



CSU Pueblo School of Education
FACULTY RECOMMENDATION FORM: ADMISSION TO EDUCATION

Student's Name: PID/NetID: Date:
Faculty Reviewer's Name:
School/Dept.:

Rating Scale: 1 = Needs Improvement, 2 = Developing, 3 = Proficient, 4 = Advanced/Highly Proficient

Table with 3 columns: Standard, Rating, Description. Includes a rating scale diagram from 1 to 2. Rows include standards 2.9, 2.11c, 3.3, 6.5, and 7.8.

Table with 3 columns: Standard, Rating, Description. Includes a rating scale diagram from 1 to 4. Rows include standards 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, and 8.8.

Comments:

- Recommend
Recommend with reservations to the School of Education
Do Not Recommend

Signature of Faculty Member

Date

FACULTY RECOMMENDATION FORMS: ADMISSION TO EDUCATION

Dear Faculty Member:

CSU Pueblo is implementing a performance-based teacher education program that will provide ongoing information on student progress across all program standards. We appreciate your efforts in giving us feedback concerning the student who has asked you to recommend her/him for admission to education. Your recommendation is very important and will be used as part of the student’s portfolio. We especially appreciate any comments that identify the student’s strengths for teaching as well as those that will be useful in helping the student improve in future semesters.

Completing the Evaluation

The School of Education’s expectations for professionalism (Goals 8.2 through 8.8) require students to be proficient in all important benchmarks. That is, we expect students to be proficient in professional dress, attendance and responsibility, etc. at their admission to the program. Please consider this as you evaluate those items.

(Example) Content Knowledge		
	← 1	2 →
2.9	2	Knowledge of content appears sufficient for success in future classes

Please evaluate each benchmark using the following scale:

1= Needs Improvement: has only basic understanding and/or minimal or poor application: needs remediation; often does not apply skill

2= Developing: is developing knowledge and skills; is able to begin to demonstrate the skill with assistance; does not consistently apply the skill

3= Proficient: has achieved the same level of proficiency as well-prepared students with whom you are familiar, i.e., independent application of the skill; usually applies the skill

4= Advanced/Highly Proficient: knowledge and skills are comprehensive and performance exceeds expectations for well-prepared students; consistently exceeds expectations for this skill

***Goals 2.9 through 7.8 generally rate at the 1-2 level.**

***Goals 8.2 through 8.8 generally rate at the 3-4 level.**