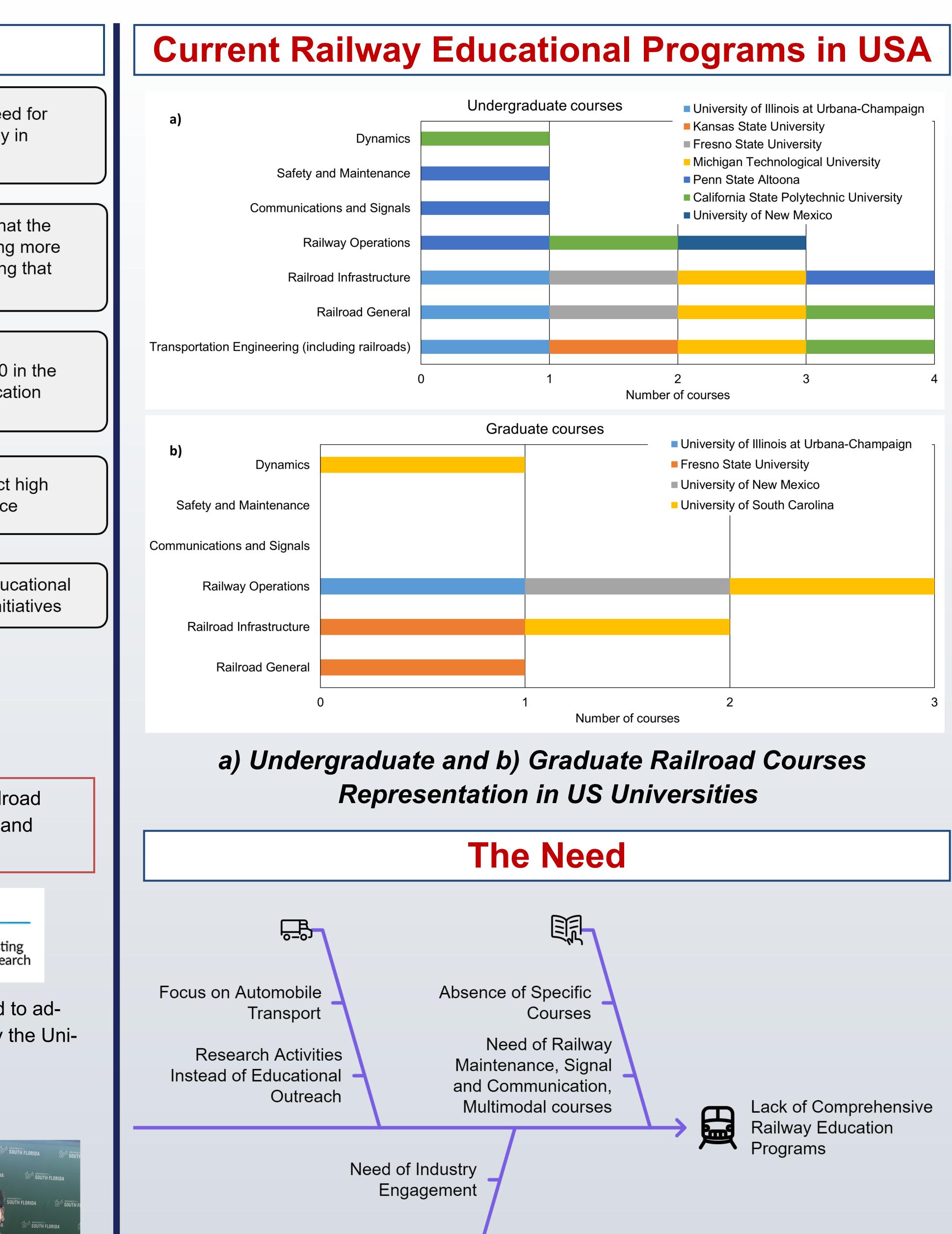
SOUTHERN COLORADO INSTITUTE OF TRANSPORTATION TECHNOLOGY
Railway Education f
Dr. Elena
Southern Cold
Introduction
As the nation's population ages and many workers retire, the need for qualified replacement personnel has become acute, especially in railroading
There is a perception that railroading is 100 years old or older, that the pace of change is slow, and that railroads are "dying." Encouraging more young people to consider a railroading career starts with changing the perception
Most Colorado school districts including District 60 and District 70 in the Southern Colorado region have no Friday school for K-12 education
This opportunity of no-school-on-Fridays can be utilized to attract hig schoolers for railway engineering education and career advice
Encourage Interest
Middle Schoolers High Schoolers College Students
SCITT is part of a \$17 million grant from the Federal Railroad Administration's (FRA) Consolidated Rail Infrastructure and Safety Improvement program.
EXAMPLES OF ANNUAL
 This is a four-year long grant starting from late 2024 designed to a dress the stability and growth of the railroad workforce, led by the versity of South Florida. Project kickoff meeting was held in Tampa, FL
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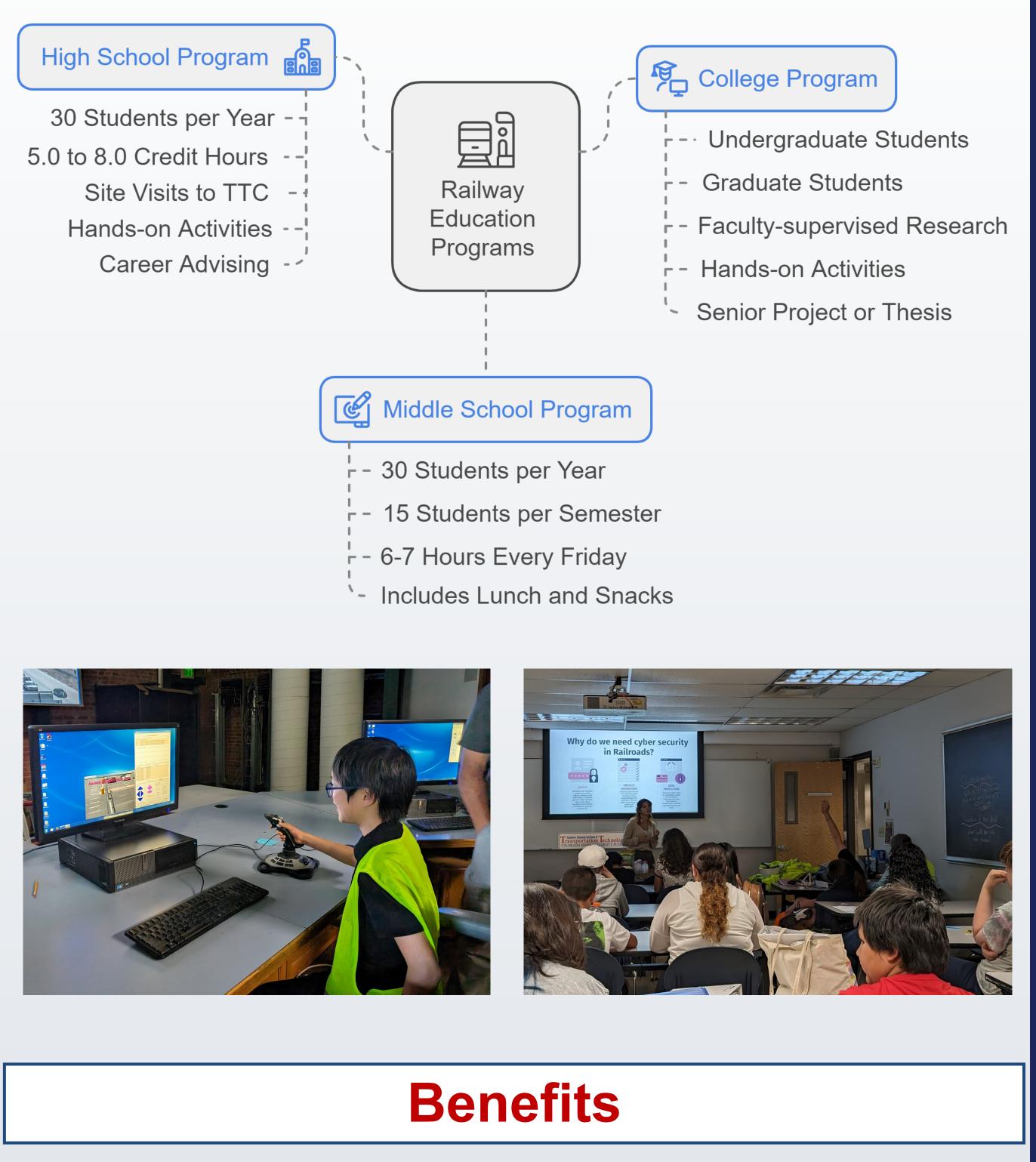
for Middle Schoolers, High Schoolers and College Students

na Sidorova, Dr. Md Rashad Islam, P.E., Dr. Saqib Gulzar **Colorado Institute of Transportation Technology, Colorado State University Pueblo**



Lack of Engaging School Students





It is envisioned to be a significant addition to current workforce development, training, and engagement initiatives in the rail industry. The expected outcomes are:

- points.

- School of Engineering, CSU Pueblo
- Extended Studies, CSU Pueblo



Proposed Work

. A larger pool of college students interested in and applying for positions within the railroad industry.

. A greater number of students choose rail-related electives and secondary studies in railway engineering programs.

. A cohort of advocates for railroading and railroad careers within families and friend groups, supporting the two prior

Acknowledgements

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