Curricular Development and Redesign Grants

Description of Grant Program:
The Institute of Cannabis Research at CSU-Pueblo invites applications for the new Curricular Development and Course Redesign Grant program. This grant supports curricular enhancement (new and redesigned coursework) related to cannabis (broadly defined) to support the existing Cannabis Studies Minor, the Cannabis Biology and Chemistry Degree Program in development, or curricular offerings (credit bearing or non-credit bearing) through Extended Studies. It is certainly possible that proposed activities through this grant program will impact more than one of these areas.

New Curricular Offerings:
Cannabis is a topic of great interest and relevance to the state of Colorado and to CSU-Pueblo as the host institution of the ICR. The ICR seeks to support the development of new coursework to support offerings relevant to the programs/units noted above in an effort to prepare students to be good, critical citizens of Colorado and beyond. As cannabis has become a high profile component of regional, national, and international conversations with implications at all levels, it is important that CSU-Pueblo provide our students and community with the opportunity to be knowledgeable participants in the cannabis conversation. To that end the ICR welcomes proposals for new coursework that might support the programs noted above with at least 20% of the course content relevant to cannabis broadly defined (e.g. social impacts, legal framework, business and marketing, chemical analysis, etc.).

Curricular Redesign Program:
In order to support the goal of this grant program, proposals do not necessarily require the development of whole new course offerings. The goals of the grant program can also be reached by redesigning existing coursework, where appropriate, such that at least 20% of the course content is relevant to cannabis broadly defined. It is important to note that content “relevant to cannabis broadly defined” does not mean that 20% of the course content must be explicitly about/related to cannabis. Course redesign is intended to revise existing courses in such a way to support the expansion of cannabis related curricula on campus without compromising the existing role of a course in supporting other programs.

Faculty Compensation for Redesign and Development Activities:
- Curricular Development and Redesign faculty will be compensated with a $5,000* † stipend per course
  * $2,500 will be compensated during the redesign/development process, and the remaining $2,500 compensated after completion of the course redesign/development and delivery of an agreed upon final product or implementation.
  † Compensation rates differ on group redesign efforts, and are negotiated with the ICR.

Expectations for Curricular Redesign/Development Program Involvement:
- Curricular Redesign/Development is expected to result in coursework that supports the expansion of cannabis related curricula on campus and should incorporate strategies to best support student success.
- Devote sufficient time during the curricular redesign process to research and plan appropriate changes in curriculum.
• Submit a report summarizing the outcomes of the course redesign/development, description of success and challenges in the redesign/development process, the plan for implementation, and the agreed upon final product.

Application Process:

• Faculty prepared to submit an application can do so via the Curricular Development and Redesign Grants Application appearing at the end of this document.
• ICR Staff will review the application in consultation with the appropriate academic units and administrators on campus.
• Applications will be reviewed on a rolling basis. Faculty may be awarded a single Curricular Development and Redesign Grant in a single fiscal year.
• The ICR anticipates supporting about 5 Curricular Development and Redesign Grant projects during the current fiscal year.
Curricular Development and Redesign Grants Application

In an effort to support the development of curricular offerings related to cannabis the ICR is sponsoring the Curricular Development and Redesign Grants program to provide support to faculty interested in taking process of course redesign or course development. The expectation is that at least 20% of the course content will be relevant to cannabis broadly defined. Please consider that “relevant to cannabis broadly defined” does not mean that 20% of the course content must be explicitly about/related to cannabis.

Application Materials (As this application is a Word document you are not limited to space provided. However, you are encouraged to be concise when completing this application.)

Requesting Faculty Name(s):

Course Redesign: _____  Course Development: _____

Course Number: _____  Course Title: ________________________________

Describe the Proposed Curricular Redesign/Development Activities and relevance to cannabis:
(Pedagogical considerations, content/relevance to cannabis, etc.)
If this course required for other degree program(s), describe how you will ensure that the redesigned or developed course continues to meet the current needs for the course while also adopting relevance to cannabis:

Provide a proposed timeline and deliverables upon completion of the course redesign/development activities: (Note all projects must be completed prior to end of FY20)
Implementation and Delivery Plan: (Indicate when the redesigned/developed course will be piloted, expected frequency of course delivery, and plans for CAPB submission if appropriate.

I certify that the information submitted in this application is accurate.

____________________________________  __________________
Applying Faculty                        Date

By signing Chairs and Deans agree to support the redesign/development efforts as described in this application, understand the expected deliverable(s), and support the proposed implementation/delivery plan.

____________________________________  __________________
Department Chair                       Date

____________________________________  __________________
Dean                                    Date