## Advising & Mentoring

**Convocation Spring 2021** 

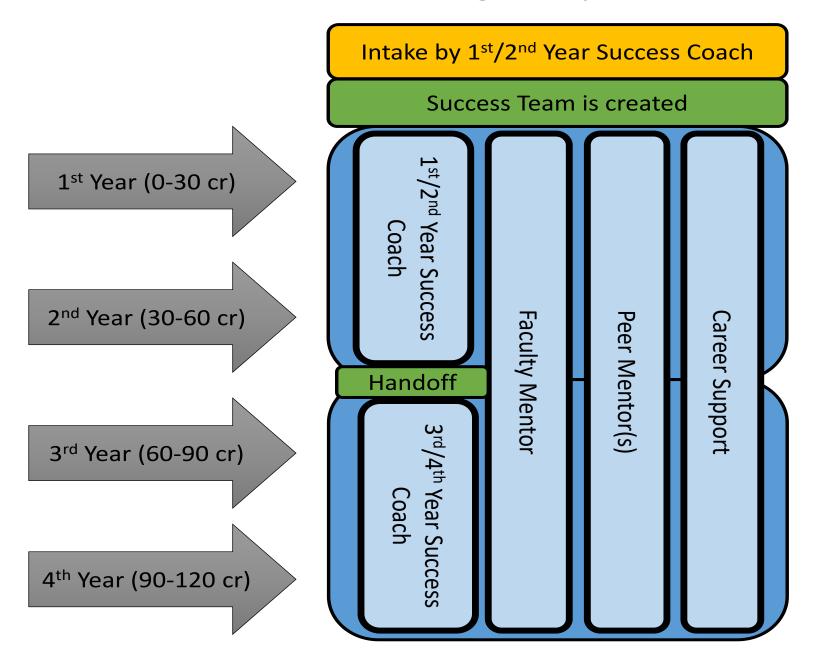
Brian VandenHeuvel, Helen Caprioglio, John Sandoval & Susan Belport

### **DESIGN**

This new Ecosystem includes new structures and entities

- 1) A "Success Team" from intake to graduation for each student
  - Success Coaches
  - Faculty Mentors
  - Career Center staff
  - Peer Mentors
- 2) Creating a new PACK Center
  - Location of Success Coaches
  - Transfer Advisors to assist with the transfer process
  - Physical Home for the Peer Advisor Network
  - Career Services embedded
- 3) Creating Individualized Advising Plans for each academic unit.

### **CSU-Pueblo Advising Ecosystem**



## Why this structure?

- The Structure is flexible
- The Structure allows for increased communication
- The Structure allows for new collaborations
- The Structure allows for increased Career Services
- The Structure allows for better advising of undeclared
- The Structure creates a new Peer Mentor system
- The Structure can dovetail with the Gen Ed redesign

### DELINEATION OF RESPONSIBILITIES

Academic Success Coach	Faculty Mentor
Course selection*	Co-curricular opportunities
Financial aid and Housing	Course selection*
Interventions	DARS exceptions
Onboarding	Elective course choices (upper
PACK Cares	division)
Registration	Emphasis/Major selection
Reporting, tracking, data	Internship choices/Career advice
Starfish flag mgmt	Mentor
Strong interest surveys	Review 4-year plans (program level)
Student 4 year plans	Starfish flags*
Withdrawals	Graduation Contracts

## Contact lists by majors

- Academic Success Coaches
- <a href="https://www.csupueblo.edu/pack-center/academic-success-coaching.html">https://www.csupueblo.edu/pack-center/academic-success-coaching.html</a>

- Faculty Mentors
- https://www.csupueblo.edu/faculty-mentors/index.html

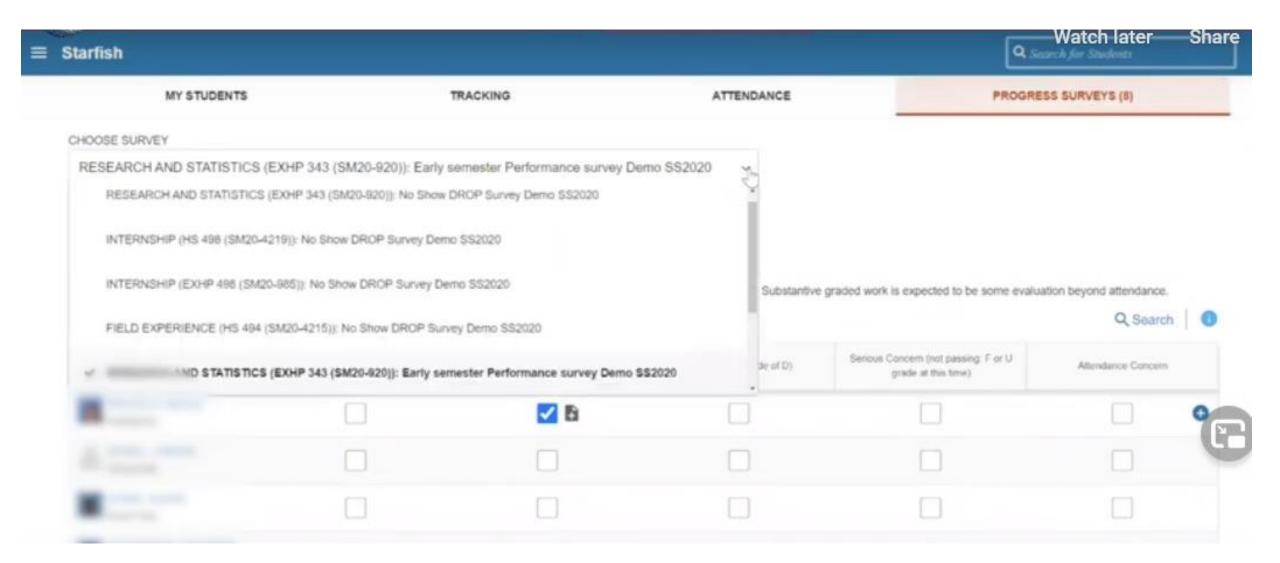
## Starfish: <a href="https://www.csupueblo.edu/starfish/">https://www.csupueblo.edu/starfish/</a>

### In Starfish you can:

- Respond to scheduled surveys
   (No Show or Academic Performance)
- Raise alerts for students manually
  - Kudos to students doing well
  - Flag student concerns for follow up
  - Refer students to campus services
- Close flags or referrals after student action with notes

- Post office hours and Schedule student appointments
- Respond to student requests
- Contact advisees or majors
- Make advising notes
- Communicate with advisors and support staff

## Surveys: no show or performance



# Faculty-staff communication to support students

### **How it Works**

Faculty communicate with students by providing one of the following:



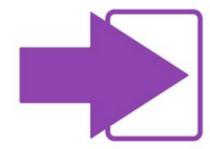
### **Kudos**

This means the student is recognized for achievement.



### Flag

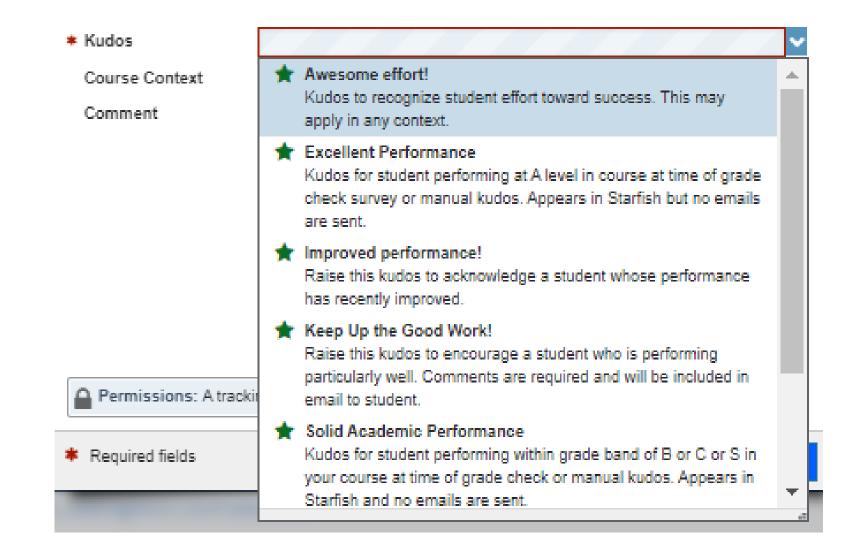
This means the student is alerted to take action.



### Referral

This means the student has been referred to a campus service.

### Kudos



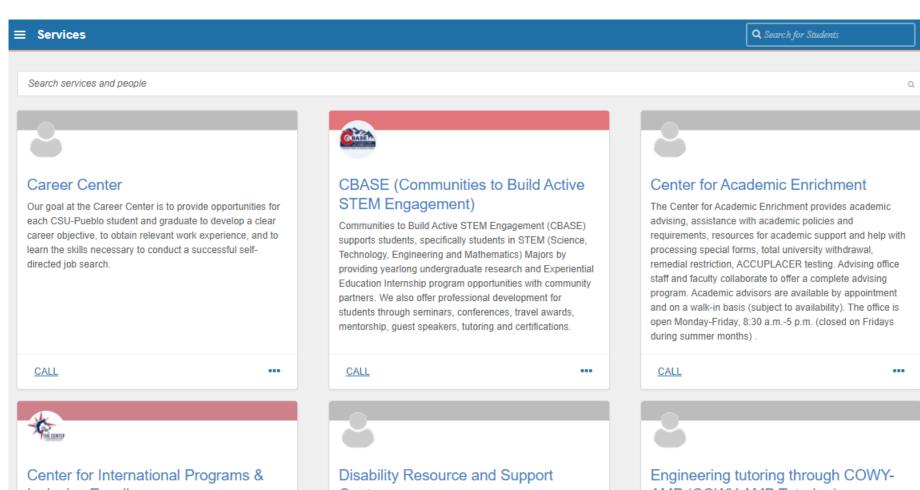
## Flags & referrals

- Notify students of necessary actions
- Also alerts Academic Success Coaches, TRIO, etc. working with students
- Alerts student support to reach out (Financial aid, Residence life, etc.)

 Each academic department please identify who is responsible for clearing flags and notify all ASCs and faculty mentor liaisons

 Success Coaches will clear flags after speaking with students or after three unsuccessful attempts unless otherwise instructed

### Student Services



### Inclusive Excellence

The mission of the Center for International Programs and Inclusive Excellence is to provide a welcoming environment for our diverse campus community by fostering educational opportunities, global understanding, intercultural awareness, and respect.

### Center

The Disability Resource and Support Center ensures equal access for students with documented disabilities using an individualized approach to meet their academic needs.

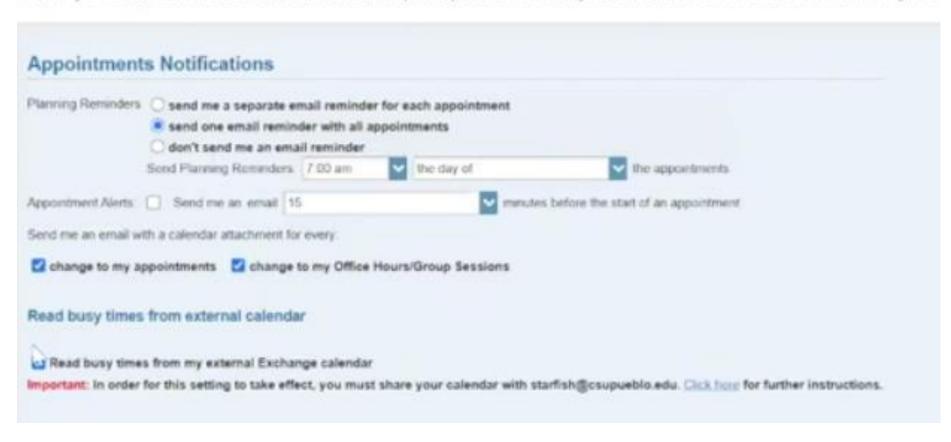
### AMP (COWY-AMP Tutoring)

Appointment-based Tutoring is available in engineering, civil engineering, and select construction management classes. Students may request tutoring assistance by scheduling an appointment with a tutor on WC Online, which can be found in their BlackBoard course in the Tutoring Services tab or by going directly to the website

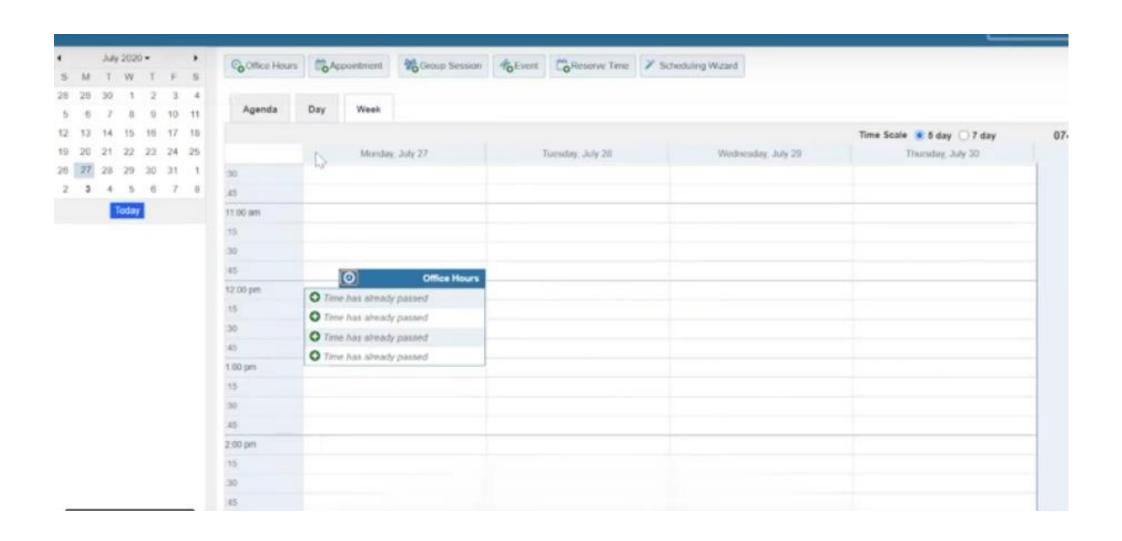
## Calendar linking for appointments



NOTE: if you do not receive Starfish email notifications when expected, please make sure they are not marked as SPAM. Check the SPAM folder in your en



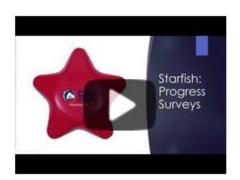
## Office hours and appointments



## Helpful short videos for Starfish

### LOG INTO STARFISH THROUGH PAWS

### Videos on using Starfish



Faculty response to Progress survey



Office hours & Appointments



Clearing student flags

## DARS (uAcheive)

- Degree audit
- Degree plans (roadmaps)
- DARS exceptions

## DARS: Degree Audit Reporting System

https://www.csupueblo.edu/registrar/degree-audit-reporting-system.html

- Login through PAWS
- How to use DARS

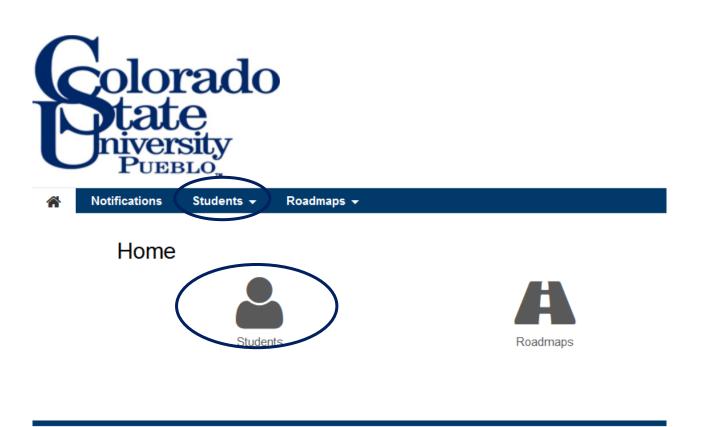
## Degree Audit Reporting System (DARS)

- WHAT IS DARS?
- **+** WHAT ARE THE ADVANTAGES OF USING DARS?
- + HOW DO I GET A DARS DEGREE AUDIT?
- ★ WHO CAN I CONTACT WITH QUESTIONS ABOUT DARS?
- ADVISOR ASSISTANCE

registrar/\_doc/how-to-submit-a-dars-exception.pdf

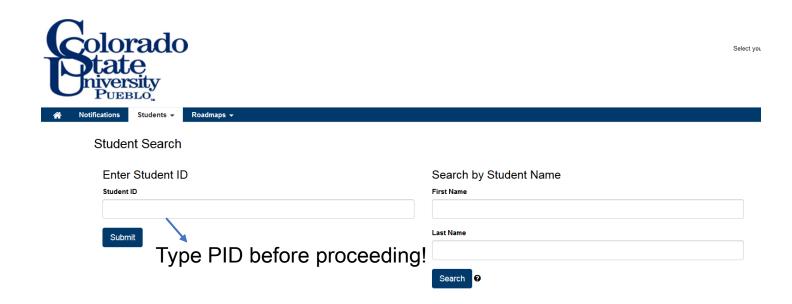
Pregistrar/\_doc/1-advisor-darsweb-presentation.pptx

 The items circled in blue are two ways to run a student's DARS



### Two ways

- You can look up a student by PID or by name
- Click the button at the bottom of each selection to proceed



### Request an Audit Student's declared program

▼ Run Declared Programs:

School	Degree Program	Title	Catalog Year	Marker	Value	Туре	CATLYT
	BS-EX-GEX	BS-Exercise Science, Health Promotion and Recreation Department	20144	\$MINOR	MN-COACH	D	

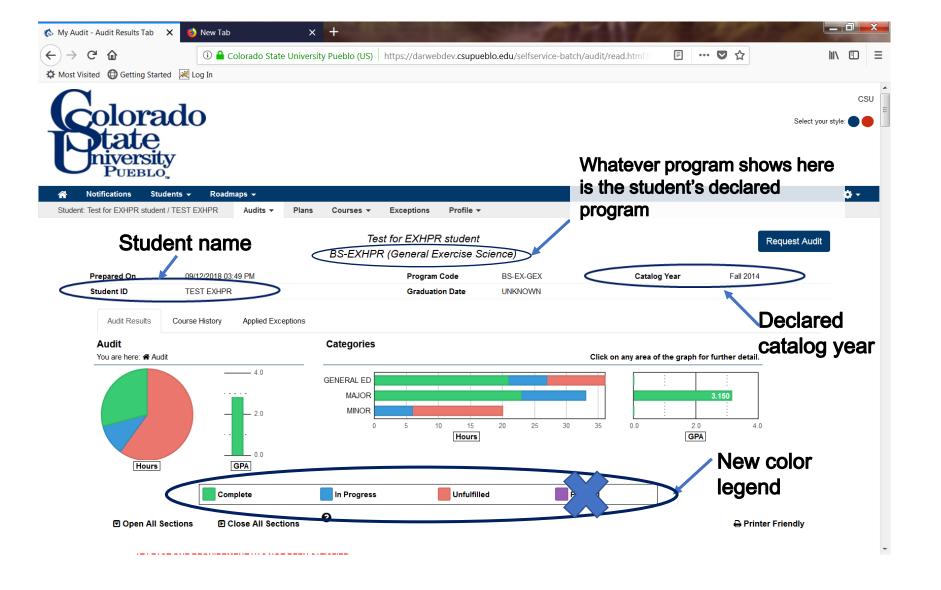
▶ Select a Different Program:

Advanced Settings Click to view available options.

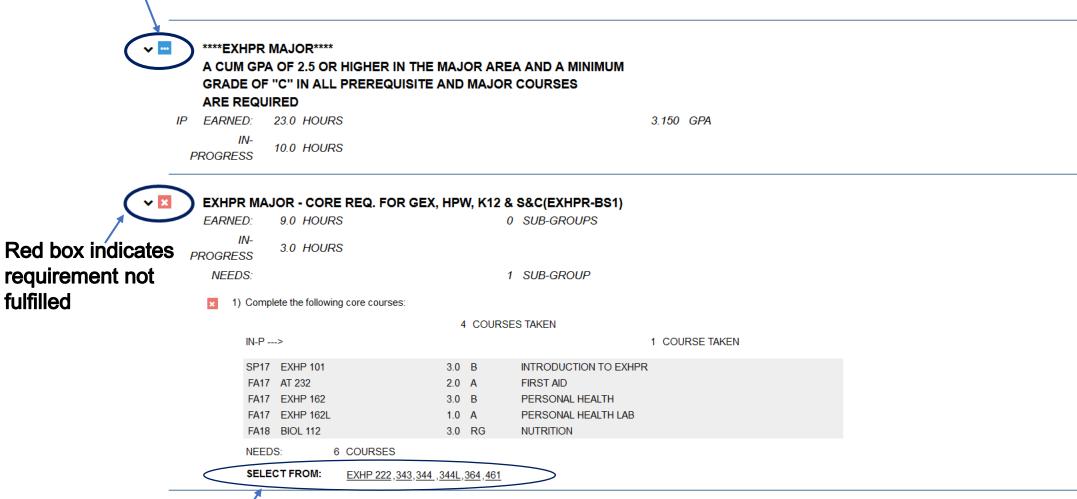
Click here to run the audit

Run Declared Programs





### Blue box indicates IP (in progress) courses are currently fulfilling requirement



Shows required classes left to take

#### ✓ \*\*\*\*EXHPR MAJOR\*\*\*\*

## A CUM GPA OF 2.5 OR HIGHER IN THE MAJOR AREA AND A MINIMUM GRADE OF "C" IN ALL PREREQUISITE AND MAJOR COURSES ARE REQUIRED

IP EARNED: 23.0 HOURS

IN-

10.0 HOURS

**PROGRESS** 

3.150 GPA

New Feature! Course Descriptions Now Appear When Selected

### **▼ IX** EXHPR MAJOR - CORE REQ. FOR GEX, HPW, K12 & S&C(EXHPR-BS1)

EARNED: 9.0 HOURS

0 SUB-GROUPS

IN-

PROGRESS 3.0 HOURS

NEEDS:

1 SUB-GROUP

1) Complete the following core courses:

4 COURSES TAKEN

IN-P --->

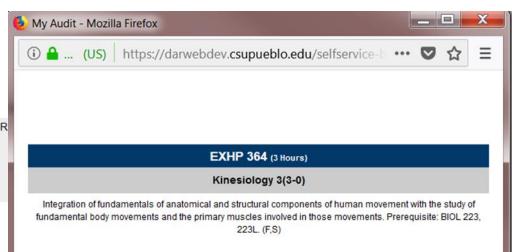
SP17	EXHP 101	3.0	В	INTRODUCTION TO EXHPF
FA17	AT 232	2.0	Α	FIRST AID
FA17	EXHP 162	3.0	В	PERSONAL HEALTH
FA17	EXHP 162L	1.0	Α	PERSONAL HEALTH LAB
FA18	BIOL 112	3.0	RG	NUTRITION

NEEDS:

6 COURSES

SELECT FROM:

EXHP 222,343,344,344L,364,461



### **Elective credit**

### ELECTIVE CREDITS

The following courses have not been used to satisfy specific requirements on this report but are included in the total credits and grade point average calculations.

#### 5.0 HOURS ADDED

FA15	COMR 221	3.0	TA	PUBLIC SPEAKING
				TSJC: COM 125
SP18	EXHP 222	2.0	D	BEHAVIOR FACILITATION

The following courses do not count toward electives:

P18 BIOL 223 0.0 D >X F
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**\*** •

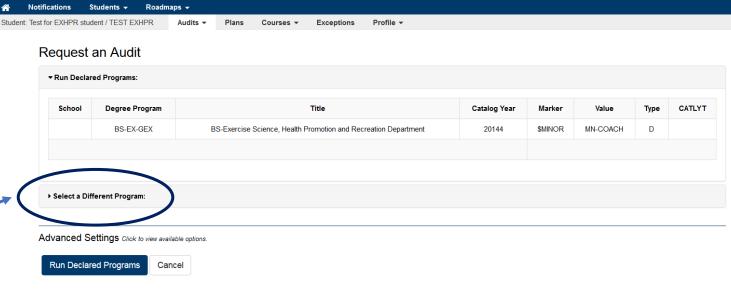
# HOW TO RUN A "WHAT IF"

colorado tate niversity Pueblo.

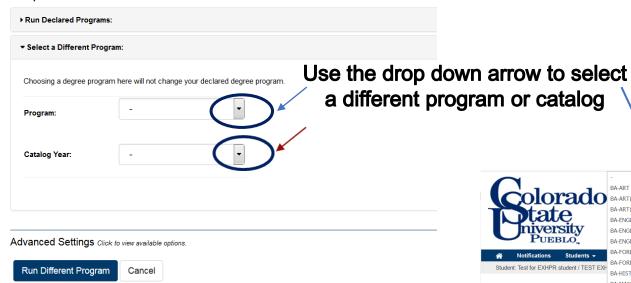
- Click on run audit onceOn student's profile

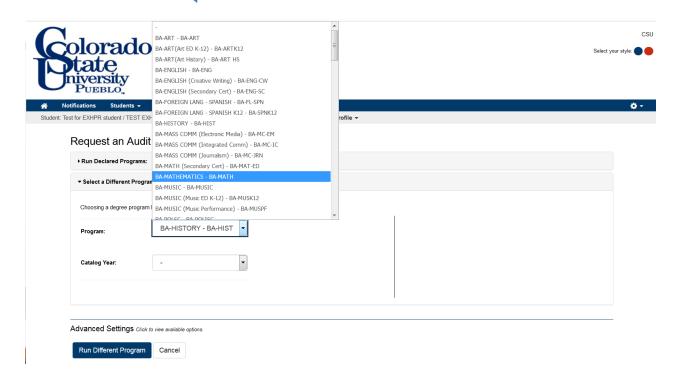
1. Pull up student's audit

Click on the "select a different program"

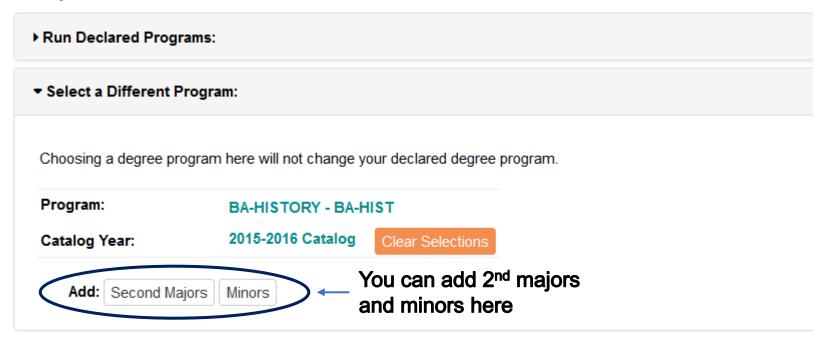


#### Request an Audit





### Request an Audit



Advanced Settings Click to view available options.



## DARS exceptions- enter early to inform audits

https://www.csupueblo.edu/registrar/degree-audit-reporting-system.html

- Adjustments for transfer courses, etc.
- Submitted by faculty mentor
- Approved by Dept Chair

 How to submit an exception

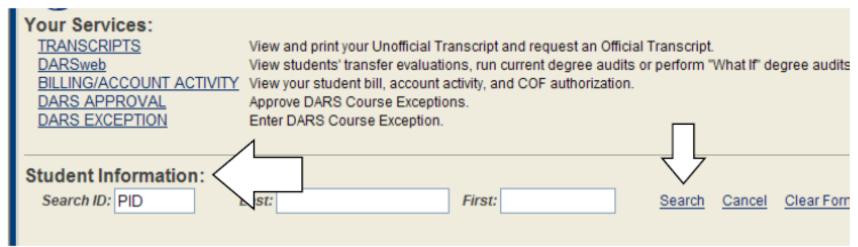
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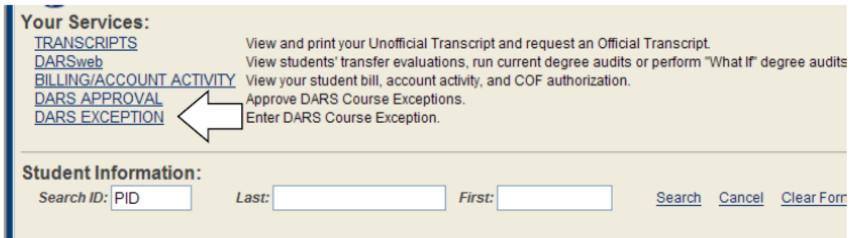
Pregistrar/\_doc/how-to-submit-a-dars-exception.pdf

registrar/\_doc/1-advisor-darsweb-presentation.pptx

1.) After accessing your PAWS account, retrieve the student's information by entering the student's PID number under Student Information. You are able to search for the student by using their name as well. After inputting the student's PID number, select Search. Select the student from the drop down menu.



2.) After searching and accessing the student, select DARS EXCEPTION which is under Your Services on the left hand side.



3.) After accessing the DARS Exception page, select the type of exception needed. Exception types are:

Course Substitution, Waiver, or Requirement Substitution. Course Substitution ed course in a major/minor from another CSUP or a transfer course. Example: BSW-SOCWK **PSYCH** 100 PSY 102 Pueblo Community College All Major/Minor Dept Course No Suffix Substitution Institution Students Choose. Del is waived from a major/minor requirement. NOTE: Total credit hours are still required for degree requirements. Example: Waiver -BA-FL-SPN SPN 101 Spanish placement exam Major/Minor Course No Suffix Comment Dept Choose. Del V or combination of courses that satisfy a program requirement without a direct course equivalency. Requirement Substitution BA-EN3 ENG-BA1 #3 ENG354-Univ of Northern Colo Major/Minor Catalog Requirement Substitution Choose. Del

- Course Substitution Used to substitute a CSU-Pueblo course with another course(s) from CSU-Pueblo or a transfer school.
- Waiver Used to waive a course, a minimum grade requirement, SPN placement, etc.
- Requirement Substitution Used to add a course that is not already notated in an elective list.

## Summer & Fall 2021 registration in March

- Transition means AIS (SS) and Banner (F) will both be used
- Info and training for this will be provided in February.

# Undergraduate (3+2), Graduate Students and Certificate Programs- Advising

### Reminder:

- Starfish surveys for No Show required for all programs
- All programs are required to provide feedback to students with either performance survey participation through Starfish OR department formal process to provide feedback for early alerts
- Graduation contracts: DARS used for all graduate, 3+2, and certificate programs

## 3+2 Programs/ Contacts

- Athletic Training/ Roger Clark
- Biochemistry/ Rick Farrer & Claire Ramos
- Biology/ Claire Ramos
- Business Administration/ Gene Lucero
- Chemistry/ Rick Farrier
- Construction Management/ Gene Lucero (HSB)
- Engineering/ Neb Jaskic (Mechatronics); Dr. Bedoyavalencia
- English/ Juan Morales

## Advising Undergraduate Students- 3+2 options

- 3+2 Programs: <a href="https://www.csupueblo.edu/graduate-studies/three-plus-two/index.html">https://www.csupueblo.edu/graduate-studies/three-plus-two/index.html</a> and <a href="https://catalog.csupueblo.edu/search/?search=3%2B2">https://catalog.csupueblo.edu/search/?search=3%2B2</a>
- 3+2 qualifications: <a href="https://catalog.csupueblo.edu/academic-policies/program-requirements/#threetwotext">https://catalog.csupueblo.edu/academic-policies/program-requirements/#threetwotext</a>
- 3+2 Application Process department specific contacts: https://www.csupueblo.edu/graduate-studies/contact-us.html

updates to website coming

## Post Bachelors and Post Master's Certificate Programs

 University Requirements (note additional dept specific admission requirements available in the catalog):

https://catalog.csupueblo.edu/academic-policies/program-requirements/#certificatetext

- Programs examples:
  - Six Sigma Green Belt (Engineering Dept)
  - Nurse Educator
  - Multiple Education opportunities including English, Music, etc.
  - Nurse Practitioner
  - Many more
- updates to website coming

## **Graduate Office Contacts**

 Sheila Young is a central contact for the graduate office for advisors, graduate students & 3+2 student questions. She can connect you or the student with specific contact in departments year-round.

Telephone: 719-549-2923 or email: sheila.young@csupueblo.edu

• Dr. Susan Belport, Director of Graduate Studies contact:

Telephone: 719-549-2325 or email: susan.belport@csupueblo.edu

updates to website coming

## Questions?