



2021 Academic Program Assessment Report
Minor - Nonprofit Administration

Program current assessment plan here:
Program prior assessment report here:

https://www.csupueblo.edu/assessment-and-student-learning/_doc/results-and-reports/2012/plans/Nonprofit-Minor-assessmentplan.pdf
https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/report/npa-minor-assessment-report-2020.pdf

Report Completed By:	Leticia L. Steffen
Date Report Completed:	5/12/2021
Faculty members involved in this Assessment:	

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:
 The nonprofit administration minor is a multi-disciplinary program designed for students wanting to pursue careers in nonprofit organizations that include the arts, human services, recreation, chambers of commerce, civic efforts, and health care. The nonprofit administration minor supports the mission of the university by providing students with an educational experience that strengthens their problem-solving abilities and prepares them to navigate work in a rapidly changing world.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
SLO 1: Students will be able to identify the basic components of any nonprofit organization.	Spring 2020 (reporting on 2019-2020)	Rubric (see assessment plan)	One student who graduated in fall 2020	Final paper in Nonprofit Organizations and Communication course	Course was not offered so SLO was not measured	Unable to make conclusions since SLO was not measured	Need to rework the assessment plan to reflect the new curriculum (which was adopted in 2020-21)
SLO 2: Students will develop a strategic plan for a new nonprofit organization.	Spring 2020 (reporting on 2019-2020)	Rubric (see assessment plan)	One student who graduated in fall 2020	Final paper in Nonprofit Organizations and Communication course	Course was not offered so SLO was not measured	Unable to make conclusions since SLO was not measured	Need to rework the assessment plan to reflect the new curriculum (which was adopted in 2020-21)
SLO 3: Students will apply knowledge on nonprofit organization in an internship setting.	Spring 2020 (reporting on 2019-2020)	Rubric (see assessment plan)	One student who graduated in fall 2020	1) Evaluation from nonprofit supervisor of the student's performance; 2) the student's self-report of the experience	The one student graduating from this program did receive above average evaluations and reported adequate preparation for the internship	In spite of the challenges this minor has faced regarding low enrollments and limited course offerings, the student was able to have a very valuable internship	New curriculum should help enhance students' preparation for internships

Comments on part I:
 After the results of last years (2019-2020) assessment review, a new assessment plan was going to be developed with input from all department stakeholders in the minor. However, in part due to the low enrollment in this minor and other programs taking priority, this did not happen.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments on part II:	x
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