

Program: \_\_General Education\_\_\_\_\_

Date report completed: \_\_May 25, 2017\_\_\_\_\_

Completed by: \_\_Helen Caprioglio\_\_\_\_\_

Assessment contributors (other faculty involved in this program’s assessment): \_\_2016-17 Gen Ed Board members: Rhonda Gonzales, Jonathan Grunert, Paul Chacon, Yoanna Long, Matt Cranswick, Judy Gaughan, Amy Robertshaw, Jenny Piazza\_\_\_\_\_

Please describe the 2016-2017 assessment activities for your program in Part I. Use Column H to describe improvements planned for 2017-2018 based on the assessment process. In Part II, please describe activities engaged in during 2016-2017 designed to close-the-loop (improve student learning in the program) based on assessment activities and the information gathered in previous cycles. Thank you.

**PART I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations for improved student learning.**

A. Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO last assessed? <b>Please indicate the semester and year.</b>	C. What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b>	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at that level?	F. What were the results of the assessment?	G. What were the department’s conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
NA							

Comments on part I: Gen Ed Assessment activities in this year included HLC accreditation reporting and a review of previous 3 year’s assessment results.

**PART II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this 2016-2017 cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
<p>All Gen Ed SLOs:</p> <p><b>Communication</b></p> <p><b>Critical Thinking</b></p> <p><b>Diversity and Social Responsibility</b></p> <p><b>Personal Values and Ethics</b></p> <p><b>Quantitative Reasoning</b></p> <p><b>Scientific Reasoning</b></p> <p><b>Wellness and Well-Being</b></p>	<p>2015 and 2016</p>	<p>Reevaluate and update the assessment plan as part of continual improvement. Engage Gen Ed faculty in a more thorough analysis of data and generation of strategies for improvement. Consult college faculty concerning performance patterns of their majors and Gen ed outcomes taught within the colleges.</p>	<p>There was insufficient time for update of assessment plan.</p>	<p>New recommendations:</p> <ol style="list-style-type: none"> <li>1. Revisit Gen Ed SLOs and the campus curriculum map.</li> <li>2. View course syllabi for alignment and mention of specific SLOs. and SLOs. Clarify GT Pathways and gen ed SLOs with college chair committees, including plan and reporting.</li> <li>3. Draft an updated gen ed assessment plan for improvements to student learning.</li> <li>4. A five year gen ed course review to align with state GT Pathways review was suggested.</li> </ol>

Comments on part II:

Assessment results from previous years were reviewed. HLC reporting and site visit did uncover assessment concerns that will be addressed in 2017-18.