**Appendix D**

**GT PATHWAYS: HISTORY GT-HI1 COURSES**

**State-level Goal:** The general education requirement in History helps students investigate the human past by using the method of historical inquiry in order to understand societies, the individual, and their place in the present.

**REQUIRED Syllabus Statement Language for direct inclusion in all GT-HI1 course syllabi is below this line. This includes Content Criteria and Competencies.**

**GT-HI1** This HIST [###] course satisfies the Guaranteed Transfer (GT) Pathways Requirements for History

The Colorado Commission on Higher Education has approved [HIST & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-HI1 category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>.

This designation verifies the following Content Criteria and Competencies are met in this course.

**GT-HI1 Content Criteria:**

This GT-HI1 Pathways History course:

• Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating and analyzing historical sources, and drawing conclusions.

• Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.

• Investigates multiple historical primary sources and secondary accounts.

• Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.

**GT-HI1 HISTORY Competencies and Student Learning Outcomes**

***Critical Thinking******Competency*** *(SLOs 3, 4 & 5)*

Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.

***Critical Thinking******Student Learning Outcomes (SLOs)***

*Students should be able to:*

3. **Formulate an Argument**

a. Ask a question relevant to the discipline.

b. Synthesize perspectives that answer it.

c. Take a specific position.

4. **Incorporate Evidence** Interpret/evaluate sources to develop an analysis or synthesis.

5. **Understand Implications and Make Conclusions**

a. Establish a conclusion that is tied to the range of information presented.

b. Reflect on implications and consequences of stated conclusion.

***Information Literacy*** ***Competency*** (SLOs 3, 4 & 5)

Information literacy refers to the set of skills needed to find, retrieve, analyze, and use information. Competency in information literacy represents a student’s ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use that information for the task or problem at hand. Students should be able to:

***Information Literacy*** ***Student Learning Outcomes (SLOs)***

*Students should be able to:*

3. **Evaluate Information Critically**

a. Utilize a variety of information sources appropriate to the scope and discipline of the research question.

b. Consider the importance of multiple criteria, such as relevance to the research question, currency, authority, audience, and bias or point of view, when evaluating information source.

4. **Use Information Effectively to Accomplish a Specific Purpose**

Synthesize information from sources to fully achieve a specific purpose.

5. **Use Information Ethically and Legally**

Demonstrate a full understanding of the ethical and legal restrictions on the use of information from a variety of sources through correct citation practices.

***GT-HI1 Additional Criteria:*** HIST 101 also requires an in-class writing and a graded outside-of-class writing assignment that applies historical concepts to a question in the discipline of history.