



**Academic Program Assessment Report for AY 2020-2021**

**Program:** \_\_General Education\_\_

**(Due: June 1, 2020)**

**Date report completed:**6/19/2021\_\_

**Completed by:**\_Brian Vanden Heuvel\_\_

**Assessment contributors (other faculty involved):** \_\_\_\_\_

Please describe the 2019-2020 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2020. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

**Brief statement of Program mission and goals:**

**I. Assessment of Student Learning Outcomes (SLOs) in this cycle.** Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2019-2020 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO <u>last</u> reported on prior to this cycle? <b>(semester and year)</b>	C. What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b>	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
N/A On the past Assessment plan, the Gen Ed Board was to assess Diversity/Social							

Responsibility 4-Personal values/ethics. Due to the switch to new SLOs for Fall 2021, the Gen Ed Board focused on convening an adhoc Faculty Advisory group to design new Rubrics, assignment sheets, and a new SLO Matrix for the new SLOs that go into use Fall 2021							

Comments on part I:

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2019-2020 cycle.** These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle?	B. When was this SLO last assessed to generate the data	C. What were the recommendations for change from the previous	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
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<b>Please include the outcome(s) verbatim from the assessment plan.</b>	which informed the change? Please indicate the semester and year.	assessment column H and/or feedback?		
ALL New (10) SLOs	New SLOs were approved by Faculty Senate April 2020	New SLOs are approved. New Assessment plan has been developed. New Rubrics will go into place starting Fall 2021	An ad hoc Gen Ed Advisory group was convened in January 2021. The group met every week to develop new rubrics, consistent assignment design, and a SLO matrix for General Education offerings. See Cooments for Links to all deliverables.	<ul style="list-style-type: none"> <li>• New Rubrics for each SLO (see comments)</li> <li>• New Assignment sheets (in development, will be finished and on website for Fall 2021)</li> <li>• New SLO Matrix (see comments)</li> </ul>

Comments on part II:

Link to Rubrics, Assignment sheets, and Matrix

[https://drive.google.com/drive/folders/108y-RjaPcOndiMg\\_QBNI86Ts75IUoNozy?usp=sharing](https://drive.google.com/drive/folders/108y-RjaPcOndiMg_QBNI86Ts75IUoNozy?usp=sharing)