

KEY TERMS: Session 2

Word Identification Instruction

1. Phonological Awareness
2. Decoding
3. Sight Recognition
4. 4-Part Processor (Phonological, Orthographic, Meaning, Context)
5. Synthetic Phonics
6. Analytic Phonics
7. Embedded (Implicit) Phonics
8. Bottom-Up Approach
9. Top-Down Approach
10. Balanced Approach
11. 3-Cueing System (Semantics/Meaning, Syntactic/Structure, Graphophonic/Visual)

Phonics Rules

1. Graphemes
2. Digraphs
3. Trigraphs
4. Vowel Teams
5. Consonant Blends
6. Word Families
7. Syllables
8. Morphemes
9. Etymology
10. Alphabetic Principle

11. Vowel-r
12. Vowel-Consonant-e (VCe)
13. Closed Syllable
14. Open Syllable
15. Vowel Team Syllable
16. VCe Syllable
17. Consonant-le Syllable
18. Vowel-r Syllable
19. Schwa
20. Morphological Analysis/Structural Analysis:
21. Blending (Decoding)
22. Segmenting (Encoding)
23. Multisensory

Phonics Assessment

1. Phonics Survey
2. Spelling Screener
3. Miscue Analysis
4. Running Record
5. Reading Inventories
6. Independent Level
7. Instructional Level
8. Frustration Level