

CSU Pueblo School of Education Program Student Teaching Final Grade Assignment

Student Teacher	Cooperating Teacher	Date
University Supervisor	School	Grade/Subject
successful as a first-year teacher, may need professional developm completed all responsibilities of	Evidence indicated that the student teaching and of the university and of the university are to all standards at the completion of standards are as a support or mended of A- has completed all responsibilities ough this might not be consistent through the preponderance of evidence indicates a student teaching to be a successful firm the standard consistently successful. It also receive a grade in the B range if lately, but not at an A level.	e student teacher earning an A will be beblo standards independently. An A student grams. A student receiving a grade of A has at excellent levels of performance. Facher would be successful as a beginning udent teaching. However, the student may nature action of student teaching and of the university in ghout the experience. That the student teacher was proficient in all st-year teacher. The and may require continuing support for the me/she completed the supervisor's or the leg. A supervisor will assign a grade in the C independent beginning teacher in one or
the standards, at the completion of supervisors to be able to predict proficient, or even advanced, in a	of student teaching but this performance future success. A student teacher may be	receive a grade in the C range if he/she is or assigned requirements. Student teachers
	ce at the completion of student teaching eaching must receive a grade in this ran	
Recommended for Licens	e:	
No		
Supervisor Signature		

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