physical Education; Head, Department of Physical Education.
- Ahmadieh, Aziz A.**, 1981, BS, University of Tehran, Iran, BS, University of Idaho, MS, University of Kansas, Ph.D., University of California, Berkeley; Professor of Metallurgical Engineering Technology, Head, Department of Mechanical and Metallurgical Engineering Technology.
- Aichele, Ronald G.**, 1972, BA, MA, Ph.D., University of Missouri; Associate Professor of Philosophy.
- Allen, Ernest E.**, 1963, BS, Wayne State University, BS, MA, Michigan State University, MATM, University of Detroit, Ed.D., University of Northern Colorado; Professor of Mathematics, Dean of the School of Science and Mathematics.
- Allen, Louise H.**, 1978, AA, William Woods College, BA, MA, University of Kansas, Ph.D., University of Illinois; Coordinator of Special Projects.
- Amella, Gary**, 1980, BA, University of Colorado, MA, Colorado State University; Liaison, Southwest Resource Center.
- Anderson, Norris D.**, 1965, BA, MA, Adams State College, Ed.D., Brigham Young University; Professor of Education.
- Antista, James V.**, 1980, Master Control Switcher, KTSC/TV.
- Arnold, Barbara A.**, 1971, BA, M.Ed., University of Arizona; Coordinator, Student Development Center.
- Askwig, William J.**, 1962, BSBA, MBA, University of Denver, DBA, Texas Technological University; Professor of Economics.
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- Aube, Thomas R.**, 1980, Chief Engineer, KTSC/TV.
- Austin, R. D.**, 1958, AA, Pueblo College, BS, MS, University of Denver; Associate Professor of Chemistry.
- Baca, Judy M.**, 1981, BS, University of Southern Colorado, MSW, Arizona State University; Assistant Professor of Social Work.
- Baldauf, Boyd J.**, 1964, BS, Nebraska State College, MA, Ed.D., University of Northern Colorado; Professor of Education.
- Banks, Jessie F.**, 1966, BS, Central State University, MA, Adams State College; Assistant Professor of Physical Education, Assistant Director of Athletics, Women's Basketball Coach.
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- Barnes, John**, 1976, BA, MA, University of Northern Colorado; Assistant Professor of Physical Education, Head Baseball Coach.
- Bassein, Beth Ann**, 1966, BA, Tarkio College, MA, Ph.D., University of Missouri; Professor of English.

- Beck, J. Michael**, 1970, BA, Southern Colorado State College, MA, Western State College; Assistant Professor of Music.
- Bennett, Earle L.**, 1968, Director of Support Services.
- Benton, Johnny**, 1968, BA, Panhandle A&M, MA, University of Arkansas, Ph.D., University of Oklahoma; Professor of Speech Communication.
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- Blasing, James A.**, 1956, AA Trinidad State Junior College, BS, MS, Kansas State University; Associate Professor of Physical Education, Assistant Track Coach.
- Bond, John A.**, 1967, BS, Trinity College, MA, University of Chicago, Ph.D., University of Minnesota; Professor of Political Science.
- Boss, Marion L.**, 1964, BSBA, Fort Hays State College, MSBE, Emporia State Teachers College, Ed.D., University of Northern Colorado; Professor of Business.
- Bottini, Patrick W.**, 1968, BS, Southern Colorado State College, MA, Adams State College; Associate Professor of Industrial Education.
- Bowersox, Jack R.**, 1981, BSBA, Clarion State College, MA, Ph.D., University of Colorado; Assistant Professor of Economics.
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- Bramlett, Lindsey L.**, 1982, BA, University of California, MA, California State University; Instructor of Mathematics.
- Brassill, Joann A.**, 1967, BA, Notre Dame College, MA, Western Reserve University, MFA, University of Notre Dame; Professor of Art.
- Bright, A. Leon**, 1963, BS, Central Missouri State College, MA, University of Kansas, Ph.D., University of New Mexico; Professor of Spanish, Head, Department of Foreign Languages.
- Bronn, Stephen D.**, 1971, BS, University of Nebraska, MS, Ph.D., Northwestern University; Professor of Mathematics, Acting Vice President for Academic Affairs.
- Buckles, William G.**, 1965, BA, MA, Ph.D., University of Colorado; Professor of Anthropology.
- Burnham, Ruth M.**, 1982, BA, Montana State University, MA, University of Minnesota at Duluth, MA, University of Wisconsin; Assistant Reference Librarian, Library Division.
- Cain, Robert L.**, 1970, BA, Baylor University, MS, Louisiana State University; Assistant Professor of Library Science, Documents Librarian.
- Cameron, James T.**, 1970, BA, Colorado College, MA, Ph.D., University of Colorado; Professor of Psychology.
- Carder, Judith M.**, 1974, BA, Southern Colorado State College, Coordinator of Cooperative Education/Career Planning and Placement.
- Carlson, Edith A.**, 1982, BS, University of Southern Colorado, MS, University of Denver, CPA; Assistant Professor of Accounting.
- Carrillo, Andrew**, 1975, BS, University of Southern Colorado; Development Skills, Higher Educational Learning Program.
- Cedrone, Frank J.**, 1969, Artist Diploma in Piano, Boston Conservatory; Artist-in-Residence.

- Chandler, William D.**, 1979, BS, Massachusetts Institute of Technology, MBA, University of San Francisco; Assistant Professor of Computer Science Technology.
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- Cheng, Joseph K.**, 1973, BS, Taiwan Christian College; MS, University of Massachusetts, Ph.D., University of Oklahoma; Professor of Engineering.
- Chinn, Jacqueline**, 1970, BA, Colorado College, MA, University of Colorado; Assistant Professor of Basic Communications.
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- Connelly, Jerald L.**, 1979, BS, Ph.D., University of Rochester; Professor of Chemistry.
- Cook, Robert N.**, 1981, BEE, General Motors Institute, MSE, University of Michigan, M.Sc., Ph.D., University of Western Ontario; Associate Professor of Computer Science Technology.
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- Croxton, Carol I.**, 1978, BA, MA, Ed.D., Ball State University; Associate Professor of Basic Communications.
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- Farwell, Hermon W.**, 1966, AB, Columbia University, MA, The Pennsylvania State University; Associate Professor of Speech Communications.
- Fouts, Kenneth B.**, 1962, AA, Lamar Junior College, BFA, University of Texas, MA, University of Colorado, Ph.D., Southern Illinois University; Professor of Speech Communication.
- Freark, Dorman G.**, 1982 ME, MS, Stevens Institute of Technology, Ph.D., University of Cincinnati; Professor of Engineering, Acting Head, Department of Engineering.
- Friedman, Michael A.**, 1974, BA, MS, University of Wisconsin; Head Football Coach/Admissions Counselor.
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- Gill, John P., Jr.**, 1971, BS, University of Georgia, MA, University of Alabama, Ph.D., Colorado State University; Professor of Mathematics Head, Department of Mathematics.
- Gloe, Esther M.**, 1981, BA, University of Missouri, Kansas City, MA, M.Ed., University of Oklahoma, Ph.D., Oklahoma State University; Assistant Professor of Basic Communications.
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Huddin, Ralph W., 1973, BSBA, University of Denver; Controller.

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Hutton, Robert, 1982, BS, Springfield College; Assistant Vice President for Business and Finance.

Illick, Peter M., 1971, BA, University of Vermont, MA, University of Wyoming; Assistant Professor of Basic Communications.

Jacobs, William L., II, 1975, BA, Wittenberg University, M.Ed., Kent State University; Instructor of Physical Education.

Jakshe, Louise, 1981, RN, Seton School of Nursing, BSN, MSN, University of Colorado; Instructor of Nursing, Audio-Tutorial Laboratory Director.

Janes, Donald W., 1963, BA, Baker University; MA, University of Kansas, Ph.D., Kansas State University; Professor of Biology.



Janes, Janina, 1980, BA, MLS, Case Western Reserve University; Periodicals Librarian.

Jenkins, Robert B., 1972, BS, University of Washington, ME, The Pennsylvania State University; Associate Professor of Electronics Engineering Technology.

Jensen, Carl G., 1970, BA, Indiana Central University; MAT, Indiana University, MFA, University of New Mexico; Associate Professor of Art.

Johnson, Cheryl D., 1983, BA, Dakota Wesleyan University, M.Ed., University of Wisconsin at Superior; Director of Auxiliary Services.

Johnson, Roger W., 1977, BA, Fort Lewis College, MS, DA, Idaho State University; Associate Professor of Mathematics.

Jorgenson, Avis E., 1972, BS, University of Colorado, M.Ed., University of Illinois; Assistant Professor of Education, Director of Early Childhood Education.

Jurries, Elaine F., 1981, BA, Mankato State University; MA, University of Minnesota; Assistant Catalog Librarian.

Kamnikar, Edward G., 1976, BS, MS, Northern Illinois University, CPA; Associate Professor of Accounting.

Kamnikar, Judith A., 1976, BS, MS, Northern Illinois University; Ph.D., University of Denver, CPA; Associate Professor of Accounting, Head, Department of Accounting.

Karstens, Linda K., 1962, BS, University of Southern Colorado; Director of Administrative Computing.

Kashner, James B., 1969, BA, Ashland College, MA, Ph.D., The Pennsylvania State University; Professor of Sociology, Assistant Vice President for Academic Affairs.

Keller, Robert L., 1974, BA, University of Colorado, MS, Colorado State University, Ph.D., University of Montana; Associate Professor of Sociology.

Kellogg, William L., 1969, BA, MS, Omaha University, MM, Nebraska University; Associate Professor of Music.

Kendall, Anita L., 1981, BA, MA, Western State University; Director of Personnel.

Khan, Waseem A., 1982, BA, Forman Christian College (Pakistan), MBA, Ph.D., Claremont Graduate School; Assistant Professor of Finance.

Kidd, Frederick, 1980, AAS, BS, University of Southern Colorado; Acting Assistant Director/Financial Aid.

King, Karmyn M., 1979, ADN, Community College of Denver, BSN, MS, University of Colorado; Assistant Professor of Nursing.

Knight, Douglas W., 1980, BS, MS, Ph.D., Arizona State University; Assistant Professor of Computer Science Technology, Acting Head, Department of Computer Science Technology.

Krinsky, Richard, 1968, BA, MA, Michigan State University, Ph.D., University of Washington; Professor of Psychology.

Krinsky, Suzanne, G., 1968, BA, Wayne State University, MA, Michigan State University; Associate Professor of Mental Health.

Kulkosky, Paul J., 1982, BA, Columbia College, MA, Columbia University Ph.D., University of Washington; Visiting Assistant Professor of Psychology.

Laase, Thomas D., 1972, BS, MS, Massachusetts Institute of Technology; Assistant Professor of Management.

LaVelle, James W., 1956, BS, Abilene Christian College, MA, University of Texas, Ph.D., University of Colorado; Professor of Biology.

Li, Hung Chiang, 1969, BA, University of Chekiang, MS, Michigan State University, Ph.D., Purdue University; Professor of Mathematics.

Linam, Jay H., 1965, BS, University of Idaho, MS, Ph.D., University of Utah; Professor of Biology.

Lipp, Richard, 1962, BS, Moorhead State College, MA, Ed.D., University of Northern Colorado; Professor of Basic Communications.

Love, Alan P., 1961, BA, University of Colorado, Dr.rer.pol. University of Vienna, Austria; Professor of Political Science, Dean of the School of Liberal Arts.

Lovell, Catherine M., 1976, BA, St. Joseph's College, BSN, Columbia Presbyterian Medical College, M.Ed., Pepperdine University; Financial Aid Counselor.

Madrid, L. Dennis, 1976, BA, University of Southern Colorado, MS, New Mexico Highlands University, Ph.D., University of California, Santa Barbara; Associate Professor of Mental Health.

Mahan, Kent I., 1969, BS, Southwest Missouri State University, Ph.D., University of Missouri; Professor of Chemistry, Head Departments of Chemistry and Geosciences.

Maldonado, Carlos, 1980, BS, University of San Luis Potosi; Director of High School Equivalency Program.

Marino, Charles J., 1966, BA, St. John's College, BFA, Pratt Institute, MA, Columbia University Teachers College; Associate Professor of Art.

Markowski, Victoria, 1969, BM, Boston Conservatory; Artist-in-Residence.

Martinet, Anthony, 1969, BS, University of Southern Colorado, M.Ed., Colorado State University; Associate Professor of Automotive Parts and Service Management, Head, Department of Automotive Parts and Service Management.

Martinez, Wilfred O., 1968, BSBA, University of Denver, MA, University of Northern Colorado, Ph.D., University of New Mexico; Vice President for Student Affairs.

Mason, Robert, 1981, BS, MS, Ph.D., Southern Illinois University; Director of University Computing.

Massey, Frank A., Jr., 1963, BSIE, BBA, MS, University of Minnesota, Ph.D., University of Wisconsin; Associate Professor of Engineering.

May, Alan M., 1982, BS, Wilmington College, Ph.D., University of Cincinnati; Manager of Academic Computing.

McCanne, Roy, 1969, BA, Oberlin College, MA, Ed.D., University of Denver; Professor of Education.

McGill, Mary L. (Sally), 1974, BS, University of Southern Colorado; Director of University Communications.

McIntosh, Donald V., 1967, BS, MS, Brigham Young University; Assistant Professor of Physical Education, Head Men's Basketball Coach.

McKinnon, Sara, 1981, AA, BA, MA, University of Illinois; English, High School Equivalency Program.

Megenity, Donald D., 1957, BA, University of Colorado, MA, Ed.D., University of Northern Colorado; Professor of Psychology.

Mestas, Gina, 1979, AA, Trinidad State Junior College, BA, Adams State College; Director of Financial Aid.

Mettler, Marilynn V., 1980, RN, William Newton Memorial Hospital School of Nursing, BSN, University of Missouri, MS, University of Colorado; Associate Professor of Nursing, ADN Coordinator.

Miller, Glenn W., 1974, BA, University of Southern Colorado; MA, University of Denver; Assistant Professor of Mass Communications.

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