



2021 Academic Program Assessment Report Construction Management	Program current assessment plan here: https://www.csupueblo.edu/assessment-and-student-learning/_doc/results-and-reports/2018/assessment-plans/Construction-Mgmt-2018-Assessment-Plan-v1.1.pdf
	Program prior assessment report here: https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/report/construction-mgmt-assessment-report-2020.pdf

Report Completed By:	S. A. Kalevela
Date Report Completed:	June 11, 2021
Faculty members involved in this Assessment:	

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Perform standard tests, organize and interpret test data and apply test results to improve construction processes.	AY 2017-18	Observes good lab practice and operates instrumentation properly Students properly Determine data that are appropriate to collect and selects	Students enrolled in in CET 208 and CM320	-75% will attain 75% -	100% attained 75%	students are achieving and exceeding the expected outcomes	No Changes are required at this time
Function effectively as members or leaders on construction teams	AY 2017-18	Recognize participant roles in a team setting Integrate input from all team members and makes decision Improves communications among teammates and ask for feedback	Students enrolled in CET 102, CET 103, CET 208, CET 304, CET 305, & CM 475	75% will attain 75%	100% attained 75% in technical 100% attained 75% in teamwork	The program is achieving and exceeding the expected outcomes	No Changes are required at this time

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
None	N/A	N/A	N/A	N/A

Comments on part II: No action was rection during the previous evaluation of srudent outcomes #3 and #4..