

Independent Study

External Degree Completion Program



Extended Studies

****Fast Facts***

SPRING 2019

**All information provided in this document is for informational purposes only and is subject to change at the discretion of the instructor, academic department, and/or Extended Studies office without notice. Please see the CSU-Pueblo Catalog and Course Syllabi for official course descriptions and requirements.*

ACCTG 201

Principles of Financial Accounting

3 Credit Hours

\$555 Tuition*

Catalog Description:

Introduction to accounting as the language of business. Emphasis is on reasoning and logic of an external reporting model. May include computer-based applications. Prerequisite: MATH 109, 121, or 156.

Course Description:

This course is designed to assist you in developing an understanding in basic accounting techniques with an emphasis on the accounting cycle, analysis of financial statements, payables and receivables,

Course Requirements:

There are 15 chapter homework assignments (20 points each), 6 chapter exams (100 points each), and a midterm and a final exam (100 points each), for a total of 1000 possible points. Exams require a proctor.

Required Course Books and Materials:

Title: Financial Accounting, 10th edition

Authors: Weygandt, Kimmel, Kieso

You must have a text (either print or ebook, your preference) and the Wiley Plus software.

201	loose leaf with software	9781119346654
	ebook with software	9781119305743

Online study aids are highly recommended. 1. IF you will take both Acctg 201 and Acctg 202 with me through Extended Studies, then you least expensive option is to buy both texts in a package that includes 2 semesters of MyAccounting Lab.

MyAccounting Lab + E-text:

ISBN 0133877604 and ISBN 9780133877601

Instant Access is the best price and you buy it directly from MyAccounting Lab.

MyAccounting Lab + E-text + Print book:

ISBN 013407890X and 9780134078908

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course
Internet access is REQUIRED for this course.

ACCTG 202

Principles of Managerial Accounting

3 Credit Hours

\$555 Tuition*

Catalog Description:

Managerial uses of accounting information, including cost-based, decision making, differential accounting, and responsibility accounting. May include computer-based applications. Prerequisite: ACCTG 201.

Course Description:

This course is designed to assist you in developing an understanding in how management accounting functions within organizations, including cost concepts, activity based costing, process costing, cost behavior, profit planning and decision making.

Course Requirements:

There are eleven chapter homework assignments (50 points each), a midterm and final exam (100 points each), for a total of 750 possible points. Exams require a proctor.

Required Course Books and Materials:

Title: Introduction to Managerial Accounting with Connect,

Edition: 7th

Authors: Brewer, Garrison, and Noreen

Looseleaf with Software:

ISBN 9781259676468

Ebook with Software:

ISBN 9781259291210

Online study aids are highly recommended

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.

ANTHR 100

Cultural Anthropology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Introduction to the concepts by which anthropology understands particular lifestyles, and to the constructs by which it accounts for similarities and differences among lifestyles.

Course Description:

Anthropology, more than any other discipline, focuses on the broad spectrum of the human condition by looking at societies from around the world and from all times. We may see behaviors and values that, at first, appear strange, illogical, and maybe even disquieting. This course will explore the variety of human experiences by focusing on institutions, such as marriage or the family, and the variety of forms that they take in the many societies that inhabit our world. It is my hope that, if you are in a position to influence the outcome of cultural change, this course will enable that outcome to be positive.

Course Requirements:

There are eight modules in this course. Each module requires that you read one or more chapters from the text and from the companion volume. You will then be called on to write an essay or essays that are based on those readings. There are 5 writing assignments for the course. There are no exams.

Required Course Books and Materials:

Ember, C. and Ember, M. (2007). Cultural Anthropology (12th Ed). New Jersey: Prentice Hall. ISBN-13: 978-0132197335

Ember, Carol R. and Ember, Melvin. (2006). Discovering Anthropology: Researchers at work- Cultural Anthropology. New Jersey: Prentice Hall. ISBN-13: 978-0132197069 Packaged with Cultural Anthropology when purchased at CSU-Pueblo Bookstore

Additional Course Information

This is a/n Lower division course.

This is a Social Sciences General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



ART 100

Visual Dynamics

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Appreciation and understanding of visual experiences and techniques reflecting the cultural dynamics of creativity.

Course Description:

Art 100 is intended to help you become more aware of the visual arts: various ways of thinking about and looking at art; art elements and design principles that artists use in creating works of art; materials and techniques artists use; an overview of the history of art; ideas and themes that artists have explored; and functions and roles of art and artists in different times and places throughout history.

Course Requirements:

This course includes two 2 page short written assignments, one 4-6 page reaction paper, and three (3) open-note (not open-book) exams. The exams will include multiple choice, matching, short answer, short essay, and essay questions taken directly from the assigned text. The exams require a proctor.

Required Course Books and Materials:

Henry M. Sayre, A World of Art, Pearson/Prentice Hall Eighth Edition published in 2016

Online companion resources: www.MyArtsLab.com. If you purchased the 8 th edition, you'll have an access key to this material. To access MyArtsLab, you need to sign into the site as a student.

If you have a used book/no access to MyArtsLab, I recommend finding online videos of art processes and techniques to supplement the art technique descriptions in the book.

Options available for those with limited budgets: --You can purchase a limited-time (180 days) access to the 8 th edition online. --Used copies may be available at the CSU-Pueblo bookstore or at Amazon.com

Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

ART 211

History of Art I

3 Credit Hours

\$525 Tuition*

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

Catalog Description:

A survey of world art from prehistory to ca. 1300 CE. Introduces issues related to visual design, historical context, and interpretation of works of art.

Course Description:

This course is the first part of a two-part general survey of art work from prehistory to the present time. This course examines the historical development of the visual arts from prehistoric times to the great early civilizations up to art form the Middle Ages to ca. 1300. It also includes a general introduction to early non-Western art. The purpose of the course is to familiarize the student with the important art works, artists, styles, and critical issues about the art of ancient, medieval and non-western cultures.

Course Requirements:

This course covers a vast amount of diverse material from most of the earth's significant civilizations with an emphasis on civilizations in the Eastern tradition. The most important things students can do to be successful in this course are to complete the reading assignments and study guides for each chapter. The course includes two 3-4 page written assignments and four (4) proctored exams.

Required Course Books and Materials:

Gardner's Art through the Ages, 15th ed., vol.1 by Fred S. Kleiner (Thomson / Wadsworth 2016).

ISBN: 978-1-285-83784-0

Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



ART 212

History of Art II

3 Credit Hours

\$525 Tuition*

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

Catalog Description:

A survey of world art from ca. 1300 CE to contemporary times. Introduces issues related to visual design, historical context and interpretation of works of art.

Course Description:

This course is the second part of a two-part general survey of world art from prehistory to the present time. This course examines the historical development of the visual arts from the Renaissance up to today. It also includes a general introduction to more recent non-Western art. The purpose of the course is to familiarize the student with the important art works, artists, styles, and critical issues about the art from the time of the Renaissance up to today, and Non-Western cultures.

Course Requirements:

This course covers a vast amount of diverse material from most of the earth's significant civilizations with an emphasis on civilizations in the Western tradition. The most important things students can do to be successful in this course are to complete the reading assignments and study guides for each chapter. The course includes two 3-4 page written assignments and four (4) proctored exams.

Required Course Books and Materials:

Gardner's Art through the Ages, 15th ed., vol.2 by Fred S. Kleiner (Thomson / Wadsworth 2016).

ISBN: 978-1-285-83939-4

Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

BIOL 112

Nutrition

3 Credit Hours

\$555 Tuition*

Catalog Description:

Analysis of personal dietary habits and behavior in relation to basic human nutritional needs and food composition.

Course Description:

To offer learning opportunities within which students can create a base of knowledge and an understanding of principles and concepts that represent the foundation of the science of human nutrition.

To provide opportunities for students to become aware of the problems, interconnections and solutions related to the major challenges facing humankind in relation to food and nutrition.

To facilitate the development of awareness of personal values, attitudes and beliefs about nutrition and the roles that nutrition plays in contributing healthy life styles.

Course Requirements:

There are four (4) proctored examinations in this course. Assignments include a Personal Reflective Learning Journal, Nutritional Awareness Experiences, and a Personal Dietary Analysis. The opportunity to earn extra credit points will also be available.

Required Course Books and Materials:

Textbook: Wardlaw's Contemporary Nutrition. Smith, Anne M and Angela L. Collene. 2016. Tenth Edition. McGraw-Hill, New York. 655p. ISBN- 978-0-07-802137-4.

Nutrition dietary analysis software: NutriCalc Plus+ (available online - www.nutricalc.com. or from the CSU-Pueblo Bookstore)

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is REQUIRED for this course.



BIOL 121

Environmental Conservation

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Historical review of humankind's interrelationship with and impact on the natural environment. Basic principles of ecology and current issues relating to the use of natural resources and environmental problems.

Course Description:

To offer learning opportunities with which students can create a base of knowledge and an understanding of principles and concepts that form the foundation of environmental science.

To provide opportunities for students to become aware of the problems, interconnections and solutions to the major challenges facing humankind in using the Earth's natural resource capital to support human activity.

To facilitate the development of student awareness of their personal interactions and relationship with the natural world.

Course Requirements:

This course has four (4) proctored exams. Students are also required to complete a Personal Reflective Learning Journal in which they will record their thoughts about each textbook chapter, answer critical thinking questions, and summarize a current event relating to each chapter.

Required Course Books and Materials:

Miller, G. Tyler and Scott E. Spoolman. 2013. 14th Edition. Environmental Science. Brooks/Cole Cengage Publishing Co., Pacific Grove, CA. 465 p. ISBN-13: 978-1- 111- 98893 - 7.

Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

BIOL 121L

Environmental Conservation Lab

1 Credit Hours

\$185 Tuition*

Catalog Description:

Optional field studies to accompany BIOL 121. Co-requisite: BIOL 121.

Course Description:

To facilitate the development of personal awareness of the interrelatedness among human beings and the rest of the natural world and to experience applications of some of the principles of environmental science that underpin human use of our natural capital.

Course Requirements:

Students will record a total of eight Environmental Awareness Experiences in a Personal Reflective Learning Journal. They will also complete a Power Point presentation term project. There are no exams for this lab course.

Required Course Books and Materials:

NONE

Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



BUSAD 265

Inferential Statistics and Problem Solving

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Statistical methods in business, sampling, parameter estimation, hypothesis testing, correlation, multiple regression, and chi square tests. Use of problem solving methods. Prerequisite: MATH 121.

Course Description:

This course is designed to transform you into an investigator in the fine art of drawing conclusions from data using standard descriptive and inferential statistics methods. Throughout this course, you will gain an understanding of the underlying theory behind topics such as types of data, various data sources, data organization, measures of central tendency and variation, probability, and probability distributions. You will also learn concepts of hypothesis testing and how to analyze the following situations: binomial, multinomial and contingency tables.

Course Requirements:

There are nine assignments and two (2) proctored exams in this course.

Required Course Books and Materials:

Black, Ken. Wiley (2013). Business Statistics for Contemporary Decision Making (8th Edition). ISBN13: 978-1-118-49476-9.

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



BUSAD 270

Business Communication

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Means of extending management capabilities through effective internal and external communications, including data organizations and presentation. Prerequisite: ENG 101 and 102.

Course Description:

This course includes:

Workplace communication both internal and across various cultures

The construction of clear and professional workplace messages

Developing workplace communications such as good-news, bad-news and neutral messages

Choosing the appropriate forms and format of communication

Preparing reports and report writing

Preparing and developing proposals

Preparing materials for oral communications and presentations, and skills required to successfully complete these presentations

Course Requirements:

Exams

In addition to the graded written assignments, there is a Final Examination

Written Assignments

Written Assignments are covered after the sections labeled Lessons These assignments include:

For each of the Five Lessons (Section of the Text)

Definitions

Critical Thinking Questions

A written non-solicited proposal and a written solicited proposal

An informal report in memo or e-mail format

A formal report – students may create the information that is contained in these reports, as many of the students may not have internet access

Required Course Books and Materials:

Text: Lesikar's Business Communication, Connecting in a Digital World, 13th Edition, Rentz, Kathryn and Lentz, Paula, McGraw-Hill/Irwin, New York, 2014. ISBN 978-0-07-34321-2. MHID 0-07-340321-0

Please note that this class does not use the computer plus applications. Therefore a used text without the computer disk will be acceptable for this class.

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

BUSAD 302

Ethics in Business

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Examination of issues addressing ethical, legal, social, and environmental responsibilities of businesses toward government, customers, employees, and the general public. Prerequisite: BUSAD 270.

Course Description:

The study of the impact of continued social, political, economic, technological and legal pressures on ethical business practices and managerial decision-making. The student will gain knowledge of and analyze the following areas of business and business ethics through a combination of theory and situational analysis.

Course Requirements:

The student will respond to questions from each of the fourteen (14) chapters in the textbook and take a comprehensive final exam which covers the material that the student responded to in the questions. The student is expected to read the chapters.

Required Course Books and Materials:

Lawrence, A. and Weber, J. (2013). Business and Society, Stakeholders, Ethics, Public Policy. (14th Ed). McGraw-Hill Irwin. ISBN-13: 978-0078029479

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

BUSAD 360

Advanced Business Statistics

3 Credit Hours

\$555 Tuition*

Catalog Description:

Development of advanced statistical techniques to support business decision-making. Topics include advance multiple regression analysis, analysis of variance and nonparametric techniques.

Prerequisite: BUSAD 265

Course Description:

This course picks up where BUSAD265 Statistics left off. The primary focus of the course is regression analysis and all that entails: from finding data sources, collating them, running simple and multiple regression, and most importantly interpreting results.

Course Requirements:

The course will consists of a series of problem sets from the required text, three regression mini-projects, a more in-depth course project of the students choosing[and instructor approval], and a final exam.

Required Course Books and Materials:

Required Text: "Business Statistics for Contemporary Decision Making" 7th Edition: Ken Black
Published by Wiley

Additional Module by Module Documents/Videos/Web links in Course Resources

Students must have Excels Data Analysis Toolpack to use throughout the course. A pdf of instructions on downloading from your computer is in Course Resources.

IF your computer does not have that plug in, you can download it for free, in about 3 minutes by finding it on the Internet

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is required for this course.



CHEM 101

Chemistry and Society

3 Credit Hours

\$555 Tuition*

Catalog Description:

Chemistry related to the everyday world. Drugs, food, pollution, pesticides, consumer products, energy, and home health. Principally for non-science majors. Videos Required.

Course Description:

This course is designed to teach the concepts of introductory chemistry for the non-science major. Emphasis is on the application of basic chemistry to real world applications and everyday life. The course consists of reading assignments in the course textbook and viewing video segments that accompany the textbook. Note: the video and the reading are meant to be complementary, not exact duplicates of one another.

Course Requirements:

In order to achieve successful completion of this course, you must complete two (2) exams (Midterm and Final) and one 3-page paper. The exams are open-book, open-note, and do not require a proctor.

Required Course Books and Materials:

Joesten, M., Castellion, M., and Hogg, J. (2007). The World of Chemistry: Essentials. (4th Ed.). Cengage-Brooks Cole Publisher. ISBN-13: 9780495012139

Optional online access to additional publisher content: OWL Liberal Arts Chemistry 1-Semester Instant Access Code ISBN-10: 0495110779 | ISBN-13: 9780495110774. Included with The World of Chemistry when purchased through the CSU-Pueblo Bookstore.

Required Videos are available on Blackboard.

Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.

CHEM 101L

Chemistry and Society Lab

1 Credit Hours

\$185 Tuition*

Format Offered: Print Based (need Pre Approval)

Catalog Description:

Laboratory for CHEM 101 is optional. Experiments to exemplify the logical steps of problem solving and explore the physical and chemical world.

Course Description:

A "home-laboratory" to accompany the video lessons for Chemistry and Society (CHEM 101). A series of laboratory exercises from the World of Chemistry Essentials Study Guide.

The body of knowledge that we call chemistry is a rich and fascinating field of theory and fact, which has been accumulated through laboratory experimentation. This course is an exploration of the techniques of hypothesis, experimentation, and explanation which compose the scientific method.

Course Requirements:

The course consists of ten (10) lab activities from the study guide on the general topics presented in the video portion of the course. There are no examinations for this course.

Required Course Books and Materials:

Course material is provided on Blackboard.

Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



CHEM 211

Introduction to Organic Chemistry

3 Credit Hours

\$555 Tuition*

Catalog Description:

Survey of organic chemistry chemical structure, reactivity, and functional groups are presented in context of relevance to society. Prerequisite: CHEM 111 with a grade of C or better. Videos Required.

Course Description:

Study of aliphatic and aromatic compounds including current theories, nomenclature, properties, synthesis, reactions, mechanisms, and spectroscopy. Emphasis will be on comprehension, understanding, and applications of molecular behavior and relevance of the subject to everyday life applications. This course is for students requiring a survey of organic chemistry in one semester. It is not intended for Chemistry majors or pre-professional students requiring an in-depth introduction to the subject. Thirteen video tapes or broadcasts of one hour each with correlated assigned readings from the course text and study guide.

Course Requirements:

The course consists of thirteen (13) video lessons of 60 minutes each on general topics for the course. Two (2) exams (Midterm and Final) and one (1) research paper are required in this course. The exams are open-book, open-note, and do not require a proctor.

Required Course Books and Materials:

Joesten, Castellion & Hogg. 4th Ed. (2007). The World of Chemistry Essentials. Cengage-Brooks Cole Publisher. ISBN-10: 0495012130 ISBN-13: 9780495012139

OPTIONAL: Brown, W. and Poon, T. (2005). Introduction to Organic Chemistry: Student Solution Manual. (3rd Ed.). John Wiley Publishing. ISBN-13: 978-0471682639

Additional useful supplement - Molecular Model Kit

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.



CIS 365

Management Information Systems

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Introduction to application and management of IT in functional business areas (marketing, finance, accounting, etc.) Includes IT strategy, business intelligence, e-commerce, and enterprise information systems. Prerequisite: CIS 103, 104, MGMT 201.

Course Description:

The purpose of this course is to provide an overview of the role of information technology (IT) and management information systems (MIS) in an organization. Students will learn various information systems and how to select and use the right IT tools to carry out business tasks.

Knowledge of IT and MIS is essential in an increasingly competitive and technological business climate. Being able to identify the right technology tools and use them effectively will enhance students' competitiveness.

Course Requirements:

There are 10 quizzes for this course. Each quiz consists of 20 multiple questions and cover each chapter described in the lesson section. There are two exams for this course. None are cumulative; each covers material from a select set of chapters from the text, as noted in the lesson section of this syllabus.

Required Course Books and Materials:

Kroenke, D. (3rd Edition). MIS Essentials. Pearson Prentice Hall. ISBN-13: 978-013-297075-4

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



CRIM 353

Penology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The history and role of corrections; correctional practice, relationship to law, prison society, working in prisons, special needs of prisoners, capital punishment, administration, privatization. Prerequisite: SOC 101 or SOC 203.

Course Description:

Penology will provide a historical and sociological overview of the American corrections system. One of the primary attributes that you will notice early on about the American corrections system is “how big it is”. The United States has the highest incarceration rate in the world. Furthermore, the cost of corrections in the United States has continued to grow over the last several decades. This course examines the past, present, and a glimpse of the near future of corrections in America.

Course Requirements:

The following are the requirements to successfully complete this course:

4 written lesson assignments (25 points each)

2 Exams (50 points each)

Total = 200 points

Required Course Books and Materials:

The required textbook is:

Clear, Todd R, Michael D. Reisig, and George F. Cole. 2013. American Corrections, 10th ed. CA: Cengage Learning. Alternative Format: Loose-leaf Version

ISBN-13: 9781111841638

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



CRIM 407

Family Violence

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The extent, seriousness, and impact of the major forms of domestic violence.

Course Description:

The class will examine the widespread social problem of family maltreatment. By examining the complex relationships that exist on multiple levels, the student will be better prepared to answer the above questions.

Course Requirements:

Two proctored exams are required for this course. Each exam is worth 100 points and will consist of multiple choice, true/false, and short essay answer questions. The exams are “closed tests” - no books, study guides, or notes.

The first exam is scheduled after the student has completed Chapters 1 through 4 of the textbook.

The student will be tested only over material in the first half of the textbook. The second exam is scheduled after the student has completed Chapters 5 through 8. The student will be tested only over material in the second half of the textbook.

Total exam points: 200

Required Course Books and Materials:

REQUIRED TEXT: Abuse in the Family: An Introduction

Author: Kemp, Alan

Publisher: Brook/Cole Publishing Company Copyright 1998

ISBN 978-0534341985

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



CRIM 409

Victimology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Study of the victim's role in criminal transactions. Examination of individuals and groups as victims of officially defined crime, as well as other social injuries, not officially defined as crime. Prerequisite: SOC 101 or SOC 203.

Course Description:

A student in this class will learn how victimology identifies the ways that illegal activities harm targeted individuals; how victims' cases are handled by the legal system; how victims "contributed" to their crime; how victims are repaid for their losses; and how alternative programs (i.e. restorative justice) have progressed in our time.

Course Requirements:

Two proctored exams are required for this course. Each exam is worth 100 points and will consist of multiple choice, true/false, and short essay answer questions. The exams are "closed tests" - no books, study guides, or notes.

The first exam is scheduled after the student has completed Chapters 1 through 7 of the textbook. The student will be tested only over material in the first half of the textbook. The second exam is scheduled after the student has completed Chapters 8 through 13. The student will be tested only over material in the second half of the textbook.

Total exam points: 200

Required Course Books and Materials:

Required Text: *Crime Victims: An Introduction to Victimology Seventh Edition*

Author: Andrew Karmen

Publisher: Wadsworth Cengage Learning

Copyright 2010, 2007 Cengage Learning

ISBN-13: 978-0-495-59929-6

ISBN-10: 0-495-59929-8

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



CRIM 410

Structural and Elite Crime

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Examination of crimes and social injuries perpetrated by organizational structures that do physical or economic harm to the environment, their employees, and their customers.

Course Description:

Historically, crime and deviance at the structural and elite level have occurred in all types of organizations. This course will identify common types of white-collar crime and provide insight into how crime and deviance originate in organizational settings such as the health care system, the criminal justice system, politics, religion, education, and corporations. Additionally, students will be introduced to explanations for structural and elite crime and ideas about how it can be policed and curtailed.

Course Requirements:

The following are the requirements to successfully complete this course:
5 written lesson assignments (20 points each, or 100 total)
2 exams (50 points each, or 100 total)
Total = 200 points

Required Course Books and Materials:

The required textbook is:
Payne, Brian K. 2013. White-Collar Crime: The Essentials. Los Angeles, CA: Pearson Sage.
ISBN:9781452219936

Additional Course Information

This is a/n Upper division course.
This is not a General Education Course.
This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course
Internet access is not required for this course.



CRIM 411

Police and Society

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The history and role of police; including patrol officers, detectives, specialty units, police discretion, women in policing community policing, private policing, corruption, brutality, accountability.

Prerequisite: SOC 101 or SOC 203.

Course Description:

Criminology 411, Police and Society, introduces the student to the sociological analysis of American law enforcement. Among the topics to be discussed are 1) the origins of the police, 2) police powers and their application, 3) the functions and effectiveness of police forces in serving and protecting, and 4) strategies for improving law enforcement beyond current practice. In addressing these questions, current issues in policing will be examined including patrol and criminal investigation, the community policing movement, police subcultures, stress, discretion, and private policing. Also examined are several specific topics such as the use of deadly force, high-speed pursuits, the special problems of drug and domestic violence enforcement, and police misconduct. The course consists of 13 Chapters. Evaluation is based on 4 assignments and a final open-book examination.

Course Requirements:

The following are the requirements to successfully complete this course:

Students must complete four course assignments (worth 20% each) and an open-book exam (worth 20%). Assignments cover specific chapters in the text. The final take-home exam covers the entire course.

Required Course Books and Materials:

The required textbook is:

L.K. Gaines and V.E. Kappeler, Policing in America (fifth edition). Anderson, 2005.

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



CRIM 414

Serial Murder

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

This course examines serial murder in historical and contemporary contexts and assesses current control strategies including forensic science and profiling. Prerequisite: SOC 101 and 203.

Course Description:

This course introduces students to variable aspects of Serial Murders. Students will learn about rates, types, patterns, and explanation of serial murders in the United States and other countries.

Course Requirements:

There are twelve chapters in the assigned textbook. The structure of the class consists of material found in two textbook chapters for each of the six parts of the class. Each of the six “sections” will consist of a written assignment and a section test.

Required Course Books and Materials:

Required textbook: Serial Murders and Their Victims by Eric W. Hickey, Fourth Edition, Thomson/Wadsworth
ISBN# 13:978-0-534-63018-8
10:0-534-63018-9

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



CRIM 415

Forensic Criminology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

This course introduces students to variable aspects of Medicolegal Death Investigation. Students will learn about investigating deaths caused by homicide, suicide, accidents, and natural causes.

Course Description:

The terrorist attacks on September 11, 2001 demonstrated that we are not completely secure in our society. Before the destruction of the World Trade Center, most Americans had little reason to recognize the number of agencies with law enforcement responsibilities and their particular areas of influence. The field of forensic science has become one of the major contributors of successful and professional area law enforcement. As a result of September 11th, we are more aware and appreciative of the law enforcement agencies at all levels of the American criminal justice system. The chapters in this part of our textbook describe the nature, organization, responsibilities and contributions of forensic science.

Course Requirements:

It is intended that the written assignments will be submitted to the instructor one part at a time, in sequential order. There is five written assignments and there will also be a midterm and final exams that should be taken in sequential order at the completion of the reading and written assignments.

Required Course Books and Materials:

Required textbook: Forensic Science: An Introduction to Scientific and Investigative Techniques by Stuart H. James & Jon J. Nordby, Second Edition, Taylor & Francis Publishers, ISBN# 0-8493- 2747-4

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



ECON 201

Principles of Macroeconomics

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Applications oriented approach to understanding the economy including monetary policy, deficits and surpluses, international issues; fundamental differences between liberal and conservative economic policies. Videos Required.

Course Description:

Business decisions are influenced by overall economic conditions. Macroeconomics provides the basis for the understanding of these overall (or macro) economic conditions.

Course Requirements:

There are two (2) proctored exams for this course as well as three (3) assignments (homework) that are found at the end of each lecture in the lecture and study guide.

Students will also complete one (1) newspaper or magazine article review. Papers are to be typed, double spaced, and no longer than 3 pages.

Required Course Books and Materials:

Optional: Baumol, W. and Blinder, A. (2007) Macroeconomics: Principles and Policy. (10th Ed.) South-Western College Publishers. ISBN-13: 978-0-324-53703-1

Duncan, K. Principles of Macroeconomics Lecture and Study Guide. ISBN: 978-2222211754 (This is supplied on blackboard but a hard copy is available for purchase in the CSU-Pueblo Book store)

Required Videos are available on Blackboard.

Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is REQUIRED for this course.

ECON 202

Principles of Microeconomics

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Illustrates how firms make price, wage, and profit maximizing decisions. Other topics include market performance, market failure, environmental issues, and government intervention. Videos Required.

Course Description:

While microeconomics is concerned with scarcity, we also explore many topics of interest to business students and practitioners.

Course Requirements:

There are two (2) proctored exams for this course as well as three (3) assignments (homework) that are found at the end of each lecture in the lecture and study guide.

Students will also complete one newspaper or magazine article review. Papers are to be typed, double spaced, and no longer than 3 pages.

Required Course Books and Materials:

Optional: Baumol, W. and Blinder, A. (2007) Microeconomics: Principles and Policy. (10th Ed.) South-Western College Publishers. ISBN-13: 978-0324537017

Duncan, K. Principles of Microeconomics Lecture and Study Guide. Only Available through CSU-Pueblo Bookstore. ISBN-13: 978-2222211358 (This is supplied on blackboard but a hard copy is available for purchase in the CSU-Pueblo Book store)

Required Videos are available on Blackboard.

Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is REQUIRED for this course.



ENG 101

Composition I

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Emphasis on critical thinking, reading, and writing clear and coherent essays that reflect an understanding of the writing process, rhetorical analysis, argumentation, and academic discourse.

Prerequisite: English 099, or ACT verbal score of at least 18, or SAT verbal score of at least 440, or an Accuplacer test score of at least 95.

Course Description:

The primary goal of English 101 is to introduce students to the rhetorical techniques that provide the basis for academic writing. In this course, you will improve your ability to read and analyze arguments from a variety of genres, and you will better understand the four-way relationship among critical thinking, reading, writing, and audience.

Course Requirements:

Students will complete a "Writer's Journal" in which they respond to all reading assignments from Analyzing Rhetorical Strategies. Students will complete three (3) critical analyses of assigned readings in the form of essays that will be 3-5 pages each with a works-cited page. Each of the three major writing projects must be submitted with one rough draft. There are no exams.

Required Course Books and Materials:

Miller-Cochran, Susan, Roy Stamper and Stacey Cochran. *An Insider's Guide to Academic Writing*. Boston: Bedford/St. Martin's, 2016. Print. ISBN: 978-0-312-56676-0

First Year Composition Program Committee, Colorado State University-Pueblo. (2009). *Analyzing Rhetorical Strategies*. Southlake, TX: Fountainhead Press. Print. ONLY available through the CSU-Pueblo Bookstore.

Additional Course Information

This is a/n Lower division course.

This is a n English General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

ENG 102

Composition II

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Sequential course providing continued engagement with critical thinking, reading, argumentation, and using rhetorical techniques in academic writing. Emphasis on research strategies. Prerequisite: ENG 101.

Course Description:

The primary goal of English 102 is to use academic research and effective argumentation as a means to further develop the communication skills, civic discourse, and rhetorical strategies you were exposed to in English 101. In this course, you will continue to read and analyze arguments from a variety of genres, and you will learn the necessary components of effective academic research. Most importantly, you will research, develop, and experiment with original and effective arguments of your own.

Course Requirements:

Students will complete a "Writer's Journal" in which they will respond to daily reading and homework assignments. Students will compose a total of six (6) argumentative essays, each of which will be 4-6 pages plus a works-cited page. Each of the six major writing projects must be submitted with one rough draft. There are no exams.

Required Course Books and Materials:

Miller-Cochran, Susan Roy Tamper and Stacey Cochran. *An Insider's Guide to Academic Writing*. Boston: Bedford/St. Martin's, 2016. Print.
ISBN: 978-0-312-56676-0

Additional Course Information

This is a/n Lower division course.

This is a n English General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



ENG 130

Introduction to Literature

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Introduction to the three major literary genres: fiction, poetry, and drama. The main emphasis is on close reading and textual analysis.

Course Description:

In this course, students will gain a critical awareness of the possibilities and the limitations of these three primary genres of literature. Though the course, naturally, cannot be exhaustive, through regular close readings and in-depth textual analysis, students will gain a framework through which they will be able to conduct similar analyses of a variety of texts they might encounter in their professional and academic lives. Bringing the past into the present, this innovative course will focus on literature as part of a fluid, living conversation across cultures, genres, and time periods.

Course Requirements:

There are ten (10) 1- 2 page personal responses (3 for each genre – Fiction, Poetry, Drama, + 1 at the end of class) and three (3) “Genre” essays (3-4 pages each), one for each genre: Fiction, Poetry, Drama. Each of the three essays must be submitted with at least one rough draft. There are no exams.

Required Course Books and Materials:

Brereton, J. (2007). Living Literature: An Introduction to Fiction, Poetry, Drama. Longman Publishing.
ISBN-13: 9780321088994

Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

ENG 241

Women in Literature

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Intensive study of literature written by women in historical, cultural, and critical contexts. Prerequisite ENG 102.

Course Description:

This class will examine and explore the role of literary expression in defining, understanding and communicating the experience of being alive and female, as it has been expressed in texts written in the English Language.

Course Requirements:

This course requires five Essays, each essay will be centered around the ASSIGNED readings in each of the designated historical eras we will explore: The Renaissance, Literature of the early Nineteenth Century, Literature of the late Nineteenth Century, Literature of the Twentieth Century Literature, and Literature of the Twenty-First Century (4-6 pages/ea.).

Required Course Books and Materials:

Behn, Aphra. (1999). Oroonoko; or The Royal Slave. Bedford/ St Matrin's. ISBN 13: 9780312108137

Shelley, Marry. (2000) Frankenstein. (2nd Ed). Bedford/St. Martin's. ISBN-13: 978-0-312-19126-9

Chopin, Kate. (1999) The Awakening, (2nd Ed). ISBN-13: 978-0-312-19575-5

Duffy, Carol Ann. (2000) The World's Wife. Picador. ISBN13: 978-0330372220

Patchett, Ann. (2001). Bel Canto. Harper. ISBN: 978-0061565311

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



ENG 354

Women Writers of Science Fiction

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Classic and contemporary science fiction written by women.

Course Description:

This course is designed to introduce students to the world of science fiction literature – written by women. Perhaps an easier way to define the class is if we think of the readings as “feminist” first and “science fiction” second. Feminist science fiction poses questions about social issues such as how society constructs gender roles, the role reproduction plays in defining gender, and the unequal political and personal power of men and women.

Course Requirements:

This course requires Four (4) Critical Essays: One each on Frankenstein, Kindred, The Handmaid’s Tale, and The Host (3-5 pages/ea. + Works Cited Page).

One (1) Research Paper (6-8 pages + Works Cited Page) is required on a text of your choosing along with a rough draft. You will be able to select your text from the list provided in the syllabus. There are no exams.

Required Course Books and Materials:

5 Required Texts:

- 1) Shelley, Mary. Frankenstein (NORTON CRITICAL EDITION). (1996). Norton. ISBN 13: 978-0393964585.
- 2) Atwood, Margaret. The Handmaid's Tale. (1998). Random House. ISBN-13: 9780385490818.
- 3) Butler, Octavia. Kindred. (2004). Beacon. ISBN-13: 9780807083697.
- 4) Meyer, Stephanie. The Host. (2008). Little, Brown, & Company. ISBN-13: 9780316068048
- 5) One novel of your choice, from provided list

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

ENG 370

Rediscovering the Fairy Tale

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The Fairy Tale: Its history, psychological basis, relationship to mythology, and transformations in poetry, film, music, and visual art.

Course Description:

The course will begin with the knowledge that myths hold the collected wisdom of a culture. Myths become stories that explain the creation of the cosmos and the reasons for the characteristics of the Earth, animals, plants, and even human beings. Myths pass on a culture's supernatural traditions, its gods, and its heroes. They reflect how the individual relates to his or her culture and to the universe. Human beings use myths as a way to explain life's many complex mysteries. By the end of the course, you should also see the ways in which myths teach us to live and bridge our consciousness with transcendent, universal realms, all the while instilling in us a sense of awe, humility, and respect for the mysteries of the universe.

Course Requirements:

This course requires six (6) essays, each on a different fairy tale (4-6 page each plus a works cited page). A copy of one rough draft must be included with each essay. There are no exams.

Required Course Books and Materials:

Tatar, M. (1999). The Classic Fairy Tales. Norton. ISBN-13: 978-0393972771

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



FIN 330

Principles of Finance

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Principles of finance involved in problems confronting business organizations. Prerequisite: ACCTG 202, ECON 201, ECON 202, BUSAD 265 or MATH 156, and Junior standing.

Course Description:

This course is an introductory course where students are required to master the fundamental principles of finance beginning with the recognition that the ultimate objective of financial management is the creation of shareholders' wealth. This course covers topics related to financial institutions and markets, financial statements and analysis, estimating operating and free cash flows, the time value of money, valuations of financial instruments such as bonds and stocks, measurement of risk and reward, the cost of capital, planning for and evaluating long-term capital projects, leverage and capital structure.

Course Requirements:

There are three (3) multiple choice exams for this course including two midterm exams and one comprehensive final exam. The exams require a proctor. A research project paper is also assigned for the course.

Required Course Books and Materials:

Gitman, L. J and Zutter, C. J. (2015). Principles of Managerial Finance. (14th ed.). Prentice Hall. ISBN: 978-0133507690

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

GEOG 101

Physical Geography

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Three Earth spheres: the hydrosphere (oceanography, hydrologic cycle); the atmosphere (meteorology and climatology); and the lithosphere (geology, internal/external processes) are emphasized and examined.

Course Description:

Physical geography focuses on the Earth's physical landscape. Its task is to describe and explain the components of the natural environment, their distribution and processes involving their interrelationships. To Accomplish this, physical geographers draw on several natural sciences, among them sciences of the atmosphere (meteorology, climatology), oceans (oceanography), solid earth (geology), landforms (geomorphology), soils (soil science) and vegetation (plant ecology, biogeography). As a branch of geography, physical geography also emphasizes spatial relationships – the systematic arrangements of environmental elements into regions over the earth's surface as well as the causes of those patterns.

Course Requirements:

Students are required to submit eleven (11) assignments. Each assignment has required reading with review questions at the end of each chapter and corresponding lab activities. Students are also required to submit six (6) newspaper, news magazines, or internet article summaries (1-2 pages each) organized into a portfolio. There are no exams.

Required Course Books and Materials:

McKnight, T. and Hess, D. (2008). Physical Geography: A Landscape Appreciation (9th Ed). Prentice Hall. ISBN 13: 978-0132239011.

Hess, D. (2007). Laboratory Manual for Physical Geography: A Landscape Appreciation. (9th Ed). Prentice-Hall. ISBN-13: 978-0132381130

Veregin, H. (2006) Rand McNally. Goode's World Atlas. (21st Ed.). Prentice Hall. ISBN-13: 978-0136128243

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



GEOG 102

Cultural Geography

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Emphasis on cultural regions, cultural diffusion, and cultural landscape. Major themes are culture, population, agriculture, language and religion, ethnicity, urbanization, industry, and political geography.

Course Description:

The contemporary world is experiencing unprecedented change. These changes, along with a deepening concern over threats to our physical environment, heightened public awareness of the importance of geography and geographic study as a vital component in educating people for responsible global citizenship in the 21st century. This course is organized around the concepts of cultural regions, cultural diffusion, cultural ecology, cultural integration and cultural landscape. These five themes are applied throughout various systematic studies of population, agriculture, political geography, cities, industries and transportation.

Course Requirements:

For this course, students are required to complete twenty (20) map exercises, answer critical thinking questions for each chapter, and write two (2) essays. Essay topics are chosen topics from a list of thirty (30) possible questions in the syllabus. There are no exams.

Required Course Books and Materials:

Rubenstein, J. (2004). The Cultural Landscape: An Introduction to Human Geography. (8th Ed).
Prentice Hall. ISBN-13: 978-0131429390

Stansfield, C. (2004). Building Geographic Literacy. (5th Ed). Prentice Hall. ISBN-13: 978-0131502710

Veregin, H. (2006) Rand McNally. Goode's World Atlas. (21st Ed.). Prentice Hall.
ISBN-13: 978-0136128243

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

GEOG 103

World Regional Geography

3 Credit Hours

\$555 Tuition*

Catalog Description:

The interconnectivity and interrelationship of the world regions by stressing physical, economic development, agricultural, cultural and population characteristics. Strengthening of one's mental

Course Description:

Facilitates an understanding of spatial relationships between and among the geographic regions of the world. Includes demographic and cultural (political, economic, and historic) forces related to the physical environments of selected regions. Focuses on analysis of interrelationships between developed and developing regions, and the interactions between human societies and natural environments.

Course Requirements:

Internet access is required to complete this course. If you do not have web access, please contact the Continuing Education Office (1-800-388-6154) for information regarding course completion options. This course requires the completion of thirteen (13) chapter assignments including map assignments, thirteen (13) chapter quizzes, a final paper, and two (2) exams (midterm and final). The exams do not require a proctor.

Required Course Books and Materials:

de Blij, H.J. and Muller, P. (2011). Regions. (15th Ed.). John Wiley and Sons.

Textbook and Study guide ISBN 9781118218822

OR

Textbook: ISBN-13: 978-1118093603

Study Guide ISBN-13: 978-1118166857

Both the book and study guide are REQUIRED.

Atlas of your choice. If ordered through CSU-Pueblo the atlas provided will be: Veregin, H. (2006) Rand McNally. Goode's World Atlas. (21st Ed.). Prentice Hall. ISBN-13: 978-0136128243

Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.



GEOL 101

Earth Science

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Four earth spheres: the hydrosphere (oceanography, hydrologic cycle); the atmosphere (meteorology and climatology); the lithosphere (geology; internal and external processes); and space are emphasized.

Course Description:

Earth Science is the name for all the sciences that collectively seek to understand the Earth and its neighbors in space. It includes geology, oceanography, meteorology, and astronomy. A unified theory relies on seeing the interrelationships among these four disciplines. Therefore, this course treats these interrelationships as the foundations of earth studies, beginning with geology. The remaining three disciplines follow in a sequence that makes necessary and frequent references to the processes shaping the Earth and influence of each on the biosphere.

Course Requirements:

This course requires students to answer text review questions at the end of each chapter. Students will also develop an Article Portfolio by selecting eight (8) newspaper, news magazine, or Internet articles focusing on a current event (earth science in nature) relating to the material presented in the course outline and writing a 2-3 page summary for each article. There are two (2) proctored tests in this course (Midterm & Final).

Required Course Books and Materials:

Tarbuck, E. and Lutgens, F. (2012). Earth Science. (13th Ed). Pearson/Prentice Hall. ISBN 13: 978-0-321-68850-7

Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

GEOL 101L

Earth Science Lab

1 Credit Hours

\$185 Tuition*

Catalog Description:

Optional lab to accompany GEOL 101. Co-requisite: GEOL 101.

Course Description:

The exercises in this laboratory course will give you the opportunity to apply many of the concepts studied in earth science. The emphasis of the first half of the course is to understand basic geological processes and identification of rocks and minerals. The emphasis of the second half of the course is on understanding basic oceanographic, meteorological and astronomical processes related to Earth Science.

Course Requirements:

To successfully complete this course, students must complete fourteen (14) home laboratory exercises and a summary/report for each lesson. There are no exams for this lab course.

Required Course Books and Materials:

Tarbuck, E. , Lutgens, F. , and Pinzke, K. (2012). Applications and Investigations in Earth Science. (7th Ed). Pearson/Prentice Hall. ISBN-13: 978-0321689559.

A few supplies may be needed to complete lab exercises: blue, green, and red pencils, a ruler scaled in both inches and centimeters, a compass, and a three-foot length of string. An inexpensive magnifying glass may be helpful reading some of the exercise maps. For a few of the exercises you will need access to a 10-inch diameter (or larger) globe and a small atlas with an index.

Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



HIST 201

U.S. History I

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

United States history from founding of North American colonies to 1877 Reconstruction era.

Course Description:

The purpose of History 201 is to acquaint the student with the major events and significant people in the history of the United States from the pre-colonial period to the conclusion of Reconstruction. In this course, you will study important changes in United States History from the beginnings to the end of the Civil War in 1865. It will cover several themes: American Indian, European, and African Background; the European Colonial Period, particularly that of the British-American Colonies; the American Revolution and Revolutionary War which began in 1776; the Early Federal and Jeffersonian Period, taking us to 1815; the Period of Nationalism, Reform, and rising Sectionalism; the Coming of the Civil War in the 1850s; and the Civil War itself.

Course Requirements:

There are several objectives related to the content that you are to learn, understand, and interpret in this course. There will be: 15 class responses, 15 quizzes, 1 Mid-term Exam, and 1 Final Exam.

Required Course Books and Materials:

The American Pageant, Vol. 1, 16th Edition will be provided electronically through your purchase of Mind Tap and accessed through the Blackboard. The professor will provide the key-code needed for access. This is provided by Cengage Learning.

☐ Access to Mind Tap learning can be purchased through the book store. It will provide

An access code and the professor will have log in instructions posted for students to see how use the website

Additional Course Information

This is a/n Lower division course.

This is a History General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is REQUIRED for this course, print base is optional.

HIST 202

U.S. History II

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

United States from 1877 Reconstruction era to contemporary era.

Course Description:

The purpose of History 202 is to acquaint the student with the major events and significant people in the history of the United States from the end of Reconstruction to the near present.

Course Requirements:

You will be evaluated on the requirements noted in this class in a variety of ways: Discussion Board prompts, for you to respond to and critique, are posted for each week; questions to answer are embedded in each weekly Power Point presentation; and, instructions for your 2 extended writing assignments and your final essay assignment are provided in the Assignments component of Blackboard. Your work is then graded according to the following points assigned: 15 sets of answers to Power Point questions, 2 book reviews, and 1 final essay assignment.

Required Course Books and Materials:

The American Pageant, Vol. 2, 16th Edition will be provided electronically through your purchase of Mind Tap and accessed through the Blackboard. The professor will provide the key-code needed for access. This is provided by Cengage Learning.

Additional Course Information

This is a/n Lower division course.

This is a History General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course
Internet access is REQUIRED for this course, print base is optional.

MATH 109

Mathematical Explorations

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Emphasis on quantitative reasoning and problem solving. Topics chosen from logic, sets, algebra, linear programming, probability, statistics, number theory, geometry, voting theory, and graph theory. Prerequisite: Satisfactory placement exam score and MATH 099 or equivalent.

Course Description:

The emphasis of this course is to develop quantitative reasoning and problems solving skills. Topics will be chosen from logic, sets, algebra, linear programming, probability, statistics, number theory, geometry, and counting techniques.

Course Requirements:

There are 9 chapters covered in the course. Each assignment will cover a single chapter. All homework sets are from the Exercises at the end of each chapter. There are three exams in the course. Each exam covers three chapters in the text. Additionally there will be a comprehensive final which includes material from each chapter covered.

Required Course Books and Materials:

Tannenbaum, P. (2014). Excursions in Modern Mathematics. (8th Ed.). Prentice Hall.
ISBN-13: 978-0321825735

Calculator: A scientific calculator is required. (Texas Instrument TI-30Xa works well) You can use the calculator on each assignment and all of the exams.

Additional Course Information

This is a/n Lower division course.

This is a Math General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



MATH 121

College Algebra

4 Credit Hours

\$740 Tuition*

Format Offered: Print Based

Catalog Description:

Solutions of algebraic equations, graphs of rational functions, exponential and logarithmic functions, systems of equations, matrices, and determinants. Prerequisite: satisfactory placement exam score or MATH 099 or equivalent.

Course Description:

Solutions of algebraic equations, graphs of rational functions, exponential and logarithmic functions, systems of equations, matrices, and determinants. Prerequisite: satisfactory placement exam score or MATH 099 or equivalent.

Course Requirements:

There are 6 chapters covered in the course. Each lesson will cover a single chapter. Each section in the lessons has two sets of problems listed: recommended and required. The recommended set provides the necessary practice to master the material. These problems will not be graded and should not be mailed to me. Each required set contains 5 problems per section. You will have four exams in the course. Each exam covers the material indicated in the course requirements. Additionally there will be a comprehensive final which includes material from each chapter covered.

Required Course Books and Materials:

Sullivan, M. (2011). College Algebra (9th Ed.). Prentice Hall. ISBN-13: 978-0321716811

Calculator: A graphing calculator is required. (Texas Instrument TI-84 plus works well.) You can use the calculator on each assignment and some portions of the exams.

Additional Course Information

This is a/n Lower division course.

This is a Math General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

MGMT 201

Principles of Management

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques will be emphasized.

Course Description:

MGMT 201, Principles of Management provides for an overview of the managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques are emphasized in this class.

Course Requirements:

The student is required to read the text, and respond to a series of short response questions for each of the chapters. These questions are grouped into the six sections of the text. In addition, for each of the six sections, students will select one question and develop that question into a two to three double spaced essay for a total of six essays. This course requires a proctored final exam.

Required Course Books and Materials:

Schermerhorn, John R. (2010). Management. (11th Ed). John Wiley and Sons. ISBN-13: 978-0470530511

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



MGMT 301

Organizational Behavior

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Team work, individual and group behavior, motivation, work design, communication, decision-making, leadership, and organizational culture. Prerequisite: MGMT 201, junior standing.

Course Description:

Teamwork, individual and group behavior, motivation, work design, communication decision-making, leadership and organizational culture. Prerequisite: MGMT 201.

Course Requirements:

There will be five (5) exams during this course, including the final exam. During this course, you will also complete some written assignments that are aimed at reinforcing the course material and supporting you in your ability to communicate effectively in written form.

Required Course Books and Materials:

Robbins, S. and Judge, T. (2011). Organizational Behavior. (14th Ed). Pearson/Prentice Hall. ISBN-13: 9780136124016

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

MGMT 311

Operations and Quality Management

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Managerial perspective of the operations and quality functions, use of analytical tools to solve operations and quality problems. Prerequisite: MGMT 201, BUSAD 265 or MATH 156, and junior standing.

Course Description:

The purpose of this course is to familiarize the student with terminology, concepts, issues, techniques, and methodologies associated with the discipline of production/operations management. Particular emphasis will be placed on operations strategy and on the design and execution of operations planning and control systems. Attention will be given to developing analytical skills relevant to the management of such systems.

Course Requirements:

4 Exams and 18 Application exercises (AE's) are required to successfully complete this course. All exams and AE's must be attempted with reasonable effort to earn an A in the course.

Required Course Books and Materials:

Operations Management, 11th edition., Jay Heizer and Barry Render, Prentice-Hall.
ISBN-13: 978-0133408010

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



MGMT 318

Human Resource Management

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

An examination of the human resource functions of planning, selection and recruitment, compensation, training and development, employee and labor relations, and safety and health. Prerequisite: MGMT 201 and junior standing.

Course Description:

A thorough overview of the Human Resource Management process and function including the development of strategic partnerships, workforce planning and employment, training and development, compensation and benefits, safety and security, including workers compensation systems, and employee and labor relations.

Course Requirements:

There are 67 required chapter questions, each worth five points, eight essay questions worth 65 points each and a 40 question final exam worth 145 points. This course requires a proctored final exam.

Required Course Books and Materials:

Bernardin, H. John. (2009). Human resource management: An experiential approach. (5th. Ed). McGraw-Hill Higher Education. ISBN-13: 978-0077312404

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

MGMT 362

Purchasing and Materials Management

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Strategies and tactical methods, opportunities and problems associated with the flow of materials in an organization will be covered. Prerequisite: MGMT 311.

Course Description:

This course is an introduction to the business function of supply, purchasing and materials management (PMM). You will learn many of the PMM concepts, ideas, and techniques for acquiring and managing materials. At the conclusion of this course you will have a basic understanding of the PMM function, and how it relates to and supports the other functions of a business.

Course Requirements:

There is a 5 to 10 page paper on any subject directly related to the topics in this course or in the text. You are required to have at least 3 different sources of material for the paper. Please contact the instructor for topic approval before proceeding too far into the work. There are 3 exams sent to the students by the instructor. There are 15 case studies. Each case should be studied and analyzed. A one-two page typed paper should be submitted for each case which answers the question assigned for that case. This course requires the ability to receive a textbook with a CD enclosed or access the internet.

Required Course Books and Materials:

Burt, Dobler and Starling, (2003). World Class Supply Management. (7th Ed.) McGraw-Hill. ISBN-13: 978-0072831566. Make sure you receive the CD when ordering the text.

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

MGMT 410

Labor Management Relations

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Federal and state legislation and executive orders governing the employer-employee relationship; legal rights of organizations and collective bargaining. Pre-requisite: MGMT 318.

Course Description:

This course provides a comprehensive overview of Labor Relations. The emphasis is on the unionized environment. The areas covered include the history of labor and labor relations in the United States, the evolution of the law and regulation, the current legal and regulatory framework, and a global overview and comparison of unions and unionization.

Course Requirements:

The text is divided into four parts. The student is required to read the text and responded to selected “reflection questions” and the questions in the “discussion cases” at the end of each of the chapters in these sections. Each part has a different point value which is stated at the beginning of the lesson. The student is also required to read the summary included with each of the lessons outlining the important areas within the chapter. The student will also provide a one or two sentence definition of the key terms at the end of each of the chapters. There is also a comprehensive final examination. The examination is based on the information the student has learned by completing the questions and definitions. Through the coursework that the student completed, the student has built a study guide for the final.

Required Course Books and Materials:

Budd, John W. (2012). Labor Relations: Striking a Balance. (4th Edition). McGraw-Hill.
ISBN-13: 978-0-07-802943-1

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



MGMT 414

Entrepreneurship

3 Credit Hours

\$555 Tuition*

Catalog Description:

In-depth analysis of the various environments, management, accounting, finance, and legal considerations required for business plan development by an entrepreneur or small business owner.

Prerequisite: MKTG 340

Course Description:

Entrepreneurs dream BIG dreams and see opportunities where others only see failures. People such as Bill Gates, Ben & Jerry, Oprah Winfrey and Donald Trump created businesses that have become wildly successful and serve as role models for what can be accomplished with a big idea and hard work. Today's entrepreneurs are working hard to improve our quality of life and our environment by offering new products and services to solve some of today's issues. They are using their best talents for personal and professional satisfaction.

This is a great time to think about entrepreneurship as an alternative to working for a large corporation. New ventures can create personal satisfaction for their creators and persistence in finding the way to make their ideas financially successful can be professionally very rewarding.

Course Requirements:

Two exams, three written short project assignments and one comprehensive business plan are required to successfully complete the course.

Required Course Books and Materials:

Longenecker, J., Petty, J.W., Palich, L., and Hoy, F. (2012) Small Business Management: Launching and Growing Entrepreneurial Ventures. (16th Ed.). South-Western College Publishing.
ISBN-13: 978-1-111-53287-1

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.

MGMT 460

Operations Strategy

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Examination of recent developments in the strategy of operations in the manufacturing and service sectors involving technological policy, new process development, and new product introduction.

Prerequisite: MGMT 311.

Course Description:

This course is an introduction to operations strategy.

Course Requirements:

There are 5 case analyses. Each case analysis is an individual paper of no more than six double spaced pages which examines the case from a managerial perspective. Mathematical details, tables, and so forth should be placed in the end as exhibits. There are 4 Article Analyses. For each article in the text that is assigned, you are to prepare an outline of the key concepts of the article. This can be in outline format, but should be typed and look professional. A key goal of this course is for you to develop the ability to understand the operating strategy of an actual organization. To help us meet this goal, you are to do a company analysis. You may select any company or one site (plant, store, warehouse, etc.). The final exam for this course is included in the syllabi. You may use the textbook, article reviews, and student notes in the completion of the test.

Required Course Books and Materials:

Garvin, D. (1992). Operations Strategy, Text and Cases. Prentice-Hall. ISBN-13: 978-0136389170

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



MGMT 468

Quality Management

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Concepts and techniques of quality improvement processes. Defining quality in customer satisfaction terms and improving quality of products and service through modern techniques. Prerequisite: MGMT 311.

Course Description:

Concepts and techniques of quality improvement processes. Defining quality in customer satisfaction terms and improving quality of products and service through modern techniques.

Course Requirements:

The coursework is comprised of six lessons. Each lesson includes the following elements: learning objects, assigned readings, written assignments, and an application-oriented term paper. Written assignments and the application-oriented term paper shall be submitted via e-mail unless the instructor grants the student permission to mail a hard copy. Lessons are structured around text chapters.

Required Course Books and Materials:

Goetsch, D. and Davis, S. (2013). Quality Management for Organizational Excellence. (7th Ed).
Prentice Hall. ISBN-13: 978-0132558983

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



MGMT 485

Strategic Management

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Integration of the business core disciplines to explore ways that strategy is formed in contemporary business organizations. Case methods used extensively. Prerequisite: BUSAD 360, FIN 330, MGMT 301, MGKT 311, and MKTG 340.

Course Description:

This course represents the culmination of the students business management studies; it introduces the concept of strategic thinking and allows the student to create an entire business plan for a company in an industry of his/her choosing. This plan will be the result of learning about strategic management and business planning.

Course Requirements:

Chosen Company and Instructor Approval Module 2: Non-graded

Strategic Plan Outline: Module 3 10% of 100 points

Strategic Plan PowerPoint Presentation Module 13 15% or 150 points

Strategic Plan: Module 14 60% or 600 points

Final Exam: Module 15 15% or 150 points

Required Course Books and Materials:

1. Recommended Text: "The Successful Business Plan" 6th edition Rhonda Abrams published by Planning Shop
2. Additional Module by Module Documents/Videos/Web links in Course Resources

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

MKTG 341

Sales Force Management

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Managing a sales force including recruiting, selection, training, compensation, supervision, stimulation and sales planning. Computer simulation used to do forecasting, budgeting, territory allocation, sales analysis and control. Prerequisite: MKTG 340.

Course Description:

This course is designed to teach students the concepts involved in managing a sales force. Most, if not all, corporations have a sales force and the sales representatives in the sales force are used to sell (part of marketing) the company's products to its customers. This course is about how sales managers manage their sales representatives. The concepts covered in this course include: selling techniques, sales forecasting, designing sales territories, selecting, and training, motivating, compensating, and evaluating the sales force.

Course Requirements:

The course will cover all the chapters in the book. Successful completion of the course will require completion of the following:

Three exams @ 100 points each= 300 points

Two case studies @ 50 points each= 100 points

One project= 100 points

TOTAL= 500 points

Required Course Books and Materials:

SALES FORCE MANAGEMENT by Churchill, Ford & Walker, Tenth Edition, McGraw-Hill, Irwin

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

MUS 118

Music Appreciation: History of Rock and Roll

3 Credit Hours

\$555 Tuition*

Catalog Description:

Significant musical compositions, composers and historical eras; analysis and description of music forms and terms; includes women composers and multi-cultural issues.

Course Description:

The online version of this course will focus on popular western music since 1950 and its relation to previous and contemporary periods of art music. Like the classroom version, the online version of the course will include significant musical compositions, composers and historical eras; analysis and description of music forms and terms; significant musicians and multi-cultural issues.

Course Requirements:

Written coursework, on-line group discussions, four unit exams, and one paper

Required Course Books and Materials:

Stuessy, J. and Lipscomb, S. (2013). Rock and Roll: Its History and Stylistic Development. (7th Ed.). Pearson. ISBN-13: 978-0-205-24697-7

Additional Course Information

This is a/n Lower division course.

This is a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.

MUS 491

Special Topics: Music Appreciation: World Music

3 Credit Hours

\$555 Tuition*

Catalog Description:

This course will focus on various world music traditions and their integration into western and non-western contemporary styles. The course will include significant musical compositions, composers/musicians, and historical eras; analysis and description of music forms, styles, and terms; and multi-cultural issues.

Course Requirements:

Written coursework, on-line group discussions, four unit exams, and one paper

Required Course Books and Materials:

Textbook – World Music: Traditions and Transformations (2nd Ed.) – Bakan (ISBN: 978-0-07-352664-5), Audio Set – World Music: Traditions and Transformations (2nd Ed.) – Bakan (ISBN: 978-0-07-733771-1)"

Additional Course Information

This is a/n Lower division course.

This is a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.



NSG 305

Ethical Issues in Health Care

3 Credit Hours

\$555 Tuition*

Catalog Description:

Introduces evidence-based theories which influence ethical issues in health care. Prerequisite: permission of instructor.

Course Description:

Selected theories which influence ethical choice in nursing are presented. Areas of the law and legal systems that affect the public health are included. Current ethical issues related to nursing practice.

Course Requirements:

This class requires weekly written assignments and a written Project Paper. The written project will consist of one local, state or world-wide ethical dilemma.

Required Course Books and Materials:

Elsevier, Ethical Dimensions in the Health Professions (5th Edition) by Ruth B. Purtilo and Regina Doherty Saunders ISBN: 978-1-4377-0896-7

Optional: American Nurses Association (2004). Nursing: Scope and Standards of Practice. (2ndEd.) Atlanta, GA: American Nurses Association. ISBN: 978-1-5581028-2-8

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



POLSC 101

American National Politics

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Basic processes in American politics. Principles and structure of national governments. Internet access required.

Course Description:

This class provides a broad introduction to the basic processes in American politics. It introduces the principles, practices, structures, and policy of the national government. Internet-based assignments, Internet access required. Email available.

Course Requirements:

There are two exams for this course, one midterm and one final exam. The examinations are closed book and require a proctor. In addition to the exams, students are required to submit four (4) typewritten single-spaced assignments. Each of these papers should be one to two pages in length. Each assignment will help students organize and understand each section, and should reflect both substantive knowledge and some analysis on the students' part.

Required Course Books and Materials:

Bardes, B., Shelley, M., and Schmidt, S. (2005). American Government and Politics Today: The Essentials. (2006-2007 Ed.). Thomson Higher Education. ISBN-13: 978-0534647339

Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

POLSC 201

International Relations

3 Credit Hours

\$555 Tuition*

Catalog Description:

Introduction to international relations and world politics. Focuses on global political issues, including conflict, war, political economy, environmental politics and globalization.

Course Description:

This course is meant to acquaint students with the core concepts, processes, and issues of international relations (IR). The content of this course is divided into three sections and will provide a broad overview of foundational theories and pertinent topics within IR. The first section emphasizes analytical factors of IR. There we will be concerned with understanding the purpose of theory, its construction, and identifying relationships between actors and events in the international system. The second section focuses on international security. We will introduce classical theories of war and peace, bargaining and foreign policy decision-making, and asymmetric warfare. The third section forays into theories of public goods and cooperation. There we will investigate the role of supranational institutions, democracy, international law, human rights, and international political economy.

Course Requirements:

There are two exams for this course, one midterm and one final exam. The examinations are closed book and require a proctor. This course has one research paper assignment that is due in two sections: a 3-4 page policy proposal and a 5-6 page prescription paper that executes the argument introduced in the original proposal.

Required Course Books and Materials:

1. Frieden, J., Lake, D., and Schultz, K. (2012) World Politics: Interests, Interactions, Institutions, (2nd Ed.) W.W. Norton and Company. ISBN-13: 978-0393912388.
2. Additional readings are required and are provided electronically. These readings are marked within the syllabus with "WEB". These readings are also available through the CSUP library (JSTOR, EBSCOHost, etc.), or through Google Scholar. If you requested a print based course, the readings should be included in your course packet.

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is REQUIRED for this course.



POLSC 202

Comparative Politics

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Introduction to comparative political analysis through study of selected political systems. Emphasis on basic political functions and processes in developed countries.

Course Description:

Why study the political systems of other countries? This course examines governments and political cultures around the world, not as a form of intellectual tourism, but to broaden and deepen our understanding of important and general political processes. We do this by making systematic comparisons between political systems that are similar in many respects, but nonetheless differ in important ways. This allows us to analyze the effect of these differences in a careful and rigorous way, enriching our understanding of how politics works. This course is also designed to provide training in how to conduct social science research. The abilities to collect data, formulate theories of causality, test for results, and then to report them are important skills not only for political scientists, but useful in all manner of professional and personal activities.

Course Requirements:

There are two examinations for this course: A midterm and a final. Both exams are essay-based, with the final exam also containing a short answer section in which you identify key terms and explain their importance. Each exam will be taken in the presence of a proctor, and without books or notes. This course has one written assignment and one research project due in two sections: A 5 page research design and a 10 page research paper.

Required Course Books and Materials:

Samuels, (2013) Comparative Politics. Pearson. 978-0321449740 (e-book available at significant cost savings)

Friedman, T. (1995) From Beirut to Jerusalem. Anchor Books. ISBN-13: 978-1250015495

McGregor, Richard. (2010). The Party: The Secret World of China's Communist Rulers. Harper Collins. ISBN-13: 978-0061708770

Acemoglu, D. and Robinson, J. (2012). Why Nations fail. Crown Business. ISBN-13: 978-0307719218

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

POLSC 270

Introduction to Homeland Security

3 Credit Hours

\$555 Tuition*

Format Offered: ?

Catalog Description:

An overview of homeland security, key threats, challenges and potential responses.

Course Description:

This course provides a comprehensive overview and introduction to the developing discipline of Homeland Security, and its application in the United States. Areas of concentration will focus on: Homeland Security Organization, Intelligence in support of Homeland Security, Homeland Security Law & Policy, Emergency Management, Risk Analysis, Critical Infrastructure & Key Resources, Strategic Planning, Terrorism/Threat Environment, Strategic Communication & Messaging, Public/Private Partnerships, Government Interagency Cooperation, Military Roles in Homeland Security. The organizations responsible for securing and defending the homeland are identified and their mission sets and constraints under existing law, policy, and strategy will be examined through a series of readings, assignments and case studies.

Course Requirements:

Written Article Reviews - 2 Homeland Security Article Summaries (worth 10% of course grade each). One to two page summary of an article related to Homeland Security. The article can be from any source and on any topic related to the course. They will be assigned as part of a lesson with the detailed guidance provided therein. Exams - Midterm: (20%) - essay and short answer questions from readings Final: (30%) - comprehensive essay/problem analysis format. Case Study Critiques - 2 Individual written analyses of Homeland Security Case Studies selected from the lessons (worth 15% of course grade each). They will be assigned as part of a lesson with the detailed guidance provided therein.

Required Course Books and Materials:

Ward, Richard H.; Kiernan, Kathleen L.; and Barey, Daniel. (2006). Homeland Security: An Introduction. ISBN: 978-1593453046 or 1593453043

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



POLSC 271

Terrorism

3 Credit Hours

\$555 Tuition*

Format Offered: ?

Catalog Description:

An examination of extremist groups and private violence in the context of monitoring, prevention, and responses.

Course Description:

This course is an examination of extremist groups and private violence in the context of monitoring, prevention, and responses.

Course Requirements:

In order to review the lectures, the PowerPoints must be viewed in slide show format. 5 written analysis assignments will be required for the readings. Each student will submit an 8-10 page research paper on a currently active non-US extremist organization and discuss the political source of the group's complaints and its objectives.

Required Course Books and Materials:

Hoffman, Bruce. Inside Terrorism, 2nd ed. New York: Columbia University Press, 2006.
ISBN: 978-0231126991

Additional readings are provided on Blackboard.

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.



PSYCH 100

General Psychology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Overview of the field of psychology including learning, perception, motivation, emotion, heredity, personality, development, abnormal and psychotherapy.

Course Description:

To gain a basic understanding of the study of psychology and the basic areas of specialization.

Course Requirements:

There are four exams in this class. Each exam will be comprised of three chapters from the textbook. There are also two paper assignments in this class.

Required Course Books and Materials:

Pastorino, E. and Doyle-Portillo, Susann. (2011). What is Psychology? (3rd Ed.). Wadsworth. ISBN: 978-1111347000

Pastorino, E. and Doyle-Portillo, Susann. (2011). Study Guide for What is Psychology? (3rd Ed.). Wadsworth. ISBN-13: 978-1111348816

Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

PSYCH 103

Introductory Psychology for Majors

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Explore psychology as a career in addition to an introduction to the basic skills required for conducting psychological research including APA writing style, journal article analysis, and basic statistics.

Course Description:

To gain a basic understanding of psychology and the sub-disciplines including different professional opportunities that are obtainable. We will cover the importance of research, its applications, APA writing style and more.

Course Requirements:

A total of five (5) writing assignments are required for the successful completion of this course.

Required Course Books and Materials:

The Psychology Major's Handbook, 4th edition, Tara L. Kuther Publisher: Wadsworth/Cengage
ISBN - 13: 978-1305118430

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



PSYCH 105

Understanding Human Diversity

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

(Course also available as SOC 105) Americans live in a complex and diverse society. This course examines the nature, impact and strategies for dealing with diversity in personal and social contexts.

Course Description:

Through taking this course you will be able to make a difference in the lives of people with whom you come into contact regardless of your differences. The lessons learned in this course should prove useful in all aspects of your life, home, work, social life and even chance interactions throughout your day. At the end of this course you should have a better understanding of human diversity and an attitude of respect for diverse people. Remember~ different is not better or worse, just different! Diversity should be celebrated. Embrace differences around you, they are the spice of life.

Course Requirements:

The following are the requirements to successfully complete this course: 3 exams (worth 100 points each); 2 writing assignments (worth 50 points each). Each writing assignment is 2 to 3 pages. The exams are proctored and will include multiple choice, true/false, and essay questions.

Required Course Books and Materials:

Kent Koppelman and R. Lee Goodhart, Understanding Human Differences: Multicultural Education for a Diverse America, 3rd edition, Allyn & Bacon, 2011.
ISBN:13 978-0-13-610301-1

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

PSYCH 151

Human Development

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Survey of human development through life span. A multidisciplinary approach to the study of both change and stability in physical, cognitive, social, and personality development. Review of relevant developmental theory and research.

Course Description:

Introduction to Human Development provides an overview of life-span development and is designed to stimulate curiosity about how and why human beings change from their beginnings as fertilized eggs to their last years of life. The course shares with students an overview of the best theory, research, and practical advice that the field of Developmental Psychology has to offer. From this course students learn that development is an incredibly complex process that grows out of the interactions between a changing person and a changing world, and one that continues throughout the entire life span.

Course Requirements:

Students are expected to read all assigned chapters and complete all Study Guide assignments. Grades will be based on exams and two written assignments. Students are expected to read all assigned chapters and complete all Study Guide assignments.

Required Course Books and Materials:

Sigelman, C. and Rider, E. (2012). Life-Span Human Development. (7th Ed.). Wadsworth.

Text and Study Guide: ISBN 13: 978-1111652951

Just Text: 978-1111343132

Just Study Guide: 978-1111351373

Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



PSYCH 205

Sport Psychology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

An introduction to psychological theories and constructs affecting performance, coaching & development in sports and athletics.

Course Description:

The purpose of this course is to provide a synthesis of the major topics in sport psychology with an applied focus and an emphasis on achieving optimal performance. After the introductory chapters, there are three main sections to the text: Performance Enhancement covers topics such as anxiety, routines, mental imagery, self-talk, concentration, relaxation, goals, and self-confidence. The section on Performance Inhibition includes chapters on choking under pressure, self-handicapping, procrastination, perfectionism, burnout, and injury. While much of the information presented is universally applicable, individual differences based on gender, ethnicity, age, and motivation are emphasized in the concluding section on Individuals and Teams. We will also be examining case studies of well-known athletes from a variety of sports to illustrate topics that are being explored.

Course Requirements:

The following are the requirements to successfully complete this course: 4 written lesson assignments. Each writing assignment contains 3-4 questions. The length should be a minimum of three pages and a maximum of five.

Required Course Books and Materials:

Beckelhimer, L. (2009). Sports talk. Pearson. ISBN-13: 978-0205583379

Mazzoni, W. (2006). You vs. you: Sports psychology for life. Mazzmarketing.
ISBN-13: 978-0966355710

Gallucci, N. (2007). Sport psychology: Performance enhancement, performance inhibition, individuals, and teams. (1st Ed.). Psychology Press. ISBN-13: 978-1841694863

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

PSYCH 251

Childhood and Adolescence

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Physical, social, cognitive, and emotional growth of the individual from childhood through adolescence. Topics include intelligence, social development, self-development, moral development, family relations. Prerequisite: PSYCH 100.

Course Description:

The purpose of this course to produce a current and comprehensive overview of child and adolescent development reflecting various theories, research, and practical advice. The content of the course is divided into five parts: (1) Introduction to child and adolescent development, (2) Biological foundations of development, (3) Cognitive development, (4) Social and personality development, and (5) The context of development.

Course Requirements:

You are required to submit five typewritten, 3-5 page double-spaced assignments. Each assessment must contain a minimum of three references.

Required Course Books and Materials:

Shaffer, D.R. & Kipp, K. (2010). Developmental Psychology: Childhood and Adolescence. (8th Ed.). Wadsworth. ISBN-13: 978-0495601715

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



PSYCH 311

Theories of Personality

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Major theories of personality and the methods of personality investigation. Prerequisite: PSYCH 100.

Course Description:

The purpose of the course is to provide a general understanding of the major personality theories that are fundamental to psychology. You will be covering nine personality theories in this course. These theories can be useful tools in helping you understand not only yourself better, but also the lives of those around you as well as humanity more generally.

A major objective of the course is to enhance critical thinking skills as well as written communication skills. In an attempt to meet these objectives (as well as make learning about theories as engaging as possible), you will be asked to bridge the gap from theory to application in several short writing assignments.

Course Requirements:

There are two exams in this course. The exams are closed book and require a proctor. You will also be writing a variety of short papers in which you will: Provide your opinion on the building blocks of personality theory, apply theories through case studies of hypothetical lives, apply theories to your life and to humanity more generally, compare and contrast two of the three major perspectives in psychology.

Required Course Books and Materials:

Feist, J. & Feist, G. J. (2005). Theories of Personality (6th Ed.). McGraw-Hill.

ISBN-13: 978-0073191812

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

PSYCH 337

Memory and Cognition

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Theory and research on current topics in cognition, including attention, concept formation, imagery, memory, decision making, language acquisition, problem solving and text comprehension.

Prerequisite: PSYCH 100.

Course Description:

The purpose of this course is to explore the theories of memory and cognition. In the process of meeting this goal, students should develop the vocabulary associated with this area of psychology, as well as an appreciation of their own cognitive functioning. The content of the course is divided into three major sections: The first discusses information processing stages (pattern recognition, attention, memory, etc.), the second discusses the representation and organization of knowledge (coding, imagery, categorization, etc.), and the third section discusses complex cognitive skills (language, comprehension, problem solving, decision-making, etc).

Course Requirements:

There are three proctored exams in this course. You are required to submit six typewritten, double-spaced assignments. Each writing assignment contains 3 – 5 questions. As a general guideline answers should be a minimum of 1 or 2 paragraphs and a maximum of two pages per answer. When using research to support your answers you must include citation and references in APA style.

Required Course Books and Materials:

Reed, S.K. (2010). Cognition: Theories and Applications (8th Ed.). Wadsworth.
ISBN-13: 978-0495602309

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



PSYCH 342

Educational Psychology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The contribution of psychology theory, research and methods to our understanding of teaching and learning. Prerequisite: PSYCH 100 or 151.

Course Description:

Although educational psychology tends to emphasize processes of development, learning, and motivation, almost every aspect of psychology is relevant to educational settings. You will thus find that much of the course content here is familiar from your general psychology course. The difference is that educational psychology explores how our fundamental knowledge of human behavior may be applied practically - and applied within educational settings and experiences.

Course Requirements:

Satisfactory completion of the course will depend on your completion of five written lesson assignments (100 points each). You must complete all five required assignments to pass this course.

Required Course Books and Materials:

Santrock, John W. (2009). Educational Psychology (4th ed.) New York: McGraw-Hill. ISBN 978-0073378589

Additional Course Information

This is a/n division course.

This is not a General Education Course.

This course a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

PSYCH 351

Psychology of the Exceptional Individual

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Survey of characteristics of those individuals considered significantly above or below the norm of the population. Emphasis on behavioral identification and modification of the home, school, and social environment. Prerequisite: PSYCH 100.

Course Description:

This course is about people – people with diverse needs, characteristics, and lifestyles – people who for one reason or another are considered “exceptional.” You will find that the study of human exceptionality is the study of being human. In addition to providing you with current and informative content, the hope is that this experience with exceptionality will be interesting, enjoyable, productive, and will enhance your desire to learn more about human exceptionality.

Course Requirements:

There will be five exams, each over several chapters. Students are expected to read each chapter, and complete the “Case Study” questions for one of the chapters in each Lesson (a total of 6 reports). The format for each case study report will be a brief (1-2 pages), clearly detailed, typed, proofread, paper summarizing the case and answering the questions which follow each case presentation.

Required Course Books and Materials:

Human Exceptionality, School, Community, and Family; Hardman, Drew, and Egan, Twelfth Edition, 2016, Cengage Learning Publishers. ISBN# 978-1-305-50097-6

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



PSYCH 362

Abnormal Psychology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Etiology, diagnosis, and therapy of maladaptive or abnormal behaviors and mental functioning.
Prerequisite: PSYCH 100.

Course Description:

To gain a basic understanding of abnormal behavior, classification system and different diagnostic categories.

Course Requirements:

There are four proctored exams and two papers in this class. Each exam will be comprised of three chapters from the textbook. Scholarly journals or other texts are required as resources for your paper. You will need to have access to a library.

Required Course Books and Materials:

Comer, Ronald J. (2004). Fundamentals of Abnormal Psychology. (9th Ed.). Worth. ISBN-13: 978-1464171703

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

PSYCH 401

History and Systems of Psychology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The historical development of modern psychology from its roots in classical philosophy and the social, cultural, and political context within which psychological theory emerged. Prerequisite: PSYCH 100, 209, 209L and senior standing.

Course Description:

The purpose of this capstone course is to produce a historical and holistic overview of the discipline of psychology. The content of the course is divided into four parts each culminating in an extensive research paper; (a) Introduction to Psychology and the Ancients, Philosophical and Scientific Antecedents, and Early Studies (b) Wundt, Titchener, Münsterberg, and Gestalt Psychology, (c) History of Clinical Psychology, Functionalism, Darwin, Galton, Cattell, James, Hall, and (d) Pavlov, Watson, Intelligence testing, and Neobehaviorist Psychologists.

Course Requirements:

This course requires the completion of four (4) APA Research Assignments.

Required Course Books and Materials:

Hothersall, D. (2004). History of psychology (4th ed.). NY: McGraw-Hill. ISBN-13: 978-0-07-284965-3
ISBN-10: 0-07-284965-7

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.



SOC 101

Introduction to Sociology

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The scientific study of patterns and processes of human social relations.

Course Description:

Sociology is the scientific study of human action and interaction. This course will introduce you to the sociological perspective as well as the research methods employed by sociologists to understand how society works. Sociologists propose that our actions are shaped by the social context in which they occur. Every person is born into a society that has its own culture, or "standard" ways of thinking and behaving. Illuminating these "ways of being" will provoke thought about what we take for granted as "natural" about the social order of everyday life, so that we may think more critically about the ways our own social interactions both reinforce and confront the cultural practices and social institutions which influence those very interactions. Lessons and assignments are divided into the following six sections: (1) Introduction to the discipline of sociology, (2) tools for sociological research, (3) Individuals in society, (4) Social institutions, (5) Social stratification & Inequality, and (6) Social change.

Course Requirements:

The following are the requirements to successfully complete this course: 5 written lesson assignments (20 points each, or 100 total) and 2 exams (50 points each, or 100 total).

Required Course Books and Materials:

Anderson, Margaret L and Howard F Taylor. (2013) Sociology: The Essentials, 7th ed. Belmont: Cengage. ISBN-13: 9781111831561 (paperback)

Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



SOC 203

The Criminal Justice System

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

This course examines origin, nature, and utilization of criminal law; policing, court adjudication and sentencing; jails and prisons; community based corrections; criminal justice policy.

Course Description:

The object of this course is to examine the nature and functioning of the American Criminal Justice System. We will begin with a broad overview of the major components of the system and then break down these major components into three separate but interrelated areas of investigation. The three major components of the system are: law enforcement, the judicial system, and the correctional system. I refer to these components as the three “C’s” – “Cops, Courts, and Corrections.” The juvenile justice system will also be examined in this course.

Course Requirements:

You will be required to take four exams in order to complete this course. The final exam is not cumulative and will focus on the material covered in the reading chapters designated for the second half of the class. The examinations are closed book and require a proctor. In addition to the exams, you will be required to submit eight written essay assignments (preferably typed).

Required Course Books and Materials:

Boyes-Watson, Carolyn. 2013. 2nd Edition. Crime & Justice: Learning Through Cases. Lanham, Maryland: Rowman & Littlefield. ISBN: 978-1-4422-2089-8. (e-book available)

Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



SOC 205

Sociological Methods

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

The methods of research and investigation in sociology and the social sciences. Prerequisite: SOC 101.

Course Description:

The purpose of this course is to teach the methods of scientific investigation in the social sciences. The emphasis is on the connection between theory and research. Five areas of learning social science research will be addressed. One area is to learn the terminology associated with social science research. A second area of learning is to become familiar with five broad research methodologies and their associated types of research. The third area of learning is how to use critical thinking skills in the evaluation of research. And the fourth area of learning is in how to do data analysis from a conceptual framework (not statistical calculations). The final and fifth area of learning is how to write a research paper and what the sections of a research paper are. It also examines the role of values and ethical issues in research.

Course Requirements:

This course has assignments that total 400 points.

There are 3 exams at 50 points each, 1 exam at 30 points, 2 critical review papers at 50 points each, and a research proposal at 100 points. The exams are multiple choice, T/F, and short answer. The critical reviews are papers that answer questions related to evaluating research articles, which come from the supplemental text for the course. The research proposal is submitted in sections in draft form; these are reviewed and then resubmitted in a final paper.

There are no statistical calculations required in this course.

Required Course Books and Materials:

Babbie, E. (2017). *The basics of social research*. 7th Ed. Boston, MA: Cengage Learning.

Lomand, T. C. (2012) *Social science research*. 7th Ed. Glendale, CA: Pyrczak Publishing.

TEMPLATE FOR RESEARCH PROPOSAL

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course
Internet access is not required for this course.

SOC 231

Marriage and Family Relationships

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Marriage and family from an institutional and relationship perspective; cross-cultural diversity, mate selection, marital dynamics, parenting, divorce, remarriage, emerging patterns.

Course Description:

This course offers an analysis of the diverse American family. It begins by examining the changes that took place in marriage and family during the 20th century and how different theoretical perspectives interpret those changes. It also covers the ways that family background influences our attitudes toward intimate relationships, gender roles, marriage and divorce, parenthood, and communication within the family. The student will come to understand various relationships before marriage, including the choice to not marry. Then, the course will look into the qualities essential to a happy and successful marriage as well as the changes in marriage over one's life cycle. Not to be excluded is the various family roles and the effect of economic status; power, decision making and communication within a marriage. Finally, the course presents material about parenthood within a marriage and how that shifts the relationship from couples to the children.

Course Requirements:

This course has one proctored exam and two written assignments.

Required Course Books and Materials:

DeGenova, Mary Kay and Rice, F. Phillip. (2011). Intimate Relationships, Marriages, and Families. (8th Ed.). McGraw Hill. ISBN-13: 978-0073528205

Additional Course Information

This is a/n Lower division course.

This is a General Education Course.

This course is a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

SOC 305

Crime and Women

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Exploration of social, cultural and political variables that create both women victims and women criminals.

Course Description:

This course is designed to provide students with a comprehensive understanding of women's experiences in the criminal justice system. The course material covers the historical background of women as victims, criminals and working professionals in the criminal justice system. Students will utilize governmental crime statistics and academic research materials to analyze current rates of crimes committed against women and by women and the current percentage of women working in the fields of criminal justice. A conflict perspective using different feminists theoretical perspectives will be employed to analyze these materials.

Course Requirements:

Students are required to take two essay examinations, a midterm and a final. The final is inclusive of all course material.

Students will be required to write three short papers, approximately three to four pages in length. A five to seven page term paper is also required. It will account for 25% of the total course.

Required Course Books and Materials:

Stuart van Wormer, K., and Bartollas, C. (2000). Women and The Criminal Justice System. Allyn and Bacon. ISBN-13: 978-0205294572

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is not required for this course.

SOC 306

Delinquency and Juvenile Justice

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Theory and history of delinquency; relationship to family, peer groups, schools, gangs, drugs, young offenders legislation, juvenile courts and police response, youth corrections.

Course Description:

Theory and history of delinquency, relationship to family, peer groups, schools, gangs, drugs, young offenders legislation, juvenile courts and police response, youth corrections.

Course Requirements:

You will be required to take two exams in completion of this course: one midterm and one final exam. You will be required to complete 4 article reviews. You are to locate journal articles dealing with different aspects of delinquency. Reviews should be at least 3-4 pages in length.

Required Course Books and Materials:

Whitehead, J. and Lab, S. (2009). Juvenile Justice: An Introduction. (6th Ed.) Anderson Publishing.
ISBN-13: 978-1593456139

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.



SOC 308

Popular Culture

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Advertising, television, music, novels, and the news are among the topics to be investigated for their social significance.

Course Description:

This course is designed to provide students with a comprehensive understanding of the historical and chronological developments that have shaped the world of “popular culture.” The course material is presented in a narrative form. An array of different writer’s works are presented to examine the different mediums that make-up what is known as popular culture, from Shakespearean plays, to the “dime novels” to radio, to film, to the age of television and the music of today, such as Hip-Hop.

Course Requirements:

Students are required to take two essay examinations, a midterm and a final. Students will be required to write three short papers. The grades from each of the three writing assignments will be averaged together and this grade will account for one-third of the total course grade. Papers should be five to seven pages in length and double-spaced.

Required Course Books and Materials:

Cullen, Jim. (2001). Popular Culture in American History. Blackwell Publishing. ISBN-13: 978-0631219583

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

SOC 310

Social and Cultural Theory

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

(Course also available as ANTHR 310) Examine from classical to contemporary theory in sociology and anthropology.

Course Description:

This course will provide a current and comprehensive overview of Sociological Theory reflecting various thinkers and their theories and research. The content of the course is divided into three parts: (1) Classical Sociological Theory; (2) Modern Sociological Theory; and (3) Modern to Postmodern Sociological Theory.

Course Requirements:

The following are the requirements to successfully complete this course:

3 written lesson assignments (25 points each, or 75 total)

2 exams (50 points each, or 100 total)

Total = 175 points

Required Course Books and Materials:

Ritzer. (2014) Sociological Theory. (9th Ed.) McGraw Hill. ISBN- 13: 978-0-07-802701-7

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

SOC 358

Film and Society

3 Credit Hours

\$555 Tuition*

Catalog Description:

An in-depth look at the images of social life and social life and social relationships contained in popular movies.

Course Description:

This course is designed to teach key sociological topics through film. In this course, we will examine how a range of social issues are depicted in popular film. We will focus primarily on films that focus on social difference and/or social inequality. For example, we will explore racial representation through a popular film. We will couple an academic study with each topic that we explore through film. This will help us to situate our analyses of films in key sociological concepts.

Course Requirements:

Ten sociological movie reviews, each worth a total of 7 points for a total of 70

Final exam is worth 30 points:

Total: 100 points possible.

Required Course Books and Materials:

Feltey, K. & Sutherland, J. (2013) Cinematic Sociology: Social Life in Film (2nd Ed). Thousand Oaks, CA: Sage Publications, Inc. ISBN-13: 978-1412992848

Peter Braham (2013). Key Concepts in Sociology.

Students will need access to a the assigned movie for this course through a library or movie account such as, Netflix, Blockbuster, etc. The required movies are:

- Brazil (1985)
- The Grapes of Wrath (1940)
- Machete (2010)
- Fruitvale Station (2013)
- North Country (2005)
- Chasing Amy (1997)
- Dead Man Walking (1995)
- Maleficent (2014)
- Pretty Dirty Things (2003)
- Selma (2014)

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor is not required for this course

Internet access is REQUIRED for this course.

SOC 404

Poverty

3 Credit Hours

\$555 Tuition*

Format Offered: Print Based

Catalog Description:

Poverty in the United States, its measurement and extent, perpetuating conditions, lifestyle, and anti-poverty programs.

Course Description:

Poverty is a social problem that has been persistent to various degrees in almost every society. Although we are the most affluent nation in the world, poverty is also still prevalent in the United States regardless of multiple and multifaceted attempts to eradicate this scourge. Franklin D. Roosevelt's New Deal and Lyndon B. Johnson's War on Poverty, for instance, demonstrate genuine efforts to provide effective relief and more social equality. Nonetheless, it can be reasonably argued that antipoverty initiatives have largely failed to provide effective long-term solutions and opportunities for upward social mobility that could permanently elevate the poor out of their desolation.

Course Requirements:

In order to complete this course successfully you will have to complete two essay exams. Each exam is worth 100 points (one third of your course grade). Five 2-3 page essays are also required. Each paper is worth 20 points each totaling 100 points (one third of your final grade).

Required Course Books and Materials:

Iceland, John. (2012). Poverty in America. University of California Press. Berkeley and Los Angeles, California. ISBN: 978-0520273009

Smiley, Tavis and Cornel West. (2012). The Rich and the Rest of us: A Poverty Manifesto. Smiley Books. New York, New York. ISBN: 978-1401940638

Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

Identification of a proctor IS required for this course

Internet access is not required for this course.

For more information about
Independent Study courses available at
Colorado State University-Pueblo,
please contact:



Toll Free:

1.800.388.6154

Fax: 1.719.549.2438

Email: extendedstudies@csupueblo.edu

Website: <http://extendedstudies.csupueblo.edu>

In person: 2200 Bonforte Blvd.

Pueblo, CO 81001

Administration Building

Suite 310