

Tips for Connecting Assessment to Vision 2028 Guiding Principles

Convocation Spring 2021

Presented by Institutional Effectiveness Committee

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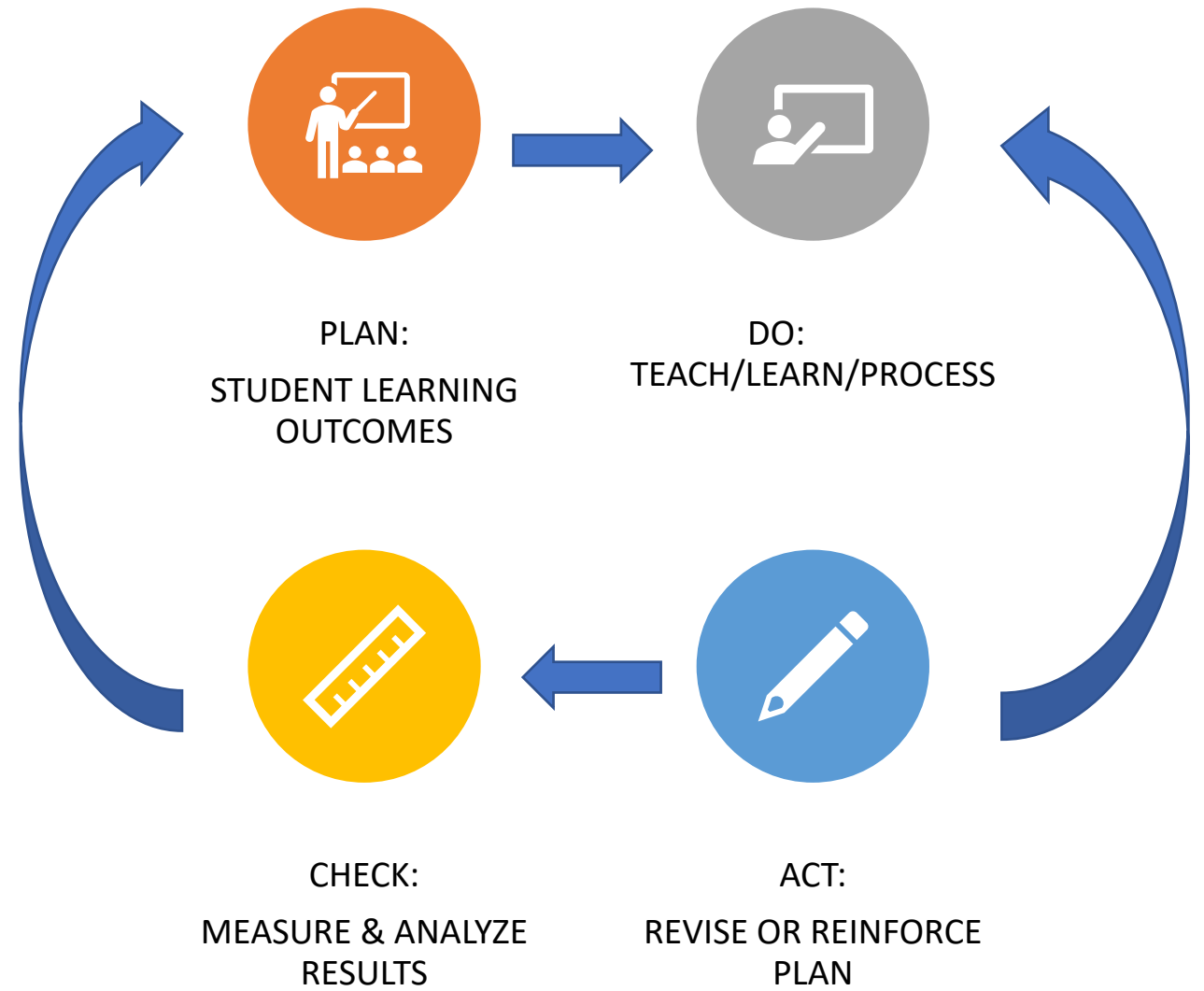
Today's Outline

- Acknowledge our successes!
- Review Guiding Principles & Assessment Cycle
- Share some outcome alignments and closing the loop
- Discuss our outcomes, measures, closing the loop
- Plan for the future

Vision 2028 Guiding Principles

- **Develop People**
- **Live Sustainably**
- **Engage Place**
- **Empower Students**
- **Transform Learning**
- **Cultivate Entrepreneurship**
- **Build Knowledge**
- **Impact Society**

Assessment cycle



What are some of our SLOs
which align with principles?

How do they inform
improvements?



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Develop
People



Empower
Students



- Display a willingness to question one's own perspective. Approach the creative and scholarly process with curiosity and persistence. Take initiative in working independently or collaboratively to achieve stated objectives.
- Question arguments, causal theories, evidence, broad generalizations, and simple correlation; Are open to both sides of an argument; and Are prepared to examine and expose flaws in all arguments (including their own).

Outcome Example 1

Demonstrate command of a subject, organization of thoughts, and skill at interpersonal presentation in front of an audience.

- **METHOD:** Rubric used to score presentations from portfolios.
- **GOAL:** 75% should demonstrate proficiency in this SLO.
- **DATA:** 29% were proficient.

- **NEW PLAN:** Provide better instructions to students with regard to the presentation requirement in their senior portfolio.
- Better communicate the presentation rubric to students in all courses with a presentation opportunity.
- Identify more student presentation opportunities in other courses.



Transform Learning

Build Knowledge

- Understand and apply strategies of critical theory.
- Students report an inviting, collegial environment and feel satisfied with the support they receive.
- Be able to research, review and understand the current discipline literature and be able to critically evaluate, write about and professionally present such material.
- Formulate and solve problems using mathematics, working alone or with others...
Formulate and solve applied problems involving applications to other fields and problems involving real-world data.
- Recognize the academic, legal, economic, and social factors in the production, access, and use of information.



Engage Place



Impact Society

- Examine and interpret how Chicanos have impacted the culture, politics, and history of Southern Colorado.
- Discover patterns, make predictions, and analyze similarities and differences across languages and cultures.
- Use sociological theories and methods to analyze substantive social issues and problems such as deviance, race, gender, sexuality, and class.

Outcome Example 2

Demonstrate understanding of global issues and perspectives that may impact business solutions.

- **METHOD:** Two faculty independently assessed the course artifacts with scoring rubric and then discussed for final score.
- **GOAL:** 70% should meet or exceed expectations.
- **DATA:** 100% met or exceeded expectations.

- **NEW PLAN:** Review rubric for possible improvements. More emphasis on the analysis and interlinking skills might be a potential area for further improvement. Planned faculty discussion on this.

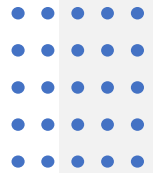


Live Sustainably

Cultivate
entrepreneurship

- Know the principles and concepts of fish and wildlife science and how they are combined with human dimensions to make informed decisions on difficult management issues.
- Develop resilience and healthy life skills.
- Be able to communicate effectively; analyze problems and develop solutions; apply global business concepts; recommend ethical alternatives and appropriate actions; and demonstrate effective team skills.





Share your
outcomes and
measures.
How do they align
with our guiding
principles...

Develop People

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Impact Society

A 3D rendering of a puzzle with one red piece standing out. The puzzle pieces are white and have a glossy finish. The red piece is in the center-left area. The background is a light gray with a subtle pattern of puzzle pieces.

What lessons has
your unit learned?

How can we
support each other
in this work?



Summary

HLC success

Guiding Principles & Assessment Cycle

Our examples

Sharing alignments and “closing the loop”

Planning for the future