



### **Documentation Guidelines for Physical Disabilities and Systemic Illnesses**

(Includes but is not limited to: Mobility Impairments, Multiple Sclerosis, Cerebral Palsy, Chemical Sensitivities, Spinal Cord injuries, Cancer, AIDS, Muscular Dystrophy, Spina Bifida)

These documentation guidelines are provided for students with a diagnosis of a physical impairment or systemic illness who are seeking classroom accommodations through the Disability Resource Office at Colorado State University – Pueblo.

Any physical disability and/or systemic illness is considered to be in the medical domain and requires the expertise of a physician, including a neurologist, psychiatrist or other medical specialist.

Documentation should include the name, title, professional credentials, address, and telephone number of the practitioner as well as the date(s) of testing. The practitioner must be an impartial individual who is not a family member of the student.

The following documentation requirements will assist the Disability Resource Coordinator in working with each student to determine appropriate accommodations. Documentation is the foundation that supports a student's request for appropriate accommodations. Recommended documentation includes all of the following:

1. A clear statement of the medical diagnosis of the physical disability or systemic illness.
2. Documentation for eligibility must reflect the current impact of the physical disability or systemic illness on the student's functioning.
3. A summary of assessment procedures and evaluation instruments used to make the diagnosis. These should include evaluation results and standardized scores (if applicable).
4. A description of presenting symptoms that meet the criteria for diagnosis.
5. Medical information relating to the student's needs must include the current medications, and the impact of medications on the student's ability to meet the demands of college courses.
6. A statement of the functional impact or limitation of the disability on learning or

other major life activities and how it impacts the individual.

7. Recommendations of accommodations that would be appropriate for the student based on the diagnosis and testing results.

Further assessment by an appropriate professional may be required if co-existing learning disabilities or other disabling conditions are indicated.

The student and the Disability Resource Coordinator at Colorado State University - Pueblo will work together to determine accommodations with the final decision made by the Disability Resource Coordinator.

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