



COLORADO STATE UNIVERSITY  
— PUEBLO —  
LIBRARY



# MESSAGE FROM THE DEAN

As Colorado State University Pueblo becomes the People's University of the Southwest, the University Library will play an essential role in helping it become a community focused institution with academic programs and services designed to prepare its diverse student body for success in their chosen careers.

CSU Pueblo's library today is vastly different from the warehouse of books it once was. Most library resources we provide are digital, while the physical spaces in our building are used primarily for accessing information and creating new digital resources. Our librarians bring valuable knowledge and skills in information literacy, information management, scholarly communication, and technology to the task the University has set to provide students with experiential and relevant education.

The Library faculty and staff members are actively engaged in developing collections and services to support Vision 2028. We will work with faculty, staff, and students across campus to provide leadership related to information management by developing online collections that support teaching, learning, and research. We will partner with faculty to infuse information literacy across the curriculum, including General Education. The Library is integral to advances in scholarly communication such as promoting open educational resources and open access publishing for both faculty and students. The library will partner with Information Technology staff to provide enhanced access to multimedia, hardware, and software needed for future learning modalities. Finally, the Library will collaborate with faculty to develop excellence in research.

Our goal to actively develop and empower the campus community, along with our values that drive our actions, will allow the Library to become the favored space physically and virtually for our community to engage in their important work of teaching, learning, and research.



*Rhonda Gonzales*

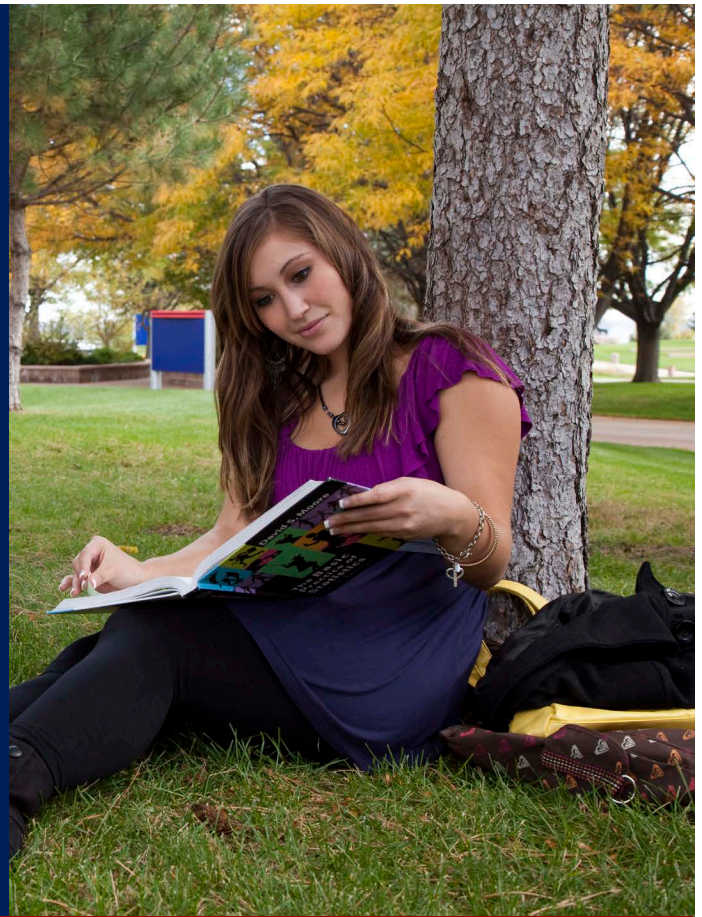
**Rhonda Gonzales**

CSU Pueblo Library Dean | LARC 315 | 719.549.2315



# LIBRARY MISSION

The Colorado State University Pueblo Library actively develops and empowers the campus community by integrating information literacy across the curriculum and providing collections, spaces, and services that facilitate learning, research, and innovation for a diverse and inclusive community.



# LIBRARY VISION

The library is the preferred place for students and faculty to engage in their work and find the spaces, collections, and people they need to learn, research, and collaborate.

What we become depends on what we read after all of the professors have finished with us. The greatest university of all is a collection of books.

Thomas Carlyle

Donated by the Kancilja Family



# LIBRARY VALUE STATEMENTS



## **COMMUNITY**

We value our ability to create a space for developing community through the sharing of ideas, learning, and information.

## **COLLABORATION**

We value collaborations with others to achieve student and community success.

## **FAIR AND EQUITABLE ACCESS**

We value our role in providing fair and equitable access to information, services, and library collections to all members of our community, while ensuring their right to privacy.

## **INCLUSIVITY**

We value the diversity of our community and commit to creating inclusive environments and collections that reflect that diversity.

## **INTELLECTUAL FREEDOM**

We value the freedom to disseminate ideas without restriction in order to contribute to the body of intellectual knowledge and the greater good.

## **LIFELONG LEARNING**

We value our role in promoting lifelong learning in our community by encouraging intellectual curiosity and supporting our patrons' personal and professional development.

# STRATEGIC GOALS

The following six strategic goals were developed specifically to support Vision 2028. While the library faculty and staff are engaged in many activities necessary to run the library on a day to day basis, these goals represent intentional realignment of our time and effort to assist the University in achieving its vision.

## 1. Transform the library's teaching role. (Educational Role) (Vision 2028 GP 1, 4, 5)

**Outcome:** Students are empowered through their mastery of information literacy and critical thinking skills to engage in meaningful research, problem-solving, and lifelong learning. Through the library's transformed teaching role, our faculty contribute to a meaningful general education curriculum, applied learning and research, and adult and professional learning experiences.

### Initiatives:

|  | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|
| 1.1. Develop robust, multiple modality, tiered reference model for providing impactful one-on-one instruction to students.   |           |           |           |           |           |
| 1.2. Advocate for the university curriculum to include required information literacy component and articulate how that relates to critical thinking SLO  |           |           |           |           |           |
| 1.3. Provide faculty with tools allowing them to embed information literacy into their courses in all modalities   |           |           |           |           |           |
| 1.4. Develop and deliver credit bearing course(s) including one that can be marketed to transfer students to assist them with transferring in credits and applied courses aligned with specific majors |           |           |           |           |           |
| 1.5. Incorporate aspects of problem-solving and experiential education pedagogy into library classes   |           |           |           |           |           |

## 2. Enhance discovery of and access to electronic collections. (Collections) (Vision 2028 GP 3, 4, 5, 7)

**Outcome:** Access to relevant research and information is enhanced for online, adult, and professional learners as well as traditional faculty and students. By enhancing access to its electronic collections while continuing to curate a strategic print collection, the library increases its efficiency.

### Initiatives:

|   | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|
| 2.1. Develop and follow a data-driven and strategic collection management strategy                              |           |           |           |           |           |
| 2.2. Leverage patron driven acquisitions models to enhance relevance of collections and minimize staff workload |           |           |           |           |           |
| 2.3. Optimize Primo and other search interfaces for maximum access and discovery                                |           |           |           |           |           |
| 2.4. Expand integration of library resources into LMS and online courses  |           |           |           |           |           |

## 3. Support scholarly communications initiatives. (Collections) (Vision 2028 GP 1, 2, 5, 6, 7)

**Outcome:** Faculty, staff, and students at CSU-Pueblo are empowered to create and disseminate their own research and creative works in a way that contributes to a sustainable research economy by using the library's publishing and preservation platforms. CSU-Pueblo continues to be on the cutting edge of the movement to create open educational resources, saving hundreds of thousands of dollars for our students.

### Initiatives:

|  | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|
| 3.1. Collaborate with faculty to sustain El Rio  |           |           |           |           |           |
| 3.2. Collaborate with faculty to position CSU-Pueblo as a DOER (default OER campus)                |           |           |           |           |           |
| 3.3. Expand publishing platforms for CSU-Pueblo publications including journals and monographs     |           |           |           |           |           |
| 3.4. Establish library as copyright authority for campus   |           |           |           |           |           |
| 3.5. Educate users on issues related to economic and sustainable models of scholarly communication |           |           |           |           |           |

#### 4. Develop services, spaces, and resources that are flexible and customizable. (Collections & Space) (Vision 2028 GP 5, 6)

**Outcome:** Students, faculty, and the community are able to customize their use the Library's learning spaces and research resources to support their own goals, to support a transformed curriculum and to foster innovation and entrepreneurship.

**Initiatives:**

|   | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|
| 4.1. Develop and market family friendly study space.  |           |           |           |           |           |
| 4.2. Work with IT to create flexible studio spaces to support the curriculum and research needs of the university |           |           |           |           |           |
| 4.3. Enhance services for remote and online students including the Colorado Springs location and high schools.    |           |           |           |           |           |

#### 5. Enhance, measure, and sticulate the library's impact on student success (recuitment, retention, persistence, placement) (Institutional Effectiveness) (Vision 2028 GP 2,4)

**Outcome:** Student retention and persistence is positively impacted by the library. The campus is aware of the library's role in achieving Vision 2028.

**Initiatives:**

|  | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|
| 5.1. Develop targeted webpage and online guide for transfer students and participate in transfer student orientation   |           |           |           |           |           |
| 5.2. Communicate a consistent message to the campus community to highlight the library's value in the educational mission and in institutional effectiveness |           |           |           |           |           |
| 5.3. Develop and maintain a body of evidence that demonstrates the library's impact on student success   |           |           |           |           |           |

6. Build collections, educational, and outreach programs that engage local communities.  
(Educational Role & Collections) (Vision 2028 GP 1, 3, 8)

**Outcome:** Unique special collections important to the region are preserved and made accessible through the Library. The community is engaged in this process and in life-long learning at the University.

**Initiatives:**

|  | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|
| 6.1. Expand Colorado Chicano Movement Archives                               |           |           |           |           |           |
| 6.2. Collaborate with Chicano Studies and History to develop Research Center |           |           |           |           |           |



# ALA Library Bill of Rights

A strong intellectual freedom perspective is critical to the development of academic library collections and services that dispassionately meet the education and research needs of a college or university community. The purpose of this statement is to provide an interpretation of general intellectual freedom principles in an academic library setting and, in the process, raise consciousness of the intellectual freedom context within which academic librarians work. These principles should be reflected in all relevant library policy documents.

1. The general principles set forth in the Library Bill of Rights form an indispensable framework for building collections, services, and policies that serve the entire academic community.
2. The privacy of library users is and must be inviolable. Policies should be in place that maintain confidentiality of library borrowing records and of other information relating to personal use of library information and services.
3. The development of library collections in support of an institution's instruction and research programs should transcend the personal values of the selector. In the interests of research and learning, it is essential that collections contain materials representing a variety of perspectives on subjects that may be considered controversial.
4. Preservation and replacement efforts should ensure that balance in library materials is maintained and that controversial materials are not removed from the collections through theft, loss, mutilation, or normal wear and tear. There should be alertness to efforts by special interest groups to bias a collection through systematic theft or mutilation.
5. Licensing agreements should be consistent with the Library Bill of Rights, and should maximize access.
6. Open and unfiltered access to the Internet should be conveniently available to the academic community in a college or university library. Content filtering devices and content-based restrictions are a contradiction of the academic library mission to further research and learning through exposure to the broadest possible range of ideas and information. Such restrictions are a fundamental violation of intellectual freedom in academic libraries.
7. Freedom of information and of creative expression should be reflected in library exhibits and in all relevant library policy documents.
8. Library meeting rooms, research carrels, exhibit spaces, and other facilities should be available to the academic community regardless of research being pursued or subject being discussed. Any restrictions made necessary because of limited availability of space should be based on need, as reflected in library policy, rather than on content of research or discussion.
9. Whenever possible, library services should be available without charge in order to encourage inquiry. Where charges are necessary, a free or low-cost alternative (e.g., downloading to disc rather than printing) should be available when possible.
10. A service philosophy should be promoted that affords equal access to information for all in the academic community with no discrimination on the basis of race, values, gender, sexual orientation, cultural or ethnic background, physical or learning disability, economic status, religious beliefs, or views.
11. It is recommended that this statement of principle be endorsed by appropriate institutional governing bodies, including the faculty senate or similar instrument of faculty governance.
12. A procedure ensuring due process should be in place to deal with requests by those within and outside the academic community for removal or addition of library resources, exhibits, or services.

Adopted by ACRL Intellectual Freedom Committee: June 28, 1999

Approved by ACRL Board of Directors: June 29, 1999

Adopted by ALA Council July 12, 2000