

3.8 Uses specific knowledge of student medical conditions and medications and their possible effects on student learning and behavior. (CO: 6.7)

Basic (1.0 - 1.9)	Developing (2.0 - 2.9)	Proficient (3.0 - 3.9)	Advanced (4.0)
Below 80% on competency test, indicating lack of understanding of the following concepts related to 3.13: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur	80-84% on competency test, indicating lack of understanding of the following concepts and ability to apply them: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur	85-92% on competency test, indicating knowledge of the following concepts and ability to apply them: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur	Scored 93-100% on competency test, indicating knowledge of the following concepts and ability to apply them: purposes and side effects of student medications, school/district policies for handling and distributing medications, procedures for monitoring side effects, procedures for reporting side effects if they occur

Operationalization/Criteria:

Guidelines for Admission to Education: *Not evaluated at admission to education*

Guidelines at Admission to Student Teaching: *This standard is met in ED 412/512 (Teaching Diverse Learners) or EXHP 465/565 (Adapted PE)*

1. Students who have not met this standard (rating of "proficient" by completion of ED 412/ED 512 or EXHP 465/565) must complete an alternative exam prior to the completion of the program.
2. Faculty instructors in ED 412/512 will submit the rating for this standard for each student at the completion of the course, and the rating will be stored in TEIMS

Guidelines for Program Completion:

See above.

Required Evidence:

Results of student test over concepts (ED 412/512 or EXHP 465/565); faculty may make additional comments based on experiences in student teaching/practicum.

Rationale:

American Academy of Pediatrics (2003, Revised 2009). A policy statement: Guidelines for the administration of medication in schools. *Pediatrics*, 112(3), 697-699

Available at <http://aappolicy.aappublications.org/cgi/content/full/pediatrics;112/3/697>.

National Association of School Nurses (2009). *Position statement: Medication in the school setting*. Available at <http://www.nasn.org/Default.aspx?tabid=230>.

Drug Information Online (2009). Drug side effects. Available at <http://www.drugs.com/sfx/>.