



Colorado State University-Pueblo

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010			
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	2.85 ***	.23	2.88 **	.20	2.84 ***	.25					
			SR	3.37	3.11 ***	.31	3.17 **	.24	3.11 ***	.31					
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	2.25 ***	.35	2.34 ***	.24	2.27 ***	.32					
			SR	3.15	2.77 ***	.45	2.84 ***	.34	2.78 ***	.42					
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.56	2.68	-.12	2.76 **	-.20	2.69 *	-.13					
			SR	2.48	2.40	.08	2.54	-.07	2.49	-.01					
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY	3.25	3.10 **	.19	3.13 *	.16	3.10 **	.19					
			SR	3.57	3.30 ***	.36	3.36 ***	.29	3.33 ***	.32					
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.88	2.88	.00	2.84	.05	2.80	.09					
			SR	2.99	2.89	.11	2.89	.11	2.83 *	.17					
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.87	1.97	-.13	1.99 *	-.15	2.03 **	-.20					
			SR	1.95	2.12 **	-.22	2.06	-.15	2.13 **	-.23					

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				<i>CSU-Pueblo compared with:</i>									
				CSU-Pueblo	Strategic Plan Peers			Carnegie Class			NSSE 2010		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.89		-0.03	3.04	***	-0.19	2.85		.05
				SR	3.20		.01	3.32	*	-0.15	3.12		.09
b.	Made a class presentation	CLPRESEN	ACL	FY	2.37	*	.14	2.35		.03	2.29		.09
				SR	2.91		.00	2.88		.04	2.79	*	.13
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.12	***	.40	2.69	***	.45	2.70	***	.43
				SR	2.64	**	.17	2.50	*	.14	2.51	*	.14
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.29	**	.18	3.20	*	.13	3.11	***	.23
				SR	3.42		.02	3.46		-0.06	3.35		.09
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.94	*	.13	2.90		.04	2.80	**	.16
				SR	2.83		-0.03	2.95	*	-0.14	2.85		-0.03
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.89	*	-0.11	1.96		-0.10	1.99	*	-0.13
				SR	2.06		-0.05	2.06		.01	2.09		-0.04
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.75	***	.29	2.41	***	.41	2.46	***	.34
				SR	2.77	*	.14	2.48	***	.33	2.56	***	.24
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.40		-0.02	2.57	***	-0.20	2.45		-0.06
				SR	2.84		.05	2.75		.11	2.78		.07
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.70		.08	2.73		-0.04	2.65		.07
				SR	2.95		-0.07	3.02		-0.09	2.95		-0.01
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.75	*	.12	1.70		.06	1.70		.06
				SR	2.00		.12	1.97		.03	1.86	*	.15
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.55		-0.04	1.62		-0.08	1.60		-0.07
				SR	1.79		-0.08	1.77		.03	1.74		.06

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>CSU-Pueblo compared with:</i>												
				CSU-Pueblo	Strategic Plan Peers			Carnegie Class			NSSE 2010					
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.58			2.52		.06	2.58		.00	2.64		-.06
				SR	2.70		*	-.14	2.77		-.07	2.88	**	-.18		
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.12			3.16		-.05	3.33	***	-.28	3.21	*	-.11
				SR	3.35		*	-.16	3.56	***	-.33	3.45	*	-.15		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.79			2.69	*	.12	2.74		.06	2.65	**	.15
				SR	3.07		*	.15	2.91	**	.19	2.84	***	.26		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.45			2.16	***	.31	2.22	***	.25	2.22	***	.25
				SR	2.67		**	.18	2.63		.04	2.43	***	.25		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.91			1.86		.05	2.01	*	-.11	1.89		.02
				SR	2.23			2.18		.05	2.28		-.05	2.09	*	.16
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.73			2.73		.01	2.83	*	-.11	2.70		.04
				SR	2.93			2.93		.01	2.95		-.02	2.83	*	.12
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.81			2.70	*	.13	2.75		.07	2.73		.10
				SR	2.91			2.83		.10	2.80	*	.13	2.79	*	.14
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.65			1.62		.04	1.74		-.10	1.66		-.01
				SR	1.89			1.95		-.06	2.06	**	-.17	1.85		.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.77			2.78		-.01	2.88	*	-.14	2.77		.00
				SR	2.88			2.90		-.03	2.99	*	-.13	2.90		-.02
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.89			2.66	***	.23	2.71	***	.19	2.61	***	.28
				SR	2.85			2.65	***	.21	2.70	**	.16	2.68	**	.17
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.82			2.77		.05	2.83		-.02	2.69	**	.13
				SR	2.79			2.79		.00	2.82		-.03	2.72		.07

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>CSU-Pueblo compared with:</i>											
				CSU-Pueblo			Strategic Plan Peers			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.95	2.96	.00	2.86	*	.11	2.95		.00			
				2.98	2.87	*	.13	2.69	***	.32	2.80	***	.20		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.14	3.12	.03	3.27	**	-.17	3.15	-.01			
					3.31	3.31	.00	3.39		-.12	3.29		.02		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.92	2.92	.00	3.06	***	-.18	2.94	-.03			
					3.13	3.11	.02	3.23	*	-.13	3.10		.03		
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.05	2.95	*	.12	3.02		.04	2.94	**	.13	
					3.14	3.06	.09	3.11		.03	3.05		.11		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.03	3.05	-.02	3.12	*	-.11	3.08	-.06			
					3.30	3.28	.02	3.29		.01	3.26		.05		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.18	3.23	-.06	3.55	***	-.39	3.27	-.09			
					3.14	3.22	-.07	3.43	***	-.27	3.21	-.06			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.10	2.07	.03	2.04		.07	2.07	.04			
					2.19	2.21	-.03	2.19		.00	2.20	-.02			
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.29	1.28	.02	1.30		-.01	1.32	-.04			
					1.72	1.69	.04	1.73		-.02	1.65	.08			
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.23	2.24	-.02	2.47	***	-.29	2.27	-.05			
					2.56	2.59	-.03	2.75	**	-.20	2.55	.01			
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.08	3.02	.06	3.22	*	-.13	3.03	.05			
					2.82	3.06	***	-.21	3.14	***	-.28	3.00	*	-.16	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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			<i>CSU-Pueblo compared with:</i>										
			Strategic Plan							NSSE 2010			
			CSU-Pueblo		Peers		Carnegie Class			NSSE 2010			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
4. Problem Sets													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.83	2.73		.09	2.70	*	.11	2.74	.08	
				SR	2.86	2.60	***	.22	2.51	***	.29	2.67	*
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.92	2.81		.09	2.67	***	.21	2.79	*	.11
				SR	2.55	2.44		.09	2.26	***	.25	2.40	
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.42	5.42		.00	5.56	*	-.13	5.48	-.05	
			SR	5.58	5.48		.09	5.53		.04	5.51	.06	
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.08	2.16		-.08	2.38	***	-.32	2.17	*	-.10
				SR	1.89	2.04	*	-.16	2.31	***	-.44	2.03	*
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.88	2.87		.01	2.99	*	-.11	2.82	.05	
				SR	2.66	2.75		-.08	2.92	***	-.25	2.72	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	1.84	2.07	***	-.20	2.05	***	-.19	2.09	***	-.23
				SR	2.14	2.01		.12	2.07		.07	2.16	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.54	2.66	*	-.14	2.73	***	-.22	2.63	-.10	
				SR	2.63	2.71		-.08	2.80	**	-.19	2.73	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.73	2.84	*	-.12	2.90	***	-.19	2.81	-.09	
				SR	2.83	2.87		-.05	2.95	*	-.14	2.88	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.88	2.93		-.06	2.99	*	-.13	2.89	-.02	
				SR	2.85	2.95		-.12	3.00	**	-.19	2.93	
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.10	.09		.02	.07	.10	.07	.10	
					SR	.48	.50		-.04	.59	***	-.22	.50

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>CSU-Pueblo compared with:</i>									
				Strategic Plan			Carnegie Class			NSSE 2010			
				CSU-Pueblo			Peers						
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.35	.37		-.04	.43	**	-.15	.40		-.09
			SR	.56	.61		-.10	.67	***	-.25	.60		-.10
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.10	.14	*	-.11	.13		-.09	.17	***	-.17
			SR	.27	.26		.03	.26		.02	.27		.01
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05		.01	.05		.03	.05		-.01
			SR	.15	.19		-.10	.26	***	-.25	.19	*	-.11
e. Foreign language coursework	FORLNG04	EEE	FY	.24	.22		.06	.36	***	-.24	.21		.08
			SR	.34	.42	**	-.17	.59	***	-.52	.41	*	-.14
f. Study abroad	STDABR04	EEE	FY	.03	.02		.06	.02		.05	.03		-.02
			SR	.06	.11	***	-.17	.30	***	-.53	.14	***	-.25
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.04		.01	.03		.04	.04		-.01
			SR	.20	.17		.09	.26	*	-.14	.17		.09
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.03	*	-.09	.02		-.04	.02		-.05
			SR	.29	.38	**	-.17	.50	***	-.41	.33		-.07

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic

1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Colorado State University-Pueblo

				<i>CSU-Pueblo compared with:</i>										
				Strategic Plan				Carnegie Class			NSSE 2010			
				CSU-Pueblo		Peers								
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.16	3.97	*	.12	4.45	***	-.18	4.21	-.03	
				SR	4.35	4.13		.13	4.49		-.08	4.29	.03	
b.	Working for pay on campus	WORKON01		FY	1.62	1.44	*	.15	1.70		-.06	1.52	.08	
				SR	1.92	1.81		.08	2.09		-.11	1.84	.05	
c.	Working for pay off campus	WORKOF01		FY	2.65	2.57		.04	1.86	***	.42	2.26	**	.18
				SR	3.63	3.76		-.05	2.88	***	.29	3.62	.00	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.21	2.16		.03	2.63	***	-.25	2.29	-.05	
				SR	1.80	2.19	***	-.24	2.55	***	-.43	2.13	***	-.21
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.78	3.80		-.01	3.73		.03	3.77	.00	
				SR	3.21	3.58	***	-.23	3.58	***	-.24	3.53	***	-.20
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.24	2.00	*	.12	1.55	***	.49	1.89	**	.20
				SR	3.10	2.41	***	.30	1.94	***	.58	2.50	***	.25
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.38	2.20	**	.17	2.02	***	.36	2.31	.05	
				SR	2.54	2.38	*	.16	2.08	***	.50	2.37	*	.15
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.10	3.07		.04	3.24	***	-.19	3.16	-.08	
				SR	3.14	3.11		.05	3.23		-.12	3.16	-.03	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.05	3.07		-.03	3.25	***	-.26	3.11	-.07	
				SR	2.94	2.99		-.06	3.14	***	-.25	2.98	-.05	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.73	2.61	*	.12	2.81		-.09	2.74	-.01	
				SR	2.46	2.51		-.05	2.62	**	-.16	2.57	-.11	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
Colorado State University-Pueblo**

				CSU-Pueblo compared with:									
				Strategic Plan			Carnegie Class			NSSE 2010			
				CSU-Pueblo	Peers								
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.23	2.18		.05	2.37	**	-.14	2.30		-.07
			SR	2.02	2.01		.01	2.11		-.09	2.04		-.02
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.47	2.45		.02	2.59	*	-.13	2.54		-.07
			SR	2.25	2.27		-.01	2.32		-.07	2.28		-.03
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.91	2.82		.10	3.02	*	-.12	2.87		.05
			SR	2.53	2.66	*	-.14	2.85	***	-.34	2.66	*	-.13
g. Using computers in academic work	ENVCOMPT		FY	3.40	3.26	***	.17	3.29	**	.14	3.33		.09
			SR	3.32	3.42		-.13	3.43	*	-.14	3.47	**	-.19
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a. Acquiring a broad general education	GNGENLED		FY	3.11	3.18		-.08	3.32	***	-.28	3.19		-.09
			SR	3.20	3.28		-.10	3.43	***	-.31	3.27		-.09
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.87	2.76	*	.12	2.82		.06	2.84		.03
			SR	3.16	3.03	*	.14	3.00	**	.17	3.08		.08
c. Writing clearly and effectively	GNWRITE		FY	3.10	3.05		.07	3.17		-.08	3.05		.07
			SR	3.14	3.14		.01	3.27	*	-.16	3.13		.01
d. Speaking clearly and effectively	GNSPEAK		FY	2.93	2.82	*	.12	2.93		.00	2.89		.04
			SR	3.05	3.02		.04	3.11		-.07	3.02		.03
e. Thinking critically and analytically	GNANALY		FY	3.22	3.20		.03	3.35	***	-.18	3.25		-.03
			SR	3.38	3.35		.04	3.49	*	-.15	3.38		.00
f. Analyzing quantitative problems	GNQUANT		FY	3.00	2.91		.10	2.99		.01	2.99		.01
			SR	3.23	3.05	**	.21	3.07	**	.18	3.11	*	.14
g. Using computing and information technology	GNCMPTS		FY	3.09	2.98	*	.13	2.93	***	.18	3.05		.04
			SR	3.17	3.17		.01	3.10		.09	3.22		-.05
h. Working effectively with others	GNOTHERS		FY	3.03	2.96		.09	3.07		-.05	3.03		.00
			SR	3.20	3.18		.03	3.22		-.02	3.19		.01

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Colorado State University-Pueblo

			<i>CSU-Pueblo compared with:</i>									
			Strategic Plan				Carnegie Class			NSSE 2010		
			CSU-Pueblo	Peers								
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections	GNCITIZN	FY	1.87	1.88		-.01	1.91		-.04	1.94		-.07
		SR	1.92	2.11	**	-.19	2.19	***	-.26	2.12	***	-.20
j. Learning effectively on your own	GNINQ	FY	2.90	2.85		.06	2.98		-.09	2.95		-.06
		SR	2.96	3.01		-.06	3.13	**	-.19	3.07		-.12
k. Understanding yourself	GNSELF	FY	2.85	2.75		.10	2.90		-.06	2.84		.01
		SR	2.72	2.81		-.09	2.99	***	-.28	2.86	*	-.14
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.71	2.55	**	.16	2.72		-.02	2.70		.01
		SR	2.62	2.58		.04	2.70		-.09	2.69		-.07
m. Solving complex real-world problems	GNPROBSV	FY	2.72	2.63		.10	2.75		-.03	2.72		.00
		SR	2.86	2.77		.10	2.83		.04	2.83		.03
n. Developing a personal code of values and ethics	GNETHICS	FY	2.72	2.63		.08	2.82	*	-.11	2.73		-.02
		SR	2.68	2.71		-.03	2.85	*	-.17	2.77		-.09
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.31	2.37		-.06	2.64	***	-.34	2.50	***	-.19
		SR	2.41	2.46		-.05	2.64	***	-.23	2.52		-.11
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	2.05	1.99		.07	2.21	**	-.14	2.19	*	-.12
		SR	1.74	1.84		-.09	2.02	***	-.26	2.00	***	-.23
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.22	3.03	***	.23	3.13	*	.11	3.07	***	.18
		SR	3.13	2.97	**	.17	3.14		-.01	2.94	**	.20
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12	3.19		-.09	3.32	***	-.29	3.23	**	-.15
		SR	3.12	3.20		-.12	3.37	***	-.36	3.24	**	-.17
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.19	3.17		.01	3.25		-.07	3.24		-.06
		SR	3.10	3.12		-.02	3.25	**	-.18	3.22	*	-.14

IPEDS: 128106

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a
Colorado State University-Pueblo
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010
CLQUEST	382	2.89	2.91	3.04	2.85	.04	.02	.01	.00	.79	.83	.82	.85	3,424	15,458	383	.575	.000	.342	-.03	-.19	.05
CLPRESENT	384	2.37	2.26	2.35	2.29	.04	.01	.01	.00	.74	.76	.75	.82	3,437	15,468	177,666	.011	.587	.071	.14	.03	.09
REWRPOP	381	3.12	2.74	2.69	2.70	.05	.02	.01	.00	.90	.98	.96	.98	500	402	382	.000	.000	.000	.40	.45	.43
INTEGRAT	384	3.29	3.15	3.20	3.11	.04	.01	.01	.00	.72	.78	.75	.79	3,442	15,438	177,769	.001	.014	.000	.18	.13	.23
DIVCLASS	383	2.94	2.82	2.90	2.80	.04	.02	.01	.00	.86	.87	.85	.89	487	15,424	384	.013	.393	.002	.13	.04	.16
CLUNPREP	382	1.89	1.97	1.96	1.99	.03	.01	.01	.00	.66	.74	.74	.78	3,436	15,449	177,667	.038	.064	.010	-.11	-.10	-.13
CLASSGRP	384	2.75	2.51	2.41	2.46	.04	.02	.01	.00	.79	.85	.85	.86	502	406	385	.000	.000	.000	.29	.41	.34
OCCGRP	384	2.40	2.41	2.57	2.45	.04	.02	.01	.00	.86	.88	.86	.90	3,440	15,479	178,224	.723	.000	.253	-.02	-.20	-.06
INTIDEAS	376	2.70	2.63	2.73	2.65	.04	.02	.01	.00	.80	.82	.81	.83	3,298	14,843	168,919	.136	.473	.204	.08	-.04	.07
TUTOR	377	1.75	1.65	1.70	1.70	.04	.02	.01	.00	.86	.81	.85	.86	3,313	14,867	169,508	.030	.247	.236	.12	.06	.06
COMMPROJ	376	1.55	1.58	1.62	1.60	.04	.02	.01	.00	.80	.83	.84	.84	3,293	14,772	168,442	.505	.117	.200	-.04	-.08	-.07
ITACADEM	377	2.58	2.52	2.58	2.64	.05	.02	.01	.00	1.05	1.05	1.04	1.03	3,318	14,868	169,519	.299	.991	.249	.06	.00	-.06
EMAIL	377	3.12	3.16	3.33	3.21	.04	.01	.01	.00	.81	.81	.75	.80	3,305	14,872	169,365	.405	.000	.030	-.05	-.28	-.11
FACGRADE	375	2.79	2.69	2.74	2.65	.04	.02	.01	.00	.84	.86	.86	.88	3,303	14,830	376	.033	.236	.002	.12	.06	.15
FACPLANS	376	2.45	2.16	2.22	2.22	.05	.02	.01	.00	.94	.92	.91	.91	470	393	376	.000	.000	.000	.31	.25	.25
FACIDEAS	377	1.91	1.86	2.01	1.89	.05	.02	.01	.00	.93	.88	.90	.91	3,301	395	169,543	.341	.047	.671	.05	-.11	.02
FACFEED	373	2.73	2.73	2.83	2.70	.04	.02	.01	.00	.83	.82	.81	.85	3,254	14,643	166,250	.871	.033	.391	.01	-.11	.04
WORKHARD	373	2.81	2.70	2.75	2.73	.04	.02	.01	.00	.83	.83	.84	.85	3,243	14,618	373	.015	.199	.057	.13	.07	.10
FACOTHER	374	1.65	1.62	1.74	1.66	.04	.02	.01	.00	.87	.87	.88	.87	3,256	14,585	165,719	.517	.061	.791	.04	-.10	-.01
OOCIDEAS	373	2.77	2.78	2.88	2.77	.05	.02	.01	.00	.92	.89	.86	.88	3,251	389	166,116	.801	.015	.997	-.01	-.14	.00
DIVRSTUD	374	2.89	2.66	2.71	2.61	.05	.02	.01	.00	.96	1.01	1.00	1.03	487	395	375	.000	.000	.000	.23	.19	.28
DIFFSTU2	375	2.82	2.77	2.83	2.69	.05	.02	.01	.00	.95	.97	.96	1.00	3,253	14,645	375	.392	.753	.009	.05	-.02	.13
MEMORIZE	375	2.95	2.96	2.86	2.95	.04	.02	.01	.00	.83	.83	.87	.85	3,253	395	165,063	.929	.031	.936	.00	.11	.00
ANALYZE	370	3.14	3.12	3.27	3.15	.04	.01	.01	.00	.77	.78	.74	.78	3,240	14,509	164,406	.563	.001	.904	.03	-.17	-.01
SYNTHESZ	372	2.92	2.92	3.06	2.94	.04	.02	.01	.00	.80	.82	.81	.84	3,241	14,507	164,231	.938	.001	.552	.00	-.18	-.03
EVALUATE	373	3.05	2.95	3.02	2.94	.04	.02	.01	.00	.76	.85	.83	.85	499	395	374	.016	.443	.006	.12	.04	.13
APPLYING	372	3.03	3.05	3.12	3.08	.04	.02	.01	.00	.81	.84	.82	.84	3,242	391	373	.673	.032	.231	-.02	-.11	-.06
READASGN	372	3.18	3.23	3.55	3.27	.05	.02	.01	.00	.99	.93	.95	.98	3,248	14,517	164,485	.295	.000	.077	-.06	-.39	-.09

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Colorado State University-Pueblo
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010
READOWN	372	2.10	2.07	2.04	2.07	.06	.02	.01	.00	1.11	.98	.89	.93	449	384	372	.630	.278	.543	.03	.07	.04
WRITEMOR	371	1.29	1.28	1.30	1.32	.04	.01	.01	.00	.75	.68	.72	.75	3,243	14,468	164,117	.724	.869	.446	.02	-.01	-.04
WRITEMID	373	2.23	2.24	2.47	2.27	.04	.02	.01	.00	.76	.83	.83	.85	3,239	396	374	.751	.000	.258	-.02	-.29	-.05
WRITESML	374	3.08	3.02	3.22	3.03	.05	.02	.01	.00	1.02	1.02	1.03	1.04	3,244	14,511	164,479	.247	.013	.302	.06	-.13	.05
PROBSETA	372	2.83	2.73	2.70	2.74	.06	.02	.01	.00	1.11	1.10	1.12	1.13	3,232	14,484	163,997	.090	.033	.129	.09	.11	.08
PROBSETB	374	2.92	2.81	2.67	2.79	.06	.02	.01	.00	1.22	1.18	1.20	1.23	3,240	14,475	163,992	.085	.000	.042	.09	.21	.11
EXAMS	372	5.42	5.42	5.56	5.48	.06	.02	.01	.00	1.15	1.15	1.10	1.16	3,248	14,533	164,593	.992	.016	.330	.00	-.13	-.05
ATDART07	371	2.08	2.16	2.38	2.17	.05	.02	.01	.00	.89	.92	.94	.93	3,208	392	372	.128	.000	.050	-.08	-.32	-.10
EXRCSE05	371	2.88	2.87	2.99	2.82	.05	.02	.01	.00	1.05	1.04	1.02	1.04	3,189	14,398	162,279	.892	.036	.308	.01	-.11	.05
WORSHPO5	370	1.84	2.07	2.05	2.09	.05	.02	.01	.00	1.04	1.16	1.08	1.12	497	14,389	371	.000	.000	.000	-.20	-.19	-.23
OWNVIEW	371	2.54	2.66	2.73	2.63	.05	.02	.01	.00	.89	.89	.88	.90	3,200	14,364	161,982	.012	.000	.057	-.14	-.22	-.10
OTHRVIEW	371	2.73	2.84	2.90	2.81	.04	.02	.01	.00	.84	.87	.85	.87	3,203	14,396	162,269	.029	.000	.075	-.12	-.19	-.09
CHNGVIEW	372	2.88	2.93	2.99	2.89	.04	.02	.01	.00	.82	.83	.82	.84	3,206	14,423	162,566	.261	.012	.727	-.06	-.13	-.02
INTERN04	366	.10	.09	.07	.07	.02	.01	.00	.00	.29	.29	.25	.26	3,141	380	366	.753	.094	.108	.02	.10	.10
VOLNTR04	364	.35	.37	.43	.40	.03	.01	.00	.00	.48	.48	.49	.49	3,136	384	365	.474	.003	.066	-.04	-.15	-.09
LRNCOM04	363	.10	.14	.13	.17	.02	.01	.00	.00	.30	.34	.34	.37	494	386	365	.038	.052	.000	-.11	-.09	-.17
RESRCH04	365	.05	.05	.05	.05	.01	.00	.00	.00	.22	.22	.21	.23	3,139	14,215	159,893	.919	.528	.909	.01	.03	-.01
FORLNG04	365	.24	.22	.36	.21	.02	.01	.00	.00	.43	.41	.48	.41	457	388	365	.315	.000	.151	.06	-.24	.08
STDABR04	363	.03	.02	.02	.03	.01	.00	.00	.00	.17	.14	.15	.18	432	376	159,581	.350	.376	.732	.06	.05	-.02
INDSTD04	367	.04	.04	.03	.04	.01	.00	.00	.00	.19	.19	.17	.20	3,126	14,180	159,225	.928	.433	.819	.01	.04	-.01
SNRX04	366	.01	.03	.02	.02	.01	.00	.00	.00	.12	.17	.14	.15	576	14,222	367	.033	.493	.235	-.09	-.04	-.05
ENVSTU	370	5.49	5.42	5.59	5.49	.07	.03	.01	.00	1.43	1.40	1.34	1.37	3,142	14,225	159,863	.366	.153	.901	.05	-.08	-.01
ENVFAC	369	5.31	5.34	5.55	5.27	.06	.02	.01	.00	1.24	1.27	1.21	1.32	3,144	14,227	159,841	.669	.000	.540	-.02	-.20	.03
ENVADM	370	5.00	4.79	4.97	4.82	.08	.03	.01	.00	1.48	1.53	1.47	1.53	3,140	14,210	159,749	.015	.752	.024	.13	.02	.12
ACADPR01	368	4.16	3.97	4.45	4.21	.08	.03	.01	.00	1.60	1.60	1.64	1.64	3,124	14,140	158,702	.034	.001	.556	.12	-.18	-.03
WORKON01	367	1.62	1.44	1.70	1.52	.07	.02	.01	.00	1.27	1.19	1.22	1.23	456	14,134	367	.011	.223	.143	.15	-.06	.08
WORKOF01	367	2.65	2.57	1.86	2.26	.12	.04	.02	.01	2.36	2.30	1.89	2.19	3,119	379	368	.523	.000	.002	.04	.42	.18
COCURR01	368	2.21	2.16	2.63	2.29	.08	.03	.01	.00	1.63	1.54	1.67	1.59	3,126	388	158,729	.573	.000	.322	.03	-.25	-.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Colorado State University-Pueblo
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010
SOCIAL05	366	3.78	3.80	3.73	3.77	.09	.03	.01	.00	1.66	1.65	1.59	1.65	3,110	14,102	158,136	.835	.596	.956	-.01	.03	.00
CAREDE01	364	2.24	2.00	1.55	1.89	.11	.04	.01	.00	2.07	1.91	1.41	1.79	449	372	364	.037	.000	.001	.12	.49	.20
COMMUTE	366	2.38	2.20	2.02	2.31	.06	.02	.01	.00	1.07	1.03	.98	1.15	459	382	158,356	.003	.000	.303	.17	.36	.05
ENVSCHOL	363	3.10	3.07	3.24	3.16	.04	.01	.01	.00	.78	.78	.73	.76	3,084	14,010	156,385	.456	.000	.106	.04	-.19	-.08
ENVSUPRT	364	3.05	3.07	3.25	3.11	.04	.02	.01	.00	.79	.78	.76	.80	3,070	381	155,740	.610	.000	.204	-.03	-.26	-.07
ENVDIVRS	363	2.73	2.61	2.81	2.74	.05	.02	.01	.00	.96	.95	.96	.97	3,069	13,938	155,696	.036	.088	.836	.12	-.09	-.01
ENVNACAD	362	2.23	2.18	2.37	2.30	.05	.02	.01	.00	.97	.95	.96	.97	3,079	13,979	156,007	.365	.009	.168	.05	-.14	-.07
ENVSOCAL	364	2.47	2.45	2.59	2.54	.05	.02	.01	.00	.93	.93	.93	.94	3,070	13,915	155,317	.778	.017	.166	.02	-.13	-.07
ENVEVENT	364	2.91	2.82	3.02	2.87	.05	.02	.01	.00	.94	.94	.90	.94	3,082	13,958	155,828	.085	.027	.332	.10	-.12	.05
ENVCOMPT	364	3.40	3.26	3.29	3.33	.04	.02	.01	.00	.73	.82	.80	.79	494	387	156,070	.001	.003	.096	.17	.14	.09
NGNENLED	363	3.11	3.18	3.32	3.19	.04	.01	.01	.00	.77	.77	.74	.78	3,046	380	364	.140	.000	.070	-.08	-.28	-.09
GNWORK	364	2.87	2.76	2.82	2.84	.05	.02	.01	.00	.93	.92	.92	.93	3,050	13,790	153,690	.027	.297	.522	.12	.06	.03
GNWRITE	361	3.10	3.05	3.17	3.05	.04	.02	.01	.00	.79	.83	.81	.85	3,044	13,810	153,901	.243	.121	.201	.07	-.08	.07
GNSPEAK	362	2.93	2.82	2.93	2.89	.05	.02	.01	.00	.88	.92	.90	.91	473	13,784	153,479	.030	.952	.393	.12	.00	.04
GNANALY	363	3.22	3.20	3.35	3.25	.04	.02	.01	.00	.75	.80	.74	.78	3,045	13,785	153,583	.539	.001	.556	.03	-.18	-.03
GNQUANT	357	3.00	2.91	2.99	2.99	.04	.02	.01	.00	.85	.84	.87	.87	3,025	13,738	153,224	.064	.904	.890	.10	.01	.01
GNCMPTS	363	3.09	2.98	2.93	3.05	.04	.02	.01	.00	.84	.88	.90	.88	3,039	385	153,848	.019	.000	.413	.13	.18	.04
GNOTHERS	361	3.03	2.96	3.07	3.03	.04	.02	.01	.00	.82	.87	.84	.87	3,042	13,812	153,802	.129	.351	.967	.09	-.05	.00
GNCITIZN	358	1.87	1.88	1.91	1.94	.05	.02	.01	.00	1.00	.97	.99	1.01	3,011	13,645	151,526	.867	.444	.178	-.01	-.04	-.07
GNINQ	356	2.90	2.85	2.98	2.95	.04	.02	.01	.00	.82	.87	.84	.85	469	13,616	151,204	.272	.107	.264	.06	-.09	-.06
GNSSELF	356	2.85	2.75	2.90	2.84	.05	.02	.01	.00	.93	.96	.92	.95	465	13,597	151,048	.080	.298	.860	.10	-.06	.01
GNDIVERS	356	2.71	2.55	2.72	2.70	.05	.02	.01	.00	.92	.96	.95	.96	466	13,639	151,511	.004	.729	.842	.16	-.02	.01
GNPROBSV	357	2.72	2.63	2.75	2.72	.05	.02	.01	.00	.93	.92	.90	.92	3,005	13,651	151,586	.089	.518	.928	.10	-.03	.00
GNETHICS	359	2.72	2.63	2.82	2.73	.05	.02	.01	.00	.95	1.00	.97	.98	473	13,645	151,517	.124	.035	.733	.08	-.11	-.02
GNCOMMUN	358	2.31	2.37	2.64	2.50	.05	.02	.01	.00	.96	.98	.97	.99	3,011	13,651	151,587	.277	.000	.000	-.06	-.34	-.19
GNSPIRIT	357	2.05	1.99	2.21	2.19	.06	.02	.01	.00	1.06	1.04	1.10	1.10	3,008	377	358	.244	.008	.020	.07	-.14	-.12
ADVISE	359	3.22	3.03	3.13	3.07	.04	.02	.01	.00	.78	.82	.82	.83	3,021	13,782	153,182	.000	.041	.001	.23	.11	.18
ENTIREXP	359	3.12	3.19	3.32	3.23	.03	.01	.01	.00	.65	.72	.70	.72	483	381	360	.073	.000	.002	-.09	-.29	-.15
SAMECOLL	360	3.19	3.17	3.25	3.24	.04	.02	.01	.00	.80	.83	.83	.82	3,023	13,778	153,330	.808	.177	.242	.01	-.07	-.06

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010
CLQUEST	259	3.20	3.20	3.32	3.12	.05	.01	.01	.00	.78	.83	.79	.85	3,685	18,499	259	.932	.014	.117	.01	-.15	.09
CLPRESEN	263	2.91	2.91	2.88	2.79	.05	.01	.01	.00	.75	.82	.83	.88	312	271	263	.969	.512	.012	.00	.04	.13
REWROPAP	260	2.64	2.48	2.50	2.51	.06	.02	.01	.00	.94	.96	.95	.98	3,691	18,484	255,176	.007	.021	.027	.17	.14	.14
INTEGRAT	263	3.42	3.40	3.46	3.35	.04	.01	.01	.00	.71	.71	.68	.74	3,699	18,527	255,992	.733	.344	.153	.02	-.06	.09
DIVCLASS	262	2.83	2.85	2.95	2.85	.06	.02	.01	.00	.94	.91	.88	.93	3,690	268	255,421	.640	.036	.642	-.03	-.14	-.03
CLUNPREP	261	2.06	2.10	2.06	2.09	.05	.01	.01	.00	.79	.79	.77	.81	3,703	18,551	255,849	.432	.928	.546	-.05	.01	-.04
CLASSGRP	263	2.77	2.65	2.48	2.56	.06	.01	.01	.00	.91	.86	.87	.91	3,694	18,542	255,811	.031	.000	.000	.14	.33	.24
OCCGRP	262	2.84	2.80	2.75	2.78	.06	.01	.01	.00	.89	.88	.89	.93	3,706	18,584	256,601	.396	.090	.246	.05	.11	.07
INTIDEAS	263	2.95	3.00	3.02	2.95	.05	.01	.01	.00	.82	.81	.80	.82	3,626	18,071	247,996	.282	.148	.911	-.07	-.09	-.01
TUTOR	263	2.00	1.89	1.97	1.86	.07	.02	.01	.00	1.06	.95	1.01	.96	296	18,111	263	.090	.618	.028	.12	.03	.15
COMMPROJ	261	1.79	1.86	1.77	1.74	.06	.02	.01	.00	.97	.94	.90	.91	3,623	267	247,905	.238	.657	.318	-.08	.03	.06
ITACADEM	263	2.70	2.84	2.77	2.88	.06	.02	.01	.00	1.05	1.01	1.02	1.01	3,642	18,117	263	.025	.257	.006	-.14	-.07	-.18
EMAIL	261	3.35	3.46	3.56	3.45	.05	.01	.00	.00	.77	.71	.65	.71	295	265	260	.023	.000	.023	-.16	-.33	-.15
FACGRADE	261	3.07	2.94	2.91	2.84	.05	.01	.01	.00	.86	.86	.86	.88	3,635	18,109	248,854	.018	.003	.000	.15	.19	.26
FACPLANS	262	2.67	2.50	2.63	2.43	.06	.02	.01	.00	.92	.96	.95	.96	3,636	18,098	248,864	.005	.533	.000	.18	.04	.25
FACIDEAS	263	2.23	2.18	2.28	2.09	.06	.02	.01	.00	.97	.93	.94	.93	3,641	18,126	263	.438	.391	.016	.05	-.05	.16
FACFEED	262	2.93	2.93	2.95	2.83	.05	.01	.01	.00	.80	.80	.78	.82	3,609	17,939	246,341	.906	.697	.046	.01	-.02	.12
WORKHARD	261	2.91	2.83	2.80	2.79	.05	.01	.01	.00	.81	.84	.85	.86	305	268	260	.126	.031	.017	.10	.13	.14
FACOTHER	263	1.89	1.95	2.06	1.85	.06	.02	.01	.00	.94	.99	1.00	.97	3,603	17,895	245,784	.368	.008	.437	-.06	-.17	.05
OOCIDEAS	262	2.88	2.90	2.99	2.90	.05	.01	.01	.00	.82	.86	.83	.86	3,618	17,942	246,284	.688	.030	.734	-.03	-.13	-.02
DIVRSTUD	263	2.85	2.65	2.70	2.68	.06	.02	.01	.00	.94	.99	.99	1.00	309	271	263	.001	.007	.003	.21	.16	.17
DIFFSTU2	263	2.79	2.79	2.82	2.72	.06	.02	.01	.00	.96	.94	.94	.97	3,621	17,962	246,616	.994	.638	.280	.00	-.03	.07
MEMORIZE	262	2.98	2.87	2.69	2.80	.05	.02	.01	.00	.86	.90	.92	.92	308	270	262	.041	.000	.001	.13	.32	.20
ANALYZE	261	3.31	3.31	3.39	3.29	.05	.01	.01	.00	.77	.74	.70	.74	3,592	266	244,526	.952	.071	.798	.00	-.12	.02
SYNTHESZ	261	3.13	3.11	3.23	3.10	.05	.01	.01	.00	.82	.82	.78	.83	3,583	17,819	244,257	.728	.041	.611	.02	-.13	.03
EVALUATE	263	3.14	3.06	3.11	3.05	.05	.01	.01	.00	.86	.85	.83	.86	3,602	17,853	244,615	.146	.606	.088	.09	.03	.11
APPLYING	262	3.30	3.28	3.29	3.26	.05	.01	.01	.00	.79	.80	.79	.81	3,592	17,870	245,008	.791	.866	.398	.02	.01	.05
READASGN	262	3.14	3.22	3.43	3.21	.07	.02	.01	.00	1.08	1.02	1.05	1.04	3,598	17,870	244,488	.252	.000	.333	-.07	-.27	-.06

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010
READOWN	263	2.19	2.21	2.19	2.20	.06	.02	.01	.00	.95	1.00	.94	.98	3,601	17,872	244,498	.686	.971	.801	-.03	.00	-.02
WRITEMOR	263	1.72	1.69	1.73	1.65	.05	.01	.01	.00	.74	.76	.77	.82	3,599	17,845	263	.582	.732	.168	.04	-.02	.08
WRITEMID	262	2.56	2.59	2.75	2.55	.06	.02	.01	.00	.96	.95	.94	.96	3,598	17,836	244,151	.640	.002	.862	-.03	-.20	.01
WRITESML	262	2.82	3.06	3.14	3.00	.07	.02	.01	.00	1.16	1.12	1.15	1.16	3,597	17,860	244,421	.001	.000	.012	-.21	-.28	-.16
PROBSETA	263	2.86	2.60	2.51	2.67	.08	.02	.01	.00	1.26	1.17	1.20	1.22	3,590	17,767	243,280	.000	.000	.011	.22	.29	.16
PROBSETB	261	2.55	2.44	2.26	2.40	.08	.02	.01	.00	1.31	1.20	1.20	1.22	295	266	260	.198	.000	.058	.09	.25	.13
EXAMS	263	5.58	5.48	5.53	5.51	.07	.02	.01	.00	1.21	1.21	1.16	1.23	3,598	17,854	244,365	.179	.470	.355	.09	.04	.06
ATDART07	261	1.89	2.04	2.31	2.03	.05	.02	.01	.00	.87	.91	.95	.91	3,575	269	241,188	.011	.000	.014	-.16	-.44	-.15
EXRCSE05	262	2.66	2.75	2.92	2.72	.06	.02	.01	.00	1.03	1.04	1.02	1.04	3,573	17,715	241,896	.197	.000	.357	-.08	-.25	-.06
WORSHPO5	261	2.14	2.01	2.07	2.16	.07	.02	.01	.00	1.12	1.12	1.09	1.14	3,567	17,716	241,682	.067	.260	.859	.12	.07	-.01
OWNVIEW	261	2.63	2.71	2.80	2.73	.06	.02	.01	.00	.99	.90	.87	.90	294	266	260	.260	.006	.142	-.08	-.19	-.10
OTHRVIEW	259	2.83	2.87	2.95	2.88	.06	.02	.01	.00	.90	.86	.83	.86	3,559	264	241,799	.439	.037	.296	-.05	-.14	-.07
CHNGVIEW	262	2.85	2.95	3.00	2.93	.05	.01	.01	.00	.86	.83	.81	.82	3,569	268	242,247	.072	.005	.120	-.12	-.19	-.10
INTERN04	262	.48	.50	.59	.50	.03	.01	.00	.00	.50	.50	.49	.50	304	268	261	.533	.000	.488	-.04	-.22	-.04
VOLNTR04	260	.56	.61	.67	.60	.03	.01	.00	.00	.50	.49	.47	.49	299	266	259	.112	.000	.129	-.10	-.25	-.10
LRNCOM04	258	.27	.26	.26	.27	.03	.01	.00	.00	.44	.44	.44	.44	3,521	17,539	238,570	.672	.731	.923	.03	.02	.01
RESRCH04	262	.15	.19	.26	.19	.02	.01	.00	.00	.36	.39	.44	.39	312	273	261	.107	.000	.046	-.10	-.25	-.11
FORLNG04	262	.34	.42	.59	.41	.03	.01	.00	.00	.47	.49	.49	.49	308	269	261	.006	.000	.018	-.17	-.52	-.14
STDABR04	261	.06	.11	.30	.14	.01	.01	.00	.00	.23	.31	.46	.35	339	291	261	.001	.000	.000	-.17	-.53	-.25
INDSTD04	259	.20	.17	.26	.17	.03	.01	.00	.00	.40	.37	.44	.37	294	267	258	.196	.014	.161	.09	-.14	.09
SNRX04	262	.29	.38	.50	.33	.03	.01	.00	.00	.46	.48	.50	.47	310	270	261	.005	.000	.234	-.17	-.41	-.07
ENVSTU	261	5.59	5.63	5.67	5.65	.08	.02	.01	.00	1.24	1.32	1.30	1.30	3,546	17,636	239,556	.625	.298	.429	-.03	-.06	-.05
ENVFAC	260	5.59	5.64	5.76	5.49	.08	.02	.01	.00	1.34	1.27	1.19	1.32	3,544	265	239,565	.574	.041	.206	-.04	-.14	.08
ENVADM	260	4.79	4.61	4.73	4.69	.10	.03	.01	.00	1.66	1.66	1.63	1.66	3,536	17,616	239,555	.089	.554	.357	.11	.04	.06
ACADPR01	259	4.35	4.13	4.49	4.29	.11	.03	.01	.00	1.83	1.67	1.73	1.77	293	17,539	238,223	.065	.199	.590	.13	-.08	.03
WORKON01	258	1.92	1.81	2.09	1.84	.09	.03	.01	.00	1.52	1.57	1.52	1.60	3,524	17,503	237,716	.245	.090	.400	.08	-.11	.05
WORKOF01	259	3.63	3.76	2.88	3.62	.17	.05	.02	.01	2.72	2.66	2.58	2.82	3,529	265	238,090	.456	.000	.944	-.05	.29	.00
COCURR01	259	1.80	2.19	2.55	2.13	.08	.03	.01	.00	1.35	1.63	1.75	1.57	321	271	259	.000	.000	.000	-.24	-.43	-.21

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010	CSU-Pueblo compared with:			CSU-Pueblo compared with:		
																	Strategic Plan Peers	Carnegie Class	NSSE 2010	Strategic Plan Peers	Carnegie Class	NSSE 2010
SOCIAL05	256	3.21	3.58	3.58	3.53	.09	.03	.01	.00	1.45	1.61	1.53	1.56	307	264	256	.000	.000	.001	-.23	-.24	-.20
CAREDE01	257	3.10	2.41	1.94	2.50	.16	.04	.02	.00	2.60	2.26	1.97	2.38	287	260	256	.000	.000	.000	.30	.58	.25
COMMUTE	259	2.54	2.38	2.08	2.37	.07	.02	.01	.00	1.09	1.00	.92	1.11	294	263	237,953	.022	.000	.016	.16	.50	.15
ENVSCHOL	258	3.14	3.11	3.23	3.16	.05	.01	.01	.00	.79	.78	.75	.77	3,495	17,408	235,839	.460	.052	.669	.05	-.12	-.03
ENVSUPRT	256	2.94	2.99	3.14	2.98	.05	.01	.01	.00	.83	.83	.80	.84	3,478	17,347	235,139	.354	.000	.462	-.06	-.25	-.05
ENVDIVRS	258	2.46	2.51	2.62	2.57	.06	.02	.01	.00	.99	1.00	.99	1.00	3,483	17,356	235,020	.439	.010	.072	-.05	-.16	-.11
ENVNACAD	257	2.02	2.01	2.11	2.04	.06	.02	.01	.00	.96	.96	.94	.97	3,484	17,378	235,314	.921	.135	.766	.01	-.09	-.02
ENVSOCAL	257	2.25	2.27	2.32	2.28	.06	.02	.01	.00	.94	.94	.94	.95	3,476	17,320	234,450	.826	.248	.659	-.01	-.07	-.03
ENVEVENT	256	2.53	2.66	2.85	2.66	.06	.02	.01	.00	.95	.93	.93	.97	3,474	262	234,680	.034	.000	.045	-.14	-.34	-.13
ENVCOMPT	257	3.32	3.42	3.43	3.47	.05	.01	.01	.00	.80	.75	.75	.75	3,483	17,398	256	.053	.023	.004	-.13	-.14	-.19
NGNENLED	257	3.20	3.28	3.43	3.27	.05	.01	.01	.00	.79	.79	.73	.80	3,441	17,247	232,826	.140	.000	.148	-.10	-.31	-.09
GNWORK	257	3.16	3.03	3.00	3.08	.06	.02	.01	.00	.93	.92	.92	.91	3,454	17,254	232,984	.029	.007	.201	.14	.17	.08
GNWRITE	257	3.14	3.14	3.27	3.13	.05	.01	.01	.00	.82	.83	.80	.85	3,446	17,261	233,294	.888	.010	.815	.01	-.16	.01
GNSPEAK	253	3.05	3.02	3.11	3.02	.05	.02	.01	.00	.83	.88	.86	.90	3,453	260	252	.530	.264	.588	.04	-.07	.03
GNANALY	255	3.38	3.35	3.49	3.38	.05	.01	.01	.00	.72	.76	.69	.75	3,448	17,232	232,718	.507	.016	.982	.04	-.15	.00
GNQUANT	253	3.23	3.05	3.07	3.11	.05	.02	.01	.00	.78	.87	.89	.87	3,429	17,178	232,223	.001	.004	.027	.21	.18	.14
GNCMPTS	254	3.17	3.17	3.10	3.22	.05	.02	.01	.00	.85	.85	.87	.85	3,449	17,255	233,149	.920	.162	.397	.01	.09	-.05
GNOTHERS	253	3.20	3.18	3.22	3.19	.05	.01	.01	.00	.79	.83	.82	.84	3,456	17,247	233,092	.661	.804	.852	.03	-.02	.01
GNCITIZN	256	1.92	2.11	2.19	2.12	.06	.02	.01	.00	.95	1.04	1.04	1.05	306	264	255	.002	.000	.001	-.19	-.26	-.20
GNINQ	255	2.96	3.01	3.13	3.07	.05	.02	.01	.00	.87	.87	.84	.87	3,414	17,114	230,182	.388	.002	.055	-.06	-.19	-.12
GNSELF	256	2.72	2.81	2.99	2.86	.06	.02	.01	.00	.99	.98	.94	.99	3,393	262	229,731	.161	.000	.024	-.09	-.28	-.14
GNDIVERS	256	2.62	2.58	2.70	2.69	.06	.02	.01	.00	.97	.98	.97	.99	3,424	17,122	230,579	.552	.166	.248	.04	-.09	-.07
GNPROBSV	256	2.86	2.77	2.83	2.83	.06	.02	.01	.00	.94	.94	.92	.94	3,424	17,136	230,660	.143	.562	.597	.10	.04	.03
GNETHICS	256	2.68	2.71	2.85	2.77	.07	.02	.01	.00	1.05	1.02	1.00	1.02	3,416	262	230,697	.607	.012	.166	-.03	-.17	-.09
GNCOMMUN	257	2.41	2.46	2.64	2.52	.07	.02	.01	.00	1.07	.99	1.00	1.02	292	263	230,732	.479	.001	.081	-.05	-.23	-.11
GNSPIRIT	254	1.74	1.84	2.02	2.00	.06	.02	.01	.00	1.01	1.02	1.09	1.10	3,420	17,147	230,755	.154	.000	.000	-.09	-.26	-.23
ADVISE	257	3.13	2.97	3.14	2.94	.05	.02	.01	.00	.84	.91	.86	.93	3,457	17,283	233,003	.007	.859	.001	.17	-.01	.20
ENTIREXP	257	3.12	3.20	3.37	3.24	.04	.01	.01	.00	.71	.72	.69	.74	3,460	263	256	.065	.000	.005	-.12	-.36	-.17
SAMECOLL	257	3.10	3.12	3.25	3.22	.05	.02	.01	.00	.86	.86	.83	.85	3,458	17,290	233,041	.715	.004	.024	-.02	-.18	-.14

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Colorado State University-Pueblo

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Option	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010
		Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%
Seniors	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	
	Count	%	Count	%	Count	%	Count	%	
	9	1%	124	1%	901	2%	3,538	2%	
	203	19%	2,088	22%	12,633	23%	46,587	22%	
	321	32%	3,048	33%	17,608	33%	60,869	32%	
487	49%	4,058	44%	23,086	42%	81,914	41%		
Total	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
Seniors	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	
	Count	%	Count	%	Count	%	Count	%	
	24	2%	277	3%	2,779	5%	10,865	6%	
	310	30%	2,761	30%	16,041	30%	62,084	33%	
	438	43%	3,688	39%	20,570	37%	71,247	36%	
255	24%	2,638	28%	15,083	27%	49,267	25%		
Total	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
Seniors	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	
	Count	%	Count	%	Count	%	Count	%	
	199	20%	1,624	16%	7,821	14%	30,644	16%	
	384	38%	3,644	38%	19,675	36%	72,374	37%	
	268	26%	2,451	27%	15,467	29%	52,575	28%	
Total	1,027	100%	9,367	100%	54,542	100%	193,685	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors								
			Strategic Plan				Strategic Plan				Strategic Plan				Strategic Plan				
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	3%	66	2%	237	1%	4,927	3%	1	0%	42	1%	167	1%	3,546	2%
Sometimes			113	30%	856	32%	5,627	28%	57,522	35%	55	21%	657	22%	3,471	18%	46,735	25%	
Often			167	44%	990	37%	7,341	36%	57,249	35%	95	37%	948	32%	5,817	30%	61,095	32%	
Very often			92	24%	733	28%	6,991	35%	44,198	27%	108	42%	1,321	45%	10,416	52%	82,293	41%	
Total		382	100%	2,645	100%	20,196	100%	163,896	100%	259	100%	2,968	100%	19,871	100%	193,669	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	38	10%	304	12%	1,692	9%	21,784	14%	3	1%	83	3%	623	4%	10,886	6%
Sometimes			191	49%	1,486	56%	11,406	55%	85,608	51%	77	29%	846	29%	5,777	30%	62,317	33%	
Often			132	35%	681	25%	5,592	28%	42,660	26%	123	47%	1,237	41%	8,381	41%	71,562	36%	
Very often			23	6%	181	7%	1,496	8%	13,896	9%	60	23%	816	26%	5,097	25%	49,462	25%	
Total		384	100%	2,652	100%	20,186	100%	163,948	100%	263	100%	2,982	100%	19,878	100%	194,227	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	22	6%	318	12%	2,322	11%	20,681	13%	25	10%	462	16%	2,795	14%	30,818	16%
Sometimes			64	17%	817	30%	6,608	32%	49,463	30%	105	40%	1,127	38%	8,091	40%	72,653	37%	
Often			139	36%	847	32%	6,540	33%	53,116	33%	71	27%	862	29%	5,347	27%	52,772	28%	
Very often			156	41%	663	27%	4,660	24%	40,169	25%	59	23%	520	17%	3,608	19%	37,639	20%	
Total		381	100%	2,645	100%	20,130	100%	163,429	100%	260	100%	2,971	100%	19,841	100%	193,882	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	49	2%	217	1%	3,285	2%	2	1%	27	1%	104	1%	2,006	1%
Sometimes			52	14%	457	18%	3,218	16%	30,894	19%	27	10%	272	10%	1,634	9%	22,206	12%	
Often			158	41%	1,145	43%	8,907	44%	71,941	43%	93	36%	1,083	37%	6,892	35%	71,464	37%	
Very often			172	44%	1,005	37%	7,823	39%	57,956	35%	141	54%	1,595	52%	11,251	56%	98,768	50%	
Total		384	100%	2,656	100%	20,165	100%	164,076	100%	263	100%	2,977	100%	19,881	100%	194,444	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	21	6%	158	7%	838	5%	10,635	7%	22	8%	180	7%	829	5%	13,003	7%
Sometimes			86	23%	750	29%	5,658	28%	50,356	31%	77	29%	838	29%	5,359	27%	56,545	29%	
Often			167	44%	1,095	41%	8,192	40%	62,975	38%	86	33%	1,073	36%	7,204	36%	66,650	34%	
Very often			109	28%	642	24%	5,466	27%	39,855	24%	77	29%	878	28%	6,503	32%	57,941	29%	
Total		383	100%	2,645	100%	20,154	100%	163,821	100%	262	100%	2,969	100%	19,895	100%	194,139	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	103	26%	654	24%	5,009	25%	41,242	25%	54	22%	579	19%	3,953	20%	40,943	21%
Sometimes			231	61%	1,545	59%	12,039	59%	93,396	56%	152	57%	1,765	59%	12,050	60%	110,722	56%	
Often			41	11%	336	13%	2,175	11%	20,607	13%	38	15%	425	15%	2,687	14%	28,857	15%	
Very often			7	2%	118	4%	953	5%	8,762	6%	17	6%	211	7%	1,221	6%	13,848	7%	
Total		382	100%	2,653	100%	20,176	100%	164,007	100%	261	100%	2,980	100%	19,911	100%	194,370	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	16	4%	292	11%	2,703	13%	19,992	12%	19	7%	208	7%	2,254	11%	21,535	11%
Sometimes			131	34%	1,103	41%	9,128	44%	70,455	42%	88	33%	1,152	39%	8,909	44%	78,067	40%	
Often			168	44%	930	36%	6,285	32%	53,845	33%	91	35%	1,074	36%	6,008	31%	60,825	31%	
Very often			69	18%	326	13%	2,063	11%	19,729	13%	65	25%	538	18%	2,735	14%	33,974	18%	
Total		384	100%	2,651	100%	20,179	100%	164,021	100%	263	100%	2,972	100%	19,906	100%	194,401	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010		CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	55	14%	336	14%	1,383	9%	20,275	14%	15	6%	155	6%	1,210	7%	14,884	8%
		Sometimes	164	42%	1,129	43%	7,914	40%	67,881	41%	80	31%	1,017	34%	6,533	34%	61,868	32%
		Often	125	33%	857	31%	7,557	35%	53,085	31%	96	36%	1,075	35%	7,409	36%	67,060	34%
		Very often	40	10%	334	12%	3,372	16%	23,294	14%	71	27%	736	25%	4,796	23%	51,108	26%
		Total		384	100%	2,656	100%	20,226	100%	164,535	100%	262	100%	2,983	100%	19,948	100%	194,920
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	18	5%	160	7%	782	4%	9,463	7%	8	3%	72	3%	395	2%	5,738	3%
		Sometimes	139	37%	961	38%	7,028	36%	60,005	38%	70	27%	684	23%	4,486	23%	48,553	26%
		Often	156	42%	1,032	40%	8,007	41%	61,482	39%	112	42%	1,293	44%	8,537	44%	80,453	42%
		Very often	64	16%	402	15%	3,642	18%	25,554	16%	73	28%	868	30%	6,003	30%	54,041	28%
		Total		377	100%	2,555	100%	19,459	100%	156,504	100%	263	100%	2,917	100%	19,421	100%	188,785
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	183	48%	1,348	53%	9,581	51%	80,295	51%	109	42%	1,255	42%	7,457	40%	83,595	45%
		Sometimes	127	34%	854	33%	6,766	34%	51,847	33%	76	29%	1,065	36%	6,798	34%	64,684	34%
		Often	50	14%	267	10%	2,131	11%	17,241	11%	42	16%	351	13%	2,752	14%	23,132	12%
		Very often	17	5%	92	4%	1,013	5%	7,622	5%	36	14%	256	9%	2,453	12%	17,980	9%
		Total		377	100%	2,561	100%	19,491	100%	157,005	100%	263	100%	2,927	100%	19,460	100%	189,391
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	233	62%	1,489	60%	10,837	58%	89,884	59%	131	51%	1,223	44%	8,929	48%	93,519	51%
		Sometimes	93	26%	661	26%	5,509	28%	42,589	26%	72	27%	1,026	34%	6,687	33%	59,333	30%
		Often	37	9%	268	10%	2,081	10%	16,551	10%	36	13%	433	14%	2,444	12%	22,561	11%
		Very often	14	4%	127	4%	942	5%	7,057	4%	22	8%	233	8%	1,321	7%	13,285	7%
		Total		377	100%	2,545	100%	19,369	100%	156,081	100%	261	100%	2,915	100%	19,381	100%	188,698
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	71	19%	489	20%	3,286	18%	24,416	16%	39	15%	315	11%	2,407	12%	19,448	10%
		Sometimes	106	27%	787	31%	6,004	31%	47,885	30%	80	30%	762	26%	5,746	29%	51,545	27%
		Often	112	30%	705	27%	5,428	28%	44,536	28%	67	25%	862	29%	5,350	28%	52,176	28%
		Very often	89	24%	584	23%	4,770	24%	40,180	26%	77	29%	991	33%	5,965	31%	66,445	35%
		Total		378	100%	2,565	100%	19,488	100%	157,017	100%	263	100%	2,930	100%	19,468	100%	189,614
1m. Used e-mail to communicate with an instructor	EMAIL	Never	7	2%	36	2%	97	1%	1,637	1%	1	0%	15	1%	43	0%	753	0%
		Sometimes	76	20%	500	21%	2,542	15%	27,957	20%	42	17%	291	11%	1,391	8%	19,925	12%
		Often	152	41%	927	37%	6,793	35%	55,917	36%	80	31%	874	31%	5,035	27%	55,048	30%
		Very often	142	37%	1,089	40%	10,059	49%	71,357	43%	138	52%	1,745	58%	12,975	65%	113,581	58%
		Total		377	100%	2,552	100%	19,491	100%	156,868	100%	261	100%	2,925	100%	19,444	100%	189,307
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	14	4%	178	7%	1,012	5%	11,176	7%	7	3%	107	4%	622	3%	7,676	4%
		Sometimes	138	36%	973	38%	7,412	38%	62,470	40%	67	26%	865	30%	6,098	32%	64,646	35%
		Often	137	37%	902	36%	6,765	35%	51,500	33%	86	33%	1,046	36%	6,909	35%	63,921	34%
		Very often	86	23%	503	20%	4,262	22%	31,623	20%	101	38%	908	31%	5,827	30%	53,176	27%
		Total		375	100%	2,556	100%	19,451	100%	156,769	100%	261	100%	2,926	100%	19,456	100%	189,419

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NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

			First-Year Students								Seniors								
			Strategic Plan				Strategic Plan				Strategic Plan				Strategic Plan				
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	61	17%	630	25%	3,882	22%	33,040	22%	21	8%	410	15%	1,862	11%	30,105	17%
			Sometimes	140	36%	1,144	45%	8,966	45%	71,244	45%	104	40%	1,156	39%	7,103	37%	76,007	40%
			Often	118	32%	523	20%	4,474	22%	35,560	22%	77	29%	807	27%	5,911	30%	49,354	25%
			Very often	57	15%	261	10%	2,164	11%	17,005	11%	60	23%	553	19%	4,566	22%	33,909	17%
			Total	376	100%	2,558	100%	19,486	100%	156,849	100%	262	100%	2,926	100%	19,442	100%	189,375	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	157	41%	1,028	40%	6,115	32%	62,410	40%	64	24%	705	25%	3,726	21%	54,520	30%
			Sometimes	130	34%	1,018	40%	8,516	43%	60,558	38%	113	43%	1,279	43%	8,671	44%	81,299	42%
			Often	64	17%	357	14%	3,331	17%	23,378	15%	50	19%	616	21%	4,481	23%	34,348	18%
			Very often	27	7%	148	6%	1,535	8%	10,730	7%	36	14%	331	11%	2,599	13%	19,433	10%
			Total	378	100%	2,551	100%	19,497	100%	157,076	100%	263	100%	2,931	100%	19,477	100%	189,600	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	26	7%	128	6%	681	4%	9,591	7%	8	3%	96	4%	456	3%	7,669	5%
			Sometimes	116	31%	829	33%	5,677	30%	52,256	34%	72	27%	657	24%	4,590	24%	53,233	29%
			Often	161	44%	1,092	43%	8,609	44%	63,622	40%	116	44%	1,415	48%	9,223	47%	84,297	44%
			Very often	70	18%	469	18%	4,258	21%	28,774	18%	66	26%	740	24%	5,026	25%	42,389	22%
			Total	373	100%	2,518	100%	19,225	100%	154,243	100%	262	100%	2,908	100%	19,295	100%	187,588	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	18	5%	133	6%	1,033	6%	9,096	6%	9	3%	125	5%	949	5%	9,901	6%
			Sometimes	112	30%	907	37%	6,337	34%	52,421	34%	71	27%	888	31%	6,087	32%	60,354	33%
			Often	163	44%	1,013	39%	7,781	40%	61,706	39%	117	45%	1,216	41%	7,788	40%	74,220	39%
			Very often	80	21%	455	18%	4,034	21%	30,907	20%	64	25%	685	23%	4,448	22%	43,077	22%
			Total	373	100%	2,508	100%	19,185	100%	154,130	100%	261	100%	2,914	100%	19,272	100%	187,552	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	212	56%	1,473	59%	9,045	49%	83,435	55%	107	42%	1,155	41%	6,175	35%	83,896	47%
			Sometimes	101	27%	632	25%	6,545	33%	44,518	28%	94	35%	980	34%	7,101	36%	58,657	30%
			Often	44	12%	287	11%	2,497	13%	18,073	12%	41	15%	447	15%	3,583	18%	27,479	14%
			Very often	18	5%	124	5%	1,055	5%	7,683	5%	21	8%	316	11%	2,383	12%	17,120	9%
			Total	375	100%	2,516	100%	19,142	100%	153,709	100%	263	100%	2,898	100%	19,242	100%	187,152	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	25	7%	155	7%	720	4%	8,943	6%	9	4%	113	4%	456	3%	6,956	4%
			Sometimes	130	35%	852	33%	5,792	31%	52,591	34%	78	30%	831	29%	5,042	27%	56,228	30%
			Often	122	32%	889	35%	7,343	38%	55,479	36%	109	42%	1,130	38%	7,545	39%	69,754	37%
			Very often	97	26%	614	25%	5,330	27%	37,073	24%	66	25%	837	28%	6,236	32%	54,579	29%
			Total	374	100%	2,510	100%	19,185	100%	154,086	100%	262	100%	2,911	100%	19,279	100%	187,517	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	35	9%	347	14%	2,355	12%	23,693	16%	23	9%	351	12%	2,112	11%	23,850	13%
			Sometimes	90	24%	793	31%	6,305	32%	50,422	32%	67	26%	1,018	35%	6,780	35%	63,038	33%
			Often	127	34%	722	29%	5,231	28%	41,548	27%	95	36%	814	28%	5,197	27%	51,621	28%
			Very often	123	32%	653	26%	5,335	28%	38,763	25%	78	29%	730	25%	5,222	27%	49,289	27%
			Total	375	100%	2,515	100%	19,226	100%	154,426	100%	263	100%	2,913	100%	19,311	100%	187,798	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010		CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	31	9%	247	10%	1,513	9%	18,354	13%	26	10%	232	8%	1,369	8%	19,353	11%
		Sometimes	111	30%	741	30%	5,841	30%	50,029	32%	73	28%	930	32%	6,199	32%	62,904	33%
		Often	123	33%	810	32%	5,862	30%	44,581	29%	93	35%	934	32%	6,014	31%	55,224	29%
		Very often	110	29%	716	28%	6,015	31%	41,412	26%	71	27%	817	28%	5,733	29%	50,303	27%
		Total	375	100%	2,514	100%	19,231	100%	154,376	100%	263	100%	2,913	100%	19,315	100%	187,784	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	4%	110	4%	1,205	6%	7,466	5%	11	4%	203	7%	1,983	10%	15,865	8%
		Some	93	25%	589	23%	5,275	27%	37,265	24%	63	25%	797	27%	6,359	33%	54,451	29%
		Quite a bit	159	42%	1,089	45%	7,731	41%	63,226	41%	103	39%	1,100	38%	6,782	36%	68,869	37%
		Very much	109	29%	728	28%	4,915	25%	45,344	29%	85	32%	802	28%	4,103	22%	47,589	26%
		Total	375	100%	2,516	100%	19,126	100%	153,301	100%	262	100%	2,902	100%	19,227	100%	186,774	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	2%	42	2%	209	1%	2,906	2%	3	1%	39	2%	175	1%	2,459	1%
		Some	60	16%	467	20%	2,438	14%	25,851	18%	40	15%	326	12%	1,707	9%	23,004	13%
		Quite a bit	169	45%	1,093	43%	7,820	41%	66,255	43%	92	36%	1,167	41%	7,335	39%	75,634	41%
		Very much	133	36%	904	35%	8,586	43%	57,674	37%	126	48%	1,358	46%	9,966	51%	85,133	45%
		Total	371	100%	2,506	100%	19,053	100%	152,686	100%	261	100%	2,890	100%	19,183	100%	186,230	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	11	3%	96	4%	476	3%	5,749	4%	8	3%	79	3%	342	2%	5,542	3%
		Some	100	27%	641	26%	3,852	21%	38,488	26%	49	19%	546	20%	2,902	16%	36,320	20%
		Quite a bit	167	45%	1,106	44%	8,161	43%	63,903	42%	105	40%	1,182	41%	7,540	40%	74,355	40%
		Very much	94	25%	665	26%	6,555	33%	44,339	28%	99	38%	1,078	36%	8,378	42%	69,843	37%
		Total	372	100%	2,508	100%	19,044	100%	152,479	100%	261	100%	2,885	100%	19,162	100%	186,060	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	2%	112	5%	667	4%	7,008	5%	10	4%	111	4%	604	3%	7,891	5%
		Some	75	20%	591	24%	4,114	22%	37,540	25%	52	20%	585	20%	3,609	19%	38,730	21%
		Quite a bit	177	48%	1,099	43%	8,188	43%	63,884	41%	91	35%	1,165	41%	7,710	40%	73,369	39%
		Very much	113	30%	708	29%	6,104	32%	44,405	29%	110	41%	1,040	35%	7,272	37%	66,323	35%
		Total	373	100%	2,510	100%	19,073	100%	152,837	100%	263	100%	2,901	100%	19,195	100%	186,313	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	3%	87	4%	477	3%	4,937	4%	5	2%	65	3%	396	2%	4,549	3%
		Some	82	22%	509	21%	3,551	19%	31,290	21%	40	15%	378	14%	2,557	14%	27,652	15%
		Quite a bit	162	44%	1,045	41%	7,758	41%	60,213	39%	89	34%	1,050	36%	6,945	36%	66,542	36%
		Very much	117	31%	869	34%	7,316	37%	56,639	36%	128	49%	1,398	47%	9,321	47%	87,914	46%
		Total	372	100%	2,510	100%	19,102	100%	153,079	100%	262	100%	2,891	100%	19,219	100%	186,657	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	31	1%	134	1%	1,748	1%	4	2%	36	2%	190	1%	2,807	2%
		1-4	89	24%	449	20%	2,048	13%	29,368	21%	81	31%	688	25%	3,416	19%	46,627	26%
		5-10	161	44%	1,119	45%	6,554	36%	60,716	40%	89	34%	1,112	39%	6,537	35%	68,381	37%
		11-20	66	17%	624	23%	6,588	32%	38,871	24%	47	17%	627	21%	5,038	25%	38,937	20%
		More than 20	51	14%	291	11%	3,738	18%	22,082	14%	41	16%	435	14%	4,028	20%	29,563	15%
		Total	372	100%	2,514	100%	19,062	100%	152,785	100%	262	100%	2,898	100%	19,209	100%	186,315	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors									
			Strategic Plan				Strategic Plan				Strategic Plan				Strategic Plan					
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010			
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%					
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	109	31%	649	27%	4,790	26%	39,076	26%	54	20%	593	21%	3,728	19%	38,837	21%	
			1-4	179	48%	1,316	51%	10,555	54%	80,972	52%	139	53%	1,539	53%	10,716	55%	98,638	53%	
				5-10	38	10%	332	13%	2,540	14%	21,281	14%	51	20%	466	16%	3,102	16%	30,408	16%
				11-20	19	5%	110	4%	670	4%	6,240	4%	7	3%	152	5%	899	5%	9,775	5%
				More than 20	27	7%	103	4%	503	3%	5,128	3%	12	5%	149	5%	765	4%	8,639	5%
				Total	372	100%	2,510	100%	19,058	100%	152,697	100%	263	100%	2,899	100%	19,210	100%	186,297	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	307	82%	2,033	81%	15,489	80%	122,810	79%	109	41%	1,245	44%	7,528	41%	92,424	50%	
			(LAC)	1-4	40	11%	350	14%	2,521	14%	19,903	14%	130	50%	1,370	46%	9,872	50%	74,934	39%
				5-10	13	4%	69	3%	535	3%	5,581	4%	17	7%	210	7%	1,244	7%	12,228	7%
				11-20	5	1%	38	2%	257	2%	2,306	2%	5	2%	44	1%	261	1%	3,521	2%
				More than 20	6	2%	21	1%	203	1%	1,861	1%	2	1%	30	1%	279	1%	2,964	2%
			Total	371	100%	2,511	100%	19,005	100%	152,461	100%	263	100%	2,899	100%	19,184	100%	186,071	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	50	14%	342	15%	1,274	8%	20,683	15%	21	8%	229	9%	904	6%	16,845	10%	
			(LAC)	1-4	208	56%	1,342	53%	9,495	50%	80,144	52%	122	47%	1,228	44%	7,024	38%	81,289	44%
				5-10	96	26%	637	24%	6,215	32%	39,299	25%	81	31%	943	31%	7,376	37%	58,138	30%
				11-20	17	5%	150	6%	1,717	9%	9,972	6%	24	9%	374	12%	2,916	14%	21,438	11%
				More than 20	2	1%	35	1%	327	2%	2,332	2%	14	6%	122	4%	958	5%	8,343	4%
			Total	373	100%	2,506	100%	19,028	100%	152,430	100%	262	100%	2,896	100%	19,178	100%	186,053	100%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	6	2%	74	3%	294	2%	4,181	3%	21	9%	124	4%	837	5%	10,626	6%	
			(LAC)	1-4	122	32%	765	31%	4,568	25%	45,994	32%	108	41%	946	33%	5,392	29%	60,902	33%
				5-10	128	34%	890	35%	6,800	35%	52,879	34%	57	22%	865	30%	5,648	29%	52,639	28%
				11-20	76	21%	526	20%	4,702	24%	32,160	20%	46	18%	541	19%	3,959	20%	33,957	18%
				More than 20	42	11%	257	10%	2,702	14%	17,577	11%	30	11%	419	14%	3,364	17%	28,160	14%
			Total	374	100%	2,512	100%	19,066	100%	152,791	100%	262	100%	2,895	100%	19,200	100%	186,284	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	28	8%	272	11%	2,497	13%	17,596	12%	33	13%	527	18%	4,603	23%	33,337	17%	
			1-2	137	37%	905	36%	6,286	34%	52,363	35%	83	32%	950	33%	5,861	31%	58,330	32%	
				3-4	116	31%	817	33%	6,265	33%	49,883	33%	78	30%	862	29%	5,170	28%	53,628	29%
				5-6	50	13%	271	11%	2,178	11%	16,660	11%	24	9%	277	9%	1,724	9%	18,472	10%
				More than 6	41	11%	233	10%	1,780	9%	15,890	11%	45	17%	272	10%	1,746	9%	21,632	12%
			Total	372	100%	2,498	100%	19,006	100%	152,392	100%	263	100%	2,888	100%	19,104	100%	185,399	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	33	9%	268	11%	3,107	16%	19,075	13%	59	23%	685	23%	6,210	32%	48,033	26%	
			1-2	130	35%	897	36%	6,745	36%	53,978	36%	90	35%	1,066	37%	6,393	34%	66,790	36%	
				3-4	105	28%	716	28%	4,891	26%	40,183	26%	50	19%	638	22%	3,673	19%	38,245	20%
				5-6	45	12%	320	13%	2,157	11%	17,852	11%	27	10%	234	9%	1,374	7%	14,526	8%
				More than 6	61	16%	303	13%	2,097	11%	21,271	14%	35	13%	258	9%	1,396	8%	17,635	10%
			Total	374	100%	2,504	100%	18,997	100%	152,359	100%	261	100%	2,881	100%	19,046	100%	185,229	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

			First-Year Students								Seniors							
			Strategic Plan				Strategic Plan											
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1	0%	17	1%	89	1%	877	1%	3	1%	23	1%	146	1%	1,798	1%
			5	1%	25	1%	148	1%	1,582	1%	5	2%	48	2%	237	1%	2,768	2%
			17	5%	90	4%	462	3%	4,752	3%	5	2%	98	4%	597	3%	6,389	4%
			41	11%	277	11%	1,654	9%	16,808	12%	23	9%	305	11%	1,769	10%	19,095	10%
			114	30%	811	32%	5,461	29%	45,026	29%	73	28%	806	27%	5,271	27%	50,992	27%
			132	35%	879	35%	7,589	38%	54,487	34%	93	35%	1,081	37%	7,482	38%	64,264	34%
			62	17%	415	16%	3,695	19%	29,408	19%	61	23%	536	19%	3,691	19%	40,924	22%
			372	100%	2,514	100%	19,098	100%	152,940	100%	263	100%	2,897	100%	19,193	100%	186,230	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	100	27%	586	25%	2,658	17%	33,560	25%	97	37%	830	30%	3,320	20%	53,849	31%
			169	46%	1,136	45%	8,272	43%	68,254	45%	111	43%	1,320	45%	8,591	45%	83,174	45%
			69	18%	502	19%	4,867	24%	30,595	19%	36	14%	444	15%	4,108	21%	28,488	15%
			33	9%	259	11%	3,141	15%	17,965	11%	17	7%	287	9%	3,056	15%	18,495	9%
			371	100%	2,483	100%	18,938	100%	150,374	100%	261	100%	2,881	100%	19,075	100%	184,006	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	45	12%	284	12%	1,436	9%	16,854	12%	41	16%	371	13%	1,615	9%	23,323	13%
			95	25%	670	27%	4,619	25%	41,189	27%	75	29%	871	30%	5,224	28%	57,932	32%
			95	26%	603	24%	4,502	23%	38,617	25%	76	29%	733	25%	4,596	24%	44,864	24%
			136	37%	914	37%	8,372	43%	54,288	35%	70	27%	902	31%	7,615	39%	58,287	31%
			371	100%	2,471	100%	18,929	100%	150,948	100%	262	100%	2,877	100%	19,050	100%	184,406	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	188	51%	1,131	45%	7,306	40%	59,964	41%	98	37%	1,285	45%	7,372	40%	68,563	38%
			95	26%	565	23%	5,699	30%	41,371	27%	77	29%	743	25%	5,629	29%	50,745	27%
			43	12%	329	13%	2,764	14%	22,736	15%	38	15%	349	12%	2,781	14%	27,447	15%
			44	12%	447	19%	3,140	16%	26,735	17%	48	18%	495	17%	3,275	16%	37,482	20%
			370	100%	2,472	100%	18,909	100%	150,806	100%	261	100%	2,872	100%	19,057	100%	184,237	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	45	12%	231	9%	1,267	7%	14,254	10%	38	15%	226	9%	1,036	6%	14,230	8%
			138	37%	868	34%	6,551	34%	55,617	36%	80	30%	974	34%	6,076	32%	61,852	33%
			131	36%	910	38%	7,014	37%	52,281	35%	84	32%	1,049	36%	7,284	38%	66,880	36%
			57	15%	464	19%	4,039	22%	28,461	19%	59	23%	616	21%	4,630	24%	41,215	22%
			371	100%	2,473	100%	18,871	100%	150,613	100%	261	100%	2,865	100%	19,026	100%	184,177	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	21	6%	149	6%	722	4%	8,050	6%	19	7%	127	5%	589	3%	8,183	5%
			128	34%	697	29%	5,501	29%	47,842	32%	74	28%	841	30%	5,118	27%	53,068	29%
			149	40%	1,006	40%	7,625	40%	58,423	38%	100	38%	1,126	39%	7,798	41%	73,148	40%
			73	19%	627	25%	5,078	27%	36,584	24%	66	26%	776	27%	5,548	29%	49,949	27%
			371	100%	2,479	100%	18,926	100%	150,899	100%	259	100%	2,870	100%	19,053	100%	184,348	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	11	3%	80	4%	461	3%	5,114	4%	12	5%	80	3%	375	2%	4,990	3%
			117	32%	671	27%	4,839	26%	44,209	30%	81	30%	767	27%	4,748	26%	52,442	29%
			148	40%	1,053	42%	7,847	41%	60,929	40%	103	39%	1,204	41%	7,967	41%	74,916	40%
			96	26%	679	27%	5,813	30%	40,935	27%	66	25%	826	28%	5,994	31%	52,349	28%
			372	100%	2,483	100%	18,960	100%	151,187	100%	262	100%	2,877	100%	19,084	100%	184,697	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors								
			Strategic Plan				Carnegie Class				Strategic Plan				Carnegie Class				
			CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers		NSSE 2010
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	55	15%	422	18%	2,400	14%	18,809	13%	20	8%	245	9%	1,267	7%	14,861	9%
Do not plan to do			11	3%	108	5%	522	3%	5,591	4%	43	16%	389	14%	2,930	16%	26,638	15%	
Plan to do			265	72%	1,693	68%	14,525	76%	114,303	75%	72	28%	722	27%	2,933	18%	45,260	26%	
Done			36	10%	209	9%	1,303	7%	10,413	7%	127	48%	1,503	50%	11,857	59%	96,305	50%	
Total		367	100%	2,432	100%	18,750	100%	149,116	100%	262	100%	2,859	100%	18,987	100%	183,064	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	16%	339	15%	1,819	11%	16,696	12%	30	12%	260	10%	1,259	8%	16,181	10%
Do not plan to do			24	7%	157	7%	696	5%	7,571	6%	37	14%	381	14%	2,158	13%	23,085	14%	
Plan to do			154	42%	1,004	41%	7,700	41%	61,913	42%	48	18%	445	16%	2,127	13%	28,587	16%	
Done			129	35%	930	37%	8,459	43%	62,403	40%	145	56%	1,758	61%	13,352	67%	114,450	60%	
Total		365	100%	2,430	100%	18,674	100%	148,583	100%	260	100%	2,844	100%	18,896	100%	182,303	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	132	36%	808	35%	7,152	38%	48,725	32%	48	19%	426	16%	2,458	14%	27,384	16%
Do not plan to do			72	20%	672	27%	4,001	22%	34,962	24%	112	43%	1,396	49%	10,137	53%	87,733	48%	
Plan to do			123	34%	575	25%	5,015	27%	39,794	27%	27	10%	243	9%	1,164	7%	16,555	10%	
Done			37	10%	370	14%	2,458	13%	24,775	17%	71	27%	772	26%	5,107	26%	50,308	27%	
Total		364	100%	2,425	100%	18,626	100%	148,256	100%	258	100%	2,837	100%	18,866	100%	181,980	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	147	40%	983	40%	7,171	38%	56,875	38%	51	20%	502	18%	2,432	14%	31,997	18%
Do not plan to do			91	25%	608	26%	3,100	18%	32,864	22%	138	52%	1,390	48%	9,454	50%	90,338	49%	
Plan to do			110	30%	718	29%	7,648	40%	51,601	34%	34	13%	404	15%	1,805	10%	24,040	14%	
Done			18	5%	124	5%	802	5%	7,523	5%	39	15%	554	19%	5,253	26%	36,435	19%	
Total		366	100%	2,433	100%	18,721	100%	148,863	100%	262	100%	2,850	100%	18,944	100%	182,810	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	73	20%	467	20%	2,165	13%	27,095	19%	20	8%	272	10%	971	6%	16,191	9%
Do not plan to do			100	28%	590	24%	2,671	16%	37,811	26%	132	51%	1,181	40%	4,962	29%	73,220	41%	
Plan to do			101	28%	814	35%	6,433	35%	49,639	34%	19	7%	225	8%	1,010	6%	15,735	9%	
Done			92	24%	562	22%	7,487	36%	34,532	21%	91	34%	1,173	42%	12,034	59%	77,894	41%	
Total		366	100%	2,433	100%	18,756	100%	149,077	100%	262	100%	2,851	100%	18,977	100%	183,040	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	139	39%	768	32%	4,115	23%	41,966	29%	52	20%	405	15%	1,503	9%	24,039	14%
Do not plan to do			117	32%	681	30%	2,669	17%	36,185	26%	175	67%	1,816	64%	9,855	54%	112,498	62%	
Plan to do			98	26%	930	36%	11,542	58%	66,123	42%	19	7%	280	10%	1,253	7%	16,190	9%	
Done			10	3%	47	2%	347	2%	4,287	3%	15	6%	334	11%	6,291	30%	29,501	14%	
Total		364	100%	2,426	100%	18,673	100%	148,561	100%	261	100%	2,835	100%	18,902	100%	182,228	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	123	34%	840	35%	6,993	37%	50,354	34%	41	16%	347	13%	1,505	9%	23,977	14%
Do not plan to do			162	44%	1,103	45%	7,528	40%	66,863	44%	145	55%	1,726	60%	10,972	58%	109,761	60%	
Plan to do			69	19%	390	16%	3,662	20%	25,667	18%	22	9%	273	11%	1,138	7%	16,383	10%	
Done			14	4%	86	4%	487	3%	5,383	4%	51	20%	492	17%	5,262	26%	31,837	17%	
Total		368	100%	2,419	100%	18,670	100%	148,267	100%	259	100%	2,838	100%	18,877	100%	181,958	100%		

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NSSE 2010 Engagement Item Frequency Distributions^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors								
			Strategic Plan				Carnegie Class				Strategic Plan				Carnegie Class				
			CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers		NSSE 2010
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	165	44%	921	37%	5,762	31%	55,195	37%	32	12%	269	9%	989	6%	19,480	11%
			Do not plan to do	43	12%	274	12%	1,098	7%	15,672	11%	38	15%	417	15%	2,551	14%	40,304	23%
			Plan to do	153	42%	1,176	48%	11,552	60%	75,165	49%	115	44%	1,025	38%	5,456	30%	59,741	33%
			Done	5	1%	59	3%	324	2%	2,960	2%	77	29%	1,136	38%	9,995	50%	63,499	33%
			Total	366	100%	2,430	100%	18,736	100%	148,992	100%	262	100%	2,847	100%	18,991	100%	183,024	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	7	2%	27	1%	168	1%	1,651	1%	2	1%	34	1%	144	1%	1,525	1%
			2	8	2%	65	3%	413	2%	3,476	2%	3	1%	47	2%	349	2%	3,417	2%
			3	18	5%	135	6%	800	5%	7,195	5%	11	4%	101	4%	689	4%	7,021	4%
			4	47	12%	319	13%	1,798	10%	17,654	12%	30	12%	285	10%	1,743	10%	18,733	11%
			5	77	20%	524	22%	3,715	20%	31,393	21%	59	22%	602	21%	3,697	20%	36,029	20%
			6	111	31%	748	30%	6,258	32%	46,687	31%	90	34%	928	33%	6,299	33%	59,026	32%
			7 Friendly, Supportive, Sense of belonging	102	28%	615	25%	5,588	29%	40,832	27%	66	26%	858	29%	6,053	31%	57,039	30%
			Total	370	100%	2,433	100%	18,740	100%	148,888	100%	261	100%	2,855	100%	18,974	100%	182,790	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	19	1%	90	1%	1,264	1%	4	2%	20	1%	104	1%	1,705	1%
			2	5	2%	42	2%	201	1%	3,172	2%	8	3%	52	2%	226	1%	3,739	2%
			3	12	3%	116	5%	645	4%	8,098	6%	10	4%	102	4%	485	3%	8,038	5%
			4	74	20%	368	15%	2,051	12%	23,425	16%	18	7%	278	9%	1,484	8%	21,443	12%
			5	96	26%	677	28%	4,528	24%	39,309	26%	49	18%	602	20%	3,743	20%	41,292	23%
			6	115	31%	768	31%	6,916	36%	45,814	30%	108	41%	1,030	36%	7,055	37%	60,426	33%
			7 Available, Helpful, Sympathetic	64	18%	445	19%	4,308	23%	27,775	18%	63	24%	772	27%	5,867	30%	46,132	24%
			Total	369	100%	2,435	100%	18,739	100%	148,857	100%	260	100%	2,856	100%	18,964	100%	182,775	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	1%	67	3%	328	2%	3,918	3%	16	6%	144	5%	773	4%	8,129	5%
			2	16	5%	123	5%	688	4%	7,302	5%	14	6%	223	8%	1,295	7%	12,829	7%
			3	35	10%	250	11%	1,450	8%	13,792	10%	17	7%	325	11%	1,818	10%	18,919	11%
			4	80	21%	567	23%	3,693	20%	32,825	22%	56	22%	595	21%	3,767	20%	36,416	20%
			5	87	23%	564	23%	4,661	24%	35,847	24%	61	23%	622	21%	4,434	23%	40,197	22%
			6	78	21%	513	21%	4,915	25%	33,037	21%	52	20%	575	21%	4,012	21%	37,847	20%
			7 Helpful, Considerate, Flexible	69	19%	347	15%	2,986	16%	22,049	15%	44	17%	367	13%	2,862	15%	28,434	15%
			Total	370	100%	2,431	100%	18,721	100%	148,770	100%	260	100%	2,851	100%	18,961	100%	182,771	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			Strategic Plan				Strategic Plan											
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	15	1%	51	0%	628	0%	1	0%	16	1%	47	0%	572	0%
		1-5 hrs/wk	53	15%	387	17%	1,610	11%	18,763	14%	41	16%	439	16%	1,935	11%	25,963	15%
		6-10 hrs/wk	88	23%	684	28%	3,692	22%	34,389	24%	63	24%	717	24%	3,937	22%	43,266	24%
		11-15 hrs/wk	88	24%	539	22%	4,150	22%	32,919	22%	43	16%	651	22%	4,091	21%	36,782	20%
		16-20 hrs/wk	62	17%	394	16%	3,902	20%	27,885	18%	40	16%	481	17%	3,595	19%	30,963	17%
		21-25 hrs/wk	44	12%	205	8%	2,653	13%	16,705	10%	31	12%	249	9%	2,312	12%	19,023	10%
		26-30 hrs/wk	14	4%	93	4%	1,454	7%	8,680	5%	21	8%	148	5%	1,457	7%	11,343	6%
		30+ hrs/wk	17	5%	101	4%	1,112	5%	7,911	5%	19	7%	144	5%	1,507	8%	13,886	8%
Total		368	100%	2,418	100%	18,624	100%	147,880	100%	259	100%	2,845	100%	18,881	100%	181,798	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	281	77%	2,030	85%	12,121	68%	115,819	80%	173	68%	2,101	74%	9,837	56%	127,928	73%
		1-5 hrs/wk	8	2%	55	2%	1,860	9%	6,640	4%	9	4%	113	4%	2,267	11%	8,900	4%
		6-10 hrs/wk	30	8%	147	5%	2,893	14%	11,852	7%	26	10%	198	7%	3,387	16%	15,658	8%
		11-15 hrs/wk	35	9%	81	3%	1,111	6%	7,023	5%	27	10%	178	6%	1,699	8%	11,711	6%
		16-20 hrs/wk	6	2%	59	3%	446	3%	4,247	3%	14	5%	149	6%	1,089	6%	10,679	6%
		21-25 hrs/wk	5	1%	17	1%	95	1%	968	1%	8	3%	43	2%	272	1%	2,860	2%
		26-30 hrs/wk	1	0%	11	0%	38	0%	384	0%	0	0%	21	1%	108	1%	1,142	1%
		30+ hrs/wk	1	0%	13	1%	60	0%	790	1%	1	0%	36	1%	184	1%	2,518	2%
Total		367	100%	2,413	100%	18,624	100%	147,723	100%	258	100%	2,839	100%	18,843	100%	181,396	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	229	61%	1,485	60%	15,206	77%	104,731	68%	105	40%	1,096	38%	11,242	56%	83,238	45%
		1-5 hrs/wk	11	3%	144	6%	838	5%	6,969	5%	19	7%	151	5%	1,196	6%	9,573	5%
		6-10 hrs/wk	24	6%	129	6%	638	4%	6,841	5%	18	7%	172	6%	1,163	6%	11,075	6%
		11-15 hrs/wk	13	4%	142	6%	523	3%	6,809	5%	19	7%	262	9%	1,027	5%	11,404	6%
		16-20 hrs/wk	30	9%	190	8%	483	3%	7,453	5%	26	10%	344	12%	1,149	6%	14,868	8%
		21-25 hrs/wk	28	8%	112	5%	295	2%	4,736	4%	20	7%	241	8%	722	4%	11,440	6%
		26-30 hrs/wk	13	4%	74	3%	172	2%	2,923	2%	8	3%	183	6%	513	3%	8,210	5%
		30+ hrs/wk	20	6%	136	7%	433	4%	7,157	6%	44	18%	394	15%	1,846	13%	31,881	19%
Total		368	100%	2,412	100%	18,588	100%	147,619	100%	259	100%	2,843	100%	18,858	100%	181,689	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	167	45%	1,026	45%	4,327	28%	53,641	40%	149	58%	1,271	46%	5,581	34%	81,422	47%
		1-5 hrs/wk	102	28%	697	28%	6,399	32%	45,962	29%	69	26%	775	27%	5,816	29%	50,973	27%
		6-10 hrs/wk	39	11%	306	11%	3,272	16%	21,044	13%	17	6%	301	10%	3,002	15%	21,026	11%
		11-15 hrs/wk	26	7%	165	7%	1,913	10%	11,566	7%	7	3%	185	6%	1,701	8%	11,259	6%
		16-20 hrs/wk	13	4%	117	5%	1,340	7%	7,476	5%	9	4%	132	4%	1,228	6%	7,358	4%
		21-25 hrs/wk	10	3%	50	2%	712	4%	3,763	2%	3	1%	74	3%	644	3%	3,865	2%
		26-30 hrs/wk	3	1%	15	1%	281	1%	1,640	1%	3	1%	34	1%	325	2%	1,990	1%
		30+ hrs/wk	9	2%	43	2%	386	2%	2,798	2%	2	1%	67	2%	572	3%	3,862	2%
Total		369	100%	2,419	100%	18,630	100%	147,890	100%	259	100%	2,839	100%	18,869	100%	181,755	100%	

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Colorado State University-Pueblo

			First-Year Students								Seniors							
			Strategic Plan				Strategic Plan											
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	21	1%	190	1%	1,734	1%	6	3%	39	1%	177	1%	2,392	1%
		1-5 hrs/wk	89	24%	534	23%	4,067	22%	32,994	22%	91	35%	758	27%	4,666	25%	50,611	28%
		6-10 hrs/wk	98	26%	684	27%	5,634	30%	42,827	28%	81	32%	867	30%	5,855	31%	55,085	30%
		11-15 hrs/wk	81	22%	510	21%	4,013	21%	30,918	21%	37	14%	561	20%	3,913	20%	34,549	19%
		16-20 hrs/wk	43	12%	305	13%	2,388	13%	19,216	13%	21	8%	317	11%	2,232	12%	19,926	11%
		21-25 hrs/wk	23	7%	169	7%	1,097	6%	8,660	6%	9	4%	110	4%	929	5%	8,438	5%
		26-30 hrs/wk	10	3%	60	3%	472	3%	3,923	3%	6	2%	58	2%	396	2%	3,783	2%
		30+ hrs/wk	19	5%	124	5%	729	4%	7,122	5%	5	2%	129	5%	648	4%	6,477	4%
Total		367	100%	2,407	100%	18,590	100%	147,394	100%	256	100%	2,839	100%	18,816	100%	181,261	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	215	59%	1,581	64%	15,441	79%	106,038	69%	104	40%	1,654	58%	14,148	72%	108,645	58%
		1-5 hrs/wk	54	15%	381	16%	1,622	10%	18,101	13%	53	20%	417	14%	1,723	10%	22,329	13%
		6-10 hrs/wk	31	9%	146	6%	559	4%	7,673	6%	24	9%	205	7%	783	5%	11,931	7%
		11-15 hrs/wk	18	5%	71	3%	313	2%	4,489	4%	13	5%	114	4%	423	3%	7,072	4%
		16-20 hrs/wk	12	3%	50	2%	187	1%	2,707	2%	9	4%	80	3%	329	2%	5,547	3%
		21-25 hrs/wk	5	1%	26	1%	91	1%	1,302	1%	5	2%	57	2%	189	1%	3,040	2%
		26-30 hrs/wk	3	1%	18	1%	40	0%	845	1%	6	2%	36	1%	139	1%	2,400	1%
		30+ hrs/wk	26	8%	131	6%	304	3%	5,963	5%	43	16%	269	10%	1,062	7%	20,184	12%
Total		364	100%	2,404	100%	18,557	100%	147,118	100%	257	100%	2,832	100%	18,796	100%	181,148	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	34	9%	395	14%	4,964	24%	24,316	15%	9	3%	193	6%	3,847	19%	21,713	11%
		1-5 hrs/wk	236	64%	1,592	67%	11,555	61%	90,081	60%	162	63%	1,878	67%	12,134	63%	112,408	61%
		6-10 hrs/wk	58	16%	281	13%	1,252	9%	19,902	15%	58	22%	511	18%	1,976	12%	30,802	18%
		11-15 hrs/wk	17	5%	65	3%	426	3%	6,797	5%	17	7%	154	5%	523	3%	9,343	6%
		16-20 hrs/wk	11	3%	33	1%	186	1%	3,078	2%	5	2%	44	1%	170	1%	3,303	2%
		21-25 hrs/wk	7	2%	13	1%	94	1%	1,270	1%	2	1%	16	1%	68	0%	1,319	1%
		26-30 hrs/wk	2	0%	11	0%	42	0%	610	0%	6	3%	18	1%	29	0%	701	0%
		30+ hrs/wk	2	0%	25	1%	100	1%	1,554	1%	0	0%	26	1%	107	1%	1,998	1%
Total		367	100%	2,415	100%	18,619	100%	147,608	100%	259	100%	2,840	100%	18,854	100%	181,587	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	3%	61	3%	200	1%	2,463	2%	4	2%	52	2%	267	2%	3,524	2%
		Some	62	17%	422	19%	2,243	14%	21,777	16%	50	20%	514	19%	2,415	14%	28,094	16%
		Quite a bit	169	47%	1,159	48%	8,096	45%	66,198	46%	107	41%	1,286	45%	8,030	44%	79,360	44%
		Very much	123	33%	747	31%	7,924	40%	55,518	36%	97	37%	964	34%	8,030	41%	69,117	37%
Total		364	100%	2,389	100%	18,463	100%	145,956	100%	258	100%	2,816	100%	18,742	100%	180,095	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	11	3%	65	3%	246	2%	3,550	3%	13	5%	110	4%	464	3%	7,368	5%
		Some	70	19%	411	18%	2,286	14%	25,449	19%	57	23%	606	22%	2,927	17%	38,438	22%
		Quite a bit	170	46%	1,145	48%	7,585	42%	62,893	43%	117	46%	1,233	44%	7,937	43%	77,634	43%
		Very much	114	31%	758	31%	8,255	42%	53,453	35%	69	27%	853	30%	7,346	37%	56,046	30%
Total		365	100%	2,379	100%	18,372	100%	145,345	100%	256	100%	2,802	100%	18,674	100%	179,486	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

			First-Year Students								Seniors							
			Strategic Plan				Strategic Plan				Strategic Plan				Strategic Plan			
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	41	11%	304	13%	1,627	10%	15,756	11%	50	19%	462	18%	2,545	14%	28,181	16%
		Some	104	29%	743	33%	4,945	28%	41,828	29%	83	32%	899	32%	6,003	32%	57,668	32%
		Quite a bit	129	35%	832	34%	6,242	34%	49,334	34%	81	31%	891	31%	5,703	30%	54,302	30%
		Very much	90	24%	496	20%	5,556	29%	38,356	26%	44	17%	554	19%	4,440	23%	39,292	22%
	Total		364	100%	2,375	100%	18,370	100%	145,274	100%	258	100%	2,806	100%	18,691	100%	179,443	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	89	25%	633	27%	3,243	20%	31,979	23%	94	37%	990	37%	5,205	30%	60,688	35%
		Some	144	39%	884	37%	7,024	37%	53,935	37%	85	33%	997	34%	7,535	39%	65,782	36%
		Quite a bit	83	23%	628	25%	5,440	28%	39,703	27%	57	22%	582	21%	4,138	22%	35,225	19%
		Very much	47	13%	241	10%	2,722	14%	19,953	13%	21	8%	241	9%	1,838	9%	18,010	10%
	Total		363	100%	2,386	100%	18,429	100%	145,570	100%	257	100%	2,810	100%	18,716	100%	179,705	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	57	16%	380	16%	2,110	13%	20,181	15%	60	24%	607	23%	3,549	21%	39,859	23%
		Some	132	36%	850	36%	6,024	34%	48,971	34%	99	38%	1,107	39%	7,172	39%	67,485	38%
		Quite a bit	121	33%	799	33%	6,680	35%	50,063	34%	71	27%	773	27%	5,521	28%	49,261	27%
		Very much	55	15%	350	15%	3,539	18%	25,736	17%	27	11%	316	11%	2,410	12%	22,413	12%
	Total		365	100%	2,379	100%	18,353	100%	144,951	100%	257	100%	2,803	100%	18,652	100%	179,018	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	31	9%	216	10%	800	6%	11,447	9%	36	15%	301	12%	1,400	9%	23,560	14%
		Some	80	22%	575	25%	3,300	20%	33,640	24%	91	35%	834	30%	4,334	25%	50,366	29%
		Quite a bit	138	38%	920	38%	7,417	39%	55,431	37%	83	32%	1,072	38%	7,406	38%	63,936	35%
		Very much	116	31%	673	27%	6,876	35%	44,916	29%	46	18%	595	20%	5,548	28%	41,330	22%
	Total		365	100%	2,384	100%	18,393	100%	145,434	100%	256	100%	2,802	100%	18,688	100%	179,192	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	1%	70	3%	392	3%	3,148	2%	5	2%	58	2%	343	2%	3,408	2%
		Some	43	11%	337	14%	2,598	14%	18,756	13%	38	15%	256	9%	1,851	10%	16,775	9%
		Quite a bit	122	34%	867	36%	6,541	35%	49,616	34%	82	32%	916	33%	5,819	31%	51,027	28%
		Very much	196	53%	1,111	47%	8,917	48%	74,158	51%	132	51%	1,577	56%	10,725	57%	108,572	60%
	Total		365	100%	2,385	100%	18,448	100%	145,678	100%	257	100%	2,807	100%	18,738	100%	179,782	100%
11a. Acquiring a broad general education	GNGENLED	Very little	10	3%	55	2%	232	2%	3,300	3%	6	2%	66	3%	251	2%	4,500	3%
		Some	58	16%	351	16%	1,854	11%	20,783	15%	41	16%	328	13%	1,534	9%	23,018	14%
		Quite a bit	174	48%	1,045	44%	7,178	40%	60,834	43%	106	41%	1,061	38%	6,008	33%	64,791	37%
		Very much	122	33%	905	38%	8,977	47%	58,645	39%	104	41%	1,319	46%	10,797	56%	85,494	47%
	Total		364	100%	2,356	100%	18,241	100%	143,562	100%	257	100%	2,774	100%	18,590	100%	177,803	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	31	9%	230	10%	1,371	9%	11,172	9%	15	6%	182	7%	1,176	7%	10,152	6%
		Some	87	24%	661	28%	4,945	27%	37,793	27%	47	18%	578	21%	4,220	23%	34,238	20%
		Quite a bit	145	39%	911	39%	6,836	37%	53,195	37%	77	30%	976	36%	6,457	35%	60,449	34%
		Very much	102	29%	557	24%	5,049	27%	41,340	28%	118	46%	1,047	37%	6,739	36%	73,094	40%
	Total		365	100%	2,359	100%	18,201	100%	143,500	100%	257	100%	2,783	100%	18,592	100%	177,933	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors							
			Strategic Plan				Carnegie Class				Strategic Plan				Carnegie Class			
			CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11c. Writing clearly and effectively	GNWRITE	Very little	9	3%	94	4%	495	3%	5,862	4%	8	3%	86	4%	421	3%	6,477	4%
		Some	68	19%	470	20%	2,986	17%	28,908	21%	46	18%	479	18%	2,483	14%	31,588	18%
		Quite a bit	161	44%	1,008	42%	7,304	40%	58,787	41%	103	40%	1,105	40%	6,707	36%	67,362	38%
		Very much	124	34%	787	33%	7,458	40%	50,173	34%	100	39%	1,104	39%	8,983	47%	72,723	40%
		Total	362	100%	2,359	100%	18,243	100%	143,730	100%	257	100%	2,774	100%	18,594	100%	178,150	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	21	6%	196	9%	1,124	7%	10,090	7%	11	4%	135	5%	680	4%	9,534	6%
		Some	89	24%	623	26%	4,561	25%	36,319	25%	48	19%	589	22%	3,440	19%	37,380	22%
		Quite a bit	147	40%	931	39%	6,866	37%	55,054	38%	111	44%	1,082	38%	7,013	38%	65,909	37%
		Very much	106	29%	600	26%	5,647	31%	41,861	29%	83	33%	977	34%	7,427	39%	64,895	36%
		Total	363	100%	2,350	100%	18,198	100%	143,324	100%	253	100%	2,783	100%	18,560	100%	177,718	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	1%	68	3%	240	2%	2,872	2%	4	1%	60	2%	196	1%	2,968	2%
		Some	58	16%	335	15%	1,863	11%	19,017	14%	25	10%	271	10%	1,301	8%	17,706	10%
		Quite a bit	154	42%	986	41%	6,711	37%	57,874	40%	96	38%	1,046	38%	5,794	32%	62,054	35%
		Very much	148	41%	966	41%	9,374	50%	63,622	43%	130	51%	1,402	50%	11,270	59%	94,987	52%
		Total	364	100%	2,355	100%	18,188	100%	143,385	100%	255	100%	2,779	100%	18,561	100%	177,715	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	14	4%	118	5%	889	5%	7,016	5%	7	3%	135	5%	882	5%	7,702	4%
		Some	82	23%	568	25%	4,098	23%	32,181	23%	35	13%	566	20%	3,963	21%	35,244	20%
		Quite a bit	149	41%	1,046	44%	7,149	39%	57,841	40%	105	42%	1,092	39%	6,593	36%	64,304	36%
		Very much	113	31%	610	26%	6,012	32%	46,028	32%	107	42%	972	35%	7,071	38%	70,135	40%
		Total	358	100%	2,342	100%	18,148	100%	143,066	100%	254	100%	2,765	100%	18,509	100%	177,385	100%
11g. Using computing and information technology	GNCMPTS	Very little	15	4%	134	6%	1,132	6%	7,416	5%	10	4%	100	4%	788	4%	6,470	4%
		Some	66	18%	546	23%	4,582	25%	30,100	21%	42	16%	494	18%	3,944	21%	29,968	17%
		Quite a bit	152	41%	946	40%	6,867	37%	54,416	37%	96	37%	1,017	37%	6,709	36%	61,100	34%
		Very much	131	36%	723	32%	5,640	31%	51,717	37%	107	42%	1,168	42%	7,144	39%	80,518	46%
		Total	364	100%	2,349	100%	18,221	100%	143,649	100%	255	100%	2,779	100%	18,585	100%	178,056	100%
11h. Working effectively with others	GNOTHERS	Very little	10	3%	123	5%	602	4%	6,035	5%	4	2%	88	3%	433	3%	5,608	4%
		Some	86	24%	554	24%	3,602	21%	30,367	22%	44	18%	453	16%	2,885	16%	29,286	17%
		Quite a bit	148	41%	932	40%	7,252	39%	56,316	39%	100	39%	1,081	39%	6,868	37%	63,495	36%
		Very much	119	33%	745	30%	6,782	36%	50,917	35%	105	41%	1,167	41%	8,400	44%	79,619	44%
		Total	363	100%	2,354	100%	18,238	100%	143,635	100%	253	100%	2,789	100%	18,586	100%	178,008	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	169	47%	1,037	46%	8,119	45%	63,148	44%	107	41%	934	36%	5,622	32%	61,817	35%
		Some	108	31%	701	29%	5,371	29%	41,552	29%	86	34%	864	31%	6,191	33%	55,750	31%
		Quite a bit	42	11%	406	17%	2,950	17%	23,479	17%	42	16%	578	20%	3,922	21%	34,237	19%
		Very much	40	11%	189	8%	1,571	9%	13,415	10%	21	8%	373	13%	2,732	15%	24,388	14%
		Total	359	100%	2,333	100%	18,011	100%	141,594	100%	256	100%	2,749	100%	18,467	100%	176,192	100%

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Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors							
			Strategic Plan				Carnegie Class				Strategic Plan				Carnegie Class			
			CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers		NSSE 2010		CSU-Pueblo		Peers	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j. Learning effectively on your own	GNINQ	Very little	18	5%	152	7%	712	5%	6,634	5%	15	6%	148	6%	675	4%	8,900	5%
		Some	81	23%	556	24%	3,893	22%	32,099	23%	55	22%	520	19%	3,001	17%	32,108	19%
		Quite a bit	174	48%	1,065	45%	8,062	44%	62,086	43%	107	42%	1,179	42%	7,592	41%	70,252	39%
		Very much	84	24%	556	24%	5,304	29%	40,436	29%	78	30%	904	32%	7,172	38%	64,611	36%
		Total	357	100%	2,329	100%	17,971	100%	141,255	100%	255	100%	2,751	100%	18,440	100%	175,871	100%
11k. Understanding yourself	GNSELF	Very little	32	9%	256	12%	1,313	8%	13,028	10%	31	12%	284	11%	1,300	8%	17,729	11%
		Some	84	23%	596	26%	4,184	24%	34,994	25%	76	30%	684	25%	3,755	21%	40,902	24%
		Quite a bit	145	40%	867	37%	6,992	38%	52,763	37%	81	31%	949	34%	6,477	35%	59,853	34%
		Very much	96	27%	599	25%	5,476	30%	40,345	28%	68	27%	815	29%	6,858	36%	57,081	32%
		Total	357	100%	2,318	100%	17,965	100%	141,130	100%	256	100%	2,732	100%	18,390	100%	175,565	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	37	11%	345	16%	1,853	11%	16,469	12%	32	13%	395	15%	2,082	12%	22,404	13%
		Some	103	29%	711	31%	5,304	30%	42,881	30%	91	36%	889	33%	5,670	31%	53,705	30%
		Quite a bit	139	39%	835	35%	6,382	35%	49,140	34%	75	29%	896	31%	6,038	32%	56,257	32%
		Very much	78	21%	440	18%	4,475	24%	33,075	24%	58	23%	577	21%	4,663	25%	43,804	25%
		Total	357	100%	2,331	100%	18,014	100%	141,565	100%	256	100%	2,757	100%	18,453	100%	176,170	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	42	11%	252	12%	1,419	9%	13,266	10%	21	8%	262	10%	1,424	8%	15,575	9%
		Some	100	28%	742	32%	5,468	30%	43,461	30%	70	27%	771	28%	5,014	27%	46,718	27%
		Quite a bit	137	39%	903	38%	7,003	38%	53,246	37%	89	34%	1,018	37%	6,988	37%	64,414	36%
		Very much	79	22%	431	18%	4,129	23%	31,653	22%	76	30%	705	25%	5,034	27%	49,495	28%
		Total	358	100%	2,328	100%	18,019	100%	141,626	100%	256	100%	2,756	100%	18,460	100%	176,202	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	44	12%	327	16%	1,675	11%	16,419	13%	43	17%	364	15%	1,839	12%	22,092	14%
		Some	97	27%	638	27%	4,376	25%	37,904	27%	63	25%	733	27%	4,338	24%	43,985	26%
		Quite a bit	138	39%	820	34%	6,575	36%	49,674	34%	81	31%	890	32%	6,108	33%	55,799	31%
		Very much	81	22%	545	22%	5,383	29%	37,568	26%	69	27%	762	27%	6,157	32%	54,365	30%
		Total	360	100%	2,330	100%	18,009	100%	141,565	100%	256	100%	2,749	100%	18,442	100%	176,241	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	80	22%	459	21%	2,065	14%	22,840	18%	62	24%	477	18%	2,343	14%	29,936	18%
		Some	138	38%	801	35%	5,486	31%	46,619	33%	81	32%	975	35%	5,544	31%	55,772	32%
		Quite a bit	93	26%	694	29%	6,151	33%	44,289	30%	60	23%	774	28%	5,872	31%	51,342	28%
		Very much	48	13%	376	14%	4,317	22%	27,849	19%	54	21%	529	18%	4,696	24%	39,235	21%
		Total	359	100%	2,330	100%	18,019	100%	141,597	100%	257	100%	2,755	100%	18,455	100%	176,285	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	142	40%	958	43%	5,929	35%	48,911	36%	142	56%	1,349	51%	7,559	44%	76,778	46%
		Some	100	28%	668	28%	4,898	27%	37,509	26%	62	24%	706	25%	4,816	26%	42,631	24%
		Quite a bit	66	19%	417	17%	3,928	21%	30,242	21%	23	9%	394	14%	3,094	16%	28,173	15%
		Very much	50	13%	287	12%	3,278	17%	25,053	17%	27	11%	306	11%	3,013	15%	28,766	15%
		Total	358	100%	2,330	100%	18,033	100%	141,715	100%	254	100%	2,755	100%	18,482	100%	176,348	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors								
			Strategic Plan				Strategic Plan												
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	4%	124	5%	698	4%	6,437	5%	12	4%	224	8%	930	6%	15,233	9%
			Fair	39	11%	399	17%	2,438	14%	21,912	16%	43	17%	520	19%	2,637	15%	33,241	19%
			Good	166	46%	1,125	47%	8,130	45%	66,215	46%	104	41%	1,160	41%	7,479	40%	71,142	40%
			Excellent	143	40%	694	30%	6,935	36%	48,561	33%	98	38%	880	32%	7,573	39%	58,357	32%
			Total	360	100%	2,342	100%	18,201	100%	143,125	100%	257	100%	2,784	100%	18,619	100%	177,973	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	45	2%	236	2%	2,500	2%	4	1%	53	2%	229	1%	3,512	2%
			Fair	43	12%	273	12%	1,465	9%	14,455	11%	41	16%	304	12%	1,359	8%	18,786	11%
			Good	217	60%	1,204	51%	7,977	45%	69,589	49%	134	52%	1,401	50%	7,794	43%	81,369	46%
			Excellent	96	26%	822	35%	8,515	44%	56,554	38%	78	30%	1,029	36%	9,247	48%	74,246	40%
			Total	360	100%	2,344	100%	18,193	100%	143,098	100%	257	100%	2,787	100%	18,629	100%	177,913	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	10	3%	111	5%	680	4%	5,688	4%	17	6%	147	6%	788	4%	8,502	5%
			Probably no	55	15%	298	13%	2,092	12%	16,672	12%	35	14%	404	15%	2,164	12%	21,899	13%
			Probably yes	151	42%	1,006	43%	6,844	38%	55,956	40%	113	44%	1,137	41%	6,851	37%	65,857	37%
			Definitely yes	145	40%	930	40%	8,589	45%	64,934	44%	92	36%	1,097	38%	8,822	46%	81,759	45%
			Total	361	100%	2,345	100%	18,205	100%	143,250	100%	257	100%	2,785	100%	18,625	100%	178,017	100%

IPEDS: 128106

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NSSE 2010 Background Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			Strategic Plan								Strategic Plan							
			CSU-Pueblo		Peers		Carnegie Class		NSSE 2010		CSU-Pueblo		Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	280	76%	1,918	78%	16,825	87%	123,175	82%	0	0%	8	0%	51	0%	566	0%
		20-23	48	14%	217	11%	818	6%	10,072	8%	125	47%	1,915	66%	14,811	74%	114,110	61%
		24-29	15	4%	100	5%	270	3%	3,952	4%	64	25%	439	17%	1,590	10%	28,485	18%
		30-39	13	4%	74	4%	175	2%	3,470	3%	33	13%	251	10%	1,033	7%	18,019	11%
		40-55	5	1%	38	2%	141	2%	2,635	2%	25	11%	147	6%	957	7%	15,081	9%
		Over 55	1	0%	2	0%	21	0%	266	0%	9	4%	26	1%	185	1%	1,690	1%
		Total	362	100%	2,349	100%	18,250	100%	143,570	100%	256	100%	2,786	100%	18,627	100%	177,951	100%
16. Your sex:	SEX	Male	159	51%	868	47%	6,443	43%	51,316	45%	95	40%	989	43%	6,495	41%	64,018	43%
		Female	203	49%	1,484	53%	11,812	57%	92,329	55%	160	60%	1,799	57%	12,135	59%	114,115	57%
		Total	362	100%	2,352	100%	18,255	100%	143,645	100%	255	100%	2,788	100%	18,630	100%	178,133	100%
17. Are you an international student or foreign national?	INTERNAT	No	344	96%	2,275	97%	17,056	94%	134,304	93%	249	97%	2,688	97%	17,656	95%	168,752	95%
		Yes	14	4%	61	3%	1,105	6%	8,625	7%	7	3%	88	3%	941	5%	8,812	5%
		Total	358	100%	2,336	100%	18,161	100%	142,929	100%	256	100%	2,776	100%	18,597	100%	177,564	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	4	1%	55	3%	120	1%	1,108	1%	4	1%	53	2%	120	1%	1,363	1%
		Asian, Asian American, or Pacific Islander	18	5%	84	3%	871	4%	9,470	7%	12	5%	93	3%	794	4%	9,631	6%
		Black or African American	20	5%	103	4%	1,595	10%	13,188	11%	11	4%	110	4%	1,241	7%	14,812	9%
		White (non-Hispanic)	194	54%	1,773	76%	12,923	69%	94,665	62%	146	57%	2,118	76%	13,779	73%	121,291	65%
		Mexican or Mexican American	36	10%	34	2%	310	2%	4,936	4%	23	9%	19	1%	211	1%	5,769	4%
		Puerto Rican	7	2%	27	1%	96	1%	1,719	1%	1	0%	14	1%	102	1%	1,673	1%
		Other Hispanic or Latino	43	11%	64	3%	399	3%	4,760	4%	28	11%	66	2%	324	2%	5,407	3%
		Multiracial	20	5%	58	3%	605	3%	4,264	3%	11	4%	66	2%	496	3%	4,516	3%
		Other	1	0%	34	1%	240	1%	2,109	2%	8	3%	38	1%	265	2%	2,657	2%
		I prefer not to respond	18	5%	116	5%	1,065	6%	7,212	5%	13	5%	203	7%	1,290	7%	10,888	6%
		Total	361	100%	2,348	100%	18,224	100%	143,431	100%	257	100%	2,780	100%	18,622	100%	178,007	100%
19. What is your current classification in college?	CLASS	Freshman/first year	279	76%	1,947	82%	16,838	90%	123,573	84%	0	0%	2	0%	22	0%	304	0%
		Sophomore	75	21%	367	16%	1,170	9%	15,881	13%	1	0%	14	1%	75	1%	877	1%
		Junior	6	2%	18	1%	116	1%	1,997	2%	9	3%	204	8%	887	6%	10,855	6%
		Senior	0	0%	4	0%	34	0%	718	1%	247	96%	2,508	89%	17,248	91%	161,226	90%
		Unclassified	2	1%	15	1%	79	1%	1,251	1%	1	0%	57	2%	395	3%	4,689	3%
		Total	362	100%	2,351	100%	18,237	100%	143,420	100%	258	100%	2,785	100%	18,627	100%	177,951	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	307	84%	2,149	91%	17,249	92%	130,071	89%	89	34%	1,617	57%	13,964	70%	101,681	54%
		Started elsewhere	56	16%	196	9%	984	8%	13,295	11%	168	66%	1,168	43%	4,660	30%	76,377	46%
		Total	363	100%	2,345	100%	18,233	100%	143,366	100%	257	100%	2,785	100%	18,624	100%	178,058	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Colorado State University-Pueblo

	First-Year Students										Seniors							
	Variable		CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010		CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	17	5%	126	6%	337	3%	5,352	5%	22	9%	190	8%	842	6%	13,213	8%
	COMCOL05	Community or junior college	51	15%	186	8%	933	7%	12,048	9%	155	62%	951	35%	3,911	24%	67,568	41%
	FOUR05	4-year college other than this one	36	10%	178	8%	1,148	8%	11,775	9%	85	33%	723	28%	3,769	23%	45,697	27%
	NONE05	None	270	75%	1,860	78%	15,608	83%	114,046	78%	63	24%	1,263	45%	11,454	58%	77,305	41%
	OCOL1_05	Other	11	3%	70	3%	506	3%	4,680	4%	5	2%	117	5%	776	4%	7,283	4%
	Total		358	100%	2,342	100%	18,008	100%	141,892	100%	257	100%	2,772	100%	17,954	100%	175,361	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	346	96%	2,311	98%	17,844	99%	139,228	98%	237	92%	2,681	96%	17,559	97%	167,222	95%
		Yes	12	4%	31	2%	164	1%	2,664	2%	20	8%	91	4%	395	3%	8,139	5%
	Total		358	100%	2,342	100%	18,008	100%	141,892	100%	257	100%	2,772	100%	17,954	100%	175,361	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	4	32%	19	56%	111	58%	1,634	56%	11	55%	60	66%	259	63%	4,430	54%
		Yes	8	68%	12	44%	52	42%	1,006	44%	9	45%	30	34%	136	37%	3,652	46%
	Total		12	100%	31	100%	163	100%	2,640	100%	20	100%	90	100%	395	100%	8,082	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	12	4%	95	5%	416	4%	5,956	6%	33	14%	297	12%	1,913	13%	26,402	17%
		Full-time	350	96%	2,255	95%	17,819	96%	137,470	94%	225	86%	2,484	88%	16,714	87%	151,580	83%
	Total		362	100%	2,350	100%	18,235	100%	143,426	100%	258	100%	2,781	100%	18,627	100%	177,982	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	358	100%	2,319	99%	17,943	99%	138,747	97%	256	100%	2,741	99%	17,258	95%	163,176	93%
		Yes	0	0%	23	1%	83	1%	3,204	3%	1	0%	32	1%	696	5%	12,175	7%
	Total		358	100%	2,342	100%	18,026	100%	141,951	100%	257	100%	2,773	100%	17,954	100%	175,351	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors							
			CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010		CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	300	84%	1,926	83%	14,732	82%	119,410	85%	215	83%	2,312	84%	14,894	84%	148,592	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	17	5%	80	4%	580	3%	4,116	3%	7	3%	73	3%	429	2%	3,926	2%
	DISMOBIL	Yes, I have a mobility impairment	3	1%	12	1%	77	0%	658	1%	7	3%	20	1%	115	1%	1,459	1%
	DISLEARN	Yes, I have a learning disability	10	3%	53	2%	546	3%	3,239	2%	7	3%	76	3%	596	3%	3,927	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	10	3%	75	3%	629	4%	3,796	3%	3	1%	86	3%	571	3%	4,399	3%
	DISMENT	Yes, I have a mental health disorder	4	1%	57	2%	471	3%	2,587	2%	9	4%	69	2%	521	3%	3,995	2%
	DISMED	Yes, I have a medical disability not listed above	5	1%	40	2%	266	2%	1,845	1%	3	1%	48	2%	253	2%	2,666	2%
	DISOTHER	Yes, I have another disability	1	0%	19	1%	87	1%	846	1%	3	1%	10	0%	90	1%	1,148	1%
	DISREFUS	I choose not to answer	18	5%	126	5%	983	6%	6,954	5%	14	6%	134	5%	871	5%	8,279	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	353	97%	2,217	95%	16,156	90%	129,334	91%	245	95%	2,478	89%	15,617	85%	156,978	89%
		Yes	10	3%	121	5%	2,037	10%	13,764	9%	13	5%	302	11%	2,989	15%	20,812	11%
	Total	363	100%	2,338	100%	18,193	100%	143,098	100%	258	100%	2,780	100%	18,606	100%	177,790	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	309	85%	2,111	91%	14,215	80%	127,497	91%	244	95%	2,598	94%	15,882	87%	167,214	95%
		Yes	54	15%	222	9%	3,959	20%	15,376	9%	14	5%	178	6%	2,711	13%	10,358	5%
	Total	363	100%	2,333	100%	18,174	100%	142,873	100%	258	100%	2,776	100%	18,593	100%	177,572	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors								
			CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010		CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	18	5%	62	3%	308	2%	2,935	2%	0	0%	7	0%	26	0%	489	0%
			C	22	6%	94	4%	636	4%	5,150	4%	6	2%	58	2%	302	2%	3,057	2%
			C+	18	5%	129	5%	988	6%	8,141	6%	12	5%	106	4%	590	3%	6,866	4%
			B-	34	10%	180	8%	1,418	8%	10,811	8%	13	5%	204	7%	1,122	6%	11,575	7%
			B	81	23%	505	21%	3,788	21%	28,400	20%	59	23%	566	20%	3,421	18%	33,118	19%
			B+	53	15%	490	21%	3,738	20%	27,900	19%	44	17%	584	20%	4,182	22%	36,570	20%
			A-	49	13%	445	18%	3,823	20%	27,287	18%	41	15%	571	20%	4,437	23%	37,018	20%
			A	87	23%	432	20%	3,457	20%	32,276	23%	83	32%	686	26%	4,504	25%	48,881	27%
			Total	362	100%	2,337	100%	18,156	100%	142,900	100%	258	100%	2,782	100%	18,584	100%	177,574	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	172	47%	1,330	52%	15,360	77%	94,453	60%	11	4%	511	16%	7,288	35%	26,043	12%
			Residence, walking distance	25	7%	191	9%	692	4%	9,554	7%	24	9%	438	16%	4,260	22%	44,201	24%
			Residence, driving distance	153	43%	758	37%	1,759	17%	32,337	27%	207	81%	1,700	64%	5,707	36%	90,414	54%
			Fraternity or sorority house	0	0%	0	0%	109	1%	1,056	1%	0	0%	7	0%	592	3%	2,669	1%
			None of the above	11	3%	41	2%	182	2%	4,846	4%	12	5%	115	4%	695	4%	13,672	8%
			Total	361	100%	2,320	100%	18,102	100%	142,246	100%	254	100%	2,771	100%	18,542	100%	176,999	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	44	12%	179	8%	938	6%	11,437	9%	45	18%	192	7%	1,115	7%	17,554	11%
			Graduated from HS	116	32%	608	26%	3,583	21%	35,089	25%	73	29%	707	26%	3,643	20%	43,141	25%
			Attended, no degree	55	16%	385	17%	2,282	13%	19,515	14%	39	15%	464	17%	2,270	13%	24,086	14%
			Completed Associate's	37	10%	193	8%	1,395	8%	11,472	8%	31	12%	236	9%	1,422	8%	14,186	8%
			Completed Bachelor's	65	18%	537	23%	5,073	27%	35,964	25%	36	14%	680	25%	4,979	26%	43,071	24%
			Completed Master's	33	9%	309	13%	3,093	16%	19,009	13%	23	9%	364	12%	3,121	16%	22,130	12%
			Completed Doctorate	9	2%	101	4%	1,617	8%	8,681	6%	9	4%	112	4%	1,891	10%	11,889	7%
			Total	359	100%	2,312	100%	17,981	100%	141,167	100%	256	100%	2,755	100%	18,441	100%	176,057	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	28	8%	110	5%	699	5%	8,739	7%	35	14%	137	5%	800	5%	13,865	9%
			Graduated from HS	95	26%	558	24%	2,923	18%	29,735	22%	71	28%	721	27%	3,501	20%	42,512	24%
			Attended, no degree	67	18%	451	20%	2,452	14%	22,278	16%	48	19%	453	17%	2,450	14%	27,304	15%
			Completed Associate's	64	18%	326	15%	2,140	12%	17,926	12%	34	13%	349	13%	2,169	12%	21,776	12%
			Completed Bachelor's	73	20%	578	24%	5,943	31%	40,806	27%	46	18%	703	25%	5,571	29%	45,114	25%
			Completed Master's	30	8%	267	11%	3,156	17%	18,811	13%	20	8%	363	13%	3,317	17%	22,209	12%
			Completed Doctorate	5	2%	31	1%	773	4%	3,621	2%	4	2%	35	1%	714	4%	3,990	2%
			Total	362	100%	2,321	100%	18,086	100%	141,916	100%	258	100%	2,761	100%	18,522	100%	176,770	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Colorado State University-Pueblo

	Variable	Response Options	First-Year Students								Seniors							
			CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010		CSU-Pueblo		Strategic Plan		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	51	13%	321	13%	3,288	18%	17,740	12%	47	18%	404	14%	4,144	22%	23,738	13%
		Biological Science	20	5%	279	12%	2,737	15%	13,398	9%	21	8%	341	13%	2,155	11%	13,057	7%
		Business	64	18%	322	15%	1,701	11%	19,073	15%	46	18%	544	22%	2,561	15%	32,601	19%
		Education	13	3%	167	8%	1,315	7%	12,924	9%	9	4%	172	6%	1,065	6%	17,181	9%
		Engineering	16	5%	51	3%	397	3%	8,790	7%	10	4%	17	1%	277	1%	9,355	6%
		Physical Science	15	4%	87	3%	1,137	6%	5,081	4%	13	5%	88	3%	969	5%	5,546	3%
		Professional	50	13%	258	10%	691	4%	16,824	12%	26	9%	190	7%	662	4%	18,009	10%
		Social Science	48	13%	366	14%	3,615	20%	17,784	12%	40	16%	533	17%	4,175	22%	25,086	14%
		Other	66	19%	303	15%	1,713	11%	21,751	17%	41	16%	454	18%	2,350	14%	30,596	19%
		Undecided	14	4%	115	5%	907	5%	5,468	4%	0	0%	0	0%	7	0%	75	0%
	Total	357	100%	2,269	100%	17,501	100%	138,833	100%	253	100%	2,743	100%	18,365	100%	175,244	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	27	24%	128	19%	2,145	31%	9,306	23%	11	16%	143	22%	1,714	31%	9,781	22%
		Biological Science	5	4%	29	6%	338	5%	1,686	4%	2	3%	34	7%	238	5%	1,669	4%
		Business	15	15%	83	15%	492	9%	5,185	15%	12	17%	109	19%	502	10%	7,993	19%
		Education	14	13%	73	10%	442	7%	2,946	7%	10	15%	88	12%	473	9%	3,865	8%
		Engineering	6	6%	14	3%	59	1%	906	3%	0	0%	3	0%	16	0%	676	2%
		Physical Science	6	6%	43	7%	492	8%	2,355	6%	10	14%	32	5%	297	6%	2,316	6%
		Professional	9	8%	52	9%	270	4%	2,904	8%	0	0%	22	3%	178	3%	2,248	5%
		Social Science	13	11%	78	12%	1,438	22%	6,182	16%	17	26%	102	16%	1,226	23%	7,698	18%
		Other	12	12%	102	17%	648	11%	5,010	15%	5	9%	81	14%	554	11%	6,064	15%
		Undecided	2	2%	15	3%	166	3%	1,032	3%	0	0%	4	1%	39	1%	571	2%
	Total	109	100%	617	100%	6,490	100%	37,512	100%	67	100%	618	100%	5,237	100%	42,881	100%	
- Institution reported: Gender	GENDER	Male	169	51%	984	47%	7,266	44%	59,655	45%	98	40%	1,094	44%	7,080	42%	71,278	43%
		Female	216	49%	1,698	53%	13,066	56%	105,906	55%	166	60%	1,918	56%	12,958	58%	124,652	57%
		Total	385	100%	2,682	100%	20,332	100%	165,561	100%	264	100%	3,012	100%	20,038	100%	195,930	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	29	7%	123	5%	1,342	9%	15,421	12%	12	5%	127	5%	944	7%	15,827	10%
		Am. Ind./Alaska Native	8	2%	67	3%	166	1%	1,065	1%	5	2%	56	2%	127	1%	1,371	1%
		Asian/Pacific Islander	10	3%	100	4%	623	3%	7,754	6%	9	3%	93	3%	524	3%	8,918	6%
		Caucasian/White	212	55%	1,879	77%	12,735	72%	97,781	61%	158	60%	2,174	81%	12,448	77%	120,871	66%
		Hispanic	99	26%	131	5%	682	4%	13,115	10%	62	23%	119	4%	524	4%	14,258	9%
		Other	0	0%	4	0%	144	1%	1,146	1%	0	0%	2	0%	126	1%	1,091	1%
		Foreign	5	1%	9	0%	618	3%	4,324	3%	5	2%	7	0%	511	3%	4,096	2%
		Multi-racial	0	0%	18	0%	124	1%	862	1%	0	0%	25	1%	55	0%	705	0%
		Unknown	22	6%	110	5%	1,031	6%	8,846	6%	13	5%	83	3%	650	4%	8,051	4%
	Total	385	100%	2,441	100%	17,465	100%	150,314	100%	264	100%	2,686	100%	15,909	100%	175,188	100%	
- Institution reported: Enrollment status	ENROLLMT	Part-time	15	5%	120	7%	894	9%	8,429	8%	48	22%	300	13%	2,514	16%	32,454	20%
		Full-time	370	95%	2,562	93%	19,438	91%	157,132	92%	216	78%	2,712	87%	17,524	84%	163,476	80%
		Total	385	100%	2,682	100%	20,332	100%	165,561	100%	264	100%	3,012	100%	20,038	100%	195,930	100%

IPEDS: 128106

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