CALL FOR APPLICANTS
FACULTY FELLOWS & FELLOWS DIRECTOR

The Center for Teaching and Learning invites you to join us in our mission to provide inclusive and transformative learning experiences to all CSU Pueblo students.

We encourage faculty of any rank to apply before May 2, 2022 and will send position announcements out on May 5, 2022.

Position Descriptions & Application Process

CTL Fellows Director
CTL Faculty Fellows

Please feel free to contact us with questions about the positions at CTL@csupueblo.edu.
Faculty & Staff Spotlight

The Intersection of Equity & Evidence

In January 2022, faculty and staff embarked on a journey to learn how higher education faculty, staff, and administrators use institutional data to improve student success. They attended several webinars and participated in national collaborations to broaden their understanding of data-inspired work being done at the national level.

The cohort’s work culminated in the development of data action projects that encompass a wide range of student experiences at CSU Pueblo. Each project supports CSU Pueblo’s overarching goal to close the opportunity gap in 6 year graduation rates between our Under-represented minority and majority students.

Data Action Project Overviews

Accessible Project Overview

Dr. Priscilla Brenes, Assistant Professor, HSHM
Dr. Helen Caprioglio, Executive Director for Assmt. & Inst. Effectiveness
Dr. Paul Chacon, Professor of Mathematics & Physics
Denise Henry, Co-Director, CTL
Dr. Karen Krepps, Assistant Professor of Education
Dr. Margie Massey, Professor of Education
Professor Juan Morales, Associate Dean, CHASS

Dr. Chris Piccici, Professor of Italian and Interim Co-Director CTL
Professor Leticia Steffen, Dean, CHASS
Corey Shilling, Director of Institutional Research & Analysis
Dr. Jonathan Velasco, Assistant Professor of Chemistry
Garret Wagers, Research Analyst
Dr. Karen Yescavage, Professor of Psychology

2021-2022 CTL Faculty Fellows

Faculty Fellows are a resource for their colleagues at Colorado State University, Pueblo. They provide professional learning sessions to share equitable teaching and assessment strategies to enable success for all students. Fellows create and facilitate monthly Faculty Academy collaborative workshops and Convocation sessions.

Please join us in expressing gratitude for the time and energy they devoted to supporting CSU Pueblo’s culture of high-quality, equitable teaching practices.

CTL Faculty Fellows

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Faculty Academy
Best Practices in College & University Teaching

Faculty Academy is a professional learning collaboration open to anyone at CSU Pueblo. Monthly sessions are designed and facilitated by CTL Faculty Fellows. Sessions include opportunities for active learning and discussion with colleagues on topics relevant to teaching CSU Pueblo students. We look forward to seeing you there!

Date & Time
4/21/22 From 9:00am-10:30am

Attendance Options: In-Person and Zoom

Session Facilitator
Dr. Amaya Garcia Costas, Biology

Session Topic
Best Practices in College & University Teaching
What makes for good and effective college teaching? Can excellence in teaching be taught, and if yes, how? In this session we will use the book “An Evidence-based Guide to College and University Teaching: Developing the Model Teacher” by A. Richmond, G. Boysen and R. Gurung as a springboard for our discussions of evidence-based best practices in teaching.

Instructional Funding
The University's Vision 2028 articulates our shared values to promote interdisciplinary learning and entrepreneurship, create educational opportunities, foster unique collaborations, and support inclusion, access, and affordability. We realize that each of you is approaching this goal in a different way.

The Center for Teaching and Learning, Title V Grants Office, and Library each have funding for activities that you may be thinking about initiating over the next few years. We would like to provide funding to instructors, programs, and departments to support their work.

Thank you for taking a moment to share your needs and interests in this survey. The information you share helps us match you with funding sources. Please note that this survey in no way requests or obligates your participation. Rather, it is our way of identifying interests and needs to provide resources to campus.

Submit Funding Survey
Teach Students How to Learn

Course Website

If it seems that your students are struggling academically and can’t seem to figure out how to do better, this course can help. You can teach students that learning is a process and develop supportive methods and teaching strategies that help your students learn how to learn.

Based on the popular book by Dr. Saundra McGuire, this fully online 3-week course guides participants through a series of carefully structured activities so that you not only acquire a deeper understanding of student mindsets, metacognition, and effective study methods, but also develop lessons and activities customized for your students that can be implemented immediately. Course textbooks are provided by the CTL and are yours to keep.

Stipend for Course Completion: $250

Course Dates
June 6-12, 2022, Asynchronous Online
Aug. 1-17, 2022, Asynchronous Online

Registration Closes: 11:59pm March 2, 2022

Designing a Motivational Syllabus

Course Website

Are you ready to revise or create a syllabus that promotes equity and acts as a motivational tool for student learning? What do students think about the syllabus and how do they actually use it? What do studies about the syllabus suggest for best practice? The syllabus is perhaps one of our most important educational tools and yet most faculty might never receive training on how to develop an effective syllabus. Course learning include integration of practical ideas and lessons from research studies on syllabus tone, language, content, and length. You will also identify the intersection of the syllabus and student motivation and the powerful role of the faculty member in creating and sustaining student motivation. The course culminates with using a syllabus rubric to revise or create a syllabus based on theory and research to provide a roadmap for student success.

Stipend for Course Completion: $250

Course Dates: Aug. 1-17, 2022, Asynch Online

Registration Closes: 11:59pm March 2, 2022
This course shares lean toward grading systems in STEM courses. The instructor is experienced with alternative grading strategies across disciplines. We've spoken with the course lead and they encourage all instructors to attend.

Research suggests that switching to an alternative grading practice reduces inequity in classes. From a teaching and learning perspective, the validity and use of grades in the American Higher Educational System have been brought into question for the better part of the last three decades. Alternative grading practices have shown success in validating grades and presenting fairer measures of student learning. Modules engage you with learning about writing assessable SLOs, designing the grading and assignment/assessment architecture and feedback methods.

Stipend for Course Completion: $500

Course Dates
May 4 - June 15, 2022, Asynchronous Online
June 8 - July 20, 2022, Asynchronous Online

Registration Closes: 11:59pm March 2, 2022
2nd Annual Rocky Mountain Teaching & Learning Virtual Conference

Thursday, May 19, 2022
8:45am-1:30 pm MDT
No fee to attend
Watch Party @ CSU Pueblo CTL
Learn More + Register