Master’s Degree in Education
Master Teachers for the 21st Century

The mission of the Masters in Education degree at Colorado State University-Pueblo is to apply current research on teaching, learning, and system change to prepare Master Teachers for PK-12 classrooms. Master Teachers are leaders who possess expertise in the content area in which they teach and in the pedagogy of teaching and learning. Moreover, they apply this knowledge in their own classrooms, modeling best practices in instruction and assessment. In addition, Master Teachers are school leaders, able to mentor and coach their peers, able to interpret educational research and apply strategies in ongoing professional development. Master Teachers lead educational reform in their schools and communities, aware of the process of educational change and skillful at collaborating with others to improve education.

CSU-Pueblo’s Masters in Education has a number of defining characteristics. This program is based on the assumption that participants will be licensed teachers who are currently teaching and thus will prepare teachers to become “Master” teachers in their classrooms and schools. The program is aligned with National Board for Professional Teaching Standards (NBPTS) core propositions and is built around a core of proficiencies that are consistent across most NBPTS certificates, as well as the Colorado Teacher Quality Standards. Since the core is aligned with NBPTS generalist certificates, this program is flexible in supporting teachers who seek NBPTS certification in any of the generalist areas (such as Science or English) as well.

The 38 credit hour degree program consists of:
- 11 hours in core courses in educational research and leadership
- 9 hours in pedagogical content (Instructional Technology, Differentiation of Instruction, & Literacy)

The four courses required in the core focus on knowledge and skills related to teacher change and leadership as a change agent in the schools. ED 502 is a pre-requisite for ED 503 and 504. ED 593/581 must be taken during the final term in the program as the final capstone experience and defense.

Admission:
To ensure timely processing, submit all materials required for admission (Application for Graduate Admission, $35 application fee, Master’s Program Student Profile, official transcripts, two letters of recommendation, resume, and copy of teaching license to: Colorado State University – Pueblo, Teacher Education Program, 2200 Bonforte Blvd., Pueblo, Colorado, 81001-4901.

Regular status will be given to degree-seeking students who meet all of the following requirements.
- Submission of a completed admission packet to include all items listed above.
- A baccalaureate degree from an institution accredited by the regional accreditation agency (or equivalent).
- A minimum 3.000 cumulative G.P.A. in bachelor’s degree or more recent graduate credit (at least 24 hours).

For international students whose native language is not English, a minimum score of 500 on the Test of English as a Foreign Language (TOEFL) paper-based exam, a minimum score of 173 on the TOEFL computer-based exam, a minimum score of 61 on the TOEFL internet-based (iBT) exam, a minimum score of 80 on the Michigan Test of English Proficiency, or a minimum band score of 5.5 on the International English Language Testing System (IELTS) test is required for admission. Students who complete an undergraduate degree at an institution in the United States are exempt from this requirement.

Program Completion:
All students must complete the entire 38 credit hours with a cumulative graduate GPA of 3.000 (with no more than 6 hours of C/C+ grades counting toward the degree). More information can be found in the CSU-Pueblo Catalog and M.Ed. Graduate Handbook.