

CS/SW 230 Social and Psychological Health of the Chicano

Fawn-Amber Montoya

Class meets

Office hours MWF 9-11 LARC 258 and by appointment

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Course Description and Purpose: This course will discuss the social and psychological issues and challenges facing Chican@s. We will address issues of economic inequality, lack of political representation, educational inequity, and identity. We will also address strengths of Chicano Communities and how to apply academic ideas into community conversation. Students will review current research on the social and psychological areas addressing Chican@s.

Expected Learning Outcomes: Upon completion of the course students will be able to

1. Discuss the complexities of ethnicity and identity for Chicanos.
2. Describe the impact of social, economic and political structures in the United States on a Chicano population .
3. Describe the current social and psychological health of Chicanos in the United States.
4. Discuss the impact of individuals, religious institutions, and political structures on Chicanos and their communities.

Required Readings

Montoya, Camilla Editor. *Silencing, Gender, Age, Ethnicity and Culture*. Hamilton Books. 2018
Articles to be posted on Blackboard

Assignments

A.Participation and Attendance-Students will receive points for attending and participating in class discussions and activities. Students will be expected to participate in group discussions and presentations of information on these discussions. **100 points**

B. Journal Assignments- You will have regular journal entries, each assignment is to connect to the reading, lecture, and discussion for the day. Each journal entry should include specific examples from the class and reflect the student's perspective. **250 points**

C. Current Events- Each student should bring in 4 newspaper articles to discuss during the semester. **100 points.**

D. Film responses- Students will watch 4 films during the semester. Students are to answer questions for each film. **100 points**

E. Discussion- Students will lead one discussion over a topic of their choice: More information to be posted later. **200 Points**

F. Final Presentation – Students will present on a topic of their choice. **250 points**

Grading Scale: 1000-900=A; 899-800=B 799-700=C; 699-600=D; 599-0=F

*** Students are required to attend the trip to Todos Santos**

Late Work Will Not Be Accepted. Please turn off your cell phones before class.

Accommodations:

This University abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap."If you have a documented disability that may impact your work in this class and for which you may require accommodations, please see the Disability

Resource Coordinator as soon as possible to arrange accommodations. In order to receive accommodations, you must be registered with and provide documentation of your disability to: the Disability Resource Office, which is located in the Library and Academic Resources Center, Suite 169.

Academic Dishonesty: Any information that is not your original idea needs to contain the reference for this information. If you include information that is not your own idea and it is not cited you will fail the assignment. All cases of academic dishonesty will be handled according to the Student Code of Conduct.

<http://www.csupueblo.edu/StudentLife/StudentConduct/StudentConductCode/Documents/The-Student-Code-of-Conduct.pdf>

SCHEDULE-

Note: Assigned readings are to be completed before the class that they are assigned for.

Week 1-February 13th Introduction and Terminology

Week 2- February 20th-Historical Constructions of Race

Guest Speaker- Pueblo Rape Crisis Center

Reading- Ochoa, Gilda L. 2008. "My First Lessons in Chicano History Were Heard at the Kitchen Table": An Interview with Gilbert G. Gonzalez." *Radical History Review* no.102:

Current Event #1

Week 3- February 27th- Social Spaces for Chicanos

Reading-Posted on Blackboard

Current Event #2

Week 4- March 6th - Social Spaces for Chicanos

Reading-Posted on Blackboard

Current Event #3

Week 5- March 13th Current Issues for the Chicano Community- Race

Reading-Posted on Blackboard

Current Event #4

March 16th-22nd Travel to Todos Santos Campus

March 16th- Chicano Identity

Reading: Silencing Gender

Historical Tour of Todos Santos

March 17th- Chicano Identity

Visit to Graveyard, Visit to City Center

Reading: Silencing Gender

Film #1

March 18th- Connections to the Body

Visit to El Pescadero-

Reading: Silencing Gender

Film #2

March 19th- Connections to the Landscape

Visit to La Paz

Reading: Silencing Gender

Film #3

March 20th- Chicano Health

Reading: Silencing Gender

Film #3

March 21st- Chicano Health

Reading: Silencing Gender

Film #4

March 27th Finals

*Syllabus is subject to change at any time and for any reason.