



**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

<b>Undergraduate Students: Full-Time</b>	<b>Men</b>	<b>Women</b>
Degree-seeking, first-time first-year students	252	292
Other first-year, degree-seeking	121	147
All other degree-seeking	774	900
<b>Total degree-seeking</b>	<b>1,147</b>	<b>1,339</b>
All other undergraduates enrolled in credit courses	44	84
<b>Total undergraduate Full-Time Students</b>	<b>1,191</b>	<b>1,423</b>

<b>Undergraduate Students: Part-Time</b>	<b>Men</b>	<b>Women</b>
Degree-seeking, first-time first-year students	36	30
Other first-year, degree-seeking	56	38
All other degree-seeking	177	219
<b>Total degree-seeking</b>	<b>269</b>	<b>287</b>
All other undergraduates enrolled in credit courses	882	1,034
<b>Total undergraduate Part-Time Students</b>	<b>1,151</b>	<b>1,321</b>

<b>Undergraduate Students: All</b>	<b>Men</b>	<b>Women</b>
<b>Total undergraduate Students</b>	<b>2,342</b>	<b>2,744</b>

<b>Graduate Students: Full-Time</b>	<b>Men</b>	<b>Women</b>
Degree-seeking, first-time	32	66
All other degree-seeking	37	86
All other graduates enrolled in credit courses	67	215
<b>Total graduate Full-Time Students</b>	<b>136</b>	<b>367</b>

<b>Graduate Students: Part-Time</b>	<b>Men</b>	<b>Women</b>
Degree-seeking, first-time	20	42
All other degree-seeking	75	146
All other graduates enrolled in credit courses	172	807
<b>Total graduate Part-Time Students</b>	<b>267</b>	<b>995</b>

<b>Graduate Students: All</b>	<b>Men</b>	<b>Women</b>
<b>Total Graduate Students</b>	<b>403</b>	<b>1362</b>

<b>All Students: Total</b>	<b>Men</b>	<b>Women</b>
<b>Total all students</b>	<b>2,745</b>	<b>4,106</b>

Total all undergraduates	5,086
Total all graduate	1,765
<b>GRAND TOTAL ALL STUDENTS</b>	<b>6,851</b>



**B2 Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	7	61	63
Hispanic/Latino	277	1,185	1,854
Black or African American, non-Hispanic	46	220	293
White, non-Hispanic	223	1,281	2,168
American Indian or Alaska Native, non-Hispanic	4	24	54
Asian, non-Hispanic	11	62	248
Native Hawaiian or other Pacific Islander, non-Hispanic	5	11	18
Two or more races, non-Hispanic	28	155	292
Race and/or ethnicity unknown	9	43	96
<b>TOTAL</b>	<b>610</b>	<b>3,042</b>	<b>5,086</b>

**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.**

Certificate/diploma	49
Associate degrees	43
Bachelor's degrees	639
Postbachelor's certificates	2
Master's degrees	169
Post-Master's certificates	1
Doctoral degrees – research/scholarship	-
Doctoral degrees – professional practice	4
Doctoral degrees – other	-



### B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

#### Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total  (sum of 3 columns to the left)
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	298	123	247	668
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	298	122	247	667
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	60	29	75	164
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	34	16	22	72
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	13	9	10	32



<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	107	54	107	268
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	35.91%	44.26%	43.32%	40.18%

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	64.42%
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**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**

**END OF SECTION B**