

CSU Pueblo - Student Technology Fee (STF) Proposal FY26 - FY27

Submitted to: Student Fee Governing Board (SFBG) - February 27, 2026

FY25-FY26 Support

Thank you. The SFBG approved an increase from \$7.10 to \$8.85 per credit hour last cycle. We used the funds as approved and have been investing into four categories: Student Hourly and Hourly Support, Core Technology for Academic Purpose, Student Experience and Innovation, and Reserve for infrastructure sustainable reserve. We also contributed \$100,000 to long-term infrastructure savings, as planned.

Student-Centered Outcomes

- Fewer disruptions in class: stabilized projector/switcher replacements and quicker incident response in high-use rooms.
- More reliable access: strong uptime for Blackboard, Banner, and campus Wi-Fi; prioritized maintenance windows to avoid peak class times.
- Faster help: extended student hourly coverage kept response times low for tickets originating from classrooms and computer labs. 93% satisfaction rate with our IT Help and Service Desk.
- Sustainability: launched a multi-year savings plan to prevent future fee spikes while preparing for the next Wi-Fi and classroom AV refresh cycles (5–7 years).

PART I. Program Narrative and Proposed Budget

1a. Narrative

Applicant and Area: Adam Pocius, Executive Director, IT and chair Student Technology Fee (STF) committee.

Requested Fee and Increase: Current Rate: \$8.85; Requested Rate: \$9.35; Requested Increase: \$0.50 per credit hour.

Mission and Services

Ensure that CSU Pueblo students have reliable, secure, and accessible technology for teaching and learning, including classroom AV, campus Wi-Fi, core academic systems (Blackboard, Banner), virtual labs, and frontline student IT support.

Annual Highlights and Student Impact

Delivered stable operations for Blackboard, Banner, and Wi-Fi; funded classroom technology maintenance and replacements; supported student employment; and advanced sustainability by reserving funds for future 5–7 year upgrade cycles.

Alignment with University Priorities

Direct impact on students (reliable classrooms, Wi-Fi, and software), support for employees (instructional continuity and support tooling), and positive community impact (secure, modern infrastructure for learning and engagement).

Audience Served

All CSU Pueblo students who use classrooms, Wi-Fi, Blackboard, Banner, labs, printing, and virtual apps; faculty who teach with classroom and LMS technology; and staff who support student services.

Plans for the Coming Year

Maintain core systems and licensing; increase annual classroom multimedia funding within Student Experience & Innovation to reach an \$80k–\$100k target for maintenance and critical updates; continue contributions to the infrastructure reserve; and sustain student hourly staffing for responsive support.

Assessment and Reporting

We track uptime/response metrics for core systems, student satisfaction via ticket surveys, and progress against classroom refresh and reserve targets. Quarterly summaries will be available to SFBG upon request.

Collaborations

Classroom Support, Academic Technology, and campus partners coordinate prioritization and purchasing; student employees provide frontline coverage and feedback for continuous improvement.

1b. Proposed Budget (Detail)

Revenue Assumptions

- Credit hours for FY26–FY27 (estimated): 73,000
- Requested Fee: \$9.35 per credit hour
- Total Projected Revenue: \$682,550
- Rollover: None (plan assumes no carry-forward)

Current Reserve Balance

- STF Long-Term Infrastructure Reserve (as of Feb 2026): \$115,000

The reserve is intended for major 5-7 year refresh cycles (Wi-Fi, classroom AV, and network core) and to avoid sharp fee spikes in future years.

Allocation by Category

Category	Proposed Budget Breakdown	Purpose / Notes
Student Hourly and Hourly Support	\$54,843	Student employees and after-hours coverage; training and development.
Core Technology for Academic Purpose	\$316,838	Blackboard, Banner, Wi-Fi, firewalls/cybersecurity, server/platform licensing, and classroom AV repairs (excludes the dedicated multimedia allocation shown under Student Experience & Innovation).
Student Experience and Innovation	\$228,800	Includes \$100,000 for Classroom Multimedia (maintenance, critical updates, and lifecycle replacements); plus labs and virtual apps (Apporto), student printing, classroom computers, and innovation projects.
Reserve for Infrastructure	\$75,000	Annual contribution toward future Wi-Fi, AV, and network replacement over 5-7 years.

See attached for a budget projection for FY27

PART II. Fee Level Change Request

2a. Rationale

We request a \$0.50 increase (from \$8.85 to \$9.35) to keep pace with rising software and security licensing costs, elevate annual classroom multimedia funding (now clearly budgeted under Student Experience and Innovation) toward an \$80k–\$100k target, and maintain our \$75k–\$100k/year reserve contribution to avoid sharp fee spikes in future years to support major Wi-Fi project upgrades. This is a modest, sustainability-focused adjustment that protects classroom reliability and student experience.

2b. Budget Effects of the Requested Change

Current Budget Context

STF covers core systems (Blackboard soon to be Canvas, Banner, Wi-Fi), classroom AV maintenance, virtual labs, printing, and student hourly staffing. We made a \$100k reserve contribution as planned.

Justification

Classroom Support estimates ~\$420k/year to fully sustain all classrooms. STF historically covered \$40k–\$60k; the new plan budgets a dedicated \$80k–\$100k for classroom multimedia (within Student Experience and Innovation) to reduce outages and extend useful life of equipment.

Supporting Data

FY25–FY26 purchasing histories and category spend show rising software and maintenance costs. Current-year actuals remain on track within category targets and we are on budget.

Other Revenues

None assumed for this plan year beyond STF.

Impact if Not Approved

High risk of classroom outages, deferred maintenance, and diminished student experience; reduced ability to save for future Wi-Fi/AV cycles; increased likelihood of larger catch-up requests later.

Funding justification

The current and past allocations of the Student Technology Fee (STF) have been effectively distributed across key areas that directly support student success and the academic mission of Pueblo IT. These allocations ensure that critical infrastructure, academic technology, and innovative learning environments are well-maintained and aligned with students evolving needs. The review of spending indicates that the STF has been vital in sustaining essential internet access, security, and wireless capabilities, which are foundational to campus connectivity and the protection of digital assets. In academic technology, the STF has successfully funded the Blackboard learning management system, multimedia-equipped classrooms, and both physical and virtual labs, ensuring that students have access to state-of-the-art resources for their studies. Additionally, the allocation towards Technology Learning and Innovation through initiatives like the Learning Innovating and Networking Center (LINC) has fostered a collaborative and supportive environment for students to engage in research and develop technical skills. As evidenced by expenditures in critical areas such as Wi-Fi upgrades, licensing, support staff, and multimedia, the STF spending has been appropriately allocated to enhance and maintain services essential for student success.

Student Technology Fee Committee

- Adam Pocius
- Margie Massey
- Rhonda Manzanares
- Patrick Radigan
- Kristi Augon
- Bill Redmond Palmer
- Pedro Arrieta
- Lacey Chisman