



FACULTY RECOMMENDATION FORM: ADMISSION TO EDUCATION

Student's Name: _____ **Net ID:** _____ **Date:** _____

Faculty Reviewer's Name: _____ **Reviewer's Phone:** _____

Instructions to Reviewer: Please rate the student on the following elements from our program standards and dispositions. You should compare this student's performance to someone who has completed an educator preparation program and is ready to enter the workforce as a teacher (i.e. many ratings may be below 3). **Please use only whole numbers in your ratings.**

Teacher Quality Standard & Element		
Rating Scale: 1 = Basic (Minimal Understanding/Application), 2 = Partially Proficient (Needs Help/Inconsistent), 3 = Proficient, 4 = Accomplished (often exceeds standard), 5 = Exemplary (consistently exceeds standard)		
Element	Rating	Description
TQS1.C		Preservice teachers demonstrate knowledge of the content, central concepts, inquiry, appropriate evidence-based instructional practices, and specialized characteristics of the disciplines being taught.
TQS2.B		Pre-service teachers demonstrate an awareness of, a commitment to, and respect for multiple aspects of diversity, while working toward common goals as a community of learners.
TQS3.D		Pre-service teachers establish and communicate high expectations and use processes to support the development of critical-thinking and problem-solving skills.
TQS3.F		Pre-service teachers model and promote effective communication.
TQS4.A		Pre-service teachers demonstrate high standards for professional conduct.

Program Disposition & Element		
Rating Scale: 1 = Stop! (Severe Concern), 2 = Caution! (Growth Opportunity), 3 = Go! (Satisfactory Performance), 4 = Cruise Control! (Excellent Performance)		
Element	Rating	Description
PDA.1		Approaches situations with an open mind.
PDB.2		Demonstrates the emotional intelligence required of professional educators.
PDB.3		Models an excitement for teaching and learning.
PDC.1		Attends on time and remains for the duration.
PDC.3		Works effectively with appropriate supervision.
PDD.2		Articulates own opinions, feelings, and needs while demonstrating sensitivity to others' opinions, feelings, and needs.

Please Select One:	Comments/Justification:
<input type="checkbox"/> Recommend Admission	
<input type="checkbox"/> Recommend with Reservations	
<input type="checkbox"/> Do Not Recommend	

Signature of Faculty Member _____ Date _____