

3.7 Teaches students within the scope of a teacher's legal responsibilities and students' educational rights, and follows procedures as specified in state, federal, and local statutes. (CO: 6.4)

Basic (1.0 - 1.9)	Developing (2.0 - 2.9)	Proficient (3.0 - 3.9)	Advanced (4.0)
<p>1) No evidence that s/he understands or follows procedures to ensure legal rights of students and teachers that are explicit in regulations of <i>IDEA, Section 504</i>, and Colorado state regulations; student has not completed ED 412/512 and/or EXHP 465/565 with a passing grade <u>OR</u></p> <p>2) Evidence that s/he has ignored the legal rights of a student(s) that are explicit in regulations in <i>IDEA, Section 504</i>, and Colorado state/district regulations (e.g., breaches in confidentiality, testing for possible placement without parent approval, ignoring discipline guidelines for students with IEP)</p>	<p>1) Understands legal rights of students and teachers that are explicit in regulations of <i>IDEA, Section 504</i>, and Colorado state regulations and can apply in class activities, as evidenced by a passing grade in ED 412/512 and/or EXHP 465/565 <u>AND</u></p> <p>2) No evidence that s/he has ignored the legal rights of a student(s) that are explicit in regulations in <i>IDEA, Section 504</i>, and Colorado state/district regulations</p>	<p>Meets criteria for "developing" and follows teacher's responsibilities for meeting instructional needs, due process, parental rights, and discipline guidelines, asking questions when unclear about regulations before acting; however, may be in a supportive role (not the teacher of record) and not have primary responsibilities for all legal responsibilities (e.g., role of student teacher)</p>	<p>Follows teacher's responsibilities for meeting instructional needs, due process, parental rights, and discipline guidelines, asking questions when unclear about regulations before acting</p>

Operationalization/Criteria:

Guidelines for Admission to Education: *Not evaluated at admission to education*

Guidelines for Admission to Student Teaching:

1. Completion of ED 412/512 or EXHP 465/565 with a grade of "C" or better is required for admission.
2. Evidence of failure to follow legal responsibilities would also be included in TEIMS in "notes" or "support" plans.

Evidence: Student transcript, TEIMS file for negative evidence

Guidelines for Program Completion/Student Teaching:

1. Completion of ED 412/512 or EXHP 465/565 with a grade of "C" or better is required for program completion.
2. Direct observation for this standard may not always be possible; interviews with other educators will provide additional information (e.g., cooperating teacher, building principal).
4. The narrative for the Inventory should specify an example of a skill/observation that led to the rating, e.g.: *She assisted team in developing and carrying out all steps in the process of assessment and placement of a student with special education services, following all legal requirements of the teacher*

Evidence: Direct observation, interview with other educators who have observed, documentation of following responsibilities through involvement in an official school

process such as the RTI process, developing an IEP or Section 504 plan

Rationale:

Colorado Basic Literacy Act Regulations, Colorado Department of Education: <http://www.cde.state.co.us/coloradoliteracy/cbla/index.htm>.

Colorado Exceptional Student Laws and Regulations, Colorado Department of Education: <http://www.cde.state.co.us/cdesped/LawsRegs.asp>.

Exceptional Student Leadership Unit, Colorado Department of Education: <http://www.cde.state.co.us/cdesped/>.

Gibb, G.S., & Dyches, T.T. (2007). *Guide to writing quality individualized education programs*, 2nd ed. Boston: Allyn & Bacon.

IDEA Rules and Regulations, U.S. Department of Education: <http://idea.ed.gov/>.

Language, Culture, and Equity Unit, Colorado Department of Education: http://www.cde.state.co.us/cde_english/index.htm.

Mastropieri, M. & Scruggs, T. (2009). *The inclusive classroom: Strategies for effective instruction*, 4th ed. Upper Saddle River, NJ: Pearson.

Section 504 of the Rehabilitation Act, U.S. Department of Education: <http://www.ed.gov/policy/rights/guid/ocr/disability.html>.