



(Due: June 1, 2022)

Program: __BAS__

Date report completed: _April 28, 2022__

Completed by: Tina Twilleger

Assessment contributors (other faculty involved):

Please describe the 2018-2019 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

Brief statement of Program mission and goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
1.Possess content knowledge and skills necessary for their perspective fields of study; 2.Exhibits the	Spring 21	Students in the BAS were assessed on a final paper in the field experience class that detailed their	Senior level BAS students enrolled in the HS 494 field experience class and assessed by	The paper had a total point value of 100 points. A 70/100 points on the paper is	The final field experience paper had a 85% average and no students scored	The performance is acceptable for the program.	Perhaps we may want to include a peer assessment on the first draft of the papers. Also we may want to provide more information on formatting and encourage students to accept the librarian for help on

<p>ability to read and interpret scientific research with application of the scientific methods, statistics, study design and reporting;</p> <p>3. Evaluate and integrate critical concepts and skills acquired in the BAS program to common professional problems in the fields of interest;</p> <p>4. Exhibit effective oral and written communication regarding subjects related to EXHPR in an individual and group setting;</p> <p>5. Apply and demonstrate</p>		<p>project completed during the field hours.</p>	<p>their final paper that detailed their project and field experience. Assessments from 17 students.</p>	<p>considered acceptable.</p>	<p>below under a 70%. An assessment completed on individual rubric items. The lowest item was on use of theory, APA format and references.</p>		<p>references and health principles/theory.</p>
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knowledge, skills and critical problem solving in a field-based setting.							
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Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2018-2019 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Exhibit effective oral and written communication regarding subjects related to EXHPR in an individual and group setting;	Spring 21	New program, not assessed yet.	New program, not assessed yet.	New program, not assessed yet.
Evaluate and integrate critical concepts and skills acquired in the EXHPR program to common professional problems in the fields of interest;	Spring 21	New program, not assessed yet.	New program, not assessed yet.	New program, not assessed yet.

Comments on part II:

1. Provides an overview of the fieldwork experience. 15 pts. _____

Fully describes the experience with good detail.	5 points
Mostly describes the experience with some detail.	3-4 points
Somewhat describes the experience with little detail.	2-3 points
Does not describe the experience well.	1 or less points

2. Describes the site/organization where the fieldwork hours were performed including their mission, services provided, location, clientele, etc.
10 pts. _____

Fully describes the site with good detail and examples on mission, services, location, clientele, etc.	9-10 points
Mostly describes the site with some detail.	7-8 points
Somewhat describes the site with little detail.	5-6 points
Does not describe the site well or covered details asked for.	4 or less points

3. Describe in detail an actual experience or project completed during the fieldwork. Analyze your efforts, the outcome of the activity or project and indicate what changes you would affect in your behavior if you were to do the whole thing over again, explaining how such changes would affect the activity.
15 pts. _____

Fully describes the project or experience including efforts, outcomes and changes.	9-10 points
Mostly describes the project or experience including efforts, outcomes and changes.	7-8 points
Somewhat describes the project or experience including efforts, outcomes and changes.	5-6 points

Does not describe the project or experience well.	4 or less points
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4. Describe, in detail, a certain situation in which one or more specific principles of health science that were put into practice. To what extent were these principles effective? 15 pts. _____

Fully describes the situation and exercise science principles with good detail.	5 points
Mostly describes the situation and exercise science principles with some detail.	3-4 points
Somewhat describes situation and exercise science principles with little detail.	2-3 points
Does not describe the situation and exercise science principles well.	1 or less points

5. Detail what you learned from the experience and how you could use that in your future career activities. 15 pts. _____

Fully describes what was learned and how the materials will be used in the future.	9-10 points
Mostly describes what was learned and how the materials will be used in the future.	7-8 points
Somewhat describes what was learned and how the materials will be used in the future.	5-6 points
Does not describe what was learned and how the materials will be used in the future.	4 or less points

7. Format, grammar, syntax, spelling, guidelines, writing style, length 15 pts. _____

Follows all guidelines in syllabus, no spelling or grammatical errors, complex/technical writing.	9-10 points
Follows most guidelines, few spelling or grammatical errors, less complex style.	7-8 points
Follows most guidelines, no references, some spelling or grammatical errors, simple writing style.	5-6 points
Does not follow guidelines, numerous errors, poor writing style, etc.	4 or less points

8. Support the contents of the paper with professional references that detail evidence of why the content, programs or initiatives delivered by this agency are appropriate.

15 pts. _____

APA referencing, at least 5 sources cited with the paper and listed at the end in proper format.	9-10 points
APA referencing, at least 3-4 sources cited with the paper and listed at the end in proper format.	7-8 points
APA referencing, at least 1-2 sources cited with the paper and listed at the end in proper format.	5-6 points
Does not follow APA guidelines.	4 or less points

Total ____ / 100

note: points are taken off for late assignments