

**CSU-Pueblo FACULTY or PROFESSIONAL EVALUATION  
OF APPLICANT  
For Input to Health Science Committee Letter**

**APPLICANT:** Before you give this form to your evaluator, you must:

1. Type or print in black ink the requested information about yourself and your evaluator in the blanks;
2. Indicate whether or not you waive your right of access to this evaluation.
3. Fill out all information below your signature.

\_\_\_\_\_

Applicant

\_\_\_\_\_

Evaluator

\_\_\_\_\_

PID Number

\_\_\_\_\_

Position and Department

Type of school applying to: \_\_\_\_\_ Year of application: \_\_\_\_\_

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The Family Educational Rights and Privacy Act of 1974 ensures your right of access an evaluation written about you, but also says that you may waive this right. If you are uncertain as to how waiving your right may affect how the admissions committee views this recommendation, please speak with your advisor prior to making a designation below.

Indicate whether or not you will waive your right for this evaluation by marking the appropriate sentence, signing and dating below.

\_\_\_\_\_ I waive this right.

\_\_\_\_\_ I do not waive this right.

\_\_\_\_\_

Applicant's Signature

\_\_\_\_\_

Date

**1. Which course(s) and school term(s) you took a course from this faculty member:**

Course
_____
_____
_____
_____

Term
_____
_____
_____
_____

**2. List any areas in which you have been associated with the faculty member or professional, with dates. (Research, clubs, advisor, volunteer organizations, etc.)**

## CSU-Pueblo FACULTY or PROFESSIONAL EVALUATION

1. How long have you known the applicant? \_\_\_\_\_

2. How well do you know the applicant? (Circle one)

Very well

Fairly well

Slightly

3. Please evaluate the student in the following areas:

These are adapted from core competencies expected of premed applicants.

For more details see <https://www.aamc.org/initiatives/admissionsinitiative/competencies/>

	Outstanding (Top 5%)	Excellent (Top 10%)	Good (Top 20%)	Average (Top 30%)	Below Average (Top 40%)	No Basis for Judgment	Notes
Initiative & Independent thinking (originality, creativity)							
Motivation							
Service Orientation							
Social Skills							
Cultural Competence (knowledge of socio-cultural factors)							
Teamwork							
Written Communication Skills							
Oral communication Skills							
Ethical Responsibility to self and others							
Maturity, Reliability and Dependability							
Resilience and Adaptability							
Critical Thinking & Reasoning Ability (analysis, judgment, common sense)							
Quantitative Reasoning							
Scientific Inquiry							
Problem Solving Skills							

4. Give any pertinent details regarding your associations with the student.

(Research, clubs, advisor, volunteer organizations, intern supervisor, etc.)

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5. **Please provide comments on this student:** In an attached recommendation letter, the space provided below or on another sheet, please discuss any particular observations and/or reactions bearing upon this person's character and academic promise for admission to professional or graduate school. This can include an explanation of any items from the competencies above or another subject you feel is pertinent to the student's evaluation. Detailed comments are the most helpful.

**Your comments may be paraphrased or quoted in the committee letter. A recommendation letter may be appended to the committee letter.**