

# ***Independent Study***

***External Degree Completion Program***



**Extended Studies**

## ***\*Fast Facts***

Fall 2017

*\*All information provided in this document is for informational purposes only and is subject to change at the discretion of the instructor, academic department, and/or Extended Studies office without notice. Please see the CSU-Pueblo Catalog and Course Syllabi for official course descriptions and requirements.*

# ACCTG 201

## Principles of Financial Accounting

3 Credit Hours

\$555 Tuition\*

Terms Offered: Fall and Summer

Format Offered: Learn by Term

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### Catalog Description:

Introduction to accounting as the language of business. Emphasis is on reasoning and logic of an external reporting model. May include computer-based applications. Prerequisite: MATH 121.

### Course Description:

This course is designed to assist you in developing an understanding in basic accounting techniques with an emphasis on the accounting cycle, analysis of financial statements, payables and receivables, plant assets, inventories and internal controls for cash.

### Course Requirements:

There are 15 chapter homework assignments (20 points each), 6 chapter exams (100 points each), and a midterm and a final exam (100 points each), for a total of 1000 possible points. Exams require a proctor.

### Required Course Books and Materials:

Miller-Nobles, Tracie L., Mattison, Brenda L., and Matsumura, Ella Mae (201). Horngren's Financial and Managerial Accounting, The Financial Chapters. My AccountingLab with Pearson eText (5th Ed.) Person Publishers.

MyAccounting Lab + E-text: ISBN: 0133877280 and ISBN: 9780133877281

Instant Access is the best price and you buy it directly from MyAccounting Lab.

MyAccounting Lab + E-text + Print book: ISBN: 0134078934 and ISBN: 9780134078939

Instant Access is not available for this option.

Online study aids are highly recommended. 1. IF you will take both Acctg 201 and Acctg 202 with me through Extended Studies, then you least expensive option is to buy both texts in a package that includes 2 semesters of MyAccounting Lab.

MyAccounting Lab + E-text:

ISBN 0133877604 and ISBN 9780133877601

Instant Access is the best price and you buy it directly from MyAccounting Lab.

MyAccounting Lab + E-text + Print book:

ISBN 013407890X and 9780134078908

### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**  
**Internet access is REQUIRED for this course.**

# ACCTG 202

## Principles of Managerial Accounting

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Spring, and Summer

Format Offered: Learn by Term

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### Catalog Description:

Managerial uses of accounting information, including cost-based, decision making, differential accounting, and responsibility accounting. May include computer-based applications. Prerequisite: ACCTG 201.

### Course Description:

This course is designed to assist you in developing an understanding in how management accounting functions within organizations, including cost concepts, activity based costing, process costing, cost behavior, profit planning and decision making.

### Course Requirements:

There are eleven chapter homework assignments (50 points each), a midterm and final exam (100 points each), for a total of 750 possible points. Exams require a proctor.

### Required Course Books and Materials:

Miller-Nobles, Tracie L., Mattison, Brenda L., and Matsumura, Ella Mae (201). Horngren's Financial and Managerial Accounting, The Financial Chapters. My AccountingLab with Pearson eText (5th Ed.) Person Publishers. MyAccounting Lab + E-text:

ISBN 0133877248 and ISBN 9780133877243

Instant Access is the best price and you buy it directly from MyAccounting Lab. or MyAccounting Lab + E-text + Print book:

ISBN 0134078926 and 9780134078922

Instant Access is not available for this option.

Online study aids are highly recommended

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# ANTHR 100

## Cultural Anthropology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Introduction to the concepts by which anthropology understands particular lifestyles, and to the constructs by which it accounts for similarities and differences among lifestyles.

### Course Description:

Anthropology, more than any other discipline, focuses on the broad spectrum of the human condition by looking at societies from around the world and from all times. We may see behaviors and values that, at first, appear strange, illogical, and maybe even disquieting. This course will explore the variety of human experiences by focusing on institutions, such as marriage or the family, and the variety of forms that they take in the many societies that inhabit our world. It is my hope that, if you are in a position to influence the outcome of cultural change, this course will enable that outcome to be positive.

### Course Requirements:

There are eight modules in this course. Each module requires that you read one or more chapters from the text and from the companion volume. You will then be called on to write an essay or essays that are based on those readings. There are 5 writing assignments for the course. There are no exams.

### Required Course Books and Materials:

Ember, C. and Ember, M. (2007). Cultural Anthropology (12th Ed). New Jersey: Prentice Hall. ISBN-13: 978-0132197335

Ember, Carol R. and Ember, Melvin. (2006). Discovering Anthropology: Researchers at work- Cultural Anthropology. New Jersey: Prentice Hall. ISBN-13: 978-0132197069 Packaged with Cultural Anthropology when purchased at CSU-Pueblo Bookstore

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### Additional Course Information

This is a/n Lower division course.

This is a Social Sciences General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# ART 100

## Visual Dynamics

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Appreciation and understanding of visual experiences and techniques reflecting the cultural dynamics of creativity.

### Course Description:

Art 100 is intended to help you become more aware of the visual arts: various ways of thinking about and looking at art; art elements and design principles that artists use in creating works of art; materials and techniques artists use; an overview of the history of art; ideas and themes that artists have explored; and functions and roles of art and artists in different times and places throughout history.

### Course Requirements:

This course includes two 2 page short written assignments, one 4-6 page reaction paper, and three (3) open-note (not open-book) exams. The exams will include multiple choice, matching, short answer, short essay, and essay questions taken directly from the assigned text. The exams require a proctor.

### Required Course Books and Materials:

Sayre, H. (2013). A World of Art. (7th Ed.) Pearson. ISBN-13: 978-0205887576

OR

Sayre, H. (2010). A World of Art. (6th Ed.) Pearson. ISBN-13: 978-0205677207

Online companion resources: [www.MyArtsLab.com](http://www.MyArtsLab.com)

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### Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# ART 211

## History of Art I

3 Credit Hours

\$555 Tuition\*

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

A survey of world art from prehistory to ca. 1300 CE. Introduces issues related to visual design, historical context, and interpretation of works of art.

### Course Description:

This course is the first part of a two-part general survey of art work from prehistory to the present time. This course examines the historical development of the visual arts from prehistoric times to the great early civilizations up to art form the Middle Ages to ca. 1300. It also includes a general introduction to early non-Western art. The purpose of the course is to familiarize the student with the important art works, artists, styles, and critical issues about the art of ancient, medieval and non-western cultures.

### Course Requirements:

This course covers a vast amount of diverse material from most of the earth's significant civilizations with an emphasis on civilizations in the Eastern tradition. The most important things students can do to be successful in this course are to complete the reading assignments and study guides for each chapter. The course includes two 3-4 page written assignments and four (4) proctored exams.

### Required Course Books and Materials:

Gardner's Art through the Ages, 15th ed., vol.1 by Fred S. Kleiner (Thomson / Wadsworth 2016).

ISBN: 978-1-285-83784-0

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### Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# ART 212

## History of Art II

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

A survey of world art from ca. 1300 CE to contemporary times. Introduces issues related to visual design, historical context and interpretation of works of art.

### Course Description:

This course is the second part of a two-part general survey of world art from prehistory to the present time. This course examines the historical development of the visual arts from the Renaissance up to today. It also includes a general introduction to more recent non-Western art. The purpose of the course is to familiarize the student with the important art works, artists, styles, and critical issues about the art from the time of the Renaissance up to today, and Non-Western cultures.

### Course Requirements:

This course covers a vast amount of diverse material from most of the earth's significant civilizations with an emphasis on civilizations in the Western tradition. The most important things students can do to be successful in this course are to complete the reading assignments and study guides for each chapter. The course includes two 3-4 page written assignments and four (4) proctored exams.

### Required Course Books and Materials:

Gardner's Art through the Ages, 15th ed., vol.2 by Fred S. Kleiner (Thomson / Wadsworth 2016).

ISBN: 978-1-285-83939-4

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### Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# BIOL 112

## Nutrition

3 Credit Hours

\$555 Tuition\*

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Analysis of personal dietary habits and behavior in relation to basic human nutritional needs and food composition.

### Course Description:

To offer learning opportunities within which students can create a base of knowledge and an understanding of principles and concepts that represent the foundation of the science of human nutrition.

To provide opportunities for students to become aware of the problems, interconnections and solutions related to the major challenges facing humankind in relation to food and nutrition.

To facilitate the development of awareness of personal values, attitudes and beliefs about nutrition and the roles that nutrition plays in contributing healthy life styles.

### Course Requirements:

There are four (4) proctored examinations in this course. Assignments include a Personal Reflective Learning Journal, Nutritional Awareness Experiences, and a Personal Dietary Analysis. The opportunity to earn extra credit points will also be available.

### Required Course Books and Materials:

Textbook: Wardlaw's Contemporary Nutrition. Smith, Anne M and Angela L. Collene. 2016. Tenth Edition. McGraw-Hill, New York. 655p. ISBN- 978-0-07-802137-4.

Nutrition dietary analysis software: NutriCalc Plus+ (available online - [www.nutricalc.com](http://www.nutricalc.com). or from the CSU-Pueblo Bookstore)

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**





# BIOL 121

## Environmental Conservation

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Historical review of humankind's interrelationship with and impact on the natural environment. Basic principles of ecology and current issues relating to the use of natural resources and environmental problems.

### Course Description:

To offer learning opportunities with which students can create a base of knowledge and an understanding of principles and concepts that form the foundation of environmental science. To provide opportunities for students to become aware of the problems, interconnections and solutions to the major challenges facing humankind in using the Earth's natural resource capital to support human activity. To facilitate the development of student awareness of their personal interactions and relationship with the natural world.

### Course Requirements:

This course has four (4) proctored exams. Students are also required to complete a Personal Reflective Learning Journal in which they will record their thoughts about each textbook chapter, answer critical thinking questions, and summarize a current event relating to each chapter.

### Required Course Books and Materials:

Miller, G. Tyler and Scott E. Spoolman. 2013. 14th Edition. Environmental Science. Brooks/Cole Cengage Publishing Co., Pacific Grove, CA. 465 p. ISBN-13: 978-1- 111- 98893 - 7.

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### Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# BIOL 121L

## Environmental Conservation Lab

1 Credit Hours

**\$185 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Optional field studies to accompany BIOL 121. Co-requisite: BIOL 121.

### Course Description:

To facilitate the development of personal awareness of the interrelatedness among human beings and the rest of the natural world and to experience applications of some of the principles of environmental science that underpin human use of our natural capital.

### Course Requirements:

Students will record a total of eight Environmental Awareness Experiences in a Personal Reflective Learning Journal. They will also complete a Power Point presentation term project. There are no exams for this lab course.

### Required Course Books and Materials:

NONE

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### Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



## BUSAD 265

### Inferential Statistics and Problem Solving

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### Catalog Description:

Statistical methods in business, sampling, parameter estimation, hypothesis testing, correlation, multiple regression, and chi square tests. Use of problem solving methods. Prerequisite: MATH 121.

#### Course Description:

This course is designed to transform you into an investigator in the fine art of drawing conclusions from data using standard descriptive and inferential statistics methods. Throughout this course, you will gain an understanding of the underlying theory behind topics such as types of data, various data sources, data organization, measures of central tendency and variation, probability, and probability distributions. You will also learn concepts of hypothesis testing and how to analyze the following situations: binomial, multinomial and contingency tables.

#### Course Requirements:

There are eight assignments and three (3) proctored exams in this course.

#### Required Course Books and Materials:

Black, Ken. Wiley (2013). Business Statistics for Contemporary Decision Making (8th Edition). ISBN13: 978-1-118-49476-9.

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#### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# **BUSAD 302**

## **Ethics in Business**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### **Catalog Description:**

Examination of issues addressing ethical, legal, social, and environmental responsibilities of businesses toward government, customers, employees, and the general public. Prerequisite: Junior standing.

### **Course Description:**

The study of the impact of continued social, political, economic, technological and legal pressures on ethical business practices and managerial decision-making. The student will gain knowledge of and analyze the following areas of business and business ethics through a combination of theory and situational analysis.

### **Course Requirements:**

The student will respond to questions from each of the fourteen (14) chapters in the textbook and take a comprehensive final exam which covers the material that the student responded to in the questions. The student is expected to read the chapters.

### **Required Course Books and Materials:**

Lawrence, A. and Weber, J. (2013). Business and Society, Stakeholders, Ethics, Public Policy. (14th Ed). McGraw-Hill Irwin. ISBN-13: 978-0078029479

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CHEM 101

## Chemistry and Society

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Chemistry related to the everyday world. Drugs, food, pollution, pesticides, consumer products, energy, and home health. Principally for non-science majors. Videos Required.

### Course Description:

This course is designed to teach the concepts of introductory chemistry for the non-science major. Emphasis is on the application of basic chemistry to real world applications and everyday life. The course consists of reading assignments in the course textbook and viewing video segments that accompany the textbook. Note: the video and the reading are meant to be complementary, not exact duplicates of one another.

### Course Requirements:

In order to achieve successful completion of this course, you must complete two (2) exams (Midterm and Final) and one 3-page paper. The exams are open-book, open-note, and do not require a proctor.

### Required Course Books and Materials:

Joesten, M., Castellion, M., and Hogg, J. (2007). The World of Chemistry: Essentials. (4th Ed.). Cengage-Brooks Cole Publisher. ISBN-13: 9780495012139

Optional online access to additional publisher content: OWL Liberal Arts Chemistry 1-Semester Instant Access Code ISBN-10: 0495110779 | ISBN-13: 9780495110774. Included with The World of Chemistry when purchased through the CSU-Pueblo Bookstore.

Required Videos are available on Blackboard.

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### Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# CHEM 101L

## Chemistry and Society Lab

1 Credit Hours

**\$185 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Laboratory for CHEM 101 is optional. Experiments to exemplify the logical steps of problem solving and explore the physical and chemical world.

### Course Description:

A "home-laboratory" to accompany the video lessons for Chemistry and Society (CHEM 101). A series of laboratory exercises from the World of Chemistry Essentials Study Guide.

The body of knowledge that we call chemistry is a rich and fascinating field of theory and fact, which has been accumulated through laboratory experimentation. This course is an exploration of the techniques of hypothesis, experimentation, and explanation which compose the scientific method.

### Course Requirements:

The course consists of ten (10) lab activities from the study guide on the general topics presented in the video portion of the course. There are no examinations for this course.

### Required Course Books and Materials:

Course material is provided on Blackboard.

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### Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# CHEM 211

## Introduction to Organic Chemistry

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Survey of organic chemistry chemical structure, reactivity, and functional groups are presented in context of relevance to society. Prerequisite: CHEM 111 with a grade of C or better. Videos Required.

### Course Description:

Study of aliphatic and aromatic compounds including current theories, nomenclature, properties, synthesis, reactions, mechanisms, and spectroscopy. Emphasis will be on comprehension, understanding, and applications of molecular behavior and relevance of the subject to everyday life applications. This course is for students requiring a survey of organic chemistry in one semester. It is not intended for Chemistry majors or pre-professional students requiring an in-depth introduction to the subject. Thirteen video tapes or broadcasts of one hour each with correlated assigned readings from the course text and study guide.

### Course Requirements:

The course consists of thirteen (13) video lessons of 60 minutes each on general topics for the course. Two (2) exams (Midterm and Final) and one (1) research paper are required in this course. The exams are open-book, open-note, and do not require a proctor.

### Required Course Books and Materials:

Joesten, Castellion & Hogg. 4th Ed. (2007). The World of Chemistry Essentials. Cengage-Brooks Cole Publisher. ISBN-10: 0495012130 ISBN-13: 9780495012139

OPTIONAL: Brown, W. and Poon, T. (2005). Introduction to Organic Chemistry: Student Solution Manual. (3rd Ed.). John Wiley Publishing. ISBN-13: 978-0471682639

Additional useful supplement - Molecular Model Kit

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# CIS 171

## Introduction to JAVA Programming

4 Credit Hours

**\$740 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

An introduction to computer programming, design and testing using the Java object-oriented programming language. Topics include language constructs, functions, file handling, inheritance and UML. Prerequisite: CIS 100 or equivalent. Computer and BlackBoard access required.

### Course Description:

This course is designed to teach the programming fundamentals such as basic computing concepts, data concepts, parameters and objects, computer graphics, conditional execution, file processing, and arrays. This course will aid students to become good problem-solvers in a computing field through hands-on practices. Student will also learn concepts of an object-oriented program through a basic design, coding, testing, and debugging. The ability to convert problem statements into a programming code is essential in the software engineering industry, and this ability will be developed through the course.

### Course Requirements:

The following are the requirements to successfully complete this course: Two (2) proctored exams and nine (9) assignments.

### Required Course Books and Materials:

Reges, S. and Stepp, M. (2010). Building Java Programs (2nd Ed.) Addison Wesley. ISBN-13: 978-0136091813

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**





## CIS 365

### Management Information Systems

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### Catalog Description:

Introduction to application and management of IT in functional business areas (marketing, finance, accounting, etc.) Includes IT strategy, business intelligence, e-commerce, and enterprise information systems. Prerequisite: CIS 103, 104, 105, MGMT 201 and junior standing.

#### Course Description:

The purpose of this course is to provide an overview of the role of information technology (IT) and management information systems (MIS) in an organization. Students will learn various information systems and how to select and use the right IT tools to carry out business tasks.

Knowledge of IT and MIS is essential in an increasingly competitive and technological business climate. Being able to identify the right technology tools and use them effectively will enhance students' competitiveness.

#### Course Requirements:

There are 10 quizzes for this course. Each quiz consists of 20 multiple questions and cover each chapter described in the lesson section. There are two exams for this course. None are cumulative; each covers material from a select set of chapters from the text, as noted in the lesson section of this syllabus.

#### Required Course Books and Materials:

Kroenke, D. (3rd Edition). MIS Essentials. Pearson Prentice Hall. ISBN-13: 978-013-297075-4

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#### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **ECON 201**

## **Principles of Macroeconomics**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Applications oriented approach to understanding the economy including monetary policy, deficits and surpluses, international issues; fundamental differences between liberal and conservative economic policies. Videos Required.

### **Course Description:**

Business decisions are influenced by overall economic conditions. Macroeconomics provides the basis for the understanding of these overall (or macro) economic conditions.

### **Course Requirements:**

There are two (2) proctored exams for this course as well as three (3) assignments (homework) that are found at the end of each lecture in the lecture and study guide.

Students will also complete one (1) newspaper or magazine article review. Papers are to be typed, double spaced, and no longer than 3 pages.

### **Required Course Books and Materials:**

Optional: Baumol, W. and Blinder, A. (2007) Macroeconomics: Principles and Policy. (10th Ed.) South-Western College Publishers. ISBN-13: 978-0-324-53703-1

Duncan, K. Principles of Macroeconomics Lecture and Study Guide. ISBN: 978-2222211754 (This is supplied on blackboard but a hard copy is available for purchase in the CSU-Pueblo Book store)

Required Videos are available on Blackboard.

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## **Additional Course Information**

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**

# ECON 202

## Principles of Microeconomics

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Illustrates how firms make price, wage, and profit maximizing decisions. Other topics include market performance, market failure, environmental issues, and government intervention. Videos Required.

### Course Description:

While microeconomics is concerned with scarcity, we also explore many topics of interest to business students and practitioners.

### Course Requirements:

There are two (2) proctored exams for this course as well as three (3) assignments (homework) that are found at the end of each lecture in the lecture and study guide.

Students will also complete one newspaper or magazine article review. Papers are to be typed, double spaced, and no longer than 3 pages.

### Required Course Books and Materials:

Optional: Baumol, W. and Blinder, A. (2007) Microeconomics: Principles and Policy. (10th Ed.) South-Western College Publishers. ISBN-13: 978-0324537017

Duncan, K. Principles of Microeconomics Lecture and Study Guide. Only Available through CSU-Pueblo Bookstore. ISBN-13: 978-2222211358 (This is supplied on blackboard but a hard copy is available for purchase in the CSU-Pueblo Book store)

Required Videos are available on Blackboard.

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### Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**



# ENG 101

## Composition I

3 Credit Hours

\$555 Tuition\*

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Emphasis on critical thinking, reading, and writing clear and coherent essays that reflect an understanding of the writing process, rhetorical analysis, argumentation, and academic discourse.

Prerequisite: English 099, or ACT verbal score of at least 18, or SAT verbal score of at least 440, or an Accuplacer test score of at least 95.

### Course Description:

The primary goal of English 101 is to introduce students to the rhetorical techniques that provide the basis for academic writing. In this course, you will improve your ability to read and analyze arguments from a variety of genres, and you will better understand the four-way relationship among critical thinking, reading, writing, and audience.

### Course Requirements:

Students will complete a "Writer's Journal" in which they respond to all reading assignments from Analyzing Rhetorical Strategies. Students will complete three (3) critical analyses of assigned readings in the form of essays that will be 3-5 pages each with a works-cited page. Each of the three major writing projects must be submitted with one rough draft. There are no exams.

### Required Course Books and Materials:

Faigley, L. and Selzer, J. (2010). Good Reasons, Researching and Writing Effective Arguments. (4th Ed.) New York: Longman. ISBN-13: 978-0321513908

First Year Composition Program Committee, Colorado State University-Pueblo. (2009). Analyzing Rhetorical Strategies. Southlake, TX: Fountainhead Press. Print. ONLY available through the CSU-Pueblo Bookstore.

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### Additional Course Information

This is a/n Lower division course.

This is a n English General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# ENG 102

## Composition II

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Sequential course providing continued engagement with critical thinking, reading, argumentation, and using rhetorical techniques in academic writing. Emphasis on research strategies. Prerequisite: ENG 101.

### Course Description:

The primary goal of English 102 is to use academic research and effective argumentation as a means to further develop the communication skills, civic discourse, and rhetorical strategies you were exposed to in English 101. In this course, you will continue to read and analyze arguments from a variety of genres, and you will learn the necessary components of effective academic research. Most importantly, you will research, develop, and experiment with original and effective arguments of your own.

### Course Requirements:

Students will complete a "Writer's Journal" in which they will respond to daily reading and homework assignments. Students will compose a total of six (6) argumentative essays, each of which will be 4-6 pages plus a works-cited page. Each of the six major writing projects must be submitted with one rough draft. There are no exams.

### Required Course Books and Materials:

Miller-Cochran, Susan Roy Tamper and Stacey Cochran. *An Insider's Guide to Academic Writing*. Boston: Bedford/St. Martin's, 2016. Print.  
ISBN: 978-0-312-56676-0

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### Additional Course Information

This is a/n Lower division course.

This is a n English General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# ENG 130

## Introduction to Literature

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Introduction to the three major literary genres: fiction, poetry, and drama. The main emphasis is on close reading and textual analysis.

### Course Description:

In this course, students will gain a critical awareness of the possibilities and the limitations of these three primary genres of literature. Though the course, naturally, cannot be exhaustive, through regular close readings and in-depth textual analysis, students will gain a framework through which they will be able to conduct similar analyses of a variety of texts they might encounter in their professional and academic lives. Bringing the past into the present, this innovative course will focus on literature as part of a fluid, living conversation across cultures, genres, and time periods.

### Course Requirements:

There are ten (10) 1- 2 page personal responses (3 for each genre – Fiction, Poetry, Drama, + 1 at the end of class) and three (3) “Genre” essays (3-4 pages each), one for each genre: Fiction, Poetry, Drama. Each of the three essays must be submitted with at least one rough draft. There are no exams.

### Required Course Books and Materials:

Brereton, J. (2007). Living Literature: An Introduction to Fiction, Poetry, Drama. Longman Publishing.  
ISBN-13: 9780321088994

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### Additional Course Information

This is a/n Lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# ENG 241

## Women in Literature

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Intensive study of literature written by women in historical, cultural, and critical contexts. Prerequisite ENG 102.

### Course Description:

This class will examine and explore the role of literary expression in defining, understanding and communicating the experience of being alive and female, as it has been expressed in texts written in the English Language.

### Course Requirements:

This course requires five Essays, each essay will be centered around the ASSIGNED readings in each of the designated historical eras we will explore: The Renaissance, Literature of the early Nineteenth Century, Literature of the late Nineteenth Century, Literature of the Twentieth Century Literature, and Literature of the Twenty-First Century (4-6 pages/ea.).

### Required Course Books and Materials:

Behn, Aphra. (1999). Oroonoko; or The Royal Slave. Bedford/ St Matrin's. ISBN 13: 9780312108137

Shelley, Marry. (2000) Frankenstein. (2nd Ed). Bedford/St. Martin's. ISBN-13: 978-0-312-19126-9

Chopin, Kate. (1999) The Awakening, (2nd Ed). ISBN-13: 978-0-312-19575-5

Duffy, Carol Ann. (2000) The World's Wife. Picador. ISBN13: 978-0330372220

Patchett, Ann. (2001). Bel Canto. Harper. ISBN: 978-0061565311

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



## ENG 354

### Women Writers of Science Fiction

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### Catalog Description:

Classic and contemporary science fiction written by women.

#### Course Description:

This course is designed to introduce students to the world of science fiction literature – written by women. Perhaps an easier way to define the class is if we think of the readings as “feminist” first and “science fiction” second. Feminist science fiction poses questions about social issues such as how society constructs gender roles, the role reproduction plays in defining gender, and the unequal political and personal power of men and women.

#### Course Requirements:

This course requires Four (4) Critical Essays: One each on Frankenstein, Kindred, The Handmaid’s Tale, and The Host (3-5 pages/ea. + Works Cited Page).

One (1) Research Paper (6-8 pages + Works Cited Page) is required on a text of your choosing along with a rough draft. You will be able to select your text from the list provided in the syllabus. There are no exams.

#### Required Course Books and Materials:

5 Required Texts:

- 1) Shelley, Mary. Frankenstein (NORTON CRITICAL EDITION). (1996). Norton. ISBN 13: 978-0393964585.
- 2) Atwood, Margaret. The Handmaid's Tale. (1998). Random House. ISBN-13: 9780385490818.
- 3) Butler, Octavia. Kindred. (2004). Beacon. ISBN-13: 9780807083697.
- 4) Meyer, Stephanie. The Host. (2008). Little, Brown, & Company. ISBN-13: 9780316068048
- 5) One novel of your choice, from provided list

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#### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# ENG 370

## Rediscovering the Fairy Tale

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

The Fairy Tale: Its history, psychological basis, relationship to mythology, and transformations in poetry, film, music, and visual art.

### Course Description:

The course will begin with the knowledge that myths hold the collected wisdom of a culture. Myths become stories that explain the creation of the cosmos and the reasons for the characteristics of the Earth, animals, plants, and even human beings. Myths pass on a culture's supernatural traditions, its gods, and its heroes. They reflect how the individual relates to his or her culture and to the universe. Human beings use myths as a way to explain life's many complex mysteries. By the end of the course, you should also see the ways in which myths teach us to live and bridge our consciousness with transcendent, universal realms, all the while instilling in us a sense of awe, humility, and respect for the mysteries of the universe.

### Course Requirements:

This course requires six (6) essays, each on a different fairy tale (4-6 page each plus a works cited page). A copy of one rough draft must be included with each essay. There are no exams.

### Required Course Books and Materials:

Tatar, M. (1999). The Classic Fairy Tales. Norton. ISBN-13: 978-0393972771

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# FIN 330

## Principles of Finance

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Principles of finance involved in problems confronting business organizations. Prerequisite: ACCTG 202, ECON 201, ECON 202, BUSAD 265 or MATH 156, and Junior standing.

### Course Description:

This course is an introductory course where students are required to master the fundamental principles of finance beginning with the recognition that the ultimate objective of financial management is the creation of shareholders' wealth. This course covers topics related to financial institutions and markets, financial statements and analysis, estimating operating and free cash flows, the time value of money, valuations of financial instruments such as bonds and stocks, measurement of risk and reward, the cost of capital, planning for and evaluating long-term capital projects, leverage and capital structure.

### Course Requirements:

There are three (3) multiple choice exams for this course including two midterm exams and one comprehensive final exam. The exams require a proctor. A research project paper is also assigned for the course.

### Required Course Books and Materials:

Gitman, L. J and Zutter, C. J. (2015). Principles of Managerial Finance. (14th ed.). Prentice Hall. ISBN: 978-0133507690

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# **GEOG 101**

## **Physical Geography**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Three Earth spheres: the hydrosphere (oceanography, hydrologic cycle); the atmosphere (meteorology and climatology); and the lithosphere (geology, internal/external processes) are emphasized and examined.

### **Course Description:**

Physical geography focuses on the Earth's physical landscape. Its task is to describe and explain the components of the natural environment, their distribution and processes involving their interrelationships. To Accomplish this, physical geographers draw on several natural sciences, among them sciences of the atmosphere (meteorology, climatology), oceans (oceanography), solid earth (geology), landforms (geomorphology), soils (soil science) and vegetation (plant ecology, biogeography). As a branch of geography, physical geography also emphasizes spatial relationships – the systematic arrangements of environmental elements into regions over the earth's surface as well as the causes of those patterns.

### **Course Requirements:**

Students are required to submit eleven (11) assignments. Each assignment has required reading with review questions at the end of each chapter and corresponding lab activities. Students are also required to submit six (6) newspaper, news magazines, or internet article summaries (1-2 pages each) organized into a portfolio. There are no exams.

### **Required Course Books and Materials:**

McKnight, T. and Hess, D. (2008). Physical Geography: A Landscape Appreciation (9th Ed). Prentice Hall. ISBN 13: 978-0132239011.

Hess, D. (2007). Laboratory Manual for Physical Geography: A Landscape Appreciation. (9th Ed). Prentice-Hall. ISBN-13: 978-0132381130

Veregin, H. (2006) Rand McNally. Goode's World Atlas. (21st Ed.). Prentice Hall. ISBN-13: 978-0136128243

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### **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# **GEOG 102**

## **Cultural Geography**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Emphasis on cultural regions, cultural diffusion, and cultural landscape. Major themes are culture, population, agriculture, language and religion, ethnicity, urbanization, industry, and political geography.

### **Course Description:**

The contemporary world is experiencing unprecedented change. These changes, along with a deepening concern over threats to our physical environment, heightened public awareness of the importance of geography and geographic study as a vital component in educating people for responsible global citizenship in the 21st century. This course is organized around the concepts of cultural regions, cultural diffusion, cultural ecology, cultural integration and cultural landscape. These five themes are applied throughout various systematic studies of population, agriculture, political geography, cities, industries and transportation.

### **Course Requirements:**

For this course, students are required to complete twenty (20) map exercises, answer critical thinking questions for each chapter, and write two (2) essays. Essay topics are chosen topics from a list of thirty (30) possible questions in the syllabus. There are no exams.

### **Required Course Books and Materials:**

Rubenstein, J. (2004). The Cultural Landscape: An Introduction to Human Geography. (8th Ed).  
Prentice Hall. ISBN-13: 978-0131429390

Stansfield, C. (2004). Building Geographic Literacy. (5th Ed). Prentice Hall. ISBN-13: 978-0131502710

Veregin, H. (2006) Rand McNally. Goode's World Atlas. (21st Ed.). Prentice Hall.  
ISBN-13: 978-0136128243

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### **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# **GEOG 103**

## **World Regional Geography**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn By Term and Extended Learning

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### **Catalog Description:**

The interconnectivity and interrelationship of the world regions by stressing physical, economic development, agricultural, cultural and population characteristics. Strengthening of one's mental

### **Course Description:**

Facilitates an understanding of spatial relationships between and among the geographic regions of the world. Includes demographic and cultural (political, economic, and historic) forces related to the physical environments of selected regions. Focuses on analysis of interrelationships between developed and developing regions, and the interactions between human societies and natural environments.

### **Course Requirements:**

Internet access is required to complete this course. If you do not have web access, please contact the Continuing Education Office (1-800-388-6154) for information regarding course completion options. This course requires the completion of thirteen (13) chapter assignments including map assignments, thirteen (13) chapter quizzes, a final paper, and two (2) exams (midterm and final). The exams do not require a proctor.

### **Required Course Books and Materials:**

de Blij, H.J. and Muller, P. (2011). Regions. (15th Ed.). John Wiley and Sons.

Textbook and Study guide ISBN 9781118218822

OR

Textbook: ISBN-13: 978-1118093603

Study Guide ISBN-13: 978-1118166857

Both the book and study guide are REQUIRED.

Atlas of your choice. If ordered through CSU-Pueblo the atlas provided will be: Veregin, H. (2006) Rand McNally. Goode's World Atlas. (21st Ed.). Prentice Hall. ISBN-13: 978-0136128243

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### **Additional Course Information**

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**



# **GEOL 101**

## **Earth Science**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn By Term and Extended Learning

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### **Catalog Description:**

Four earth spheres: the hydrosphere (oceanography, hydrologic cycle); the atmosphere (meteorology and climatology); the lithosphere (geology; internal and external processes); and space are emphasized.

### **Course Description:**

Earth Science is the name for all the sciences that collectively seek to understand the Earth and its neighbors in space. It includes geology, oceanography, meteorology, and astronomy. A unified theory relies on seeing the interrelationships among these four disciplines. Therefore, this course treats these interrelationships as the foundations of earth studies, beginning with geology. The remaining three disciplines follow in a sequence that makes necessary and frequent references to the processes shaping the Earth and influence of each on the biosphere.

### **Course Requirements:**

This course requires students to answer text review questions at the end of each chapter. Students will also develop an Article Portfolio by selecting eight (8) newspaper, news magazine, or Internet articles focusing on a current event (earth science in nature) relating to the material presented in the course outline and writing a 2-3 page summary for each article. There are two (2) proctored tests in this course (Midterm & Final).

### **Required Course Books and Materials:**

Tarbuck, E. and Lutgens, F. (2012). Earth Science. (13th Ed). Pearson/Prentice Hall. ISBN 13: 978-0-321-68850-7

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## **Additional Course Information**

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# GEOL 101L

## Earth Science Lab

1 Credit Hours

**\$185 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn By Term and Extended Learning

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### Catalog Description:

Optional lab to accompany GEOL 101. Co-requisite: GEOL 101.

### Course Description:

The exercises in this laboratory course will give you the opportunity to apply many of the concepts studied in earth science. The emphasis of the first half of the course is to understand basic geological processes and identification of rocks and minerals. The emphasis of the second half of the course is on understanding basic oceanographic, meteorological and astronomical processes related to Earth Science.

### Course Requirements:

To successfully complete this course, students must complete fourteen (14) home laboratory exercises and a summary/report for each lesson. There are no exams for this lab course.

### Required Course Books and Materials:

Tarbuck, E. , Lutgens, F. , and Pinzke, K. (2012). Applications and Investigations in Earth Science. (7th Ed). Pearson/Prentice Hall. ISBN-13: 978-0321689559.

A few supplies may be needed to complete lab exercises: blue, green, and red pencils, a ruler scaled in both inches and centimeters, a compass, and a three-foot length of string. An inexpensive magnifying glass may be helpful reading some of the exercise maps. For a few of the exercises you will need access to a 10-inch diameter (or larger) globe and a small atlas with an index.

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### Additional Course Information

This is a/n Lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# HIST 201

## U.S. History I

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

United States history from founding of North American colonies to 1877 Reconstruction era.

### Course Description:

The purpose of History 201 is to acquaint the student with the major events and significant people in the history of the United States from the pre-colonial period to the conclusion of Reconstruction. In this course, you will study important changes in United States History from the beginnings to the end of the Civil War in 1865. It will cover several themes: American Indian, European, and African Background; the European Colonial Period, particularly that of the British-American Colonies; the American Revolution and Revolutionary War which began in 1776; the Early Federal and Jeffersonian Period, taking us to 1815; the Period of Nationalism, Reform, and rising Sectionalism; the Coming of the Civil War in the 1850s; and the Civil War itself.

### Course Requirements:

For each lesson students are required to do the following assignments in this suggested order: post a response to the Discussion Board and critique the response of another student; read through a Power Point presentation and answer, in writing, the questions that are embedded in the presentation; submit, via e-mail, the answers to the Power Point questions; and read the Textbook assignment. For the weeks designated, in addition to the above weekly assignments, students will submit two book reviews; and, submit a final essay exam. The final exam is proctored.

### Required Course Books and Materials:

The American Pageant, Vol. 1, 16th Edition will be provided electronically through your purchase of Mind Tap and accessed through the Blackboard. The professor will provide the key-code needed for access. This is provided by Cengage Learning. Access to Mind Tap learning can be purchased through the book store. It will provide An access code and the professor will have log in instructions posted for students to see how use the website

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## Additional Course Information

This is a/n Lower division course.

This is a History General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course, print base is optional.**



# HIST 202

## U.S. History II

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

United States from 1877 Reconstruction era to contemporary era.

### Course Description:

The purpose of History 202 is to acquaint the student with the major events and significant people in the history of the United States from the end of Reconstruction to the near present.

### Course Requirements:

For each lesson students are required to do the following assignments in this suggested order: post a response to the Discussion Board and critique the response of another student; read through a Power Point presentation and answer, in writing, the questions that are embedded in the presentation; submit, via e-mail, the answers to the Power Point questions; and read the Textbook assignment. For the weeks designated, in addition to the above weekly assignments, students will submit two book reviews; and, submit a final essay exam. The final exam is proctored.

### Required Course Books and Materials:

The American Pageant, Vol. 1, 16<sup>th</sup> Edition will be provided electronically through your purchase of Mind Tap and accessed through the Blackboard. The professor will provide the key-code needed for access. This is provided by Cengage Learning.

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### Additional Course Information

This is a/n Lower division course.

This is a History General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course, print base is optional.**



# HIST 311

## History of United States Foreign Policy

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

United States foreign policy from the founding of the republic to the present.

### Course Description:

This course is an introduction to major topics in US foreign relations since 1776. It will cover the main themes in each time period but will emphasize the time period of the 20th century when the US rose to world power status. We will pay particular attention to the events of the past 50 years and attempt to project where the US may be going in the future given what you have learned about the past.

### Course Requirements:

Your grade will be determined by your performance on several assignments. These include:

1. Finishing three papers on assigned topics – see following lesson schedule.
2. Completing the weekly question related to the readings and highlighted in each weekly section of the study guide.
3. Finishing a midterm and final examination that will consist of a paper on an assigned topic.

### Required Course Books and Materials:

Herring, G. (2008). From colony to superpower: United States foreign relations since 1776. New York, NY: Oxford Press. ISBN-13: 978-0195078220

Merrill, D. and Paterson, T. (2005) Major problems in American foreign relations: Documents and essays, Concise edition. Boston, MA: Wadsworth Publishing. ISBN-13: 978-0618376391

Kissinger, H. (2011) On China. New York, NY: Penguin Press. ISBN-13: 978-1594202711

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# HIST 414

## The American Civil War

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Social, cultural, and political developments that caused the sectional crisis, secession, and war. War coverage includes military strategy, politics, diplomacy, and emancipation.

### Course Description:

History 414 (The American Civil War) will acquaint the student with the major events contributing to the outbreak of the American Civil War. It also will provide the student with a basic understanding of the progress of the war.

### Course Requirements:

For each lesson students will do the following assignments in this suggested order: post a response to the Discussion Board and critique the response of another student; read through a Power Point presentation and submit, via e-mail, answers to the questions that are embedded in the presentation; submit, via e-mail, answers to the Power Point questions; and read part of the book assigned for that week. The course also requires three written book reviews. At the end of the course, students submit a final essay. The final is proctored.

### Required Course Books and Materials:

Goodman, Paul. (2000). *Of One Blood: Abolitionists and the Origins of Racial Equality*. Berkeley: University of California Press. ISBN-13: 978-0520226791

McPherson, James M. (2003). *Battle Cry of Freedom: The Civil War Era*. New York: Oxford University Press. ISBN-13: 978-0195168952

Foner, Eric. (2002). *Reconstruction: America's Unfinished Revolution, 1863-1877*. Harper Perennial Modern Classics. ISBN-13: 978-0060937164

Ernest, John. (2002). *Shadowing Slavery; Five African American Autobiographical Narratives*. Acton, Massachusetts: Copley Publishing Group. ISBN-13: 978-1583900246

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**



## **HIST 468**

### **Blood, Tears, & Glory: War & History**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### **Catalog Description:**

Introduction to military history from 1700 to the present. Covers changes in policy, structural organization, planning, strategies, technology, and social impact.

#### **Course Description:**

This course is a survey of US military history. It will cover the major wars in each time period from the American revolution and will emphasize the time period of the 20th century when the US rose to world power status. We will cover warfare on land and at sea up to the present time.

#### **Course Requirements:**

Your grade will be determined by your performance on several assignments. These include: Completing the weekly assignment and related to the readings and highlighted in each weekly section of the study guide, completing the map or battle analysis for each lesson and finishing a midterm and final examination that will consist of a paper on an assigned topic.

#### **Required Course Books and Materials:**

Addington, Larry H. (1994) The Patterns of War Since the Eighteenth Century, Bloomington, IN, Indiana University Press. ISBN-13: 978-0253208606

Provided Electronically: American Military History, Volumes 1 and 2,(2009), US Army Center of Military History, Washington DC. Electronic Edition (Open Source), ISBN-13: 978-0160723629; ISBN-13: 978-0160725418

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### **Additional Course Information**

This is a/n division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course, print base is optional.**

# MATH 109

## Mathematical Explorations

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Emphasis on quantitative reasoning and problem solving. Topics chosen from logic, sets, algebra, linear programming, probability, statistics, number theory, geometry, voting theory, and graph theory. Prerequisite: Satisfactory placement exam score and MATH 099 or equivalent.

### Course Description:

The emphasis of this course is to develop quantitative reasoning and problems solving skills. Topics will be chosen from logic, sets, algebra, linear programming, probability, statistics, number theory, geometry, and counting techniques.

### Course Requirements:

There are 9 chapters covered in the course. Each assignment will cover a single chapter. All homework sets are from the Exercises at the end of each chapter. There are three exams in the course. Each exam covers three chapters in the text. Additionally there will be a comprehensive final which includes material from each chapter covered.

### Required Course Books and Materials:

Tannenbaum, P. (2014). Excursions in Modern Mathematics. (8th Ed.). Prentice Hall.  
ISBN-13: 978-0321825735

Calculator: A scientific calculator is required. (Texas Instrument TI-30Xa works well) You can use the calculator on each assignment and all of the exams.

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### Additional Course Information

This is a/n Lower division course.

This is a Math General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **MATH 121**

## **College Algebra**

4 Credit Hours

**\$740 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Solutions of algebraic equations, graphs of rational functions, exponential and logarithmic functions, systems of equations, matrices, and determinants. Prerequisite: satisfactory placement exam score or MATH 099 or equivalent.

### **Course Description:**

Solutions of algebraic equations, graphs of rational functions, exponential and logarithmic functions, systems of equations, matrices, and determinants. Prerequisite: satisfactory placement exam score or MATH 099 or equivalent.

### **Course Requirements:**

There are 6 chapters covered in the course. Each lesson will cover a single chapter. Each section in the lessons has two sets of problems listed: recommended and required. The recommended set provides the necessary practice to master the material. These problems will not be graded and should not be mailed to me. Each required set contains 5 problems per section. You will have four exams in the course. Each exam covers the material indicated in the course requirements. Additionally there will be a comprehensive final which includes material from each chapter covered.

### **Required Course Books and Materials:**

Sullivan, M. (2011). College Algebra (9th Ed.). Prentice Hall. ISBN-13: 978-0321716811

Calculator: A graphing calculator is required. (Texas Instrument TI-84 plus works well.) You can use the calculator on each assignment and some portions of the exams.

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### **Additional Course Information**

This is a/n Lower division course.

This is a Math General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MGMT 201

## Principles of Management

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### **Catalog Description:**

Managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques will be emphasized.

### **Course Description:**

MGMT 201, Principles of Management provides for an overview of the managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques are emphasized in this class.

### **Course Requirements:**

The student is required to read the text, and respond to a series of short response questions for each of the chapters. These questions are grouped into the six sections of the text. In addition, for each of the six sections, students will select one question and develop that question into a two to three double spaced essay for a total of six essays. This course requires a proctored final exam.

### **Required Course Books and Materials:**

Schermerhorn, John R. (2010). Management. (11th Ed). John Wiley and Sons. ISBN-13: 978-0470530511

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### **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **MGMT 301**

## **Organizational Behavior**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### **Catalog Description:**

Team work, individual and group behavior, motivation, work design, communication, decision-making, leadership, and organizational culture. Prerequisite: MGMT 201, junior standing.

### **Course Description:**

Teamwork, individual and group behavior, motivation, work design, communication decision-making, leadership and organizational culture. Prerequisite: MGMT 201.

### **Course Requirements:**

There will be five (5) exams during this course, including the final exam. During this course, you will also complete some written assignments that are aimed at reinforcing the course material and supporting you in your ability to communicate effectively in written form.

### **Required Course Books and Materials:**

Robbins, S. and Judge, T. (2011). Organizational Behavior. (14th Ed). Pearson/Prentice Hall. ISBN-13: 9780136124016

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# MGMT 311

## Operations and Quality Management

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Managerial perspective of the operations and quality functions, use of analytical tools to solve operations and quality problems. Prerequisite: MGMT 201, BUSAD 265 or MATH 156, and junior standing.

### Course Description:

The purpose of this course is to familiarize the student with terminology, concepts, issues, techniques, and methodologies associated with the discipline of production/operations management. Particular emphasis will be placed on operations strategy and on the design and execution of operations planning and control systems. Attention will be given to developing analytical skills relevant to the management of such systems.

### Course Requirements:

4 Exams and 18 Application exercises (AE's) are required to successfully complete this course. All exams and AE's must be attempted with reasonable effort to earn an A in the course.

### Required Course Books and Materials:

Operations Management, 11th edition., Jay Heizer and Barry Render, Prentice-Hall.  
ISBN-13: 978-0133408010

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# MGMT 318

## Human Resource Management

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

An examination of the human resource functions of planning, selection and recruitment, compensation, training and development, employee and labor relations, and safety and health. Prerequisite: MGMT 201 and junior standing.

### Course Description:

A thorough overview of the Human Resource Management process and function including the development of strategic partnerships, workforce planning and employment, training and development, compensation and benefits, safety and security, including workers compensation systems, and employee and labor relations.

### Course Requirements:

There are 67 required chapter questions, each worth five points, eight essay questions worth 65 points each and a 40 question final exam worth 145 points. This course requires a proctored final exam.

### Required Course Books and Materials:

Bernardin, H. John. (2009). Human resource management: An experiential approach. (5th. Ed). McGraw-Hill Higher Education. ISBN-13: 978-0077312404

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MGMT 362

## Purchasing and Materials Management

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Strategies and tactical methods, opportunities and problems associated with the flow of materials in an organization will be covered. Prerequisite: MGMT 311.

### Course Description:

This course is an introduction to the business function of supply, purchasing and materials management (PMM). You will learn many of the PMM concepts, ideas, and techniques for acquiring and managing materials. At the conclusion of this course you will have a basic understanding of the PMM function, and how it relates to and supports the other functions of a business.

### Course Requirements:

There is a 5 to 10 page paper on any subject directly related to the topics in this course or in the text. You are required to have at least 3 different sources of material for the paper. Please contact the instructor for topic approval before proceeding too far into the work. There are 3 exams sent to the students by the instructor. There are 15 case studies. Each case should be studied and analyzed. A one-two page typed paper should be submitted for each case which answers the question assigned for that case. This course requires the ability to receive a textbook with a CD enclosed or access the internet.

### Required Course Books and Materials:

Burt, Dobler and Starling, (2003). World Class Supply Management. (7th Ed.) McGraw-Hill. ISBN-13: 978-0072831566. Make sure you receive the CD when ordering the text.

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# MGMT 410

## Labor Management Relations

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Federal and state legislation and executive orders governing the employer-employee relationship; legal rights of organizations and collective bargaining. Pre-requisite: MGMT 318.

### Course Description:

This course provides a comprehensive overview of Labor Relations. The emphasis is on the unionized environment. The areas covered include the history of labor and labor relations in the United States, the evolution of the law and regulation, the current legal and regulatory framework, and a global overview and comparison of unions and unionization.

### Course Requirements:

The text is divided into four parts. The student is required to read the text and responded to selected “reflection questions” and the questions in the “discussion cases” at the end of each of the chapters in these sections. Each part has a different point value which is stated at the beginning of the lesson. The student is also required to read the summary included with each of the lessons outlining the important areas within the chapter. The student will also provide a one or two sentence definition of the key terms at the end of each of the chapters. There is also a comprehensive final examination. The examination is based on the information the student has learned by completing the questions and definitions. Through the coursework that the student completed, the student has built a study guide for the final.

### Required Course Books and Materials:

Budd, John W. (2012). Labor Relations: Striking a Balance. (4th Edition). McGraw-Hill.  
ISBN-13: 978-0-07-802943-1

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **MGMT 414**

## **Entrepreneurship**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

In-depth analysis of the various environments, management, accounting, finance, and legal considerations required for business plan development by an entrepreneur or small business owner.

Prerequisite: MKTG 340

### **Course Description:**

Entrepreneurs dream BIG dreams and see opportunities where others only see failures. People such as Bill Gates, Ben & Jerry, Oprah Winfrey and Donald Trump created businesses that have become wildly successful and serve as role models for what can be accomplished with a big idea and hard work. Today's entrepreneurs are working hard to improve our quality of life and our environment by offering new products and services to solve some of today's issues. They are using their best talents for personal and professional satisfaction.

This is a great time to think about entrepreneurship as an alternative to working for a large corporation. New ventures can create personal satisfaction for their creators and persistence in finding the way to make their ideas financially successful can be professionally very rewarding.

### **Course Requirements:**

Two exams, three written short project assignments and one comprehensive business plan are required to successfully complete the course.

### **Required Course Books and Materials:**

Longenecker, J., Petty, J.W., Palich, L., and Hoy, F. (2012) Small Business Management: Launching and Growing Entrepreneurial Ventures. (16th Ed.). South-Western College Publishing.  
ISBN-13: 978-1-111-53287-1

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# MGMT 460

## Operations Strategy

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Examination of recent developments in the strategy of operations in the manufacturing and service sectors involving technological policy, new process development, and new product introduction.

Prerequisite: MGMT 311.

### Course Description:

This course is an introduction to operations strategy.

### Course Requirements:

There are 5 case analyses. Each case analysis is an individual paper of no more than six double spaced pages which examines the case from a managerial perspective. Mathematical details, tables, and so forth should be placed in the end as exhibits. There are 4 Article Analyses. For each article in the text that is assigned, you are to prepare an outline of the key concepts of the article. This can be in outline format, but should be typed and look professional. A key goal of this course is for you to develop the ability to understand the operating strategy of an actual organization. To help us meet this goal, you are to do a company analysis. You may select any company or one site (plant, store, warehouse, etc.). The final exam for this course is included in the syllabi. You may use the textbook, article reviews, and student notes in the completion of the test.

### Required Course Books and Materials:

Garvin, D. (1992). Operations Strategy, Text and Cases. Prentice-Hall. ISBN-13: 978-0136389170

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# **MGMT 468**

## **Quality Management**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Concepts and techniques of quality improvement processes. Defining quality in customer satisfaction terms and improving quality of products and service through modern techniques. Prerequisite: MGMT 311.

### **Course Description:**

Concepts and techniques of quality improvement processes. Defining quality in customer satisfaction terms and improving quality of products and service through modern techniques.

### **Course Requirements:**

The coursework is comprised of six lessons. Each lesson includes the following elements: learning objects, assigned readings, written assignments, and an application-oriented term paper. Written assignments and the application-oriented term paper shall be submitted via e-mail unless the instructor grants the student permission to mail a hard copy. Lessons are structured around text chapters.

### **Required Course Books and Materials:**

Goetsch, D. and Davis, S. (2013). Quality Management for Organizational Excellence. (7th Ed).  
Prentice Hall. ISBN-13: 978-0132558983

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# **MKTG 340**

## **Principles of Marketing**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Analytical survey of problems encountered in distributing goods and services from a marketing-management approach with emphasis on the role of the consumer and the social responsibility of the marketer. Prerequisite: Junior standing.

### **Course Description:**

The course will introduce the student to the basic concepts of marketing and will include such topics as: the effects of environment on marketing; market segmentation; understanding consumer behavior; the importance of research in marketing; decisions on product (service), price, distribution, and promotion in the domestic and international market.

### **Course Requirements:**

Grades will be assigned on the performance on three proctored tests, two company analyses, and one project.

### **Required Course Books and Materials:**

Pride, W., and Ferrell. (2014) *MARKETING*. (17th Ed.). South-Western College.  
ISBN-13: 978-1133939252

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **MKTG 341**

## **Sales Force Management**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

### **Catalog Description:**

Managing a sales force including recruiting, selection, training, compensation, supervision, stimulation and sales planning. Computer simulation used to do forecasting, budgeting, territory allocation, sales analysis and control. Prerequisite: MKTG 340.

### **Course Description:**

This course is designed to teach students the concepts involved in managing a sales force. Most, if not all, corporations have a sales force and the sales representatives in the sales force are used to sell (part of marketing) the company's products/services to its customers. This course is about how sales managers manage their sales representatives. The concepts covered in this course include: selling techniques, sales forecasting, designing sales territories, selecting, and training, motivating, compensating and evaluating the sales force.

### **Course Requirements:**

There are three tests in this course. All tests are proctored. Two case studies are required and one project.

### **Required Course Books and Materials:**

Ingram, T & LaForge, R (2012). Sales management: Analysis and decision making. (8th Ed.) ME Sharpe.  
ISBN-13: 978-0765626400

## **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **MKTG 441**

## **Marketing Strategies**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Detailed consideration of process of formulating and implementing strategies in marketing. Major emphasis on markets, channels of distribution, and product analysis. Prerequisite: MKTG 340, and BUSAD 360.

### **Course Description:**

Students will learn concepts in marketing strategies to understand: the importance of the internal and external environment when making marketing decisions; how to target a specific segment and manipulate the marketing mix for both tangible goods and services; the product and service strategy; which pricing and promotion strategy to use; how to analyze real life situations through in-depth case analysis; and which generic marketing strategies should be used, and why. E-mail available.

### **Course Requirements:**

There are three tests, all tests are proctored, two case studies, and one Marketing Plan project in this course. You may use a graphing or scientific calculator for the tests in this course, however the formula function and memory on the calculator must be cleared prior to the beginning of the exam.

### **Required Course Books and Materials:**

Cravens, D., and Piercy, N. (2013). Strategic Marketing. (10th Ed.). McGraw Hill Irwin Publishers.  
ISBN-13: 978-0078028908

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **MKTG 475**

## **International Marketing**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Effects of culture, political and legal structures on marketing. Planning for international products, services, promotion, pricing, distribution, and impact of trade groups. Prerequisite: MKTG 340.

### **Course Description:**

At the end of the course, students will have a strong grasp of how marketing works in the international arena. Students will have a good understanding of the following: how external factors like culture, politics, customs, etc., affect marketing; the emerging multinational market groups and their effects on international marketing; different methods of entering a foreign market; adapting promotion to a foreign market; types of distribution systems to use, and more. E-mail available.

### **Course Requirements:**

There are three tests in this course. All tests are proctored. Two case studies are required and one project.

### **Required Course Books and Materials:**

Cateora, P., Graham, J., and Gilly, M. (2013). INTERNATIONAL MARKETING. (16th Ed.). McGraw-Hill.  
ISBN-13: 978-0073529974

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MUS 118

## Music Appreciation: History of Rock and Roll

3 Credit Hours

\$555 Tuition\*

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn By Term

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### Catalog Description:

Significant musical compositions, composers and historical eras; analysis and description of music forms and terms; includes women composers and multi-cultural issues.

### Course Description:

The online version of this course will focus on popular western music since 1950 and its relation to previous and contemporary periods of art music. Like the classroom version, the online version of the course will include significant musical compositions, composers and historical eras; analysis and description of music forms and terms; significant musicians and multi-cultural issues.

### Course Requirements:

Written coursework, on-line group discussions, four unit exams, and one paper

### Required Course Books and Materials:

Stuessy, J. and Lipscomb, S. (2013). Rock and Roll: Its History and Stylistic Development. (7th Ed.). Pearson. ISBN-13: 978-0-205-24697-7

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### Additional Course Information

This is a/n Lower division course.

This is a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# MUS 491

## Special Topics: Music Appreciation: World Music

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn By Term

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### Catalog Description:

This course will focus on various world music traditions and their integration into western and non-western contemporary styles. The course will include significant musical compositions, composers/musicians, and historical eras; analysis and description of music forms, styles, and terms; and multi-cultural issues.

### Course Requirements:

Written coursework, on-line group discussions, four unit exams, and one paper

### Required Course Books and Materials:

Textbook – World Music: Traditions and Transformations (2nd Ed.) – Bakan (ISBN: 978-0-07-352664-5), Audio Set – World Music: Traditions and Transformations (2nd Ed.) – Bakan (ISBN: 978-0-07-733771-1)"

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### Additional Course Information

This is a/n Lower division course.

This is a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**



## NSG 305

### Ethical Issues in Health Care

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### Catalog Description:

Introduces evidence-based theories which influence ethical issues in health care. Prerequisite: permission of instructor.

#### Course Description:

Selected theories which influence ethical choice in nursing are presented. Areas of the law and legal systems that affect the public health are included. Current ethical issues related to nursing practice.

#### Course Requirements:

This class requires weekly written assignments and a written Project Paper. The written project will consist of one local, state or world-wide ethical dilemma.

#### Required Course Books and Materials:

Elsevier, Ethical Dimensions in the Health Professions (5th Edition) by Ruth B. Purtilo and Regina Doherty Saunders ISBN: 978-1-4377-0896-7

Optional: American Nurses Association (2004). Nursing: Scope and Standards of Practice. (2ndEd.) Atlanta, GA: American Nurses Association. ISBN: 978-1-5581028-2-8

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#### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# NSG 431

## Gerontological Nursing

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Synthesizes theory, research, epidemiological and public health principles into planning interventions to meet the multidimensional health needs of a diverse, global society. Prerequisite: completion of all required 300 level nursing courses or by permission.

### Course Description:

Theory for nursing care of older adults. The promotion of healthy aging through utilization of the nursing process is emphasized.

### Course Requirements:

There are two examinations, a Gerontological Nursing Investigation project, one Older Adult interview and one Health Professional interview in this course.

### Required Course Books and Materials:

Ebersole, P., Hess, P., Touhy, T., Jett, K., and Luggen, A. (2016). Toward healthy aging: Human needs and nursing response. (9th Ed.). Mosby. ISBN: 978-0-323-32138-9

Supplemental References:

American Nurses Association (2004). Nursing: Scope and Standards of Practice. (2ndEd.) Atlanta, GA: American Nurses Association.

Carlson, D., & Pfadt, E. (2009). Clinical coach for effective nursing care for older adults. Philadelphia, PZ: F.A. Davis Company .

Jarvis, C. (2012). Physical Examination and health assessment (6th ed.). St. Louis: Saunders

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# **POLSC 101**

## **American National Politics**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Basic processes in American politics. Principles and structure of national governments. Internet access required.

### **Course Description:**

This class provides a broad introduction to the basic processes in American politics. It introduces the principles, practices, structures, and policy of the national government. Internet-based assignments, Internet access required. Email available.

### **Course Requirements:**

There are two exams for this course, one midterm and one final exam. The examinations are closed book and require a proctor. In addition to the exams, students are required to submit four (4) typewritten single-spaced assignments. Each of these papers should be one to two pages in length. Each assignment will help students organize and understand each section, and should reflect both substantive knowledge and some analysis on the students' part.

### **Required Course Books and Materials:**

Bardes, B., Shelley, M., and Schmidt, S. (2005). American Government and Politics Today: The Essentials. (2006-2007 Ed.). Thomson Higher Education. ISBN-13: 978-0534647339

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## **Additional Course Information**

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# POLSC 201

## International Relations

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Introduction to international relations and world politics. Focuses on global political issues, including conflict, war, political economy, environmental politics and globalization.

### Course Description:

This course is meant to acquaint students with the core concepts, processes, and issues of international relations (IR). The content of this course is divided into three sections and will provide a broad overview of foundational theories and pertinent topics within IR. The first section emphasizes analytical factors of IR. There we will be concerned with understanding the purpose of theory, its construction, and identifying relationships between actors and events in the international system. The second section focuses on international security. We will introduce classical theories of war and peace, bargaining and foreign policy decision-making, and asymmetric warfare. The third section forays into theories of public goods and cooperation. There we will investigate the role of supranational institutions, democracy, international law, human rights, and international political economy.

### Course Requirements:

There are two exams for this course, one midterm and one final exam. The examinations are closed book and require a proctor. This course has one research paper assignment that is due in two sections: a 3-4 page policy proposal and a 5-6 page prescription paper that executes the argument introduced in the original proposal.

### Required Course Books and Materials:

1. Frieden, J., Lake, D., and Schultz, K. (2012) World Politics: Interests, Interactions, Institutions, (2nd Ed.) W.W. Norton and Company. ISBN-13: 978-0393912388.
2. Additional readings are required and are provided electronically. These readings are marked within the syllabus with "WEB". These readings are also available through the CSUP library (JSTOR, EBSCOHost, etc.), or through Google Scholar. If you requested a print based course, the readings should be included in your course packet.

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**



## POLSC 202

### Comparative Politics

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### Catalog Description:

Introduction to comparative political analysis through study of selected political systems. Emphasis on basic political functions and processes in developed countries.

#### Course Description:

Why study the political systems of other countries? This course examines governments and political cultures around the world, not as a form of intellectual tourism, but to broaden and deepen our understanding of important and general political processes. We do this by making systematic comparisons between political systems that are similar in many respects, but nonetheless differ in important ways. This allows us to analyze the effect of these differences in a careful and rigorous way, enriching our understanding of how politics works. This course is also designed to provide training in how to conduct social science research. The abilities to collect data, formulate theories of causality, test for results, and then to report them are important skills not only for political scientists, but useful in all manner of professional and personal activities.

#### Course Requirements:

There are two examinations for this course: A midterm and a final. Both exams are essay-based, with the final exam also containing a short answer section in which you identify key terms and explain their importance. Each exam will be taken in the presence of a proctor, and without books or notes. This course has one written assignment and one research project due in two sections: A 5 page research design and a 10 page research paper.

#### Required Course Books and Materials:

Samuels, (2013) Comparative Politics. Pearson. 978-0321449740 (e-book available at significant cost savings)

Friedman, T. (1995) From Beirut to Jerusalem. Anchor Books. ISBN-13: 978-1250015495

McGregor, Richard. (2010). The Party: The Secret World of China's Communist Rulers. Harper Collins. ISBN-13: 978-0061708770

Acemoglu, D. and Robinson, J. (2012). Why Nations fail. Crown Business. ISBN-13: 978-0307719218

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#### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# **POLSC 270**

## **Introduction to Homeland Security**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

An overview of homeland security, key threats, challenges and potential responses.

### **Course Description:**

This course provides a comprehensive overview and introduction to the developing discipline of Homeland Security, and its application in the United States. Areas of concentration will focus on: Homeland Security Organization, Intelligence in support of Homeland Security, Homeland Security Law & Policy, Emergency Management, Risk Analysis, Critical Infrastructure & Key Resources, Strategic Planning, Terrorism/Threat Environment, Strategic Communication & Messaging, Public/Private Partnerships, Government Interagency Cooperation, Military Roles in Homeland Security. The organizations responsible for securing and defending the homeland are identified and their mission sets and constraints under existing law, policy, and strategy will be examined through a series of readings, assignments and case studies.

### **Course Requirements:**

Written Article Reviews - 2 Homeland Security Article Summaries (worth 10% of course grade each). One to two page summary of an article related to Homeland Security. The article can be from any source and on any topic related to the course. They will be assigned as part of a lesson with the detailed guidance provided therein. Exams - Midterm: (20%) - essay and short answer questions from readings Final: (30%) - comprehensive essay/problem analysis format. Case Study Critiques - 2 Individual written analyses of Homeland Security Case Studies selected from the lessons (worth 15% of course grade each). They will be assigned as part of a lesson with the detailed guidance provided therein.

### **Required Course Books and Materials:**

Ward, Richard H.; Kiernan, Kathleen L.; and Barey, Daniel. (2006). Homeland Security: An Introduction. ISBN: 978-1593453046 or 1593453043

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### **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



## **POLSC 271**

### **Terrorism**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### **Catalog Description:**

An examination of extremist groups and private violence in the context of monitoring, prevention, and responses.

#### **Course Description:**

This course is an examination of extremist groups and private violence in the context of monitoring, prevention, and responses.

#### **Course Requirements:**

In order to review the lectures, the PowerPoints must be viewed in slide show format. 5 written analysis assignments will be required for the readings. Each student will submit an 8-10 page research paper on a currently active non-US extremist organization and discuss the political source of the group's complaints and its objectives.

#### **Required Course Books and Materials:**

Hoffman, Bruce. Inside Terrorism, 2nd ed. New York: Columbia University Press, 2006.

ISBN: 978-0231126991

Additional readings are provided on Blackboard.

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### **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# **POLSC 272**

## **Critical Incident Management**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

The policies and practices of local first responders, interagency relationships, political violence and unconventional weapons.

### **Course Description:**

This course presents and analyzes common emergency planning and response methodologies for public agencies and private enterprise, with emphasis on common standards, “best practices,” case studies and lessons learned from previous emergency response operations. This course also provides practical background on the complexities of protecting critical infrastructure and core functions, impacts of interdependencies on response capability, issues in coordinating emergency response, and practices in maintaining communication and public information for emergency operations.

### **Course Requirements:**

This course has four primary assignments, distributed throughout the three course modules: Completion of 3 FEMA Emergency Management Institute (EMI) Online Courses (20% toward final grade); A “Critical Incident Analysis” essay (20% toward final grade); A Midterm Essay (30% of final grade); An In-Depth Case Study (30% of final grade); In addition, there are 3 instructor consultations that the student and instructor must participate in. These consultations are required.

### **Required Course Books and Materials:**

Paul Viotti, Michael Opheim, and Nicholas Bowen (editors). Terrorism and Homeland Security: Thinking Strategically About Policy. CRC Press Taylor & Francis Group, 2008.  
ISBN-10: 1420077732 ISBN-13: 978-1420077735

Pamela A. Collins and Ryan K. Baggett. Homeland Security and Critical Infrastructure Protection. Praeger Security International, 2009. ISBN-10: 0313351473; ISBN-13: 978-0313351471

Sylves, Richard. Disaster Policy and Politics. CQ Press, 2008. ISBN-10: 0872894606; ISBN-13: 978-0872894600

Kurt J. Engemann and Douglas M. Henderson. Business Continuity and Risk Management: Essentials of Organizational Resilience. Rothstein Publishing, 2012. ISBN-13: 978-1-931332-54-5

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### **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**



# PSYCH 100

## General Psychology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Overview of the field of psychology including learning, perception, motivation, emotion, heredity, personality, development, abnormal and psychotherapy.

### Course Description:

To gain a basic understanding of the study of psychology and the basic areas of specialization.

### Course Requirements:

There are four exams in this class. Each exam will be comprised of three chapters from the textbook. There are also two paper assignments in this class.

### Required Course Books and Materials:

Pastorino, E. and Doyle-Portillo, Susann. (2011). What is Psychology? (3rd Ed.). Wadsworth. ISBN: 978-1111347000

Pastorino, E. and Doyle-Portillo, Susann. (2011). Study Guide for What is Psychology? (3rd Ed.). Wadsworth. ISBN-13: 978-1111348816

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### Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 103

## Introductory Psychology for Majors

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Explore psychology as a career in addition to an introduction to the basic skills required for conducting psychological research including APA writing style, journal article analysis, and basic statistics.

### Course Description:

To gain a basic understanding of psychology and the sub-disciplines including different professional opportunities that are obtainable. We will cover the importance of research, its applications, APA writing style and more.

### Course Requirements:

A total of five (5) writing assignments are required for the successful completion of this course.

### Required Course Books and Materials:

The Psychology Major's Handbook, 4th edition, Tara L. Kuther Publisher: Wadsworth/Cengage  
ISBN - 13: 978-1305118430

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# PSYCH 105

## Understanding Human Diversity

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

(Course also available as SOC 105) Americans live in a complex and diverse society. This course examines the nature, impact and strategies for dealing with diversity in personal and social contexts.

### Course Description:

Through taking this course you will be able to make a difference in the lives of people with whom you come into contact regardless of your differences. The lessons learned in this course should prove useful in all aspects of your life, home, work, social life and even chance interactions throughout your day. At the end of this course you should have a better understanding of human diversity and an attitude of respect for diverse people. Remember~ different is not better or worse, just different! Diversity should be celebrated. Embrace differences around you, they are the spice of life.

### Course Requirements:

The following are the requirements to successfully complete this course: 3 exams (worth 100 points each); 2 writing assignments (worth 50 points each). Each writing assignment is 2 to 3 pages. The exams are proctored and will include multiple choice, true/false, and essay questions.

### Required Course Books and Materials:

Kent Koppelman and R. Lee Goodhart, Understanding Human Differences: Multicultural Education for a Diverse America, 3rd edition, Allyn & Bacon, 2011.  
ISBN:13 978-0-13-610301-1

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# PSYCH 151

## Human Development

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Survey of human development through life span. A multidisciplinary approach to the study of both change and stability in physical, cognitive, social, and personality development. Review of relevant developmental theory and research.

### Course Description:

Introduction to Human Development provides an overview of life-span development and is designed to stimulate curiosity about how and why human beings change from their beginnings as fertilized eggs to their last years of life. The course shares with students an overview of the best theory, research, and practical advice that the field of Developmental Psychology has to offer. From this course students learn that development is an incredibly complex process that grows out of the interactions between a changing person and a changing world, and one that continues throughout the entire life span.

### Course Requirements:

Students are expected to read all assigned chapters and complete all Study Guide assignments. Grades will be based on exams and two written assignments. Students are expected to read all assigned chapters and complete all Study Guide assignments.

### Required Course Books and Materials:

Sigelman, C. and Rider, E. (2012). Life-Span Human Development. (7th Ed.). Wadsworth.

Text and Study Guide: ISBN 13: 978-1111652951

Just Text: 978-1111343132

Just Study Guide: 978-1111351373

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### Additional Course Information

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



## PSYCH 205

### Sport Psychology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### Catalog Description:

An introduction to psychological theories and constructs affecting performance, coaching & development in sports and athletics.

#### Course Description:

The purpose of this course is to provide a synthesis of the major topics in sport psychology with an applied focus and an emphasis on achieving optimal performance. After the introductory chapters, there are three main sections to the text: Performance Enhancement covers topics such as anxiety, routines, mental imagery, self-talk, concentration, relaxation, goals, and self-confidence. The section on Performance Inhibition includes chapters on choking under pressure, self-handicapping, procrastination, perfectionism, burnout, and injury. While much of the information presented is universally applicable, individual differences based on gender, ethnicity, age, and motivation are emphasized in the concluding section on Individuals and Teams. We will also be examining case studies of well-known athletes from a variety of sports to illustrate topics that are being explored.

#### Course Requirements:

The following are the requirements to successfully complete this course: 4 written lesson assignments. Each writing assignment contains 3-4 questions. The length should be a minimum of three pages and a maximum of five.

#### Required Course Books and Materials:

Beckelhimer, L. (2009). Sports talk. Pearson. ISBN-13: 978-0205583379

Mazzoni, W. (2006). You vs. you: Sports psychology for life. Mazzmarketing.  
ISBN-13: 978-0966355710

Gallucci, N. (2007). Sport psychology: Performance enhancement, performance inhibition, individuals, and teams. (1st Ed.). Psychology Press. ISBN-13: 978-1841694863

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# PSYCH 251

## Childhood and Adolescence

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Physical, social, cognitive, and emotional growth of the individual from childhood through adolescence. Topics include intelligence, social development, self-development, moral development, family relations. Prerequisite: PSYCH 100.

### Course Description:

The purpose of this course to produce a current and comprehensive overview of child and adolescent development reflecting various theories, research, and practical advice. The content of the course is divided into five parts: (1) Introduction to child and adolescent development, (2) Biological foundations of development, (3) Cognitive development, (4) Social and personality development, and (5) The context of development.

### Course Requirements:

You are required to submit five typewritten, 3-5 page double-spaced assignments. Each assessment must contain a minimum of three references.

### Required Course Books and Materials:

Shaffer, D.R. & Kipp, K. (2010). Developmental Psychology: Childhood and Adolescence. (8th Ed.). Wadsworth. ISBN-13: 978-0495601715

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# PSYCH 311

## Theories of Personality

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Major theories of personality and the methods of personality investigation. Prerequisite: PSYCH 100.

### Course Description:

The purpose of the course is to provide a general understanding of the major personality theories that are fundamental to psychology. You will be covering nine personality theories in this course. These theories can be useful tools in helping you understand not only yourself better, but also the lives of those around you as well as humanity more generally.

A major objective of the course is to enhance critical thinking skills as well as written communication skills. In an attempt to meet these objectives (as well as make learning about theories as engaging as possible), you will be asked to bridge the gap from theory to application in several short writing assignments.

### Course Requirements:

There are two exams in this course. The exams are closed book and require a proctor. You will also be writing a variety of short papers in which you will: Provide your opinion on the building blocks of personality theory, apply theories through case studies of hypothetical lives, apply theories to your life and to humanity more generally, compare and contrast two of the three major perspectives in psychology.

### Required Course Books and Materials:

Feist, J. & Feist, G. J. (2005). Theories of Personality (6th Ed.). McGraw-Hill.

ISBN-13: 978-0073191812

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 337

## Memory and Cognition

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Theory and research on current topics in cognition, including attention, concept formation, imagery, memory, decision making, language acquisition, problem solving and text comprehension.

Prerequisite: PSYCH 100.

### Course Description:

The purpose of this course is to explore the theories of memory and cognition. In the process of meeting this goal, students should develop the vocabulary associated with this area of psychology, as well as an appreciation of their own cognitive functioning. The content of the course is divided into three major sections: The first discusses information processing stages (pattern recognition, attention, memory, etc.), the second discusses the representation and organization of knowledge (coding, imagery, categorization, etc.), and the third section discusses complex cognitive skills (language, comprehension, problem solving, decision-making, etc).

### Course Requirements:

There are three proctored exams in this course. You are required to submit six typewritten, double-spaced assignments. Each writing assignment contains 3 – 5 questions. As a general guideline answers should be a minimum of 1 or 2 paragraphs and a maximum of two pages per answer. When using research to support your answers you must include citation and references in APA style.

### Required Course Books and Materials:

Reed, S.K. (2010). Cognition: Theories and Applications (8th Ed.). Wadsworth.

ISBN-13: 978-0495602309

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# PSYCH 342

## Educational Psychology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

The contribution of psychology theory, research and methods to our understanding of teaching and learning. Prerequisite: PSYCH 100 or 151.

### Course Description:

Although educational psychology tends to emphasize processes of development, learning, and motivation, almost every aspect of psychology is relevant to educational settings. You will thus find that much of the course content here is familiar from your general psychology course. The difference is that educational psychology explores how our fundamental knowledge of human behavior may be applied practically - and applied within educational settings and experiences.

### Course Requirements:

Satisfactory completion of the course will depend on your completion of five written lesson assignments (100 points each). You must complete all five required assignments to pass this course.

### Required Course Books and Materials:

Santrock, John W. (2009). Educational Psychology (4th ed.) New York: McGraw-Hill. ISBN 978-0073378589

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### Additional Course Information

This is a/n division course.

This is not a General Education Course.

This course a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# PSYCH 351

## Psychology of the Exceptional Individual

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Survey of characteristics of those individuals considered significantly above or below the norm of the population. Emphasis on behavioral identification and modification of the home, school, and social environment. Prerequisite: PSYCH 100.

### Course Description:

This course is about people – people with diverse needs, characteristics, and lifestyles – people who for one reason or another are considered “exceptional.” You will find that the study of human exceptionality is the study of being human. In addition to providing you with current and informative content, the hope is that this experience with exceptionality will be interesting, enjoyable, productive, and will enhance your desire to learn more about human exceptionality.

### Course Requirements:

There will be five exams, each over several chapters. Students are expected to read each chapter, and complete the “Case Study” questions for one of the chapters in each Lesson ( a total of 6 reports). The format for each case study report will be a brief (1-2 pages), clearly detailed, typed, proofread, paper summarizing the case and answering the questions which follow each case presentation.

### Required Course Books and Materials:

Human Exceptionality, School, Community, and Family; Hardman, Drew, and Egan, Twelfth Edition, 2016, Cengage Learning Publishers. ISBN# 978-1-305-50097-6

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# PSYCH 362

## Abnormal Psychology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Etiology, diagnosis, and therapy of maladaptive or abnormal behaviors and mental functioning.  
Prerequisite: PSYCH 100.

### Course Description:

To gain a basic understanding of abnormal behavior, classification system and different diagnostic categories.

### Course Requirements:

There are four proctored exams and two papers in this class. Each exam will be comprised of three chapters from the textbook. Scholarly journals or other texts are required as resources for your paper. You will need to have access to a library.

### Required Course Books and Materials:

Comer, Ronald J. (2004). Fundamentals of Abnormal Psychology. (9th Ed.). Worth. ISBN-13: 978-1464171703

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# PSYCH 401

## History and Systems of Psychology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered:

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### Catalog Description:

The historical development of modern psychology from its roots in classical philosophy and the social, cultural, and political context within which psychological theory emerged. Prerequisite: PSYCH 100, 209, 209L and senior standing.

### Course Description:

The purpose of this capstone course is to produce a historical and holistic overview of the discipline of psychology. The content of the course is divided into four parts each culminating in an extensive research paper; (a) Introduction to Psychology and the Ancients, Philosophical and Scientific Antecedents, and Early Studies (b) Wundt, Titchener, Münsterberg, and Gestalt Psychology, (c) History of Clinical Psychology, Functionalism, Darwin, Galton, Cattell, James, Hall, and (d) Pavlov, Watson, Intelligence testing, and Neobehaviorist Psychologists.

### Course Requirements:

This course requires the completion of four (4) APA Research Assignments.

### Required Course Books and Materials:

Hothersall, D. (2004). History of psychology (4th ed.). NY: McGraw-Hill. ISBN-13: 978-0-07-284965-3  
ISBN-10: 0-07-284965-7

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# **SOC 101**

## **Introduction to Sociology**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn By Term and Extended Learning

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### **Catalog Description:**

The scientific study of patterns and processes of human social relations.

### **Course Description:**

Sociology is the scientific study of human action and interaction. This course will introduce you to the sociological perspective as well as the research methods employed by sociologists to understand how society works. Sociologists propose that our actions are shaped by the social context in which they occur. Every person is born into a society that has its own culture, or "standard" ways of thinking and behaving. Illuminating these "ways of being" will provoke thought about what we take for granted as "natural" about the social order of everyday life, so that we may think more critically about the ways our own social interactions both reinforce and confront the cultural practices and social institutions which influence those very interactions. Lessons and assignments are divided into the following six sections: (1) Introduction to the discipline of sociology, (2) tools for sociological research, (3) Individuals in society, (4) Social institutions, (5) Social stratification & Inequality, and (6) Social change.

### **Course Requirements:**

The following are the requirements to successfully complete this course: 5 written lesson assignments (20 points each, or 100 total) and 2 exams (50 points each, or 100 total).

### **Required Course Books and Materials:**

Anderson, Margaret L and Howard F Taylor. (2013) Sociology: The Essentials, 7th ed. Belmont: Cengage. ISBN-13: 9781111831561 (paperback)

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## **Additional Course Information**

This is a/n Lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 155

## Minority & Ethnic Relations

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Sociological theories, studies, and findings concerning group maintenance and interaction in contemporary society.

### Course Description:

This interdisciplinary survey examines the diverse cultural, artistic, economic, historical, political, and social aspects of American minority communities. Topics may include race/ethnicity, gender, socioeconomic class, sexual orientation, national origin, age, disability, and religion.

### Course Requirements:

To successfully complete this course, students must complete 2 book reports, 2 projects, short-subject papers, lectures and a final examination.

### Required Course Books and Materials:

Ron Takaki. 2008 [1993]. A Different Mirror: A History of Multicultural America. Revised Edition. (Little, Brown & Co.). ISBN: 978-0316022361.

Dee Brown. 1987 [1970]. Bury My Heart at Wounded Knee (Holt). ISBN: 978-0805066692

There are a number of films that are required viewing throughout the course:

Amazing Grace: The Story of William  
Wilberforce  
Amistad  
12 Years a Slave  
Lincoln  
The Color of Fear  
Tim Wise on White Privilege  
Remember the Titans  
Go for Broke, The Experience of the Japanese  
during World War II

A Class Apart [The formation of the Latino/  
Hispanic People]  
Who are the Latinos?  
Ishi, The Last of His Tribe  
My Name Is Khan  
Juan Quinone: What Would You Do- On Route  
66 The All American Burger

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### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access IS required for this course.**



## SOC 203

### The Criminal Justice System

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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#### Catalog Description:

This course examines origin, nature, and utilization of criminal law; policing, court adjudication and sentencing; jails and prisons; community based corrections; criminal justice policy.

#### Course Description:

The object of this course is to examine the nature and functioning of the American Criminal Justice System. We will begin with a broad overview of the major components of the system and then break down these major components into three separate but interrelated areas of investigation. The three major components of the system are: law enforcement, the judicial system, and the correctional system. I refer to these components as the three “C’s” – “Cops, Courts, and Corrections.” The juvenile justice system will also be examined in this course.

#### Course Requirements:

You will be required to take two exams in order to complete this course; one midterm and one final exam. The final exam is not cumulative and will focus on the material covered in the reading chapters designated for the second half of the class. The examinations are closed book and require a proctor. In addition to the exams, you will be required to submit five written essay assignments (preferably typed).

#### Required Course Books and Materials:

Boyes-Watson, Carolyn. 2013. 2<sup>nd</sup> Edition. Crime & Justice: Learning Through Cases. Lanham, Maryland: Rowman & Littlefield. ISBN: 978-1-4422-2089-8. (e-book available)

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#### Additional Course Information

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 231

## Marriage and Family Relationships

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Marriage and family from an institutional and relationship perspective; cross-cultural diversity, mate selection, marital dynamics, parenting, divorce, remarriage, emerging patterns.

### Course Description:

This course offers an analysis of the diverse American family. It begins by examining the changes that took place in marriage and family during the 20th century and how different theoretical perspectives interpret those changes. It also covers the ways that family background influences our attitudes toward intimate relationships, gender roles, marriage and divorce, parenthood, and communication within the family. The student will come to understand various relationships before marriage, including the choice to not marry. Then, the course will look into the qualities essential to a happy and successful marriage as well as the changes in marriage over one's life cycle. Not to be excluded is the various family roles and the effect of economic status; power, decision making and communication within a marriage. Finally, the course presents material about parenthood within a marriage and how that shifts the relationship from couples to the children.

### Course Requirements:

This course has one proctored exam and two written assignments.

### Required Course Books and Materials:

DeGenova, Mary Kay and Rice, F. Phillip. (2011). Intimate Relationships, Marriages, and Families. (8th Ed.). McGraw Hill. ISBN-13: 978-0073528205

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### Additional Course Information

This is a/n Lower division course.

This is a General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# SOC 301

## Sociological Methods

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn By Term and Extended Learning

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### Catalog Description:

The methods of research and investigation in sociology and the social sciences. Prerequisite: SOC 101.

### Course Description:

The purpose of this course is to teach the methods of scientific investigation in the social sciences. The emphasis is on the connection between theory and research. Five areas of learning social science research will be addressed. One area is to learn the terminology associated with social science research. A second area of learning is to become familiar with five broad research methodologies and their associated types of research. The third area of learning is how to use critical thinking skills in the evaluation of research. And the fourth area of learning is in how to do data analysis from a conceptual framework (not statistical calculations). The final and fifth area of learning is how to write a research paper and what the sections of a research paper are. It also examines the role of values and ethical issues in research.

### Course Requirements:

There are four assignments in this course.

Two of the assignments are in the form of objective exams that document students learning of the material in Text One. Each exam is worth 100 points.

The third assignment is to write a paper that involves answering nine questions provided in the text's appendix for evaluating a research article.

The fourth assignment involves completing Text 2's three part "Exercise for Article" assignments using the content of one of the Text 2's many research articles. Students are to complete each question of each of the three sets/types of questions (Factual Questions, Questions for Discussion and Quality Ratings). This fourth assignment is worth 50 points for a total of 300 points in all.

There are no requirements that students do any statistical calculations in this course.

Students who do not have access to the Internet are assigned to complete the two exams; two writing assignments and a research paper.

### Required Course Books and Materials:

Babbie, E. (2017). *The basics of social research*. 7<sup>th</sup> Ed. Boston, MA: Cengage Learning.

Lomand, T. C. (2012) *Social science research*. 7<sup>th</sup> Ed. Glendale, CA: Pyczak Publishing.

TEMPLATE FOR RESEARCH PROPOSAL

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**  
**Internet access is not required for this course.**

# SOC 303

## Crime and Deviance

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

The nature and causes of crime as well as of behavior defined as socially deviant, including violent, corporate, political crimes; sexual, cultural, political deviance. Prerequisite: SOC 101 and 203.

### Course Description:

This course will provide a current and comprehensive overview of crime and deviance reflecting various theories and research. The content of the course is divided into five parts: (1) the crime/deviance relationship and methodological approaches; (2) deviant attitudes and behaviors; (3) deviant conditions; (4) criminality; and (5) theories of crime and deviance.

### Course Requirements:

The following are the requirements to successfully complete this course: 5 written (must be typed) lesson assignments (20 points each, or 100 total) and 2 exams (50 points each, or 100 total).

### Required Course Books and Materials:

Goode, Erich. 2011. Deviant Behavior, 9th ed. NJ: Pearson Prentice Hall. ISBN-13:9780205748075

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 305

## Crime and Women

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Exploration of social, cultural and political variables that create both women victims and women criminals.

### Course Description:

This course is designed to provide students with a comprehensive understanding of women's experiences in the criminal justice system. The course material covers the historical background of women as victims, criminals and working professionals in the criminal justice system. Students will utilize governmental crime statistics and academic research materials to analyze current rates of crimes committed against women and by women and the current percentage of women working in the fields of criminal justice. A conflict perspective using different feminists theoretical perspectives will be employed to analyze these materials.

### Course Requirements:

Students are required to take two essay examinations, a midterm and a final. The final is inclusive of all course material.

Students will be required to write three short papers, approximately three to four pages in length. A five to seven page term paper is also required. It will account for 25% of the total course.

### Required Course Books and Materials:

Stuart van Wormer, K., and Bartollas, C. (2000). Women and The Criminal Justice System. Allyn and Bacon. ISBN-13: 978-0205294572

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# SOC 306

## Delinquency and Juvenile Justice

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Theory and history of delinquency; relationship to family, peer groups, schools, gangs, drugs, young offenders legislation, juvenile courts and police response, youth corrections.

### Course Description:

Theory and history of delinquency, relationship to family, peer groups, schools, gangs, drugs, young offenders legislation, juvenile courts and police response, youth corrections.

### Course Requirements:

You will be required to take two exams in completion of this course: one midterm and one final exam. You will be required to complete 4 article reviews. You are to locate journal articles dealing with different aspects of delinquency. Reviews should be at least 3-4 pages in length.

### Required Course Books and Materials:

Whitehead, J. and Lab, S. (2009). Juvenile Justice: An Introduction. (6th Ed.) Anderson Publishing.  
ISBN-13: 978-1593456139

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



## **SOC 308**

### **Popular Culture**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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#### **Catalog Description:**

Advertising, television, music, novels, and the news are among the topics to be investigated for their social significance.

#### **Course Description:**

This course is designed to provide students with a comprehensive understanding of the historical and chronological developments that have shaped the world of “popular culture.” The course material is presented in a narrative form. An array of different writer’s works are presented to examine the different mediums that make-up what is known as popular culture, from Shakespearean plays, to the “dime novels” to radio, to film, to the age of television and the music of today, such as Hip-Hop.

#### **Course Requirements:**

Students are required to take two essay examinations, a midterm and a final. Students will be required to write three short papers. The grades from each of the three writing assignments will be averaged together and this grade will account for one-third of the total course grade. Papers should be five to seven pages in length and double-spaced.

#### **Required Course Books and Materials:**

Cullen, Jim. (2001). Popular Culture in American History. Blackwell Publishing. ISBN-13: 978-0631219583

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 310

## Social and Cultural Theory

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

(Course also available as ANTHR 310) Examine from classical to contemporary theory in sociology and anthropology.

### Course Description:

This course will provide a current and comprehensive overview of Sociological Theory reflecting various thinkers and their theories and research. The content of the course is divided into three parts: (1) Classical Sociological Theory; (2) Modern Sociological Theory; and (3) Modern to Postmodern Sociological Theory.

### Course Requirements:

The following are the requirements to successfully complete this course:

3 written lesson assignments (25 points each, or 75 total)

2 exams (50 points each, or 100 total)

Total = 175 points

### Required Course Books and Materials:

Ritzer. (2014) Sociological Theory. (9th Ed.) McGraw Hill. ISBN- 13: 978-0-07-802701-7

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



## **SOC 353**

### **Penology**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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#### **Catalog Description:**

The history and role of corrections; correctional practice, relationship to law, prison society, working in prisons, special needs of prisoners, capital punishment, administration, privatization. Prerequisite: SOC 101 and 203.

#### **Course Description:**

Penology will provide a historical and sociological overview of the American corrections system. One of the primary attributes that you will notice early on about the American corrections system is “how big it is”. The United States has the highest incarceration rate in the world. Furthermore, the cost of corrections in the United States has continued to grow over the last several decades. This course examines the past, present, and a glimpse of the near future of corrections in America. The course will also outline the tactics that America uses to supervise offenders both in secure facilities and in the community. We begin the semester with a description of the overall corrections system and how it fits into the larger criminal justice system. We will also discuss the range of sanctions in use today and then we turn to the experiences of men, women, and special needs groups along with the challenges that these groups pose behind bars and in community correctional settings. Adequate attention will be given to controversial topics such as the "war on drugs", the death penalty, prisoner rights, etc. This course concludes with a recap of past and current successes and failures alongside glimpse into the future directions of US corrections.

#### **Course Requirements:**

You will be required to take two exams in order to complete this course: one Midterm and one Final Exam. Each exam is worth 50 points and consists of 50 multiple choice questions. The final examination is not cumulative and will focus on the material covered in the second half of the course. All exam material will be derived from course reading materials. There are also four written lesson assignments (must be typed).

#### **Required Course Books and Materials:**

Clear, Todd R, Michael D. Reisig, and George F. Cole. 2013. American Corrections, 10th ed. CA: Cengage Learning. Alternative Format: Loose-leaf Version. ISBN-13: 9781111841638

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 356

## Social Stratification

3 Credit Hours

\$555 Tuition\*

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Inquire into inequalities of wealth, power, and the consequence for individuals and society.

Prerequisite: SOC 101 and 310.

### Course Description:

This course will provide a current and comprehensive overview of social stratification reflecting various theories and research. The content of the course is divided into four parts: (1) Stratification, Explanations, and Legitimacy; (2) Social Classes; (3) Mobility and Public Policy; and (4) Patterns of Inequality.

### Course Requirements:

Students are expected to read the entire text. The following are the requirements to successfully complete this course: The following are the requirements to successfully complete this course: 4 written (must be typed) lesson assignments (30 points each, or 120 total), 2 exams (40 points each, or 80 total), Total = 200 points.

### Required Course Books and Materials:

Marger, Martin N. (2014) Social Inequality: Patterns and Processes, 6th ed. NY: McGraw-Hill.

ISBN-13: 978-0078026935

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 358

## Film and Society

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

An in-depth look at the images of social life and social life and social relationships contained in popular movies.

### Course Description:

This course is designed to teach key sociological topics through film. In this course, we will examine how a range of social issues are depicted in popular film. We will focus primarily on films that focus on social difference and/or social inequality. For example, we will explore racial representation through a popular film. We will couple an academic study with each topic that we explore through film. This will help us to situate our analyses of films in key sociological concepts.

### Course Requirements:

Ten sociological movie reviews, each worth a total of 7 points for a total of 70

Final exam is worth 30 points:

Total: 100 points possible.

### Required Course Books and Materials:

Feltey, K. & Sutherland, J. (2013) Cinematic Sociology: Social Life in Film (2nd Ed). Thousand Oaks, CA: Sage Publications, Inc. ISBN-13: 978-1412992848

Peter Braham (2013). Key Concepts in Sociology.

Students will need access to a the assigned movie for this course through a library or movie account such as, Netflix, Blockbuster, etc. The required movies are:

- Brazil (1985)
- The Grapes of Wrath (1940)
- Machete (2010)
- Fruitvale Station (2013)
- North Country (2005)
- Chasing Amy (1997)
- Dead Man Walking (1995)
- Maleficent (2014)
- Pretty Dirty Things (2003)
- Selma (2014)

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# SOC 404

## Poverty

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

Poverty in the United States, its measurement and extent, perpetuating conditions, lifestyle, and anti-poverty programs.

### Course Description:

Poverty is a social problem that has been persistent to various degrees in almost every society. Although we are the most affluent nation in the world, poverty is also still prevalent in the United States regardless of multiple and multifaceted attempts to eradicate this scourge. Franklin D. Roosevelt's New Deal and Lyndon B. Johnson's War on Poverty, for instance, demonstrate genuine efforts to provide effective relief and more social equality. Nonetheless, it can be reasonably argued that antipoverty initiatives have largely failed to provide effective long-term solutions and opportunities for upward social mobility that could permanently elevate the poor out of their desolation.

### Course Requirements:

In order to complete this course successfully you will have to complete two essay exams. Each exam is worth 100 points (one third of your course grade). Five 2-3 page essays are also required. Each paper is worth 20 points each totaling 100 points (one third of your final grade).

### Required Course Books and Materials:

Iceland, John. (2012). Poverty in America. University of California Press. Berkeley and Los Angeles, California. ISBN: 978-0520273009

Smiley, Tavis and Cornel West. (2012). The Rich and the Rest of us: A Poverty Manifesto. Smiley Books. New York, New York. ISBN: 978-1401940638

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



## **SOC 407**

### **Family Violence**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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#### **Catalog Description:**

The extent, seriousness, and impact of the major forms of domestic violence.

#### **Course Description:**

The extent, seriousness, and impact of the major forms of domestic violence.

Why does family maltreatment occur? What do its victims experience? How do they recover? What can we do to help them? How can we understand the perpetrators? How might we reduce or prevent family abuse?

The class will examine the widespread social problem of family maltreatment. By examining the complex relationships that exist on multiple levels, the student will be better prepared to answer the above questions.

#### **Course Requirements:**

Two proctored exams are required for this course. The exams are “closed proctored tests” - no books, study guides, or notes. To increase the awareness of supplemental material in family violence areas, the student will be required to complete 8 article review essays. One essay will be completed after each chapter. The specific topic of each essay will be chosen by the student, and will center on an appropriate family maltreatment topic discussed in the related chapter. Each essay will be 2 pages in length.

#### **Required Course Books and Materials:**

Kemp, A. (1997). Abuse in the Family: An Introduction. Brooks Cole. ISBN-13: 978-0534341985

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is recommended for this course.**



# SOC 409

## Victimology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Study of the victims' role in criminal transactions. Examination of individuals and groups as victims of officially defined crime, as well as other social injuries, not officially defined as crime.

### Course Description:

What about the victim?" For most of the history of our nation, victims of crime were largely invisible in the criminal justice process. Victimologists are trying to change that.

A student in this class will learn how victimology identifies the ways that illegal activities harm targeted individuals; how victims' cases are handled by the legal system; how victims "contributed" to their crime; how victims are repaid for their losses; and how alternative programs (i.e. restorative justice) have progressed in our time.

### Course Requirements:

Two proctored exams are required for this course. The exams are "closed proctored tests" - no books, study guides, or notes. To increase the awareness of supplemental material in family violence areas, the student will be required to complete 13 article review essays. One essay will be completed after each chapter. The specific topic of each essay will be chosen by the student, and will center on an appropriate topic discussed in the related chapter. Each essay will be 2 pages in length.

### Required Course Books and Materials:

Karmen, A. (2009) Crime Victims: An Introduction to Victimology. (7th Ed.) Thomson / Wadsworth.  
ISBN-13: 978-0495599296

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is recommended for this course.**



## **SOC 410**

### **Structural and Elite Crime**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### **Catalog Description:**

Examination of crimes and social injuries perpetrated by organizational structures that do physical or economic harm to the environment, their employees, and their customers.

#### **Course Description:**

Historically, crime and deviance at the structural and elite level have occurred in all types of organizations. This course will identify common types of white-collar crime and provide insight into how crime and deviance originate in organizational settings such as the health care system, the criminal justice system, politics, religion, education, and corporations. Additionally, students will be introduced to explanations for structural and elite crime and ideas about how it can be policed and curtailed.

#### **Course Requirements:**

The following are the requirements to successfully complete this course: 5 written lesson assignments (20 points each, or 100 total) and 2 exams (50 points each, or 100 total).

#### **Required Course Books and Materials:**

Payne, Brian K. 2013. White-Collar Crime: The Essentials. Los Angeles, CA: Pearson Sage.  
ISBN:9781452219936

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is recommended for this course.**

# SOC 411

## Police and Society

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Learn by Term and Extended Learning

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### Catalog Description:

The history and role of police; including patrol officers, detectives, specialty units, police discretion, women in policing, community policing, private policing, corruption, brutality, accountability.

Prerequisite: SOC 101.

### Course Description:

- 1) To introduce and/or review sociological definitions and constructs relevant to the study of policing and society.
- 2) To introduce and/or review sociological theories and methodologies relevant to the understanding of policing in modern America.
- 3) To develop in students analytical and critical thinking skills.
- 4) To augment students' communication skills through emphasis on effective writing.
- 5) To build upon students' knowledge bases in sociology and criminology by expanding their understandings of various dimensions of policing in contemporary America.

### Course Requirements:

Students must complete four course assignments and an open-book exam. Assignments cover specific chapters in the text. The final take-home exam covers the entire course.

### Required Course Books and Materials:

L.K. Gaines and V.E. Kappeler. (2005). Policing in America (5th Ed.) Anderson.  
ISBN-13: 978-1-5934596-4-2

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



## **SOC 414**

### **Serial Murder**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### **Catalog Description:**

Examines serial murder in historical and contemporary contexts and assesses current control strategies including forensic science and profiling. Prerequisite: SOC 101 and SOC 203.

#### **Course Description:**

This course introduces students to variable aspects of Serial Murders. Students will learn about rates, types, patterns, and explanation of serial murders in the United States and other countries.

#### **Course Requirements:**

This course has six sections. Each section has a corresponding writing assignment and a non-proctored essay test. The writing assignments are between 2 to 3 pages in length. It is intended that the written assignments and the essay tests for each section will be submitted together. Each section test consists of two essays. Each essay should be between 2 to 3 pages. You do not need a proctor for the section tests. There is also a comprehensive final exam.

#### **Required Course Books and Materials:**

Hickey, E. (2005) Serial Murders and Their Victims. (4th Ed.) Thomsom/Wadsworth. ISBN-13: 978-0534630188

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#### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 415

## Forensic Criminology

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Course introduces students to variable aspects of Medicolegal Death Investigation. Students will learn about investigating deaths caused by homicide, suicide, accidents, and natural causes.

### Course Description:

This course will introduce the student to the various aspects of forensic science and in particular medicolegal death investigations. Students will learn about investigating deaths caused by homicide, suicide, accidents, and natural causes.

### Course Requirements:

This course has five lessons and five 2 to 3 page writing assignments. The two proctored exams will consist of true and false questions, multiple-choice questions and fill-in-the-blank questions. The reading materials for both exams are listed in the assignments section of this study guide. There is also a midterm and a final exam.

### Required Course Books and Materials:

James, S., Nordby, J., and Bell, S. (2005) Forensic Science: An Introduction to Scientific and Investigative Techniques (2nd Ed.) Taylor & Francis Publishers. ISBN-13: 978-0849327476

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 420

## Explaining Crime

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Examination of major sociological explanations of crime and their policy implications. Prerequisite: SOC 101 and SOC 203.

### Course Description:

The course, Explaining Crime is an overview of the historical development of the major criminological theories of crime. Understanding the theories presented lies in understanding and examining the social and intellectual history in place during the time that each theory was being developed.

Students will examine the progress and development of the different theories throughout history as society struggled to understand the crimes of the times and answer the age old question, "What causes crime."

### Course Requirements:

The following are the requirements to successfully complete this course: Sixteen chapter summary activities, a theoretical analysis paper 5-7 pages, and two exams; a midterm and a final.

### Required Course Books and Materials:

Williams, F. and McShane, M. (2010). Criminological Theory. (5th Ed.) Pearson.  
ISBN-13: 978-0135154618

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# SOC 422

## Terrorism and Mass Murder

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Examines mass murder, genocide, and terrorism around the world and assesses current control initiatives. Prerequisite: SOC 101 and 203.

### Course Description:

This course provides students with a sociological analysis of terrorism. Contemporary issues in terrorism as well as historical issues will be reviewed. Social psychological viewpoints, social, religious, political and victimization issues will be explored. Students will be required to take a mid-term and final examination as well as read an auxiliary text and review it and finally to view a video dealing with the course subject.

### Course Requirements:

Six written assignments using either MLA or APA formatting. One 6-10 page paper, one five page movie review and four 3-5 page papers.

Two proctored exams. The tests are short essay and multiple choice.

### Required Course Books and Materials:

Martin, G. (2006). Understanding Terrorism: Challenges, Perspectives and Issues. (2nd Ed.) Sage Publications. ISBN-13: 978-1412927222.

Choose ONE from the following:

1. Wright, L. (2007) The Looming Tower: Al-Qaeda and the Road to 9/11. Vintage. ISBN-13: 978-1400030842 ;
2. National Commission on Terrorist Attacks. (2004) The 9/11 Commission Report. Norton.

ISBN-13: 978-0393326710.

3. Dickey, C. (2009) Securing the City: Inside America's Best Counterterror Force – the NYPD. Simon and Schuster. ISBN-13: 978-1416552406

Choose ONE of the following films:

- "Syriana" (2006)
- "The Battle of Algiers" (1966: Released to DVD 2004)\*\* subtitled, hard to find but highly recommended.

"World Trade Center" (2006)

"Escape from the Taliban" (2006)

"The Sum of all Fears" (2002)

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 425

## Gangs in Contemporary America

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### Catalog Description:

Trends, organizational characteristics, processes, and causative factors associated with gangs in contemporary American society.

### Course Description:

This course will provide a current and comprehensive overview of gangs reflecting various theories and research. The content of the course is divided into three parts: (1) history and myths; theories, gang organization, (2) risk factors; crimes; and gender; (3) prevention/intervention and gang control models.

### Course Requirements:

3 written lesson assignments (25 points each, or 75 total)

2 exams (50 points each, or 100 total)

Total = 175 points

### Required Course Books and Materials:

Howell, James C. and Elizabeth Griffiths. 2016. Gangs in America's Communities, 2nd ed. Sage Publications. ISBN: 9781483379722.

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### Additional Course Information

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**





## **SOC 440**

### **Correctional Administration**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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#### **Catalog Description:**

Major issues in correctional administration including the history and theories of corrections in the U.S. are analyzed. Prerequisite: Sociology major.

#### **Course Description:**

The class is about punishment and the use of punishment to prevent and control crime. The class focus is about how our present correctional subsystems function within the larger umbrella of our criminal justice system. The class will look at prisons and jails; at probation and parole; and at inmates and staff in corrections. The class and the textbook will look at everything from historical issues to the latest programs and practices.

#### **Course Requirements:**

Two (2) proctored exams are required for this course. Each exam may consist of multiple choice, true/false, fill in the blank, and short answer essay questions. The exams are closed tests: no books, no study guides, no notes. Several sheets of blank paper will be needed for essay questions. Ten article reviews, 2 pages of content.

#### **Required Course Books and Materials:**

Mary Stohr, Anthony Walsh, and Craig Hemmens (2013) Corrections: A Text/Reader Second Edition. Sage Publications. ISBN 978-1412997171

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# **SOC 492**

## **Research**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

Qualitative and quantitative methods and designs in sociological research.

### **Course Description:**

In this course we will be covering basics of human inquiry which includes discussion of paradigms and social research theories. It includes materials that covers the techniques of sampling, five types of research design, the analysis of data, politics and ethics of research and the framework for reading and writing research.

### **Course Requirements:**

Reading of the text and the Research Project paper are the most important part of this class. After each chapter are review questions. They are required, and should be turned in with the rest of the course materials. Students will be required to design and participate in the following types of research: Observation, Participant Observation, Research Project. There are two exams: a midterm and a final. An info trac paper, and a research paper.

### **Required Course Books and Materials:**

Babbie, E. (2006) The Practice of Social Research. (11th Ed.) Thomson Wadsworth.  
ISBN-13: 978-0495093251

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# **SOCSC 151**

## **Society and Technology**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Ask for term offer

Format Offered: Extended Learning

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### **Catalog Description:**

Role of technology as a prime factor in changing social and political institutions. Addresses technology as the systematic application of organized knowledge and material tools to the extension of human faculties.

### **Course Description:**

This course is required for Social Science majors. It is designed to increase the student's awareness of technological advances; to develop the student's appreciation of technology's benefits and costs; and to provide the student with critical thinking about the inter-relationship between politics, social dynamics, our economy and the advancement of technology. There are three written assignments. The written assignments involve webbing or mapping out a specific technological invention; a biography of an inventor, the itemization of which technological devices are used in a typical home; and designing a timeline of technological advances of a specific area.

### **Course Requirements:**

The student will be given three papers to complete varying in length from 1 - 10 pages in length and a proctored open book exam (one-hour time limit). The papers involve listing more than 150 technological devices in the typical middle class or upper/middle class home; charting the development of a specific technology that the student chooses, a dissertation regarding the influence that historical developments of technology plays on current technological diffusion, and evidence of critical thinking with regards to the diffusion of various technologies. Each paper counts 50 points and the exam counts 100 points for a total of 250 points.

### **Required Course Books and Materials:**

Volti, R. (2006). Society and Technological Change. (5th Ed.) St. Martin's Press.  
ISBN-13: 978-0716787327

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## **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# **SOCSC 201**

## **Introduction to the Social Sciences**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

An analysis of the different disciplines that make up the social sciences with particular emphasis on their interrelationships. Shows the relevancy of the social sciences to understanding and solving contemporary problems at the national and global levels.

### **Course Description:**

This course is an analysis of the seven disciplines [Anthropology, Economics, Geography, History, Political Science, Psychology and Sociology] that make up the social sciences with particular emphasis on their interrelationships. It involves a study of source materials as well as methods employed by social scientists. The course shows the relevancy of the Social Sciences to understanding and solving contemporary problems at the national and global levels.

### **Course Requirements:**

In order to successfully complete this course students will have to complete Short-Subject papers, Lectures and a Final Examination.

### **Required Course Books and Materials:**

John A. Perry and Erna K. Perry. 2016. Contemporary Society: An Introduction to Social Science, 14th Edition. New York, NY: Routledge. ISBN-13: 978-1138100275; ISBN-10: 1138100277

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### **Additional Course Information**

This is a/n Lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**



# **SOCSC 301**

## **Social Science Methods**

3 Credit Hours

**\$555 Tuition\***

Terms Offered: Fall, Spring, and Summer

Format Offered: Extended Learning

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### **Catalog Description:**

An introduction to the major research methods used in the social sciences, their links to theory and practice, and their use in research studies.

### **Course Description:**

This course examines the methods of research and investigation in sociology and the social sciences.

### **Course Requirements:**

In order to successfully complete this course students will have to complete Short-Subject papers, a book report, field research, and a final examination.

### **Required Course Books and Materials:**

W. Lawrence Neuman. 2011. Social Research Methods: Qualitative and Quantitative Approaches.  
ISBN ISBN10: 0205615961; ISBN-13: 978-0205615964

Elliot Liebow. 1967. Tally's Corner: a Study of Streetcorner Men. Little, Brown. ASIN: B002BJ05A8

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### **Additional Course Information**

This is a/n Upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

For more information about  
Independent Study courses available at  
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