

Semester:_____

Net Id:

Program Admission Check Sheet for the School of Education (SoE) ED 305 or ED 505

1st Draft Due to the School of Education Main Office (Week 7) Final Draft Due: Week 15

| Student's Name: «Name» | Phone: | | | | | |
|--|---|--------------|----------------|-------|-----------------------|-----------------------------------|
| (Current) Address/City/Zip: | | | | | | |
| (Preferred) Email Address: | | | | | | |
| Please include as many documents as possible with the first draft & the rest of the documents with the final draft. | | | | | | |
| Student's initials are | required next to | each attachn | ient provided. | | Student's Initials | This Column for SoE only |
| Long Term Planning Sheet: Meet with your advisor to create or update the Long term planning sheet. Ask your advisor to print a copy to include with this check list. List your Major: | | | | | | |
| Fingerprints: Attach a screenshot from your CDE COOL Account that states "Cleared FP Background Check". Use the CDE website for the fingerprint process: 1) Go to the School of Education website 2) Student Resources 3) Fingerprinting Process 4) How Do I Submit Fingerprints as a Field Experience Student | | | | | | |
| Total Credit Hours ≥ 30 hours required | | | Total Hrs. | 1 1 | | |
| Cumulative GPA of \geq 2.60 required: | | | Cum GPA | | | |
| Cooperating Teacher Online Evaluation (see attached Evaluation Process form): | Remind each Cooperating Teacher to evaluate you online after the <i>11th week</i> of the semester. Provide them with the attached Evaluation Process Form that is attached. | | | | | |
| Three letters of Recommendation: | (Only use the attached forms provided) (Only 1 recommendation will be accepted from a non-CSU Pueblo faculty member) | | | | | |
| 1) Major Area Professor's Name: | | | | | | _ |
| 2) Professor/Instructor's Name | | | | | | |
| 3) Professor/Instructor's Name | | | | | | |
| *** The following courses must be completed prior to admission into the School of Education*** | | | | | | |
| | | College | Semester/year | Grade | - | |
| ED 305 Frameworks of Teaching (≥C) | | | | | | |
| <u>ENG 101/102</u> Grades of $(\geq C)$ | | | | | | |
| English 101 – Composition I | | | | | | |
| English 102 – Composition II | | | | | | |
| $\underline{MATH} \text{Grades of } (\geq C)$ | | | | | | |
| <u>CID 103 or CID 221</u> Spea | | | | | | |
| Copies of all unofficial transcripts from all Colleges attended. | | | | | | |

Frameworks Paper Portfolio Check Sheet 5/30/25