



Completed by: Roger Clark

Assessment contributors (other faculty involved): Mary Placzkowski

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2023-2024 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training.							

Objective 1.1: Provide students comprehensive coursework to meet educational competencies aligned with the Athletic Training Professional Standards.	Spring 2022	AT 551 Scores on BOC Practice Exam	Students enrolled in AT 551 N=9 Final Semester of Program	All students will score a 70% average score on BOC Practice Exam and a 70% or higher in each domain area.	4 out of 9 (44%) students met the benchmark.	In 2022, 6 out of 13 (46%) met the benchmark. Students' performance didn't improve. Students are thinking they are preparing for BOC exam by completing study questions and practice exams. Performance on final practice exam is not indicating mastery of domain content.	Continue to work with students encouraging them to use AT 551 to identify areas of weakness and develop study plans to correct. AT 551 will be adjusted with intentional assignments requiring students to identify their weakness per the five Performance Domains (content of exam) and develop study plans to correct.
Objective 1.2: Students develop autonomy and professional readiness	Spring 2022	AT 550 Clinical Preceptor Evaluation of student	Students enrolled in AT 550 N=9	90% of the students will receive an 80% on clinical preceptors evaluation of student	100% of the students received a 80% or higher ranging from 85-100%.	In 2022, 5 out of 13 (38%) met the benchmark. Corrections made were effective.	No changes planned at this time.
Goal #2 Demonstrate cultural competence and interprofessional collaboration within the health care community.							

Objective 2.3: Students will have exposure to at least 3 culturally different populations that reflect the ethnic and cultural heritage of the region and demonstrate cultural competence.	N/A	AT 550 Clinical Preceptor's clinical competency evaluation of student	Students enrolled in AT 550 N=9	Students will receive a 75% or higher on the cultural competence evaluation	8 out of the 9 students received a 75% or higher on the cultural competence evaluation	For the 1 student the evaluation was not completed by the clinical preceptor. This was not discovered by the program until later.	This was an error on the program. Moving forward the program will ensure the evaluations are completed by the preceptors.
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Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2022-2023 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
<p>Goal #1: Demonstrate competency and proficiency of (knowledge, skills and abilities) KSA's with domains of athletic training.</p> <p>Objective 1.2: Students develop autonomy and professional readiness</p>	<p>Spring 2022</p>	<p>Make corrections to ensure all clinical preceptors are completing correct evaluation. No changes otherwise.</p> <p>Assess again next year instead of in two years (2024) as scheduled in program assessment plan</p>	<p>Corrections were made to ensure clinical preceptors were completing the correct evaluation for their assigned student and the clinical integration course enrolled in.</p>	<p>This change was effective. 100% of the students received an 80% from 85-100% on their clinical preceptor evaluations.</p>

Comments on part II: