# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

wno were subsequently offered admission.	
Total first-time, first-year (freshman) men who applied	1135
Total first-time, first-year (freshman) women who applied	1300
Total first-time, first-year (freshman) men who were admitted	1063
Total first-time, first-year (freshman) women who were admitted	1255
Total full-time, first-time, first-year (freshman) men who enrolled	345
Total part-time, first-time, first-year (freshman) men who enrolled	19
Total full-time, first-time, first-year (freshman) women who enrolled	323
Total part-time, first-time, first-year (freshman) women who enrolled	12
	Total first-time, first-year (freshman) men who applied Total first-time, first-year (freshman) women who applied  Total first-time, first-year (freshman) men who were admitted Total first-time, first-year (freshman) women who were admitted  Total full-time, first-time, first-year (freshman) men who enrolled Total part-time, first-time, first-year (freshman) men who enrolled  Total full-time, first-time, first-year (freshman) women who enrolled

#### Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2018 admissions:		
C2	Number of qualified applicants offered a place on waiting list		*
C2	Number accepting a place on the waiting list		•
C2	Number of wait-listed students admitted		,
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

# **Admission Requirements**

## C3 High school completion requirement

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C3	High school diploma is required and GED is	<b>V</b>
	accepted	^
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

### C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	Х

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	17	17
C5	English	4	4
C5	Mathematics	4	4
C5	Science	3	3
C5	Of these, units that must be lab	2	2
C5	Foreign language	1	1
C5	Social studies	2	2
C5	History	1	1
C5	Academic electives	2	2
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

## **Basis for Selection**

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students
	with GED equivalency diplomas are admitted without regard to academic record, test scores, or other
	qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	year, degree-seeking (iresinna	,			,
C7		Very Important	Important	Considered	Not Considered
<b>C7</b>	Academic				•
C7	Rigor of secondary school			Х	
	record				
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	Nonacademic				
C7	Interview			X	
<b>C7</b>	Extracurricular activities				X
<b>C7</b>	Talent/ability			Х	
C7	Character/personal qualities			X	
<b>C7</b>	First generation				X
<b>C7</b>	Alumni/ae relation				X
<b>C7</b>	Geographical residence				X
<b>C7</b>	State residency				X
C7	Religious				V
	affiliation/commitment				X
<b>C7</b>	Racial/ethnic status				X
<b>C7</b>	Volunteer work				X
<b>C7</b>	Work experience			X	
C7	Level of applicant's interest			Х	

# **SAT and ACT Policies**

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		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-	Χ	
	seeking applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					X

C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking		
	applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing		
	score will be used in the admissions process):		
C8B	ACT with writing required		
C8B	ACT with writing recommended		
C8B	ACT with or without writing accepted	Χ	

C8B	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking
	for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used
	in the admissions process:
C8B	SAT with Essay component required

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

C8C	Please indicate how your institution will use the SAT or ACT writing c	omponent; chec	k all that apply:
COC		SAT occov	ACT occov

C8C For admission	
C8C For placement	
C8C For advising	
C8C In place of an application essay	
C8C	
As a validity check on the application essay	
C8C No college policy as of now	
C8C Not using essay component X	X

C8D In addition,	does your inst	itution use applica	nts' test scores f	or academic advising?
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C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-	August 1st, 2019
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	August 1st, 2019

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G		Х
C8G	ACT	Х
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

#### **Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	80% Number submitting SAT scores	562
C9	Percent submitting ACT scores	35% Number submitting ACT scores	247

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading		
	and Writing	460	570
C9	SAT Math	460	550
C9	ACT Composite	18	24
C9	ACT Math	16	24

C9	ACT English	16	24
C9	ACT Writing	17	24

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-		
•		Based Reading		
		and Writing	SAT Math	
C9	700-800	1.00%	1.00%	
C9	600-699	14.00%	9.00%	
C9	500-599	46.00%	51.00%	
C9	400-499	36.00%	35.00%	
C9	300-399	3.00%	4.00%	
C9	200-299			
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	1.00%	5.00%	1.00%
C9	24-29	26.00%	20.00%	24.00%
C9	18-23	53.00%	45.00%	42.00%
C9	12-17	20.00%	28.00%	33.00%
C9	6-11		2.00%	
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	13%	
C10	Percent in top quarter of high school graduating class	35%	
C10	Percent in top half of high school graduating class	67%	Top half +
C10	Percent in bottom half of high school graduating class	33%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	9%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	d high school	
	class rank:		73%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	26.00%
C11	Percent who had GPA between 3.50 and 3.74	14.00%
C11	Percent who had GPA between 3.25 and 3.49	14.00%
C11	Percent who had GPA between 3.00 and 3.24	15.00%
C11	Percent who had GPA between 2.50 and 2.99	20.00%
C11	Percent who had GPA between 2.0 and 2.49	10.00%
C11	Percent who had GPA between 1.0 and 1.99	1.00%
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

	Average high school GPA of all degree-seeking, first-time, first-year	
	(freshman) students who submitted GPA:	3.28
C12	Percent of total first-time, first-year (freshman) students who	
	submitted high school GPA:	94.00%

# **Admission Policies**

## C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	Χ	
C13	Amount of application fee:	\$25.00	
C13		Yes	No
C13	Can it be waived for applicants	Y	
	with financial need?	^	

C13 If you have an application fee and an on-line application option,

C13 Same fee:

C13 Free:
C13 Reduced:

C13	Yes	No	
C13 Can on-line application fee be waived for applicants with financial need?	Х		
C14 Application closing date			_
C14	Yes	No	

C14		Yes	No		
C14	Does your institution have an				
	application closing date?	X			
C14	Application closing date (fall):	8/1			
C14	Priority date:	12/15			

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

# C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	
	(date):	15-Sep
C16	By (date):	•
C16	Other:	

#### C17 Reply policy for admitted applicants (fill in one only

C17	Reply policy for admitted appli	<b>cants</b> (fill in one o	nly)
C17	Must reply by (date):		1
C17	No set date:	X	1
C17	Must reply by May 1 or within		1
	weeks if notified		İ
	thereafter		İ
C17	Other:		1
C17	Deadline for housing deposit (MN	//DD):	
C17	Amount of housing deposit:		
C17	Refundable if student does not e	nroll?	
C17	Yes, in full		1
C17	Yes, in part		

## C18 Deferred admission

C18		Yes	No
	Does your institution allow students to postpone enrollment after admission?	X	

# C18 If yes, maximum period of postponement: 1 Academic Year

#### C19 Early admission of high school students

C19		Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Х	

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

# **Early Decision and Early Action Plans**

# C21 Early Decision

UZ 1	Larry Decision				
C21		Yes	No		
C21	Does your institution offer an early decision plan (an admission plan				
	that permits students to apply and be notified of an admission				
	decision well in advance of the regular notification date and that		Χ		
	asks students to commit to attending if accepted) for first-time, first-				
	year (freshman) applicants for fall enrollment?				

C21	If "yes,	" please	complete	the	following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

	For the Fall 2018 entering class						
C21	Number of early decision applica	tions received by y	our institution				
C21	Number of applicants admitted up	nder early decision	plan				
C21	Please provide significant details	Please provide significant details about your early decision plan:					
C22	Early action						
C22				Yes	No		
C22	Do you have a nonbinding early a	action plan whereb	y students are				
	notified of an admission decision well in advance of the regular						
	notification date but do not have to commit to attending your				Χ		
	college?		0,				
	3.						
C22	If "yes," please complete the folio	owing:		•	-		
C22	Early action closing date	-					
C22	Early action notification date						
	,						
C22	Is your early action plan a "restric	ctive" plan under w	hich you limit stud	ents from applying	to other early plans?		
C22	Yes	No	•	1170	, ,		
C22		-					