

TO: Helen Caprioglio, Assistant Provost for Assessment
FROM: Juan Morales, Department Chair
DATE: June 1, 2020
SUBJECT: English MA Assessment Update

During the 2019-20 academic year, the English Program continue revising its curriculum based on the results of its Five-Year Program Review, conducted during the 2018-19 AY. The continued curriculum work included updating our department SLOs, updating our department course offerings, and updating our major and minor requirements. These changes were all submitted in the Fall 2019 semester and approved by CAPBoard. The changes will be implemented in the 2020-21 AY.

Specific to the English MA Program, we have continued to offer our classes to help our remaining students successful complete the degree, and it is anticipated that we will no longer be offering face-to-face classes for English graduate students. During 2019-2020 and in 2020-2021, our English graduate classes will be stacked with undergraduate courses to ensure they meet enrollment. This also effectively leave the English 3+2 Program we planned to start and the English MA Program in limbo, due to the limited resources and the loss of recent tenure-track lines. We will assess next steps with the program. This is a disappointing development since we relaunched the English MA Program only three years ago.

Additionally, our department worked with Extended Studies to create the English Graduate Certificate Program. In the Fall 2019 semester, we completed research and a Hanover Study to determine an interest and need for this certificate program. In the Spring 2020 semester, we worked with Extended Studies to plan and begin advertising the certificate program. It will be especially helpful for high school teachers who wish to teach Senior-to-Sophomore courses and to obtain the 18 graduate-level credits required by HLC standards. The English Graduate Certificate Program will be live in the Fall 2020 semester. It will allow students to take online courses to complete the certificate as quickly as three semesters (fall, spring, and summer) with courses divided into eight-week sessions. Ranked faculty and adjuncts will teach the courses. The certificate program is an exciting opportunity to serve students with a clear need.