

J. Derek Lopez, Ph.D.
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Curriculum Vitae

PROFESSIONAL SYNOPSIS:

Profile: A collaborative leader with a passion for enhancing institutional effectiveness and student success through recruitment, retention, and persistence to graduation. An assessment driven, technology-based decision maker and educational innovator. A consistent record of working across departments and divisions as well as with external constituents to implement successful initiatives. Challenges are embraced as opportunities for growth.

Experience: Current Positions: Director of the Center for Academic Enrichment and Project Coordinator for the Center for Teaching and Learning Colorado State University – Pueblo. Report to the Vice President of Enrollment Management and Student Affairs, Interim Direct Report to President.

20 years of experience in higher education and progressively increasing leadership in administration in higher education and the pre-K-8 system

16 years of teaching and curriculum development

Academic presentations and publications

Numerous achievements in grant writing, implementation, and evaluation

Education: Ph.D. 2002 - Stanford University
Emphases: Student retention, psychological adjustment, campus climate, multiculturalism, and student services

Expertise: Long-term budget planning and responsible fiscal management
Employee supervision, motivation, and satisfaction
Assessment and outcomes based strategic planning
Collaborative program development
Student oriented implementation of theory to practice:

- Student engagement and integration
- Recruitment, conversion, and retention strategies
- Access, success, and sense of belonging
- Student services and student life

PROFESSIONAL EXPERIENCE:

September, 2015-
Current **Director, Center for Academic Enrichment and Project Coordinator, Center for Teaching and Learning and MAESTRO Title V Grant**
Colorado State University – Pueblo, Pueblo, CO

I co-authored a Title V Hispanic Serving Institutions Grant that was awarded by the Department of Education. This grant was for 2.6 million dollars over 5 years. The grant had numerous focus areas include curriculum and professional development for faculty and staff as pertinent to developing and/or augmenting programs which had a goal of increasing retention rates among students at CSU-Pueblo, which is a Hispanic Serving Institution. Numerous duties and responsibilities were required of this position in addition to those of my position as Director of the Center for Academic Enrichment, which are further described below this section. Duties of the Project Coordinator are included below.

- Departmental Duties
 - Coordinate the implementation of the MAESTRO summer program which is an intensive, 30 day, residential program for at-risk freshmen.
 - Results include average increase of Accuplacer score of 10 points
 - Collaborate to complete the Annual Performance Report (APR) required by the Department of Education
 - Budget oversight of auxiliary departmental budget
 - Approval of curriculum and professional development grants to faculty and staff
 - Long-term planning of the Center for Teaching and Learning.

July, 2014-
Current **Director, Center for Academic Enrichment**
Colorado State University – Pueblo, Pueblo, CO

In an effort to concentrate retention efforts in a centralized location various programs were co-located and renamed under my leadership with the goal of increasing enrollment and retention campus-wide.

- Departmental Duties
 - Supervision of First-Year Advising personnel and processes

- Expanded availability of academic advising during summer and holidays per strategic plan
- Coordinate conversion strategies in conjunction with the office of Admissions
 - Implementation of the Registration Authorization Form
 - Reintroduced EMAS activity to advising role in conjunction with Admissions
 - Implemented high school liaison conversion activities to affect new enrollment
- Supervision of the Academic Improvement Program
 - Increased efficiency of services to students via expansion of the role
- Supervision of Continuing and Undeclared advising
 - Established protocol with academic departments to advise and coordinate with department chairs.
- Supervision of GPA Alert, Probation 1, Probation 2, and Suspension processes
 - Increased efficiency of implementation
- Supervision of Early Alert System
- Supervision of the Writing Room General Education Tutoring Center
 - Assisted in the expansion of graduate tutoring availability
- Supervision of the Online Writing Laboratory
- Supervision of the Disability Resource Office
- Supervise the Testing department
 - ACCUPLACER, MAT, CLEP, SAT
- Monitor numerous budgets responsibly
 - Increased fiscal efficiency of the merged SAS/FYP department by streamlining personnel responsibilities
 - Reduced redundant and unnecessary expenditures
- Supervise and coordinate numerous grant activities
 - Denver Scholarship Foundation
 - Colorado Challenge
 - GEAR Up
 - Daniels Fund
 - Colorado Opportunity Scholarship Initiative
 - Title V MAESTRO Grant
- Strategic Plan Implementation Team
 - Ensure implementation of the strategic plan

- Contribute to campus-wide communication of implementation progress
- Liaison with numerous campus constituents to ensure timely implementation of strategic plan goals and strategies
- Documented success in implementation of numerous goals of the strategic plan within the first year of implementation
- Higher Learning Commission Accreditation
 - Participate in committees to ensure compliance with the higher learning commission visit.
 - Criterion 4
 - Aggregate reports and documents substantiating the numerous retention related initiatives, assessments, and outcomes
 - Criterion 5
 - Draft reports that substantiate a connection between strategic planning and budgetary processes
- Co-Authored Title V MAESTRO Grant
 - 2.6 million dollar grant
 - Develop a Center For Teaching and Learning
 - Focus on Summer Bridge programming
 - Faculty/Staff professional and curriculum development
 - Expansion of online and hybrid courses
 - Collaboration with local school districts and community colleges
- Author Colorado Opportunity Scholarship Initiative (COSI) Grant
 - Funded through Colorado Department of Higher Education
 - 100,000 dollar grant
 - Focus on recruitment and retention of Denver area students
 - Implementation the COSI Leadership Program
 - Collaboration with Colorado Challenge Grant
 - Coordinate regional COSI Conference with CDHE held at CSU-Pueblo
 - Funded two academic advisors at .5 FTE each using grant funds resulting in cost savings to the university
- Coordinate the Colorado Challenge Implementation
 - Funded through Colorado Department of Higher Education
 - Attend meetings with CDHE personnel

- Collaboration between various recruitment and retention programs to effect an increase in enrollment of new students and retention of current students
 - COSI Grant
 - Denver Scholarship Foundation
 - GEAR Up
 - Daniels Fund
 - Coordination of numerous Memoranda of Understanding pertaining to these grant initiatives
- Supervise and Coordinate University Studies prefix
 - Course scheduling and effective use of university personnel as course instructors
 - Numerous iterations of curriculum development
 - US 101 – I have been coordinating and developing this course in collaboration with numerous faculty and staff since 2007.
 - US 151 – Implemented policy regarding low index students per Retention Plan
 - US 291- This course was designed as a back on track course for students on GPA alert and was implemented in collaboration with Student Academic Services.

August, 2012- **Director, Recruitment and First-Year Programs**
July, 2014

During the summer of 2012, I was assigned the additional responsibility of overseeing the merger of Recruitment and First-Year Programs. I was given additional personnel and significantly additional administrative responsibility with the goal of increasing enrollment through recruitment, conversion, and retention.

- Departmental Duties
 - Supervision of 11 Administrative/Professional staff
 - PREP budgetary process
 - Direct recruitment initiatives
 - Plan and coordinate travel
 - Implement retention initiatives
 - Collaboration with on-campus departments regarding enrollment
 - Liaison activity with external educational institutions
 - Supervise Recruitment and Advising personnel

- US 101 Supervision
- Transitional activities for students entering sophomore year in collaboration with academic departments

- Augmentation of Recruitment Strategies
 - Coordinated changes in on-campus visits, recruitment, and conversion days which generated an increase in the number of first-year students in attendance at Discover Day
 - Developed the first Transfer Student Discover Day
 - Implemented Summer Scholars, a new format for the previously named Jump Start Summer Bridge Program, which I also developed and implemented
 - Coordinated and implemented the Denver Scholarship Foundation faculty mentor program and on-campus contact for DSF
 - Implemented changes in recruitment strategies to include First-Year Programs becoming the local regional recruitment office
 - Expanded the territory of the existing Admissions Counselors
 - Coordinated an increased effort at recruiting high school students in the Concurrent Enrollment Program
 - Expanded the role of Admissions Counselors regarding academic advising
 - Increased the number and frequency of off-site registration events in the Colorado Springs, Denver, the San Luis Valley, and Chaffee County
 - Assisted in changing the methodology and criteria by which New Mexico Reciprocity is administered
 - Provided leadership and direction with regard to mail and email recruitment initiatives via EMAS
 - Guided the process and direction for the Call Center
 - Provided direction and budgetary oversight for the Summer Scholars program
 - Recruited and enrolled Summer Scholars students
 - Provided leadership and direction for the development of recruitment materials
 - Oversight of the Visitor and Transfer Center Coordinator, which had a dramatic increase in group tours under my supervision
 - Increased coordination with Continuing Education with regard to Colorado Springs registration, Veteran's Affairs, and Senior to Sophomore recruitment

- Collaborate with HSB to recruit DECA students via interactive and engaging campus experience
- Increased our exposure and presence with Boy's State and other on campus events

- Implement Concurrent Enrollment
 - Reestablished cooperative agreements with local school districts to invigorate the program
 - Increased enrollment
 - Established a tuition discount to compete with community college tuition rates
 - Developed MOU agreements for ASCENT
 - Established a positive relationship with the GOAL Academy regarding STS and Concurrent Enrollment students
 - Developing an MOU regarding ASCENT Concurrent Enrollment with GOAL Academy

- Liaison to External Institutions
 - Contributed the newly revised MOU with the Denver Scholarship Foundation
 - Provided university representation at Colorado Council on High School and College Relations
 - Served as a university representative and the Admission Director's meeting in Ft. Lewis, CO.
 - University director/liaison for the FIPSE Summer grant
 - Campus Liaison for Pueblo Youth Future Fair

- Chair - Retention Steering Task Force
 - Coordinated a campus-wide retention effort which resulted in the following to date:
 - US 151 – Academic Support Class for low-index students, curriculum development and implementation in fall 2013
 - Customer Service Training for campus employees
 - Restructure reading, English and math remedial courses, English/reading combined course pilot
 - Increase financial aid information to families earlier in the recruitment/enrollment cycle
 - Exploration of late-start courses
 - Pilot a GPA Alert course for at-risk students
 - Improvement of the Early Alert System
 - Increased collaboration of tutoring centers

- Greater recruitment efforts for the Honors Program
 - Internal marketing of the outstanding opportunities at CSU-Pueblo
 - Retention increased due to these activities
- Committee Member of the Marketing Task Force
 - Provided valued input regarding marketing and branding initiatives
 - Assisted the committee in the development of retention incentives
 - Collaborated with the team to develop recruitment strategies
 - Contributed to development of current merit scholarship program

February,
2007-July,
2012

Director, First-Year Programs
Colorado State University – Pueblo, Pueblo, CO

Colorado State University – Pueblo is the only university in Colorado to be federally designated as a Hispanic Serving Institution (HSI). The university has grown substantially in the last 6 years. First-Year Programs has been an integral to this growth by implementing successful recruitment, conversion, and retention strategies in collaboration with numerous departments and external constituents. The success has been driven by the use of psychological theory applied to educational settings.

First-Year Programs was initially funded by a Title V HSI Grant. The goal of the grant was to increase retention for first-year students via intrusive academic advisement, learning communities, skill building course work, professional development for faculty and staff, and student engagement. The successful implementation of the grant funded advising program has lead to the complete absorption of the program into the general fund as it is an essential component of the recruitment, conversion, retention, and graduation processes of the institution.

Significant accomplishments:

- Successful implementation and completion of a 5 year, \$2.8M Department of Education Title V grant entitled “Engaging the First-Year Student”
 - Initiated and developed an advising center for incoming freshmen
 - Collaborated and coordinated with faculty in all academic disciplines to develop intrusive advisement strategies

- Achieved a substantial increase in first-year retention from 59% to 65.5%
- Provided leadership in the development of strategic plan initiatives focused upon retention
- Supervised 12 professional staff

- Contributed to increased recruitment, conversion, and enrollment
 - Increased first-year student population from 627 to over 1,000 my first 5 years with the institution
 - Multi-modal conversion process implementation using Enrollment Management Action System (EMAS)
 - High School visits
 - Discover Days
 - Second Saturdays
 - Online conversion and enrollment process development – “Do It Now Website”
 - Collaboration with athletics to recruit, advise, and retain student athletes
 - Communicate athlete eligibility concerns

- Implemented advising initiatives which substantially increased retention for first-year students
 - Early Alert Process with First-Year Advisors
 - Academic Improvement Plans
 - GPA Alert
 - PASS Program for at-risk students
 - Transition to faculty
 - Advising assessment
 - Course placement and assessment
 - Provide regular data regarding enrollment and retention of first-year students

- Developed student engagement and integration programming in the First-Year Center
 - Over 2000 student activities provided
 - Academic skill building seminars
 - Social integration
 - Educational programming
 - Multicultural Programming
 - Career and major selection

- Curriculum development for students in transition
 - US 101 – Introduction to Academic and Career Exploration

- Learning Communities with US 101, development coursework, and sciences
 - Edited the US 101 text
 - Latino, African-American, and Veteran theme course sections with a focus on student retention and integration during the transition into higher education
 - Summer transition courses for new students in collaboration with faculty and Outdoor Pursuits
- Coordinated professional development for faculty and staff to foster student success and institutional effectiveness with various themes indicated below
 - Retention
 - Learning communities
 - Pedagogy
 - Millenium Generation Students
- Implemented New Student Orientation
 - Wolf Pack Welcome event
 - Parent and student sessions
 - Collaborative effort with Student Financial Services, Auxiliary Services, Housing, and Student Activities
- Increased institutional effectiveness through development, proposal, and implementation of new policies
 - No-show enrollment purge
 - Conditional admissions for low index students
 - Math and English attendance initiatives
- Collaborated to implement residential learning communities
 - Marketed learning communities to entering freshmen
 - Contributed to the coordination and implementation of tutoring services
 - Advisement and course placement
 - Leveraged Title V and Wal-Mart Grant for funding for these initiatives
- Coordinated Summer Bridge Jump Start Program
 - Developed and implemented the program through a collaboration with Admissions, Financial Aid Office, Housing, and Student Affairs
 - Implemented student activities
 - Outdoor pursuits engagement
 - Supervised and coordinated Housing
 - Residence Hall Peer Advisors
 - Social Programming

- Room assignments
 - Conflict Resolution
 - Study Hours
- Developed and implemented curriculum for transition courses
- Advised and registered students
- Provide recruitment, academic achievement, and retention data
- Coordinated payment plans and deposits for students

- Coordinated summer enrollment initiatives
 - Back on Track – targeted high D, F, W courses and offered at strategic times to get students back in good academic standing
 - General Education – offered to students who are progression satisfactorily and want to get ahead
 - Remedial Education – offered to students who needed to complete their remedial education requirements
 - Participated in summer program with Lincoln High School program – a week long recruiting activity for academically at-risk students from the Denver area

- Coordinated the implementation of the Denver Scholarship Program
 - Implemented intrusive advising for at-risk students
 - Provided data and reports as to student progress and requirement completion
 - Ensured students and faculty mentors met requirements of the program

- Coordinated the implementation of the 4-year graduation incentive
 - Ensure student awareness of the program
 - Assisted with development of contracts
 - Tracked educational progress of signees
 - Intervened with students who were off-track
 - Provided data and reports as to student progress
 - Collaborated with Provost and Registrar's Offices

- Contributed to the development of Financial Literacy Program
 - Funded curriculum purchase and information dissemination
 - Information dissemination
 - Collaborative effort with the Financial Aid office

- Secured \$100,000 Wal-Mart Student Success Grant

- Supplemental instruction in Biology, Chemistry, Psychology, History
- Funded Peer mentors, tutors, and Residence Hall advisors during the Summer Bridge Jump Start program
- Supplemented implementation costs to the university to provide the summer program at a discount to students

- Developed Preparing Academic Successful Scholars (PASS)
 - Retention program for at-risk first-year students
 - 86 index score and below requisite
 - Social integration activities
 - Academic skill building activities
 - Retention data analysis

- Faculty advisor for numerous student organizations
 - Hidden Voices – Student activist group
 - Alpha Lambda Delta National Honors Society for first-year students - Implemented and developed CSU-Pueblo chapter
 - Active Minds - Mental Health Awareness Club
 - Thunder Punch – Student Activities Club
 - Philosophy Club

- Developed Veteran Student Recruitment and Retention Initiative Proposal
 - Analyzed potential enrollment growth regarding recently discharged veterans
 - Enrollment and budgetary projections
 - Proposal was used to develop and implement the Veteran Student Center

- Authored Proposal - \$25,000 FIPSE Grant
 - Funding used for Summer Bride and Summer Scholars
 - Funded housing personnel, tutoring, books, and faculty stipends
 - Grant enabled institution to offer substantial discounts to students

June, 2005- **Director, Title V Initiatives**
January, 2007 Pueblo Community College, Pueblo, CO

I directed two Title V Grants during this time period at PCC and was responsible for an aggregate \$5.2M budget. Grants were focused on retention and transfer initiatives.

- Title V Individual Grant “Increasing Student Retention”
 - Managed \$2.1M budget
 - Student retention efforts via academic advisement
 - Coordinated Education Advocates
 - Caseload management
 - Retention
 - Advisement
 - Intervention
 - Coordinated data and reports on student retention
 - Implemented professional development for faculty and staff on retention initiatives
 - Implemented the CCSSE and made strategic decisions based upon the results
 - Coordinated infusion of technology into classrooms

- Title V Cooperative Grant entitled “Improving the Pipeline for Student Success”
 - Managed a \$3.1M budget
 - Coordinated curriculum alignment with transfer institution
 - Implemented MOU between PCC and CSU-Pueblo
 - Implemented a marketing and recruitment plan focused upon transfer initiatives
 - Provided leadership to the Enrollment Management Committee regarding retention strategies and data
 - Implemented the Math Leadership institute which brought educators from the K-University pipeline and business leaders to discuss education and the link to community success
 - Established transfer centers
 - Established transfer recruitment initiatives
 - Transfer seminars for faculty and staff
 - Coordinated professional development seminars on retention and pedagogy

2004-2005

Education Advocate for the Arts and Sciences

Pueblo Community College, Pueblo, CO

- Academic Advising
- Caseload management
- Student interventions

- Grant initiatives implementation
- Data and retention initiatives
- Collaboration with Financial Aid, Admissions, Tutoring Center

- 2002-2004 **Intervention and Prevention Specialist (Asst. Principal/Counselor)**
Cesar Chavez Academy, Pueblo, CO
- Classroom management and teacher supervision
 - Counseling at-risk students
 - Collaborative implementation of Section 504 for students with disabilities in compliance with ADA
 - Developed Family Support initiatives for at-risk students
 - Saturday School discipline initiatives
 - Coordinated marketing for Alternative Teacher Licensing Program
 - Directed AmeriCorps Vista Grant
 - Grant Writing
 - Tutoring Center implementation
- 2001-2002 **Preschool Teacher**
Bing Nursery School – Stanford University, Stanford, CA
- Implemented curriculum for ages 2-4 years
- 2000-2001 **Program Coordinator - Partners For Academic Excellence**
Stanford University, Stanford, CA
- Social and academic integration initiative for Latino freshmen
 - Retention focus
 - Coordinated tutoring sessions for general education for Latino freshmen
 - Coordinated social integration activities
 - Developed and coordinated mentor program
 - Collected and analyzed data regarding student progress and success
- 1998-2001 **Capital Improvement Financial Manager**
Cooperative Student Housing – Stanford University, Stanford, CA
- Developed long-term financial planning for cooperative student housing \$5M budget
 - Managed annual budget - \$250K
 - Coordinated long-term capital improvements to ensure ADA compliance
 - Supervised and coordinated 5 staff
 - Oversight of revenue and expenditures
 - Liaison with campus housing office
- 1997 **TRIO - Upward Bound Counselor Summer Bridge Program**
Colorado State University-Pueblo, Pueblo, CO
- Supervised Upward Bound students

- Implemented academic and social curricula

1992-1996 **Research Assistant - Psychology**
Colorado State University- Pueblo, Pueblo, CO

- Various research projects research on addiction, identification of sexually abused children, and educationally resilient adolescents
 - Development of manuscripts and literature research
 - Developed and implemented interview protocol
 - Data collection
 - Laboratory management

1995-1996 **Student Orientation Leader**
Colorado State University-Pueblo, Pueblo, CO

TEACHING EXPERIENCE:

Institutional Affiliations:

- Colorado State University-Pueblo, 2002-2016
- Pueblo Community College – 2004-2007
- Cesar Chavez Academy, 2002-2004
- Stanford University, 1999 and 2001

Courses Taught at CSU-Pueblo:

- Human Development
- Abnormal Psychology
- Educational Psychology
- Social Psychology
- Environmental Psychology
- Industrial Organizational Psychology
- Child Development
- Statistics and Research Methods
- Adult Development and Aging
- Infant and Child Development
- Behavior Modification
- Developmental Psychopathology
- Academic and Career Exploration
- Honors Senior Capstone
- Honors Sophomore Seminar

Other Instructional Positions:

- Psychology Instructor – Pueblo Community College
- Spanish Teacher, 4th Grade, Cesar Chavez Academy

- Mariachi Teacher, Middle School, Cesar Chavez Academy
- Music Recording, Middle School, Cesar Chavez Academy
- Nursery School Teacher
- Karate Instructor, American Kempo Karate Academy
- Swim Coach, Canon City Swim Club

COUNSELING/ADVISING EXPERIENCE:

- Education Advocate, Title V, Pueblo Community College
- Intervention and Prevention Specialist, Cesar Chavez Academy
- Partners for Academic Excellence Program, Stanford University
- Upward Bound Program, Colorado State University - Pueblo
- Adolescent Substance Abuse Program Counselor Intern, Parkview Hospital
- Orientation Leader, Colorado State University - Pueblo
- Suicide Prevention Hotline

EDUCATION:

Ph.D., 2002, Stanford University, Stanford, CA.

Department: Psychological Studies in Education

School: School of Education

Emphasis: Child and Adolescent Development

Dissertation: Stress and Coping Among Latino Freshmen
During Their Transition Into An Elite University

Recipient: Spencer Dissertation Fellowship

B.A., 1996, Colorado State University - Pueblo, Pueblo, CO.

Major: Psychology

Minor: Sociology

Summa Cum Laude

Honors Program Graduate

Emphasis: Developmental Psychology

Recipient: Budge Threlkeld Award for Excellence

Recipient: Outstanding Student of Psychology Award

AWARDS/HONORS:

- Colorado Completes! Lt. Governor, 2014
- Outstanding Team of the Year – First-Year Programs, CSU-Pueblo – 2013 Nominee
- 1st Place in Annual Surfing Competition, Pueblo, CO - 2013
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- Outstanding Team of the Year – First-Year Programs, CSU-Pueblo – 2011
- 3rd Place in Second Annual Surfing Competition, Pueblo, CO - 2011
- Outstanding Professional Staff Employee of the Year, CSU-Pueblo-2008
- Adjunct Faculty of the Year Nominee, Pueblo Community College - 2005
- Leadership Pueblo Graduate, 2005
- Group Facilitation Methods Training, Institute of Cultural Affairs, 2005
- Employee of the Month, Cesar Chavez Academy, March 2003
- Spencer Dissertation Fellowship, Stanford University, 2001
- Budge Threlkeld Award, CSU-P, 1996
- Interim President, PsyChi, CSU-P 1996
- President, Psychology Club, CSU-P, 1996
- President, Future Graduate Students Club, CSU-P, 1996
- Outstanding Student of the Year in Psychology, 1996
- Who's Who Among American College Students, 1995
- Alpha Lambda Delta-1993
- Dean's List, 1992-1996 Every Semester
- Minority Biomedical Research Support Program, 1993

COMMUNITY INVOLVEMENT:

- Alternate School Development Committee, Paragon Alternative High School, Pueblo City Schools, Fall and Spring of 2013-14
- Pueblo Youth Future Fair – Campus Liaison, Spring 2013
- President's Leadership Program Community Advisory Board, 2006-Current
- Pueblo Youth Future Fair – Speaker, Spring 2011
- Positive Youth Development Committee – Fall – 2011- 2012
- Latino Literature – Donated Music Presentation – Spring 2011
- Goal Setting for At-Risk Youth – East High School- Fall 2011
- Man Up – Youth Male Leadership Development Fall 2010
- Guest Speaker - ROTC Award Ceremony CSU-Pueblo, Spring 2010
- Cinco De Mayo – Donated Flute Performance – Spring 2009
- Teen Maze Volunteer – Spring 2009
- Graduation Speaker – Southern Colorado Early College – Spring 2009
- Native American Cultural Explosion CSU-Pueblo, Fall 2008
- SRDA – Musical Performance Donation Fall 2008
- President's Leadership Program – Flute Performance, Spring 2008
- Upward Bound Commencement Speaker – Spring 2007

- President's Leadership Program – Commencement Speaker – Spring 2007
- Board of Trustees – Grupo Folklorico Ballet de Pueblo – 2006- 2009
- Board of Trustees - Sangre de Cristo Arts Center – 2005-2008
- Steering Committee – Zap the Gap Afterschool Program – 2006
- Pueblo Chamber of Commerce - Leadership Pueblo, 2005
- Assistant Soccer Coach, Pueblo - 2005
- Pueblo Paddlers Kayak Club – 2005

CAMPUS INVOLVEMENT:

- Honors Thesis Committee Chair – Jessica Wiseman
- English Master's Theses Committees
- Higher Learning Commission Committees 4 and 5
- President's Latino Advisory Council
- Strategic Plan Implementation Team
- Pack Concern Team
- Student of Concern Committee
- Restorative Justice Team
- Retention Steering Task Force - Chair
- Veteran Student Concerns Committee - Chair
- Jump Start Steering Committee –Chair
- Marketing Task Force
- Enrollment Management Committee
- Institutional Effectiveness Committee
- Academic Council
- Academic Advising Council
- Retention Committee
- Housing Appeal Committee
- Library Steering Committee
- Thunder Wolf Residential Academic Communities Committee
- Summer School Subcommittee
- Dia De Los Muertos Flute Performance Donation
- Native American Dinner Performance Donation
- General Education Tutoring Center Steering Committee
- Multicultural Certification Committee
- Person of Concern Committee
- Kane Scholarship Committee
- Hispanic Heritage Month Planning Committee
- Search and Screen Committees:
 - Director – Residential Life – Chair
 - English lecturer

- English tenure track
- Speech lecturer
- Speech tenure track
- Financial Aid Counselor
- First-Year Advisor
- Curriculum Development Specialist - RAGE
- Director of External Programs- Continuing Education
- Registrar
- Director of Student Activities
- Upward Bound Counselor

PROFESSIONAL DEVELOPMENT:

- Developmental Education Redesign Webinar – CSU-Pueblo, 2014
- Supplemental Academic Instruction Summit – Aurora Community College, CSU-Pueblo, 2014
- Changing World, Changing Roles-Pedagogy of Diversity and Social Responsibility- CSU-Pueblo, 2012
- Conversion Summit – CSU-Pueblo, 2011
- Student Retention Summit – CSU-Pueblo, 2011
- Educating Millennial Students – CSU-Pueblo, 2010
- Teaching to Diverse Ability Levels – CSU-Pueblo, 2009
- IHEP Summer Academy, Miami, FL, 2009
- HACU- Hispanic Assoc. Colleges and Universities, Denver, CO, 2009
- Title V Director Conference, San Juan Puerto Rico, 2008
- First-Year Experience, San Francisco, CA, 2008
- Teresa Farnum Retention Conference, Seattle, WA, 2008
- Ramona Munsell, Title V Program Conference, Little Rock, AR, 2007
- Title V Best Practices, Santa Fe, NM, 2007
- Group Facilitation Methods Certification, Denver, CO, 2005
- Love and Logic in the Classroom, Breckenridge, CO, 2003

GRANT WRITING, EVALUATION, COORDINATION:

| Grant | Amount Awarded | Activity | Year |
|--|-----------------------|-----------------|-------------|
| Foundation Proposal to Todd Kelly | | | 2017 |
| CSU Board of Governors Reserve Funding Grant | ?? | Author | 2016 |
| COSI renewal Grant | 35k? | Author | 2016 |
| USA Minority Serving Institutions | Applied | Author | 2016 |

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|---|---|---------------------------------|------|
| Grant | | | |
| Title III – Strengthening Institution | Undisclosed (RFP to be announced in March 2016) | Co-Author and Coordination | 2016 |
| Title V MAESTRO | 2.6 million | Co-Author | 2015 |
| Colorado Opportunity Scholarship Initiative | 100,000 | Author | 2014 |
| FIPSE – Summer Programming Award | 28,000 | Author | 2012 |
| Title V Academic Success and Peer Engagement | Applied | Contributing Author | 2012 |
| Title V Promoting Post-baccalaureate Opportunities for Hispanic Americans (PPOHA) | Applied | Coordination | 2010 |
| Healthy Kids Colorado | Not Applicable | External Evaluator | 2009 |
| Wal-Mart Minority Student Success Initiative | 100,000 | Author | 2009 |
| College Cost Reduction and Access Grant (CCRAA) | Applied | Coordination | 2008 |
| Zap the Gap After School Program | Not Applicable | External Evaluator | 2008 |
| Upward Bound Grant Reapplication | Not Applicable | Committee Member | 2008 |
| Title V Cooperative Grant – CSU-Pueblo and Pueblo Community College | 3.2 million | Contributing Author | 2006 |
| Transition to Teaching - La Veta Public Schools | Not Applicable | External Evaluator | 2006 |
| Vista Volunteer Grant | Not Applicable | Coordination and Implementation | 2004 |

RESEARCH COMPETENCIES:

Research Design and Methodology
Survey Design and Administration
Quantitative Data Collection and Analysis

- Predictive Modeling
 - Multiple Regression Analysis
- Comparison Analyses
 - Analysis of Variance (ANOVA)
 - Multiple Analysis of Variance (MANOVA)
- Associational Analyses
 - Correlation
 - Factor Analysis
- Descriptive Data

Qualitative Data Collection and Analysis

- Interview Protocol Development
- Coding
- Content Analysis

PUBLICATIONS, PAPERS, AND PRESENTATIONS:

Lopez, J.D. (in process). Non-cognitive factors in predicting retention and graduation at a Hispanic Serving Institution.

Lopez, J.D. (in process). Heyoka Pedagogy: The use of cognitive dissonance in fostering cognitive flexibility in classroom settings.

Lopez, J.D. (in process). Sense of belonging, self-efficacy during the transition into a Hispanic Serving Institution (HSI).

Lopez, J.D. (submitted to *Latino Psychology*). Psychological Adjustment and Well-Being for Latino College Freshmen.

Lopez, J.D. (2015, June). Colorado Opportunity Scholarship Initiative at Colorado State University – Pueblo. In Shelley Woodson (Chair) *Colorado Opportunity Scholarship Initiative: Grantee Symposium*. Symposium conducted at meeting of COSI Grantees at History Colorado, Denver, Colorado.

- Lopez, J.D. (2015, June). Access, Equity, Completion and Career Effectiveness. In Carol Carter (Chair) *GlobalMindED*. Symposium conducted at meeting of GlobalMindED in Denver Colorado.
- Lopez, J.D. (2015, February). Collaboration for Completion: Promoting Success with Partnership. Presented at the *College Board, Western Regional Forum*, Newport Beach, California
- Lopez, J.D. (2014). *Colorado Opportunity Scholarship Initiative*. Competitive Grant Proposal, Submitted to Colorado Department of Higher Education, Denver, Colorado.
- Lopez, J.D. (2014, November). Best Practices in Retention of First Generation Students. In Phillip Morris (Chair), "*Bridging the Gap*." Symposium conducted at the meeting of SoColo Reach Conference 2014!, University of Colorado at Colorado Springs, Colorado Springs, Colorado.
- Lopez, J.D. (2014, September). *Latino College Student Self-Efficacy*. Presented at Wright State University, Dayton, OH.
- Lopez, J.D. (2014) *Colorado Completes!* Competitive Proposal Submitted to Colorado Department of Higher Education, Denver, Colorado.
- Lopez, J.D. (2014, August 16). CSU-Pueblo Thrives on Diversity, *The Pueblo Chieftain*. Op Ed.
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