

Student Name:		Date of Observation:	
School:Univers	sity Supervisor:		Grade/Subject:
Standard I – Teachers demonstrate mastery of p	pedagogical expertise is	n the content they teach.	
Element	Rating	·	Narrative/Evidence
A – Teachers provide instruction that is	☐ Not Observed	☐ Proficient	
aligned with the Colorado Academic	☐ Basic	☐ Advanced	
Standards and their district's organized plan	☐ Developing	■ Exemplary	
of instruction.			
B – Teachers develop and implement lessons	☐ Not Observed	☐ Proficient	
that connect to a variety of content	☐ Basic	□ Advanced	
areas/disciplines and emphasize literacy and	☐ Developing	Exemplary	
mathematics.			
C – Teachers demonstrate knowledge of the	☐ Not Observed	☐ Proficient	
content, central concepts, inquiry, appropriate	☐ Basic	□ Advanced	
evidence-based instructional practices, and	☐ Developing	Exemplary	
specialized characteristics of the disciplines			
being taught			

Page 6 of 30 Revision – 5/27/2025

Standard II – Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.			
A – Teachers foster a predictable learning	☐ Not Observed	Proficient	
environment characterized by acceptable	☐ Basic	□ Advanced	
student behavior and efficient use of time in	☐ Developing	Exemplary	
which each student has a positive, nurturing			
relationship with caring adults and peers.			
B – Teachers demonstrate an awareness of, a	☐ Not Observed	Proficient	
commitment to, and respect for multiple	☐ Basic	□ Advanced	
aspects of diversity while working toward	☐ Developing	Exemplary	
common goals as a community of learners			
C – Teachers engage students as individuals,	☐ Not Observed	☐ Proficient	
including those with diverse needs and	☐ Basic	□ Advanced	
interests, across a range of ability levels by	☐ Developing	Exemplary	
adapting their teaching for the benefit of all			
students.			
D Teachers work collaboratively with the	☐ Not Observed	☐ Proficient	
families and/or significant adults for the	☐ Basic	□ Advanced	
benefit of students.	☐ Developing	Exemplary	

Page 7 of 30 Revision – 5/27/2025

Standard III – Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.			
A - Teachers demonstrate knowledge about	☐ Not Observed	☐ Proficient	
the ways in which learning takes place,	☐ Basic	☐ Advanced	
including the levels of intellectual, physical,	☐ Developing	□ Exemplary	
social, and emotional development of their			
students.			
B - Teachers use formal and informal methods	☐ Not Observed	☐ Proficient	
to assess student learning, provide feedback,	☐ Basic	□ Advanced	
and use results to inform planning and	☐ Developing	■ Exemplary	
instruction.			
C - Teachers integrate and utilize appropriate	☐ Not Observed	☐ Proficient	
available technology to engage students in	☐ Basic	□ Advanced	
authentic learning experiences.	☐ Developing	■ Exemplary	
D - Teachers establish and communicate high	☐ Not Observed	☐ Proficient	
expectations and use processes to support the	☐ Basic	☐ Advanced	
development of critical-thinking and problem-	☐ Developing	■ Exemplary	
solving skills.			
E - Teachers provide students with	☐ Not Observed	☐ Proficient	
opportunities to work in teams and develop	☐ Basic	☐ Advanced	
leadership.	☐ Developing	□ Exemplary	
F - Teachers model and promote effective	☐ Not Observed	☐ Proficient	
communication.	☐ Basic	☐ Advanced	
	☐ Developing	☐ Exemplary	

Page 8 of 30 Revision - 5/27/2025

Standard IV - Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.			
A - Teachers demonstrate high standards for	☐ Not Observed	☐ Proficient	
professional conduct.	☐ Basic	□ Advanced	
	☐ Developing	■ Exemplary	
B - Teachers link professional growth to their	☐ Not Observed	☐ Proficient	
professional goals.	☐ Basic	□ Advanced	
	☐ Developing	Exemplary	
C - Teachers are able to respond to a complex,	☐ Not Observed	☐ Proficient	
dynamic environment.	☐ Basic	□ Advanced	
	☐ Developing	Exemplary	
D - Teachers demonstrate leadership in the school,	☐ Not Observed	Proficient	
the community, and the teaching profession.	☐ Basic	□ Advanced	
	☐ Developing	Exemplary	
Overall Lesson Rating	☐ Not Observed	Proficient	
	☐ Basic	■ Advanced	
	☐ Developing	■ Exemplary	

Page 9 of 30 Revision - 5/27/2025



Overall Comments		
University Supervisor	Student Teacher	Cooperating Teacher

Page 10 of 30 Revision - 5/27/2025



Student Name: Date of Observation:			
School:Univers	ity Supervisor:		Grade/Subject:
Standard I – Teachers demonstrate mastery of p	edagogical expertise i	n the content they teach.	
Element	Rating		Narrative/Evidence
A – Teachers provide instruction that is	☐ Not Observed	☐ Proficient	
aligned with the Colorado Academic	☐ Basic	☐ Advanced	
Standards and their district's organized plan	☐ Developing	☐ Exemplary	
of instruction.		•	
B – Teachers develop and implement lessons	☐ Not Observed	☐ Proficient	
that connect to a variety of content	☐ Basic	☐ Advanced	
areas/disciplines and emphasize literacy and	☐ Developing	☐ Exemplary	
mathematics.			
C – Teachers demonstrate knowledge of the	☐ Not Observed	☐ Proficient	
content, central concepts, inquiry, appropriate	☐ Basic	☐ Advanced	
evidence-based instructional practices, and	☐ Developing	☐ Exemplary	
specialized characteristics of the disciplines		•	
being taught			

Page 11 of 30 Revision – 5/27/2025



Standard II – Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.			
A – Teachers foster a predictable learning	☐ Not Observed	☐ Proficient	
environment characterized by acceptable	☐ Basic	□ Advanced	
student behavior and efficient use of time in	☐ Developing	Exemplary	
which each student has a positive, nurturing			
relationship with caring adults and peers.			
B – Teachers demonstrate an awareness of, a	☐ Not Observed	☐ Proficient	
commitment to, and respect for multiple	☐ Basic	■ Advanced	
aspects of diversity while working toward	☐ Developing	Exemplary	
common goals as a community of learners			
C – Teachers engage students as individuals,	☐ Not Observed	☐ Proficient	
including those with diverse needs and	☐ Basic	□ Advanced	
interests, across a range of ability levels by	☐ Developing	Exemplary	
adapting their teaching for the benefit of all			
students.			
D Teachers work collaboratively with the	☐ Not Observed	☐ Proficient	
families and/or significant adults for the	☐ Basic	□ Advanced	
benefit of students.	☐ Developing	Exemplary	

Page 12 of 30 Revision – 5/27/2025

Standard III – Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.			
A - Teachers demonstrate knowledge about	☐ Not Observed	☐ Proficient	
the ways in which learning takes place,	☐ Basic	☐ Advanced	
including the levels of intellectual, physical,	☐ Developing	□ Exemplary	
social, and emotional development of their			
students.			
B - Teachers use formal and informal methods	☐ Not Observed	☐ Proficient	
to assess student learning, provide feedback,	☐ Basic	☐ Advanced	
and use results to inform planning and	☐ Developing	■ Exemplary	
instruction.			
C - Teachers integrate and utilize appropriate	☐ Not Observed	☐ Proficient	
available technology to engage students in	☐ Basic	☐ Advanced	
authentic learning experiences.	☐ Developing	■ Exemplary	
D - Teachers establish and communicate high	☐ Not Observed	☐ Proficient	
expectations and use processes to support the	☐ Basic	☐ Advanced	
development of critical-thinking and problem-	☐ Developing	■ Exemplary	
solving skills.			
E - Teachers provide students with	☐ Not Observed	☐ Proficient	
opportunities to work in teams and develop	☐ Basic	☐ Advanced	
leadership.	☐ Developing	□ Exemplary	
F - Teachers model and promote effective	☐ Not Observed	☐ Proficient	
communication.	☐ Basic	☐ Advanced	
	☐ Developing	■ Exemplary	

Page 13 of 30 Revision – 5/27/2025



Standard IV - Teachers demonstrate professiona	Standard IV - Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.			
A - Teachers demonstrate high standards for	☐ Not Observed	☐ Proficient		
professional conduct.	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		
B - Teachers link professional growth to their	☐ Not Observed	Proficient		
professional goals.	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		
C - Teachers are able to respond to a complex,	☐ Not Observed	Proficient		
dynamic environment.	☐ Basic	□ Advanced		
	☐ Developing	■ Exemplary		
D - Teachers demonstrate leadership in the school,	☐ Not Observed	Proficient		
the community, and the teaching profession.	☐ Basic	☐ Advanced		
	☐ Developing	■ Exemplary		
Overall Lesson Rating	☐ Not Observed	Proficient		
	☐ Basic	☐ Advanced		
	☐ Developing	■ Exemplary		

Page 14 of 30 Revision – 5/27/2025



University Supervisor	Student Teacher	Cooperating Teacher	
Overall Comments			

Page 15 of 30 Revision – 5/27/2025



Student Name:		Date of Observation:	
			Grade/Subject:
Standard I – Teachers demonstrate mastery of p	edagogical expertise in	n the content they teach.	
Element	Rating		Narrative/Evidence
A – Teachers provide instruction that is	☐ Not Observed	☐ Proficient	
aligned with the Colorado Academic	☐ Basic	☐ Advanced	
Standards and their district's organized plan	☐ Developing	■ Exemplary	
of instruction.			
B – Teachers develop and implement lessons	☐ Not Observed	☐ Proficient	
that connect to a variety of content	☐ Basic	□ Advanced	
areas/disciplines and emphasize literacy and	☐ Developing	Exemplary	
mathematics.			
C – Teachers demonstrate knowledge of the	☐ Not Observed	Proficient	
content, central concepts, inquiry, appropriate	☐ Basic	□ Advanced	
evidence-based instructional practices, and	☐ Developing	Exemplary	
specialized characteristics of the disciplines			
being taught			

Page 16 of 30 Revision – 5/27/2025



Standard II – Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.			
A – Teachers foster a predictable learning	☐ Not Observed	☐ Proficient	
environment characterized by acceptable	☐ Basic	☐ Advanced	
student behavior and efficient use of time in	Developing	□ Exemplary	
which each student has a positive, nurturing relationship with caring adults and peers.			
B – Teachers demonstrate an awareness of, a	☐ Not Observed	☐ Proficient	
commitment to, and respect for multiple	☐ Basic	☐ Advanced	
aspects of diversity while working toward	☐ Developing	☐ Exemplary	
common goals as a community of learners			
C – Teachers engage students as individuals,	☐ Not Observed	☐ Proficient	
including those with diverse needs and	☐ Basic	☐ Advanced	
interests, across a range of ability levels by	☐ Developing	☐ Exemplary	
adapting their teaching for the benefit of all			
students.			
D Teachers work collaboratively with the	☐ Not Observed	☐ Proficient	
families and/or significant adults for the	☐ Basic	☐ Advanced	
benefit of students.	☐ Developing	☐ Exemplary	

Page 17 of 30 Revision – 5/27/2025

Standard III – Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.				
A - Teachers demonstrate knowledge about	☐ Not Observed	☐ Proficient		
the ways in which learning takes place,	☐ Basic	☐ Advanced		
including the levels of intellectual, physical,	☐ Developing	□ Exemplary		
social, and emotional development of their				
students.				
B - Teachers use formal and informal methods	☐ Not Observed	☐ Proficient		
to assess student learning, provide feedback,	☐ Basic	■ Advanced		
and use results to inform planning and	☐ Developing	■ Exemplary		
instruction.				
C - Teachers integrate and utilize appropriate	☐ Not Observed	☐ Proficient		
available technology to engage students in	☐ Basic	■ Advanced		
authentic learning experiences.	☐ Developing	■ Exemplary		
D - Teachers establish and communicate high	☐ Not Observed	☐ Proficient		
expectations and use processes to support the	☐ Basic	☐ Advanced		
development of critical-thinking and problem-	☐ Developing	■ Exemplary		
solving skills.				
E - Teachers provide students with	☐ Not Observed	☐ Proficient		
opportunities to work in teams and develop	☐ Basic	☐ Advanced		
leadership.	☐ Developing	■ Exemplary		
F - Teachers model and promote effective	☐ Not Observed	☐ Proficient		
communication.	☐ Basic	☐ Advanced		
	☐ Developing	■ Exemplary		

Page 18 of 30 Revision – 5/27/2025



Standard IV - Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.				
A - Teachers demonstrate high standards for	☐ Not Observed	☐ Proficient		
professional conduct.	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		
B - Teachers link professional growth to their	☐ Not Observed	Proficient		
professional goals.	☐ Basic	■ Advanced		
	☐ Developing	Exemplary		
C - Teachers are able to respond to a complex,	☐ Not Observed	Proficient		
dynamic environment.	☐ Basic	■ Advanced		
	☐ Developing	■ Exemplary		
D - Teachers demonstrate leadership in the school,	☐ Not Observed	Proficient		
the community, and the teaching profession.	☐ Basic	☐ Advanced		
	☐ Developing	■ Exemplary		
Overall Lesson Rating	□ Not Observed	☐ Proficient		
	Basic	☐ Advanced		
	☐ Developing	□ Exemplary		

Page 19 of 30 Revision – 5/27/2025



Overall Comments			
University Supervisor	Student Teacher	Cooperating Teacher	

Page 20 of 30 Revision - 5/27/2025



Student Name:		Date of Observation:	
			Grade/Subject:
Standard I – Teachers demonstrate mastery of p	edagogical expertise in	the content they teach.	
Element	Rating		Narrative/Evidence
A – Teachers provide instruction that is	☐ Not Observed	☐ Proficient	
aligned with the Colorado Academic	☐ Basic	☐ Advanced	
Standards and their district's organized plan	☐ Developing	■ Exemplary	
of instruction.			
B – Teachers develop and implement lessons	☐ Not Observed	☐ Proficient	
that connect to a variety of content	☐ Basic	□ Advanced	
areas/disciplines and emphasize literacy and	☐ Developing	Exemplary	
mathematics.			
C – Teachers demonstrate knowledge of the	☐ Not Observed	Proficient	
content, central concepts, inquiry, appropriate	☐ Basic	□ Advanced	
evidence-based instructional practices, and	☐ Developing	Exemplary	
specialized characteristics of the disciplines			
being taught			

Page 21 of 30 Revision – 5/27/2025



Standard II – Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.				
A – Teachers foster a predictable learning	☐ Not Observed	Proficient		
environment characterized by acceptable	☐ Basic	□ Advanced		
student behavior and efficient use of time in	☐ Developing	Exemplary		
which each student has a positive, nurturing				
relationship with caring adults and peers.				
B – Teachers demonstrate an awareness of, a	☐ Not Observed	Proficient		
commitment to, and respect for multiple	☐ Basic	□ Advanced		
aspects of diversity while working toward	☐ Developing	Exemplary		
common goals as a community of learners				
C – Teachers engage students as individuals,	☐ Not Observed	☐ Proficient		
including those with diverse needs and	☐ Basic	□ Advanced		
interests, across a range of ability levels by	☐ Developing	Exemplary		
adapting their teaching for the benefit of all				
students.				
D Teachers work collaboratively with the	☐ Not Observed	☐ Proficient		
families and/or significant adults for the	☐ Basic	□ Advanced		
benefit of students.	☐ Developing	Exemplary		

Page 22 of 30 Revision – 5/27/2025

Standard III – Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.				
A - Teachers demonstrate knowledge about	☐ Not Observed	☐ Proficient		
the ways in which learning takes place,	☐ Basic	☐ Advanced		
including the levels of intellectual, physical,	☐ Developing	□ Exemplary		
social, and emotional development of their				
students.				
B - Teachers use formal and informal methods	☐ Not Observed	☐ Proficient		
to assess student learning, provide feedback,	☐ Basic	□ Advanced		
and use results to inform planning and	☐ Developing	■ Exemplary		
instruction.				
C - Teachers integrate and utilize appropriate	☐ Not Observed	☐ Proficient		
available technology to engage students in	☐ Basic	□ Advanced		
authentic learning experiences.	☐ Developing	■ Exemplary		
D - Teachers establish and communicate high	☐ Not Observed	☐ Proficient		
expectations and use processes to support the	☐ Basic	☐ Advanced		
development of critical-thinking and problem-	☐ Developing	■ Exemplary		
solving skills.				
E - Teachers provide students with	☐ Not Observed	☐ Proficient		
opportunities to work in teams and develop	☐ Basic	☐ Advanced		
leadership.	☐ Developing	■ Exemplary		
F - Teachers model and promote effective	☐ Not Observed	☐ Proficient		
communication.	☐ Basic	☐ Advanced		
	☐ Developing	☐ Exemplary		

Page 23 of 30 Revision – 5/27/2025



Standard IV - Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.				
A - Teachers demonstrate high standards for	☐ Not Observed	☐ Proficient		
professional conduct.	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		
B - Teachers link professional growth to their	☐ Not Observed	☐ Proficient		
professional goals.	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		
C - Teachers are able to respond to a complex,	☐ Not Observed	Proficient		
dynamic environment.	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		
D - Teachers demonstrate leadership in the school,	☐ Not Observed	Proficient		
the community, and the teaching profession.	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		
Overall Lesson Rating	☐ Not Observed	☐ Proficient		
	☐ Basic	□ Advanced		
	☐ Developing	Exemplary		

Page 24 of 30 Revision – 5/27/2025



University Supervisor	Student Teacher	Cooperating Teacher	
S (SIMIL S SIMILONIA)			
Overall Comments			

Page 25 of 30 Revision – 5/27/2025