



# Colorado State University-Pueblo

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Mean Comparisons

August 2010

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2010 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

| Variable   | Bench-<br>mark | Class | NSSEville State   |                  |                          | Mid East Public   |                  |                          | Carnegie Class    |                  |                          | NSSE 2010         |                  |                          |  |
|--|----------------|-------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|--|
|  |                |       | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> |  |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i> |                |       |                   |                  |                          |                   |                  |                          |                   |                  |                          |                   |                  |                          |  |
| <b>1. Academic and Intellectual Experiences</b>  |                |       |                   |                  |                          |                   |                  |                          |                   |                  |                          |                   |                  |                          |  |
| a. Asked questions in class or contributed to class discussions  | CLQUEST        | ACL   | FY                | 3.05             | 2.85 ***                 | .23               | 2.88 **          | .20                      | 2.84 ***          | .25              |                          |                   |                  |                          |  |
|  |                |       | SR                | 3.37             | 3.11 ***                 | .31               | 3.17 **          | .24                      | 3.11 ***          | .31              |                          |                   |                  |                          |  |
| b. Made a class presentation   | CLPRESEN       | ACL   | FY                | 2.53             | 2.25 ***                 | .35               | 2.34 ***         | .24                      | 2.27 ***          | .32              |                          |                   |                  |                          |  |
|  |                |       | SR                | 3.15             | 2.77 ***                 | .45               | 2.84 ***         | .34                      | 2.78 ***          | .42              |                          |                   |                  |                          |  |
| c. Prepared two or more drafts of a paper or assignment before turning it in   | REWROPAP       | FY    | FY                | 2.56             | 2.68                     | -.12              | 2.76 **          | -.20                     | 2.69 *            | -.13             |                          |                   |                  |                          |  |
|  |                |       | SR                | 2.48             | 2.40                     | .08               | 2.54             | -.07                     | 2.49              | -.01             |                          |                   |                  |                          |  |
| d. Worked on a paper or project that required integrating ideas or information from various sources  | INTEGRAT       | FY    | FY                | 3.25             | 3.10 **                  | .19               | 3.13 *           | .16                      | 3.10 **           | .19              |                          |                   |                  |                          |  |
|  |                |       | SR                | 3.57             | 3.30 ***                 | .36               | 3.36 ***         | .29                      | 3.33 ***          | .32              |                          |                   |                  |                          |  |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments                                    | DIVCLASS       | FY    | FY                | 2.88             | 2.88                     | .00               | 2.84             | .05                      | 2.80              | .09              |                          |                   |                  |                          |  |
|  |                |       | SR                | 2.99             | 2.89                     | .11               | 2.89             | .11                      | 2.83 *            | .17              |                          |                   |                  |                          |  |
| f. Come to class without completing readings or assignments  | CLUNPREP       | FY    | FY                | 1.87             | 1.97                     | -.13              | 1.99 *           | -.15                     | 2.03 **           | -.20             |                          |                   |                  |                          |  |
|  |                |       | SR                | 1.95             | 2.12 **                  | -.22              | 2.06             | -.15                     | 2.13 **           | -.23             |                          |                   |                  |                          |  |

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2010 Mean Comparisons  
Colorado State University-Pueblo**

|  |  |          |     | CSU-Pueblo compared with: |                   |                  |                          |                   |                  |                          |                   |                  |                          |      |
|--|--|----------|-----|---------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|------|
|  |  |          |     | Strategic Plan            |                   |                  | Carnegie Class           |                   |                  | NSSE 2010                |                   |                  |                          |      |
|  |  |          |     | CSU-Pueblo                | Peers             |                  | Effect Size <sup>c</sup> |                   |                  | Effect Size <sup>c</sup> |                   |                  |                          |      |
| Variable   | Benchmark  | Class    |     | Mean <sup>a</sup>         | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> |      |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i> |  |          |     |                           |                   |                  |                          |                   |                  |                          |                   |                  |                          |      |
| <b>1. Academic and Intellectual Experiences</b>  |  |          |     |                           |                   |                  |                          |                   |                  |                          |                   |                  |                          |      |
| a.   | Asked questions in class or contributed to class discussions   | CLQUEST  | ACL | FY                        | 2.89              | 2.91             | -.03                     | 3.04              | ***              | -.19                     | 2.85              |                  | .05                      |      |
|  |  |          |     | SR                        | 3.20              | 3.20             | .01                      | 3.32              | *                | -.15                     | 3.12              |                  | .09                      |      |
| b.   | Made a class presentation  | CLPRESEN | ACL | FY                        | 2.37              | 2.26             | *                        | .14               | 2.35             |                          | .03               | 2.29             | .09                      |      |
|  |  |          |     | SR                        | 2.91              | 2.91             | .00                      | 2.88              |                  | .04                      | 2.79              | *                | .13                      |      |
| c.   | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP |     | FY                        | 3.12              | 2.74             | ***                      | .40               | 2.69             | ***                      | .45               | 2.70             | ***                      | .43  |
|  |  |          |     | SR                        | 2.64              | 2.48             | **                       | .17               | 2.50             | *                        | .14               | 2.51             | *                        | .14  |
| d.   | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT |     | FY                        | 3.29              | 3.15             | **                       | .18               | 3.20             | *                        | .13               | 3.11             | ***                      | .23  |
|  |  |          |     | SR                        | 3.42              | 3.40             |                          | .02               | 3.46             |                          | -.06              | 3.35             |                          | .09  |
| e.   | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS |     | FY                        | 2.94              | 2.82             | *                        | .13               | 2.90             |                          | .04               | 2.80             | **                       | .16  |
|  |  |          |     | SR                        | 2.83              | 2.85             |                          | -.03              | 2.95             | *                        | -.14              | 2.85             |                          | -.03 |
| f.   | Come to class without completing readings or assignments   | CLUNPREP |     | FY                        | 1.89              | 1.97             | *                        | -.11              | 1.96             |                          | -.10              | 1.99             | *                        | -.13 |
|  |  |          |     | SR                        | 2.06              | 2.10             |                          | -.05              | 2.06             |                          | .01               | 2.09             |                          | -.04 |
| g.   | Worked with other students on projects <b>during class</b>   | CLASSGRP | ACL | FY                        | 2.75              | 2.51             | ***                      | .29               | 2.41             | ***                      | .41               | 2.46             | ***                      | .34  |
|  |  |          |     | SR                        | 2.77              | 2.65             | *                        | .14               | 2.48             | ***                      | .33               | 2.56             | ***                      | .24  |
| h.   | Worked with classmates <b>outside of class</b> to prepare class assignments  | OCCGRP   | ACL | FY                        | 2.40              | 2.41             |                          | -.02              | 2.57             | ***                      | -.20              | 2.45             |                          | -.06 |
|  |  |          |     | SR                        | 2.84              | 2.80             |                          | .05               | 2.75             |                          | .11               | 2.78             |                          | .07  |
| i.   | Put together ideas or concepts from different courses when completing assignments or during class discussions                            | INTIDEAS |     | FY                        | 2.70              | 2.63             |                          | .08               | 2.73             |                          | -.04              | 2.65             |                          | .07  |
|  |  |          |     | SR                        | 2.95              | 3.00             |                          | -.07              | 3.02             |                          | -.09              | 2.95             |                          | -.01 |
| j.   | Tutored or taught other students (paid or voluntary)   | TUTOR    | ACL | FY                        | 1.75              | 1.65             | *                        | .12               | 1.70             |                          | .06               | 1.70             |                          | .06  |
|  |  |          |     | SR                        | 2.00              | 1.89             |                          | .12               | 1.97             |                          | .03               | 1.86             | *                        | .15  |
| k.   | Participated in a community-based project (e.g. service learning) as part of a regular course  | COMMPROJ | ACL | FY                        | 1.55              | 1.58             |                          | -.04              | 1.62             |                          | -.08              | 1.60             |                          | -.07 |
|  |  |          |     | SR                        | 1.79              | 1.86             |                          | -.08              | 1.77             |                          | .03               | 1.74             |                          | .06  |

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
Colorado State University-Pueblo**

|    |   |           |       | CSU-Pueblo compared with: |                      |                  |                          |                   |                  |                          |                   |                  |                          |
|----|---|-----------|-------|---------------------------|----------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|
|    |   |           |       | CSU-Pueblo                | Strategic Plan Peers |                  |                          | Carnegie Class    |                  |                          | NSSE 2010         |                  |                          |
|    | Variable  | Benchmark | Class | Mean <sup>a</sup>         | Mean <sup>a</sup>    | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> |
| l. | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment                            | ITACADEM  | EEE   | FY                        | 2.58                 |                  | .06                      | 2.58              |                  | .00                      | 2.64              |                  | -.06                     |
|    |   |           |       | SR                        | 2.70                 | *                | -.14                     | 2.77              |                  | -.07                     | 2.88              | **               | -.18                     |
| m. | Used e-mail to communicate with an instructor   | EMAIL     | SFI   | FY                        | 3.12                 |                  | -.05                     | 3.33              | ***              | -.28                     | 3.21              | *                | -.11                     |
|    |   |           |       | SR                        | 3.35                 | *                | -.16                     | 3.56              | ***              | -.33                     | 3.45              | *                | -.15                     |
| n. | Discussed grades or assignments with an instructor  | FACGRADE  | SFI   | FY                        | 2.79                 |                  | .12                      | 2.74              |                  | .06                      | 2.65              | **               | .15                      |
|    |   |           |       | SR                        | 3.07                 | *                | .15                      | 2.91              | **               | .19                      | 2.84              | ***              | .26                      |
| o. | Talked about career plans with a faculty member or advisor  | FACPLANS  | SFI   | FY                        | 2.45                 |                  | .31                      | 2.22              | ***              | .25                      | 2.22              | ***              | .25                      |
|    |   |           |       | SR                        | 2.67                 | **               | .18                      | 2.63              |                  | .04                      | 2.43              | ***              | .25                      |
| p. | Discussed ideas from your readings or classes with faculty members outside of class   | FACIDEAS  | SFI   | FY                        | 1.91                 |                  | .05                      | 2.01              | *                | -.11                     | 1.89              |                  | .02                      |
|    |   |           |       | SR                        | 2.23                 |                  | .05                      | 2.28              |                  | -.05                     | 2.09              | *                | .16                      |
| q. | Received prompt written or oral feedback from faculty on your academic performance  | FACFEED   | SFI   | FY                        | 2.73                 |                  | .01                      | 2.83              | *                | -.11                     | 2.70              |                  | .04                      |
|    |   |           |       | SR                        | 2.93                 |                  | .01                      | 2.95              |                  | -.02                     | 2.83              | *                | .12                      |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations  | WORKHARD  | LAC   | FY                        | 2.81                 |                  | .13                      | 2.75              |                  | .07                      | 2.73              |                  | .10                      |
|    |   |           |       | SR                        | 2.91                 |                  | .10                      | 2.80              | *                | .13                      | 2.79              | *                | .14                      |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | FACOTHER  | SFI   | FY                        | 1.65                 |                  | .04                      | 1.74              |                  | -.10                     | 1.66              |                  | -.01                     |
|    |   |           |       | SR                        | 1.89                 |                  | -.06                     | 2.06              | **               | -.17                     | 1.85              |                  | .05                      |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)                             | OOCIDEAS  | ACL   | FY                        | 2.77                 |                  | -.01                     | 2.88              | *                | -.14                     | 2.77              |                  | .00                      |
|    |   |           |       | SR                        | 2.88                 |                  | -.03                     | 2.99              | *                | -.13                     | 2.90              |                  | -.02                     |
| u. | Had serious conversations with students of a different race or ethnicity than your own  | DIVRSTUD  | EEE   | FY                        | 2.89                 |                  | .23                      | 2.71              | ***              | .19                      | 2.61              | ***              | .28                      |
|    |   |           |       | SR                        | 2.85                 |                  | .21                      | 2.70              | **               | .16                      | 2.68              | **               | .17                      |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2  | EEE   | FY                        | 2.82                 |                  | .05                      | 2.83              |                  | -.02                     | 2.69              | **               | .13                      |
|    |   |           |       | SR                        | 2.79                 |                  | .00                      | 2.82              |                  | -.03                     | 2.72              |                  | .07                      |

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Colorado State University-Pueblo

|   |  |          |     | <i>CSU-Pueblo compared with:</i> |                   |                  |                             |                   |                  |                             |                   |                  |                             |
|---|--|----------|-----|----------------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|   |  |          |     | Strategic Plan                   |                   |                  | Carnegie Class              |                   |                  | NSSE 2010                   |                   |                  |                             |
|   |  |          |     | CSU-Pueblo                       |                   |                  | Peers                       |                   |                  |                             |                   |                  |                             |
| Variable  | Bench-<br>mark   | Class    |     | Mean <sup>a</sup>                | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| <i>During the current school year, how much has your coursework emphasized the following mental activities?<br/>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i> |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <b>2. Mental Activities</b>   |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.  | <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form  | MEMORIZE | FY  | 2.95                             | 2.96              |                  | .00                         | 2.86              | *                | .11                         | 2.95              |                  | .00                         |
|   |  |          | SR  | 2.98                             | 2.87              | *                | .13                         | 2.69              | ***              | .32                         | 2.80              | ***              | .20                         |
| b.  | <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components                      | ANALYZE  | LAC | 3.14                             | 3.12              |                  | .03                         | 3.27              | **               | -.17                        | 3.15              |                  | -.01                        |
|   |  |          | SR  | 3.31                             | 3.31              |                  | .00                         | 3.39              |                  | -.12                        | 3.29              |                  | .02                         |
| c.  | <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | SYNTHESZ | LAC | 2.92                             | 2.92              |                  | .00                         | 3.06              | ***              | -.18                        | 2.94              |                  | -.03                        |
|   |  |          | SR  | 3.13                             | 3.11              |                  | .02                         | 3.23              | *                | -.13                        | 3.10              |                  | .03                         |
| d.  | <b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | LAC | 3.05                             | 2.95              | *                | .12                         | 3.02              |                  | .04                         | 2.94              | **               | .13                         |
|   |  |          | SR  | 3.14                             | 3.06              |                  | .09                         | 3.11              |                  | .03                         | 3.05              |                  | .11                         |
| e.  | <b>Applying</b> theories or concepts to practical problems or in new situations  | APPLYING | LAC | 3.03                             | 3.05              |                  | -.02                        | 3.12              | *                | -.11                        | 3.08              |                  | -.06                        |
|   |  |          | SR  | 3.30                             | 3.28              |                  | .02                         | 3.29              |                  | .01                         | 3.26              |                  | .05                         |
| <i>During the current school year, about how much reading and writing have you done?<br/>1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>                           |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <b>3. Reading and Writing</b>   |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.  | Number of assigned textbooks, books, or book-length packs of course readings   | READASGN | LAC | 3.18                             | 3.23              |                  | -.06                        | 3.55              | ***              | -.39                        | 3.27              |                  | -.09                        |
|   |  |          | SR  | 3.14                             | 3.22              |                  | -.07                        | 3.43              | ***              | -.27                        | 3.21              |                  | -.06                        |
| b.  | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment  | READOWN  | FY  | 2.10                             | 2.07              |                  | .03                         | 2.04              |                  | .07                         | 2.07              |                  | .04                         |
|   |  |          | SR  | 2.19                             | 2.21              |                  | -.03                        | 2.19              |                  | .00                         | 2.20              |                  | -.02                        |
| c.  | Number of written papers or reports of <b>20 pages or more</b>   | WRITEMOR | LAC | 1.29                             | 1.28              |                  | .02                         | 1.30              |                  | -.01                        | 1.32              |                  | -.04                        |
|   |  |          | SR  | 1.72                             | 1.69              |                  | .04                         | 1.73              |                  | -.02                        | 1.65              |                  | .08                         |
| d.  | Number of written papers or reports <b>between 5 and 19 pages</b>  | WRITEMID | LAC | 2.23                             | 2.24              |                  | -.02                        | 2.47              | ***              | -.29                        | 2.27              |                  | -.05                        |
|   |  |          | SR  | 2.56                             | 2.59              |                  | -.03                        | 2.75              | **               | -.20                        | 2.55              |                  | .01                         |
| e.  | Number of written papers or reports of <b>fewer than 5 pages</b>   | WRITESML | LAC | 3.08                             | 3.02              |                  | .06                         | 3.22              | *                | -.13                        | 3.03              |                  | .05                         |
|   |  |          | SR  | 2.82                             | 3.06              | ***              | -.21                        | 3.14              | ***              | -.28                        | 3.00              | *                | -.16                        |

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Colorado State University-Pueblo

|   |   |          | <i>CSU-Pueblo compared with:</i> |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
|---|---|----------|----------------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|------|
|   |   |          | Strategic Plan                   |                   |                  |                             |                   |                  |                             | NSSE 2010         |                  |                             |      |
|   |   |          | CSU-Pueblo                       |                   | Peers            |                             | Carnegie Class    |                  |                             | NSSE 2010         |                  |                             |      |
| Variable  | Bench-<br>mark  | Class    | Mean <sup>a</sup>                | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |      |
| <i>In a typical week, how many homework problem sets do you complete?<br/>1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>  |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <b>4. Problem Sets</b>  |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| a.  | Number of problem sets that take you <b>more</b> than an hour to complete   | PROBSETA | FY                               | 2.83              | 2.73             | .09                         | 2.70              | *                | .11                         | 2.74              |                  | .08                         |      |
|   |   |          |                                  | SR                | 2.86             | 2.60                        | ***               | .22              | 2.51                        | ***               | .29              | 2.67                        | *    |
| b.  | Number of problem sets that take you <b>less</b> than an hour to complete   | PROBSETB | FY                               | 2.92              | 2.81             | .09                         | 2.67              | ***              | .21                         | 2.79              | *                | .11                         |      |
|   |   |          |                                  | SR                | 2.55             | 2.44                        | .09               | 2.26             | ***                         | .25               | 2.40             |                             | .13  |
| <b>5. Examinations</b>  |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <i>1=Very little to 7=Very much</i>   |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
|   | Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS    | FY                               | 5.42              | 5.42             | .00                         | 5.56              | *                | -.13                        | 5.48              |                  | -.05                        |      |
|   |   |          | SR                               | 5.58              | 5.48             | .09                         | 5.53              |                  | .04                         | 5.51              |                  | .06                         |      |
| <b>6. Additional Collegiate Experiences</b>   |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <i>During the current school year, about how often have you done each of the following?<br/>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>   |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| a.  | Attended an art exhibit, play, dance, music, theater or other performance   | ATDART07 | FY                               | 2.08              | 2.16             | -.08                        | 2.38              | ***              | -.32                        | 2.17              | *                | -.10                        |      |
|   |   |          |                                  | SR                | 1.89             | 2.04                        | *                 | -.16             | 2.31                        | ***               | -.44             | 2.03                        | *    |
| b.  | Exercised or participated in physical fitness activities  | EXRCSE05 | FY                               | 2.88              | 2.87             | .01                         | 2.99              | *                | -.11                        | 2.82              |                  | .05                         |      |
|   |   |          |                                  | SR                | 2.66             | 2.75                        | -.08              | 2.92             | ***                         | -.25              | 2.72             |                             | -.06 |
| c.  | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)   | WORSHPO5 | FY                               | 1.84              | 2.07             | ***                         | -.20              | 2.05             | ***                         | -.19              | 2.09             | ***                         | -.23 |
|   |   |          |                                  | SR                | 2.14             | 2.01                        | .12               | 2.07             |                             | .07               | 2.16             |                             | -.01 |
| d.  | Examined the strengths and weaknesses of your own views on a topic or issue   | OWNVIEW  | FY                               | 2.54              | 2.66             | *                           | -.14              | 2.73             | ***                         | -.22              | 2.63             | -.10                        |      |
|   |   |          |                                  | SR                | 2.63             | 2.71                        | -.08              | 2.80             | **                          | -.19              | 2.73             |                             | -.10 |
| e.  | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective   | OTHRVIEW | FY                               | 2.73              | 2.84             | *                           | -.12              | 2.90             | ***                         | -.19              | 2.81             | -.09                        |      |
|   |   |          |                                  | SR                | 2.83             | 2.87                        | -.05              | 2.95             | *                           | -.14              | 2.88             |                             | -.07 |
| f.  | Learned something that changed the way you understand an issue or concept   | CHNGVIEW | FY                               | 2.88              | 2.93             | -.06                        | 2.99              | *                | -.13                        | 2.89              |                  | -.02                        |      |
|   |   |          |                                  | SR                | 2.85             | 2.95                        | -.12              | 3.00             | **                          | -.19              | 2.93             |                             | -.10 |
| <b>7. Enriching Educational Experiences</b>   |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <i>Which of the following have you done or do you plan to do before you graduate from your institution?<br/>(Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i> |   |          |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| a.  | Practicum, internship, field experience, co-op experience, or clinical assignment   | INTERN04 | EEE                              | FY                | .10              | .09                         | .02               | .07              | .10                         | .07               |                  | .10                         |      |
|   |   |          |                                  |                   | SR               | .48                         | .50               | -.04             | .59                         | ***               | -.22             | .50                         |      |

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Colorado State University-Pueblo

|  |                |       |    | <i>CSU-Pueblo compared with:</i>   |                   |                  |                             |                   |                  |                             |                   |                  |                             |
|--|----------------|-------|----|--|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|  |                |       |    | Strategic Plan   |                   |                  | Carnegie Class              |                   |                  | NSSE 2010                   |                   |                  |                             |
|  |                |       |    | CSU-Pueblo   |                   |                  | Peers                       |                   |                  |                             |                   |                  |                             |
| Variable   | Bench-<br>mark | Class |    | Mean <sup>a</sup>  | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| b. Community service or volunteer work   | VOLNTR04       | EEE   | FY | .35  | .37               |                  | -.04                        | .43               | **               | -.15                        | .40               |                  | -.09                        |
|  |                |       | SR | .56  | .61               |                  | -.10                        | .67               | ***              | -.25                        | .60               |                  | -.10                        |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04       | EEE   | FY | .10  | .14               | *                | -.11                        | .13               |                  | -.09                        | .17               | ***              | -.17                        |
|  |                |       | SR | .27  | .26               |                  | .03                         | .26               |                  | .02                         | .27               |                  | .01                         |
| d. Work on a research project with a faculty member outside of course or program requirements                                  | RESRCH04       | SFI   | FY | .05  | .05               |                  | .01                         | .05               |                  | .03                         | .05               |                  | -.01                        |
|  |                |       | SR | .15  | .19               |                  | -.10                        | .26               | ***              | -.25                        | .19               | *                | -.11                        |
| e. Foreign language coursework   | FORLNG04       | EEE   | FY | .24  | .22               |                  | .06                         | .36               | ***              | -.24                        | .21               |                  | .08                         |
|  |                |       | SR | .34  | .42               | **               | -.17                        | .59               | ***              | -.52                        | .41               | *                | -.14                        |
| f. Study abroad  | STDABR04       | EEE   | FY | .03  | .02               |                  | .06                         | .02               |                  | .05                         | .03               |                  | -.02                        |
|  |                |       | SR | .06  | .11               | ***              | -.17                        | .30               | ***              | -.53                        | .14               | ***              | -.25                        |
| g. Independent study or self-designed major  | INDSTD04       | EEE   | FY | .04  | .04               |                  | .01                         | .03               |                  | .04                         | .04               |                  | -.01                        |
|  |                |       | SR | .20  | .17               |                  | .09                         | .26               | *                | -.14                        | .17               |                  | .09                         |
| h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)                         | SNRX04         | EEE   | FY | .01  | .03               | *                | -.09                        | .02               |                  | -.04                        | .02               |                  | -.05                        |
|  |                |       | SR | .29  | .38               | **               | -.17                        | .50               | ***              | -.41                        | .33               |                  | -.07                        |
|  |                |       |    | <i>Select the circle that best represents the quality of your relationships with people at your institution.<br/>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i> |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <b>8. Quality of Relationships</b>   |                |       |    |  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a. Relationships with <b>other students</b>  | ENVSTU         | SCE   | FY | 5.49   | 5.42              |                  | .05                         | 5.59              |                  | -.08                        | 5.49              |                  | -.01                        |
|  |                |       | SR | 5.59   | 5.63              |                  | -.03                        | 5.67              |                  | -.06                        | 5.65              |                  | -.05                        |
|  |                |       |    | <i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| b. Relationships with <b>faculty members</b>   | ENVFAC         | SCE   | FY | 5.31   | 5.34              |                  | -.02                        | 5.55              | ***              | -.20                        | 5.27              |                  | .03                         |
|  |                |       | SR | 5.59   | 5.64              |                  | -.04                        | 5.76              | *                | -.14                        | 5.49              |                  | .08                         |
|  |                |       |    | <i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>   |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| c. Relationships with <b>administrative personnel and offices</b>  | ENVADM         | SCE   | FY | 5.00   | 4.79              | *                | .13                         | 4.97              |                  | .02                         | 4.82              | *                | .12                         |
|  |                |       | SR | 4.79   | 4.61              |                  | .11                         | 4.73              |                  | .04                         | 4.69              |                  | .06                         |

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Colorado State University-Pueblo

|  |  |          |     | <i>CSU-Pueblo compared with:</i> |                   |                  |                             |                   |                  |                             |                   |                  |                             |
|--|--|----------|-----|----------------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|  |  |          |     | Strategic Plan                   |                   |                  | Carnegie Class              |                   |                  | NSSE 2010                   |                   |                  |                             |
|  |  |          |     | CSU-Pueblo                       |                   |                  | Peers                       |                   |                  |                             |                   |                  |                             |
| Variable   | Bench-<br>mark   | Class    |     | Mean <sup>a</sup>                | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| <i>About how many hours do you spend in a typical 7-day week doing each of the following?<br/>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk,<br/>8=More than 30 hrs/wk</i> |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <b>9. Time Usage</b>   |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.   | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)                                | ACADPR01 | LAC | FY                               | 4.16              | 3.97             | *                           | .12               | 4.45             | ***                         | -.18              | 4.21             | -.03                        |
|  |  |          |     | SR                               | 4.35              | 4.13             |                             | .13               | 4.49             |                             | -.08              | 4.29             | .03                         |
| b.   | Working for pay <b>on campus</b>   | WORKON01 |     | FY                               | 1.62              | 1.44             | *                           | .15               | 1.70             |                             | -.06              | 1.52             | .08                         |
|  |  |          |     | SR                               | 1.92              | 1.81             |                             | .08               | 2.09             |                             | -.11              | 1.84             | .05                         |
| c.   | Working for pay <b>off campus</b>  | WORKOF01 |     | FY                               | 2.65              | 2.57             |                             | .04               | 1.86             | ***                         | .42               | 2.26             | **                          |
|  |  |          |     | SR                               | 3.63              | 3.76             |                             | -.05              | 2.88             | ***                         | .29               | 3.62             | .00                         |
| d.   | Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY                               | 2.21              | 2.16             |                             | .03               | 2.63             | ***                         | -.25              | 2.29             | -.05                        |
|  |  |          |     | SR                               | 1.80              | 2.19             | ***                         | -.24              | 2.55             | ***                         | -.43              | 2.13             | ***                         |
| e.   | Relaxing and socializing (watching TV, partying, etc.)   | SOCIAL05 |     | FY                               | 3.78              | 3.80             |                             | -.01              | 3.73             |                             | .03               | 3.77             | .00                         |
|  |  |          |     | SR                               | 3.21              | 3.58             | ***                         | -.23              | 3.58             | ***                         | -.24              | 3.53             | ***                         |
| f.   | Providing care for dependents living with you (parents, children, spouse, etc.)  | CAREDE01 |     | FY                               | 2.24              | 2.00             | *                           | .12               | 1.55             | ***                         | .49               | 1.89             | **                          |
|  |  |          |     | SR                               | 3.10              | 2.41             | ***                         | .30               | 1.94             | ***                         | .58               | 2.50             | ***                         |
| g.   | Commuting to class (driving, walking, etc.)  | COMMUTE  |     | FY                               | 2.38              | 2.20             | **                          | .17               | 2.02             | ***                         | .36               | 2.31             | .05                         |
|  |  |          |     | SR                               | 2.54              | 2.38             | *                           | .16               | 2.08             | ***                         | .50               | 2.37             | *                           |
| <i>To what extent does your institution emphasize each of the following?<br/>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>   |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <b>10. Institutional Environment</b>   |  |          |     |                                  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.   | Spending significant amounts of time studying and on academic work   | ENVSCHOL | LAC | FY                               | 3.10              | 3.07             |                             | .04               | 3.24             | ***                         | -.19              | 3.16             | -.08                        |
|  |  |          |     | SR                               | 3.14              | 3.11             |                             | .05               | 3.23             |                             | -.12              | 3.16             | -.03                        |
| b.   | Providing the support you need to help you succeed academically  | ENVSUPRT | SCE | FY                               | 3.05              | 3.07             |                             | -.03              | 3.25             | ***                         | -.26              | 3.11             | -.07                        |
|  |  |          |     | SR                               | 2.94              | 2.99             |                             | -.06              | 3.14             | ***                         | -.25              | 2.98             | -.05                        |
| c.   | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds   | ENVDIVRS | EEE | FY                               | 2.73              | 2.61             | *                           | .12               | 2.81             |                             | -.09              | 2.74             | -.01                        |
|  |  |          |     | SR                               | 2.46              | 2.51             |                             | -.05              | 2.62             | **                          | -.16              | 2.57             | -.11                        |

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
Colorado State University-Pueblo**

|  |           |       |    | CSU-Pueblo compared with:   |                   |                  |                          |                   |                  |                          |                   |                  |                          |
|--|-----------|-------|----|---|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|
|  |           |       |    | Strategic Plan  |                   |                  | Carnegie Class           |                   |                  | NSSE 2010                |                   |                  |                          |
|  |           |       |    | CSU-Pueblo  | Peers             |                  |                          |                   |                  |                          |                   |                  |                          |
| Variable   | Benchmark | Class |    | Mean <sup>a</sup>   | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD  | SCE   | FY | 2.23  | 2.18              |                  | .05                      | 2.37              | **               | -.14                     | 2.30              |                  | -.07                     |
|  |           |       | SR | 2.02  | 2.01              |                  | .01                      | 2.11              |                  | -.09                     | 2.04              |                  | -.02                     |
| e. Providing the support you need to thrive socially   | ENVSOCAL  | SCE   | FY | 2.47  | 2.45              |                  | .02                      | 2.59              | *                | -.13                     | 2.54              |                  | -.07                     |
|  |           |       | SR | 2.25  | 2.27              |                  | -.01                     | 2.32              |                  | -.07                     | 2.28              |                  | -.03                     |
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT  |       | FY | 2.91  | 2.82              |                  | .10                      | 3.02              | *                | -.12                     | 2.87              |                  | .05                      |
|  |           |       | SR | 2.53  | 2.66              | *                | -.14                     | 2.85              | ***              | -.34                     | 2.66              | *                | -.13                     |
| g. Using computers in academic work  | ENVCOMPT  |       | FY | 3.40  | 3.26              | ***              | .17                      | 3.29              | **               | .14                      | 3.33              |                  | .09                      |
|  |           |       | SR | 3.32  | 3.42              |                  | -.13                     | 3.43              | *                | -.14                     | 3.47              | **               | -.19                     |
|  |           |       |    | <i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i> |                   |                  |                          |                   |                  |                          |                   |                  |                          |
|  |           |       |    | <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>  |                   |                  |                          |                   |                  |                          |                   |                  |                          |
| <b>11. Educational and Personal Growth</b>   |           |       |    |   |                   |                  |                          |                   |                  |                          |                   |                  |                          |
| a. Acquiring a broad general education   | GNGENLED  |       | FY | 3.11  | 3.18              |                  | -.08                     | 3.32              | ***              | -.28                     | 3.19              |                  | -.09                     |
|  |           |       | SR | 3.20  | 3.28              |                  | -.10                     | 3.43              | ***              | -.31                     | 3.27              |                  | -.09                     |
| b. Acquiring job or work-related knowledge and skills  | GNWORK    |       | FY | 2.87  | 2.76              | *                | .12                      | 2.82              |                  | .06                      | 2.84              |                  | .03                      |
|  |           |       | SR | 3.16  | 3.03              | *                | .14                      | 3.00              | **               | .17                      | 3.08              |                  | .08                      |
| c. Writing clearly and effectively   | GNWRITE   |       | FY | 3.10  | 3.05              |                  | .07                      | 3.17              |                  | -.08                     | 3.05              |                  | .07                      |
|  |           |       | SR | 3.14  | 3.14              |                  | .01                      | 3.27              | *                | -.16                     | 3.13              |                  | .01                      |
| d. Speaking clearly and effectively  | GNSPEAK   |       | FY | 2.93  | 2.82              | *                | .12                      | 2.93              |                  | .00                      | 2.89              |                  | .04                      |
|  |           |       | SR | 3.05  | 3.02              |                  | .04                      | 3.11              |                  | -.07                     | 3.02              |                  | .03                      |
| e. Thinking critically and analytically  | GNANALY   |       | FY | 3.22  | 3.20              |                  | .03                      | 3.35              | ***              | -.18                     | 3.25              |                  | -.03                     |
|  |           |       | SR | 3.38  | 3.35              |                  | .04                      | 3.49              | *                | -.15                     | 3.38              |                  | .00                      |
| f. Analyzing quantitative problems   | GNQUANT   |       | FY | 3.00  | 2.91              |                  | .10                      | 2.99              |                  | .01                      | 2.99              |                  | .01                      |
|  |           |       | SR | 3.23  | 3.05              | **               | .21                      | 3.07              | **               | .18                      | 3.11              | *                | .14                      |
| g. Using computing and information technology  | GNCMPTS   |       | FY | 3.09  | 2.98              | *                | .13                      | 2.93              | ***              | .18                      | 3.05              |                  | .04                      |
|  |           |       | SR | 3.17  | 3.17              |                  | .01                      | 3.10              |                  | .09                      | 3.22              |                  | -.05                     |
| h. Working effectively with others   | GNOTHERS  |       | FY | 3.03  | 2.96              |                  | .09                      | 3.07              |                  | -.05                     | 3.03              |                  | .00                      |
|  |           |       | SR | 3.20  | 3.18              |                  | .03                      | 3.22              |                  | -.02                     | 3.19              |                  | .01                      |

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Colorado State University-Pueblo

|                              |   |                | <i>CSU-Pueblo compared with:</i>  |                   |                   |                  |                   |                   |                  |                   |                   |                  |                   |
|------------------------------|---|----------------|---|-------------------|-------------------|------------------|-------------------|-------------------|------------------|-------------------|-------------------|------------------|-------------------|
|                              |   |                | CSU-Pueblo  | Strategic Plan    |                   |                  | Carnegie Class    |                   |                  | NSSE 2010         |                   |                  |                   |
|                              |   |                |   | Peers             |                   | Effect           |                   |                   | Effect           |                   |                   | Effect           |                   |
|                              | Variable  | Bench-<br>mark | Class   | Mean <sup>a</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Size <sup>c</sup> |
| i.                           | Voting in local, state, or national elections   | GNCITIZN       | FY  | 1.87              | 1.88              |                  | -.01              | 1.91              |                  | -.04              | 1.94              |                  | -.07              |
|                              |   |                | SR  | 1.92              | 2.11              | **               | -.19              | 2.19              | ***              | -.26              | 2.12              | ***              | -.20              |
| j.                           | Learning effectively on your own  | GNINQ          | FY  | 2.90              | 2.85              |                  | .06               | 2.98              |                  | -.09              | 2.95              |                  | -.06              |
|                              |   |                | SR  | 2.96              | 3.01              |                  | -.06              | 3.13              | **               | -.19              | 3.07              |                  | -.12              |
| k.                           | Understanding yourself  | GNSELF         | FY  | 2.85              | 2.75              |                  | .10               | 2.90              |                  | -.06              | 2.84              |                  | .01               |
|                              |   |                | SR  | 2.72              | 2.81              |                  | -.09              | 2.99              | ***              | -.28              | 2.86              | *                | -.14              |
| l.                           | Understanding people of other racial and ethnic backgrounds   | GNDIVERS       | FY  | 2.71              | 2.55              | **               | .16               | 2.72              |                  | -.02              | 2.70              |                  | .01               |
|                              |   |                | SR  | 2.62              | 2.58              |                  | .04               | 2.70              |                  | -.09              | 2.69              |                  | -.07              |
| m.                           | Solving complex real-world problems   | GNPROBSV       | FY  | 2.72              | 2.63              |                  | .10               | 2.75              |                  | -.03              | 2.72              |                  | .00               |
|                              |   |                | SR  | 2.86              | 2.77              |                  | .10               | 2.83              |                  | .04               | 2.83              |                  | .03               |
| n.                           | Developing a personal code of values and ethics   | GNETHICS       | FY  | 2.72              | 2.63              |                  | .08               | 2.82              | *                | -.11              | 2.73              |                  | -.02              |
|                              |   |                | SR  | 2.68              | 2.71              |                  | -.03              | 2.85              | *                | -.17              | 2.77              |                  | -.09              |
| o.                           | Contributing to the welfare of your community   | GNCOMMUN       | FY  | 2.31              | 2.37              |                  | -.06              | 2.64              | ***              | -.34              | 2.50              | ***              | -.19              |
|                              |   |                | SR  | 2.41              | 2.46              |                  | -.05              | 2.64              | ***              | -.23              | 2.52              |                  | -.11              |
| p.                           | Developing a deepened sense of spirituality   | GNSPIRIT       | FY  | 2.05              | 1.99              |                  | .07               | 2.21              | **               | -.14              | 2.19              | *                | -.12              |
|                              |   |                | SR  | 1.74              | 1.84              |                  | -.09              | 2.02              | ***              | -.26              | 2.00              | ***              | -.23              |
| <b>12. Academic Advising</b> |   |                | <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>                              |                   |                   |                  |                   |                   |                  |                   |                   |                  |                   |
|                              | Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE         | FY  | 3.22              | 3.03              | ***              | .23               | 3.13              | *                | .11               | 3.07              | ***              | .18               |
|                              |   |                | SR  | 3.13              | 2.97              | **               | .17               | 3.14              |                  | -.01              | 2.94              | **               | .20               |
| <b>13. Satisfaction</b>      |   |                | <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>                              |                   |                   |                  |                   |                   |                  |                   |                   |                  |                   |
|                              | How would you evaluate your entire educational experience at this institution?                          | ENTIREXP       | FY  | 3.12              | 3.19              |                  | -.09              | 3.32              | ***              | -.29              | 3.23              | **               | -.15              |
|                              |   |                | SR  | 3.12              | 3.20              |                  | -.12              | 3.37              | ***              | -.36              | 3.24              | **               | -.17              |
| <b>14.</b>                   |   |                | <i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i> |                   |                   |                  |                   |                   |                  |                   |                   |                  |                   |
|                              | If you could start over again, would you go to the same institution you are now attending?              | SAMECOLL       | FY  | 3.19              | 3.17              |                  | .01               | 3.25              |                  | -.07              | 3.24              |                  | -.06              |
|                              |   |                | SR  | 3.10              | 3.12              |                  | -.02              | 3.25              | **               | -.18              | 3.22              | *                | -.14              |

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<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

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|          | N          | Mean       |                      |                |           | Standard Error of the Mean <sup>b</sup> |                      |                |           | Standard Deviation <sup>c</sup> |                      |                |           | Degrees of Freedom <sup>d</sup> |                |           | Significance <sup>e</sup> |                |           | Effect Size <sup>f</sup> |                |           |
|----------|------------|------------|----------------------|----------------|-----------|---|----------------------|----------------|-----------|---------------------------------|----------------------|----------------|-----------|---------------------------------|----------------|-----------|---------------------------|----------------|-----------|--------------------------|----------------|-----------|
|          | CSU-Pueblo | CSU-Pueblo | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                              | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                      | Strategic Plan Peers | Carnegie Class | NSSE 2010 | Strategic Plan Peers            | Carnegie Class | NSSE 2010 | Strategic Plan Peers      | Carnegie Class | NSSE 2010 | Strategic Plan Peers     | Carnegie Class | NSSE 2010 |
| CLQUEST  | 382        | 2.89       | 2.91                 | 3.04           | 2.85      | .04                                     | .02                  | .01            | .00       | .79                             | .83                  | .82            | .85       | 3,424                           | 15,458         | 383       | .575                      | .000           | .342      | -.03                     | -.19           | .05       |
| CLPRESEN | 384        | 2.37       | 2.26                 | 2.35           | 2.29      | .04                                     | .01                  | .01            | .00       | .74                             | .76                  | .75            | .82       | 3,437                           | 15,468         | 177,666   | .011                      | .587           | .071      | .14                      | .03            | .09       |
| REWROPAP | 381        | 3.12       | 2.74                 | 2.69           | 2.70      | .05                                     | .02                  | .01            | .00       | .90                             | .98                  | .96            | .98       | 500                             | 402            | 382       | .000                      | .000           | .000      | .40                      | .45            | .43       |
| INTEGRAT | 384        | 3.29       | 3.15                 | 3.20           | 3.11      | .04                                     | .01                  | .01            | .00       | .72                             | .78                  | .75            | .79       | 3,442                           | 15,438         | 177,769   | .001                      | .014           | .000      | .18                      | .13            | .23       |
| DIVCLASS | 383        | 2.94       | 2.82                 | 2.90           | 2.80      | .04                                     | .02                  | .01            | .00       | .86                             | .87                  | .85            | .89       | 487                             | 15,424         | 384       | .013                      | .393           | .002      | .13                      | .04            | .16       |
| CLUNPREP | 382        | 1.89       | 1.97                 | 1.96           | 1.99      | .03                                     | .01                  | .01            | .00       | .66                             | .74                  | .74            | .78       | 3,436                           | 15,449         | 177,667   | .038                      | .064           | .010      | -.11                     | -.10           | -.13      |
| CLASSGRP | 384        | 2.75       | 2.51                 | 2.41           | 2.46      | .04                                     | .02                  | .01            | .00       | .79                             | .85                  | .85            | .86       | 502                             | 406            | 385       | .000                      | .000           | .000      | .29                      | .41            | .34       |
| OCCGRP   | 384        | 2.40       | 2.41                 | 2.57           | 2.45      | .04                                     | .02                  | .01            | .00       | .86                             | .88                  | .86            | .90       | 3,440                           | 15,479         | 178,224   | .723                      | .000           | .253      | -.02                     | -.20           | -.06      |
| INTIDEAS | 376        | 2.70       | 2.63                 | 2.73           | 2.65      | .04                                     | .02                  | .01            | .00       | .80                             | .82                  | .81            | .83       | 3,298                           | 14,843         | 168,919   | .136                      | .473           | .204      | .08                      | -.04           | .07       |
| TUTOR    | 377        | 1.75       | 1.65                 | 1.70           | 1.70      | .04                                     | .02                  | .01            | .00       | .86                             | .81                  | .85            | .86       | 3,313                           | 14,867         | 169,508   | .030                      | .247           | .236      | .12                      | .06            | .06       |
| COMMPROJ | 376        | 1.55       | 1.58                 | 1.62           | 1.60      | .04                                     | .02                  | .01            | .00       | .80                             | .83                  | .84            | .84       | 3,293                           | 14,772         | 168,442   | .505                      | .117           | .200      | -.04                     | -.08           | -.07      |
| ITACADEM | 377        | 2.58       | 2.52                 | 2.58           | 2.64      | .05                                     | .02                  | .01            | .00       | 1.05                            | 1.05                 | 1.04           | 1.03      | 3,318                           | 14,868         | 169,519   | .299                      | .991           | .249      | .06                      | .00            | -.06      |
| EMAIL    | 377        | 3.12       | 3.16                 | 3.33           | 3.21      | .04                                     | .01                  | .01            | .00       | .81                             | .81                  | .75            | .80       | 3,305                           | 14,872         | 169,365   | .405                      | .000           | .030      | -.05                     | -.28           | -.11      |
| FACGRADE | 375        | 2.79       | 2.69                 | 2.74           | 2.65      | .04                                     | .02                  | .01            | .00       | .84                             | .86                  | .86            | .88       | 3,303                           | 14,830         | 376       | .033                      | .236           | .002      | .12                      | .06            | .15       |
| FACPLANS | 376        | 2.45       | 2.16                 | 2.22           | 2.22      | .05                                     | .02                  | .01            | .00       | .94                             | .92                  | .91            | .91       | 470                             | 393            | 376       | .000                      | .000           | .000      | .31                      | .25            | .25       |
| FACIDEAS | 377        | 1.91       | 1.86                 | 2.01           | 1.89      | .05                                     | .02                  | .01            | .00       | .93                             | .88                  | .90            | .91       | 3,301                           | 395            | 169,543   | .341                      | .047           | .671      | .05                      | -.11           | .02       |
| FACFEED  | 373        | 2.73       | 2.73                 | 2.83           | 2.70      | .04                                     | .02                  | .01            | .00       | .83                             | .82                  | .81            | .85       | 3,254                           | 14,643         | 166,250   | .871                      | .033           | .391      | .01                      | -.11           | .04       |
| WORKHARD | 373        | 2.81       | 2.70                 | 2.75           | 2.73      | .04                                     | .02                  | .01            | .00       | .83                             | .83                  | .84            | .85       | 3,243                           | 14,618         | 373       | .015                      | .199           | .057      | .13                      | .07            | .10       |
| FACOTHER | 374        | 1.65       | 1.62                 | 1.74           | 1.66      | .04                                     | .02                  | .01            | .00       | .87                             | .87                  | .88            | .87       | 3,256                           | 14,585         | 165,719   | .517                      | .061           | .791      | .04                      | -.10           | -.01      |
| OOCIDEAS | 373        | 2.77       | 2.78                 | 2.88           | 2.77      | .05                                     | .02                  | .01            | .00       | .92                             | .89                  | .86            | .88       | 3,251                           | 389            | 166,116   | .801                      | .015           | .997      | -.01                     | -.14           | .00       |
| DIVRSTUD | 374        | 2.89       | 2.66                 | 2.71           | 2.61      | .05                                     | .02                  | .01            | .00       | .96                             | 1.01                 | 1.00           | 1.03      | 487                             | 395            | 375       | .000                      | .000           | .000      | .23                      | .19            | .28       |
| DIFFSTU2 | 375        | 2.82       | 2.77                 | 2.83           | 2.69      | .05                                     | .02                  | .01            | .00       | .95                             | .97                  | .96            | 1.00      | 3,253                           | 14,645         | 375       | .392                      | .753           | .009      | .05                      | -.02           | .13       |
| MEMORIZE | 375        | 2.95       | 2.96                 | 2.86           | 2.95      | .04                                     | .02                  | .01            | .00       | .83                             | .83                  | .87            | .85       | 3,253                           | 395            | 165,063   | .929                      | .031           | .936      | .00                      | .11            | .00       |
| ANALYZE  | 370        | 3.14       | 3.12                 | 3.27           | 3.15      | .04                                     | .01                  | .01            | .00       | .77                             | .78                  | .74            | .78       | 3,240                           | 14,509         | 164,406   | .563                      | .001           | .904      | .03                      | -.17           | -.01      |
| SYNTHESZ | 372        | 2.92       | 2.92                 | 3.06           | 2.94      | .04                                     | .02                  | .01            | .00       | .80                             | .82                  | .81            | .84       | 3,241                           | 14,507         | 164,231   | .938                      | .001           | .552      | .00                      | -.18           | -.03      |
| EVALUATE | 373        | 3.05       | 2.95                 | 3.02           | 2.94      | .04                                     | .02                  | .01            | .00       | .76                             | .85                  | .83            | .85       | 499                             | 395            | 374       | .016                      | .443           | .006      | .12                      | .04            | .13       |
| APPLYING | 372        | 3.03       | 3.05                 | 3.12           | 3.08      | .04                                     | .02                  | .01            | .00       | .81                             | .84                  | .82            | .84       | 3,242                           | 391            | 373       | .673                      | .032           | .231      | -.02                     | -.11           | -.06      |
| READASGN | 372        | 3.18       | 3.23                 | 3.55           | 3.27      | .05                                     | .02                  | .01            | .00       | .99                             | .93                  | .95            | .98       | 3,248                           | 14,517         | 164,485   | .295                      | .000           | .077      | -.06                     | -.39           | -.09      |

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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|          | N          | Mean       |                      |                |           | Standard Error of the Mean <sup>b</sup> |                      |                |           | Standard Deviation <sup>c</sup> |                      |                |           | Degrees of Freedom <sup>d</sup> |                |           | Significance <sup>e</sup> |                |           | Effect Size <sup>f</sup> |                |           |
|----------|------------|------------|----------------------|----------------|-----------|---|----------------------|----------------|-----------|---------------------------------|----------------------|----------------|-----------|---------------------------------|----------------|-----------|---------------------------|----------------|-----------|--------------------------|----------------|-----------|
|          | CSU-Pueblo | CSU-Pueblo | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                              | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                      | Strategic Plan Peers | Carnegie Class | NSSE 2010 | Strategic Plan Peers            | Carnegie Class | NSSE 2010 | Strategic Plan Peers      | Carnegie Class | NSSE 2010 | Strategic Plan Peers     | Carnegie Class | NSSE 2010 |
| READOWN  | 372        | 2.10       | 2.07                 | 2.04           | 2.07      | .06                                     | .02                  | .01            | .00       | 1.11                            | .98                  | .89            | .93       | 449                             | 384            | 372       | .630                      | .278           | .543      | .03                      | .07            | .04       |
| WRITEMOR | 371        | 1.29       | 1.28                 | 1.30           | 1.32      | .04                                     | .01                  | .01            | .00       | .75                             | .68                  | .72            | .75       | 3,243                           | 14,468         | 164,117   | .724                      | .869           | .446      | .02                      | -.01           | -.04      |
| WRITEMID | 373        | 2.23       | 2.24                 | 2.47           | 2.27      | .04                                     | .02                  | .01            | .00       | .76                             | .83                  | .83            | .85       | 3,239                           | 396            | 374       | .751                      | .000           | .258      | -.02                     | -.29           | -.05      |
| WRITESML | 374        | 3.08       | 3.02                 | 3.22           | 3.03      | .05                                     | .02                  | .01            | .00       | 1.02                            | 1.02                 | 1.03           | 1.04      | 3,244                           | 14,511         | 164,479   | .247                      | .013           | .302      | .06                      | -.13           | .05       |
| PROBSETA | 372        | 2.83       | 2.73                 | 2.70           | 2.74      | .06                                     | .02                  | .01            | .00       | 1.11                            | 1.10                 | 1.12           | 1.13      | 3,232                           | 14,484         | 163,997   | .090                      | .033           | .129      | .09                      | .11            | .08       |
| PROBSETB | 374        | 2.92       | 2.81                 | 2.67           | 2.79      | .06                                     | .02                  | .01            | .00       | 1.22                            | 1.18                 | 1.20           | 1.23      | 3,240                           | 14,475         | 163,992   | .085                      | .000           | .042      | .09                      | .21            | .11       |
| EXAMS    | 372        | 5.42       | 5.42                 | 5.56           | 5.48      | .06                                     | .02                  | .01            | .00       | 1.15                            | 1.15                 | 1.10           | 1.16      | 3,248                           | 14,533         | 164,593   | .992                      | .016           | .330      | .00                      | -.13           | -.05      |
| ATDART07 | 371        | 2.08       | 2.16                 | 2.38           | 2.17      | .05                                     | .02                  | .01            | .00       | .89                             | .92                  | .94            | .93       | 3,208                           | 392            | 372       | .128                      | .000           | .050      | -.08                     | -.32           | -.10      |
| EXRCSE05 | 371        | 2.88       | 2.87                 | 2.99           | 2.82      | .05                                     | .02                  | .01            | .00       | 1.05                            | 1.04                 | 1.02           | 1.04      | 3,189                           | 14,398         | 162,279   | .892                      | .036           | .308      | .01                      | -.11           | .05       |
| WORSHPO5 | 370        | 1.84       | 2.07                 | 2.05           | 2.09      | .05                                     | .02                  | .01            | .00       | 1.04                            | 1.16                 | 1.08           | 1.12      | 497                             | 14,389         | 371       | .000                      | .000           | .000      | -.20                     | -.19           | -.23      |
| OWNVIEW  | 371        | 2.54       | 2.66                 | 2.73           | 2.63      | .05                                     | .02                  | .01            | .00       | .89                             | .89                  | .88            | .90       | 3,200                           | 14,364         | 161,982   | .012                      | .000           | .057      | -.14                     | -.22           | -.10      |
| OTHRVIEW | 371        | 2.73       | 2.84                 | 2.90           | 2.81      | .04                                     | .02                  | .01            | .00       | .84                             | .87                  | .85            | .87       | 3,203                           | 14,396         | 162,269   | .029                      | .000           | .075      | -.12                     | -.19           | -.09      |
| CHNGVIEW | 372        | 2.88       | 2.93                 | 2.99           | 2.89      | .04                                     | .02                  | .01            | .00       | .82                             | .83                  | .82            | .84       | 3,206                           | 14,423         | 162,566   | .261                      | .012           | .727      | -.06                     | -.13           | -.02      |
| INTERN04 | 366        | .10        | .09                  | .07            | .07       | .02                                     | .01                  | .00            | .00       | .29                             | .29                  | .25            | .26       | 3,141                           | 380            | 366       | .753                      | .094           | .108      | .02                      | .10            | .10       |
| VOLNTR04 | 364        | .35        | .37                  | .43            | .40       | .03                                     | .01                  | .00            | .00       | .48                             | .48                  | .49            | .49       | 3,136                           | 384            | 365       | .474                      | .003           | .066      | -.04                     | -.15           | -.09      |
| LRNCOM04 | 363        | .10        | .14                  | .13            | .17       | .02                                     | .01                  | .00            | .00       | .30                             | .34                  | .34            | .37       | 494                             | 386            | 365       | .038                      | .052           | .000      | -.11                     | -.09           | -.17      |
| RESRCH04 | 365        | .05        | .05                  | .05            | .05       | .01                                     | .00                  | .00            | .00       | .22                             | .22                  | .21            | .23       | 3,139                           | 14,215         | 159,893   | .919                      | .528           | .909      | .01                      | .03            | -.01      |
| FORLNG04 | 365        | .24        | .22                  | .36            | .21       | .02                                     | .01                  | .00            | .00       | .43                             | .41                  | .48            | .41       | 457                             | 388            | 365       | .315                      | .000           | .151      | .06                      | -.24           | .08       |
| STDABR04 | 363        | .03        | .02                  | .02            | .03       | .01                                     | .00                  | .00            | .00       | .17                             | .14                  | .15            | .18       | 432                             | 376            | 159,581   | .350                      | .376           | .732      | .06                      | .05            | -.02      |
| INDSTD04 | 367        | .04        | .04                  | .03            | .04       | .01                                     | .00                  | .00            | .00       | .19                             | .19                  | .17            | .20       | 3,126                           | 14,180         | 159,225   | .928                      | .433           | .819      | .01                      | .04            | -.01      |
| SNRX04   | 366        | .01        | .03                  | .02            | .02       | .01                                     | .00                  | .00            | .00       | .12                             | .17                  | .14            | .15       | 576                             | 14,222         | 367       | .033                      | .493           | .235      | -.09                     | -.04           | -.05      |
| ENVSTU   | 370        | 5.49       | 5.42                 | 5.59           | 5.49      | .07                                     | .03                  | .01            | .00       | 1.43                            | 1.40                 | 1.34           | 1.37      | 3,142                           | 14,225         | 159,863   | .366                      | .153           | .901      | .05                      | -.08           | -.01      |
| ENVFAC   | 369        | 5.31       | 5.34                 | 5.55           | 5.27      | .06                                     | .02                  | .01            | .00       | 1.24                            | 1.27                 | 1.21           | 1.32      | 3,144                           | 14,227         | 159,841   | .669                      | .000           | .540      | -.02                     | -.20           | .03       |
| ENVADM   | 370        | 5.00       | 4.79                 | 4.97           | 4.82      | .08                                     | .03                  | .01            | .00       | 1.48                            | 1.53                 | 1.47           | 1.53      | 3,140                           | 14,210         | 159,749   | .015                      | .752           | .024      | .13                      | .02            | .12       |
| ACADPR01 | 368        | 4.16       | 3.97                 | 4.45           | 4.21      | .08                                     | .03                  | .01            | .00       | 1.60                            | 1.60                 | 1.64           | 1.64      | 3,124                           | 14,140         | 158,702   | .034                      | .001           | .556      | .12                      | -.18           | -.03      |
| WORKON01 | 367        | 1.62       | 1.44                 | 1.70           | 1.52      | .07                                     | .02                  | .01            | .00       | 1.27                            | 1.19                 | 1.22           | 1.23      | 456                             | 14,134         | 367       | .011                      | .223           | .143      | .15                      | -.06           | .08       |
| WORKOF01 | 367        | 2.65       | 2.57                 | 1.86           | 2.26      | .12                                     | .04                  | .02            | .01       | 2.36                            | 2.30                 | 1.89           | 2.19      | 3,119                           | 379            | 368       | .523                      | .000           | .002      | .04                      | .42            | .18       |
| COCURR01 | 368        | 2.21       | 2.16                 | 2.63           | 2.29      | .08                                     | .03                  | .01            | .00       | 1.63                            | 1.54                 | 1.67           | 1.59      | 3,126                           | 388            | 158,729   | .573                      | .000           | .322      | .03                      | -.25           | -.05      |

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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|          | N          | Mean       |                      |                |           | Standard Error of the Mean <sup>b</sup> |                      |                |           | Standard Deviation <sup>c</sup> |                      |                |           | Degrees of Freedom <sup>d</sup> |                |           | Significance <sup>e</sup> |                      |                | Effect Size <sup>f</sup> |                           |                      |                |
|----------|------------|------------|----------------------|----------------|-----------|---|----------------------|----------------|-----------|---------------------------------|----------------------|----------------|-----------|---------------------------------|----------------|-----------|---------------------------|----------------------|----------------|--------------------------|---------------------------|----------------------|----------------|
|          | CSU-Pueblo | CSU-Pueblo | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                              | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                      | Strategic Plan Peers | Carnegie Class | NSSE 2010 | Strategic Plan Peers            | Carnegie Class | NSSE 2010 | CSU-Pueblo compared with: | Strategic Plan Peers | Carnegie Class | NSSE 2010                | CSU-Pueblo compared with: | Strategic Plan Peers | Carnegie Class |
| SOCIAL05 | 366        | 3.78       | 3.80                 | 3.73           | 3.77      | .09                                     | .03                  | .01            | .00       | 1.66                            | 1.65                 | 1.59           | 1.65      | 3,110                           | 14,102         | 158,136   | .835                      | .596                 | .956           | -.01                     | .03                       | .00                  |                |
| CAREDE01 | 364        | 2.24       | 2.00                 | 1.55           | 1.89      | .11                                     | .04                  | .01            | .00       | 2.07                            | 1.91                 | 1.41           | 1.79      | 449                             | 372            | 364       | .037                      | .000                 | .001           | .12                      | .49                       | .20                  |                |
| COMMUTE  | 366        | 2.38       | 2.20                 | 2.02           | 2.31      | .06                                     | .02                  | .01            | .00       | 1.07                            | 1.03                 | .98            | 1.15      | 459                             | 382            | 158,356   | .003                      | .000                 | .303           | .17                      | .36                       | .05                  |                |
| ENVSCHOL | 363        | 3.10       | 3.07                 | 3.24           | 3.16      | .04                                     | .01                  | .01            | .00       | .78                             | .78                  | .73            | .76       | 3,084                           | 14,010         | 156,385   | .456                      | .000                 | .106           | .04                      | -.19                      | -.08                 |                |
| ENVSUPRT | 364        | 3.05       | 3.07                 | 3.25           | 3.11      | .04                                     | .02                  | .01            | .00       | .79                             | .78                  | .76            | .80       | 3,070                           | 381            | 155,740   | .610                      | .000                 | .204           | -.03                     | -.26                      | -.07                 |                |
| ENVDIVRS | 363        | 2.73       | 2.61                 | 2.81           | 2.74      | .05                                     | .02                  | .01            | .00       | .96                             | .95                  | .96            | .97       | 3,069                           | 13,938         | 155,696   | .036                      | .088                 | .836           | .12                      | -.09                      | -.01                 |                |
| ENVNACAD | 362        | 2.23       | 2.18                 | 2.37           | 2.30      | .05                                     | .02                  | .01            | .00       | .97                             | .95                  | .96            | .97       | 3,079                           | 13,979         | 156,007   | .365                      | .009                 | .168           | .05                      | -.14                      | -.07                 |                |
| ENVSOCAL | 364        | 2.47       | 2.45                 | 2.59           | 2.54      | .05                                     | .02                  | .01            | .00       | .93                             | .93                  | .93            | .94       | 3,070                           | 13,915         | 155,317   | .778                      | .017                 | .166           | .02                      | -.13                      | -.07                 |                |
| ENVEVENT | 364        | 2.91       | 2.82                 | 3.02           | 2.87      | .05                                     | .02                  | .01            | .00       | .94                             | .94                  | .90            | .94       | 3,082                           | 13,958         | 155,828   | .085                      | .027                 | .332           | .10                      | -.12                      | .05                  |                |
| ENVCOMPT | 364        | 3.40       | 3.26                 | 3.29           | 3.33      | .04                                     | .02                  | .01            | .00       | .73                             | .82                  | .80            | .79       | 494                             | 387            | 156,070   | .001                      | .003                 | .096           | .17                      | .14                       | .09                  |                |
| NGENLED  | 363        | 3.11       | 3.18                 | 3.32           | 3.19      | .04                                     | .01                  | .01            | .00       | .77                             | .77                  | .74            | .78       | 3,046                           | 380            | 364       | .140                      | .000                 | .070           | -.08                     | -.28                      | -.09                 |                |
| GNWORK   | 364        | 2.87       | 2.76                 | 2.82           | 2.84      | .05                                     | .02                  | .01            | .00       | .93                             | .92                  | .92            | .93       | 3,050                           | 13,790         | 153,690   | .027                      | .297                 | .522           | .12                      | .06                       | .03                  |                |
| GNWRITE  | 361        | 3.10       | 3.05                 | 3.17           | 3.05      | .04                                     | .02                  | .01            | .00       | .79                             | .83                  | .81            | .85       | 3,044                           | 13,810         | 153,901   | .243                      | .121                 | .201           | .07                      | -.08                      | .07                  |                |
| GNSPEAK  | 362        | 2.93       | 2.82                 | 2.93           | 2.89      | .05                                     | .02                  | .01            | .00       | .88                             | .92                  | .90            | .91       | 473                             | 13,784         | 153,479   | .030                      | .952                 | .393           | .12                      | .00                       | .04                  |                |
| GNANALY  | 363        | 3.22       | 3.20                 | 3.35           | 3.25      | .04                                     | .02                  | .01            | .00       | .75                             | .80                  | .74            | .78       | 3,045                           | 13,785         | 153,583   | .539                      | .001                 | .556           | .03                      | -.18                      | -.03                 |                |
| GNQUANT  | 357        | 3.00       | 2.91                 | 2.99           | 2.99      | .04                                     | .02                  | .01            | .00       | .85                             | .84                  | .87            | .87       | 3,025                           | 13,738         | 153,224   | .064                      | .904                 | .890           | .10                      | .01                       | .01                  |                |
| GNCMPTS  | 363        | 3.09       | 2.98                 | 2.93           | 3.05      | .04                                     | .02                  | .01            | .00       | .84                             | .88                  | .90            | .88       | 3,039                           | 385            | 153,848   | .019                      | .000                 | .413           | .13                      | .18                       | .04                  |                |
| GNOTHERS | 361        | 3.03       | 2.96                 | 3.07           | 3.03      | .04                                     | .02                  | .01            | .00       | .82                             | .87                  | .84            | .87       | 3,042                           | 13,812         | 153,802   | .129                      | .351                 | .967           | .09                      | -.05                      | .00                  |                |
| GNCITIZN | 358        | 1.87       | 1.88                 | 1.91           | 1.94      | .05                                     | .02                  | .01            | .00       | 1.00                            | .97                  | .99            | 1.01      | 3,011                           | 13,645         | 151,526   | .867                      | .444                 | .178           | -.01                     | -.04                      | -.07                 |                |
| GNINQ    | 356        | 2.90       | 2.85                 | 2.98           | 2.95      | .04                                     | .02                  | .01            | .00       | .82                             | .87                  | .84            | .85       | 469                             | 13,616         | 151,204   | .272                      | .107                 | .264           | .06                      | -.09                      | -.06                 |                |
| GNSELF   | 356        | 2.85       | 2.75                 | 2.90           | 2.84      | .05                                     | .02                  | .01            | .00       | .93                             | .96                  | .92            | .95       | 465                             | 13,597         | 151,048   | .080                      | .298                 | .860           | .10                      | -.06                      | .01                  |                |
| GNDIVERS | 356        | 2.71       | 2.55                 | 2.72           | 2.70      | .05                                     | .02                  | .01            | .00       | .92                             | .96                  | .95            | .96       | 466                             | 13,639         | 151,511   | .004                      | .729                 | .842           | .16                      | -.02                      | .01                  |                |
| GNPROBSV | 357        | 2.72       | 2.63                 | 2.75           | 2.72      | .05                                     | .02                  | .01            | .00       | .93                             | .92                  | .90            | .92       | 3,005                           | 13,651         | 151,586   | .089                      | .518                 | .928           | .10                      | -.03                      | .00                  |                |
| GNETHICS | 359        | 2.72       | 2.63                 | 2.82           | 2.73      | .05                                     | .02                  | .01            | .00       | .95                             | 1.00                 | .97            | .98       | 473                             | 13,645         | 151,517   | .124                      | .035                 | .733           | .08                      | -.11                      | -.02                 |                |
| GNCOMMUN | 358        | 2.31       | 2.37                 | 2.64           | 2.50      | .05                                     | .02                  | .01            | .00       | .96                             | .98                  | .97            | .99       | 3,011                           | 13,651         | 151,587   | .277                      | .000                 | .000           | -.06                     | -.34                      | -.19                 |                |
| GNSPIRIT | 357        | 2.05       | 1.99                 | 2.21           | 2.19      | .06                                     | .02                  | .01            | .00       | 1.06                            | 1.04                 | 1.10           | 1.10      | 3,008                           | 377            | 358       | .244                      | .008                 | .020           | .07                      | -.14                      | -.12                 |                |
| ADVISE   | 359        | 3.22       | 3.03                 | 3.13           | 3.07      | .04                                     | .02                  | .01            | .00       | .78                             | .82                  | .82            | .83       | 3,021                           | 13,782         | 153,182   | .000                      | .041                 | .001           | .23                      | .11                       | .18                  |                |
| ENTIREXP | 359        | 3.12       | 3.19                 | 3.32           | 3.23      | .03                                     | .01                  | .01            | .00       | .65                             | .72                  | .70            | .72       | 483                             | 381            | 360       | .073                      | .000                 | .002           | -.09                     | -.29                      | -.15                 |                |
| SAMECOLL | 360        | 3.19       | 3.17                 | 3.25           | 3.24      | .04                                     | .02                  | .01            | .00       | .80                             | .83                  | .83            | .82       | 3,023                           | 13,778         | 153,330   | .808                      | .177                 | .242           | .01                      | -.07                      | -.06                 |                |

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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|           | N          | Mean       |                      |                |           | Standard Error of the Mean <sup>b</sup> |                      |                |           | Standard Deviation <sup>c</sup> |                      |                |           | Degrees of Freedom <sup>d</sup> |                |           | Significance <sup>e</sup> |                |           | Effect Size <sup>f</sup> |                |           |
|-----------|------------|------------|----------------------|----------------|-----------|---|----------------------|----------------|-----------|---------------------------------|----------------------|----------------|-----------|---------------------------------|----------------|-----------|---------------------------|----------------|-----------|--------------------------|----------------|-----------|
|           | CSU-Pueblo | CSU-Pueblo | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                              | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                      | Strategic Plan Peers | Carnegie Class | NSSE 2010 | Strategic Plan Peers            | Carnegie Class | NSSE 2010 | Strategic Plan Peers      | Carnegie Class | NSSE 2010 | Strategic Plan Peers     | Carnegie Class | NSSE 2010 |
| CLQUEST   | 259        | 3.20       | 3.20                 | 3.32           | 3.12      | .05                                     | .01                  | .01            | .00       | .78                             | .83                  | .79            | .85       | 3,685                           | 18,499         | 259       | .932                      | .014           | .117      | .01                      | -.15           | .09       |
| CLPRESENT | 263        | 2.91       | 2.91                 | 2.88           | 2.79      | .05                                     | .01                  | .01            | .00       | .75                             | .82                  | .83            | .88       | 312                             | 271            | 263       | .969                      | .512           | .012      | .00                      | .04            | .13       |
| REWROPAP  | 260        | 2.64       | 2.48                 | 2.50           | 2.51      | .06                                     | .02                  | .01            | .00       | .94                             | .96                  | .95            | .98       | 3,691                           | 18,484         | 255,176   | .007                      | .021           | .027      | .17                      | .14            | .14       |
| INTEGRAT  | 263        | 3.42       | 3.40                 | 3.46           | 3.35      | .04                                     | .01                  | .01            | .00       | .71                             | .71                  | .68            | .74       | 3,699                           | 18,527         | 255,992   | .733                      | .344           | .153      | .02                      | -.06           | .09       |
| DIVCLASS  | 262        | 2.83       | 2.85                 | 2.95           | 2.85      | .06                                     | .02                  | .01            | .00       | .94                             | .91                  | .88            | .93       | 3,690                           | 268            | 255,421   | .640                      | .036           | .642      | -.03                     | -.14           | -.03      |
| CLUNPREP  | 261        | 2.06       | 2.10                 | 2.06           | 2.09      | .05                                     | .01                  | .01            | .00       | .79                             | .79                  | .77            | .81       | 3,703                           | 18,551         | 255,849   | .432                      | .928           | .546      | -.05                     | .01            | -.04      |
| CLASSGRP  | 263        | 2.77       | 2.65                 | 2.48           | 2.56      | .06                                     | .01                  | .01            | .00       | .91                             | .86                  | .87            | .91       | 3,694                           | 18,542         | 255,811   | .031                      | .000           | .000      | .14                      | .33            | .24       |
| OCCGRP    | 262        | 2.84       | 2.80                 | 2.75           | 2.78      | .06                                     | .01                  | .01            | .00       | .89                             | .88                  | .89            | .93       | 3,706                           | 18,584         | 256,601   | .396                      | .090           | .246      | .05                      | .11            | .07       |
| INTIDEAS  | 263        | 2.95       | 3.00                 | 3.02           | 2.95      | .05                                     | .01                  | .01            | .00       | .82                             | .81                  | .80            | .82       | 3,626                           | 18,071         | 247,996   | .282                      | .148           | .911      | -.07                     | -.09           | -.01      |
| TUTOR     | 263        | 2.00       | 1.89                 | 1.97           | 1.86      | .07                                     | .02                  | .01            | .00       | 1.06                            | .95                  | 1.01           | .96       | 296                             | 18,111         | 263       | .090                      | .618           | .028      | .12                      | .03            | .15       |
| COMMPROJ  | 261        | 1.79       | 1.86                 | 1.77           | 1.74      | .06                                     | .02                  | .01            | .00       | .97                             | .94                  | .90            | .91       | 3,623                           | 267            | 247,905   | .238                      | .657           | .318      | -.08                     | .03            | .06       |
| ITACADEM  | 263        | 2.70       | 2.84                 | 2.77           | 2.88      | .06                                     | .02                  | .01            | .00       | 1.05                            | 1.01                 | 1.02           | 1.01      | 3,642                           | 18,117         | 263       | .025                      | .257           | .006      | -.14                     | -.07           | -.18      |
| EMAIL     | 261        | 3.35       | 3.46                 | 3.56           | 3.45      | .05                                     | .01                  | .00            | .00       | .77                             | .71                  | .65            | .71       | 295                             | 265            | 260       | .023                      | .000           | .023      | -.16                     | -.33           | -.15      |
| FACGRADE  | 261        | 3.07       | 2.94                 | 2.91           | 2.84      | .05                                     | .01                  | .01            | .00       | .86                             | .86                  | .86            | .88       | 3,635                           | 18,109         | 248,854   | .018                      | .003           | .000      | .15                      | .19            | .26       |
| FACPLANS  | 262        | 2.67       | 2.50                 | 2.63           | 2.43      | .06                                     | .02                  | .01            | .00       | .92                             | .96                  | .95            | .96       | 3,636                           | 18,098         | 248,864   | .005                      | .533           | .000      | .18                      | .04            | .25       |
| FACIDEAS  | 263        | 2.23       | 2.18                 | 2.28           | 2.09      | .06                                     | .02                  | .01            | .00       | .97                             | .93                  | .94            | .93       | 3,641                           | 18,126         | 263       | .438                      | .391           | .016      | .05                      | -.05           | .16       |
| FACFEED   | 262        | 2.93       | 2.93                 | 2.95           | 2.83      | .05                                     | .01                  | .01            | .00       | .80                             | .80                  | .78            | .82       | 3,609                           | 17,939         | 246,341   | .906                      | .697           | .046      | .01                      | -.02           | .12       |
| WORKHARD  | 261        | 2.91       | 2.83                 | 2.80           | 2.79      | .05                                     | .01                  | .01            | .00       | .81                             | .84                  | .85            | .86       | 305                             | 268            | 260       | .126                      | .031           | .017      | .10                      | .13            | .14       |
| FACOTHER  | 263        | 1.89       | 1.95                 | 2.06           | 1.85      | .06                                     | .02                  | .01            | .00       | .94                             | .99                  | 1.00           | .97       | 3,603                           | 17,895         | 245,784   | .368                      | .008           | .437      | -.06                     | -.17           | .05       |
| OOCIDEAS  | 262        | 2.88       | 2.90                 | 2.99           | 2.90      | .05                                     | .01                  | .01            | .00       | .82                             | .86                  | .83            | .86       | 3,618                           | 17,942         | 246,284   | .688                      | .030           | .734      | -.03                     | -.13           | -.02      |
| DIVRSTUD  | 263        | 2.85       | 2.65                 | 2.70           | 2.68      | .06                                     | .02                  | .01            | .00       | .94                             | .99                  | .99            | 1.00      | 309                             | 271            | 263       | .001                      | .007           | .003      | .21                      | .16            | .17       |
| DIFFSTU2  | 263        | 2.79       | 2.79                 | 2.82           | 2.72      | .06                                     | .02                  | .01            | .00       | .96                             | .94                  | .94            | .97       | 3,621                           | 17,962         | 246,616   | .994                      | .638           | .280      | .00                      | -.03           | .07       |
| MEMORIZE  | 262        | 2.98       | 2.87                 | 2.69           | 2.80      | .05                                     | .02                  | .01            | .00       | .86                             | .90                  | .92            | .92       | 308                             | 270            | 262       | .041                      | .000           | .001      | .13                      | .32            | .20       |
| ANALYZE   | 261        | 3.31       | 3.31                 | 3.39           | 3.29      | .05                                     | .01                  | .01            | .00       | .77                             | .74                  | .70            | .74       | 3,592                           | 266            | 244,526   | .952                      | .071           | .798      | .00                      | -.12           | .02       |
| SYNTHESZ  | 261        | 3.13       | 3.11                 | 3.23           | 3.10      | .05                                     | .01                  | .01            | .00       | .82                             | .82                  | .78            | .83       | 3,583                           | 17,819         | 244,257   | .728                      | .041           | .611      | .02                      | -.13           | .03       |
| EVALUATE  | 263        | 3.14       | 3.06                 | 3.11           | 3.05      | .05                                     | .01                  | .01            | .00       | .86                             | .85                  | .83            | .86       | 3,602                           | 17,853         | 244,615   | .146                      | .606           | .088      | .09                      | .03            | .11       |
| APPLYING  | 262        | 3.30       | 3.28                 | 3.29           | 3.26      | .05                                     | .01                  | .01            | .00       | .79                             | .80                  | .79            | .81       | 3,592                           | 17,870         | 245,008   | .791                      | .866           | .398      | .02                      | .01            | .05       |
| READASGN  | 262        | 3.14       | 3.22                 | 3.43           | 3.21      | .07                                     | .02                  | .01            | .00       | 1.08                            | 1.02                 | 1.05           | 1.04      | 3,598                           | 17,870         | 244,488   | .252                      | .000           | .333      | -.07                     | -.27           | -.06      |

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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|          | N          | Mean       |                      |                |           | Standard Error of the Mean <sup>b</sup> |                      |                |           | Standard Deviation <sup>c</sup> |                      |                |           | Degrees of Freedom <sup>d</sup> |                |           | Significance <sup>e</sup> |                           |                           | Effect Size <sup>f</sup> |                |           |
|----------|------------|------------|----------------------|----------------|-----------|---|----------------------|----------------|-----------|---------------------------------|----------------------|----------------|-----------|---------------------------------|----------------|-----------|---------------------------|---------------------------|---------------------------|--------------------------|----------------|-----------|
|          | CSU-Pueblo | CSU-Pueblo | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                              | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                      | Strategic Plan Peers | Carnegie Class | NSSE 2010 | Strategic Plan Peers            | Carnegie Class | NSSE 2010 | CSU-Pueblo compared with: | CSU-Pueblo compared with: | CSU-Pueblo compared with: | Strategic Plan Peers     | Carnegie Class | NSSE 2010 |
| READOWN  | 263        | 2.19       | 2.21                 | 2.19           | 2.20      | .06                                     | .02                  | .01            | .00       | .95                             | 1.00                 | .94            | .98       | 3,601                           | 17,872         | 244,498   | .686                      | .971                      | .801                      | -.03                     | .00            | -.02      |
| WRITEMOR | 263        | 1.72       | 1.69                 | 1.73           | 1.65      | .05                                     | .01                  | .01            | .00       | .74                             | .76                  | .77            | .82       | 3,599                           | 17,845         | 263       | .582                      | .732                      | .168                      | .04                      | -.02           | .08       |
| WRITEMID | 262        | 2.56       | 2.59                 | 2.75           | 2.55      | .06                                     | .02                  | .01            | .00       | .96                             | .95                  | .94            | .96       | 3,598                           | 17,836         | 244,151   | .640                      | .002                      | .862                      | -.03                     | -.20           | .01       |
| WRITESML | 262        | 2.82       | 3.06                 | 3.14           | 3.00      | .07                                     | .02                  | .01            | .00       | 1.16                            | 1.12                 | 1.15           | 1.16      | 3,597                           | 17,860         | 244,421   | .001                      | .000                      | .012                      | -.21                     | -.28           | -.16      |
| PROBSETA | 263        | 2.86       | 2.60                 | 2.51           | 2.67      | .08                                     | .02                  | .01            | .00       | 1.26                            | 1.17                 | 1.20           | 1.22      | 3,590                           | 17,767         | 243,280   | .000                      | .000                      | .011                      | .22                      | .29            | .16       |
| PROBSETB | 261        | 2.55       | 2.44                 | 2.26           | 2.40      | .08                                     | .02                  | .01            | .00       | 1.31                            | 1.20                 | 1.20           | 1.22      | 295                             | 266            | 260       | .198                      | .000                      | .058                      | .09                      | .25            | .13       |
| EXAMS    | 263        | 5.58       | 5.48                 | 5.53           | 5.51      | .07                                     | .02                  | .01            | .00       | 1.21                            | 1.21                 | 1.16           | 1.23      | 3,598                           | 17,854         | 244,365   | .179                      | .470                      | .355                      | .09                      | .04            | .06       |
| ATDART07 | 261        | 1.89       | 2.04                 | 2.31           | 2.03      | .05                                     | .02                  | .01            | .00       | .87                             | .91                  | .95            | .91       | 3,575                           | 269            | 241,188   | .011                      | .000                      | .014                      | -.16                     | -.44           | -.15      |
| EXRCSE05 | 262        | 2.66       | 2.75                 | 2.92           | 2.72      | .06                                     | .02                  | .01            | .00       | 1.03                            | 1.04                 | 1.02           | 1.04      | 3,573                           | 17,715         | 241,896   | .197                      | .000                      | .357                      | -.08                     | -.25           | -.06      |
| WORSHPO5 | 261        | 2.14       | 2.01                 | 2.07           | 2.16      | .07                                     | .02                  | .01            | .00       | 1.12                            | 1.12                 | 1.09           | 1.14      | 3,567                           | 17,716         | 241,682   | .067                      | .260                      | .859                      | .12                      | .07            | -.01      |
| OWNVIEW  | 261        | 2.63       | 2.71                 | 2.80           | 2.73      | .06                                     | .02                  | .01            | .00       | .99                             | .90                  | .87            | .90       | 294                             | 266            | 260       | .260                      | .006                      | .142                      | -.08                     | -.19           | -.10      |
| OTHRVIEW | 259        | 2.83       | 2.87                 | 2.95           | 2.88      | .06                                     | .02                  | .01            | .00       | .90                             | .86                  | .83            | .86       | 3,559                           | 264            | 241,799   | .439                      | .037                      | .296                      | -.05                     | -.14           | -.07      |
| CHNGVIEW | 262        | 2.85       | 2.95                 | 3.00           | 2.93      | .05                                     | .01                  | .01            | .00       | .86                             | .83                  | .81            | .82       | 3,569                           | 268            | 242,247   | .072                      | .005                      | .120                      | -.12                     | -.19           | -.10      |
| INTERN04 | 262        | .48        | .50                  | .59            | .50       | .03                                     | .01                  | .00            | .00       | .50                             | .50                  | .49            | .50       | 304                             | 268            | 261       | .533                      | .000                      | .488                      | -.04                     | -.22           | -.04      |
| VOLNTR04 | 260        | .56        | .61                  | .67            | .60       | .03                                     | .01                  | .00            | .00       | .50                             | .49                  | .47            | .49       | 299                             | 266            | 259       | .112                      | .000                      | .129                      | -.10                     | -.25           | -.10      |
| LRNCOM04 | 258        | .27        | .26                  | .26            | .27       | .03                                     | .01                  | .00            | .00       | .44                             | .44                  | .44            | .44       | 3,521                           | 17,539         | 238,570   | .672                      | .731                      | .923                      | .03                      | .02            | .01       |
| RESRCH04 | 262        | .15        | .19                  | .26            | .19       | .02                                     | .01                  | .00            | .00       | .36                             | .39                  | .44            | .39       | 312                             | 273            | 261       | .107                      | .000                      | .046                      | -.10                     | -.25           | -.11      |
| FORLNG04 | 262        | .34        | .42                  | .59            | .41       | .03                                     | .01                  | .00            | .00       | .47                             | .49                  | .49            | .49       | 308                             | 269            | 261       | .006                      | .000                      | .018                      | -.17                     | -.52           | -.14      |
| STDABR04 | 261        | .06        | .11                  | .30            | .14       | .01                                     | .01                  | .00            | .00       | .23                             | .31                  | .46            | .35       | 339                             | 291            | 261       | .001                      | .000                      | .000                      | -.17                     | -.53           | -.25      |
| INDSTD04 | 259        | .20        | .17                  | .26            | .17       | .03                                     | .01                  | .00            | .00       | .40                             | .37                  | .44            | .37       | 294                             | 267            | 258       | .196                      | .014                      | .161                      | .09                      | -.14           | .09       |
| SNRX04   | 262        | .29        | .38                  | .50            | .33       | .03                                     | .01                  | .00            | .00       | .46                             | .48                  | .50            | .47       | 310                             | 270            | 261       | .005                      | .000                      | .234                      | -.17                     | -.41           | -.07      |
| ENVSTU   | 261        | 5.59       | 5.63                 | 5.67           | 5.65      | .08                                     | .02                  | .01            | .00       | 1.24                            | 1.32                 | 1.30           | 1.30      | 3,546                           | 17,636         | 239,556   | .625                      | .298                      | .429                      | -.03                     | -.06           | -.05      |
| ENVFAC   | 260        | 5.59       | 5.64                 | 5.76           | 5.49      | .08                                     | .02                  | .01            | .00       | 1.34                            | 1.27                 | 1.19           | 1.32      | 3,544                           | 265            | 239,565   | .574                      | .041                      | .206                      | -.04                     | -.14           | .08       |
| ENVADM   | 260        | 4.79       | 4.61                 | 4.73           | 4.69      | .10                                     | .03                  | .01            | .00       | 1.66                            | 1.66                 | 1.63           | 1.66      | 3,536                           | 17,616         | 239,555   | .089                      | .554                      | .357                      | .11                      | .04            | .06       |
| ACADPR01 | 259        | 4.35       | 4.13                 | 4.49           | 4.29      | .11                                     | .03                  | .01            | .00       | 1.83                            | 1.67                 | 1.73           | 1.77      | 293                             | 17,539         | 238,223   | .065                      | .199                      | .590                      | .13                      | -.08           | .03       |
| WORKON01 | 258        | 1.92       | 1.81                 | 2.09           | 1.84      | .09                                     | .03                  | .01            | .00       | 1.52                            | 1.57                 | 1.52           | 1.60      | 3,524                           | 17,503         | 237,716   | .245                      | .090                      | .400                      | .08                      | -.11           | .05       |
| WORKOF01 | 259        | 3.63       | 3.76                 | 2.88           | 3.62      | .17                                     | .05                  | .02            | .01       | 2.72                            | 2.66                 | 2.58           | 2.82      | 3,529                           | 265            | 238,090   | .456                      | .000                      | .944                      | -.05                     | .29            | .00       |
| COCURR01 | 259        | 1.80       | 2.19                 | 2.55           | 2.13      | .08                                     | .03                  | .01            | .00       | 1.35                            | 1.63                 | 1.75           | 1.57      | 321                             | 271            | 259       | .000                      | .000                      | .000                      | -.24                     | -.43           | -.21      |

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2010 Detailed Statistics <sup>a</sup>**  
**Colorado State University-Pueblo**  
**Seniors**

|           | N          | Mean       |                      |                |           | Standard Error of the Mean <sup>b</sup> |                      |                |           | Standard Deviation <sup>c</sup> |                      |                |           | Degrees of Freedom <sup>d</sup> |                |           | Significance <sup>e</sup> |                |           | Effect Size <sup>f</sup>  |                |           |
|-----------|------------|------------|----------------------|----------------|-----------|---|----------------------|----------------|-----------|---------------------------------|----------------------|----------------|-----------|---------------------------------|----------------|-----------|---------------------------|----------------|-----------|---------------------------|----------------|-----------|
|           | CSU-Pueblo | CSU-Pueblo | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                              | Strategic Plan Peers | Carnegie Class | NSSE 2010 | CSU-Pueblo                      | Strategic Plan Peers | Carnegie Class | NSSE 2010 | Strategic Plan Peers            | Carnegie Class | NSSE 2010 | CSU-Pueblo compared with: |                |           | CSU-Pueblo compared with: |                |           |
|           |            |            |                      |                |           |   |                      |                |           |                                 |                      |                |           |                                 |                |           | Strategic Plan Peers      | Carnegie Class | NSSE 2010 | Strategic Plan Peers      | Carnegie Class | NSSE 2010 |
| SOCIAL05  | 256        | 3.21       | 3.58                 | 3.58           | 3.53      | .09                                     | .03                  | .01            | .00       | 1.45                            | 1.61                 | 1.53           | 1.56      | 307                             | 264            | 256       | .000                      | .000           | .001      | -.23                      | -.24           | -.20      |
| CAREDE01  | 257        | 3.10       | 2.41                 | 1.94           | 2.50      | .16                                     | .04                  | .02            | .00       | 2.60                            | 2.26                 | 1.97           | 2.38      | 287                             | 260            | 256       | .000                      | .000           | .000      | .30                       | .58            | .25       |
| COMMUTE   | 259        | 2.54       | 2.38                 | 2.08           | 2.37      | .07                                     | .02                  | .01            | .00       | 1.09                            | 1.00                 | .92            | 1.11      | 294                             | 263            | 237,953   | .022                      | .000           | .016      | .16                       | .50            | .15       |
| ENVSCHOL  | 258        | 3.14       | 3.11                 | 3.23           | 3.16      | .05                                     | .01                  | .01            | .00       | .79                             | .78                  | .75            | .77       | 3,495                           | 17,408         | 235,839   | .460                      | .052           | .669      | .05                       | -.12           | -.03      |
| ENVSUPRT  | 256        | 2.94       | 2.99                 | 3.14           | 2.98      | .05                                     | .01                  | .01            | .00       | .83                             | .83                  | .80            | .84       | 3,478                           | 17,347         | 235,139   | .354                      | .000           | .462      | -.06                      | -.25           | -.05      |
| ENVDIVRS  | 258        | 2.46       | 2.51                 | 2.62           | 2.57      | .06                                     | .02                  | .01            | .00       | .99                             | 1.00                 | .99            | 1.00      | 3,483                           | 17,356         | 235,020   | .439                      | .010           | .072      | -.05                      | -.16           | -.11      |
| ENVNACAD  | 257        | 2.02       | 2.01                 | 2.11           | 2.04      | .06                                     | .02                  | .01            | .00       | .96                             | .96                  | .94            | .97       | 3,484                           | 17,378         | 235,314   | .921                      | .135           | .766      | .01                       | -.09           | -.02      |
| ENVSOCAL  | 257        | 2.25       | 2.27                 | 2.32           | 2.28      | .06                                     | .02                  | .01            | .00       | .94                             | .94                  | .94            | .95       | 3,476                           | 17,320         | 234,450   | .826                      | .248           | .659      | -.01                      | -.07           | -.03      |
| ENVEVENT  | 256        | 2.53       | 2.66                 | 2.85           | 2.66      | .06                                     | .02                  | .01            | .00       | .95                             | .93                  | .93            | .97       | 3,474                           | 262            | 234,680   | .034                      | .000           | .045      | -.14                      | -.34           | -.13      |
| ENVCOMPT  | 257        | 3.32       | 3.42                 | 3.43           | 3.47      | .05                                     | .01                  | .01            | .00       | .80                             | .75                  | .75            | .75       | 3,483                           | 17,398         | 256       | .053                      | .023           | .004      | -.13                      | -.14           | -.19      |
| NGNGENLED | 257        | 3.20       | 3.28                 | 3.43           | 3.27      | .05                                     | .01                  | .01            | .00       | .79                             | .79                  | .73            | .80       | 3,441                           | 17,247         | 232,826   | .140                      | .000           | .148      | -.10                      | -.31           | -.09      |
| GNWORK    | 257        | 3.16       | 3.03                 | 3.00           | 3.08      | .06                                     | .02                  | .01            | .00       | .93                             | .92                  | .92            | .91       | 3,454                           | 17,254         | 232,984   | .029                      | .007           | .201      | .14                       | .17            | .08       |
| GNWRITE   | 257        | 3.14       | 3.14                 | 3.27           | 3.13      | .05                                     | .01                  | .01            | .00       | .82                             | .83                  | .80            | .85       | 3,446                           | 17,261         | 233,294   | .888                      | .010           | .815      | .01                       | -.16           | .01       |
| GNSPEAK   | 253        | 3.05       | 3.02                 | 3.11           | 3.02      | .05                                     | .02                  | .01            | .00       | .83                             | .88                  | .86            | .90       | 3,453                           | 260            | 252       | .530                      | .264           | .588      | .04                       | -.07           | .03       |
| GNANALY   | 255        | 3.38       | 3.35                 | 3.49           | 3.38      | .05                                     | .01                  | .01            | .00       | .72                             | .76                  | .69            | .75       | 3,448                           | 17,232         | 232,718   | .507                      | .016           | .982      | .04                       | -.15           | .00       |
| GNQUANT   | 253        | 3.23       | 3.05                 | 3.07           | 3.11      | .05                                     | .02                  | .01            | .00       | .78                             | .87                  | .89            | .87       | 3,429                           | 17,178         | 232,223   | .001                      | .004           | .027      | .21                       | .18            | .14       |
| GNCMPTS   | 254        | 3.17       | 3.17                 | 3.10           | 3.22      | .05                                     | .02                  | .01            | .00       | .85                             | .85                  | .87            | .85       | 3,449                           | 17,255         | 233,149   | .920                      | .162           | .397      | .01                       | .09            | -.05      |
| GNOTHERS  | 253        | 3.20       | 3.18                 | 3.22           | 3.19      | .05                                     | .01                  | .01            | .00       | .79                             | .83                  | .82            | .84       | 3,456                           | 17,247         | 233,092   | .661                      | .804           | .852      | .03                       | -.02           | .01       |
| GNCITIZN  | 256        | 1.92       | 2.11                 | 2.19           | 2.12      | .06                                     | .02                  | .01            | .00       | .95                             | 1.04                 | 1.04           | 1.05      | 306                             | 264            | 255       | .002                      | .000           | .001      | -.19                      | -.26           | -.20      |
| GNINQ     | 255        | 2.96       | 3.01                 | 3.13           | 3.07      | .05                                     | .02                  | .01            | .00       | .87                             | .87                  | .84            | .87       | 3,414                           | 17,114         | 230,182   | .388                      | .002           | .055      | -.06                      | -.19           | -.12      |
| GNSELF    | 256        | 2.72       | 2.81                 | 2.99           | 2.86      | .06                                     | .02                  | .01            | .00       | .99                             | .98                  | .94            | .99       | 3,393                           | 262            | 229,731   | .161                      | .000           | .024      | -.09                      | -.28           | -.14      |
| GNDIVERS  | 256        | 2.62       | 2.58                 | 2.70           | 2.69      | .06                                     | .02                  | .01            | .00       | .97                             | .98                  | .97            | .99       | 3,424                           | 17,122         | 230,579   | .552                      | .166           | .248      | .04                       | -.09           | -.07      |
| GNPROBSV  | 256        | 2.86       | 2.77                 | 2.83           | 2.83      | .06                                     | .02                  | .01            | .00       | .94                             | .94                  | .92            | .94       | 3,424                           | 17,136         | 230,660   | .143                      | .562           | .597      | .10                       | .04            | .03       |
| GNETHICS  | 256        | 2.68       | 2.71                 | 2.85           | 2.77      | .07                                     | .02                  | .01            | .00       | 1.05                            | 1.02                 | 1.00           | 1.02      | 3,416                           | 262            | 230,697   | .607                      | .012           | .166      | -.03                      | -.17           | -.09      |
| GNCOMMUN  | 257        | 2.41       | 2.46                 | 2.64           | 2.52      | .07                                     | .02                  | .01            | .00       | 1.07                            | .99                  | 1.00           | 1.02      | 292                             | 263            | 230,732   | .479                      | .001           | .081      | -.05                      | -.23           | -.11      |
| GNSPIRIT  | 254        | 1.74       | 1.84                 | 2.02           | 2.00      | .06                                     | .02                  | .01            | .00       | 1.01                            | 1.02                 | 1.09           | 1.10      | 3,420                           | 17,147         | 230,755   | .154                      | .000           | .000      | -.09                      | -.26           | -.23      |
| ADVISE    | 257        | 3.13       | 2.97                 | 3.14           | 2.94      | .05                                     | .02                  | .01            | .00       | .84                             | .91                  | .86            | .93       | 3,457                           | 17,283         | 233,003   | .007                      | .859           | .001      | .17                       | -.01           | .20       |
| ENTIREXP  | 257        | 3.12       | 3.20                 | 3.37           | 3.24      | .04                                     | .01                  | .01            | .00       | .71                             | .72                  | .69            | .74       | 3,460                           | 263            | 256       | .065                      | .000           | .005      | -.12                      | -.36           | -.17      |
| SAMECOLL  | 257        | 3.10       | 3.12                 | 3.25           | 3.22      | .05                                     | .02                  | .01            | .00       | .86                             | .86                  | .83            | .85       | 3,458                           | 17,290         | 233,041   | .715                      | .004           | .024      | -.02                      | -.18           | -.14      |

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



# Colorado State University-Pueblo

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Frequency Distributions

August 2010

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

| Variable  | Response Option | First-Year Students |                 |                |           | Seniors         |                 |                |           |
|---|-----------------|---------------------|-----------------|----------------|-----------|-----------------|-----------------|----------------|-----------|
|   |                 | NSSEville State     | Mid East Public | Carnegie Class | NSSE 2010 | NSSEville State | Mid East Public | Carnegie Class | NSSE 2010 |
|   |                 | Count               | %               | Count          | %         | Count           | %               | Count          | %         |
| a. Asked questions in class or contributed to class discussions   | Never           | 15                  | 2%              | 211            | 2%        | 1,248           | 3%              | 4,922          | 2%        |
|   | Sometimes       | 300                 | 32%             | 2,905          | 34%       | 14,781          | 35%             | 57,335         | 35%       |
|   | Often           | 333                 | 37%             | 2,967          | 35%       | 15,134          | 36%             | 57,083         | 35%       |
|   | Very often      | 263                 | 29%             | 2,079          | 29%       | 11,163          | 26%             | 44,027         | 27%       |
|   | Total           | 911                 | 100%            | 8,162          | 100%      | 42,326          | 100%            | 163,367        | 100%      |
| b. Made a class presentation  | Never           | 80                  | 9%              | 775            | 9%        | 5,215           | 13%             | 21,742         | 14%       |
|   | Sometimes       | 541                 | 59%             | 4,202          | 50%       | 21,727          | 50%             | 85,258         | 51%       |
|   | Often           | 240                 | 27%             | 2,406          | 30%       | 11,642          | 28%             | 42,552         | 26%       |
|   | Very often      | 47                  | 5%              | 802            | 11%       | 3,780           | 9%              | 13,872         | 9%        |
|   | Total           | 908                 | 100%            | 8,185          | 100%      | 42,364          | 100%            | 163,424        | 100%      |
| c. Prepared two or more drafts of a paper or assignment before turning it in  | Never           | 137                 | 15%             | 960            | 11%       | 4,445           | 11%             | 20,566         | 13%       |
|   | Sometimes       | 346                 | 39%             | 2,658          | 32%       | 12,162          | 29%             | 49,181         | 30%       |
|   | Often           | 282                 | 31%             | 2,709          | 33%       | 14,262          | 34%             | 52,973         | 33%       |
|   | Very often      | 145                 | 15%             | 1,803          | 25%       | 11,341          | 27%             | 40,180         | 25%       |
|   | Total           | 910                 | 100%            | 8,130          | 100%      | 42,210          | 100%            | 162,900        | 100%      |
| d. Worked on a paper or project that required integrating ideas or information from various sources                             | Never           | 12                  | 1%              | 133            | 2%        | 805             | 2%              | 3,275          | 2%        |
|   | Sometimes       | 189                 | 21%             | 1,558          | 19%       | 7,790           | 19%             | 30,757         | 19%       |
|   | Often           | 438                 | 48%             | 3,796          | 46%       | 18,693          | 44%             | 71,661         | 43%       |
|   | Very often      | 272                 | 29%             | 2,696          | 33%       | 15,110          | 35%             | 57,856         | 35%       |
|   | Total           | 911                 | 100%            | 8,183          | 100%      | 42,398          | 100%            | 163,549        | 100%      |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing | Never           | 66                  | 7%              | 516            | 6%        | 2,614           | 7%              | 10,590         | 7%        |
|   | Sometimes       | 319                 | 35%             | 2,548          | 30%       | 12,747          | 30%             | 50,123         | 31%       |
|   | Often           | 359                 | 40%             | 3,248          | 39%       | 16,448          | 38%             | 62,783         | 38%       |
|   | Very often      | 160                 | 17%             | 1,865          | 25%       | 10,544          | 25%             | 39,804         | 24%       |
|   | Total           | 904                 | 100%            | 8,177          | 100%      | 42,353          | 100%            | 163,300        | 100%      |

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|            | Variable   | Response Options | First-Year Students |       |       |        |                |         |           |        | Seniors        |       |       |        |                |         |           |        |     |
|------------|--|------------------|---------------------|-------|-------|--------|----------------|---------|-----------|--------|----------------|-------|-------|--------|----------------|---------|-----------|--------|-----|
|            |  |                  | Strategic Plan      |       |       |        | Strategic Plan |         |           |        | Strategic Plan |       |       |        | Strategic Plan |         |           |        |     |
|            |  |                  | CSU-Pueblo          |       | Peers |        | Carnegie Class |         | NSSE 2010 |        | CSU-Pueblo     |       | Peers |        | Carnegie Class |         | NSSE 2010 |        |     |
| Count      | %  | Count            | %                   | Count | %     | Count  | %              | Count   | %         | Count  | %              | Count | %     | Count  | %              |         |           |        |     |
| 1a.        | Asked questions in class or contributed to class discussions   | CLQUEST (ACL)    | Never               | 10    | 3%    | 66     | 2%             | 237     | 1%        | 4,927  | 3%             | 1     | 0%    | 42     | 1%             | 167     | 1%        | 3,546  | 2%  |
| Sometimes  |  |                  | 113                 | 30%   | 856   | 32%    | 5,627          | 28%     | 57,522    | 35%    | 55             | 21%   | 657   | 22%    | 3,471          | 18%     | 46,735    | 25%    |     |
| Often      |  |                  | 167                 | 44%   | 990   | 37%    | 7,341          | 36%     | 57,249    | 35%    | 95             | 37%   | 948   | 32%    | 5,817          | 30%     | 61,095    | 32%    |     |
| Very often |  |                  | 92                  | 24%   | 733   | 28%    | 6,991          | 35%     | 44,198    | 27%    | 108            | 42%   | 1,321 | 45%    | 10,416         | 52%     | 82,293    | 41%    |     |
| Total      |  | 382              | 100%                | 2,645 | 100%  | 20,196 | 100%           | 163,896 | 100%      | 259    | 100%           | 2,968 | 100%  | 19,871 | 100%           | 193,669 | 100%      |        |     |
| 1b.        | Made a class presentation  | CLPRESEN (ACL)   | Never               | 38    | 10%   | 304    | 12%            | 1,692   | 9%        | 21,784 | 14%            | 3     | 1%    | 83     | 3%             | 623     | 4%        | 10,886 | 6%  |
| Sometimes  |  |                  | 191                 | 49%   | 1,486 | 56%    | 11,406         | 55%     | 85,608    | 51%    | 77             | 29%   | 846   | 29%    | 5,777          | 30%     | 62,317    | 33%    |     |
| Often      |  |                  | 132                 | 35%   | 681   | 25%    | 5,592          | 28%     | 42,660    | 26%    | 123            | 47%   | 1,237 | 41%    | 8,381          | 41%     | 71,562    | 36%    |     |
| Very often |  |                  | 23                  | 6%    | 181   | 7%     | 1,496          | 8%      | 13,896    | 9%     | 60             | 23%   | 816   | 26%    | 5,097          | 25%     | 49,462    | 25%    |     |
| Total      |  | 384              | 100%                | 2,652 | 100%  | 20,186 | 100%           | 163,948 | 100%      | 263    | 100%           | 2,982 | 100%  | 19,878 | 100%           | 194,227 | 100%      |        |     |
| 1c.        | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP         | Never               | 22    | 6%    | 318    | 12%            | 2,322   | 11%       | 20,681 | 13%            | 25    | 10%   | 462    | 16%            | 2,795   | 14%       | 30,818 | 16% |
| Sometimes  |  |                  | 64                  | 17%   | 817   | 30%    | 6,608          | 32%     | 49,463    | 30%    | 105            | 40%   | 1,127 | 38%    | 8,091          | 40%     | 72,653    | 37%    |     |
| Often      |  |                  | 139                 | 36%   | 847   | 32%    | 6,540          | 33%     | 53,116    | 33%    | 71             | 27%   | 862   | 29%    | 5,347          | 27%     | 52,772    | 28%    |     |
| Very often |  |                  | 156                 | 41%   | 663   | 27%    | 4,660          | 24%     | 40,169    | 25%    | 59             | 23%   | 520   | 17%    | 3,608          | 19%     | 37,639    | 20%    |     |
| Total      |  | 381              | 100%                | 2,645 | 100%  | 20,130 | 100%           | 163,429 | 100%      | 260    | 100%           | 2,971 | 100%  | 19,841 | 100%           | 193,882 | 100%      |        |     |
| 1d.        | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT         | Never               | 2     | 1%    | 49     | 2%             | 217     | 1%        | 3,285  | 2%             | 2     | 1%    | 27     | 1%             | 104     | 1%        | 2,006  | 1%  |
| Sometimes  |  |                  | 52                  | 14%   | 457   | 18%    | 3,218          | 16%     | 30,894    | 19%    | 27             | 10%   | 272   | 10%    | 1,634          | 9%      | 22,206    | 12%    |     |
| Often      |  |                  | 158                 | 41%   | 1,145 | 43%    | 8,907          | 44%     | 71,941    | 43%    | 93             | 36%   | 1,083 | 37%    | 6,892          | 35%     | 71,464    | 37%    |     |
| Very often |  |                  | 172                 | 44%   | 1,005 | 37%    | 7,823          | 39%     | 57,956    | 35%    | 141            | 54%   | 1,595 | 52%    | 11,251         | 56%     | 98,768    | 50%    |     |
| Total      |  | 384              | 100%                | 2,656 | 100%  | 20,165 | 100%           | 164,076 | 100%      | 263    | 100%           | 2,977 | 100%  | 19,881 | 100%           | 194,444 | 100%      |        |     |
| 1e.        | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS         | Never               | 21    | 6%    | 158    | 7%             | 838     | 5%        | 10,635 | 7%             | 22    | 8%    | 180    | 7%             | 829     | 5%        | 13,003 | 7%  |
| Sometimes  |  |                  | 86                  | 23%   | 750   | 29%    | 5,658          | 28%     | 50,356    | 31%    | 77             | 29%   | 838   | 29%    | 5,359          | 27%     | 56,545    | 29%    |     |
| Often      |  |                  | 167                 | 44%   | 1,095 | 41%    | 8,192          | 40%     | 62,975    | 38%    | 86             | 33%   | 1,073 | 36%    | 7,204          | 36%     | 66,650    | 34%    |     |
| Very often |  |                  | 109                 | 28%   | 642   | 24%    | 5,466          | 27%     | 39,855    | 24%    | 77             | 29%   | 878   | 28%    | 6,503          | 32%     | 57,941    | 29%    |     |
| Total      |  | 383              | 100%                | 2,645 | 100%  | 20,154 | 100%           | 163,821 | 100%      | 262    | 100%           | 2,969 | 100%  | 19,895 | 100%           | 194,139 | 100%      |        |     |
| 1f.        | Come to class without completing readings or assignments   | CLUNPREP         | Never               | 103   | 26%   | 654    | 24%            | 5,009   | 25%       | 41,242 | 25%            | 54    | 22%   | 579    | 19%            | 3,953   | 20%       | 40,943 | 21% |
| Sometimes  |  |                  | 231                 | 61%   | 1,545 | 59%    | 12,039         | 59%     | 93,396    | 56%    | 152            | 57%   | 1,765 | 59%    | 12,050         | 60%     | 110,722   | 56%    |     |
| Often      |  |                  | 41                  | 11%   | 336   | 13%    | 2,175          | 11%     | 20,607    | 13%    | 38             | 15%   | 425   | 15%    | 2,687          | 14%     | 28,857    | 15%    |     |
| Very often |  |                  | 7                   | 2%    | 118   | 4%     | 953            | 5%      | 8,762     | 6%     | 17             | 6%    | 211   | 7%     | 1,221          | 6%      | 13,848    | 7%     |     |
| Total      |  | 382              | 100%                | 2,653 | 100%  | 20,176 | 100%           | 164,007 | 100%      | 261    | 100%           | 2,980 | 100%  | 19,911 | 100%           | 194,370 | 100%      |        |     |
| 1g.        | Worked with other students on projects <b>during class</b>   | CLASSGRP (ACL)   | Never               | 16    | 4%    | 292    | 11%            | 2,703   | 13%       | 19,992 | 12%            | 19    | 7%    | 208    | 7%             | 2,254   | 11%       | 21,535 | 11% |
| Sometimes  |  |                  | 131                 | 34%   | 1,103 | 41%    | 9,128          | 44%     | 70,455    | 42%    | 88             | 33%   | 1,152 | 39%    | 8,909          | 44%     | 78,067    | 40%    |     |
| Often      |  |                  | 168                 | 44%   | 930   | 36%    | 6,285          | 32%     | 53,845    | 33%    | 91             | 35%   | 1,074 | 36%    | 6,008          | 31%     | 60,825    | 31%    |     |
| Very often |  |                  | 69                  | 18%   | 326   | 13%    | 2,063          | 11%     | 19,729    | 13%    | 65             | 25%   | 538   | 18%    | 2,735          | 14%     | 33,974    | 18%    |     |
| Total      |  | 384              | 100%                | 2,651 | 100%  | 20,179 | 100%           | 164,021 | 100%      | 263    | 100%           | 2,972 | 100%  | 19,906 | 100%           | 194,401 | 100%      |        |     |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|  |                  |            | First-Year Students |      |       |      |                |      |           |      | Seniors    |      |       |      |                |      |           |      |
|--|------------------|------------|---------------------|------|-------|------|----------------|------|-----------|------|------------|------|-------|------|----------------|------|-----------|------|
|  |                  |            | Strategic Plan      |      |       |      | Strategic Plan |      |           |      |            |      |       |      |                |      |           |      |
|  |                  |            | CSU-Pueblo          |      | Peers |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo |      | Peers |      | Carnegie Class |      | NSSE 2010 |      |
| Variable   | Response Options |            | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count      | %    | Count | %    | Count          | %    | Count     | %    |
| 1h. Worked with classmates outside of class to prepare class assignments   | OCCGRP (ACL)     | Never      | 55                  | 14%  | 336   | 14%  | 1,383          | 9%   | 20,275    | 14%  | 15         | 6%   | 155   | 6%   | 1,210          | 7%   | 14,884    | 8%   |
|  |                  | Sometimes  | 164                 | 42%  | 1,129 | 43%  | 7,914          | 40%  | 67,881    | 41%  | 80         | 31%  | 1,017 | 34%  | 6,533          | 34%  | 61,868    | 32%  |
|  |                  | Often      | 125                 | 33%  | 857   | 31%  | 7,557          | 35%  | 53,085    | 31%  | 96         | 36%  | 1,075 | 35%  | 7,409          | 36%  | 67,060    | 34%  |
|  |                  | Very often | 40                  | 10%  | 334   | 12%  | 3,372          | 16%  | 23,294    | 14%  | 71         | 27%  | 736   | 25%  | 4,796          | 23%  | 51,108    | 26%  |
|  | Total            |            | 384                 | 100% | 2,656 | 100% | 20,226         | 100% | 164,535   | 100% | 262        | 100% | 2,983 | 100% | 19,948         | 100% | 194,920   | 100% |
| 1i. Put together ideas or concepts from different courses when completing assignments or during class discussions            | INTIDEAS         | Never      | 18                  | 5%   | 160   | 7%   | 782            | 4%   | 9,463     | 7%   | 8          | 3%   | 72    | 3%   | 395            | 2%   | 5,738     | 3%   |
|  |                  | Sometimes  | 139                 | 37%  | 961   | 38%  | 7,028          | 36%  | 60,005    | 38%  | 70         | 27%  | 684   | 23%  | 4,486          | 23%  | 48,553    | 26%  |
|  |                  | Often      | 156                 | 42%  | 1,032 | 40%  | 8,007          | 41%  | 61,482    | 39%  | 112        | 42%  | 1,293 | 44%  | 8,537          | 44%  | 80,453    | 42%  |
|  |                  | Very often | 64                  | 16%  | 402   | 15%  | 3,642          | 18%  | 25,554    | 16%  | 73         | 28%  | 868   | 30%  | 6,003          | 30%  | 54,041    | 28%  |
|  | Total            |            | 377                 | 100% | 2,555 | 100% | 19,459         | 100% | 156,504   | 100% | 263        | 100% | 2,917 | 100% | 19,421         | 100% | 188,785   | 100% |
| 1j. Tutored or taught other students (paid or voluntary)   | TUTOR (ACL)      | Never      | 183                 | 48%  | 1,348 | 53%  | 9,581          | 51%  | 80,295    | 51%  | 109        | 42%  | 1,255 | 42%  | 7,457          | 40%  | 83,595    | 45%  |
|  |                  | Sometimes  | 127                 | 34%  | 854   | 33%  | 6,766          | 34%  | 51,847    | 33%  | 76         | 29%  | 1,065 | 36%  | 6,798          | 34%  | 64,684    | 34%  |
|  |                  | Often      | 50                  | 14%  | 267   | 10%  | 2,131          | 11%  | 17,241    | 11%  | 42         | 16%  | 351   | 13%  | 2,752          | 14%  | 23,132    | 12%  |
|  |                  | Very often | 17                  | 5%   | 92    | 4%   | 1,013          | 5%   | 7,622     | 5%   | 36         | 14%  | 256   | 9%   | 2,453          | 12%  | 17,980    | 9%   |
|  | Total            |            | 377                 | 100% | 2,561 | 100% | 19,491         | 100% | 157,005   | 100% | 263        | 100% | 2,927 | 100% | 19,460         | 100% | 189,391   | 100% |
| 1k. Participated in a community-based project (e.g. service learning) as part of a regular course                            | COMMPROJ (ACL)   | Never      | 233                 | 62%  | 1,489 | 60%  | 10,837         | 58%  | 89,884    | 59%  | 131        | 51%  | 1,223 | 44%  | 8,929          | 48%  | 93,519    | 51%  |
|  |                  | Sometimes  | 93                  | 26%  | 661   | 26%  | 5,509          | 28%  | 42,589    | 26%  | 72         | 27%  | 1,026 | 34%  | 6,687          | 33%  | 59,333    | 30%  |
|  |                  | Often      | 37                  | 9%   | 268   | 10%  | 2,081          | 10%  | 16,551    | 10%  | 36         | 13%  | 433   | 14%  | 2,444          | 12%  | 22,561    | 11%  |
|  |                  | Very often | 14                  | 4%   | 127   | 4%   | 942            | 5%   | 7,057     | 4%   | 22         | 8%   | 233   | 8%   | 1,321          | 7%   | 13,285    | 7%   |
|  | Total            |            | 377                 | 100% | 2,545 | 100% | 19,369         | 100% | 156,081   | 100% | 261        | 100% | 2,915 | 100% | 19,381         | 100% | 188,698   | 100% |
| 1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM (EEE)   | Never      | 71                  | 19%  | 489   | 20%  | 3,286          | 18%  | 24,416    | 16%  | 39         | 15%  | 315   | 11%  | 2,407          | 12%  | 19,448    | 10%  |
|  |                  | Sometimes  | 106                 | 27%  | 787   | 31%  | 6,004          | 31%  | 47,885    | 30%  | 80         | 30%  | 762   | 26%  | 5,746          | 29%  | 51,545    | 27%  |
|  |                  | Often      | 112                 | 30%  | 705   | 27%  | 5,428          | 28%  | 44,536    | 28%  | 67         | 25%  | 862   | 29%  | 5,350          | 28%  | 52,176    | 28%  |
|  |                  | Very often | 89                  | 24%  | 584   | 23%  | 4,770          | 24%  | 40,180    | 26%  | 77         | 29%  | 991   | 33%  | 5,965          | 31%  | 66,445    | 35%  |
|  | Total            |            | 378                 | 100% | 2,565 | 100% | 19,488         | 100% | 157,017   | 100% | 263        | 100% | 2,930 | 100% | 19,468         | 100% | 189,614   | 100% |
| 1m. Used e-mail to communicate with an instructor  | EMAIL            | Never      | 7                   | 2%   | 36    | 2%   | 97             | 1%   | 1,637     | 1%   | 1          | 0%   | 15    | 1%   | 43             | 0%   | 753       | 0%   |
|  |                  | Sometimes  | 76                  | 20%  | 500   | 21%  | 2,542          | 15%  | 27,957    | 20%  | 42         | 17%  | 291   | 11%  | 1,391          | 8%   | 19,925    | 12%  |
|  |                  | Often      | 152                 | 41%  | 927   | 37%  | 6,793          | 35%  | 55,917    | 36%  | 80         | 31%  | 874   | 31%  | 5,035          | 27%  | 55,048    | 30%  |
|  |                  | Very often | 142                 | 37%  | 1,089 | 40%  | 10,059         | 49%  | 71,357    | 43%  | 138        | 52%  | 1,745 | 58%  | 12,975         | 65%  | 113,581   | 58%  |
|  | Total            |            | 377                 | 100% | 2,552 | 100% | 19,491         | 100% | 156,868   | 100% | 261        | 100% | 2,925 | 100% | 19,444         | 100% | 189,307   | 100% |
| 1n. Discussed grades or assignments with an instructor   | FACGRADE (SFI)   | Never      | 14                  | 4%   | 178   | 7%   | 1,012          | 5%   | 11,176    | 7%   | 7          | 3%   | 107   | 4%   | 622            | 3%   | 7,676     | 4%   |
|  |                  | Sometimes  | 138                 | 36%  | 973   | 38%  | 7,412          | 38%  | 62,470    | 40%  | 67         | 26%  | 865   | 30%  | 6,098          | 32%  | 64,646    | 35%  |
|  |                  | Often      | 137                 | 37%  | 902   | 36%  | 6,765          | 35%  | 51,500    | 33%  | 86         | 33%  | 1,046 | 36%  | 6,909          | 35%  | 63,921    | 34%  |
|  |                  | Very often | 86                  | 23%  | 503   | 20%  | 4,262          | 22%  | 31,623    | 20%  | 101        | 38%  | 908   | 31%  | 5,827          | 30%  | 53,176    | 27%  |
|  | Total            |            | 375                 | 100% | 2,556 | 100% | 19,451         | 100% | 156,769   | 100% | 261        | 100% | 2,926 | 100% | 19,456         | 100% | 189,419   | 100% |

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|          |  |                | First-Year Students |            |             |              |                |               |             |                | Seniors        |            |             |              |                |               |             |                |             |
|----------|--|----------------|---------------------|------------|-------------|--------------|----------------|---------------|-------------|----------------|----------------|------------|-------------|--------------|----------------|---------------|-------------|----------------|-------------|
|          |  |                | Strategic Plan      |            |             |              | Strategic Plan |               |             |                | Strategic Plan |            |             |              | Strategic Plan |               |             |                |             |
|          |  |                | CSU-Pueblo          |            | Peers       |              | Carnegie Class |               | NSSE 2010   |                | CSU-Pueblo     |            | Peers       |              | Carnegie Class |               | NSSE 2010   |                |             |
| Variable | Response Options   |                | Count               | %          | Count       | %            | Count          | %             | Count       | %              | Count          | %          | Count       | %            | Count          | %             | Count       | %              |             |
| 1o.      | Talked about career plans with a faculty member or advisor   | FACPLANS (SFI) | Never               | 61         | 17%         | 630          | 25%            | 3,882         | 22%         | 33,040         | 22%            | 21         | 8%          | 410          | 15%            | 1,862         | 11%         | 30,105         | 17%         |
|          |  |                | Sometimes           | 140        | 36%         | 1,144        | 45%            | 8,966         | 45%         | 71,244         | 45%            | 104        | 40%         | 1,156        | 39%            | 7,103         | 37%         | 76,007         | 40%         |
|          |  |                | Often               | 118        | 32%         | 523          | 20%            | 4,474         | 22%         | 35,560         | 22%            | 77         | 29%         | 807          | 27%            | 5,911         | 30%         | 49,354         | 25%         |
|          |  |                | Very often          | 57         | 15%         | 261          | 10%            | 2,164         | 11%         | 17,005         | 11%            | 60         | 23%         | 553          | 19%            | 4,566         | 22%         | 33,909         | 17%         |
|          |  |                | <b>Total</b>        | <b>376</b> | <b>100%</b> | <b>2,558</b> | <b>100%</b>    | <b>19,486</b> | <b>100%</b> | <b>156,849</b> | <b>100%</b>    | <b>262</b> | <b>100%</b> | <b>2,926</b> | <b>100%</b>    | <b>19,442</b> | <b>100%</b> | <b>189,375</b> | <b>100%</b> |
| 1p.      | Discussed ideas from your readings or classes with faculty members outside of class                                      | FACIDEAS (SFI) | Never               | 157        | 41%         | 1,028        | 40%            | 6,115         | 32%         | 62,410         | 40%            | 64         | 24%         | 705          | 25%            | 3,726         | 21%         | 54,520         | 30%         |
|          |  |                | Sometimes           | 130        | 34%         | 1,018        | 40%            | 8,516         | 43%         | 60,558         | 38%            | 113        | 43%         | 1,279        | 43%            | 8,671         | 44%         | 81,299         | 42%         |
|          |  |                | Often               | 64         | 17%         | 357          | 14%            | 3,331         | 17%         | 23,378         | 15%            | 50         | 19%         | 616          | 21%            | 4,481         | 23%         | 34,348         | 18%         |
|          |  |                | Very often          | 27         | 7%          | 148          | 6%             | 1,535         | 8%          | 10,730         | 7%             | 36         | 14%         | 331          | 11%            | 2,599         | 13%         | 19,433         | 10%         |
|          |  |                | <b>Total</b>        | <b>378</b> | <b>100%</b> | <b>2,551</b> | <b>100%</b>    | <b>19,497</b> | <b>100%</b> | <b>157,076</b> | <b>100%</b>    | <b>263</b> | <b>100%</b> | <b>2,931</b> | <b>100%</b>    | <b>19,477</b> | <b>100%</b> | <b>189,600</b> | <b>100%</b> |
| 1q.      | Received prompt written or oral feedback from faculty on your academic performance                                       | FACFEED (SFI)  | Never               | 26         | 7%          | 128          | 6%             | 681           | 4%          | 9,591          | 7%             | 8          | 3%          | 96           | 4%             | 456           | 3%          | 7,669          | 5%          |
|          |  |                | Sometimes           | 116        | 31%         | 829          | 33%            | 5,677         | 30%         | 52,256         | 34%            | 72         | 27%         | 657          | 24%            | 4,590         | 24%         | 53,233         | 29%         |
|          |  |                | Often               | 161        | 44%         | 1,092        | 43%            | 8,609         | 44%         | 63,622         | 40%            | 116        | 44%         | 1,415        | 48%            | 9,223         | 47%         | 84,297         | 44%         |
|          |  |                | Very often          | 70         | 18%         | 469          | 18%            | 4,258         | 21%         | 28,774         | 18%            | 66         | 26%         | 740          | 24%            | 5,026         | 25%         | 42,389         | 22%         |
|          |  |                | <b>Total</b>        | <b>373</b> | <b>100%</b> | <b>2,518</b> | <b>100%</b>    | <b>19,225</b> | <b>100%</b> | <b>154,243</b> | <b>100%</b>    | <b>262</b> | <b>100%</b> | <b>2,908</b> | <b>100%</b>    | <b>19,295</b> | <b>100%</b> | <b>187,588</b> | <b>100%</b> |
| 1r.      | Worked harder than you thought you could to meet an instructor's standards or expectations                               | WORKHARD (LAC) | Never               | 18         | 5%          | 133          | 6%             | 1,033         | 6%          | 9,096          | 6%             | 9          | 3%          | 125          | 5%             | 949           | 5%          | 9,901          | 6%          |
|          |  |                | Sometimes           | 112        | 30%         | 907          | 37%            | 6,337         | 34%         | 52,421         | 34%            | 71         | 27%         | 888          | 31%            | 6,087         | 32%         | 60,354         | 33%         |
|          |  |                | Often               | 163        | 44%         | 1,013        | 39%            | 7,781         | 40%         | 61,706         | 39%            | 117        | 45%         | 1,216        | 41%            | 7,788         | 40%         | 74,220         | 39%         |
|          |  |                | Very often          | 80         | 21%         | 455          | 18%            | 4,034         | 21%         | 30,907         | 20%            | 64         | 25%         | 685          | 23%            | 4,448         | 22%         | 43,077         | 22%         |
|          |  |                | <b>Total</b>        | <b>373</b> | <b>100%</b> | <b>2,508</b> | <b>100%</b>    | <b>19,185</b> | <b>100%</b> | <b>154,130</b> | <b>100%</b>    | <b>261</b> | <b>100%</b> | <b>2,914</b> | <b>100%</b>    | <b>19,272</b> | <b>100%</b> | <b>187,552</b> | <b>100%</b> |
| 1s.      | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER (SFI) | Never               | 212        | 56%         | 1,473        | 59%            | 9,045         | 49%         | 83,435         | 55%            | 107        | 42%         | 1,155        | 41%            | 6,175         | 35%         | 83,896         | 47%         |
|          |  |                | Sometimes           | 101        | 27%         | 632          | 25%            | 6,545         | 33%         | 44,518         | 28%            | 94         | 35%         | 980          | 34%            | 7,101         | 36%         | 58,657         | 30%         |
|          |  |                | Often               | 44         | 12%         | 287          | 11%            | 2,497         | 13%         | 18,073         | 12%            | 41         | 15%         | 447          | 15%            | 3,583         | 18%         | 27,479         | 14%         |
|          |  |                | Very often          | 18         | 5%          | 124          | 5%             | 1,055         | 5%          | 7,683          | 5%             | 21         | 8%          | 316          | 11%            | 2,383         | 12%         | 17,120         | 9%          |
|          |  |                | <b>Total</b>        | <b>375</b> | <b>100%</b> | <b>2,516</b> | <b>100%</b>    | <b>19,142</b> | <b>100%</b> | <b>153,709</b> | <b>100%</b>    | <b>263</b> | <b>100%</b> | <b>2,898</b> | <b>100%</b>    | <b>19,242</b> | <b>100%</b> | <b>187,152</b> | <b>100%</b> |
| 1t.      | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)  | OOCIDEAS (ACL) | Never               | 25         | 7%          | 155          | 7%             | 720           | 4%          | 8,943          | 6%             | 9          | 4%          | 113          | 4%             | 456           | 3%          | 6,956          | 4%          |
|          |  |                | Sometimes           | 130        | 35%         | 852          | 33%            | 5,792         | 31%         | 52,591         | 34%            | 78         | 30%         | 831          | 29%            | 5,042         | 27%         | 56,228         | 30%         |
|          |  |                | Often               | 122        | 32%         | 889          | 35%            | 7,343         | 38%         | 55,479         | 36%            | 109        | 42%         | 1,130        | 38%            | 7,545         | 39%         | 69,754         | 37%         |
|          |  |                | Very often          | 97         | 26%         | 614          | 25%            | 5,330         | 27%         | 37,073         | 24%            | 66         | 25%         | 837          | 28%            | 6,236         | 32%         | 54,579         | 29%         |
|          |  |                | <b>Total</b>        | <b>374</b> | <b>100%</b> | <b>2,510</b> | <b>100%</b>    | <b>19,185</b> | <b>100%</b> | <b>154,086</b> | <b>100%</b>    | <b>262</b> | <b>100%</b> | <b>2,911</b> | <b>100%</b>    | <b>19,279</b> | <b>100%</b> | <b>187,517</b> | <b>100%</b> |
| 1u.      | Had serious conversations with students of a different race or ethnicity than your own                                   | DIVRSTUD (EEE) | Never               | 35         | 9%          | 347          | 14%            | 2,355         | 12%         | 23,693         | 16%            | 23         | 9%          | 351          | 12%            | 2,112         | 11%         | 23,850         | 13%         |
|          |  |                | Sometimes           | 90         | 24%         | 793          | 31%            | 6,305         | 32%         | 50,422         | 32%            | 67         | 26%         | 1,018        | 35%            | 6,780         | 35%         | 63,038         | 33%         |
|          |  |                | Often               | 127        | 34%         | 722          | 29%            | 5,231         | 28%         | 41,548         | 27%            | 95         | 36%         | 814          | 28%            | 5,197         | 27%         | 51,621         | 28%         |
|          |  |                | Very often          | 123        | 32%         | 653          | 26%            | 5,335         | 28%         | 38,763         | 25%            | 78         | 29%         | 730          | 25%            | 5,222         | 27%         | 49,289         | 27%         |
|          |  |                | <b>Total</b>        | <b>375</b> | <b>100%</b> | <b>2,515</b> | <b>100%</b>    | <b>19,226</b> | <b>100%</b> | <b>154,426</b> | <b>100%</b>    | <b>263</b> | <b>100%</b> | <b>2,913</b> | <b>100%</b>    | <b>19,311</b> | <b>100%</b> | <b>187,798</b> | <b>100%</b> |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**Colorado State University-Pueblo**

|   |                  |              | First-Year Students |             |                |             |                |             |                |             | Seniors    |             |                |             |                |             |                |             |
|---|------------------|--------------|---------------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
|   |                  |              | CSU-Pueblo          |             | Strategic Plan |             | Carnegie Class |             | NSSE 2010      |             | CSU-Pueblo |             | Strategic Plan |             | Carnegie Class |             | NSSE 2010      |             |
| Variable  | Response Options |              | Count               | %           | Count          | %           | Count          | %           | Count          | %           | Count      | %           | Count          | %           | Count          | %           | Count          | %           |
| 1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 (EEE)   | Never        | 31                  | 9%          | 247            | 10%         | 1,513          | 9%          | 18,354         | 13%         | 26         | 10%         | 232            | 8%          | 1,369          | 8%          | 19,353         | 11%         |
|   |                  | Sometimes    | 111                 | 30%         | 741            | 30%         | 5,841          | 30%         | 50,029         | 32%         | 73         | 28%         | 930            | 32%         | 6,199          | 32%         | 62,904         | 33%         |
|   |                  | Often        | 123                 | 33%         | 810            | 32%         | 5,862          | 30%         | 44,581         | 29%         | 93         | 35%         | 934            | 32%         | 6,014          | 31%         | 55,224         | 29%         |
|   |                  | Very often   | 110                 | 29%         | 716            | 28%         | 6,015          | 31%         | 41,412         | 26%         | 71         | 27%         | 817            | 28%         | 5,733          | 29%         | 50,303         | 27%         |
|   |                  | <b>Total</b> | <b>375</b>          | <b>100%</b> | <b>2,514</b>   | <b>100%</b> | <b>19,231</b>  | <b>100%</b> | <b>154,376</b> | <b>100%</b> | <b>263</b> | <b>100%</b> | <b>2,913</b>   | <b>100%</b> | <b>19,315</b>  | <b>100%</b> | <b>187,784</b> | <b>100%</b> |
| 2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings  | MEMORIZE         | Very little  | 14                  | 4%          | 110            | 4%          | 1,205          | 6%          | 7,466          | 5%          | 11         | 4%          | 203            | 7%          | 1,983          | 10%         | 15,865         | 8%          |
|   |                  | Some         | 93                  | 25%         | 589            | 23%         | 5,275          | 27%         | 37,265         | 24%         | 63         | 25%         | 797            | 27%         | 6,359          | 33%         | 54,451         | 29%         |
|   |                  | Quite a bit  | 159                 | 42%         | 1,089          | 45%         | 7,731          | 41%         | 63,226         | 41%         | 103        | 39%         | 1,100          | 38%         | 6,782          | 36%         | 68,869         | 37%         |
|   |                  | Very much    | 109                 | 29%         | 728            | 28%         | 4,915          | 25%         | 45,344         | 29%         | 85         | 32%         | 802            | 28%         | 4,103          | 22%         | 47,589         | 26%         |
|   |                  | <b>Total</b> | <b>375</b>          | <b>100%</b> | <b>2,516</b>   | <b>100%</b> | <b>19,126</b>  | <b>100%</b> | <b>153,301</b> | <b>100%</b> | <b>262</b> | <b>100%</b> | <b>2,902</b>   | <b>100%</b> | <b>19,227</b>  | <b>100%</b> | <b>186,774</b> | <b>100%</b> |
| 2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory  | ANALYZE (LAC)    | Very little  | 9                   | 2%          | 42             | 2%          | 209            | 1%          | 2,906          | 2%          | 3          | 1%          | 39             | 2%          | 175            | 1%          | 2,459          | 1%          |
|   |                  | Some         | 60                  | 16%         | 467            | 20%         | 2,438          | 14%         | 25,851         | 18%         | 40         | 15%         | 326            | 12%         | 1,707          | 9%          | 23,004         | 13%         |
|   |                  | Quite a bit  | 169                 | 45%         | 1,093          | 43%         | 7,820          | 41%         | 66,255         | 43%         | 92         | 36%         | 1,167          | 41%         | 7,335          | 39%         | 75,634         | 41%         |
|   |                  | Very much    | 133                 | 36%         | 904            | 35%         | 8,586          | 43%         | 57,674         | 37%         | 126        | 48%         | 1,358          | 46%         | 9,966          | 51%         | 85,133         | 45%         |
|   |                  | <b>Total</b> | <b>371</b>          | <b>100%</b> | <b>2,506</b>   | <b>100%</b> | <b>19,053</b>  | <b>100%</b> | <b>152,686</b> | <b>100%</b> | <b>261</b> | <b>100%</b> | <b>2,890</b>   | <b>100%</b> | <b>19,183</b>  | <b>100%</b> | <b>186,230</b> | <b>100%</b> |
| 2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences  | SYNTHESZ (LAC)   | Very little  | 11                  | 3%          | 96             | 4%          | 476            | 3%          | 5,749          | 4%          | 8          | 3%          | 79             | 3%          | 342            | 2%          | 5,542          | 3%          |
|   |                  | Some         | 100                 | 27%         | 641            | 26%         | 3,852          | 21%         | 38,488         | 26%         | 49         | 19%         | 546            | 20%         | 2,902          | 16%         | 36,320         | 20%         |
|   |                  | Quite a bit  | 167                 | 45%         | 1,106          | 44%         | 8,161          | 43%         | 63,903         | 42%         | 105        | 40%         | 1,182          | 41%         | 7,540          | 40%         | 74,355         | 40%         |
|   |                  | Very much    | 94                  | 25%         | 665            | 26%         | 6,555          | 33%         | 44,339         | 28%         | 99         | 38%         | 1,078          | 36%         | 8,378          | 42%         | 69,843         | 37%         |
|   |                  | <b>Total</b> | <b>372</b>          | <b>100%</b> | <b>2,508</b>   | <b>100%</b> | <b>19,044</b>  | <b>100%</b> | <b>152,479</b> | <b>100%</b> | <b>261</b> | <b>100%</b> | <b>2,885</b>   | <b>100%</b> | <b>19,162</b>  | <b>100%</b> | <b>186,060</b> | <b>100%</b> |
| 2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods  | EVALUATE (LAC)   | Very little  | 8                   | 2%          | 112            | 5%          | 667            | 4%          | 7,008          | 5%          | 10         | 4%          | 111            | 4%          | 604            | 3%          | 7,891          | 5%          |
|   |                  | Some         | 75                  | 20%         | 591            | 24%         | 4,114          | 22%         | 37,540         | 25%         | 52         | 20%         | 585            | 20%         | 3,609          | 19%         | 38,730         | 21%         |
|   |                  | Quite a bit  | 177                 | 48%         | 1,099          | 43%         | 8,188          | 43%         | 63,884         | 41%         | 91         | 35%         | 1,165          | 41%         | 7,710          | 40%         | 73,369         | 39%         |
|   |                  | Very much    | 113                 | 30%         | 708            | 29%         | 6,104          | 32%         | 44,405         | 29%         | 110        | 41%         | 1,040          | 35%         | 7,272          | 37%         | 66,323         | 35%         |
|   |                  | <b>Total</b> | <b>373</b>          | <b>100%</b> | <b>2,510</b>   | <b>100%</b> | <b>19,073</b>  | <b>100%</b> | <b>152,837</b> | <b>100%</b> | <b>263</b> | <b>100%</b> | <b>2,901</b>   | <b>100%</b> | <b>19,195</b>  | <b>100%</b> | <b>186,313</b> | <b>100%</b> |
| 2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations  | APPLYING (LAC)   | Very little  | 11                  | 3%          | 87             | 4%          | 477            | 3%          | 4,937          | 4%          | 5          | 2%          | 65             | 3%          | 396            | 2%          | 4,549          | 3%          |
|   |                  | Some         | 82                  | 22%         | 509            | 21%         | 3,551          | 19%         | 31,290         | 21%         | 40         | 15%         | 378            | 14%         | 2,557          | 14%         | 27,652         | 15%         |
|   |                  | Quite a bit  | 162                 | 44%         | 1,045          | 41%         | 7,758          | 41%         | 60,213         | 39%         | 89         | 34%         | 1,050          | 36%         | 6,945          | 36%         | 66,542         | 36%         |
|   |                  | Very much    | 117                 | 31%         | 869            | 34%         | 7,316          | 37%         | 56,639         | 36%         | 128        | 49%         | 1,398          | 47%         | 9,321          | 47%         | 87,914         | 46%         |
|   |                  | <b>Total</b> | <b>372</b>          | <b>100%</b> | <b>2,510</b>   | <b>100%</b> | <b>19,102</b>  | <b>100%</b> | <b>153,079</b> | <b>100%</b> | <b>262</b> | <b>100%</b> | <b>2,891</b>   | <b>100%</b> | <b>19,219</b>  | <b>100%</b> | <b>186,657</b> | <b>100%</b> |
| 3a. Number of assigned textbooks, books, or book-length packs of course readings  | READASGN (LAC)   | None         | 5                   | 1%          | 31             | 1%          | 134            | 1%          | 1,748          | 1%          | 4          | 2%          | 36             | 2%          | 190            | 1%          | 2,807          | 2%          |
|   |                  | 1-4          | 89                  | 24%         | 449            | 20%         | 2,048          | 13%         | 29,368         | 21%         | 81         | 31%         | 688            | 25%         | 3,416          | 19%         | 46,627         | 26%         |
|   |                  | 5-10         | 161                 | 44%         | 1,119          | 45%         | 6,554          | 36%         | 60,716         | 40%         | 89         | 34%         | 1,112          | 39%         | 6,537          | 35%         | 68,381         | 37%         |
|   |                  | 11-20        | 66                  | 17%         | 624            | 23%         | 6,588          | 32%         | 38,871         | 24%         | 47         | 17%         | 627            | 21%         | 5,038          | 25%         | 38,937         | 20%         |
|   |                  | More than 20 | 51                  | 14%         | 291            | 11%         | 3,738          | 18%         | 22,082         | 14%         | 41         | 16%         | 435            | 14%         | 4,028          | 20%         | 29,563         | 15%         |
|   |                  | <b>Total</b> | <b>372</b>          | <b>100%</b> | <b>2,514</b>   | <b>100%</b> | <b>19,062</b>  | <b>100%</b> | <b>152,785</b> | <b>100%</b> | <b>262</b> | <b>100%</b> | <b>2,898</b>   | <b>100%</b> | <b>19,209</b>  | <b>100%</b> | <b>186,315</b> | <b>100%</b> |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|   | Variable          | Response Options | First-Year Students |      |                |      |                |      |           |      | Seniors    |      |                |      |                |      |           |      |
|---|-------------------|------------------|---------------------|------|----------------|------|----------------|------|-----------|------|------------|------|----------------|------|----------------|------|-----------|------|
|   |                   |                  | CSU-Pueblo          |      | Strategic Plan |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo |      | Strategic Plan |      | Carnegie Class |      | NSSE 2010 |      |
|   |                   |                  | Count               | %    | Count          | %    | Count          | %    | Count     | %    | Count      | %    | Count          | %    | Count          | %    | Count     | %    |
| 3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN           | None             | 109                 | 31%  | 649            | 27%  | 4,790          | 26%  | 39,076    | 26%  | 54         | 20%  | 593            | 21%  | 3,728          | 19%  | 38,837    | 21%  |
|   |                   | 1-4              | 179                 | 48%  | 1,316          | 51%  | 10,555         | 54%  | 80,972    | 52%  | 139        | 53%  | 1,539          | 53%  | 10,716         | 55%  | 98,638    | 53%  |
|   |                   | 5-10             | 38                  | 10%  | 332            | 13%  | 2,540          | 14%  | 21,281    | 14%  | 51         | 20%  | 466            | 16%  | 3,102          | 16%  | 30,408    | 16%  |
|   |                   | 11-20            | 19                  | 5%   | 110            | 4%   | 670            | 4%   | 6,240     | 4%   | 7          | 3%   | 152            | 5%   | 899            | 5%   | 9,775     | 5%   |
|   |                   | More than 20     | 27                  | 7%   | 103            | 4%   | 503            | 3%   | 5,128     | 3%   | 12         | 5%   | 149            | 5%   | 765            | 4%   | 8,639     | 5%   |
|   |                   | Total            | 372                 | 100% | 2,510          | 100% | 19,058         | 100% | 152,697   | 100% | 263        | 100% | 2,899          | 100% | 19,210         | 100% | 186,297   | 100% |
| 3c. Number of written papers or reports of <b>20 pages or more</b>                                | WRITEMOR<br>(LAC) | None             | 307                 | 82%  | 2,033          | 81%  | 15,489         | 80%  | 122,810   | 79%  | 109        | 41%  | 1,245          | 44%  | 7,528          | 41%  | 92,424    | 50%  |
|   |                   | 1-4              | 40                  | 11%  | 350            | 14%  | 2,521          | 14%  | 19,903    | 14%  | 130        | 50%  | 1,370          | 46%  | 9,872          | 50%  | 74,934    | 39%  |
|   |                   | 5-10             | 13                  | 4%   | 69             | 3%   | 535            | 3%   | 5,581     | 4%   | 17         | 7%   | 210            | 7%   | 1,244          | 7%   | 12,228    | 7%   |
|   |                   | 11-20            | 5                   | 1%   | 38             | 2%   | 257            | 2%   | 2,306     | 2%   | 5          | 2%   | 44             | 1%   | 261            | 1%   | 3,521     | 2%   |
|   |                   | More than 20     | 6                   | 2%   | 21             | 1%   | 203            | 1%   | 1,861     | 1%   | 2          | 1%   | 30             | 1%   | 279            | 1%   | 2,964     | 2%   |
|   |                   | Total            | 371                 | 100% | 2,511          | 100% | 19,005         | 100% | 152,461   | 100% | 263        | 100% | 2,899          | 100% | 19,184         | 100% | 186,071   | 100% |
| 3d. Number of written papers or reports <b>between 5 and 19 pages</b>                             | WRITEMID<br>(LAC) | None             | 50                  | 14%  | 342            | 15%  | 1,274          | 8%   | 20,683    | 15%  | 21         | 8%   | 229            | 9%   | 904            | 6%   | 16,845    | 10%  |
|   |                   | 1-4              | 208                 | 56%  | 1,342          | 53%  | 9,495          | 50%  | 80,144    | 52%  | 122        | 47%  | 1,228          | 44%  | 7,024          | 38%  | 81,289    | 44%  |
|   |                   | 5-10             | 96                  | 26%  | 637            | 24%  | 6,215          | 32%  | 39,299    | 25%  | 81         | 31%  | 943            | 31%  | 7,376          | 37%  | 58,138    | 30%  |
|   |                   | 11-20            | 17                  | 5%   | 150            | 6%   | 1,717          | 9%   | 9,972     | 6%   | 24         | 9%   | 374            | 12%  | 2,916          | 14%  | 21,438    | 11%  |
|   |                   | More than 20     | 2                   | 1%   | 35             | 1%   | 327            | 2%   | 2,332     | 2%   | 14         | 6%   | 122            | 4%   | 958            | 5%   | 8,343     | 4%   |
|   |                   | Total            | 373                 | 100% | 2,506          | 100% | 19,028         | 100% | 152,430   | 100% | 262        | 100% | 2,896          | 100% | 19,178         | 100% | 186,053   | 100% |
| 3e. Number of written papers or reports of <b>fewer than 5 pages</b>                              | WRITESML<br>(LAC) | None             | 6                   | 2%   | 74             | 3%   | 294            | 2%   | 4,181     | 3%   | 21         | 9%   | 124            | 4%   | 837            | 5%   | 10,626    | 6%   |
|   |                   | 1-4              | 122                 | 32%  | 765            | 31%  | 4,568          | 25%  | 45,994    | 32%  | 108        | 41%  | 946            | 33%  | 5,392          | 29%  | 60,902    | 33%  |
|   |                   | 5-10             | 128                 | 34%  | 890            | 35%  | 6,800          | 35%  | 52,879    | 34%  | 57         | 22%  | 865            | 30%  | 5,648          | 29%  | 52,639    | 28%  |
|   |                   | 11-20            | 76                  | 21%  | 526            | 20%  | 4,702          | 24%  | 32,160    | 20%  | 46         | 18%  | 541            | 19%  | 3,959          | 20%  | 33,957    | 18%  |
|   |                   | More than 20     | 42                  | 11%  | 257            | 10%  | 2,702          | 14%  | 17,577    | 11%  | 30         | 11%  | 419            | 14%  | 3,364          | 17%  | 28,160    | 14%  |
|   |                   | Total            | 374                 | 100% | 2,512          | 100% | 19,066         | 100% | 152,791   | 100% | 262        | 100% | 2,895          | 100% | 19,200         | 100% | 186,284   | 100% |
| 4a. Number of problem sets that take you <b>more</b> than an hour to complete                     | PROBSETA          | None             | 28                  | 8%   | 272            | 11%  | 2,497          | 13%  | 17,596    | 12%  | 33         | 13%  | 527            | 18%  | 4,603          | 23%  | 33,337    | 17%  |
|   |                   | 1-2              | 137                 | 37%  | 905            | 36%  | 6,286          | 34%  | 52,363    | 35%  | 83         | 32%  | 950            | 33%  | 5,861          | 31%  | 58,330    | 32%  |
|   |                   | 3-4              | 116                 | 31%  | 817            | 33%  | 6,265          | 33%  | 49,883    | 33%  | 78         | 30%  | 862            | 29%  | 5,170          | 28%  | 53,628    | 29%  |
|   |                   | 5-6              | 50                  | 13%  | 271            | 11%  | 2,178          | 11%  | 16,660    | 11%  | 24         | 9%   | 277            | 9%   | 1,724          | 9%   | 18,472    | 10%  |
|   |                   | More than 6      | 41                  | 11%  | 233            | 10%  | 1,780          | 9%   | 15,890    | 11%  | 45         | 17%  | 272            | 10%  | 1,746          | 9%   | 21,632    | 12%  |
|   |                   | Total            | 372                 | 100% | 2,498          | 100% | 19,006         | 100% | 152,392   | 100% | 263        | 100% | 2,888          | 100% | 19,104         | 100% | 185,399   | 100% |
| 4b. Number of problem sets that take you <b>less</b> than an hour to complete                     | PROBSETB          | None             | 33                  | 9%   | 268            | 11%  | 3,107          | 16%  | 19,075    | 13%  | 59         | 23%  | 685            | 23%  | 6,210          | 32%  | 48,033    | 26%  |
|   |                   | 1-2              | 130                 | 35%  | 897            | 36%  | 6,745          | 36%  | 53,978    | 36%  | 90         | 35%  | 1,066          | 37%  | 6,393          | 34%  | 66,790    | 36%  |
|   |                   | 3-4              | 105                 | 28%  | 716            | 28%  | 4,891          | 26%  | 40,183    | 26%  | 50         | 19%  | 638            | 22%  | 3,673          | 19%  | 38,245    | 20%  |
|   |                   | 5-6              | 45                  | 12%  | 320            | 13%  | 2,157          | 11%  | 17,852    | 11%  | 27         | 10%  | 234            | 9%   | 1,374          | 7%   | 14,526    | 8%   |
|   |                   | More than 6      | 61                  | 16%  | 303            | 13%  | 2,097          | 11%  | 21,271    | 14%  | 35         | 13%  | 258            | 9%   | 1,396          | 8%   | 17,635    | 10%  |
|   |                   | Total            | 374                 | 100% | 2,504          | 100% | 18,997         | 100% | 152,359   | 100% | 261        | 100% | 2,881          | 100% | 19,046         | 100% | 185,229   | 100% |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|   |                  |               | First-Year Students |             |              |              |                |               |                |                | Seniors        |             |              |              |                |               |                |                |
|---|------------------|---------------|---------------------|-------------|--------------|--------------|----------------|---------------|----------------|----------------|----------------|-------------|--------------|--------------|----------------|---------------|----------------|----------------|
|   |                  |               | Strategic Plan      |             |              |              | Strategic Plan |               |                |                | Strategic Plan |             |              |              | Strategic Plan |               |                |                |
|   |                  |               | CSU-Pueblo          |             | Peers        |              | Carnegie Class |               | NSSE 2010      |                | CSU-Pueblo     |             | Peers        |              | Carnegie Class |               | NSSE 2010      |                |
| Variable  | Response Options |               | Count               | %           | Count        | %            | Count          | %             | Count          | %              | Count          | %           | Count        | %            | Count          | %             | Count          | %              |
| 5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work | EXAMS            | 1 Very little | 1                   | 0%          | 17           | 1%           | 89             | 1%            | 877            | 1%             | 3              | 1%          | 23           | 1%           | 146            | 1%            | 1,798          | 1%             |
|   |                  | 2             | 5                   | 1%          | 25           | 1%           | 148            | 1%            | 1,582          | 1%             | 5              | 2%          | 48           | 2%           | 237            | 1%            | 2,768          | 2%             |
|   |                  | 3             | 17                  | 5%          | 90           | 4%           | 462            | 3%            | 4,752          | 3%             | 5              | 2%          | 98           | 4%           | 597            | 3%            | 6,389          | 4%             |
|   |                  | 4             | 41                  | 11%         | 277          | 11%          | 1,654          | 9%            | 16,808         | 12%            | 23             | 9%          | 305          | 11%          | 1,769          | 10%           | 19,095         | 10%            |
|   |                  | 5             | 114                 | 30%         | 811          | 32%          | 5,461          | 29%           | 45,026         | 29%            | 73             | 28%         | 806          | 27%          | 5,271          | 27%           | 50,992         | 27%            |
|   |                  | 6             | 132                 | 35%         | 879          | 35%          | 7,589          | 38%           | 54,487         | 34%            | 93             | 35%         | 1,081        | 37%          | 7,482          | 38%           | 64,264         | 34%            |
|   |                  | 7 Very much   | 62                  | 17%         | 415          | 16%          | 3,695          | 19%           | 29,408         | 19%            | 61             | 23%         | 536          | 19%          | 3,691          | 19%           | 40,924         | 22%            |
|   |                  | <b>Total</b>  |                     | <b>372</b>  | <b>100%</b>  | <b>2,514</b> | <b>100%</b>    | <b>19,098</b> | <b>100%</b>    | <b>152,940</b> | <b>100%</b>    | <b>263</b>  | <b>100%</b>  | <b>2,897</b> | <b>100%</b>    | <b>19,193</b> | <b>100%</b>    | <b>186,230</b> |
| 6a. Attended an art exhibit, play, dance, music, theater, or other performance  | ATDART07         | Never         | 100                 | 27%         | 586          | 25%          | 2,658          | 17%           | 33,560         | 25%            | 97             | 37%         | 830          | 30%          | 3,320          | 20%           | 53,849         | 31%            |
|   |                  | Sometimes     | 169                 | 46%         | 1,136        | 45%          | 8,272          | 43%           | 68,254         | 45%            | 111            | 43%         | 1,320        | 45%          | 8,591          | 45%           | 83,174         | 45%            |
|   |                  | Often         | 69                  | 18%         | 502          | 19%          | 4,867          | 24%           | 30,595         | 19%            | 36             | 14%         | 444          | 15%          | 4,108          | 21%           | 28,488         | 15%            |
|   |                  | Very often    | 33                  | 9%          | 259          | 11%          | 3,141          | 15%           | 17,965         | 11%            | 17             | 7%          | 287          | 9%           | 3,056          | 15%           | 18,495         | 9%             |
|   |                  | <b>Total</b>  | <b>371</b>          | <b>100%</b> | <b>2,483</b> | <b>100%</b>  | <b>18,938</b>  | <b>100%</b>   | <b>150,374</b> | <b>100%</b>    | <b>261</b>     | <b>100%</b> | <b>2,881</b> | <b>100%</b>  | <b>19,075</b>  | <b>100%</b>   | <b>184,006</b> | <b>100%</b>    |
| 6b. Exercised or participated in physical fitness activities  | EXRCSE05         | Never         | 45                  | 12%         | 284          | 12%          | 1,436          | 9%            | 16,854         | 12%            | 41             | 16%         | 371          | 13%          | 1,615          | 9%            | 23,323         | 13%            |
|   |                  | Sometimes     | 95                  | 25%         | 670          | 27%          | 4,619          | 25%           | 41,189         | 27%            | 75             | 29%         | 871          | 30%          | 5,224          | 28%           | 57,932         | 32%            |
|   |                  | Often         | 95                  | 26%         | 603          | 24%          | 4,502          | 23%           | 38,617         | 25%            | 76             | 29%         | 733          | 25%          | 4,596          | 24%           | 44,864         | 24%            |
|   |                  | Very often    | 136                 | 37%         | 914          | 37%          | 8,372          | 43%           | 54,288         | 35%            | 70             | 27%         | 902          | 31%          | 7,615          | 39%           | 58,287         | 31%            |
|   |                  | <b>Total</b>  | <b>371</b>          | <b>100%</b> | <b>2,471</b> | <b>100%</b>  | <b>18,929</b>  | <b>100%</b>   | <b>150,948</b> | <b>100%</b>    | <b>262</b>     | <b>100%</b> | <b>2,877</b> | <b>100%</b>  | <b>19,050</b>  | <b>100%</b>   | <b>184,406</b> | <b>100%</b>    |
| 6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)   | WORSHPO5         | Never         | 188                 | 51%         | 1,131        | 45%          | 7,306          | 40%           | 59,964         | 41%            | 98             | 37%         | 1,285        | 45%          | 7,372          | 40%           | 68,563         | 38%            |
|   |                  | Sometimes     | 95                  | 26%         | 565          | 23%          | 5,699          | 30%           | 41,371         | 27%            | 77             | 29%         | 743          | 25%          | 5,629          | 29%           | 50,745         | 27%            |
|   |                  | Often         | 43                  | 12%         | 329          | 13%          | 2,764          | 14%           | 22,736         | 15%            | 38             | 15%         | 349          | 12%          | 2,781          | 14%           | 27,447         | 15%            |
|   |                  | Very often    | 44                  | 12%         | 447          | 19%          | 3,140          | 16%           | 26,735         | 17%            | 48             | 18%         | 495          | 17%          | 3,275          | 16%           | 37,482         | 20%            |
|   |                  | <b>Total</b>  | <b>370</b>          | <b>100%</b> | <b>2,472</b> | <b>100%</b>  | <b>18,909</b>  | <b>100%</b>   | <b>150,806</b> | <b>100%</b>    | <b>261</b>     | <b>100%</b> | <b>2,872</b> | <b>100%</b>  | <b>19,057</b>  | <b>100%</b>   | <b>184,237</b> | <b>100%</b>    |
| 6d. Examined the strengths and weaknesses of your own views on a topic or issue   | OWNVIEW          | Never         | 45                  | 12%         | 231          | 9%           | 1,267          | 7%            | 14,254         | 10%            | 38             | 15%         | 226          | 9%           | 1,036          | 6%            | 14,230         | 8%             |
|   |                  | Sometimes     | 138                 | 37%         | 868          | 34%          | 6,551          | 34%           | 55,617         | 36%            | 80             | 30%         | 974          | 34%          | 6,076          | 32%           | 61,852         | 33%            |
|   |                  | Often         | 131                 | 36%         | 910          | 38%          | 7,014          | 37%           | 52,281         | 35%            | 84             | 32%         | 1,049        | 36%          | 7,284          | 38%           | 66,880         | 36%            |
|   |                  | Very often    | 57                  | 15%         | 464          | 19%          | 4,039          | 22%           | 28,461         | 19%            | 59             | 23%         | 616          | 21%          | 4,630          | 24%           | 41,215         | 22%            |
|   |                  | <b>Total</b>  | <b>371</b>          | <b>100%</b> | <b>2,473</b> | <b>100%</b>  | <b>18,871</b>  | <b>100%</b>   | <b>150,613</b> | <b>100%</b>    | <b>261</b>     | <b>100%</b> | <b>2,865</b> | <b>100%</b>  | <b>19,026</b>  | <b>100%</b>   | <b>184,177</b> | <b>100%</b>    |
| 6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective   | OTHRVIEW         | Never         | 21                  | 6%          | 149          | 6%           | 722            | 4%            | 8,050          | 6%             | 19             | 7%          | 127          | 5%           | 589            | 3%            | 8,183          | 5%             |
|   |                  | Sometimes     | 128                 | 34%         | 697          | 29%          | 5,501          | 29%           | 47,842         | 32%            | 74             | 28%         | 841          | 30%          | 5,118          | 27%           | 53,068         | 29%            |
|   |                  | Often         | 149                 | 40%         | 1,006        | 40%          | 7,625          | 40%           | 58,423         | 38%            | 100            | 38%         | 1,126        | 39%          | 7,798          | 41%           | 73,148         | 40%            |
|   |                  | Very often    | 73                  | 19%         | 627          | 25%          | 5,078          | 27%           | 36,584         | 24%            | 66             | 26%         | 776          | 27%          | 5,548          | 29%           | 49,949         | 27%            |
|   |                  | <b>Total</b>  | <b>371</b>          | <b>100%</b> | <b>2,479</b> | <b>100%</b>  | <b>18,926</b>  | <b>100%</b>   | <b>150,899</b> | <b>100%</b>    | <b>259</b>     | <b>100%</b> | <b>2,870</b> | <b>100%</b>  | <b>19,053</b>  | <b>100%</b>   | <b>184,348</b> | <b>100%</b>    |
| 6f. Learned something that changed the way you understand an issue or concept   | CHNGVIEW         | Never         | 11                  | 3%          | 80           | 4%           | 461            | 3%            | 5,114          | 4%             | 12             | 5%          | 80           | 3%           | 375            | 2%            | 4,990          | 3%             |
|   |                  | Sometimes     | 117                 | 32%         | 671          | 27%          | 4,839          | 26%           | 44,209         | 30%            | 81             | 30%         | 767          | 27%          | 4,748          | 26%           | 52,442         | 29%            |
|   |                  | Often         | 148                 | 40%         | 1,053        | 42%          | 7,847          | 41%           | 60,929         | 40%            | 103            | 39%         | 1,204        | 41%          | 7,967          | 41%           | 74,916         | 40%            |
|   |                  | Very often    | 96                  | 26%         | 679          | 27%          | 5,813          | 30%           | 40,935         | 27%            | 66             | 25%         | 826          | 28%          | 5,994          | 31%           | 52,349         | 28%            |
|   |                  | <b>Total</b>  | <b>372</b>          | <b>100%</b> | <b>2,483</b> | <b>100%</b>  | <b>18,960</b>  | <b>100%</b>   | <b>151,187</b> | <b>100%</b>    | <b>262</b>     | <b>100%</b> | <b>2,877</b> | <b>100%</b>  | <b>19,084</b>  | <b>100%</b>   | <b>184,697</b> | <b>100%</b>    |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|   |                  |                   | First-Year Students |      |       |      |                |      |           |      | Seniors        |      |       |      |                |      |           |      |
|---|------------------|-------------------|---------------------|------|-------|------|----------------|------|-----------|------|----------------|------|-------|------|----------------|------|-----------|------|
|   |                  |                   | Strategic Plan      |      |       |      | Strategic Plan |      |           |      | Strategic Plan |      |       |      | Strategic Plan |      |           |      |
|   |                  |                   | CSU-Pueblo          |      | Peers |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo     |      | Peers |      | Carnegie Class |      | NSSE 2010 |      |
| Variable  | Response Options |                   | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count          | %    | Count | %    | Count          | %    | Count     | %    |
| 7a. Practicum, internship, field experience, co-op experience, or clinical assignment   | INTERN04 (EEE)   | Have not decided  | 55                  | 15%  | 422   | 18%  | 2,400          | 14%  | 18,809    | 13%  | 20             | 8%   | 245   | 9%   | 1,267          | 7%   | 14,861    | 9%   |
|   |                  | Do not plan to do | 11                  | 3%   | 108   | 5%   | 522            | 3%   | 5,591     | 4%   | 43             | 16%  | 389   | 14%  | 2,930          | 16%  | 26,638    | 15%  |
|   |                  | Plan to do        | 265                 | 72%  | 1,693 | 68%  | 14,525         | 76%  | 114,303   | 75%  | 72             | 28%  | 722   | 27%  | 2,933          | 18%  | 45,260    | 26%  |
|   |                  | Done              | 36                  | 10%  | 209   | 9%   | 1,303          | 7%   | 10,413    | 7%   | 127            | 48%  | 1,503 | 50%  | 11,857         | 59%  | 96,305    | 50%  |
|   | Total            |                   | 367                 | 100% | 2,432 | 100% | 18,750         | 100% | 149,116   | 100% | 262            | 100% | 2,859 | 100% | 18,987         | 100% | 183,064   | 100% |
| 7b. Community service or volunteer work   | VOLNTR04 (EEE)   | Have not decided  | 58                  | 16%  | 339   | 15%  | 1,819          | 11%  | 16,696    | 12%  | 30             | 12%  | 260   | 10%  | 1,259          | 8%   | 16,181    | 10%  |
|   |                  | Do not plan to do | 24                  | 7%   | 157   | 7%   | 696            | 5%   | 7,571     | 6%   | 37             | 14%  | 381   | 14%  | 2,158          | 13%  | 23,085    | 14%  |
|   |                  | Plan to do        | 154                 | 42%  | 1,004 | 41%  | 7,700          | 41%  | 61,913    | 42%  | 48             | 18%  | 445   | 16%  | 2,127          | 13%  | 28,587    | 16%  |
|   |                  | Done              | 129                 | 35%  | 930   | 37%  | 8,459          | 43%  | 62,403    | 40%  | 145            | 56%  | 1,758 | 61%  | 13,352         | 67%  | 114,450   | 60%  |
|   | Total            |                   | 365                 | 100% | 2,430 | 100% | 18,674         | 100% | 148,583   | 100% | 260            | 100% | 2,844 | 100% | 18,896         | 100% | 182,303   | 100% |
| 7c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 (EEE)   | Have not decided  | 132                 | 36%  | 808   | 35%  | 7,152          | 38%  | 48,725    | 32%  | 48             | 19%  | 426   | 16%  | 2,458          | 14%  | 27,384    | 16%  |
|   |                  | Do not plan to do | 72                  | 20%  | 672   | 27%  | 4,001          | 22%  | 34,962    | 24%  | 112            | 43%  | 1,396 | 49%  | 10,137         | 53%  | 87,733    | 48%  |
|   |                  | Plan to do        | 123                 | 34%  | 575   | 25%  | 5,015          | 27%  | 39,794    | 27%  | 27             | 10%  | 243   | 9%   | 1,164          | 7%   | 16,555    | 10%  |
|   |                  | Done              | 37                  | 10%  | 370   | 14%  | 2,458          | 13%  | 24,775    | 17%  | 71             | 27%  | 772   | 26%  | 5,107          | 26%  | 50,308    | 27%  |
|   | Total            |                   | 364                 | 100% | 2,425 | 100% | 18,626         | 100% | 148,256   | 100% | 258            | 100% | 2,837 | 100% | 18,866         | 100% | 181,980   | 100% |
| 7d. Work on a research project with a faculty member outside of course or program requirements                                  | RESRCH04 (SFI)   | Have not decided  | 147                 | 40%  | 983   | 40%  | 7,171          | 38%  | 56,875    | 38%  | 51             | 20%  | 502   | 18%  | 2,432          | 14%  | 31,997    | 18%  |
|   |                  | Do not plan to do | 91                  | 25%  | 608   | 26%  | 3,100          | 18%  | 32,864    | 22%  | 138            | 52%  | 1,390 | 48%  | 9,454          | 50%  | 90,338    | 49%  |
|   |                  | Plan to do        | 110                 | 30%  | 718   | 29%  | 7,648          | 40%  | 51,601    | 34%  | 34             | 13%  | 404   | 15%  | 1,805          | 10%  | 24,040    | 14%  |
|   |                  | Done              | 18                  | 5%   | 124   | 5%   | 802            | 5%   | 7,523     | 5%   | 39             | 15%  | 554   | 19%  | 5,253          | 26%  | 36,435    | 19%  |
|   | Total            |                   | 366                 | 100% | 2,433 | 100% | 18,721         | 100% | 148,863   | 100% | 262            | 100% | 2,850 | 100% | 18,944         | 100% | 182,810   | 100% |
| 7e. Foreign language coursework   | FORLNG04 (EEE)   | Have not decided  | 73                  | 20%  | 467   | 20%  | 2,165          | 13%  | 27,095    | 19%  | 20             | 8%   | 272   | 10%  | 971            | 6%   | 16,191    | 9%   |
|   |                  | Do not plan to do | 100                 | 28%  | 590   | 24%  | 2,671          | 16%  | 37,811    | 26%  | 132            | 51%  | 1,181 | 40%  | 4,962          | 29%  | 73,220    | 41%  |
|   |                  | Plan to do        | 101                 | 28%  | 814   | 35%  | 6,433          | 35%  | 49,639    | 34%  | 19             | 7%   | 225   | 8%   | 1,010          | 6%   | 15,735    | 9%   |
|   |                  | Done              | 92                  | 24%  | 562   | 22%  | 7,487          | 36%  | 34,532    | 21%  | 91             | 34%  | 1,173 | 42%  | 12,034         | 59%  | 77,894    | 41%  |
|   | Total            |                   | 366                 | 100% | 2,433 | 100% | 18,756         | 100% | 149,077   | 100% | 262            | 100% | 2,851 | 100% | 18,977         | 100% | 183,040   | 100% |
| 7f. Study abroad  | STDABR04 (EEE)   | Have not decided  | 139                 | 39%  | 768   | 32%  | 4,115          | 23%  | 41,966    | 29%  | 52             | 20%  | 405   | 15%  | 1,503          | 9%   | 24,039    | 14%  |
|   |                  | Do not plan to do | 117                 | 32%  | 681   | 30%  | 2,669          | 17%  | 36,185    | 26%  | 175            | 67%  | 1,816 | 64%  | 9,855          | 54%  | 112,498   | 62%  |
|   |                  | Plan to do        | 98                  | 26%  | 930   | 36%  | 11,542         | 58%  | 66,123    | 42%  | 19             | 7%   | 280   | 10%  | 1,253          | 7%   | 16,190    | 9%   |
|   |                  | Done              | 10                  | 3%   | 47    | 2%   | 347            | 2%   | 4,287     | 3%   | 15             | 6%   | 334   | 11%  | 6,291          | 30%  | 29,501    | 14%  |
|   | Total            |                   | 364                 | 100% | 2,426 | 100% | 18,673         | 100% | 148,561   | 100% | 261            | 100% | 2,835 | 100% | 18,902         | 100% | 182,228   | 100% |
| 7g. Independent study or self-designed major  | INDSTD04 (EEE)   | Have not decided  | 123                 | 34%  | 840   | 35%  | 6,993          | 37%  | 50,354    | 34%  | 41             | 16%  | 347   | 13%  | 1,505          | 9%   | 23,977    | 14%  |
|   |                  | Do not plan to do | 162                 | 44%  | 1,103 | 45%  | 7,528          | 40%  | 66,863    | 44%  | 145            | 55%  | 1,726 | 60%  | 10,972         | 58%  | 109,761   | 60%  |
|   |                  | Plan to do        | 69                  | 19%  | 390   | 16%  | 3,662          | 20%  | 25,667    | 18%  | 22             | 9%   | 273   | 11%  | 1,138          | 7%   | 16,383    | 10%  |
|   |                  | Done              | 14                  | 4%   | 86    | 4%   | 487            | 3%   | 5,383     | 4%   | 51             | 20%  | 492   | 17%  | 5,262          | 26%  | 31,837    | 17%  |
|   | Total            |                   | 368                 | 100% | 2,419 | 100% | 18,670         | 100% | 148,267   | 100% | 259            | 100% | 2,838 | 100% | 18,877         | 100% | 181,958   | 100% |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|       | Variable  | Response Options | First-Year Students                             |            |             |              |                |               |             |                | Seniors        |            |             |              |                |               |             |                |             |
|-------|---|------------------|---|------------|-------------|--------------|----------------|---------------|-------------|----------------|----------------|------------|-------------|--------------|----------------|---------------|-------------|----------------|-------------|
|       |   |                  | Strategic Plan                                  |            |             |              | Carnegie Class |               |             |                | Strategic Plan |            |             |              | Carnegie Class |               |             |                |             |
|       |   |                  | CSU-Pueblo                                      |            | Peers       |              | NSSE 2010      |               | CSU-Pueblo  |                | Peers          |            | NSSE 2010   |              | CSU-Pueblo     |               | Peers       |                | NSSE 2010   |
| Count | %   | Count            | %   | Count      | %           | Count        | %              | Count         | %           | Count          | %              | Count      | %           | Count        | %              | Count         | %           |                |             |
| 7h.   | Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | SNRX04 (EEE)     | Have not decided                                | 165        | 44%         | 921          | 37%            | 5,762         | 31%         | 55,195         | 37%            | 32         | 12%         | 269          | 9%             | 989           | 6%          | 19,480         | 11%         |
|       |   |                  | Do not plan to do                               | 43         | 12%         | 274          | 12%            | 1,098         | 7%          | 15,672         | 11%            | 38         | 15%         | 417          | 15%            | 2,551         | 14%         | 40,304         | 23%         |
|       |   |                  | Plan to do                                      | 153        | 42%         | 1,176        | 48%            | 11,552        | 60%         | 75,165         | 49%            | 115        | 44%         | 1,025        | 38%            | 5,456         | 30%         | 59,741         | 33%         |
|       |   |                  | Done  | 5          | 1%          | 59           | 3%             | 324           | 2%          | 2,960          | 2%             | 77         | 29%         | 1,136        | 38%            | 9,995         | 50%         | 63,499         | 33%         |
|       |   |                  | <b>Total</b>                                    | <b>366</b> | <b>100%</b> | <b>2,430</b> | <b>100%</b>    | <b>18,736</b> | <b>100%</b> | <b>148,992</b> | <b>100%</b>    | <b>262</b> | <b>100%</b> | <b>2,847</b> | <b>100%</b>    | <b>18,991</b> | <b>100%</b> | <b>183,024</b> | <b>100%</b> |
| 8a.   | Quality of relationships with other students  | ENVSTU (SCE)     | 1 Unfriendly, Unsupportive, Sense of alienation | 7          | 2%          | 27           | 1%             | 168           | 1%          | 1,651          | 1%             | 2          | 1%          | 34           | 1%             | 144           | 1%          | 1,525          | 1%          |
|       |   |                  | 2   | 8          | 2%          | 65           | 3%             | 413           | 2%          | 3,476          | 2%             | 3          | 1%          | 47           | 2%             | 349           | 2%          | 3,417          | 2%          |
|       |   |                  | 3   | 18         | 5%          | 135          | 6%             | 800           | 5%          | 7,195          | 5%             | 11         | 4%          | 101          | 4%             | 689           | 4%          | 7,021          | 4%          |
|       |   |                  | 4   | 47         | 12%         | 319          | 13%            | 1,798         | 10%         | 17,654         | 12%            | 30         | 12%         | 285          | 10%            | 1,743         | 10%         | 18,733         | 11%         |
|       |   |                  | 5   | 77         | 20%         | 524          | 22%            | 3,715         | 20%         | 31,393         | 21%            | 59         | 22%         | 602          | 21%            | 3,697         | 20%         | 36,029         | 20%         |
|       |   |                  | 6   | 111        | 31%         | 748          | 30%            | 6,258         | 32%         | 46,687         | 31%            | 90         | 34%         | 928          | 33%            | 6,299         | 33%         | 59,026         | 32%         |
|       |   |                  | 7 Friendly, Supportive, Sense of belonging      | 102        | 28%         | 615          | 25%            | 5,588         | 29%         | 40,832         | 27%            | 66         | 26%         | 858          | 29%            | 6,053         | 31%         | 57,039         | 30%         |
|       |   |                  | <b>Total</b>                                    | <b>370</b> | <b>100%</b> | <b>2,433</b> | <b>100%</b>    | <b>18,740</b> | <b>100%</b> | <b>148,888</b> | <b>100%</b>    | <b>261</b> | <b>100%</b> | <b>2,855</b> | <b>100%</b>    | <b>18,974</b> | <b>100%</b> | <b>182,790</b> | <b>100%</b> |
| 8b.   | Quality of relationships with faculty members   | ENVFAC (SCE)     | 1 Unavailable, Unhelpful, Unsympathetic         | 3          | 1%          | 19           | 1%             | 90            | 1%          | 1,264          | 1%             | 4          | 2%          | 20           | 1%             | 104           | 1%          | 1,705          | 1%          |
|       |   |                  | 2   | 5          | 2%          | 42           | 2%             | 201           | 1%          | 3,172          | 2%             | 8          | 3%          | 52           | 2%             | 226           | 1%          | 3,739          | 2%          |
|       |   |                  | 3   | 12         | 3%          | 116          | 5%             | 645           | 4%          | 8,098          | 6%             | 10         | 4%          | 102          | 4%             | 485           | 3%          | 8,038          | 5%          |
|       |   |                  | 4   | 74         | 20%         | 368          | 15%            | 2,051         | 12%         | 23,425         | 16%            | 18         | 7%          | 278          | 9%             | 1,484         | 8%          | 21,443         | 12%         |
|       |   |                  | 5   | 96         | 26%         | 677          | 28%            | 4,528         | 24%         | 39,309         | 26%            | 49         | 18%         | 602          | 20%            | 3,743         | 20%         | 41,292         | 23%         |
|       |   |                  | 6   | 115        | 31%         | 768          | 31%            | 6,916         | 36%         | 45,814         | 30%            | 108        | 41%         | 1,030        | 36%            | 7,055         | 37%         | 60,426         | 33%         |
|       |   |                  | 7 Available, Helpful, Sympathetic               | 64         | 18%         | 445          | 19%            | 4,308         | 23%         | 27,775         | 18%            | 63         | 24%         | 772          | 27%            | 5,867         | 30%         | 46,132         | 24%         |
|       |   |                  | <b>Total</b>                                    | <b>369</b> | <b>100%</b> | <b>2,435</b> | <b>100%</b>    | <b>18,739</b> | <b>100%</b> | <b>148,857</b> | <b>100%</b>    | <b>260</b> | <b>100%</b> | <b>2,856</b> | <b>100%</b>    | <b>18,964</b> | <b>100%</b> | <b>182,775</b> | <b>100%</b> |
| 8c.   | Quality of relationships with administrative personnel and offices                                  | ENVADM (SCE)     | 1 Unhelpful, Inconsiderate, Rigid               | 5          | 1%          | 67           | 3%             | 328           | 2%          | 3,918          | 3%             | 16         | 6%          | 144          | 5%             | 773           | 4%          | 8,129          | 5%          |
|       |   |                  | 2   | 16         | 5%          | 123          | 5%             | 688           | 4%          | 7,302          | 5%             | 14         | 6%          | 223          | 8%             | 1,295         | 7%          | 12,829         | 7%          |
|       |   |                  | 3   | 35         | 10%         | 250          | 11%            | 1,450         | 8%          | 13,792         | 10%            | 17         | 7%          | 325          | 11%            | 1,818         | 10%         | 18,919         | 11%         |
|       |   |                  | 4   | 80         | 21%         | 567          | 23%            | 3,693         | 20%         | 32,825         | 22%            | 56         | 22%         | 595          | 21%            | 3,767         | 20%         | 36,416         | 20%         |
|       |   |                  | 5   | 87         | 23%         | 564          | 23%            | 4,661         | 24%         | 35,847         | 24%            | 61         | 23%         | 622          | 21%            | 4,434         | 23%         | 40,197         | 22%         |
|       |   |                  | 6   | 78         | 21%         | 513          | 21%            | 4,915         | 25%         | 33,037         | 21%            | 52         | 20%         | 575          | 21%            | 4,012         | 21%         | 37,847         | 20%         |
|       |   |                  | 7 Helpful, Considerate, Flexible                | 69         | 19%         | 347          | 15%            | 2,986         | 16%         | 22,049         | 15%            | 44         | 17%         | 367          | 13%            | 2,862         | 15%         | 28,434         | 15%         |
|       |   |                  | <b>Total</b>                                    | <b>370</b> | <b>100%</b> | <b>2,431</b> | <b>100%</b>    | <b>18,721</b> | <b>100%</b> | <b>148,770</b> | <b>100%</b>    | <b>260</b> | <b>100%</b> | <b>2,851</b> | <b>100%</b>    | <b>18,961</b> | <b>100%</b> | <b>182,771</b> | <b>100%</b> |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Colorado State University-Pueblo

|  |                  |              | First-Year Students |       |       |        |                |         |           |     | Seniors    |       |       |        |                |         |           |     |
|--|------------------|--------------|---------------------|-------|-------|--------|----------------|---------|-----------|-----|------------|-------|-------|--------|----------------|---------|-----------|-----|
|  |                  |              | Strategic Plan      |       |       |        | Strategic Plan |         |           |     |            |       |       |        |                |         |           |     |
|  |                  |              | CSU-Pueblo          |       | Peers |        | Carnegie Class |         | NSSE 2010 |     | CSU-Pueblo |       | Peers |        | Carnegie Class |         | NSSE 2010 |     |
| Variable   | Response Options |              | Count               | %     | Count | %      | Count          | %       | Count     | %   | Count      | %     | Count | %      | Count          | %       | Count     | %   |
| 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)                                | ACADPR01 (LAC)   | 0 hrs/wk     | 2                   | 1%    | 15    | 1%     | 51             | 0%      | 628       | 0%  | 1          | 0%    | 16    | 1%     | 47             | 0%      | 572       | 0%  |
|  |                  | 1-5 hrs/wk   | 53                  | 15%   | 387   | 17%    | 1,610          | 11%     | 18,763    | 14% | 41         | 16%   | 439   | 16%    | 1,935          | 11%     | 25,963    | 15% |
|  |                  | 6-10 hrs/wk  | 88                  | 23%   | 684   | 28%    | 3,692          | 22%     | 34,389    | 24% | 63         | 24%   | 717   | 24%    | 3,937          | 22%     | 43,266    | 24% |
|  |                  | 11-15 hrs/wk | 88                  | 24%   | 539   | 22%    | 4,150          | 22%     | 32,919    | 22% | 43         | 16%   | 651   | 22%    | 4,091          | 21%     | 36,782    | 20% |
|  |                  | 16-20 hrs/wk | 62                  | 17%   | 394   | 16%    | 3,902          | 20%     | 27,885    | 18% | 40         | 16%   | 481   | 17%    | 3,595          | 19%     | 30,963    | 17% |
|  |                  | 21-25 hrs/wk | 44                  | 12%   | 205   | 8%     | 2,653          | 13%     | 16,705    | 10% | 31         | 12%   | 249   | 9%     | 2,312          | 12%     | 19,023    | 10% |
|  |                  | 26-30 hrs/wk | 14                  | 4%    | 93    | 4%     | 1,454          | 7%      | 8,680     | 5%  | 21         | 8%    | 148   | 5%     | 1,457          | 7%      | 11,343    | 6%  |
|  |                  | 30+ hrs/wk   | 17                  | 5%    | 101   | 4%     | 1,112          | 5%      | 7,911     | 5%  | 19         | 7%    | 144   | 5%     | 1,507          | 8%      | 13,886    | 8%  |
| Total  |                  | 368          | 100%                | 2,418 | 100%  | 18,624 | 100%           | 147,880 | 100%      | 259 | 100%       | 2,845 | 100%  | 18,881 | 100%           | 181,798 | 100%      |     |
| 9b. Working for pay on campus  | WORKON01         | 0 hrs/wk     | 281                 | 77%   | 2,030 | 85%    | 12,121         | 68%     | 115,819   | 80% | 173        | 68%   | 2,101 | 74%    | 9,837          | 56%     | 127,928   | 73% |
|  |                  | 1-5 hrs/wk   | 8                   | 2%    | 55    | 2%     | 1,860          | 9%      | 6,640     | 4%  | 9          | 4%    | 113   | 4%     | 2,267          | 11%     | 8,900     | 4%  |
|  |                  | 6-10 hrs/wk  | 30                  | 8%    | 147   | 5%     | 2,893          | 14%     | 11,852    | 7%  | 26         | 10%   | 198   | 7%     | 3,387          | 16%     | 15,658    | 8%  |
|  |                  | 11-15 hrs/wk | 35                  | 9%    | 81    | 3%     | 1,111          | 6%      | 7,023     | 5%  | 27         | 10%   | 178   | 6%     | 1,699          | 8%      | 11,711    | 6%  |
|  |                  | 16-20 hrs/wk | 6                   | 2%    | 59    | 3%     | 446            | 3%      | 4,247     | 3%  | 14         | 5%    | 149   | 6%     | 1,089          | 6%      | 10,679    | 6%  |
|  |                  | 21-25 hrs/wk | 5                   | 1%    | 17    | 1%     | 95             | 1%      | 968       | 1%  | 8          | 3%    | 43    | 2%     | 272            | 1%      | 2,860     | 2%  |
|  |                  | 26-30 hrs/wk | 1                   | 0%    | 11    | 0%     | 38             | 0%      | 384       | 0%  | 0          | 0%    | 21    | 1%     | 108            | 1%      | 1,142     | 1%  |
|  |                  | 30+ hrs/wk   | 1                   | 0%    | 13    | 1%     | 60             | 0%      | 790       | 1%  | 1          | 0%    | 36    | 1%     | 184            | 1%      | 2,518     | 2%  |
| Total  |                  | 367          | 100%                | 2,413 | 100%  | 18,624 | 100%           | 147,723 | 100%      | 258 | 100%       | 2,839 | 100%  | 18,843 | 100%           | 181,396 | 100%      |     |
| 9c. Working for pay off campus   | WORKOF01         | 0 hrs/wk     | 229                 | 61%   | 1,485 | 60%    | 15,206         | 77%     | 104,731   | 68% | 105        | 40%   | 1,096 | 38%    | 11,242         | 56%     | 83,238    | 45% |
|  |                  | 1-5 hrs/wk   | 11                  | 3%    | 144   | 6%     | 838            | 5%      | 6,969     | 5%  | 19         | 7%    | 151   | 5%     | 1,196          | 6%      | 9,573     | 5%  |
|  |                  | 6-10 hrs/wk  | 24                  | 6%    | 129   | 6%     | 638            | 4%      | 6,841     | 5%  | 18         | 7%    | 172   | 6%     | 1,163          | 6%      | 11,075    | 6%  |
|  |                  | 11-15 hrs/wk | 13                  | 4%    | 142   | 6%     | 523            | 3%      | 6,809     | 5%  | 19         | 7%    | 262   | 9%     | 1,027          | 5%      | 11,404    | 6%  |
|  |                  | 16-20 hrs/wk | 30                  | 9%    | 190   | 8%     | 483            | 3%      | 7,453     | 5%  | 26         | 10%   | 344   | 12%    | 1,149          | 6%      | 14,868    | 8%  |
|  |                  | 21-25 hrs/wk | 28                  | 8%    | 112   | 5%     | 295            | 2%      | 4,736     | 4%  | 20         | 7%    | 241   | 8%     | 722            | 4%      | 11,440    | 6%  |
|  |                  | 26-30 hrs/wk | 13                  | 4%    | 74    | 3%     | 172            | 2%      | 2,923     | 2%  | 8          | 3%    | 183   | 6%     | 513            | 3%      | 8,210     | 5%  |
|  |                  | 30+ hrs/wk   | 20                  | 6%    | 136   | 7%     | 433            | 4%      | 7,157     | 6%  | 44         | 18%   | 394   | 15%    | 1,846          | 13%     | 31,881    | 19% |
| Total  |                  | 368          | 100%                | 2,412 | 100%  | 18,588 | 100%           | 147,619 | 100%      | 259 | 100%       | 2,843 | 100%  | 18,858 | 100%           | 181,689 | 100%      |     |
| 9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 (EEE)   | 0 hrs/wk     | 167                 | 45%   | 1,026 | 45%    | 4,327          | 28%     | 53,641    | 40% | 149        | 58%   | 1,271 | 46%    | 5,581          | 34%     | 81,422    | 47% |
|  |                  | 1-5 hrs/wk   | 102                 | 28%   | 697   | 28%    | 6,399          | 32%     | 45,962    | 29% | 69         | 26%   | 775   | 27%    | 5,816          | 29%     | 50,973    | 27% |
|  |                  | 6-10 hrs/wk  | 39                  | 11%   | 306   | 11%    | 3,272          | 16%     | 21,044    | 13% | 17         | 6%    | 301   | 10%    | 3,002          | 15%     | 21,026    | 11% |
|  |                  | 11-15 hrs/wk | 26                  | 7%    | 165   | 7%     | 1,913          | 10%     | 11,566    | 7%  | 7          | 3%    | 185   | 6%     | 1,701          | 8%      | 11,259    | 6%  |
|  |                  | 16-20 hrs/wk | 13                  | 4%    | 117   | 5%     | 1,340          | 7%      | 7,476     | 5%  | 9          | 4%    | 132   | 4%     | 1,228          | 6%      | 7,358     | 4%  |
|  |                  | 21-25 hrs/wk | 10                  | 3%    | 50    | 2%     | 712            | 4%      | 3,763     | 2%  | 3          | 1%    | 74    | 3%     | 644            | 3%      | 3,865     | 2%  |
|  |                  | 26-30 hrs/wk | 3                   | 1%    | 15    | 1%     | 281            | 1%      | 1,640     | 1%  | 3          | 1%    | 34    | 1%     | 325            | 2%      | 1,990     | 1%  |
|  |                  | 30+ hrs/wk   | 9                   | 2%    | 43    | 2%     | 386            | 2%      | 2,798     | 2%  | 2          | 1%    | 67    | 2%     | 572            | 3%      | 3,862     | 2%  |
| Total  |                  | 369          | 100%                | 2,419 | 100%  | 18,630 | 100%           | 147,890 | 100%      | 259 | 100%       | 2,839 | 100%  | 18,869 | 100%           | 181,755 | 100%      |     |

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**Colorado State University-Pueblo**

|   |                  |              | First-Year Students |       |       |        |                |         |           |     | Seniors        |       |       |        |                |         |           |     |
|---|------------------|--------------|---------------------|-------|-------|--------|----------------|---------|-----------|-----|----------------|-------|-------|--------|----------------|---------|-----------|-----|
|   |                  |              | Strategic Plan      |       |       |        | Strategic Plan |         |           |     | Strategic Plan |       |       |        | Strategic Plan |         |           |     |
|   |                  |              | CSU-Pueblo          |       | Peers |        | Carnegie Class |         | NSSE 2010 |     | CSU-Pueblo     |       | Peers |        | Carnegie Class |         | NSSE 2010 |     |
| Variable  | Response Options |              | Count               | %     | Count | %      | Count          | %       | Count     | %   | Count          | %     | Count | %      | Count          | %       | Count     | %   |
| 9e. Relaxing and socializing (watching TV, partying, etc.)                          | SOCIAL05         | 0 hrs/wk     | 4                   | 1%    | 21    | 1%     | 190            | 1%      | 1,734     | 1%  | 6              | 3%    | 39    | 1%     | 177            | 1%      | 2,392     | 1%  |
|   |                  | 1-5 hrs/wk   | 89                  | 24%   | 534   | 23%    | 4,067          | 22%     | 32,994    | 22% | 91             | 35%   | 758   | 27%    | 4,666          | 25%     | 50,611    | 28% |
|   |                  | 6-10 hrs/wk  | 98                  | 26%   | 684   | 27%    | 5,634          | 30%     | 42,827    | 28% | 81             | 32%   | 867   | 30%    | 5,855          | 31%     | 55,085    | 30% |
|   |                  | 11-15 hrs/wk | 81                  | 22%   | 510   | 21%    | 4,013          | 21%     | 30,918    | 21% | 37             | 14%   | 561   | 20%    | 3,913          | 20%     | 34,549    | 19% |
|   |                  | 16-20 hrs/wk | 43                  | 12%   | 305   | 13%    | 2,388          | 13%     | 19,216    | 13% | 21             | 8%    | 317   | 11%    | 2,232          | 12%     | 19,926    | 11% |
|   |                  | 21-25 hrs/wk | 23                  | 7%    | 169   | 7%     | 1,097          | 6%      | 8,660     | 6%  | 9              | 4%    | 110   | 4%     | 929            | 5%      | 8,438     | 5%  |
|   |                  | 26-30 hrs/wk | 10                  | 3%    | 60    | 3%     | 472            | 3%      | 3,923     | 3%  | 6              | 2%    | 58    | 2%     | 396            | 2%      | 3,783     | 2%  |
|   |                  | 30+ hrs/wk   | 19                  | 5%    | 124   | 5%     | 729            | 4%      | 7,122     | 5%  | 5              | 2%    | 129   | 5%     | 648            | 4%      | 6,477     | 4%  |
| Total   |                  | 367          | 100%                | 2,407 | 100%  | 18,590 | 100%           | 147,394 | 100%      | 256 | 100%           | 2,839 | 100%  | 18,816 | 100%           | 181,261 | 100%      |     |
| 9f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01         | 0 hrs/wk     | 215                 | 59%   | 1,581 | 64%    | 15,441         | 79%     | 106,038   | 69% | 104            | 40%   | 1,654 | 58%    | 14,148         | 72%     | 108,645   | 58% |
|   |                  | 1-5 hrs/wk   | 54                  | 15%   | 381   | 16%    | 1,622          | 10%     | 18,101    | 13% | 53             | 20%   | 417   | 14%    | 1,723          | 10%     | 22,329    | 13% |
|   |                  | 6-10 hrs/wk  | 31                  | 9%    | 146   | 6%     | 559            | 4%      | 7,673     | 6%  | 24             | 9%    | 205   | 7%     | 783            | 5%      | 11,931    | 7%  |
|   |                  | 11-15 hrs/wk | 18                  | 5%    | 71    | 3%     | 313            | 2%      | 4,489     | 4%  | 13             | 5%    | 114   | 4%     | 423            | 3%      | 7,072     | 4%  |
|   |                  | 16-20 hrs/wk | 12                  | 3%    | 50    | 2%     | 187            | 1%      | 2,707     | 2%  | 9              | 4%    | 80    | 3%     | 329            | 2%      | 5,547     | 3%  |
|   |                  | 21-25 hrs/wk | 5                   | 1%    | 26    | 1%     | 91             | 1%      | 1,302     | 1%  | 5              | 2%    | 57    | 2%     | 189            | 1%      | 3,040     | 2%  |
|   |                  | 26-30 hrs/wk | 3                   | 1%    | 18    | 1%     | 40             | 0%      | 845       | 1%  | 6              | 2%    | 36    | 1%     | 139            | 1%      | 2,400     | 1%  |
|   |                  | 30+ hrs/wk   | 26                  | 8%    | 131   | 6%     | 304            | 3%      | 5,963     | 5%  | 43             | 16%   | 269   | 10%    | 1,062          | 7%      | 20,184    | 12% |
| Total   |                  | 364          | 100%                | 2,404 | 100%  | 18,557 | 100%           | 147,118 | 100%      | 257 | 100%           | 2,832 | 100%  | 18,796 | 100%           | 181,148 | 100%      |     |
| 9g. Commuting to class (driving, walking, etc.)                                     | COMMUTE          | 0 hrs/wk     | 34                  | 9%    | 395   | 14%    | 4,964          | 24%     | 24,316    | 15% | 9              | 3%    | 193   | 6%     | 3,847          | 19%     | 21,713    | 11% |
|   |                  | 1-5 hrs/wk   | 236                 | 64%   | 1,592 | 67%    | 11,555         | 61%     | 90,081    | 60% | 162            | 63%   | 1,878 | 67%    | 12,134         | 63%     | 112,408   | 61% |
|   |                  | 6-10 hrs/wk  | 58                  | 16%   | 281   | 13%    | 1,252          | 9%      | 19,902    | 15% | 58             | 22%   | 511   | 18%    | 1,976          | 12%     | 30,802    | 18% |
|   |                  | 11-15 hrs/wk | 17                  | 5%    | 65    | 3%     | 426            | 3%      | 6,797     | 5%  | 17             | 7%    | 154   | 5%     | 523            | 3%      | 9,343     | 6%  |
|   |                  | 16-20 hrs/wk | 11                  | 3%    | 33    | 1%     | 186            | 1%      | 3,078     | 2%  | 5              | 2%    | 44    | 1%     | 170            | 1%      | 3,303     | 2%  |
|   |                  | 21-25 hrs/wk | 7                   | 2%    | 13    | 1%     | 94             | 1%      | 1,270     | 1%  | 2              | 1%    | 16    | 1%     | 68             | 0%      | 1,319     | 1%  |
|   |                  | 26-30 hrs/wk | 2                   | 0%    | 11    | 0%     | 42             | 0%      | 610       | 0%  | 6              | 3%    | 18    | 1%     | 29             | 0%      | 701       | 0%  |
|   |                  | 30+ hrs/wk   | 2                   | 0%    | 25    | 1%     | 100            | 1%      | 1,554     | 1%  | 0              | 0%    | 26    | 1%     | 107            | 1%      | 1,998     | 1%  |
| Total   |                  | 367          | 100%                | 2,415 | 100%  | 18,619 | 100%           | 147,608 | 100%      | 259 | 100%           | 2,840 | 100%  | 18,854 | 100%           | 181,587 | 100%      |     |
| 10a. Spending significant amounts of time studying and on academic work             | ENVSCHOL (LAC)   | Very little  | 10                  | 3%    | 61    | 3%     | 200            | 1%      | 2,463     | 2%  | 4              | 2%    | 52    | 2%     | 267            | 2%      | 3,524     | 2%  |
|   |                  | Some         | 62                  | 17%   | 422   | 19%    | 2,243          | 14%     | 21,777    | 16% | 50             | 20%   | 514   | 19%    | 2,415          | 14%     | 28,094    | 16% |
|   |                  | Quite a bit  | 169                 | 47%   | 1,159 | 48%    | 8,096          | 45%     | 66,198    | 46% | 107            | 41%   | 1,286 | 45%    | 8,030          | 44%     | 79,360    | 44% |
|   |                  | Very much    | 123                 | 33%   | 747   | 31%    | 7,924          | 40%     | 55,518    | 36% | 97             | 37%   | 964   | 34%    | 8,030          | 41%     | 69,117    | 37% |
| Total   |                  | 364          | 100%                | 2,389 | 100%  | 18,463 | 100%           | 145,956 | 100%      | 258 | 100%           | 2,816 | 100%  | 18,742 | 100%           | 180,095 | 100%      |     |
| 10b. Providing the support you need to help you succeed academically                | ENVSUPRT (SCE)   | Very little  | 11                  | 3%    | 65    | 3%     | 246            | 2%      | 3,550     | 3%  | 13             | 5%    | 110   | 4%     | 464            | 3%      | 7,368     | 5%  |
|   |                  | Some         | 70                  | 19%   | 411   | 18%    | 2,286          | 14%     | 25,449    | 19% | 57             | 23%   | 606   | 22%    | 2,927          | 17%     | 38,438    | 22% |
|   |                  | Quite a bit  | 170                 | 46%   | 1,145 | 48%    | 7,585          | 42%     | 62,893    | 43% | 117            | 46%   | 1,233 | 44%    | 7,937          | 43%     | 77,634    | 43% |
|   |                  | Very much    | 114                 | 31%   | 758   | 31%    | 8,255          | 42%     | 53,453    | 35% | 69             | 27%   | 853   | 30%    | 7,346          | 37%     | 56,046    | 30% |
| Total   |                  | 365          | 100%                | 2,379 | 100%  | 18,372 | 100%           | 145,345 | 100%      | 256 | 100%           | 2,802 | 100%  | 18,674 | 100%           | 179,486 | 100%      |     |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|  |                  |             | First-Year Students |      |       |      |                |      |           |      | Seniors        |      |       |      |                |      |           |      |
|--|------------------|-------------|---------------------|------|-------|------|----------------|------|-----------|------|----------------|------|-------|------|----------------|------|-----------|------|
|  |                  |             | Strategic Plan      |      |       |      | Strategic Plan |      |           |      | Strategic Plan |      |       |      | Strategic Plan |      |           |      |
|  |                  |             | CSU-Pueblo          |      | Peers |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo     |      | Peers |      | Carnegie Class |      | NSSE 2010 |      |
| Variable   | Response Options |             | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count          | %    | Count | %    | Count          | %    | Count     | %    |
| 10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds    | ENVDIVRS (EEE)   | Very little | 41                  | 11%  | 304   | 13%  | 1,627          | 10%  | 15,756    | 11%  | 50             | 19%  | 462   | 18%  | 2,545          | 14%  | 28,181    | 16%  |
|  |                  | Some        | 104                 | 29%  | 743   | 33%  | 4,945          | 28%  | 41,828    | 29%  | 83             | 32%  | 899   | 32%  | 6,003          | 32%  | 57,668    | 32%  |
|  |                  | Quite a bit | 129                 | 35%  | 832   | 34%  | 6,242          | 34%  | 49,334    | 34%  | 81             | 31%  | 891   | 31%  | 5,703          | 30%  | 54,302    | 30%  |
|  |                  | Very much   | 90                  | 24%  | 496   | 20%  | 5,556          | 29%  | 38,356    | 26%  | 44             | 17%  | 554   | 19%  | 4,440          | 23%  | 39,292    | 22%  |
|  | Total            |             | 364                 | 100% | 2,375 | 100% | 18,370         | 100% | 145,274   | 100% | 258            | 100% | 2,806 | 100% | 18,691         | 100% | 179,443   | 100% |
| 10d. Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD (SCE)   | Very little | 89                  | 25%  | 633   | 27%  | 3,243          | 20%  | 31,979    | 23%  | 94             | 37%  | 990   | 37%  | 5,205          | 30%  | 60,688    | 35%  |
|  |                  | Some        | 144                 | 39%  | 884   | 37%  | 7,024          | 37%  | 53,935    | 37%  | 85             | 33%  | 997   | 34%  | 7,535          | 39%  | 65,782    | 36%  |
|  |                  | Quite a bit | 83                  | 23%  | 628   | 25%  | 5,440          | 28%  | 39,703    | 27%  | 57             | 22%  | 582   | 21%  | 4,138          | 22%  | 35,225    | 19%  |
|  |                  | Very much   | 47                  | 13%  | 241   | 10%  | 2,722          | 14%  | 19,953    | 13%  | 21             | 8%   | 241   | 9%   | 1,838          | 9%   | 18,010    | 10%  |
|  | Total            |             | 363                 | 100% | 2,386 | 100% | 18,429         | 100% | 145,570   | 100% | 257            | 100% | 2,810 | 100% | 18,716         | 100% | 179,705   | 100% |
| 10e. Providing the support you need to thrive socially   | ENVSOCAL (SCE)   | Very little | 57                  | 16%  | 380   | 16%  | 2,110          | 13%  | 20,181    | 15%  | 60             | 24%  | 607   | 23%  | 3,549          | 21%  | 39,859    | 23%  |
|  |                  | Some        | 132                 | 36%  | 850   | 36%  | 6,024          | 34%  | 48,971    | 34%  | 99             | 38%  | 1,107 | 39%  | 7,172          | 39%  | 67,485    | 38%  |
|  |                  | Quite a bit | 121                 | 33%  | 799   | 33%  | 6,680          | 35%  | 50,063    | 34%  | 71             | 27%  | 773   | 27%  | 5,521          | 28%  | 49,261    | 27%  |
|  |                  | Very much   | 55                  | 15%  | 350   | 15%  | 3,539          | 18%  | 25,736    | 17%  | 27             | 11%  | 316   | 11%  | 2,410          | 12%  | 22,413    | 12%  |
|  | Total            |             | 365                 | 100% | 2,379 | 100% | 18,353         | 100% | 144,951   | 100% | 257            | 100% | 2,803 | 100% | 18,652         | 100% | 179,018   | 100% |
| 10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT         | Very little | 31                  | 9%   | 216   | 10%  | 800            | 6%   | 11,447    | 9%   | 36             | 15%  | 301   | 12%  | 1,400          | 9%   | 23,560    | 14%  |
|  |                  | Some        | 80                  | 22%  | 575   | 25%  | 3,300          | 20%  | 33,640    | 24%  | 91             | 35%  | 834   | 30%  | 4,334          | 25%  | 50,366    | 29%  |
|  |                  | Quite a bit | 138                 | 38%  | 920   | 38%  | 7,417          | 39%  | 55,431    | 37%  | 83             | 32%  | 1,072 | 38%  | 7,406          | 38%  | 63,936    | 35%  |
|  |                  | Very much   | 116                 | 31%  | 673   | 27%  | 6,876          | 35%  | 44,916    | 29%  | 46             | 18%  | 595   | 20%  | 5,548          | 28%  | 41,330    | 22%  |
|  | Total            |             | 365                 | 100% | 2,384 | 100% | 18,393         | 100% | 145,434   | 100% | 256            | 100% | 2,802 | 100% | 18,688         | 100% | 179,192   | 100% |
| 10g. Using computers in academic work  | ENVCOMPT         | Very little | 4                   | 1%   | 70    | 3%   | 392            | 3%   | 3,148     | 2%   | 5              | 2%   | 58    | 2%   | 343            | 2%   | 3,408     | 2%   |
|  |                  | Some        | 43                  | 11%  | 337   | 14%  | 2,598          | 14%  | 18,756    | 13%  | 38             | 15%  | 256   | 9%   | 1,851          | 10%  | 16,775    | 9%   |
|  |                  | Quite a bit | 122                 | 34%  | 867   | 36%  | 6,541          | 35%  | 49,616    | 34%  | 82             | 32%  | 916   | 33%  | 5,819          | 31%  | 51,027    | 28%  |
|  |                  | Very much   | 196                 | 53%  | 1,111 | 47%  | 8,917          | 48%  | 74,158    | 51%  | 132            | 51%  | 1,577 | 56%  | 10,725         | 57%  | 108,572   | 60%  |
|  | Total            |             | 365                 | 100% | 2,385 | 100% | 18,448         | 100% | 145,678   | 100% | 257            | 100% | 2,807 | 100% | 18,738         | 100% | 179,782   | 100% |
| 11a. Acquiring a broad general education   | GNGENLED         | Very little | 10                  | 3%   | 55    | 2%   | 232            | 2%   | 3,300     | 3%   | 6              | 2%   | 66    | 3%   | 251            | 2%   | 4,500     | 3%   |
|  |                  | Some        | 58                  | 16%  | 351   | 16%  | 1,854          | 11%  | 20,783    | 15%  | 41             | 16%  | 328   | 13%  | 1,534          | 9%   | 23,018    | 14%  |
|  |                  | Quite a bit | 174                 | 48%  | 1,045 | 44%  | 7,178          | 40%  | 60,834    | 43%  | 106            | 41%  | 1,061 | 38%  | 6,008          | 33%  | 64,791    | 37%  |
|  |                  | Very much   | 122                 | 33%  | 905   | 38%  | 8,977          | 47%  | 58,645    | 39%  | 104            | 41%  | 1,319 | 46%  | 10,797         | 56%  | 85,494    | 47%  |
|  | Total            |             | 364                 | 100% | 2,356 | 100% | 18,241         | 100% | 143,562   | 100% | 257            | 100% | 2,774 | 100% | 18,590         | 100% | 177,803   | 100% |
| 11b. Acquiring job or work-related knowledge and skills  | GNWORK           | Very little | 31                  | 9%   | 230   | 10%  | 1,371          | 9%   | 11,172    | 9%   | 15             | 6%   | 182   | 7%   | 1,176          | 7%   | 10,152    | 6%   |
|  |                  | Some        | 87                  | 24%  | 661   | 28%  | 4,945          | 27%  | 37,793    | 27%  | 47             | 18%  | 578   | 21%  | 4,220          | 23%  | 34,238    | 20%  |
|  |                  | Quite a bit | 145                 | 39%  | 911   | 39%  | 6,836          | 37%  | 53,195    | 37%  | 77             | 30%  | 976   | 36%  | 6,457          | 35%  | 60,449    | 34%  |
|  |                  | Very much   | 102                 | 29%  | 557   | 24%  | 5,049          | 27%  | 41,340    | 28%  | 118            | 46%  | 1,047 | 37%  | 6,739          | 36%  | 73,094    | 40%  |
|  | Total            |             | 365                 | 100% | 2,359 | 100% | 18,201         | 100% | 143,500   | 100% | 257            | 100% | 2,783 | 100% | 18,592         | 100% | 177,933   | 100% |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|  | Variable | Response Options | First-Year Students |             |              |             |                |             |                |             | Seniors        |             |              |             |                |             |                |             |
|--|----------|------------------|---------------------|-------------|--------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|--------------|-------------|----------------|-------------|----------------|-------------|
|  |          |                  | Strategic Plan      |             |              |             | Carnegie Class |             |                |             | Strategic Plan |             |              |             | Carnegie Class |             |                |             |
|  |          |                  | CSU-Pueblo          |             | Peers        |             | NSSE 2010      |             | CSU-Pueblo     |             | Peers          |             | NSSE 2010    |             | CSU-Pueblo     |             | Peers          |             |
| Count  | %        | Count            | %                   | Count       | %            | Count       | %              | Count       | %              | Count       | %              | Count       | %            | Count       | %              | Count       | %              |             |
| 11c. Writing clearly and effectively               | GNWRITE  | Very little      | 9                   | 3%          | 94           | 4%          | 495            | 3%          | 5,862          | 4%          | 8              | 3%          | 86           | 4%          | 421            | 3%          | 6,477          | 4%          |
|  |          | Some             | 68                  | 19%         | 470          | 20%         | 2,986          | 17%         | 28,908         | 21%         | 46             | 18%         | 479          | 18%         | 2,483          | 14%         | 31,588         | 18%         |
|  |          | Quite a bit      | 161                 | 44%         | 1,008        | 42%         | 7,304          | 40%         | 58,787         | 41%         | 103            | 40%         | 1,105        | 40%         | 6,707          | 36%         | 67,362         | 38%         |
|  |          | Very much        | 124                 | 34%         | 787          | 33%         | 7,458          | 40%         | 50,173         | 34%         | 100            | 39%         | 1,104        | 39%         | 8,983          | 47%         | 72,723         | 40%         |
|  |          | <b>Total</b>     | <b>362</b>          | <b>100%</b> | <b>2,359</b> | <b>100%</b> | <b>18,243</b>  | <b>100%</b> | <b>143,730</b> | <b>100%</b> | <b>257</b>     | <b>100%</b> | <b>2,774</b> | <b>100%</b> | <b>18,594</b>  | <b>100%</b> | <b>178,150</b> | <b>100%</b> |
| 11d. Speaking clearly and effectively              | GNSPEAK  | Very little      | 21                  | 6%          | 196          | 9%          | 1,124          | 7%          | 10,090         | 7%          | 11             | 4%          | 135          | 5%          | 680            | 4%          | 9,534          | 6%          |
|  |          | Some             | 89                  | 24%         | 623          | 26%         | 4,561          | 25%         | 36,319         | 25%         | 48             | 19%         | 589          | 22%         | 3,440          | 19%         | 37,380         | 22%         |
|  |          | Quite a bit      | 147                 | 40%         | 931          | 39%         | 6,866          | 37%         | 55,054         | 38%         | 111            | 44%         | 1,082        | 38%         | 7,013          | 38%         | 65,909         | 37%         |
|  |          | Very much        | 106                 | 29%         | 600          | 26%         | 5,647          | 31%         | 41,861         | 29%         | 83             | 33%         | 977          | 34%         | 7,427          | 39%         | 64,895         | 36%         |
|  |          | <b>Total</b>     | <b>363</b>          | <b>100%</b> | <b>2,350</b> | <b>100%</b> | <b>18,198</b>  | <b>100%</b> | <b>143,324</b> | <b>100%</b> | <b>253</b>     | <b>100%</b> | <b>2,783</b> | <b>100%</b> | <b>18,560</b>  | <b>100%</b> | <b>177,718</b> | <b>100%</b> |
| 11e. Thinking critically and analytically          | GNANALY  | Very little      | 4                   | 1%          | 68           | 3%          | 240            | 2%          | 2,872          | 2%          | 4              | 1%          | 60           | 2%          | 196            | 1%          | 2,968          | 2%          |
|  |          | Some             | 58                  | 16%         | 335          | 15%         | 1,863          | 11%         | 19,017         | 14%         | 25             | 10%         | 271          | 10%         | 1,301          | 8%          | 17,706         | 10%         |
|  |          | Quite a bit      | 154                 | 42%         | 986          | 41%         | 6,711          | 37%         | 57,874         | 40%         | 96             | 38%         | 1,046        | 38%         | 5,794          | 32%         | 62,054         | 35%         |
|  |          | Very much        | 148                 | 41%         | 966          | 41%         | 9,374          | 50%         | 63,622         | 43%         | 130            | 51%         | 1,402        | 50%         | 11,270         | 59%         | 94,987         | 52%         |
|  |          | <b>Total</b>     | <b>364</b>          | <b>100%</b> | <b>2,355</b> | <b>100%</b> | <b>18,188</b>  | <b>100%</b> | <b>143,385</b> | <b>100%</b> | <b>255</b>     | <b>100%</b> | <b>2,779</b> | <b>100%</b> | <b>18,561</b>  | <b>100%</b> | <b>177,715</b> | <b>100%</b> |
| 11f. Analyzing quantitative problems               | GNQUANT  | Very little      | 14                  | 4%          | 118          | 5%          | 889            | 5%          | 7,016          | 5%          | 7              | 3%          | 135          | 5%          | 882            | 5%          | 7,702          | 4%          |
|  |          | Some             | 82                  | 23%         | 568          | 25%         | 4,098          | 23%         | 32,181         | 23%         | 35             | 13%         | 566          | 20%         | 3,963          | 21%         | 35,244         | 20%         |
|  |          | Quite a bit      | 149                 | 41%         | 1,046        | 44%         | 7,149          | 39%         | 57,841         | 40%         | 105            | 42%         | 1,092        | 39%         | 6,593          | 36%         | 64,304         | 36%         |
|  |          | Very much        | 113                 | 31%         | 610          | 26%         | 6,012          | 32%         | 46,028         | 32%         | 107            | 42%         | 972          | 35%         | 7,071          | 38%         | 70,135         | 40%         |
|  |          | <b>Total</b>     | <b>358</b>          | <b>100%</b> | <b>2,342</b> | <b>100%</b> | <b>18,148</b>  | <b>100%</b> | <b>143,066</b> | <b>100%</b> | <b>254</b>     | <b>100%</b> | <b>2,765</b> | <b>100%</b> | <b>18,509</b>  | <b>100%</b> | <b>177,385</b> | <b>100%</b> |
| 11g. Using computing and information technology    | GNCMPTS  | Very little      | 15                  | 4%          | 134          | 6%          | 1,132          | 6%          | 7,416          | 5%          | 10             | 4%          | 100          | 4%          | 788            | 4%          | 6,470          | 4%          |
|  |          | Some             | 66                  | 18%         | 546          | 23%         | 4,582          | 25%         | 30,100         | 21%         | 42             | 16%         | 494          | 18%         | 3,944          | 21%         | 29,968         | 17%         |
|  |          | Quite a bit      | 152                 | 41%         | 946          | 40%         | 6,867          | 37%         | 54,416         | 37%         | 96             | 37%         | 1,017        | 37%         | 6,709          | 36%         | 61,100         | 34%         |
|  |          | Very much        | 131                 | 36%         | 723          | 32%         | 5,640          | 31%         | 51,717         | 37%         | 107            | 42%         | 1,168        | 42%         | 7,144          | 39%         | 80,518         | 46%         |
|  |          | <b>Total</b>     | <b>364</b>          | <b>100%</b> | <b>2,349</b> | <b>100%</b> | <b>18,221</b>  | <b>100%</b> | <b>143,649</b> | <b>100%</b> | <b>255</b>     | <b>100%</b> | <b>2,779</b> | <b>100%</b> | <b>18,585</b>  | <b>100%</b> | <b>178,056</b> | <b>100%</b> |
| 11h. Working effectively with others               | GNOTHERS | Very little      | 10                  | 3%          | 123          | 5%          | 602            | 4%          | 6,035          | 5%          | 4              | 2%          | 88           | 3%          | 433            | 3%          | 5,608          | 4%          |
|  |          | Some             | 86                  | 24%         | 554          | 24%         | 3,602          | 21%         | 30,367         | 22%         | 44             | 18%         | 453          | 16%         | 2,885          | 16%         | 29,286         | 17%         |
|  |          | Quite a bit      | 148                 | 41%         | 932          | 40%         | 7,252          | 39%         | 56,316         | 39%         | 100            | 39%         | 1,081        | 39%         | 6,868          | 37%         | 63,495         | 36%         |
|  |          | Very much        | 119                 | 33%         | 745          | 30%         | 6,782          | 36%         | 50,917         | 35%         | 105            | 41%         | 1,167        | 41%         | 8,400          | 44%         | 79,619         | 44%         |
|  |          | <b>Total</b>     | <b>363</b>          | <b>100%</b> | <b>2,354</b> | <b>100%</b> | <b>18,238</b>  | <b>100%</b> | <b>143,635</b> | <b>100%</b> | <b>253</b>     | <b>100%</b> | <b>2,789</b> | <b>100%</b> | <b>18,586</b>  | <b>100%</b> | <b>178,008</b> | <b>100%</b> |
| 11i. Voting in local, state, or national elections | GNCITIZN | Very little      | 169                 | 47%         | 1,037        | 46%         | 8,119          | 45%         | 63,148         | 44%         | 107            | 41%         | 934          | 36%         | 5,622          | 32%         | 61,817         | 35%         |
|  |          | Some             | 108                 | 31%         | 701          | 29%         | 5,371          | 29%         | 41,552         | 29%         | 86             | 34%         | 864          | 31%         | 6,191          | 33%         | 55,750         | 31%         |
|  |          | Quite a bit      | 42                  | 11%         | 406          | 17%         | 2,950          | 17%         | 23,479         | 17%         | 42             | 16%         | 578          | 20%         | 3,922          | 21%         | 34,237         | 19%         |
|  |          | Very much        | 40                  | 11%         | 189          | 8%          | 1,571          | 9%          | 13,415         | 10%         | 21             | 8%          | 373          | 13%         | 2,732          | 15%         | 24,388         | 14%         |
|  |          | <b>Total</b>     | <b>359</b>          | <b>100%</b> | <b>2,333</b> | <b>100%</b> | <b>18,011</b>  | <b>100%</b> | <b>141,594</b> | <b>100%</b> | <b>256</b>     | <b>100%</b> | <b>2,749</b> | <b>100%</b> | <b>18,467</b>  | <b>100%</b> | <b>176,192</b> | <b>100%</b> |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**Colorado State University-Pueblo**

|  | Variable | Response Options | First-Year Students |             |              |             |                |             |                |             | Seniors        |             |              |             |                |             |                |             |
|--|----------|------------------|---------------------|-------------|--------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|--------------|-------------|----------------|-------------|----------------|-------------|
|  |          |                  | Strategic Plan      |             |              |             | Carnegie Class |             |                |             | Strategic Plan |             |              |             | Carnegie Class |             |                |             |
|  |          |                  | CSU-Pueblo          |             | Peers        |             | NSSE 2010      |             | CSU-Pueblo     |             | Peers          |             | NSSE 2010    |             | CSU-Pueblo     |             | Peers          |             |
| Count  | %        | Count            | %                   | Count       | %            | Count       | %              | Count       | %              | Count       | %              | Count       | %            | Count       | %              | Count       | %              |             |
| 11j. Learning effectively on your own                            | GNINQ    | Very little      | 18                  | 5%          | 152          | 7%          | 712            | 5%          | 6,634          | 5%          | 15             | 6%          | 148          | 6%          | 675            | 4%          | 8,900          | 5%          |
|  |          | Some             | 81                  | 23%         | 556          | 24%         | 3,893          | 22%         | 32,099         | 23%         | 55             | 22%         | 520          | 19%         | 3,001          | 17%         | 32,108         | 19%         |
|  |          | Quite a bit      | 174                 | 48%         | 1,065        | 45%         | 8,062          | 44%         | 62,086         | 43%         | 107            | 42%         | 1,179        | 42%         | 7,592          | 41%         | 70,252         | 39%         |
|  |          | Very much        | 84                  | 24%         | 556          | 24%         | 5,304          | 29%         | 40,436         | 29%         | 78             | 30%         | 904          | 32%         | 7,172          | 38%         | 64,611         | 36%         |
|  |          | <b>Total</b>     | <b>357</b>          | <b>100%</b> | <b>2,329</b> | <b>100%</b> | <b>17,971</b>  | <b>100%</b> | <b>141,255</b> | <b>100%</b> | <b>255</b>     | <b>100%</b> | <b>2,751</b> | <b>100%</b> | <b>18,440</b>  | <b>100%</b> | <b>175,871</b> | <b>100%</b> |
| 11k. Understanding yourself                                      | GNSELF   | Very little      | 32                  | 9%          | 256          | 12%         | 1,313          | 8%          | 13,028         | 10%         | 31             | 12%         | 284          | 11%         | 1,300          | 8%          | 17,729         | 11%         |
|  |          | Some             | 84                  | 23%         | 596          | 26%         | 4,184          | 24%         | 34,994         | 25%         | 76             | 30%         | 684          | 25%         | 3,755          | 21%         | 40,902         | 24%         |
|  |          | Quite a bit      | 145                 | 40%         | 867          | 37%         | 6,992          | 38%         | 52,763         | 37%         | 81             | 31%         | 949          | 34%         | 6,477          | 35%         | 59,853         | 34%         |
|  |          | Very much        | 96                  | 27%         | 599          | 25%         | 5,476          | 30%         | 40,345         | 28%         | 68             | 27%         | 815          | 29%         | 6,858          | 36%         | 57,081         | 32%         |
|  |          | <b>Total</b>     | <b>357</b>          | <b>100%</b> | <b>2,318</b> | <b>100%</b> | <b>17,965</b>  | <b>100%</b> | <b>141,130</b> | <b>100%</b> | <b>256</b>     | <b>100%</b> | <b>2,732</b> | <b>100%</b> | <b>18,390</b>  | <b>100%</b> | <b>175,565</b> | <b>100%</b> |
| 11l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little      | 37                  | 11%         | 345          | 16%         | 1,853          | 11%         | 16,469         | 12%         | 32             | 13%         | 395          | 15%         | 2,082          | 12%         | 22,404         | 13%         |
|  |          | Some             | 103                 | 29%         | 711          | 31%         | 5,304          | 30%         | 42,881         | 30%         | 91             | 36%         | 889          | 33%         | 5,670          | 31%         | 53,705         | 30%         |
|  |          | Quite a bit      | 139                 | 39%         | 835          | 35%         | 6,382          | 35%         | 49,140         | 34%         | 75             | 29%         | 896          | 31%         | 6,038          | 32%         | 56,257         | 32%         |
|  |          | Very much        | 78                  | 21%         | 440          | 18%         | 4,475          | 24%         | 33,075         | 24%         | 58             | 23%         | 577          | 21%         | 4,663          | 25%         | 43,804         | 25%         |
|  |          | <b>Total</b>     | <b>357</b>          | <b>100%</b> | <b>2,331</b> | <b>100%</b> | <b>18,014</b>  | <b>100%</b> | <b>141,565</b> | <b>100%</b> | <b>256</b>     | <b>100%</b> | <b>2,757</b> | <b>100%</b> | <b>18,453</b>  | <b>100%</b> | <b>176,170</b> | <b>100%</b> |
| 11m. Solving complex real-world problems                         | GNPROBSV | Very little      | 42                  | 11%         | 252          | 12%         | 1,419          | 9%          | 13,266         | 10%         | 21             | 8%          | 262          | 10%         | 1,424          | 8%          | 15,575         | 9%          |
|  |          | Some             | 100                 | 28%         | 742          | 32%         | 5,468          | 30%         | 43,461         | 30%         | 70             | 27%         | 771          | 28%         | 5,014          | 27%         | 46,718         | 27%         |
|  |          | Quite a bit      | 137                 | 39%         | 903          | 38%         | 7,003          | 38%         | 53,246         | 37%         | 89             | 34%         | 1,018        | 37%         | 6,988          | 37%         | 64,414         | 36%         |
|  |          | Very much        | 79                  | 22%         | 431          | 18%         | 4,129          | 23%         | 31,653         | 22%         | 76             | 30%         | 705          | 25%         | 5,034          | 27%         | 49,495         | 28%         |
|  |          | <b>Total</b>     | <b>358</b>          | <b>100%</b> | <b>2,328</b> | <b>100%</b> | <b>18,019</b>  | <b>100%</b> | <b>141,626</b> | <b>100%</b> | <b>256</b>     | <b>100%</b> | <b>2,756</b> | <b>100%</b> | <b>18,460</b>  | <b>100%</b> | <b>176,202</b> | <b>100%</b> |
| 11n. Developing a personal code of values and ethics             | GNETHICS | Very little      | 44                  | 12%         | 327          | 16%         | 1,675          | 11%         | 16,419         | 13%         | 43             | 17%         | 364          | 15%         | 1,839          | 12%         | 22,092         | 14%         |
|  |          | Some             | 97                  | 27%         | 638          | 27%         | 4,376          | 25%         | 37,904         | 27%         | 63             | 25%         | 733          | 27%         | 4,338          | 24%         | 43,985         | 26%         |
|  |          | Quite a bit      | 138                 | 39%         | 820          | 34%         | 6,575          | 36%         | 49,674         | 34%         | 81             | 31%         | 890          | 32%         | 6,108          | 33%         | 55,799         | 31%         |
|  |          | Very much        | 81                  | 22%         | 545          | 22%         | 5,383          | 29%         | 37,568         | 26%         | 69             | 27%         | 762          | 27%         | 6,157          | 32%         | 54,365         | 30%         |
|  |          | <b>Total</b>     | <b>360</b>          | <b>100%</b> | <b>2,330</b> | <b>100%</b> | <b>18,009</b>  | <b>100%</b> | <b>141,565</b> | <b>100%</b> | <b>256</b>     | <b>100%</b> | <b>2,749</b> | <b>100%</b> | <b>18,442</b>  | <b>100%</b> | <b>176,241</b> | <b>100%</b> |
| 11o. Contributing to the welfare of your community               | GNCOMMUN | Very little      | 80                  | 22%         | 459          | 21%         | 2,065          | 14%         | 22,840         | 18%         | 62             | 24%         | 477          | 18%         | 2,343          | 14%         | 29,936         | 18%         |
|  |          | Some             | 138                 | 38%         | 801          | 35%         | 5,486          | 31%         | 46,619         | 33%         | 81             | 32%         | 975          | 35%         | 5,544          | 31%         | 55,772         | 32%         |
|  |          | Quite a bit      | 93                  | 26%         | 694          | 29%         | 6,151          | 33%         | 44,289         | 30%         | 60             | 23%         | 774          | 28%         | 5,872          | 31%         | 51,342         | 28%         |
|  |          | Very much        | 48                  | 13%         | 376          | 14%         | 4,317          | 22%         | 27,849         | 19%         | 54             | 21%         | 529          | 18%         | 4,696          | 24%         | 39,235         | 21%         |
|  |          | <b>Total</b>     | <b>359</b>          | <b>100%</b> | <b>2,330</b> | <b>100%</b> | <b>18,019</b>  | <b>100%</b> | <b>141,597</b> | <b>100%</b> | <b>257</b>     | <b>100%</b> | <b>2,755</b> | <b>100%</b> | <b>18,455</b>  | <b>100%</b> | <b>176,285</b> | <b>100%</b> |
| 11p. Developing a deepened sense of spirituality                 | GNSPIRIT | Very little      | 142                 | 40%         | 958          | 43%         | 5,929          | 35%         | 48,911         | 36%         | 142            | 56%         | 1,349        | 51%         | 7,559          | 44%         | 76,778         | 46%         |
|  |          | Some             | 100                 | 28%         | 668          | 28%         | 4,898          | 27%         | 37,509         | 26%         | 62             | 24%         | 706          | 25%         | 4,816          | 26%         | 42,631         | 24%         |
|  |          | Quite a bit      | 66                  | 19%         | 417          | 17%         | 3,928          | 21%         | 30,242         | 21%         | 23             | 9%          | 394          | 14%         | 3,094          | 16%         | 28,173         | 15%         |
|  |          | Very much        | 50                  | 13%         | 287          | 12%         | 3,278          | 17%         | 25,053         | 17%         | 27             | 11%         | 306          | 11%         | 3,013          | 15%         | 28,766         | 15%         |
|  |          | <b>Total</b>     | <b>358</b>          | <b>100%</b> | <b>2,330</b> | <b>100%</b> | <b>18,033</b>  | <b>100%</b> | <b>141,715</b> | <b>100%</b> | <b>254</b>     | <b>100%</b> | <b>2,755</b> | <b>100%</b> | <b>18,482</b>  | <b>100%</b> | <b>176,348</b> | <b>100%</b> |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Colorado State University-Pueblo

|   |                  |                | First-Year Students |      |       |      |                |      |           |      | Seniors    |      |       |      |                |      |           |      |
|---|------------------|----------------|---------------------|------|-------|------|----------------|------|-----------|------|------------|------|-------|------|----------------|------|-----------|------|
|   |                  |                | Strategic Plan      |      |       |      | Strategic Plan |      |           |      |            |      |       |      |                |      |           |      |
|   |                  |                | CSU-Pueblo          |      | Peers |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo |      | Peers |      | Carnegie Class |      | NSSE 2010 |      |
| Variable  | Response Options |                | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count      | %    | Count | %    | Count          | %    | Count     | %    |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE           | Poor           | 12                  | 4%   | 124   | 5%   | 698            | 4%   | 6,437     | 5%   | 12         | 4%   | 224   | 8%   | 930            | 6%   | 15,233    | 9%   |
|   |                  | Fair           | 39                  | 11%  | 399   | 17%  | 2,438          | 14%  | 21,912    | 16%  | 43         | 17%  | 520   | 19%  | 2,637          | 15%  | 33,241    | 19%  |
|   |                  | Good           | 166                 | 46%  | 1,125 | 47%  | 8,130          | 45%  | 66,215    | 46%  | 104        | 41%  | 1,160 | 41%  | 7,479          | 40%  | 71,142    | 40%  |
|   |                  | Excellent      | 143                 | 40%  | 694   | 30%  | 6,935          | 36%  | 48,561    | 33%  | 98         | 38%  | 880   | 32%  | 7,573          | 39%  | 58,357    | 32%  |
|   | Total            |                | 360                 | 100% | 2,342 | 100% | 18,201         | 100% | 143,125   | 100% | 257        | 100% | 2,784 | 100% | 18,619         | 100% | 177,973   | 100% |
| 13. How would you evaluate your entire educational experience at this institution?                          | ENTIREXP         | Poor           | 4                   | 1%   | 45    | 2%   | 236            | 2%   | 2,500     | 2%   | 4          | 1%   | 53    | 2%   | 229            | 1%   | 3,512     | 2%   |
|   |                  | Fair           | 43                  | 12%  | 273   | 12%  | 1,465          | 9%   | 14,455    | 11%  | 41         | 16%  | 304   | 12%  | 1,359          | 8%   | 18,786    | 11%  |
|   |                  | Good           | 217                 | 60%  | 1,204 | 51%  | 7,977          | 45%  | 69,589    | 49%  | 134        | 52%  | 1,401 | 50%  | 7,794          | 43%  | 81,369    | 46%  |
|   |                  | Excellent      | 96                  | 26%  | 822   | 35%  | 8,515          | 44%  | 56,554    | 38%  | 78         | 30%  | 1,029 | 36%  | 9,247          | 48%  | 74,246    | 40%  |
|   | Total            |                | 360                 | 100% | 2,344 | 100% | 18,193         | 100% | 143,098   | 100% | 257        | 100% | 2,787 | 100% | 18,629         | 100% | 177,913   | 100% |
| 14. If you could start over again, would you go to the <b>same institution</b> you are now attending?       | SAMECOLL         | Definitely no  | 10                  | 3%   | 111   | 5%   | 680            | 4%   | 5,688     | 4%   | 17         | 6%   | 147   | 6%   | 788            | 4%   | 8,502     | 5%   |
|   |                  | Probably no    | 55                  | 15%  | 298   | 13%  | 2,092          | 12%  | 16,672    | 12%  | 35         | 14%  | 404   | 15%  | 2,164          | 12%  | 21,899    | 13%  |
|   |                  | Probably yes   | 151                 | 42%  | 1,006 | 43%  | 6,844          | 38%  | 55,956    | 40%  | 113        | 44%  | 1,137 | 41%  | 6,851          | 37%  | 65,857    | 37%  |
|   |                  | Definitely yes | 145                 | 40%  | 930   | 40%  | 8,589          | 45%  | 64,934    | 44%  | 92         | 36%  | 1,097 | 38%  | 8,822          | 46%  | 81,759    | 45%  |
|   | Total            |                | 361                 | 100% | 2,345 | 100% | 18,205         | 100% | 143,250   | 100% | 257        | 100% | 2,785 | 100% | 18,625         | 100% | 178,017   | 100% |

IPEDS: 128106

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|  |                  |  | First-Year Students |      |       |      |                |      |           |      | Seniors    |      |       |      |                |      |           |      |
|--|------------------|--|---------------------|------|-------|------|----------------|------|-----------|------|------------|------|-------|------|----------------|------|-----------|------|
|  |                  |  | Strategic Plan      |      |       |      | Strategic Plan |      |           |      |            |      |       |      |                |      |           |      |
|  |                  |  | CSU-Pueblo          |      | Peers |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo |      | Peers |      | Carnegie Class |      | NSSE 2010 |      |
| Variable   | Response Options |  | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count      | %    | Count | %    | Count          | %    | Count     | %    |
| 15. Age  | AGE              | 19 or younger                              | 280                 | 76%  | 1,918 | 78%  | 16,825         | 87%  | 123,175   | 82%  | 0          | 0%   | 8     | 0%   | 51             | 0%   | 566       | 0%   |
|  |                  | 20-23                                      | 48                  | 14%  | 217   | 11%  | 818            | 6%   | 10,072    | 8%   | 125        | 47%  | 1,915 | 66%  | 14,811         | 74%  | 114,110   | 61%  |
|  |                  | 24-29                                      | 15                  | 4%   | 100   | 5%   | 270            | 3%   | 3,952     | 4%   | 64         | 25%  | 439   | 17%  | 1,590          | 10%  | 28,485    | 18%  |
|  |                  | 30-39                                      | 13                  | 4%   | 74    | 4%   | 175            | 2%   | 3,470     | 3%   | 33         | 13%  | 251   | 10%  | 1,033          | 7%   | 18,019    | 11%  |
|  |                  | 40-55                                      | 5                   | 1%   | 38    | 2%   | 141            | 2%   | 2,635     | 2%   | 25         | 11%  | 147   | 6%   | 957            | 7%   | 15,081    | 9%   |
|  |                  | Over 55                                    | 1                   | 0%   | 2     | 0%   | 21             | 0%   | 266       | 0%   | 9          | 4%   | 26    | 1%   | 185            | 1%   | 1,690     | 1%   |
|  |                  | Total                                      | 362                 | 100% | 2,349 | 100% | 18,250         | 100% | 143,570   | 100% | 256        | 100% | 2,786 | 100% | 18,627         | 100% | 177,951   | 100% |
| 16. Your sex:  | SEX              | Male                                       | 159                 | 51%  | 868   | 47%  | 6,443          | 43%  | 51,316    | 45%  | 95         | 40%  | 989   | 43%  | 6,495          | 41%  | 64,018    | 43%  |
|  |                  | Female                                     | 203                 | 49%  | 1,484 | 53%  | 11,812         | 57%  | 92,329    | 55%  | 160        | 60%  | 1,799 | 57%  | 12,135         | 59%  | 114,115   | 57%  |
|  |                  | Total                                      | 362                 | 100% | 2,352 | 100% | 18,255         | 100% | 143,645   | 100% | 255        | 100% | 2,788 | 100% | 18,630         | 100% | 178,133   | 100% |
| 17. Are you an international student or foreign national?            | INTERNAT         | No   | 344                 | 96%  | 2,275 | 97%  | 17,056         | 94%  | 134,304   | 93%  | 249        | 97%  | 2,688 | 97%  | 17,656         | 95%  | 168,752   | 95%  |
|  |                  | Yes  | 14                  | 4%   | 61    | 3%   | 1,105          | 6%   | 8,625     | 7%   | 7          | 3%   | 88    | 3%   | 941            | 5%   | 8,812     | 5%   |
|  |                  | Total                                      | 358                 | 100% | 2,336 | 100% | 18,161         | 100% | 142,929   | 100% | 256        | 100% | 2,776 | 100% | 18,597         | 100% | 177,564   | 100% |
| 18. What is your racial or ethnic identification? (Select only one.) | RACE05           | American Indian or other Native American   | 4                   | 1%   | 55    | 3%   | 120            | 1%   | 1,108     | 1%   | 4          | 1%   | 53    | 2%   | 120            | 1%   | 1,363     | 1%   |
|  |                  | Asian, Asian American, or Pacific Islander | 18                  | 5%   | 84    | 3%   | 871            | 4%   | 9,470     | 7%   | 12         | 5%   | 93    | 3%   | 794            | 4%   | 9,631     | 6%   |
|  |                  | Black or African American                  | 20                  | 5%   | 103   | 4%   | 1,595          | 10%  | 13,188    | 11%  | 11         | 4%   | 110   | 4%   | 1,241          | 7%   | 14,812    | 9%   |
|  |                  | White (non-Hispanic)                       | 194                 | 54%  | 1,773 | 76%  | 12,923         | 69%  | 94,665    | 62%  | 146        | 57%  | 2,118 | 76%  | 13,779         | 73%  | 121,291   | 65%  |
|  |                  | Mexican or Mexican American                | 36                  | 10%  | 34    | 2%   | 310            | 2%   | 4,936     | 4%   | 23         | 9%   | 19    | 1%   | 211            | 1%   | 5,769     | 4%   |
|  |                  | Puerto Rican                               | 7                   | 2%   | 27    | 1%   | 96             | 1%   | 1,719     | 1%   | 1          | 0%   | 14    | 1%   | 102            | 1%   | 1,673     | 1%   |
|  |                  | Other Hispanic or Latino                   | 43                  | 11%  | 64    | 3%   | 399            | 3%   | 4,760     | 4%   | 28         | 11%  | 66    | 2%   | 324            | 2%   | 5,407     | 3%   |
|  |                  | Multiracial                                | 20                  | 5%   | 58    | 3%   | 605            | 3%   | 4,264     | 3%   | 11         | 4%   | 66    | 2%   | 496            | 3%   | 4,516     | 3%   |
|  |                  | Other                                      | 1                   | 0%   | 34    | 1%   | 240            | 1%   | 2,109     | 2%   | 8          | 3%   | 38    | 1%   | 265            | 2%   | 2,657     | 2%   |
|  |                  | I prefer not to respond                    | 18                  | 5%   | 116   | 5%   | 1,065          | 6%   | 7,212     | 5%   | 13         | 5%   | 203   | 7%   | 1,290          | 7%   | 10,888    | 6%   |
|  |                  | Total                                      | 361                 | 100% | 2,348 | 100% | 18,224         | 100% | 143,431   | 100% | 257        | 100% | 2,780 | 100% | 18,622         | 100% | 178,007   | 100% |
| 19. What is your current classification in college?                  | CLASS            | Freshman/first year                        | 279                 | 76%  | 1,947 | 82%  | 16,838         | 90%  | 123,573   | 84%  | 0          | 0%   | 2     | 0%   | 22             | 0%   | 304       | 0%   |
|  |                  | Sophomore                                  | 75                  | 21%  | 367   | 16%  | 1,170          | 9%   | 15,881    | 13%  | 1          | 0%   | 14    | 1%   | 75             | 1%   | 877       | 1%   |
|  |                  | Junior                                     | 6                   | 2%   | 18    | 1%   | 116            | 1%   | 1,997     | 2%   | 9          | 3%   | 204   | 8%   | 887            | 6%   | 10,855    | 6%   |
|  |                  | Senior                                     | 0                   | 0%   | 4     | 0%   | 34             | 0%   | 718       | 1%   | 247        | 96%  | 2,508 | 89%  | 17,248         | 91%  | 161,226   | 90%  |
|  |                  | Unclassified                               | 2                   | 1%   | 15    | 1%   | 79             | 1%   | 1,251     | 1%   | 1          | 0%   | 57    | 2%   | 395            | 3%   | 4,689     | 3%   |
|  |                  | Total                                      | 362                 | 100% | 2,351 | 100% | 18,237         | 100% | 143,420   | 100% | 258        | 100% | 2,785 | 100% | 18,627         | 100% | 177,951   | 100% |
| 20. Did you begin college at your current institution or elsewhere?  | ENTER            | Started here                               | 307                 | 84%  | 2,149 | 91%  | 17,249         | 92%  | 130,071   | 89%  | 89         | 34%  | 1,617 | 57%  | 13,964         | 70%  | 101,681   | 54%  |
|  |                  | Started elsewhere                          | 56                  | 16%  | 196   | 9%   | 984            | 8%   | 13,295    | 11%  | 168        | 66%  | 1,168 | 43%  | 4,660          | 30%  | 76,377    | 46%  |
|  |                  | Total                                      | 363                 | 100% | 2,345 | 100% | 18,233         | 100% | 143,366   | 100% | 257        | 100% | 2,785 | 100% | 18,624         | 100% | 178,058   | 100% |

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|   | First-Year Students |                                    |            |      |                |      |                |      |           |      | Seniors    |      |                |      |                |      |           |      |
|---|---------------------|------------------------------------|------------|------|----------------|------|----------------|------|-----------|------|------------|------|----------------|------|----------------|------|-----------|------|
|   | Variable            |                                    | CSU-Pueblo |      | Strategic Plan |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo |      | Strategic Plan |      | Carnegie Class |      | NSSE 2010 |      |
|   |                     |                                    | Count      | %    | Count          | %    | Count          | %    | Count     | %    | Count      | %    | Count          | %    | Count          | %    | Count     | %    |
| 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.) | VOTECH05            | Vocational or technical school     | 17         | 5%   | 126            | 6%   | 337            | 3%   | 5,352     | 5%   | 22         | 9%   | 190            | 8%   | 842            | 6%   | 13,213    | 8%   |
|   | COMCOL05            | Community or junior college        | 51         | 15%  | 186            | 8%   | 933            | 7%   | 12,048    | 9%   | 155        | 62%  | 951            | 35%  | 3,911          | 24%  | 67,568    | 41%  |
|   | FOUR05              | 4-year college other than this one | 36         | 10%  | 178            | 8%   | 1,148          | 8%   | 11,775    | 9%   | 85         | 33%  | 723            | 28%  | 3,769          | 23%  | 45,697    | 27%  |
|   | NONE05              | None                               | 270        | 75%  | 1,860          | 78%  | 15,608         | 83%  | 114,046   | 78%  | 63         | 24%  | 1,263          | 45%  | 11,454         | 58%  | 77,305    | 41%  |
|   | OCOL1_05            | Other                              | 11         | 3%   | 70             | 3%   | 506            | 3%   | 4,680     | 4%   | 5          | 2%   | 117            | 5%   | 776            | 4%   | 7,283     | 4%   |
|   | Total               |                                    | 358        | 100% | 2,342          | 100% | 18,008         | 100% | 141,892   | 100% | 257        | 100% | 2,772          | 100% | 17,954         | 100% | 175,361   | 100% |
| – Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)                          | VETERAN             | No                                 | 346        | 96%  | 2,311          | 98%  | 17,844         | 99%  | 139,228   | 98%  | 237        | 92%  | 2,681          | 96%  | 17,559         | 97%  | 167,222   | 95%  |
|   |                     | Yes                                | 12         | 4%   | 31             | 2%   | 164            | 1%   | 2,664     | 2%   | 20         | 8%   | 91             | 4%   | 395            | 3%   | 8,139     | 5%   |
|   | Total               |                                    | 358        | 100% | 2,342          | 100% | 18,008         | 100% | 141,892   | 100% | 257        | 100% | 2,772          | 100% | 17,954         | 100% | 175,361   | 100% |
| – If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.) | VETPAY              | No                                 | 4          | 32%  | 19             | 56%  | 111            | 58%  | 1,634     | 56%  | 11         | 55%  | 60             | 66%  | 259            | 63%  | 4,430     | 54%  |
|   |                     | Yes                                | 8          | 68%  | 12             | 44%  | 52             | 42%  | 1,006     | 44%  | 9          | 45%  | 30             | 34%  | 136            | 37%  | 3,652     | 46%  |
|   | Total               |                                    | 12         | 100% | 31             | 100% | 163            | 100% | 2,640     | 100% | 20         | 100% | 90             | 100% | 395            | 100% | 8,082     | 100% |
| 22. Thinking about this current academic term...How would you characterize your enrollment?   | ENRLMENT            | Less than full-time                | 12         | 4%   | 95             | 5%   | 416            | 4%   | 5,956     | 6%   | 33         | 14%  | 297            | 12%  | 1,913          | 13%  | 26,402    | 17%  |
|   |                     | Full-time                          | 350        | 96%  | 2,255          | 95%  | 17,819         | 96%  | 137,470   | 94%  | 225        | 86%  | 2,484          | 88%  | 16,714         | 87%  | 151,580   | 83%  |
|   | Total               |                                    | 362        | 100% | 2,350          | 100% | 18,235         | 100% | 143,426   | 100% | 258        | 100% | 2,781          | 100% | 18,627         | 100% | 177,982   | 100% |
| – Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)                            | DISTED              | No                                 | 358        | 100% | 2,319          | 99%  | 17,943         | 99%  | 138,747   | 97%  | 256        | 100% | 2,741          | 99%  | 17,258         | 95%  | 163,176   | 93%  |
|   |                     | Yes                                | 0          | 0%   | 23             | 1%   | 83             | 1%   | 3,204     | 3%   | 1          | 0%   | 32             | 1%   | 696            | 5%   | 12,175    | 7%   |
|   | Total               |                                    | 358        | 100% | 2,342          | 100% | 18,026         | 100% | 141,951   | 100% | 257        | 100% | 2,773          | 100% | 17,954         | 100% | 175,351   | 100% |

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|   | Variable | Response Options  | First-Year Students |       |                |        |                |         |           |     | Seniors    |       |                |        |                |         |           |     |
|---|----------|---|---------------------|-------|----------------|--------|----------------|---------|-----------|-----|------------|-------|----------------|--------|----------------|---------|-----------|-----|
|   |          |   | CSU-Pueblo          |       | Strategic Plan |        | Carnegie Class |         | NSSE 2010 |     | CSU-Pueblo |       | Strategic Plan |        | Carnegie Class |         | NSSE 2010 |     |
|   |          |   | Count               | %     | Count          | %      | Count          | %       | Count     | %   | Count      | %     | Count          | %      | Count          | %       | Count     | %   |
| – Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i> | DISNONE  | No, I do not have any disabilities or impairments                           | 300                 | 84%   | 1,926          | 83%    | 14,732         | 82%     | 119,410   | 85% | 215        | 83%   | 2,312          | 84%    | 14,894         | 84%     | 148,592   | 85% |
|   | DISSENSE | Yes, I have a sensory impairment (vision or hearing)                        | 17                  | 5%    | 80             | 4%     | 580            | 3%      | 4,116     | 3%  | 7          | 3%    | 73             | 3%     | 429            | 2%      | 3,926     | 2%  |
|   | DISMOBIL | Yes, I have a mobility impairment   | 3                   | 1%    | 12             | 1%     | 77             | 0%      | 658       | 1%  | 7          | 3%    | 20             | 1%     | 115            | 1%      | 1,459     | 1%  |
|   | DISLEARN | Yes, I have a learning disability   | 10                  | 3%    | 53             | 2%     | 546            | 3%      | 3,239     | 2%  | 7          | 3%    | 76             | 3%     | 596            | 3%      | 3,927     | 2%  |
|   | DISDEVL  | Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.) | 10                  | 3%    | 75             | 3%     | 629            | 4%      | 3,796     | 3%  | 3          | 1%    | 86             | 3%     | 571            | 3%      | 4,399     | 3%  |
|   | DISMENT  | Yes, I have a mental health disorder  | 4                   | 1%    | 57             | 2%     | 471            | 3%      | 2,587     | 2%  | 9          | 4%    | 69             | 2%     | 521            | 3%      | 3,995     | 2%  |
|   | DISMED   | Yes, I have a medical disability not listed above                           | 5                   | 1%    | 40             | 2%     | 266            | 2%      | 1,845     | 1%  | 3          | 1%    | 48             | 2%     | 253            | 2%      | 2,666     | 2%  |
|   | DISOTHER | Yes, I have another disability  | 1                   | 0%    | 19             | 1%     | 87             | 1%      | 846       | 1%  | 3          | 1%    | 10             | 0%     | 90             | 1%      | 1,148     | 1%  |
|   | DISREFUS | I choose not to answer  | 18                  | 5%    | 126            | 5%     | 983            | 6%      | 6,954     | 5%  | 14         | 6%    | 134            | 5%     | 871            | 5%      | 8,279     | 5%  |
| 23. Are you member of a social fraternity or sorority?  | FRATSORO | No  | 353                 | 97%   | 2,217          | 95%    | 16,156         | 90%     | 129,334   | 91% | 245        | 95%   | 2,478          | 89%    | 15,617         | 85%     | 156,978   | 89% |
|   |          | Yes   | 10                  | 3%    | 121            | 5%     | 2,037          | 10%     | 13,764    | 9%  | 13         | 5%    | 302            | 11%    | 2,989          | 15%     | 20,812    | 11% |
|   | Total    | 363   | 100%                | 2,338 | 100%           | 18,193 | 100%           | 143,098 | 100%      | 258 | 100%       | 2,780 | 100%           | 18,606 | 100%           | 177,790 | 100%      |     |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department?   | ATHLETE  | No  | 309                 | 85%   | 2,111          | 91%    | 14,215         | 80%     | 127,497   | 91% | 244        | 95%   | 2,598          | 94%    | 15,882         | 87%     | 167,214   | 95% |
|   |          | Yes   | 54                  | 15%   | 222            | 9%     | 3,959          | 20%     | 15,376    | 9%  | 14         | 5%    | 178            | 6%     | 2,711          | 13%     | 10,358    | 5%  |
|   | Total    | 363   | 100%                | 2,333 | 100%           | 18,174 | 100%           | 142,873 | 100%      | 258 | 100%       | 2,776 | 100%           | 18,593 | 100%           | 177,572 | 100%      |     |

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|      | Variable  | Response Options | First-Year Students                |     |                |       |                |        |           |         | Seniors    |     |                |       |                |        |           |         |      |
|------|---|------------------|------------------------------------|-----|----------------|-------|----------------|--------|-----------|---------|------------|-----|----------------|-------|----------------|--------|-----------|---------|------|
|      |   |                  | CSU-Pueblo                         |     | Strategic Plan |       | Carnegie Class |        | NSSE 2010 |         | CSU-Pueblo |     | Strategic Plan |       | Carnegie Class |        | NSSE 2010 |         |      |
|      |   |                  | Count                              | %   | Count          | %     | Count          | %      | Count     | %       | Count      | %   | Count          | %     | Count          | %      | Count     | %       |      |
| 25.  | What have most of your grades been up to now at this institution?                       | GRADES04         | C- or lower                        | 18  | 5%             | 62    | 3%             | 308    | 2%        | 2,935   | 2%         | 0   | 0%             | 7     | 0%             | 26     | 0%        | 489     | 0%   |
|      |   |                  | C                                  | 22  | 6%             | 94    | 4%             | 636    | 4%        | 5,150   | 4%         | 6   | 2%             | 58    | 2%             | 302    | 2%        | 3,057   | 2%   |
|      |   |                  | C+                                 | 18  | 5%             | 129   | 5%             | 988    | 6%        | 8,141   | 6%         | 12  | 5%             | 106   | 4%             | 590    | 3%        | 6,866   | 4%   |
|      |   |                  | B-                                 | 34  | 10%            | 180   | 8%             | 1,418  | 8%        | 10,811  | 8%         | 13  | 5%             | 204   | 7%             | 1,122  | 6%        | 11,575  | 7%   |
|      |   |                  | B                                  | 81  | 23%            | 505   | 21%            | 3,788  | 21%       | 28,400  | 20%        | 59  | 23%            | 566   | 20%            | 3,421  | 18%       | 33,118  | 19%  |
|      |   |                  | B+                                 | 53  | 15%            | 490   | 21%            | 3,738  | 20%       | 27,900  | 19%        | 44  | 17%            | 584   | 20%            | 4,182  | 22%       | 36,570  | 20%  |
|      |   |                  | A-                                 | 49  | 13%            | 445   | 18%            | 3,823  | 20%       | 27,287  | 18%        | 41  | 15%            | 571   | 20%            | 4,437  | 23%       | 37,018  | 20%  |
|      |   |                  | A                                  | 87  | 23%            | 432   | 20%            | 3,457  | 20%       | 32,276  | 23%        | 83  | 32%            | 686   | 26%            | 4,504  | 25%       | 48,881  | 27%  |
|      |   |                  | Total                              | 362 | 100%           | 2,337 | 100%           | 18,156 | 100%      | 142,900 | 100%       | 258 | 100%           | 2,782 | 100%           | 18,584 | 100%      | 177,574 | 100% |
| 26.  | Which of the following best describes where you are living now while attending college? | LIVENOW          | Dormitory or other campus housing  | 172 | 47%            | 1,330 | 52%            | 15,360 | 77%       | 94,453  | 60%        | 11  | 4%             | 511   | 16%            | 7,288  | 35%       | 26,043  | 12%  |
|      |   |                  | Residence, <b>walking distance</b> | 25  | 7%             | 191   | 9%             | 692    | 4%        | 9,554   | 7%         | 24  | 9%             | 438   | 16%            | 4,260  | 22%       | 44,201  | 24%  |
|      |   |                  | Residence, <b>driving distance</b> | 153 | 43%            | 758   | 37%            | 1,759  | 17%       | 32,337  | 27%        | 207 | 81%            | 1,700 | 64%            | 5,707  | 36%       | 90,414  | 54%  |
|      |   |                  | Fraternity or sorority house       | 0   | 0%             | 0     | 0%             | 109    | 1%        | 1,056   | 1%         | 0   | 0%             | 7     | 0%             | 592    | 3%        | 2,669   | 1%   |
|      |   |                  | None of the above                  | 11  | 3%             | 41    | 2%             | 182    | 2%        | 4,846   | 4%         | 12  | 5%             | 115   | 4%             | 695    | 4%        | 13,672  | 8%   |
|      |   |                  | Total                              | 361 | 100%           | 2,320 | 100%           | 18,102 | 100%      | 142,246 | 100%       | 254 | 100%           | 2,771 | 100%           | 18,542 | 100%      | 176,999 | 100% |
| 27a. | What is the highest level of education that your <b>father</b> completed?               | FATHREDU         | Did not finish HS                  | 44  | 12%            | 179   | 8%             | 938    | 6%        | 11,437  | 9%         | 45  | 18%            | 192   | 7%             | 1,115  | 7%        | 17,554  | 11%  |
|      |   |                  | Graduated from HS                  | 116 | 32%            | 608   | 26%            | 3,583  | 21%       | 35,089  | 25%        | 73  | 29%            | 707   | 26%            | 3,643  | 20%       | 43,141  | 25%  |
|      |   |                  | Attended, no degree                | 55  | 16%            | 385   | 17%            | 2,282  | 13%       | 19,515  | 14%        | 39  | 15%            | 464   | 17%            | 2,270  | 13%       | 24,086  | 14%  |
|      |   |                  | Completed Associate's              | 37  | 10%            | 193   | 8%             | 1,395  | 8%        | 11,472  | 8%         | 31  | 12%            | 236   | 9%             | 1,422  | 8%        | 14,186  | 8%   |
|      |   |                  | Completed Bachelor's               | 65  | 18%            | 537   | 23%            | 5,073  | 27%       | 35,964  | 25%        | 36  | 14%            | 680   | 25%            | 4,979  | 26%       | 43,071  | 24%  |
|      |   |                  | Completed Master's                 | 33  | 9%             | 309   | 13%            | 3,093  | 16%       | 19,009  | 13%        | 23  | 9%             | 364   | 12%            | 3,121  | 16%       | 22,130  | 12%  |
|      |   |                  | Completed Doctorate                | 9   | 2%             | 101   | 4%             | 1,617  | 8%        | 8,681   | 6%         | 9   | 4%             | 112   | 4%             | 1,891  | 10%       | 11,889  | 7%   |
|      |   |                  | Total                              | 359 | 100%           | 2,312 | 100%           | 17,981 | 100%      | 141,167 | 100%       | 256 | 100%           | 2,755 | 100%           | 18,441 | 100%      | 176,057 | 100% |
| 27b. | What is the highest level of education that your <b>mother</b> completed?               | MOTHREDU         | Did not finish HS                  | 28  | 8%             | 110   | 5%             | 699    | 5%        | 8,739   | 7%         | 35  | 14%            | 137   | 5%             | 800    | 5%        | 13,865  | 9%   |
|      |   |                  | Graduated from HS                  | 95  | 26%            | 558   | 24%            | 2,923  | 18%       | 29,735  | 22%        | 71  | 28%            | 721   | 27%            | 3,501  | 20%       | 42,512  | 24%  |
|      |   |                  | Attended, no degree                | 67  | 18%            | 451   | 20%            | 2,452  | 14%       | 22,278  | 16%        | 48  | 19%            | 453   | 17%            | 2,450  | 14%       | 27,304  | 15%  |
|      |   |                  | Completed Associate's              | 64  | 18%            | 326   | 15%            | 2,140  | 12%       | 17,926  | 12%        | 34  | 13%            | 349   | 13%            | 2,169  | 12%       | 21,776  | 12%  |
|      |   |                  | Completed Bachelor's               | 73  | 20%            | 578   | 24%            | 5,943  | 31%       | 40,806  | 27%        | 46  | 18%            | 703   | 25%            | 5,571  | 29%       | 45,114  | 25%  |
|      |   |                  | Completed Master's                 | 30  | 8%             | 267   | 11%            | 3,156  | 17%       | 18,811  | 13%        | 20  | 8%             | 363   | 13%            | 3,317  | 17%       | 22,209  | 12%  |
|      |   |                  | Completed Doctorate                | 5   | 2%             | 31    | 1%             | 773    | 4%        | 3,621   | 2%         | 4   | 2%             | 35    | 1%             | 714    | 4%        | 3,990   | 2%   |
|      |   |                  | Total                              | 362 | 100%           | 2,321 | 100%           | 18,086 | 100%      | 141,916 | 100%       | 258 | 100%           | 2,761 | 100%           | 18,522 | 100%      | 176,770 | 100% |

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Colorado State University-Pueblo**

|   |                  |                        | First-Year Students |      |                |      |                |      |           |      | Seniors    |      |                |      |                |      |           |      |
|---|------------------|------------------------|---------------------|------|----------------|------|----------------|------|-----------|------|------------|------|----------------|------|----------------|------|-----------|------|
|   |                  |                        | CSU-Pueblo          |      | Strategic Plan |      | Carnegie Class |      | NSSE 2010 |      | CSU-Pueblo |      | Strategic Plan |      | Carnegie Class |      | NSSE 2010 |      |
| Variable  | Response Options |                        | Count               | %    | Count          | %    | Count          | %    | Count     | %    | Count      | %    | Count          | %    | Count          | %    | Count     | %    |
| 28. Primary major or expected primary major, in collapsed categories  | MAJRPCOL         | Arts and Humanities    | 51                  | 13%  | 321            | 13%  | 3,288          | 18%  | 17,740    | 12%  | 47         | 18%  | 404            | 14%  | 4,144          | 22%  | 23,738    | 13%  |
|   |                  | Biological Science     | 20                  | 5%   | 279            | 12%  | 2,737          | 15%  | 13,398    | 9%   | 21         | 8%   | 341            | 13%  | 2,155          | 11%  | 13,057    | 7%   |
|   |                  | Business               | 64                  | 18%  | 322            | 15%  | 1,701          | 11%  | 19,073    | 15%  | 46         | 18%  | 544            | 22%  | 2,561          | 15%  | 32,601    | 19%  |
|   |                  | Education              | 13                  | 3%   | 167            | 8%   | 1,315          | 7%   | 12,924    | 9%   | 9          | 4%   | 172            | 6%   | 1,065          | 6%   | 17,181    | 9%   |
|   |                  | Engineering            | 16                  | 5%   | 51             | 3%   | 397            | 3%   | 8,790     | 7%   | 10         | 4%   | 17             | 1%   | 277            | 1%   | 9,355     | 6%   |
|   |                  | Physical Science       | 15                  | 4%   | 87             | 3%   | 1,137          | 6%   | 5,081     | 4%   | 13         | 5%   | 88             | 3%   | 969            | 5%   | 5,546     | 3%   |
|   |                  | Professional           | 50                  | 13%  | 258            | 10%  | 691            | 4%   | 16,824    | 12%  | 26         | 9%   | 190            | 7%   | 662            | 4%   | 18,009    | 10%  |
|   |                  | Social Science         | 48                  | 13%  | 366            | 14%  | 3,615          | 20%  | 17,784    | 12%  | 40         | 16%  | 533            | 17%  | 4,175          | 22%  | 25,086    | 14%  |
|   |                  | Other                  | 66                  | 19%  | 303            | 15%  | 1,713          | 11%  | 21,751    | 17%  | 41         | 16%  | 454            | 18%  | 2,350          | 14%  | 30,596    | 19%  |
|   |                  | Undecided              | 14                  | 4%   | 115            | 5%   | 907            | 5%   | 5,468     | 4%   | 0          | 0%   | 0              | 0%   | 7              | 0%   | 75        | 0%   |
|   | Total            |                        | 357                 | 100% | 2,269          | 100% | 17,501         | 100% | 138,833   | 100% | 253        | 100% | 2,743          | 100% | 18,365         | 100% | 175,244   | 100% |
| 29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL         | Arts and Humanities    | 27                  | 24%  | 128            | 19%  | 2,145          | 31%  | 9,306     | 23%  | 11         | 16%  | 143            | 22%  | 1,714          | 31%  | 9,781     | 22%  |
|   |                  | Biological Science     | 5                   | 4%   | 29             | 6%   | 338            | 5%   | 1,686     | 4%   | 2          | 3%   | 34             | 7%   | 238            | 5%   | 1,669     | 4%   |
|   |                  | Business               | 15                  | 15%  | 83             | 15%  | 492            | 9%   | 5,185     | 15%  | 12         | 17%  | 109            | 19%  | 502            | 10%  | 7,993     | 19%  |
|   |                  | Education              | 14                  | 13%  | 73             | 10%  | 442            | 7%   | 2,946     | 7%   | 10         | 15%  | 88             | 12%  | 473            | 9%   | 3,865     | 8%   |
|   |                  | Engineering            | 6                   | 6%   | 14             | 3%   | 59             | 1%   | 906       | 3%   | 0          | 0%   | 3              | 0%   | 16             | 0%   | 676       | 2%   |
|   |                  | Physical Science       | 6                   | 6%   | 43             | 7%   | 492            | 8%   | 2,355     | 6%   | 10         | 14%  | 32             | 5%   | 297            | 6%   | 2,316     | 6%   |
|   |                  | Professional           | 9                   | 8%   | 52             | 9%   | 270            | 4%   | 2,904     | 8%   | 0          | 0%   | 22             | 3%   | 178            | 3%   | 2,248     | 5%   |
|   |                  | Social Science         | 13                  | 11%  | 78             | 12%  | 1,438          | 22%  | 6,182     | 16%  | 17         | 26%  | 102            | 16%  | 1,226          | 23%  | 7,698     | 18%  |
|   |                  | Other                  | 12                  | 12%  | 102            | 17%  | 648            | 11%  | 5,010     | 15%  | 5          | 9%   | 81             | 14%  | 554            | 11%  | 6,064     | 15%  |
|   |                  | Undecided              | 2                   | 2%   | 15             | 3%   | 166            | 3%   | 1,032     | 3%   | 0          | 0%   | 4              | 1%   | 39             | 1%   | 571       | 2%   |
|   | Total            |                        | 109                 | 100% | 617            | 100% | 6,490          | 100% | 37,512    | 100% | 67         | 100% | 618            | 100% | 5,237          | 100% | 42,881    | 100% |
| - Institution reported: Gender  | GENDER           | Male                   | 169                 | 51%  | 984            | 47%  | 7,266          | 44%  | 59,655    | 45%  | 98         | 40%  | 1,094          | 44%  | 7,080          | 42%  | 71,278    | 43%  |
|   |                  | Female                 | 216                 | 49%  | 1,698          | 53%  | 13,066         | 56%  | 105,906   | 55%  | 166        | 60%  | 1,918          | 56%  | 12,958         | 58%  | 124,652   | 57%  |
|   | Total            |                        | 385                 | 100% | 2,682          | 100% | 20,332         | 100% | 165,561   | 100% | 264        | 100% | 3,012          | 100% | 20,038         | 100% | 195,930   | 100% |
| - Institution reported: Race or ethnicity   | ETHNICIT         | African American/Black | 29                  | 7%   | 123            | 5%   | 1,342          | 9%   | 15,421    | 12%  | 12         | 5%   | 127            | 5%   | 944            | 7%   | 15,827    | 10%  |
|   |                  | Am. Ind./Alaska Native | 8                   | 2%   | 67             | 3%   | 166            | 1%   | 1,065     | 1%   | 5          | 2%   | 56             | 2%   | 127            | 1%   | 1,371     | 1%   |
|   |                  | Asian/Pacific Islander | 10                  | 3%   | 100            | 4%   | 623            | 3%   | 7,754     | 6%   | 9          | 3%   | 93             | 3%   | 524            | 3%   | 8,918     | 6%   |
|   |                  | Caucasian/White        | 212                 | 55%  | 1,879          | 77%  | 12,735         | 72%  | 97,781    | 61%  | 158        | 60%  | 2,174          | 81%  | 12,448         | 77%  | 120,871   | 66%  |
|   |                  | Hispanic               | 99                  | 26%  | 131            | 5%   | 682            | 4%   | 13,115    | 10%  | 62         | 23%  | 119            | 4%   | 524            | 4%   | 14,258    | 9%   |
|   |                  | Other                  | 0                   | 0%   | 4              | 0%   | 144            | 1%   | 1,146     | 1%   | 0          | 0%   | 2              | 0%   | 126            | 1%   | 1,091     | 1%   |
|   |                  | Foreign                | 5                   | 1%   | 9              | 0%   | 618            | 3%   | 4,324     | 3%   | 5          | 2%   | 7              | 0%   | 511            | 3%   | 4,096     | 2%   |
|   |                  | Multi-racial           | 0                   | 0%   | 18             | 0%   | 124            | 1%   | 862       | 1%   | 0          | 0%   | 25             | 1%   | 55             | 0%   | 705       | 0%   |
|   |                  | Unknown                | 22                  | 6%   | 110            | 5%   | 1,031          | 6%   | 8,846     | 6%   | 13         | 5%   | 83             | 3%   | 650            | 4%   | 8,051     | 4%   |
|   | Total            |                        | 385                 | 100% | 2,441          | 100% | 17,465         | 100% | 150,314   | 100% | 264        | 100% | 2,686          | 100% | 15,909         | 100% | 175,188   | 100% |
| - Institution reported: Enrollment status   | ENROLLMT         | Part-time              | 15                  | 5%   | 120            | 7%   | 894            | 9%   | 8,429     | 8%   | 48         | 22%  | 300            | 13%  | 2,514          | 16%  | 32,454    | 20%  |
|   |                  | Full-time              | 370                 | 95%  | 2,562          | 93%  | 19,438         | 91%  | 157,132   | 92%  | 216        | 78%  | 2,712          | 87%  | 17,524         | 84%  | 163,476   | 80%  |
|   | Total            |                        | 385                 | 100% | 2,682          | 100% | 20,332         | 100% | 165,561   | 100% | 264        | 100% | 3,012          | 100% | 20,038         | 100% | 195,930   | 100% |

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<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.