



2022 Academic Program Assessment Report	Program current assessment plan here: <a href="https://www.csupueblo.edu/assessment-and-student-learning/_doc/general-education-assessment1/gen-ed-assessment-plan-2019.pdf">https://www.csupueblo.edu/assessment-and-student-learning/_doc/general-education-assessment1/gen-ed-assessment-plan-2019.pdf</a>
General Education	Program prior assessment report here: <a href="https://www.csupueblo.edu/assessment-and-student-learning/_doc/2021/2021-assessment-reports/gened-assessment-report-2021.pdf">https://www.csupueblo.edu/assessment-and-student-learning/_doc/2021/2021-assessment-reports/gened-assessment-report-2021.pdf</a>

Report Completed By:	Helen Caprioglio & Lynn Knight
Date Report Completed:	May 5, 2022
Faculty members involved in this Assessment:	Jason Saphara, Aaron Turner; Justin Goss, Joel Johnson, Paul Chacon, Jackie Stroud

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

**Brief Statement of Program Mission and Goals:** General education program seeks to provide the core skills and knowledge for undergraduate education. Upon completion of general education courses, students will have intellectual and practical skills. These skills will be practiced extensively across the general education curriculum and include: Written communication, Quantitative reasoning, Inquiry & analysis, Oral communication, Critical thinking, Creative thinking, Informational literacy, Technical literacy, Problem solving and Teamwork.

**I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.**

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Written Communication: Develop and express ideas in writing; learn to work in many genres and styles and with many different writing technologies; mixing data and images.	NA	Rubric scoring of collected student work is planned	Random sample from all students in RI sections of Gen Ed Math and Natural/physical Science Labs		In progress summer 2022		
Quantitative Reasoning: Apply numeric, symbolic and geometric skills to formulate and solve quantitative problems.	NA	Rubric scoring of collected student work is planned	Random sample from all students in RI sections of Gen Ed composition and GT-AH1 courses		In progress summer 2022		
Inquiry & Analysis							
Oral communication							
Critical Thinking							
Creative Thinking							
Informational Literacy							
Technical literacy							
Teamwork							

**Comments on part I:** The Gen Ed SLOs approved in 2020-21 formed the basis for the campus gen ed assessment plan. A gen ed advisory committee was convened during spring/summer 2021 to work on the assessment planning. Working groups for each of the ten outcomes were formed. Rubrics were agreed upon (VALUE from CDHE mostly) and artifact examples to be scored were discussed and created. This informed board activities starting in fall 2021.

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.** Each Gen Ed department (or course) that is being assessed for the SLOs will be given direct and specific feedback on the results of the assessments based on findings in the rubric analysis. There is a requirement that each department reviewed will use the data to support positive change within their Gen Ed programs to increase positive results in areas of

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?				
Faculty Senate approved a change to Gen Ed Board membership to include GE faculty for multiple areas of CHASS.			This change in membership was implemented in fall 2021 and worked well to provide additional faculty input and engagement.					
Assessment plan for Gen Ed "program" was finalized and approved in fall 2021, with schedule and rubrics specified.		Assessment of two SLOs each year on a five-year cycle was proposed. Collection of artifacts and scoring during summers.	The Executive Director of Assessment, Chairperson of the General Education Board and the CTL Co-Director met throughout the 2021-22 year with Gen Ed Departments, Provost and Gen Ed Faculty to continually support information for the upcoming changes in assessment of the SLOs.	Scoring of collected artifacts will be assessed this summer to inform curriculum discussions in fall 2022.				
Assessment for GT Pathways learning outcomes and state recertification was completed in April 2022.								
<b>Comments on part II:</b>	The General Education Board engaged Gen Ed faculty for the upcoming process of SLO assessment throughout the 2021-22 year. Scoring of collected artifacts will be completed in a session June 7-8, 2022 with faculty trained to complete inter-rater reliability rubric evaluations of the SLOs being assessed: Written Communication & Quantitative Reasoning.							