

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(Colorado State University-Pueblo) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (SWEAP)	
Dimension(s) assessed:	Knowledge, Values, Cognitive/Affective Processes
When/where students are assessed:	Final semester of Senior year, in SW482 (Field Seminar II). Students are moved to the computer lab during the course for the time duration (1.5 hours) of the exam.
Who assessed student competence:	SW482 Field Seminar Instructor (Field Liaison)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Meets Competency
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	
Assessment Measure #2: (INSTRUMENT NAME)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Final semester of Senior year. Field

	Supervisor and Field Liaison rate student skills in each competency area using the Final Field Evaluation form.
Who assessed student competence:	Field Supervisor and Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Meets Competency
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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[optional] Assessment Measure #3: (INSTRUMENT NAME) <i>(Repeat table for each additional measure)</i>	

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2018-2019)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of All Program Options n = (36)	Program Option #1 (Pueblo, CO, face-to-face) n = (23)	Program Option #2 (Colorado Springs, CO, face-to-face) n = (13)	Program Option #3 (NA) n = (NA)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will score 50% or better (meets competency) on SWEAP	83%	81.5%	84.5%	N/A
	80% of students will score 2 or higher (meets expectations) on final field evaluation				
Competency 2: Engage Diversity and Difference in Practice	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or	89%	93%	84.5%	N/A

	higher (meets expectations) on final field evaluation				
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or higher (meets expectations) on final field evaluation	87%	93%	80.5%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or higher (meets expectations) on final field evaluation	67%	72.5%	61.5%	N/A
Competency 5: Engage in Policy Practice	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or higher (meets expectations) on	68.5%	68%	69%	N/A

	final field evaluation				
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or higher (meets expectations) on final field evaluation	79%	89%	69%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or higher (meets expectations) on final field evaluation	83%	89%	77%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or higher (meets expectations) on final field evaluation	89%	93%	85%	N/A

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will score 50% or better (meets competency) on SWEAP 80% of students will score 2 or higher (meets expectations) on final field evaluation	76.5%	84%	69%	N/A
Any additional Competency(ies) Developed by the Program	None				

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	<p>competency) on SWEAP</p> <p>80% of students will score 2 or higher (meets expectations) on final field evaluation</p>				
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<p>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</p>	<p>80% of students will score 50% or better (meets competency) on SWEAP</p> <p>80% of students will score 2 or higher (meets expectations) on final field evaluation</p>	79%	89%	69%	N/A
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Any additional Competency(ies) Developed by the Program	<p style="text-align: center;">None</p>				