



2023 Academic Program Assessment Report

Psychology

Program current assessment plan here:

https://www.csupueblo.edu/assessment-and-student-learning/_doc/2019/report/psychology-assessment-plan-2015.pdf

Program prior

assessment report here:

https://www.csupueblo.edu/assessment-and-student-learning/_doc/2022/psychology-assessment-report-2022.pdf

Report Completed By: Krista Bridgmon

Date Report Completed: 6/1/2023

Faculty members involved in this Assessment: Krista Bridgmon

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:

As a highly diverse program at CSU Pueblo, the field of psychology is enormous, with many subfields. Some areas pertain to animals, while others are focused on the behavior of humans. Other areas focus on abnormal behavior or complex social and emotional behavior, while the cognitive area focuses on how people perceive, learn, remember, and think.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.

B. When was this SLO last reported on prior to this cycle? (semester and year)

C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.

D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).

E. What is the expected proficiency level and how many or what proportion of students should be at that level?

F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)

G. What were the department's conclusions about student performance?

H. What changes/improvements to the program are planned based on this assessment?

1. Identify the major concepts and historical trends in psychology and evaluate theoretical perspectives (measured every 2 to 3 years).

2. Apply basic research methods and ethical values in psychology, including design, data analysis using SPSS, and interpretation of results.

3. Communicate effectively verbally and in writing including APA style.	AY2021/22		24 undergraduate senior level Psychology students were assessed. Four artifacts were collected from each student presenting 96 artifacts for this assessment cycle	This is a senior level Capstone class experience. It is expected 24/24 students will be at a level of proficiency or higher.	24/24 students reached a level of proficient or higher on all four assignments collected for the assessment cycle.	The Capstone experience continues to be a critical course used to monitor Senior-level progress before graduation. This course was used for our assessment report last year. Although, the department was assessing two different SLO's, a notice of APA formatting errors were apparent. Though our assessment process, we have the ability to monitor all five SLOs in this course. It is a writing intensive course that does provide opportunities for multiple drafts of student work with comprehensive and individualized feedback. We took the opportunity to focus on APA formatting for the first two weeks of the class to see if this would improve.	The department continues to increase APA formatting opportunities in four of the five core classes. With a greater emphasis in the first two weeks, we saw a great improvement using APA 7th edition in all four writing samples in the class from 22/23.
4. Act ethically and responsibly - both individually and with other - demonstrating an awareness of and respect for diversity (measured every 2-3 years).		Rubric attached SLO #3					
5. Implement psychological knowledge, skills and values in occupational pursuits in a variety of settings that meet personal goals and societal needs (measured every 2-3 years).							
Comments on part I:		APA formatting has recently moved to 7th edition. Although the char					
II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.							
A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?			
Apply basic research methods and ethical values in psychology, including design, data analysis using SPSS, and interpretation of results	AY20/21	With only two laboratory options and a lack of faculty with this expertise, it was recommended we included another laboratory option for this graduation requirement that would be used for basic research methods, ethical values in Psychology, including design, data analysis using SPSS, and interpretation of results.	We have used this data to add a PSYC491 Special Topics course: Animal Cognition and Behavior. It will be offered for the third semester in fall 2023 and will be a new laboratory course added to our core curriculum pending CAP Board approval.	This course continues to gain popularity and provides face to face options for student to fill the graduation requirement. We are very pleased with the success of the addition and the possibilities of collaboration with the Raptor Center and the local Pueblo Zoo.			