



## Academic Program Assessment Report for AY 2019-2020

(Due: June 1, 2020)

Program: B.S. in interdisciplinary Studies

Date report completed: April 30, 2020

Completed by: Kristyn White Davis - Dean of the Division of Extended Studies

Assessment contributors (other faculty involved): Margie Massey, Chair of Extended Studies Faculty Advisory Board

Please describe the 2019-2020 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., B.A.S, M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Executive Director for Assessment as an email attachment by June 1, 2020. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

### Brief statement of Program mission and goals:

Extended Studies offers a Bachelor's of Science (BS) in Interdisciplinary Studies. An interdisciplinary studies degree allows the student to choose a major or concentration in more than one area and study the subjects and topics that interest him/her. It also allows for students to combine science with other interests such as business, psychology, humanities, or social science. A major in interdisciplinary studies provides a flexible degree that provides students a means to combine multiple majors for degree completion. This new range of skills for the workplace allows students to make connections between different ideas and concepts, which bolsters their critical thinking, ability to be creative when solving problems, and collaboration skills that are essential for their success in their careers.

I. **Assessment of Student Learning Outcomes (SLOs) in this cycle.** Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2019-2020 based on the assessment process.

- Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.
- Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities, and societies.
- Students will articulate their personal educational and professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program.
- Students will acquire an understanding of future opportunities for the program of study that they propose

A. Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO <u>last</u> reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b>	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?

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Comments on part I:

The degree was approved for the July 2019-2020 academic year, so the assessment of SLO's has not yet begun. The main curricular change was to allow students to use General Education courses that are simultaneously required for the degree to be used for both degree requirements, so that a student did not need additional general education courses for degree completion.

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2019-2020 cycle.** These are those that were based on, or implemented to address, the results of assessment from previous cycles.

The B.S. in Interdisciplinary Studies is designed as a completion degree. Being the initial year, we have 14 students currently listed as Interdisciplinary Studies majors. Two students graduated in December and two more are slated for Spring 2020.

Next year (2020-2021), the Faculty Advisory Board will decide which Learning Outcome we should focus on for assessment.

<p>A. What SLO(s) or other issues did you address in this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b></p>	<p>B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.</p>	<p>C. What were the recommendations for change from the previous assessment column H and/or feedback?</p>	<p>D. How were the recommendations for change acted upon?</p>	<p>E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?</p>

Comments on part II: