Teacher Work Sample

Your Name

Semester

Table of Contents

[Contextual Analysis 3](#_Toc46475467)

[Three Students Chosen for TWS Study 3](#_Toc46475468)

[Main Idea 3](#_Toc46475469)

[Unit Breakdown 4](#_Toc46475470)

[Pre-Assessment 5](#_Toc46475471)

[Lesson Plan Title: Click here to enter text. 6](#_Toc46475472)

[Lesson Plan Title: Click here to enter text. 10](#_Toc46475473)

[Lesson Plan Title: Click here to enter text. 14](#_Toc46475474)

[Lesson Plan Title: Click here to enter text. 18](#_Toc46475475)

[Lesson Plan Title: Click here to enter text. 22](#_Toc46475476)

[Lesson Plan Title: Click here to enter text. 26](#_Toc46475477)

[Lesson Plan Title: Click here to enter text. 30](#_Toc46475478)

[Lesson Plan Title: Click here to enter text. 34](#_Toc46475479)

[Lesson Plan Title: Click here to enter text. 38](#_Toc46475480)

[Lesson Plan Title: Click here to enter text. 42](#_Toc46475481)

[Post-Assessment 46](#_Toc46475482)

[Appendix A Unit Reflection 47](#_Toc46475483)

[Appendix B References 48](#_Toc46475484)

[Appendix C Examples of Student Work 49](#_Toc46475485)

# Contextual Analysis

Include the following:

1. School Characteristics
2. Community Characteristics
3. Classroom Setting Characteristics

Three Students Chosen for TWS Study (Pick 3 students from your classroom that are considered: advanced, benchmark, struggling, for whom you will specifically differentiate your instruction)

**Student 1 Contextual Analysis:** (Why did you choose this student? How will you be differentiating your teaching to meet this student’s needs? Accommodations, modifications, etc.)

**Student 2 Contextual Analysis:** (Why did you choose this student? How will you be differentiating your teaching to meet this student’s needs? Accommodations, modifications, etc.)

**Student 3 Contextual Analysis:** (Why did you choose this student? How will you be differentiating your teaching to meet this student’s needs? Accommodations, modifications, etc.)

Main Idea**:** Unit Concept

# Unit Breakdown

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standards Addressed:** | **Evidence Outcomes:** | **Lesson Objectives:** | **Assessment Tools:** | **Differentiation Strategies:** | **Rationale /**  **Justification:** |
| **Example:**  **Standard: 3. Economics** | **b.** Identify goods and services and recognize examples of each (DOK 1) | **By the end of a 30 minute lesson, students will identify 4 businesses and the products they sell.** | **Exit Ticket**  **Oral Response**  **Take home worksheet** | **Advanced: Interest based learning, to find a local business and product**  **Struggling: Supported close notes for key terms.** | **All students will deliver a product that supports their knowledge of goods and services.**  **The assessment tools used are designed to measure student knowledge throughout the lesson and have students discuss with their parents the nature of goods, services and businesses in Pueblo** |
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Pre-Assessment(Pre-Assessment must match the post assessment.)

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| --- | --- | --- |
| Student Name | Justification | Strategy |
| Advanced  Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Benchmark  Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Struggling  Click here to enter text. | Click here to enter text. | Click here to enter text. |

**Notes on other students:** (Use this as an area to take notes regarding specific students and accommodations, modifications, etc.)

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**Method of Lesson Delivery:** Direct  Indirect  Other: Click here to enter text.

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**Universal Design for Learning Theory**

**Representation – Options for Presenting Content**

Artifacts  Pictures  Graphic Organizers

Video Clips  Audio Recordings  Lab

Lecture  Other: Click here to enter text.

**Content:** Click here to enter text.

**Engagement – Options for Engaging Student Interest**

Cooperative Group Work  Partner Work  Movement

Manipulatives  Debates  Role Play/Simulation

Other: Click here to enter text.

**Process:** Click here to enter text.

**Expression – Options for Demonstrating Student Learning**

Written Response  Oral Response  Illustrated Response

Model Creation  Other: Click here to enter text.

**Product:** Click here to enter text.

**Cultural Considerations**

Nature of Content and Ethnicity/culture of students

Other: Click here to enter text.

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| --- | --- |
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| Topic of Study: | Click here to enter text. |
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**Standards**

|  |
| --- |
| **Standard(s) Met:** (You can have multiple standards that you address in your lesson) |
| Click here to enter text. |
| **Evidence Outcomes:** (A behavioral objective is encouraged when doing collaborative and indirect lessons. Academic Achievement Objectives should be written in student friendly language) |
| Click here to enter text. |

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Post-Assessment

# Appendix A Unit Reflection

Reflections for 10 Lessons

Data/Graphs

# Appendix B References

References for all teaching materials used by teacher and student, in APA style formatting.

# Appendix C Examples of Student Work

Examples of Student Work (To include 1 video, copies of student work created for 10 lessons and assessment data)