



Student Teacher Self-Evaluation of Program Dispositions

Key to Evaluation



4 = Cruise Control! Excellent performance on the disposition.

3 = Go! Satisfactory performance on the disposition.

2 = Caution! Growth opportunity on the disposition.

1 = Stop! Severe Concern on the disposition.

Parked. No opportunity to observe the disposition.

| | Disposition | Rating |
|----------------------------------|---|--------|
| A. Growth Mindset | 1. Approaches situations with an open mind. | |
| | 2. Demonstrates flexibility in thinking and behavior. | |
| | 3. Views challenges as opportunities. | |
| | 4. Focuses on the process, not the end result. | |
| | 5. Is inspired by others' success. | |
| | 6. Learns and grows from failures. | |
| | 7. Steps out of comfort zone. | |
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| B. Professional Behaviors | 1. Aware of program policies and professional practices. | |
| | 2. Demonstrates the emotional intelligence required of professional educators. | |
| | 3. Models an excitement for teaching and learning. | |
| | 4. Engages in critical inquiry related to the teaching and learning community. | |
| | 5. Is well-groomed and dresses professionally, appropriate to the site and content. | |
| | 6. Models democratic ideals personally and professionally. | |
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| C. Work Ethic | 1. Attends on time and remains for the duration. | |
| | 2. Engages throughout. | |
| | 3. Works effectively with appropriate supervision. | |
| | 4. Takes initiative. | |
| | 5. Advocates for self. | |
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| D. Responsiveness | 1. Responds in a caring manner towards K-12 students, peers, and other learning community members. | |
| | 2. Articulates own opinions, feelings, and needs while demonstrating sensitivity to others' opinions, feelings, and needs. | |
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| E. Communication | 1. Uses professional oral expression in public settings (including digital media). | |
| | 2. Uses professional written expression in public settings (including digital media). | |
| | 3. Practices active listening. | |
| | 4. Respects the input of others. | |