



National Survey of Student Engagement

Colorado State University-Pueblo

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and
Collaborative Learning

SFI=Student-Faculty
Interaction

EEE=Enriching Educational
Experiences

SCE=Supportive Campus
Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

NSSEville State compared with:											
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
Variable			Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often											
1. Academic and Intellectual Experiences											
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27
				SR	3.27	2.90	***	.43	2.91	***	.41
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33
				SR	2.85	2.62	***	.27	2.65	***	.24
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53		.07	2.53		.06
				SR	2.57	2.30	***	.28	2.37	***	.20
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96	**	.11	2.95	**	.11
				SR	3.34	3.22	**	.15	3.24	**	.13
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71	***	.14	2.72	**	.13
				SR	2.88	2.73	***	.17	2.73	***	.16
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07	***	-.12	2.09	***	-.15
				SR	1.95	2.23	***	-.36	2.22	***	-.33

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

					CSU-Pueblo compared with:									
					CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.96	2.84	*	.14	3.04		-.09	2.78	**	.21
				SR	3.19	3.10		.10	3.29		-.12	3.07	*	.14
b.	Made a class presentation	CLPRESEN	ACL	FY	2.47	2.28	**	.22	2.30	**	.22	2.27	***	.24
				SR	2.95	2.78	**	.19	2.83	*	.15	2.80	**	.18
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.89	2.79		.10	2.61	***	.29	2.65	***	.25
				SR	2.67	2.60		.07	2.41	***	.26	2.47	**	.20
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.28	3.10	**	.21	3.15	*	.16	3.06	***	.27
				SR	3.37	3.31		.08	3.42		-.07	3.30		.10
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.94	2.83		.12	2.91		.03	2.78	*	.17
				SR	2.89	2.88		.01	2.95		-.06	2.81		.09
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.08	1.96	*	.16	1.97		.15	2.01		.09
				SR	2.07	2.05		.03	2.05		.02	2.10		-.04
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.73	2.45	***	.33	2.36	***	.44	2.41	***	.38
				SR	2.65	2.56		.10	2.38	***	.31	2.52	*	.14
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.51	2.22	***	.32	2.54		-.04	2.40		.12
				SR	2.59	2.59		.00	2.70	*	-.13	2.75	**	-.18
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.73	2.65		.09	2.73		-.01	2.63		.11
				SR	3.04	2.91	*	.16	3.02		.02	2.94		.12
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.81	1.60	**	.25	1.76		.06	1.70		.12
				SR	2.07	1.73	***	.37	2.02		.05	1.88	**	.20
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.58	1.50		.10	1.59		-.02	1.60		-.02
				SR	1.84	1.67	**	.19	1.74		.12	1.74		.11

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

				CSU-Pueblo compared with:									
				CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	FY	2.53	2.57		-.04	2.56		-.03	2.59		-.06
			SR	2.63	2.78	*	-.15	2.71		-.08	2.82	**	-.19
m.	Used e-mail to communicate with an instructor	EMAIL	FY	2.92	3.10	**	-.21	3.27	***	-.46	3.11	**	-.23
			SR	3.23	3.31		-.12	3.52	***	-.44	3.38	**	-.20
n.	Discussed grades or assignments with an instructor	FACGRADE	FY	2.65	2.64		.01	2.72		-.09	2.62		.04
			SR	3.00	2.77	***	.27	2.86	*	.16	2.81	***	.22
o.	Talked about career plans with a faculty member or advisor	FACPLANS	FY	2.63	2.11	***	.57	2.22	***	.45	2.19	***	.49
			SR	2.72	2.27	***	.47	2.65		.08	2.42	***	.31
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	2.04	1.89	*	.16	2.08		-.04	1.91		.14
			SR	2.29	2.05	***	.25	2.33		-.04	2.12	**	.18
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	2.78	2.63	*	.17	2.83		-.06	2.65	*	.15
			SR	2.80	2.75		.06	2.97	***	-.22	2.80		.00
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	2.60	2.68		-.09	2.69		-.11	2.65		-.06
			SR	2.83	2.74		.11	2.75		.09	2.73		.12
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY	1.80	1.58	***	.25	1.78		.01	1.65	*	.17
			SR	1.97	1.65	***	.35	2.09		-.12	1.84	*	.13
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	FY	2.75	2.72		.04	2.85		-.11	2.69		.07
			SR	2.90	2.80		.12	2.95		-.06	2.84		.07
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	2.84	2.58	***	.25	2.74		.11	2.60	***	.24
			SR	2.88	2.67	**	.21	2.72	*	.16	2.67	***	.21
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	2.89	2.63	***	.26	2.87		.03	2.69	**	.20
			SR	2.87	2.65	***	.22	2.84		.03	2.71	*	.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

				CSU-Pueblo compared with:									
				CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.89	2.87		.02	2.78		.12	2.90		-.01
			SR	2.72	2.73		-.01	2.57	**	.16	2.75		-.04
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.13	3.07		.07	3.27	**	-.19	3.10		.03
			SR	3.21	3.20		.00	3.37	***	-.23	3.24		-.05
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.90	2.84		.06	3.06	**	-.20	2.89		.01
			SR	3.04	3.03		.02	3.22	***	-.22	3.05		-.01
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.95	2.86		.10	3.01		-.08	2.90		.06
			SR	3.06	2.98		.09	3.11		-.06	3.01		.06
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.02	3.00		.03	3.11		-.11	3.03		-.01
			SR	3.17	3.14		.04	3.24		-.09	3.19		-.03
During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.08	3.15		-.07	3.63	***	-.58	3.24	*	-.17
			SR	3.10	3.20		-.09	3.51	***	-.39	3.20		-.09
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		1.99	2.13	*	-.15	2.09		-.12	2.06		-.08
			SR	2.22	2.21		.01	2.22		-.01	2.19		.03
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.26	1.38	**	-.15	1.26		.00	1.28		-.02
			SR	1.69	1.63		.07	1.75		-.07	1.64		.07
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.33	2.33		.00	2.52	**	-.23	2.29		.05
			SR	2.63	2.57		.07	2.83	**	-.21	2.58		.05
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.81	2.99	*	-.17	3.28	***	-.46	3.04	**	-.22
			SR	2.81	2.91		-.08	3.12	***	-.27	3.00	*	-.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

				CSU-Pueblo compared with:									
				CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets													
In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.79	2.64		.13	2.64		.14	2.69		.10
			SR	2.72	2.67		.05	2.39	***	.27	2.61		.09
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.92	2.68	**	.20	2.60	***	.27	2.75	*	.15
			SR	2.43	2.36		.06	2.10	***	.29	2.35		.07
5. Examinations													
1=Very little to 7=Very much													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.26	5.35		-.07	5.51	**	-.21	5.41		-.13
			SR	5.33	5.38		-.04	5.43		-.09	5.39		-.05
6. Additional Collegiate Experiences													
During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.06	2.04		.01	2.44	***	-.41	2.22	*	-.17
			SR	1.86	1.97		-.12	2.34	***	-.51	2.07	***	-.23
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.63	2.53		.09	3.01	***	-.37	2.79	*	-.16
			SR	2.49	2.45		.04	2.94	***	-.43	2.68	**	-.18
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.80	1.89		-.08	2.02	**	-.21	2.06	**	-.23
			SR	2.06	2.00		.05	2.03		.02	2.11		-.05
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.65	2.56		.10	2.73		-.10	2.60		.06
			SR	2.70	2.63		.07	2.79		-.11	2.68		.02
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.79	2.78		.01	2.87		-.09	2.76		.03
			SR	2.86	2.82		.04	2.91		-.06	2.83		.03
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.89	2.81		.09	2.97		-.09	2.85		.05
			SR	2.90	2.85		.06	2.98		-.11	2.89		.01
7. Enriching Educational Experiences													
Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.13	.09	.15	.09		.16	.08	*	.19
			SR	.51	.45	*	.13	.64	***	-.26	.53		-.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

CSU-Pueblo compared with:

	Variable	Bench- mark	Class	CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.41	.32	*	.20	.41		.00	.38		.07
			SR	.55	.48	*	.15	.68	***	-.28	.60		-.08
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.17	.18		-.02	.12		.14	.16		.02
			SR	.24	.22		.04	.25		-.02	.26		-.05
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07	.06		.02	.05		.09	.05		.06
			SR	.16	.15		.05	.29	***	-.27	.20		-.08
e. Foreign language coursework	FORLNG04	EEE	FY	.24	.19		.13	.38	***	-.28	.22		.05
			SR	.32	.33		-.03	.62	***	-.62	.41	**	-.20
f. Study abroad	STDABR04	EEE	FY	.03	.04		-.05	.02		.02	.03		-.02
			SR	.05	.09	**	-.14	.33	***	-.60	.15	***	-.28
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03	.06		-.10	.03		.01	.04		-.04
			SR	.22	.15	*	.18	.30	**	-.18	.18		.09
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.03		.02	.02		.10	.02		.05
			SR	.31	.28		.07	.52	***	-.42	.32		-.03

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.34	5.18	.10	5.60	**	-.19	5.47	-.09
				SR	5.52	5.37	.10	5.65		-.09	5.59	-.05
1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic												
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.29	5.12	.12	5.55	**	-.21	5.19	.08
				SR	5.50	5.26	*	.16	5.76	**	-.21	5.41
1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible												
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.59	4.48	.07	4.85	*	-.17	4.65	-.03
				SR	4.58	4.37	.12	4.62		-.02	4.53	.03

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

CSU-Pueblo compared with:

				CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk													
9. Time Usage	a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.83		.04	4.47	***	-.38	4.04		-.13
				SR	4.01		.03	4.47	***	-.27	4.14		-.08
	b. Working for pay <u>on campus</u>	WORKON01		FY	1.81	**	.25	1.76		.04	1.55	*	.21
				SR	1.99	***	.28	2.07		-.05	1.79		.13
	c. Working for pay <u>off campus</u>	WORKOF01		FY	3.30		-.14	1.89	***	.74	2.46	***	.36
				SR	3.86	***	-.43	2.79	***	.41	3.79		.02
	d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.10	**	.21	2.74	***	-.38	2.26		-.10
				SR	1.81	*	.14	2.68	***	-.49	2.11	***	-.19
	e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.45		-.13	3.69		-.15	3.77	*	-.19
				SR	3.08	*	-.14	3.58	***	-.32	3.49	***	-.26
	f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.06		-.12	1.44	***	.48	1.79	*	.16
				SR	3.49	*	.17	1.82	***	.88	2.38	***	.48
	g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.28	***	-.20	1.96	***	.33	2.26		.02
				SR	2.56		-.02	1.98	***	.64	2.36	**	.18
To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much													
10. Institutional Environment	a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.98		-.13	3.29	***	-.43	3.14	**	-.22
				SR	3.04		-.03	3.30	***	-.35	3.14	*	-.13
	b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.04		.07	3.27	***	-.30	3.07		-.04
				SR	2.82		.00	3.17	***	-.43	2.93	*	-.13
	c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.55		-.14	2.82	***	-.28	2.70	*	-.16
				SR	2.29	***	-.21	2.61	***	-.33	2.50	***	-.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

				<i>CSU-Pueblo compared with:</i>									
				CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	2.12	2.17		-.06	2.38	***	-.28	2.27	*	-.16
			SR	1.88	1.90		-.03	2.12	***	-.26	1.99		-.12
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	2.41	2.34		.08	2.55		-.15	2.49		-.08
			SR	2.04	2.06		-.02	2.29	***	-.26	2.23	**	-.20
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.82	2.61	**	.21	3.03	**	-.23	2.84		-.02
			SR	2.39	2.32		.07	2.85	***	-.49	2.61	***	-.23
g.	Using computers in academic work	ENVCOMPT	FY	3.34	3.31		.04	3.31		.04	3.31		.03
			SR	3.38	3.39		-.02	3.45		-.10	3.46		-.11

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGGENLED	FY	3.04	3.15		-.13	3.35	***	-.42	3.20	*	-.19
			SR	3.15	3.21		-.07	3.49	***	-.47	3.29	**	-.18
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.79	2.69		.10	2.79		-.01	2.80		-.01
			SR	3.07	2.98		.09	2.93	*	.14	3.07		.00
c.	Writing clearly and effectively	GNWRITE	FY	2.93	3.03		-.11	3.17	***	-.30	3.02		-.10
			SR	3.04	3.09		-.06	3.32	***	-.34	3.11		-.08
d.	Speaking clearly and effectively	GNSPEAK	FY	2.82	2.83		.00	2.91		-.10	2.85		-.02
			SR	3.00	2.95		.05	3.14	*	-.16	3.00		-.01
e.	Thinking critically and analytically	GNANALY	FY	3.19	3.17		.02	3.36	**	-.22	3.21		-.03
			SR	3.31	3.28		.03	3.51	***	-.29	3.36		-.07
f.	Analyzing quantitative problems	GNQUANT	FY	2.85	2.93		-.09	2.99	*	-.16	2.96		-.13
			SR	3.04	3.04		.01	3.07		-.03	3.08		-.04
g.	Using computing and information technology	GNCMPTS	FY	2.98	3.03		-.05	2.95		.04	3.04		-.07
			SR	3.25	3.18		.07	3.09	**	.17	3.22		.03
h.	Working effectively with others	GNOTHERS	FY	2.90	2.91		-.01	3.05	*	-.17	2.99		-.10
			SR	3.02	3.06		-.05	3.19	**	-.21	3.17	**	-.18

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Colorado State University-Pueblo**

CSU-Pueblo compared with:

	Variable	Bench- mark	Class	CSU-Pueblo	Urban Universities			Carnegie Class			NSSE 2008		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.92	2.18	***	-.25	2.30	***	-.37	2.24	***	-.31
			SR	1.77	2.03	***	-.24	2.25	***	-.45	2.11	***	-.32
j.	Learning effectively on your own	GNINQ	FY	2.74	2.89	*	-.17	3.02	***	-.34	2.96	***	-.26
			SR	2.92	2.96		-.05	3.16	***	-.29	3.05	*	-.15
k.	Understanding yourself	GNSSELF	FY	2.64	2.72		-.08	2.88	***	-.26	2.81	*	-.17
			SR	2.61	2.70		-.09	3.01	***	-.42	2.83	***	-.21
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.49	2.74	***	-.26	2.73	***	-.25	2.67	*	-.19
			SR	2.45	2.69	***	-.24	2.68	***	-.24	2.64	**	-.20
m.	Solving complex real-world problems	GNPROBSV	FY	2.61	2.63		-.02	2.73		-.14	2.69		-.09
			SR	2.70	2.69		.00	2.79		-.11	2.78		-.09
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.58	2.58		.00	2.81	**	-.23	2.70		-.12
			SR	2.55	2.58		-.03	2.83	***	-.29	2.71	*	-.16
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.29	2.35		-.06	2.62	***	-.35	2.47	*	-.19
			SR	2.35	2.33		.02	2.63	***	-.28	2.48	*	-.13
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.71	2.00	***	-.26	2.15	***	-.40	2.15	***	-.40
			SR	1.70	1.80		-.10	1.98	***	-.26	1.96	***	-.24
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.19	2.82	***	.42	3.11		.11	3.00	**	.23
			SR	2.92	2.69	***	.23	3.11	**	-.22	2.85		.07
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.06	3.08		-.04	3.32	***	-.38	3.19	**	-.19
			SR	3.05	3.06		-.02	3.40	***	-.49	3.21	***	-.22
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.20	3.11		.11	3.25		-.06	3.23		-.03
			SR	3.07	3.04		.03	3.25	***	-.21	3.20	*	-.16

IPEDS: 128106

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Colorado State University-Pueblo First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008
CLQUEST	196	2.96	2.84	3.04	2.78	.06	.01	.01	.00	.83	.86	.83	.85	16,227	23,755	272,823	.046	.220	.003	.14	-.09	.21
CLPRESEN	198	2.47	2.28	2.30	2.27	.05	.01	.00	.00	.75	.84	.74	.81	16,179	23,689	272,157	.002	.002	.001	.22	.22	.24
REWROPAP	198	2.89	2.79	2.61	2.65	.06	.01	.01	.00	.90	.97	.96	.98	203	201	197	.118	.000	.000	.10	.29	.25
INTEGRAT	198	3.28	3.10	3.15	3.06	.05	.01	.00	.00	.77	.81	.75	.79	16,240	23,722	272,578	.003	.022	.000	.21	.16	.27
DIVCLASS	198	2.94	2.83	2.91	2.78	.06	.01	.01	.00	.87	.91	.84	.88	16,179	23,677	272,143	.106	.676	.015	.12	.03	.17
CLUNPREP	197	2.08	1.96	1.97	2.01	.06	.01	.00	.00	.85	.79	.74	.77	16,140	199	196	.028	.065	.234	.16	.15	.09
CLASSGRP	198	2.73	2.45	2.36	2.41	.06	.01	.01	.00	.82	.86	.83	.84	16,184	23,703	272,072	.000	.000	.000	.33	.44	.38
OCCGRP	198	2.51	2.22	2.54	2.40	.06	.01	.01	.00	.84	.92	.84	.88	16,230	23,724	272,688	.000	.603	.081	.32	-.04	.12
INTIDEAS	189	2.73	2.65	2.73	2.63	.06	.01	.01	.00	.80	.84	.80	.82	14,883	22,644	255,882	.212	.899	.123	.09	-.01	.11
TUTOR	189	1.81	1.60	1.76	1.70	.07	.01	.01	.00	.96	.81	.86	.85	192	191	188	.004	.462	.134	.25	.06	.12
COMMPROJ	189	1.58	1.50	1.59	1.60	.07	.01	.01	.00	.92	.81	.83	.84	192	22,611	255,504	.254	.792	.755	.10	-.02	-.02
ITACADEM	188	2.53	2.57	2.56	2.59	.07	.01	.01	.00	1.02	1.07	1.03	1.03	14,880	22,634	255,773	.585	.695	.420	-.04	-.03	-.06
EMAIL	188	2.92	3.10	3.27	3.11	.06	.01	.01	.00	.82	.84	.77	.82	14,850	22,612	255,478	.004	.000	.002	-.21	-.46	-.23
FACGRADE	188	2.65	2.64	2.72	2.62	.06	.01	.01	.00	.81	.90	.85	.88	193	22,629	187	.917	.238	.569	.01	-.09	.04
FACPLANS	189	2.63	2.11	2.22	2.19	.07	.01	.01	.00	.94	.92	.90	.90	193	191	188	.000	.000	.000	.57	.45	.49
FACIDEAS	187	2.04	1.89	2.08	1.91	.07	.01	.01	.00	.93	.93	.89	.90	14,866	22,649	255,784	.029	.576	.053	.16	-.04	.14
FACFEED	188	2.78	2.63	2.83	2.65	.06	.01	.01	.00	.80	.87	.80	.84	193	22,358	187	.012	.391	.034	.17	-.06	.15
WORKHARD	188	2.60	2.68	2.69	2.65	.06	.01	.01	.00	.85	.88	.84	.85	14,510	22,356	250,153	.233	.150	.439	-.09	-.11	-.06
FACOTHER	188	1.80	1.58	1.78	1.65	.07	.01	.01	.00	.93	.86	.88	.86	14,475	22,321	249,832	.001	.857	.022	.25	.01	.17
OOCIDEAS	187	2.75	2.72	2.85	2.69	.06	.01	.01	.00	.84	.91	.85	.87	192	22,301	249,754	.600	.122	.367	.04	-.11	.07
DIVRSTUD	188	2.84	2.58	2.74	2.60	.07	.01	.01	.00	.95	1.04	1.00	1.01	193	190	187	.000	.120	.001	.25	.11	.24
DIFFSTU2	188	2.89	2.63	2.87	2.69	.07	.01	.01	.00	.96	1.03	.95	.98	193	22,338	187	.000	.732	.005	.26	.03	.20
MEMORIZE	187	2.89	2.87	2.78	2.90	.06	.01	.01	.00	.88	.89	.89	.87	14,195	22,195	247,969	.799	.100	.914	.02	.12	-.01
ANALYZE	187	3.13	3.07	3.27	3.10	.06	.01	.00	.00	.76	.79	.73	.78	14,133	22,179	247,531	.325	.008	.649	.07	-.19	.03
SYNTHESZ	186	2.90	2.84	3.06	2.89	.06	.01	.01	.00	.76	.89	.81	.84	192	22,128	185	.316	.008	.847	.06	-.20	.01
EVALUATE	187	2.95	2.86	3.01	2.90	.06	.01	.01	.00	.84	.90	.82	.85	192	22,149	247,245	.146	.300	.427	.10	-.08	.06
APPLYING	186	3.02	3.00	3.11	3.03	.06	.01	.01	.00	.80	.87	.81	.84	14,163	22,164	247,371	.695	.140	.888	.03	-.11	-.01
READASGN	187	3.08	3.15	3.63	3.24	.07	.01	.01	.00	.91	.95	.94	.94	191	189	186	.294	.000	.015	-.07	-.58	-.17

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Colorado State University-Pueblo First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo compared with:			CSU-Pueblo compared with:		
READOWN	187	1.99	2.13	2.09	2.06	.06	.01	.01	.00	.83	.99	.89	.93	193	22,151	247,471	.020	.117	.274	-.15	-.12	-.08
WRITEMOR	187	1.26	1.38	1.26	1.28	.04	.01	.00	.00	.60	.80	.65	.69	195	22,132	247,236	.007	.996	.739	-.15	.00	-.02
WRITEMID	187	2.33	2.33	2.52	2.29	.06	.01	.01	.00	.80	.87	.84	.84	14,186	189	247,404	.973	.001	.518	.00	-.23	.05
WRITESML	187	2.81	2.99	3.28	3.04	.08	.01	.01	.00	1.06	1.12	1.02	1.04	14,192	22,181	247,650	.023	.000	.002	-.17	-.46	-.22
PROBSETA	186	2.79	2.64	2.64	2.69	.08	.01	.01	.00	1.16	1.12	1.13	1.12	14,165	21,962	246,334	.068	.059	.195	.13	.14	.10
PROBSETB	187	2.92	2.68	2.60	2.75	.09	.01	.01	.00	1.25	1.21	1.22	1.20	14,051	21,916	245,789	.005	.000	.043	.20	.27	.15
EXAMS	186	5.26	5.35	5.51	5.41	.09	.01	.01	.00	1.22	1.26	1.15	1.20	14,200	22,151	247,126	.372	.004	.084	-.07	-.21	-.13
ATDART07	184	2.06	2.04	2.44	2.22	.07	.01	.01	.00	.94	.93	.94	.93	14,030	186	244,509	.858	.000	.020	.01	-.41	-.17
EXRCSE05	185	2.63	2.53	3.01	2.79	.08	.01	.01	.00	1.13	1.08	1.02	1.04	13,990	187	184	.235	.000	.049	.09	-.37	-.16
WORSHPO5	182	1.80	1.89	2.02	2.06	.08	.01	.01	.00	1.03	1.07	1.07	1.10	14,028	21,944	244,238	.271	.006	.002	-.08	-.21	-.23
OWNVIEW	184	2.65	2.56	2.73	2.60	.07	.01	.01	.00	.89	.93	.86	.89	13,999	21,933	244,225	.178	.197	.455	.10	-.10	.06
OTHRVIEW	185	2.79	2.78	2.87	2.76	.06	.01	.01	.00	.83	.89	.84	.86	13,987	21,946	244,292	.849	.203	.672	.01	-.09	.03
CHNGVIEW	184	2.89	2.81	2.97	2.85	.06	.01	.01	.00	.88	.86	.82	.83	14,021	186	244,235	.225	.233	.489	.09	-.09	.05
INTERN04	181	.13	.09	.09	.08	.03	.00	.00	.00	.34	.29	.28	.27	184	182	180	.099	.073	.040	.15	.16	.19
VOLNTR04	181	.41	.32	.41	.38	.04	.00	.00	.00	.49	.47	.49	.49	184	21,605	239,407	.012	.992	.344	.20	.00	.07
LRNCOM04	181	.17	.18	.12	.16	.03	.00	.00	.00	.37	.38	.33	.37	13,643	182	239,494	.783	.104	.782	-.02	.14	.02
RESRCH04	180	.07	.06	.05	.05	.02	.00	.00	.00	.25	.24	.21	.23	13,588	181	239,066	.809	.317	.439	.02	.09	.06
FORLNG04	181	.24	.19	.38	.22	.03	.00	.00	.00	.43	.39	.48	.41	184	184	239,339	.122	.000	.497	.13	-.28	.05
STDABR04	181	.03	.04	.02	.03	.01	.00	.00	.00	.17	.19	.15	.17	13,626	21,594	239,181	.467	.754	.833	-.05	.02	-.02
INDSTD04	179	.03	.06	.03	.04	.01	.00	.00	.00	.18	.23	.17	.20	186	21,576	239,159	.113	.850	.600	-.10	.01	-.04
SNRX04	181	.03	.03	.02	.02	.01	.00	.00	.00	.17	.16	.12	.14	13,627	182	239,411	.809	.312	.476	.02	.10	.05
ENVSTU	182	5.34	5.18	5.60	5.47	.10	.01	.01	.00	1.41	1.53	1.38	1.42	13,509	21,642	239,360	.168	.010	.203	.10	-.19	-.09
ENVFAC	182	5.29	5.12	5.55	5.19	.10	.01	.01	.00	1.30	1.43	1.24	1.36	13,551	21,649	239,570	.115	.006	.292	.12	-.21	.08
ENVADM	182	4.59	4.48	4.85	4.65	.12	.01	.01	.00	1.66	1.66	1.50	1.55	13,526	184	239,292	.341	.041	.649	.07	-.17	-.03
ACADPR01	181	3.83	3.78	4.47	4.04	.12	.01	.01	.00	1.61	1.55	1.65	1.61	13,446	21,476	237,459	.637	.000	.083	.04	-.38	-.13
WORKON01	181	1.81	1.48	1.76	1.55	.11	.01	.01	.00	1.47	1.32	1.33	1.25	184	183	180	.003	.638	.015	.25	.04	.21
WORKOF01	180	3.30	3.67	1.89	2.46	.20	.02	.01	.00	2.69	2.72	1.89	2.32	13,470	181	179	.071	.000	.000	-.14	.74	.36
COCURR01	181	2.10	1.82	2.74	2.26	.10	.01	.01	.00	1.39	1.39	1.68	1.56	13,429	185	237,408	.006	.000	.166	.21	-.38	-.10

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Colorado State University-Pueblo First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>CSU-Pueblo compared with:</i>			Effect Size ^f <i>CSU-Pueblo compared with:</i>		
	CSU-Pueblo	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008
SOCIAL05	179	3.45	3.68	3.69	3.77	.12	.01	.01	.00	1.67	1.70	1.61	1.66	13,405	21,470	236,949	.076	.053	.012	-.13	-.15	-.19
CAREDE01	180	2.06	2.31	1.44	1.79	.14	.02	.01	.00	1.83	2.01	1.27	1.70	185	181	236,529	.074	.000	.031	-.12	.48	.16
COMMUTE	180	2.28	2.52	1.96	2.26	.07	.01	.01	.00	.92	1.23	.96	1.10	188	21,467	237,098	.001	.000	.834	-.20	.33	.02
ENVSCHOL	179	2.98	3.08	3.29	3.14	.06	.01	.01	.00	.78	.80	.73	.76	183	181	234,348	.079	.000	.003	-.13	-.43	-.22
ENVSUPRT	178	3.04	2.98	3.27	3.07	.06	.01	.01	.00	.76	.84	.76	.80	13,243	180	233,806	.368	.000	.553	.07	-.30	-.04
ENVDIVRS	176	2.55	2.68	2.82	2.70	.07	.01	.01	.00	.94	.99	.97	.97	13,226	21,270	233,759	.065	.000	.039	-.14	-.28	-.16
ENVNACAD	177	2.12	2.17	2.38	2.27	.07	.01	.01	.00	.98	.99	.94	.96	13,239	21,260	233,598	.455	.000	.037	-.06	-.28	-.16
ENVSOCAL	177	2.41	2.34	2.55	2.49	.07	.01	.01	.00	.93	.97	.93	.93	13,158	21,211	232,875	.308	.053	.284	.08	-.15	-.08
ENVEVENT	177	2.82	2.61	3.03	2.84	.07	.01	.01	.00	.89	1.00	.88	.93	182	21,258	233,567	.002	.002	.840	.21	-.23	-.02
ENVCOMPT	178	3.34	3.31	3.31	3.31	.06	.01	.01	.00	.79	.81	.78	.79	13,234	21,278	233,904	.634	.593	.647	.04	.04	.03
NGNGENLED	176	3.04	3.15	3.35	3.20	.06	.01	.01	.00	.79	.83	.74	.78	180	178	230,207	.071	.000	.010	-.13	-.42	-.19
GNWORK	175	2.79	2.69	2.79	2.80	.07	.01	.01	.00	.98	1.00	.94	.94	13,015	20,973	229,722	.208	.930	.864	.10	-.01	-.01
GNWRITE	175	2.93	3.03	3.17	3.02	.06	.01	.01	.00	.81	.88	.82	.86	13,004	20,988	229,847	.139	.000	.190	-.11	-.30	-.10
GNSPEAK	176	2.82	2.83	2.91	2.85	.06	.01	.01	.00	.83	.95	.90	.92	181	20,990	229,763	.943	.194	.757	.00	-.10	-.02
GNANALY	174	3.19	3.17	3.36	3.21	.06	.01	.01	.00	.78	.82	.75	.78	13,015	20,963	229,599	.750	.004	.737	.02	-.22	-.03
GNQUANT	175	2.85	2.93	2.99	2.96	.07	.01	.01	.00	.87	.89	.88	.87	12,994	20,931	229,290	.232	.030	.097	-.09	-.16	-.13
GNCMPTS	175	2.98	3.03	2.95	3.04	.07	.01	.01	.00	.87	.94	.91	.89	13,008	20,973	229,877	.491	.624	.362	-.05	.04	-.07
GNOTHERS	176	2.90	2.91	3.05	2.99	.06	.01	.01	.00	.84	.93	.86	.88	12,990	20,964	229,579	.913	.022	.187	-.01	-.17	-.10
GNCITIZN	172	1.92	2.18	2.30	2.24	.07	.01	.01	.00	.96	1.08	1.05	1.06	177	175	171	.000	.000	.000	-.25	-.37	-.31
GNINQ	172	2.74	2.89	3.02	2.96	.07	.01	.01	.00	.86	.91	.84	.86	12,781	174	225,644	.030	.000	.001	-.17	-.34	-.26
GNSELF	172	2.64	2.72	2.88	2.81	.07	.01	.01	.00	.98	1.02	.94	.96	12,775	20,670	225,526	.289	.001	.022	-.08	-.26	-.17
GNDIVERS	172	2.49	2.74	2.73	2.67	.07	.01	.01	.00	.91	.98	.96	.96	12,779	20,669	225,710	.001	.001	.011	-.26	-.25	-.19
GNPROBSV	170	2.61	2.63	2.73	2.69	.07	.01	.01	.00	.92	.97	.91	.93	12,799	20,681	225,687	.793	.070	.260	-.02	-.14	-.09
GNETHICS	172	2.58	2.58	2.81	2.70	.08	.01	.01	.00	1.02	1.04	.97	.99	12,778	20,690	225,640	.994	.002	.118	.00	-.23	-.12
GNCOMMUN	172	2.29	2.35	2.62	2.47	.07	.01	.01	.00	.95	1.02	.97	.99	177	20,680	225,627	.419	.000	.015	-.06	-.35	-.19
GNSPIRIT	172	1.71	2.00	2.15	2.15	.07	.01	.01	.00	.92	1.09	1.08	1.09	178	175	171	.000	.000	.000	-.26	-.40	-.40
ADVISE	177	3.19	2.82	3.11	3.00	.06	.01	.01	.00	.77	.89	.82	.84	183	20,912	228,548	.000	.158	.002	.42	.11	.23
ENTIREXP	177	3.06	3.08	3.32	3.19	.05	.01	.00	.00	.67	.74	.71	.72	182	179	176	.574	.000	.007	-.04	-.38	-.19
SAMECOLL	177	3.20	3.11	3.25	3.23	.06	.01	.01	.00	.75	.83	.83	.82	12,969	180	176	.133	.384	.655	.11	-.06	-.03

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Colorado State University-Pueblo Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo compared with:			CSU-Pueblo compared with:		
CLQUEST	254	3.19	3.10	3.29	3.07	.05	.01	.00	.00	.84	.85	.81	.86	23,037	29,552	388,385	.111	.053	.024	.10	-.12	.14
CLPRESENT	252	2.95	2.78	2.83	2.80	.05	.01	.00	.00	.84	.88	.82	.87	257	29,509	388,094	.002	.017	.005	.19	.15	.18
REWRPOP	253	2.67	2.60	2.41	2.47	.06	.01	.01	.00	.97	.99	.97	.97	23,011	29,490	388,085	.303	.000	.001	.07	.26	.20
INTEGRAT	253	3.37	3.31	3.42	3.30	.05	.00	.00	.00	.74	.75	.70	.74	22,992	29,494	388,041	.189	.275	.129	.08	-.07	.10
DIVCLASS	253	2.89	2.88	2.95	2.81	.06	.01	.01	.00	.99	.93	.88	.92	22,983	255	387,484	.843	.373	.171	.01	-.06	.09
CLUNPREP	253	2.07	2.05	2.05	2.10	.05	.01	.00	.00	.74	.79	.76	.79	22,867	29,394	386,264	.626	.737	.540	.03	.02	-.04
CLASSGRP	254	2.65	2.56	2.38	2.52	.05	.01	.01	.00	.84	.88	.86	.88	22,953	29,475	387,699	.113	.000	.022	.10	.31	.14
OCCGRP	254	2.59	2.59	2.70	2.75	.05	.01	.01	.00	.85	.93	.87	.91	260	29,508	388,274	.991	.046	.005	.00	-.13	-.18
INTIDEAS	253	3.04	2.91	3.02	2.94	.05	.01	.00	.00	.82	.83	.80	.81	22,172	28,846	374,898	.012	.728	.064	.16	.02	.12
TUTOR	253	2.07	1.73	2.02	1.88	.06	.01	.01	.00	1.03	.92	1.01	.96	257	28,842	374,858	.000	.436	.001	.37	.05	.20
COMMPROJ	254	1.84	1.67	1.74	1.74	.06	.01	.01	.00	.98	.90	.90	.91	22,185	28,800	374,443	.003	.059	.071	.19	.12	.11
ITACADEM	253	2.63	2.78	2.71	2.82	.07	.01	.01	.00	1.10	1.04	1.02	1.02	257	256	252	.028	.216	.005	-.15	-.08	-.19
EMAIL	253	3.23	3.31	3.52	3.38	.05	.01	.00	.00	.82	.77	.68	.75	22,130	255	374,499	.069	.000	.001	-.12	-.44	-.20
FACGRADE	252	3.00	2.77	2.86	2.81	.05	.01	.01	.00	.86	.88	.87	.88	257	28,821	374,682	.000	.011	.000	.27	.16	.22
FACPLANS	252	2.72	2.27	2.65	2.42	.06	.01	.01	.00	.95	.96	.95	.96	22,204	28,834	374,706	.000	.224	.000	.47	.08	.31
FACIDEAS	253	2.29	2.05	2.33	2.12	.06	.01	.01	.00	.97	.95	.94	.93	258	28,844	252	.000	.519	.006	.25	-.04	.18
FACFEED	253	2.80	2.75	2.97	2.80	.05	.01	.00	.00	.79	.84	.77	.81	259	256	370,967	.310	.001	.958	.06	-.22	.00
WORKHARD	253	2.83	2.74	2.75	2.73	.05	.01	.01	.00	.86	.85	.86	.85	21,894	28,583	370,652	.070	.145	.061	.11	.09	.12
FACOTHER	253	1.97	1.65	2.09	1.84	.06	.01	.01	.00	1.01	.90	.99	.95	21,854	28,558	370,369	.000	.054	.039	.35	-.12	.13
OOCIDEAS	254	2.90	2.80	2.95	2.84	.06	.01	.00	.00	.89	.87	.84	.85	21,891	257	370,345	.061	.369	.259	.12	-.06	.07
DIVRSTUD	254	2.88	2.67	2.72	2.67	.06	.01	.01	.00	1.02	1.01	.98	.99	21,905	28,577	370,511	.001	.012	.001	.21	.16	.21
DIFFSTU2	253	2.87	2.65	2.84	2.71	.06	.01	.01	.00	.97	1.00	.93	.96	21,883	28,575	370,570	.001	.685	.012	.22	.03	.16
MEMORIZE	251	2.72	2.73	2.57	2.75	.05	.01	.01	.00	.87	.92	.94	.92	21,749	255	368,529	.883	.008	.569	-.01	.16	-.04
ANALYZE	252	3.21	3.20	3.37	3.24	.05	.01	.00	.00	.74	.76	.71	.75	21,755	28,439	368,106	.945	.000	.432	.00	-.23	-.05
SYNTHESZ	251	3.04	3.03	3.22	3.05	.05	.01	.00	.00	.86	.83	.79	.83	21,695	28,402	367,350	.794	.000	.867	.02	-.22	-.01
EVALUATE	252	3.06	2.98	3.11	3.01	.06	.01	.00	.00	.89	.88	.83	.87	21,709	28,381	367,815	.136	.362	.310	.09	-.06	.06
APPLYING	251	3.17	3.14	3.24	3.19	.05	.01	.00	.00	.87	.85	.80	.82	21,728	254	368,030	.534	.195	.660	.04	-.09	-.03
READASGN	250	3.10	3.20	3.51	3.20	.07	.01	.01	.00	1.05	1.02	1.04	1.02	21,642	253	367,413	.144	.000	.149	-.09	-.39	-.09

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Colorado State University-Pueblo Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo compared with:			CSU-Pueblo compared with:		
READOWN	250	2.22	2.21	2.22	2.19	.07	.01	.01	.00	1.04	1.01	.96	.98	21,685	28,427	367,639	.929	.919	.640	.01	-.01	.03
WRITEMOR	250	1.69	1.63	1.75	1.64	.05	.01	.00	.00	.75	.82	.74	.79	21,671	253	367,574	.252	.252	.272	.07	-.07	.07
WRITEMID	247	2.63	2.57	2.83	2.58	.06	.01	.01	.00	.99	.96	.93	.96	21,695	250	367,689	.285	.002	.406	.07	-.21	.05
WRITESML	249	2.81	2.91	3.12	3.00	.08	.01	.01	.00	1.19	1.18	1.14	1.16	21,659	28,427	367,671	.188	.000	.012	-.08	-.27	-.16
PROBSETA	248	2.72	2.67	2.39	2.61	.08	.01	.01	.00	1.27	1.19	1.22	1.21	21,530	28,169	364,945	.476	.000	.152	.05	.27	.09
PROBSETB	248	2.43	2.36	2.10	2.35	.07	.01	.01	.00	1.17	1.22	1.16	1.21	21,417	28,061	363,722	.353	.000	.296	.06	.29	.07
EXAMS	251	5.33	5.38	5.43	5.39	.08	.01	.01	.00	1.33	1.34	1.24	1.29	21,632	28,368	366,928	.514	.178	.409	-.04	-.09	-.05
ATDART07	248	1.86	1.97	2.34	2.07	.05	.01	.01	.00	.83	.89	.94	.91	21,479	252	364,325	.067	.000	.000	-.12	-.51	-.23
EXRCSE05	248	2.49	2.45	2.94	2.68	.07	.01	.01	.00	1.08	1.07	1.03	1.05	21,438	28,159	363,696	.582	.000	.005	.04	-.43	-.18
WORSHPO5	249	2.06	2.00	2.03	2.11	.07	.01	.01	.00	1.13	1.10	1.07	1.12	21,489	28,187	363,813	.417	.716	.419	.05	.02	-.05
OWNVIEW	250	2.70	2.63	2.79	2.68	.06	.01	.01	.00	.89	.91	.87	.89	21,495	28,204	364,090	.257	.092	.788	.07	-.11	.02
OTHRVIEW	250	2.86	2.82	2.91	2.83	.05	.01	.00	.00	.83	.86	.83	.85	21,489	28,208	364,129	.487	.355	.656	.04	-.06	.03
CHNGVIEW	249	2.90	2.85	2.98	2.89	.05	.01	.00	.00	.82	.83	.80	.82	21,489	28,202	364,190	.363	.096	.848	.06	-.11	.01
INTERN04	244	.51	.45	.64	.53	.03	.00	.00	.00	.50	.50	.48	.50	21,234	247	360,070	.047	.000	.566	.13	-.26	-.04
VOLNTR04	247	.55	.48	.68	.60	.03	.00	.00	.00	.50	.50	.46	.49	252	250	246	.018	.000	.192	.15	-.28	-.08
LRNCOM04	246	.24	.22	.25	.26	.03	.00	.00	.00	.43	.42	.43	.44	21,198	27,855	359,300	.584	.737	.407	.04	-.02	-.05
RESRCH04	244	.16	.15	.29	.20	.02	.00	.00	.00	.37	.36	.45	.40	21,196	249	243	.467	.000	.166	.05	-.27	-.08
FORLNG04	245	.32	.33	.62	.41	.03	.00	.00	.00	.47	.47	.49	.49	21,175	248	244	.628	.000	.001	-.03	-.62	-.20
STDABR04	243	.05	.09	.33	.15	.01	.00	.00	.00	.22	.29	.47	.36	252	262	243	.006	.000	.000	-.14	-.60	-.28
INDSTD04	247	.22	.15	.30	.18	.03	.00	.00	.00	.41	.36	.46	.39	250	251	246	.016	.002	.200	.18	-.18	.09
SNRX04	244	.31	.28	.52	.32	.03	.00	.00	.00	.46	.45	.50	.47	248	248	359,787	.281	.000	.674	.07	-.42	-.03
ENVSTU	248	5.52	5.37	5.65	5.59	.08	.01	.01	.00	1.32	1.43	1.37	1.37	21,235	27,922	359,705	.107	.147	.408	.10	-.09	-.05
ENVFAC	248	5.50	5.26	5.76	5.41	.09	.01	.01	.00	1.40	1.44	1.23	1.37	21,253	250	359,881	.012	.004	.318	.16	-.21	.06
ENVADM	248	4.58	4.37	4.62	4.53	.11	.01	.01	.00	1.71	1.73	1.65	1.69	21,218	27,926	359,428	.055	.697	.644	.12	-.02	.03
ACADPR01	248	4.01	3.95	4.47	4.14	.11	.01	.01	.00	1.68	1.70	1.73	1.74	21,097	251	357,307	.587	.000	.226	.03	-.27	-.08
WORKON01	248	1.99	1.57	2.07	1.79	.11	.01	.01	.00	1.71	1.51	1.50	1.55	252	251	247	.000	.503	.062	.28	-.05	.13
WORKOF01	247	3.86	5.09	2.79	3.79	.19	.02	.02	.00	2.92	2.83	2.56	2.81	251	249	246	.000	.000	.720	-.43	.41	.02
COCURR01	247	1.81	1.64	2.68	2.11	.08	.01	.01	.00	1.30	1.24	1.76	1.55	21,124	254	246	.031	.000	.000	.14	-.49	-.19

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

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^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Colorado State University-Pueblo Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU-Pueblo	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo	Urban Universities	Carnegie Class	NSSE 2008	Urban Universities	Carnegie Class	NSSE 2008	CSU-Pueblo compared with:			CSU-Pueblo compared with:		
SOCIAL05	248	3.08	3.29	3.58	3.49	.09	.01	.01	.00	1.35	1.49	1.53	1.54	254	252	247	.014	.000	.000	-.14	-.32	-.26
CAREDE01	246	3.49	3.05	1.82	2.38	.18	.02	.01	.00	2.82	2.61	1.89	2.31	250	247	246	.016	.000	.000	.17	.88	.48
COMMUTE	248	2.56	2.58	1.98	2.36	.07	.01	.01	.00	1.11	1.18	.90	1.04	21,126	249	247	.718	.000	.007	-.02	.64	.18
ENVSCHOL	248	3.04	3.06	3.30	3.14	.05	.01	.00	.00	.80	.79	.74	.77	21,002	27,647	354,571	.610	.000	.037	-.03	-.35	-.13
ENVSUPRT	247	2.82	2.82	3.17	2.93	.06	.01	.00	.00	.87	.87	.80	.84	20,978	249	354,011	.979	.000	.042	.00	-.43	-.13
ENVDIVRS	247	2.29	2.50	2.61	2.50	.06	.01	.01	.00	.94	1.00	.98	.99	252	250	246	.000	.000	.000	-.21	-.33	-.21
ENVNACAD	247	1.88	1.90	2.12	1.99	.06	.01	.01	.00	.87	.95	.93	.94	20,923	27,567	353,539	.685	.000	.055	-.03	-.26	-.12
ENVSOCAL	247	2.04	2.06	2.29	2.23	.06	.01	.01	.00	.88	.93	.93	.94	252	251	246	.727	.000	.001	-.02	-.26	-.20
ENVEVENT	248	2.39	2.32	2.85	2.61	.06	.01	.01	.00	.98	.97	.93	.96	20,888	251	353,028	.253	.000	.000	.07	-.49	-.23
ENVCOMPT	248	3.38	3.39	3.45	3.46	.05	.01	.00	.00	.82	.79	.74	.74	20,923	250	247	.797	.149	.114	-.02	-.10	-.11
NGNGENLED	248	3.15	3.21	3.49	3.29	.06	.01	.00	.00	.88	.82	.72	.79	20,779	250	350,473	.269	.000	.005	-.07	-.47	-.18
GNWORK	245	3.07	2.98	2.93	3.07	.06	.01	.01	.00	.91	.96	.96	.93	20,744	249	349,995	.173	.021	.952	.09	.14	.00
GNWRITE	248	3.04	3.09	3.32	3.11	.06	.01	.00	.00	.92	.87	.80	.86	20,751	27,362	350,169	.388	.000	.199	-.06	-.34	-.08
GNSPEAK	247	3.00	2.95	3.14	3.00	.06	.01	.01	.00	.89	.93	.87	.90	20,777	27,341	350,023	.399	.013	.896	.05	-.16	-.01
GNANALY	248	3.31	3.28	3.51	3.36	.05	.01	.00	.00	.79	.79	.69	.76	20,744	250	349,911	.628	.000	.290	.03	-.29	-.07
GNQUANT	247	3.04	3.04	3.07	3.08	.06	.01	.01	.00	.91	.89	.91	.88	20,725	27,294	349,565	.915	.601	.482	.01	-.03	-.04
GNCMPTS	248	3.25	3.18	3.09	3.22	.06	.01	.01	.00	.87	.87	.88	.85	20,772	27,355	350,182	.243	.006	.638	.07	.17	.03
GNOTHERS	247	3.02	3.06	3.19	3.17	.06	.01	.01	.00	.88	.90	.83	.85	20,732	27,324	349,902	.433	.001	.006	-.05	-.21	-.18
GNCITIZN	246	1.77	2.03	2.25	2.11	.06	.01	.01	.00	.95	1.05	1.05	1.05	20,470	250	245	.000	.000	.000	-.24	-.45	-.32
GNINQ	245	2.92	2.96	3.16	3.05	.06	.01	.01	.00	.91	.92	.84	.88	20,491	27,112	346,032	.481	.000	.023	-.05	-.29	-.15
GNSSELF	246	2.61	2.70	3.01	2.83	.06	.01	.01	.00	1.01	1.03	.94	1.00	20,496	249	346,125	.185	.000	.001	-.09	-.42	-.21
GNDIVERS	245	2.45	2.69	2.68	2.64	.07	.01	.01	.00	1.03	1.00	.98	.99	20,483	27,115	346,013	.000	.000	.002	-.24	-.24	-.20
GNPROBSV	245	2.70	2.69	2.79	2.78	.06	.01	.01	.00	.98	.98	.93	.95	20,490	27,111	346,116	.963	.099	.177	.00	-.11	-.09
GNETHICS	246	2.55	2.58	2.83	2.71	.07	.01	.01	.00	1.06	1.05	1.00	1.03	20,488	249	346,069	.637	.000	.013	-.03	-.29	-.16
GNCOMMUN	246	2.35	2.33	2.63	2.48	.07	.01	.01	.00	1.06	1.03	1.01	1.02	20,474	27,114	346,006	.796	.000	.045	.02	-.28	-.13
GNSPIRIT	245	1.70	1.80	1.98	1.96	.06	.01	.01	.00	.92	1.03	1.08	1.09	251	250	244	.092	.000	.000	-.10	-.26	-.24
ADVISE	247	2.92	2.69	3.11	2.85	.06	.01	.01	.00	1.00	.97	.88	.95	20,620	249	349,359	.000	.002	.263	.23	-.22	.07
ENTIREXP	247	3.05	3.06	3.40	3.21	.05	.01	.00	.00	.80	.75	.71	.74	20,623	249	349,348	.772	.000	.001	-.02	-.49	-.22
SAMECOLL	247	3.07	3.04	3.25	3.20	.06	.01	.01	.00	.91	.88	.85	.86	20,605	27,320	349,395	.616	.001	.013	.03	-.21	-.16

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

**NSSE 2008 Mean Comparisons^a
Urban Universities Consortium
Colorado State University-Pueblo**

CSU-Pueblo

*CSU-Pueblo compared with
Urban Universities*

Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

	Variable	Class	Mean	Mean	Sig. ^b	Effect size ^c
1. About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	URB0801	FY	1.50	1.50		.00
		SR	1.71	1.57	*	.17
2. About how many hours do you spend in a typical week on your university's campus outside of time spent in class?	URB0802	FY	2.44	2.09	**	.25
		SR	1.78	1.63	*	.14
3. How likely is it that your work or family commitments will delay you in completing your undergraduate education?	URB0803	FY	2.00	2.29	**	-.21
		SR	2.15	2.43	**	-.18
4. How likely is it that financial problems will delay you in completing your undergraduate education?	URB0804	FY	2.74	2.73		.01
		SR	2.37	2.44		-.05
5. By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	URB0805	FY	1.36	1.60	***	-.28
		SR	2.22	2.34		-.09
6. How likely is it that you will remain living in the area after you complete your undergraduate education?	URB0806	FY	2.80	3.28	***	-.36
		SR	3.00	3.65	***	-.46
7. How will your undergraduate education impact your career?	URB0807 ^d	FY				
		SR				
8. To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	URB0808	FY	2.20	2.55	***	-.36
		SR	2.25	2.60	***	-.35
9. To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	URB0809	FY	2.45	2.53		-.08
		SR	2.35	2.60	***	-.25
10. As an outcome of your college education, how important to you is acquiring a broad general education?	URB0810	FY	3.27	3.35		-.10
		SR	3.39	3.33		.08
11. As an outcome of your college education, how important to you is acquiring job- or work-related knowledge and skills?	URB0811	FY	3.76	3.70		.10
		SR	3.73	3.72		.01

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, *** p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical

**NSSE 2008 Mean Comparisons^a
Urban Universities Consortium
Colorado State University-Pueblo**

CSU-Pueblo

*CSU-Pueblo compared with
Urban Universities*

Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

		Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
12.	As an outcome of your college education, how important to you is writing clearly and effectively?	URB0812	FY	3.50	3.56		-.09
			SR	3.74	3.70		.08
13.	As an outcome of your college education, how important to you is thinking critically and analytically?	URB0813	FY	3.63	3.67		-.06
			SR	3.79	3.76		.07
14.	As an outcome of your college education, how important to you is developing computer and information technology skills?	URB0814	FY	3.41	3.42		-.01
			SR	3.56	3.57		-.01
15.	As an outcome of your college education, how important to you is working effectively with others?	URB0815	FY	3.63	3.63		.00
			SR	3.69	3.65		.07
16.	As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB0816	FY	3.47	3.55		-.11
			SR	3.51	3.52		-.02
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB0817	FY	3.33	3.39		-.07
			SR	3.32	3.39		-.08
18.	How would you characterize the support you receive for going to college from your close friends and family?	URB0818	FY	4.65	4.60		.07
			SR	4.60	4.59		.02
19.	If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the <u>most</u> important reason for doing so?	URB0819 ^d	FY				
			SR				
20.	Do you usually speak a language other than English at home or with family?	URB0820	FY	1.13	1.28	***	-.34
			SR	1.10	1.23	***	-.31

IPEDS: 128106

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, *** p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



Seniors

N	Mean	Standard Error of the Mean ^b	Standard deviation ^c	DF ^d	Sig. ^e	Effect size ^f
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N	Mean	Standard Error of the Mean ^b	Standard deviation ^c	DF ^d	Sig. ^e	Effect size ^f
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IPEDS: 128106

^g. Response set is categorical.



National Survey of Student Engagement

Colorado State University-Pueblo

Frequency Distributions

August 2008



Weighting

Class

Sample

Variables

Variable Names

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	3	2%	230	4%	409	2%	6,358	4%	7	2%	121	2%	301	1%	3,773	2%
		Sometimes	62	32%	2,151	35%	7,218	27%	65,749	37%	53	21%	1,909	26%	4,513	18%	47,328	27%
		Often	70	36%	2,095	34%	9,773	37%	64,747	35%	82	32%	2,355	32%	7,625	31%	62,630	33%
		Very often	61	31%	1,612	27%	9,225	34%	44,785	24%	112	44%	3,015	40%	12,437	50%	78,399	38%
		Total	196	100%	6,088	100%	26,625	100%	181,639	100%	254	100%	7,400	100%	24,876	100%	192,130	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	17	9%	936	15%	2,554	10%	23,474	15%	5	2%	397	6%	770	4%	8,447	5%
		Sometimes	86	43%	3,052	51%	15,496	57%	96,294	52%	80	32%	2,520	34%	8,135	32%	61,811	34%
		Often	81	41%	1,529	24%	6,838	26%	46,908	25%	88	35%	2,644	35%	10,312	41%	72,572	36%
		Very often	14	7%	555	10%	1,674	7%	14,574	8%	79	31%	1,827	24%	5,623	23%	49,131	24%
		Total	198	100%	6,072	100%	26,562	100%	181,250	100%	252	100%	7,388	100%	24,840	100%	191,961	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	12	6%	716	11%	3,540	13%	23,673	13%	31	12%	1,003	14%	4,437	18%	31,116	16%
		Sometimes	56	28%	1,800	28%	9,344	34%	58,317	31%	81	33%	2,686	35%	10,412	41%	74,962	39%
		Often	71	36%	1,995	32%	8,289	32%	59,033	32%	79	32%	2,054	28%	5,941	24%	50,383	27%
		Very often	59	30%	1,572	29%	5,400	21%	40,405	23%	62	24%	1,649	23%	4,041	17%	35,521	18%
		Total	198	100%	6,083	100%	26,573	100%	181,428	100%	253	100%	7,392	100%	24,831	100%	191,982	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	2%	159	3%	321	1%	3,637	2%	3	1%	96	1%	176	1%	1,926	1%
		Sometimes	29	15%	1,217	20%	4,732	18%	36,706	21%	28	11%	959	14%	2,209	10%	23,198	13%
		Often	76	39%	2,615	42%	12,033	45%	82,386	45%	92	36%	2,846	38%	8,914	36%	75,002	40%
		Very often	90	45%	2,101	36%	9,506	36%	58,763	32%	130	51%	3,486	47%	13,540	53%	91,859	46%
		Total	198	100%	6,092	100%	26,592	100%	181,492	100%	253	100%	7,387	100%	24,839	100%	191,985	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	9	5%	406	7%	984	4%	10,820	7%	25	10%	514	7%	1,036	5%	12,014	7%
		Sometimes	55	28%	1,683	29%	7,379	28%	57,532	32%	61	26%	2,054	28%	6,737	27%	59,202	31%
		Often	74	38%	2,360	37%	10,865	41%	70,828	38%	78	30%	2,510	34%	9,134	37%	66,530	34%
		Very often	60	30%	1,623	27%	7,325	27%	42,038	23%	89	34%	2,306	31%	7,902	31%	53,960	27%
		Total	198	100%	6,072	100%	26,553	100%	181,218	100%	253	100%	7,384	100%	24,809	100%	191,706	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	46	23%	1,572	27%	6,413	24%	43,506	23%	49	19%	1,564	22%	4,839	20%	38,982	20%
		Sometimes	107	54%	3,428	56%	15,900	60%	105,580	58%	153	60%	4,321	58%	15,116	60%	111,671	58%
		Often	27	14%	677	11%	2,879	11%	22,215	13%	39	16%	979	13%	3,292	13%	27,453	15%
		Very often	17	9%	367	6%	1,246	5%	9,260	6%	12	5%	488	7%	1,487	6%	13,021	7%
		Total	197	100%	6,044	100%	26,438	100%	180,561	100%	253	100%	7,352	100%	24,734	100%	191,127	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	7	4%	689	12%	3,762	13%	22,873	13%	18	7%	633	9%	3,429	13%	20,361	11%
		Sometimes	80	40%	2,638	42%	12,739	47%	82,824	45%	97	38%	3,156	42%	12,089	47%	82,798	43%
		Often	71	36%	2,036	33%	7,684	30%	56,999	32%	96	38%	2,345	32%	6,562	28%	58,851	31%
		Very often	40	20%	715	12%	2,385	10%	18,530	11%	43	17%	1,247	17%	2,740	12%	29,803	16%
		Total	198	100%	6,078	100%	26,570	100%	181,226	100%	254	100%	7,381	100%	24,820	100%	191,813	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	17	8%	1,274	23%	1,751	9%	22,029	14%	22	8%	748	11%	1,380	7%	13,220	7%
		Sometimes	91	46%	2,737	43%	11,078	42%	78,775	44%	102	40%	2,879	39%	9,090	37%	64,832	34%
		Often	63	32%	1,484	23%	9,796	35%	57,417	30%	90	36%	2,295	30%	9,189	36%	66,774	34%
		Very often	27	14%	595	11%	3,980	14%	23,345	12%	40	16%	1,466	20%	5,190	20%	47,243	24%
		Total	198	100%	6,090	100%	26,605	100%	181,566	100%	254	100%	7,388	100%	24,849	100%	192,069	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	9	5%	408	7%	999	4%	9,964	7%	10	4%	243	4%	474	2%	5,090	3%
		Sometimes	66	35%	2,048	37%	9,223	36%	66,622	39%	52	21%	1,951	28%	5,791	24%	47,939	27%
		Often	82	43%	2,190	39%	10,589	41%	68,380	39%	109	44%	3,028	42%	10,579	43%	81,389	43%
		Very often	32	17%	962	17%	4,738	18%	26,973	15%	82	32%	1,911	26%	7,476	30%	51,817	27%
		Total	189	100%	5,608	100%	25,549	100%	171,939	100%	253	100%	7,133	100%	24,320	100%	186,235	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	94	50%	3,201	57%	11,694	47%	85,612	51%	93	36%	3,560	52%	8,685	38%	78,493	43%
		Sometimes	52	27%	1,616	29%	9,274	35%	58,233	33%	86	34%	2,238	31%	8,719	35%	65,461	35%
		Often	29	16%	537	10%	3,284	13%	19,719	11%	41	17%	767	10%	3,730	15%	24,122	13%
		Very often	14	7%	244	4%	1,312	5%	8,365	5%	33	13%	578	7%	3,177	12%	18,145	9%
		Total	189	100%	5,598	100%	25,564	100%	171,929	100%	253	100%	7,143	100%	24,311	100%	186,221	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	123	65%	3,648	66%	15,013	59%	99,422	59%	120	46%	3,804	56%	12,001	51%	91,120	51%
		Sometimes	37	20%	1,212	21%	6,925	27%	47,278	26%	81	33%	1,984	27%	7,949	32%	58,647	30%
		Often	15	8%	504	9%	2,524	10%	17,503	10%	27	10%	808	10%	2,779	11%	22,819	12%
		Very often	14	7%	240	4%	1,047	4%	7,530	4%	26	10%	535	7%	1,549	6%	13,394	7%
		Total	189	100%	5,604	100%	25,509	100%	171,733	100%	254	100%	7,131	100%	24,278	100%	185,980	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	34	18%	1,095	19%	4,328	18%	28,463	17%	48	19%	875	13%	3,151	13%	21,221	11%
		Sometimes	60	32%	1,755	31%	8,171	32%	54,640	31%	75	30%	2,051	28%	7,758	32%	53,397	29%
		Often	54	29%	1,419	24%	7,084	28%	47,614	27%	52	21%	1,903	26%	6,367	26%	50,096	27%
		Very often	40	21%	1,340	26%	5,962	23%	41,174	24%	78	30%	2,314	32%	7,036	29%	61,529	33%
		Total	188	100%	5,609	100%	25,545	100%	171,891	100%	253	100%	7,143	100%	24,312	100%	186,243	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	5	3%	112	3%	128	1%	2,277	2%	3	1%	53	1%	80	0%	961	1%
		Sometimes	56	30%	1,236	23%	3,701	17%	35,421	23%	49	20%	1,098	16%	1,867	9%	22,959	14%
		Often	76	40%	2,046	36%	9,473	37%	64,430	37%	82	33%	2,374	34%	6,687	29%	57,495	32%
		Very often	51	27%	2,201	38%	12,214	46%	69,573	38%	119	46%	3,605	49%	15,663	62%	104,664	53%
		Total	188	100%	5,595	100%	25,516	100%	171,701	100%	253	100%	7,130	100%	24,297	100%	186,079	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	8	4%	452	8%	1,282	5%	12,464	8%	5	2%	354	5%	948	4%	7,629	5%
		Sometimes	82	44%	2,329	41%	10,023	39%	71,211	42%	77	31%	2,561	37%	8,147	34%	64,636	36%
		Often	66	35%	1,660	29%	8,863	35%	54,981	31%	80	32%	2,374	33%	8,227	34%	62,280	33%
		Very often	32	17%	1,152	21%	5,368	21%	33,067	19%	90	35%	1,857	25%	6,981	28%	51,594	26%
		Total	188	100%	5,593	100%	25,536	100%	171,723	100%	252	100%	7,146	100%	24,303	100%	186,139	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	20	11%	1,445	28%	5,074	21%	36,539	23%	24	9%	1,412	22%	2,132	10%	26,703	17%
		Sometimes	70	37%	2,444	43%	11,993	46%	80,264	46%	87	35%	3,051	43%	9,032	38%	75,557	42%
		Often	59	31%	1,162	20%	5,703	22%	37,601	21%	75	30%	1,585	21%	7,260	29%	48,664	25%
		Very often	40	21%	557	9%	2,742	11%	17,391	10%	66	26%	1,097	14%	5,883	23%	35,237	17%
		Total	189	100%	5,608	100%	25,512	100%	171,795	100%	252	100%	7,145	100%	24,307	100%	186,161	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	61	32%	2,323	42%	7,048	28%	63,963	38%	56	21%	2,225	32%	4,133	19%	47,664	28%
		Sometimes	76	41%	2,021	35%	11,583	45%	69,182	39%	108	44%	2,955	41%	11,019	45%	82,154	44%
		Often	33	18%	839	15%	4,782	19%	26,762	15%	50	20%	1,216	17%	5,611	23%	35,385	18%
		Very often	17	9%	424	8%	2,141	8%	12,006	7%	39	15%	746	10%	3,559	14%	21,005	11%
		Total	187	100%	5,607	100%	25,554	100%	171,913	100%	253	100%	7,142	100%	24,322	100%	186,208	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	9	5%	462	9%	811	4%	10,474	7%	11	4%	398	6%	479	2%	7,185	5%
		Sometimes	58	31%	1,994	37%	7,366	30%	59,415	36%	74	30%	2,271	33%	5,502	24%	52,770	31%
		Often	87	46%	2,069	37%	11,607	45%	69,928	40%	121	47%	3,038	42%	11,699	48%	84,567	44%
		Very often	34	18%	969	18%	5,451	21%	28,905	16%	47	18%	1,362	20%	6,444	26%	40,072	20%
		Total	188	100%	5,494	100%	25,235	100%	168,722	100%	253	100%	7,069	100%	24,124	100%	184,594	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	19	10%	417	8%	1,594	7%	11,297	7%	8	4%	391	6%	1,349	6%	10,223	6%
		Sometimes	62	33%	1,966	34%	8,868	36%	62,267	37%	88	36%	2,461	35%	8,225	35%	63,176	35%
		Often	81	43%	2,144	38%	10,033	39%	65,913	38%	89	34%	2,751	38%	9,186	38%	71,979	39%
		Very often	26	14%	960	19%	4,725	18%	29,129	17%	68	26%	1,456	20%	5,336	22%	39,066	20%
		Total	188	100%	5,487	100%	25,220	100%	168,606	100%	253	100%	7,059	100%	24,096	100%	184,444	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	93	49%	3,381	62%	11,276	47%	90,062	56%	108	42%	3,886	58%	7,155	33%	77,894	46%
		Sometimes	53	28%	1,275	23%	8,951	34%	50,140	28%	77	31%	1,890	26%	9,141	36%	60,958	32%
		Often	31	17%	551	9%	3,570	14%	20,040	11%	41	17%	771	10%	4,733	19%	28,339	14%
		Very often	11	6%	272	5%	1,383	6%	8,128	5%	27	11%	512	6%	3,050	12%	17,109	8%
		Total	188	100%	5,479	100%	25,180	100%	168,370	100%	253	100%	7,059	100%	24,079	100%	184,300	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	6%	442	8%	914	4%	10,543	7%	12	5%	333	5%	619	3%	7,193	4%
		Sometimes	58	31%	1,983	35%	8,027	33%	61,976	37%	77	30%	2,364	35%	6,644	28%	58,957	33%
		Often	81	43%	1,850	34%	9,662	37%	60,676	36%	86	34%	2,554	35%	9,430	39%	69,837	37%
		Very often	36	19%	1,204	23%	6,573	26%	35,113	20%	79	31%	1,804	25%	7,384	30%	48,305	26%
		Total	187	100%	5,479	100%	25,176	100%	168,308	100%	254	100%	7,055	100%	24,077	100%	184,292	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	16	8%	858	17%	2,761	12%	24,681	15%	25	10%	894	14%	2,460	11%	22,620	12%
		Sometimes	53	28%	1,793	33%	7,962	32%	56,972	33%	73	29%	2,334	33%	8,228	34%	64,339	34%
		Often	64	34%	1,449	25%	7,078	28%	46,044	27%	61	24%	1,921	27%	6,637	28%	50,803	28%
		Very often	55	29%	1,379	25%	7,416	28%	40,759	24%	95	37%	1,909	27%	6,773	28%	46,601	26%
		Total	188	100%	5,479	100%	25,217	100%	168,456	100%	254	100%	7,058	100%	24,098	100%	184,363	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	16	9%	741	16%	1,774	8%	18,039	12%	19	7%	840	13%	1,465	7%	17,420	10%
		Sometimes	49	26%	1,765	31%	7,354	29%	55,275	33%	83	33%	2,382	34%	7,618	32%	63,247	34%
		Often	63	33%	1,585	28%	7,925	32%	50,643	30%	65	26%	1,993	28%	7,623	32%	55,406	30%
		Very often	60	32%	1,394	26%	8,163	31%	44,532	26%	86	34%	1,836	25%	7,394	30%	48,320	26%
		Total	188	100%	5,485	100%	25,216	100%	168,489	100%	253	100%	7,051	100%	24,100	100%	184,393	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	11	6%	327	7%	1,944	7%	9,604	6%	17	7%	625	9%	3,176	13%	17,139	9%
		Some	50	27%	1,471	27%	7,781	31%	45,198	27%	86	34%	2,184	31%	8,705	36%	57,611	31%
		Quite a bit	74	40%	2,141	39%	9,479	39%	67,600	40%	96	38%	2,529	36%	7,734	33%	65,974	36%
		Very much	52	28%	1,474	27%	5,867	23%	44,913	27%	52	20%	1,678	23%	4,385	19%	42,687	24%
		Total	187	100%	5,413	100%	25,071	100%	167,315	100%	251	100%	7,016	100%	24,000	100%	183,411	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	3%	142	2%	248	1%	3,119	2%	3	1%	121	2%	221	1%	2,375	1%
		Some	28	15%	1,116	21%	3,058	14%	30,270	19%	40	16%	1,102	16%	2,255	10%	24,835	14%
		Quite a bit	92	49%	2,362	44%	10,605	43%	75,298	45%	109	44%	3,012	42%	9,482	40%	78,018	43%
		Very much	62	33%	1,785	33%	11,140	43%	58,371	34%	100	39%	2,781	40%	12,026	49%	77,956	42%
		Total	187	100%	5,405	100%	25,051	100%	167,058	100%	252	100%	7,016	100%	23,984	100%	183,184	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	6	3%	320	7%	620	3%	6,723	5%	8	3%	255	3%	440	2%	5,492	3%
		Some	46	25%	1,500	28%	5,122	22%	44,875	28%	63	26%	1,595	23%	3,656	16%	38,142	22%
		Quite a bit	95	51%	2,187	40%	10,569	42%	70,273	42%	88	35%	2,821	41%	9,396	39%	74,806	41%
		Very much	39	21%	1,383	26%	8,684	33%	44,823	26%	92	36%	2,321	33%	10,464	42%	64,449	34%
		Total	186	100%	5,390	100%	24,995	100%	166,694	100%	251	100%	6,992	100%	23,956	100%	182,889	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	6%	312	7%	799	3%	7,729	5%	16	6%	379	6%	710	3%	7,805	5%
		Some	38	20%	1,456	27%	5,579	23%	43,119	26%	46	18%	1,612	23%	4,589	20%	39,929	23%
		Quite a bit	87	47%	2,091	38%	10,683	43%	70,663	42%	98	38%	2,745	40%	9,492	40%	73,197	40%
		Very much	51	27%	1,547	27%	7,952	31%	45,345	27%	92	37%	2,261	32%	9,175	37%	62,153	33%
		Total	187	100%	5,406	100%	25,013	100%	166,856	100%	252	100%	6,997	100%	23,966	100%	183,084	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	2%	239	5%	622	3%	5,615	4%	8	3%	251	4%	494	2%	4,592	3%
		Some	45	24%	1,292	24%	4,969	20%	36,547	23%	52	21%	1,321	19%	3,679	16%	29,994	17%
		Quite a bit	80	43%	2,115	38%	10,075	41%	68,046	40%	78	32%	2,596	37%	8,920	37%	68,541	37%
		Very much	57	31%	1,760	33%	9,369	36%	56,728	33%	113	44%	2,840	40%	10,895	45%	80,043	42%
		Total	186	100%	5,406	100%	25,035	100%	166,936	100%	251	100%	7,008	100%	23,988	100%	183,170	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	2%	47	1%	52	0%	1,012	1%	4	2%	87	1%	174	1%	2,258	1%
		1-4	40	21%	1,204	25%	2,321	12%	30,461	21%	78	32%	1,886	27%	3,731	18%	44,558	26%
		5-10	99	53%	2,313	42%	7,902	33%	69,267	43%	86	34%	2,550	37%	7,683	33%	68,307	38%
		11-20	25	13%	1,208	22%	9,147	34%	44,266	24%	50	19%	1,432	21%	6,877	28%	39,600	20%
		More than 20	19	10%	646	10%	5,597	21%	21,898	11%	32	13%	1,026	14%	5,489	21%	28,184	14%
		Total	187	100%	5,418	100%	25,019	100%	166,904	100%	250	100%	6,981	100%	23,954	100%	182,907	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	48	26%	1,231	24%	5,398	22%	41,307	25%	52	21%	1,498	21%	4,403	18%	37,960	21%
		1-4	106	57%	2,928	54%	14,419	58%	91,833	54%	132	54%	3,611	52%	13,286	55%	98,587	54%
		5-10	24	13%	727	12%	3,587	14%	21,687	13%	36	14%	1,056	15%	4,068	17%	28,523	16%
		11-20	5	3%	271	5%	855	3%	6,372	4%	13	5%	411	5%	1,230	5%	9,329	5%
		More than 20	4	2%	264	5%	777	3%	5,821	4%	17	6%	417	5%	998	5%	8,644	5%
		Total	187	100%	5,421	100%	25,036	100%	167,020	100%	250	100%	6,993	100%	23,985	100%	183,043	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	149	80%	4,227	75%	20,657	81%	137,744	81%	115	46%	3,661	52%	8,561	38%	87,770	50%
		1-4	30	16%	843	17%	3,406	14%	21,161	13%	101	41%	2,664	38%	13,263	53%	78,760	41%
		5-10	6	3%	183	4%	485	2%	4,412	3%	28	11%	442	7%	1,571	7%	11,203	6%
		11-20	1	1%	90	2%	248	1%	2,025	1%	6	2%	123	2%	338	1%	2,885	2%
		More than 20	1	1%	76	2%	232	1%	1,606	1%	0	0%	103	2%	246	1%	2,409	1%
		Total	187	100%	5,419	100%	25,028	100%	166,948	100%	250	100%	6,993	100%	23,979	100%	183,027	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	20	11%	723	14%	1,479	7%	20,431	14%	24	10%	615	9%	928	5%	14,787	9%
		1-4	103	55%	2,775	51%	11,969	48%	88,056	53%	100	41%	3,193	45%	7,849	35%	77,459	44%
		5-10	49	26%	1,435	26%	8,559	33%	44,681	25%	77	31%	2,128	30%	9,748	39%	59,730	31%
		11-20	13	7%	384	7%	2,530	10%	11,307	6%	33	13%	769	11%	4,169	17%	22,552	11%
		More than 20	2	1%	98	2%	504	2%	2,557	2%	13	5%	293	5%	1,290	5%	8,544	4%
		Total	187	100%	5,415	100%	25,041	100%	167,032	100%	247	100%	6,998	100%	23,984	100%	183,072	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	13	7%	235	6%	306	2%	4,317	3%	28	10%	552	8%	1,105	5%	10,550	6%
		1-4	73	39%	1,839	33%	5,326	23%	48,600	31%	98	40%	2,562	36%	6,606	29%	59,130	34%
		5-10	55	30%	1,674	30%	9,100	36%	57,998	34%	51	21%	1,884	27%	7,277	30%	51,589	28%
		11-20	30	16%	1,052	19%	6,687	26%	36,951	21%	42	17%	1,109	15%	5,080	20%	34,148	18%
		More than 20	16	9%	621	12%	3,653	14%	19,304	11%	30	12%	891	14%	3,921	16%	27,672	14%
		Total	187	100%	5,421	100%	25,072	100%	167,170	100%	249	100%	6,998	100%	23,989	100%	183,089	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	22	12%	742	14%	3,824	15%	21,304	13%	44	18%	1,171	17%	7,063	28%	36,846	19%
		1-2	58	31%	1,945	36%	8,427	34%	58,007	35%	73	30%	2,159	32%	7,306	31%	56,839	32%
		3-4	64	34%	1,700	32%	7,700	31%	53,570	32%	68	27%	2,133	30%	5,511	24%	51,466	29%
		5-6	20	11%	525	10%	2,608	10%	17,580	10%	28	11%	721	10%	1,892	8%	17,196	9%
		More than 6	22	12%	486	9%	2,271	9%	15,790	10%	35	14%	763	11%	1,998	9%	19,286	11%
		Total	186	100%	5,398	100%	24,830	100%	166,251	100%	248	100%	6,947	100%	23,770	100%	181,633	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	20	11%	772	15%	5,052	19%	22,279	13%	52	21%	1,838	27%	9,461	38%	50,209	27%
		1-2	59	31%	1,944	37%	8,113	34%	57,857	36%	102	41%	2,501	36%	7,377	33%	63,689	36%
		3-4	56	30%	1,366	25%	6,338	26%	45,681	27%	57	23%	1,420	20%	4,038	17%	37,734	21%
		5-6	19	10%	584	11%	2,733	11%	19,889	12%	14	6%	530	8%	1,407	6%	14,020	8%
		More than 6	33	18%	712	12%	2,536	11%	20,187	12%	23	10%	629	9%	1,390	6%	15,395	9%
		Total	187	100%	5,378	100%	24,772	100%	165,893	100%	248	100%	6,918	100%	23,673	100%	181,047	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	1%	53	1%	115	1%	1,044	1%	5	2%	107	2%	253	1%	2,216	1%
		2	3	2%	76	1%	248	1%	2,028	1%	6	2%	140	2%	409	2%	3,439	2%
		3	12	7%	247	5%	762	3%	5,955	4%	13	5%	312	4%	878	4%	7,584	4%
		4	25	13%	819	14%	2,450	11%	20,907	13%	21	8%	970	14%	2,585	11%	22,172	12%
		5	64	35%	1,712	31%	7,069	29%	50,263	30%	77	31%	1,950	27%	6,921	29%	52,152	28%
		6	50	27%	1,531	27%	9,316	36%	55,054	32%	83	33%	1,983	28%	8,331	34%	57,756	31%
		7 Very much	31	16%	981	20%	5,077	19%	31,633	19%	46	17%	1,518	23%	4,549	19%	37,323	21%
		Total	186	100%	5,419	100%	25,037	100%	166,884	100%	251	100%	6,980	100%	23,926	100%	182,642	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	56	30%	1,526	32%	2,860	15%	32,704	23%	95	37%	2,193	33%	3,658	18%	47,317	28%
		Sometimes	81	44%	2,312	42%	10,853	43%	75,843	45%	108	44%	3,155	45%	10,868	45%	84,648	46%
		Often	28	15%	911	17%	6,660	25%	35,043	20%	32	13%	980	13%	5,406	21%	29,872	16%
		Very often	19	10%	599	10%	4,478	17%	21,664	12%	13	5%	600	8%	3,894	15%	19,697	10%
		Total	184	100%	5,348	100%	24,851	100%	165,254	100%	248	100%	6,928	100%	23,826	100%	181,534	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	37	20%	1,053	21%	1,700	9%	18,221	13%	55	20%	1,435	22%	1,964	10%	24,068	14%
		Sometimes	53	29%	1,642	30%	5,798	24%	45,844	28%	86	36%	2,379	33%	6,264	27%	57,955	32%
		Often	37	20%	1,255	24%	5,811	23%	42,186	26%	46	19%	1,543	22%	5,346	23%	42,915	24%
		Very often	58	31%	1,384	25%	11,510	43%	58,720	33%	61	25%	1,550	23%	10,207	40%	56,269	29%
		Total	185	100%	5,334	100%	24,819	100%	164,971	100%	248	100%	6,907	100%	23,781	100%	181,207	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	97	53%	2,533	50%	9,826	42%	66,211	42%	107	43%	2,988	45%	9,508	41%	68,651	39%
		Sometimes	44	24%	1,338	24%	7,483	29%	46,789	27%	68	27%	1,840	27%	7,403	31%	52,607	28%
		Often	20	11%	744	13%	3,750	15%	24,816	15%	29	12%	940	13%	3,259	14%	26,635	14%
		Very often	21	11%	731	13%	3,772	15%	27,248	16%	45	18%	1,150	16%	3,623	15%	33,353	18%
		Total	182	100%	5,346	100%	24,831	100%	165,064	100%	249	100%	6,918	100%	23,793	100%	181,246	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	16	9%	646	13%	1,444	6%	14,839	10%	23	9%	649	10%	1,266	6%	13,697	8%
		Sometimes	68	37%	1,923	36%	8,623	35%	63,215	38%	80	32%	2,447	35%	7,723	32%	63,814	35%
		Often	64	35%	1,820	32%	9,478	38%	57,908	35%	98	39%	2,446	35%	9,207	38%	66,273	36%
		Very often	36	19%	951	18%	5,277	21%	29,108	18%	49	20%	1,379	19%	5,609	23%	37,587	20%
		Total	184	100%	5,340	100%	24,822	100%	165,070	100%	250	100%	6,921	100%	23,805	100%	181,371	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	3%	362	8%	900	4%	8,908	6%	12	5%	354	6%	756	3%	8,241	5%
		Sometimes	69	37%	1,668	31%	7,541	30%	55,645	34%	69	28%	2,106	31%	6,915	29%	55,558	31%
		Often	68	37%	2,074	38%	10,139	40%	64,373	38%	111	44%	2,748	40%	9,689	41%	72,986	40%
		Very often	42	23%	1,241	24%	6,251	25%	36,218	22%	58	23%	1,715	24%	6,449	27%	44,615	24%
		Total	185	100%	5,345	100%	24,831	100%	165,144	100%	250	100%	6,923	100%	23,809	100%	181,400	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	5%	247	5%	538	3%	5,610	4%	8	4%	228	3%	463	2%	4,909	3%
		Sometimes	52	28%	1,712	33%	6,680	27%	52,208	32%	69	28%	2,171	33%	6,134	26%	54,308	31%
		Often	71	38%	2,042	38%	10,284	41%	66,561	40%	109	44%	2,731	40%	10,079	42%	74,604	41%
		Very often	51	28%	1,342	24%	7,314	29%	40,713	24%	63	25%	1,791	24%	7,136	29%	47,612	26%
		Total	184	100%	5,343	100%	24,816	100%	165,092	100%	249	100%	6,921	100%	23,812	100%	181,433	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	27	15%	805	16%	2,905	13%	19,828	13%	17	7%	639	10%	1,261	6%	12,585	8%
		Do not plan to do	5	3%	292	7%	753	4%	6,484	5%	38	16%	1,096	17%	3,898	17%	27,684	16%
		Plan to do	125	69%	3,678	67%	18,740	75%	123,153	74%	62	26%	1,798	27%	2,625	13%	37,243	23%
		Done	24	13%	447	9%	2,114	9%	13,032	8%	127	51%	3,317	45%	15,817	64%	102,073	53%
		Total	181	100%	5,222	100%	24,512	100%	162,497	100%	244	100%	6,850	100%	23,601	100%	179,585	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	31	17%	865	18%	2,670	12%	20,519	14%	24	10%	794	12%	1,442	7%	15,216	9%
		Do not plan to do	17	9%	461	11%	1,167	6%	9,807	7%	43	18%	1,320	21%	3,116	15%	26,806	17%
		Plan to do	58	32%	2,122	39%	10,031	41%	66,321	41%	42	17%	1,228	19%	2,056	10%	23,971	15%
		Done	75	41%	1,775	32%	10,604	41%	65,537	38%	138	55%	3,507	48%	16,942	68%	113,302	60%
		Total	181	100%	5,223	100%	24,472	100%	162,184	100%	247	100%	6,849	100%	23,556	100%	179,295	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	64	35%	1,667	32%	9,363	37%	55,062	32%	48	20%	1,135	18%	2,611	12%	24,077	14%
		Do not plan to do	35	20%	1,272	25%	6,355	26%	41,491	26%	119	49%	3,362	49%	13,819	58%	92,030	51%
		Plan to do	52	29%	1,360	25%	5,968	25%	41,018	26%	21	8%	686	11%	1,146	5%	14,046	9%
		Done	30	17%	922	18%	2,757	12%	24,646	16%	58	24%	1,653	22%	5,962	25%	49,013	26%
		Total	181	100%	5,221	100%	24,443	100%	162,217	100%	246	100%	6,836	100%	23,538	100%	179,166	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	72	40%	1,989	38%	9,188	37%	62,410	38%	52	22%	1,351	21%	2,378	11%	27,368	17%
		Do not plan to do	32	18%	1,405	27%	4,136	18%	37,908	24%	126	51%	3,401	50%	12,063	51%	93,202	51%
		Plan to do	64	36%	1,516	29%	10,008	40%	53,433	32%	26	10%	991	15%	1,814	9%	20,604	13%
		Done	12	7%	291	6%	1,083	5%	8,212	5%	40	16%	1,090	15%	7,304	29%	37,933	20%
		Total	180	100%	5,201	100%	24,415	100%	161,963	100%	244	100%	6,833	100%	23,559	100%	179,107	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	39	22%	1,029	20%	2,764	13%	27,693	18%	26	11%	690	11%	854	5%	13,557	8%
		Do not plan to do	50	28%	1,393	28%	3,502	16%	40,830	27%	117	48%	2,916	44%	6,057	28%	73,008	41%
		Plan to do	48	27%	1,760	32%	8,219	34%	53,390	33%	23	10%	743	12%	1,071	6%	14,465	9%
		Done	44	24%	1,030	19%	9,982	38%	40,221	22%	79	32%	2,488	33%	15,591	62%	78,295	41%
		Total	181	100%	5,212	100%	24,467	100%	162,134	100%	245	100%	6,837	100%	23,573	100%	179,325	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	61	34%	1,529	29%	5,152	23%	44,060	28%	36	16%	1,058	16%	1,394	7%	20,068	13%
		Do not plan to do	76	42%	1,584	32%	3,477	17%	38,850	26%	179	72%	4,482	66%	12,062	54%	112,545	63%
		Plan to do	39	22%	1,912	35%	15,311	58%	74,817	43%	17	7%	675	10%	1,235	6%	14,459	9%
		Done	5	3%	184	4%	519	2%	4,351	3%	12	5%	621	9%	8,876	33%	32,053	15%
		Total	181	100%	5,209	100%	24,459	100%	162,078	100%	244	100%	6,836	100%	23,567	100%	179,125	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	50	28%	1,833	35%	9,053	37%	54,122	33%	33	14%	995	16%	1,298	7%	18,940	12%
		Do not plan to do	86	48%	2,170	41%	9,791	40%	74,083	45%	133	54%	4,020	57%	13,444	57%	108,914	61%
		Plan to do	37	21%	950	18%	4,940	20%	27,933	18%	25	10%	750	12%	1,259	6%	14,702	9%
		Done	6	3%	244	6%	654	3%	5,874	4%	56	22%	1,071	15%	7,555	30%	36,492	18%
		Total	179	100%	5,197	100%	24,438	100%	162,012	100%	247	100%	6,836	100%	23,556	100%	179,048	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	56	31%	2,017	38%	7,373	31%	60,112	38%	30	13%	873	13%	939	5%	17,001	11%
		Do not plan to do	21	12%	648	12%	1,324	6%	17,192	12%	37	14%	1,687	23%	4,206	18%	43,471	26%
		Plan to do	99	55%	2,429	48%	15,445	62%	81,964	48%	102	42%	2,338	35%	5,456	25%	53,518	31%
		Done	5	3%	117	3%	340	2%	2,955	2%	75	31%	1,947	28%	13,004	52%	65,442	32%
		Total	181	100%	5,211	100%	24,482	100%	162,223	100%	244	100%	6,845	100%	23,605	100%	179,432	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	88	2%	208	1%	1,776	1%	0	0%	85	1%	229	1%	1,611	1%
		2	4	2%	200	4%	545	2%	4,443	3%	6	2%	228	3%	555	2%	4,097	2%
		3	16	9%	444	8%	1,106	5%	8,665	6%	17	7%	413	6%	1,007	4%	8,314	5%
		4	32	18%	821	16%	2,393	11%	19,256	13%	29	12%	1,007	14%	2,141	10%	19,073	11%
		5	35	19%	1,178	22%	4,551	19%	32,493	21%	56	23%	1,512	23%	4,421	19%	35,261	20%
		6	47	26%	1,270	24%	7,524	30%	46,765	28%	68	28%	1,756	26%	7,175	30%	51,697	28%
		7 Friendly, Supportive, Sense of belonging	47	26%	1,203	24%	8,190	32%	48,900	29%	72	28%	1,847	26%	8,071	33%	59,345	32%
		Total	182	100%	5,204	100%	24,517	100%	162,298	100%	248	100%	6,848	100%	23,599	100%	179,398	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	69	1%	90	1%	1,262	1%	4	2%	86	1%	128	1%	1,609	1%
		2	4	2%	182	4%	270	1%	3,882	3%	8	3%	258	4%	272	1%	4,076	3%
		3	12	7%	446	8%	922	4%	10,216	7%	10	4%	478	7%	688	3%	8,787	6%
		4	28	15%	983	19%	2,779	12%	27,305	18%	24	10%	1,064	15%	2,003	9%	22,250	14%
		5	52	29%	1,316	25%	5,907	24%	42,914	26%	66	27%	1,622	24%	4,626	20%	40,834	23%
		6	49	27%	1,279	24%	8,284	33%	45,219	26%	63	26%	1,798	26%	8,057	34%	54,170	29%
		7 Available, Helpful, Sympathetic	36	20%	933	20%	6,270	25%	31,578	18%	73	29%	1,546	23%	7,834	32%	47,746	24%
		Total	182	100%	5,208	100%	24,522	100%	162,376	100%	248	100%	6,852	100%	23,608	100%	179,472	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	8	4%	243	4%	443	2%	4,432	3%	13	5%	468	7%	1,068	5%	8,779	5%
		2	16	9%	432	9%	1,079	5%	9,709	7%	21	9%	675	10%	1,778	8%	14,485	9%
		3	20	11%	727	14%	2,172	10%	18,077	12%	29	12%	915	13%	2,591	11%	20,911	12%
		4	36	20%	1,246	22%	5,352	22%	38,685	24%	46	18%	1,564	23%	4,929	21%	38,340	22%
		5	50	28%	1,097	20%	6,136	24%	37,940	23%	59	25%	1,299	19%	5,338	22%	38,058	21%
		6	22	12%	814	16%	5,528	21%	30,877	18%	40	16%	1,025	15%	4,553	19%	32,292	17%
		7 Helpful, Considerate, Flexible	30	16%	640	14%	3,773	15%	22,466	14%	40	16%	895	13%	3,346	14%	26,455	14%
		Total	182	100%	5,199	100%	24,483	100%	162,186	100%	248	100%	6,841	100%	23,603	100%	179,320	100%

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National Survey of Student Engagement

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			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	25	1%	42	0%	576	0%	0	0%	29	0%	76	0%	635	0%
		1-5 hr/wk	40	22%	1,059	21%	1,995	10%	23,177	17%	46	19%	1,364	21%	2,413	12%	28,333	17%
		6-10 hr/wk	52	29%	1,544	31%	4,546	21%	40,021	26%	68	27%	1,824	27%	4,832	22%	44,959	26%
		11-15 hr/wk	39	21%	1,108	21%	5,507	23%	36,637	22%	53	21%	1,315	20%	4,889	21%	36,220	20%
		16-20 hr/wk	19	10%	725	13%	5,056	20%	28,117	16%	38	16%	1,041	15%	4,553	19%	28,899	16%
		21-25 hr/wk	16	9%	363	7%	3,545	13%	16,535	9%	18	7%	502	7%	2,964	12%	17,115	9%
		26-30 hr/wk	9	5%	181	3%	2,009	7%	8,408	4%	11	4%	336	5%	1,891	7%	10,253	5%
		30+ hr/wk	6	3%	164	3%	1,627	6%	7,559	4%	14	6%	388	5%	1,827	7%	11,855	6%
	Total		181	100%	5,169	100%	24,327	100%	161,030	100%	248	100%	6,799	100%	23,445	100%	178,269	100%
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	132	73%	4,383	85%	15,369	66%	123,213	80%	174	69%	5,692	85%	11,651	55%	124,821	74%
		1-5 hr/wk	4	2%	99	2%	2,730	10%	8,220	4%	9	4%	120	2%	3,304	12%	10,147	4%
		6-10 hr/wk	11	6%	165	3%	3,995	15%	14,827	7%	15	6%	213	3%	4,794	18%	17,012	8%
		11-15 hr/wk	23	13%	196	3%	1,215	5%	7,839	5%	25	11%	196	3%	1,925	7%	11,275	6%
		16-20 hr/wk	5	3%	205	4%	517	2%	4,285	3%	12	5%	302	4%	1,081	5%	9,038	5%
		21-25 hr/wk	5	3%	51	1%	104	1%	945	1%	8	3%	105	2%	231	1%	2,317	1%
		26-30 hr/wk	0	0%	22	0%	35	0%	337	0%	1	1%	55	1%	91	0%	1,015	1%
		30+ hr/wk	1	1%	41	1%	357	1%	1,260	1%	4	2%	117	2%	355	2%	2,524	2%
	Total		181	100%	5,162	100%	24,322	100%	160,926	100%	248	100%	6,800	100%	23,432	100%	178,149	100%
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	90	50%	2,252	42%	19,961	76%	111,052	65%	99	40%	1,734	25%	14,901	59%	78,020	41%
		1-5 hr/wk	5	3%	209	4%	1,016	4%	7,219	4%	18	8%	217	3%	1,464	6%	8,991	5%
		6-10 hr/wk	9	5%	286	6%	859	4%	7,516	5%	18	8%	321	4%	1,385	6%	11,316	6%
		11-15 hr/wk	14	8%	383	7%	700	3%	7,875	5%	7	2%	391	5%	1,128	5%	12,124	7%
		16-20 hr/wk	16	9%	572	10%	676	4%	8,595	6%	13	5%	713	10%	1,227	6%	16,203	9%
		21-25 hr/wk	14	8%	466	9%	410	3%	6,035	5%	19	8%	712	10%	779	4%	12,415	7%
		26-30 hr/wk	6	3%	317	6%	202	2%	3,507	3%	16	6%	591	8%	522	3%	8,423	5%
		30+ hr/wk	26	14%	688	16%	464	4%	8,974	8%	57	22%	2,123	35%	1,996	13%	30,612	19%
	Total		180	100%	5,173	100%	24,288	100%	160,773	100%	247	100%	6,802	100%	23,402	100%	178,104	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	83	45%	2,955	59%	4,529	25%	56,232	40%	141	56%	4,369	66%	5,644	30%	76,909	47%
		1-5 hr/wk	48	27%	1,241	23%	8,159	32%	51,418	30%	68	28%	1,502	22%	7,323	29%	51,277	28%
		6-10 hr/wk	21	12%	417	7%	4,745	18%	23,394	13%	14	6%	416	6%	4,189	16%	21,552	11%
		11-15 hr/wk	15	8%	224	4%	3,046	11%	13,267	7%	14	7%	208	3%	2,468	10%	11,486	6%
		16-20 hr/wk	11	6%	150	3%	1,925	7%	7,920	4%	2	1%	134	2%	1,713	7%	7,381	4%
		21-25 hr/wk	1	1%	95	2%	943	4%	4,020	2%	4	2%	63	1%	943	4%	3,924	2%
		26-30 hr/wk	0	0%	20	0%	425	2%	1,742	1%	2	1%	34	0%	453	2%	1,880	1%
		30+ hr/wk	2	1%	64	2%	575	2%	3,058	2%	2	1%	80	1%	745	3%	3,906	2%
	Total		181	100%	5,166	100%	24,347	100%	161,051	100%	247	100%	6,806	100%	23,478	100%	178,315	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	2%	78	2%	358	1%	1,886	1%	8	3%	137	2%	243	1%	2,393	1%
		1-5 hr/wk	63	35%	1,376	26%	5,660	24%	37,443	23%	99	37%	2,400	34%	5,658	25%	51,248	29%
		6-10 hr/wk	46	26%	1,428	27%	7,359	30%	46,356	28%	73	31%	2,070	30%	7,277	31%	54,167	30%
		11-15 hr/wk	28	16%	975	19%	5,095	21%	33,553	21%	36	16%	1,114	17%	5,005	21%	33,501	19%
		16-20 hr/wk	17	10%	621	12%	2,882	12%	19,874	12%	19	8%	544	8%	2,764	12%	18,978	11%
		21-25 hr/wk	10	5%	265	5%	1,326	5%	9,480	6%	6	3%	241	4%	1,132	5%	8,046	5%
		26-30 hr/wk	4	2%	147	4%	669	3%	4,381	3%	3	1%	103	2%	474	2%	3,448	2%
		30+ hr/wk	8	5%	262	5%	976	5%	7,787	5%	4	2%	180	3%	887	4%	6,269	4%
	Total	179	100%	5,152	100%	24,325	100%	160,760	100%	248	100%	6,789	100%	23,440	100%	178,050	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	100	56%	2,946	53%	21,042	82%	121,073	71%	97	42%	3,111	45%	18,976	76%	113,790	61%
		1-5 hr/wk	42	23%	950	19%	1,797	9%	18,050	12%	28	12%	1,063	15%	1,622	8%	20,175	12%
		6-10 hr/wk	15	8%	452	10%	579	3%	7,320	5%	20	8%	597	9%	759	4%	10,318	6%
		11-15 hr/wk	7	4%	212	5%	343	2%	4,078	3%	17	7%	338	5%	377	2%	6,283	4%
		16-20 hr/wk	3	2%	138	4%	147	1%	2,421	2%	11	4%	283	5%	336	2%	4,884	3%
		21-25 hr/wk	1	1%	73	2%	59	0%	1,062	1%	9	3%	174	3%	165	1%	2,527	2%
		26-30 hr/wk	0	0%	40	1%	37	0%	687	1%	7	2%	136	2%	100	1%	1,850	1%
		30+ hr/wk	12	6%	337	7%	280	2%	5,813	4%	58	22%	1,078	16%	1,075	6%	17,987	11%
	Total	180	100%	5,148	100%	24,284	100%	160,504	100%	247	100%	6,780	100%	23,410	100%	177,814	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	14	8%	554	10%	7,310	27%	31,281	16%	12	5%	269	5%	6,214	24%	22,232	10%
		1-5 hr/wk	126	70%	2,927	56%	14,862	60%	98,914	61%	145	59%	3,951	57%	14,602	62%	111,691	62%
		6-10 hr/wk	26	14%	1,036	21%	1,305	7%	19,065	14%	57	23%	1,664	24%	1,799	9%	29,429	19%
		11-15 hr/wk	9	5%	359	8%	445	3%	6,332	5%	18	7%	539	8%	499	3%	8,827	6%
		16-20 hr/wk	3	2%	130	2%	197	1%	2,598	2%	10	4%	185	3%	168	1%	2,940	2%
		21-25 hr/wk	0	0%	58	1%	71	1%	968	1%	3	1%	61	1%	47	0%	1,074	1%
		26-30 hr/wk	1	1%	31	1%	28	0%	433	0%	0	0%	40	1%	24	0%	483	0%
		30+ hr/wk	1	1%	63	2%	109	1%	1,305	1%	3	1%	99	2%	106	1%	1,601	1%
	Total	180	100%	5,158	100%	24,327	100%	160,896	100%	248	100%	6,808	100%	23,459	100%	178,277	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	4%	124	2%	254	1%	2,633	2%	6	2%	185	3%	291	2%	3,575	2%
		Some	35	20%	1,002	21%	2,570	12%	24,510	17%	57	23%	1,312	20%	2,591	12%	27,950	17%
		Quite a bit	92	51%	2,273	43%	9,798	43%	72,185	46%	105	43%	3,068	46%	9,317	41%	79,167	45%
		Very much	45	25%	1,707	34%	11,527	44%	59,850	35%	80	31%	2,194	32%	11,168	45%	66,344	36%
	Total	179	100%	5,106	100%	24,149	100%	159,178	100%	248	100%	6,759	100%	23,367	100%	177,036	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	4	2%	200	4%	299	2%	3,838	3%	18	7%	458	7%	530	3%	7,509	5%
		Some	37	21%	1,206	23%	2,860	14%	28,882	20%	66	27%	1,923	28%	3,486	16%	38,946	24%
		Quite a bit	86	48%	2,174	43%	9,527	40%	69,467	44%	104	42%	2,793	41%	9,807	42%	77,283	44%
		Very much	51	29%	1,510	30%	11,406	44%	56,646	33%	59	24%	1,581	24%	9,490	39%	53,022	27%
	Total	178	100%	5,090	100%	24,092	100%	158,833	100%	247	100%	6,755	100%	23,313	100%	176,760	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	23	13%	664	13%	2,127	10%	17,606	12%	54	22%	1,192	17%	3,144	14%	29,155	17%
		Some	66	38%	1,614	30%	6,653	28%	48,488	31%	96	39%	2,334	34%	7,851	34%	60,985	34%
		Quite a bit	55	31%	1,608	32%	7,860	33%	52,889	33%	68	27%	1,951	29%	6,999	30%	51,794	29%
		Very much	32	18%	1,198	25%	7,467	29%	39,837	24%	29	12%	1,267	20%	5,343	23%	34,767	19%
	Total		176	100%	5,084	100%	24,107	100%	158,820	100%	247	100%	6,744	100%	23,337	100%	176,701	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	57	32%	1,517	30%	3,934	18%	34,935	24%	101	40%	2,876	42%	6,241	28%	60,371	36%
		Some	62	35%	1,788	36%	9,775	40%	61,603	38%	92	38%	2,243	34%	9,724	41%	66,667	37%
		Quite a bit	39	22%	1,169	22%	6,858	28%	42,023	26%	42	17%	1,071	16%	5,116	21%	33,637	18%
		Very much	19	11%	612	13%	3,524	14%	20,185	12%	12	5%	545	8%	2,222	9%	15,882	9%
	Total		177	100%	5,086	100%	24,091	100%	158,746	100%	247	100%	6,735	100%	23,303	100%	176,557	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	30	17%	1,007	21%	3,110	14%	22,752	16%	71	29%	2,064	31%	4,828	22%	40,694	24%
		Some	68	38%	1,911	37%	8,260	34%	56,288	36%	115	47%	2,697	40%	9,056	39%	69,190	39%
		Quite a bit	55	31%	1,441	28%	8,390	35%	53,891	33%	41	17%	1,345	19%	6,714	28%	46,770	26%
		Very much	24	14%	705	14%	4,290	17%	25,398	16%	20	8%	608	9%	2,685	11%	19,545	11%
	Total		177	100%	5,064	100%	24,050	100%	158,329	100%	247	100%	6,714	100%	23,283	100%	176,199	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	14	8%	714	16%	945	6%	12,357	9%	52	21%	1,343	22%	1,719	9%	22,766	14%
		Some	47	26%	1,519	29%	4,493	20%	38,033	25%	85	34%	2,489	37%	5,356	24%	51,759	31%
		Quite a bit	73	42%	1,705	33%	9,905	40%	62,213	38%	73	30%	1,952	28%	9,455	39%	64,354	35%
		Very much	43	24%	1,142	22%	8,756	34%	46,119	27%	38	15%	942	13%	6,762	27%	37,453	20%
	Total		177	100%	5,080	100%	24,099	100%	158,722	100%	248	100%	6,726	100%	23,292	100%	176,332	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	2%	161	3%	380	2%	3,258	2%	11	4%	162	3%	368	2%	3,072	2%
		Some	24	13%	699	12%	3,165	14%	21,039	13%	23	9%	749	12%	2,169	10%	16,414	10%
		Quite a bit	58	32%	1,740	35%	8,572	36%	55,778	35%	76	31%	2,030	30%	7,004	30%	51,274	29%
		Very much	92	52%	2,490	50%	12,001	49%	78,846	49%	138	56%	3,804	56%	13,791	59%	106,093	59%
	Total		178	100%	5,090	100%	24,118	100%	158,921	100%	248	100%	6,745	100%	23,332	100%	176,853	100%
11a. Acquiring a broad general education	GNGENLED	Very little	5	3%	163	4%	295	2%	3,436	3%	12	5%	229	4%	293	2%	4,044	3%
		Some	35	20%	857	17%	2,249	11%	21,762	15%	43	18%	1,013	15%	1,695	8%	21,448	13%
		Quite a bit	83	47%	2,074	41%	8,697	37%	66,140	43%	86	35%	2,594	39%	6,617	29%	62,587	36%
		Very much	53	30%	1,916	39%	12,595	50%	65,137	40%	107	42%	2,852	43%	14,547	61%	86,999	48%
	Total		176	100%	5,010	100%	23,836	100%	156,475	100%	248	100%	6,688	100%	23,152	100%	175,078	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	21	12%	588	14%	1,948	9%	13,213	10%	17	7%	528	8%	1,887	8%	10,565	7%
		Some	44	25%	1,433	28%	6,914	30%	42,667	28%	41	18%	1,497	23%	5,805	25%	34,295	20%
		Quite a bit	62	35%	1,712	33%	8,378	35%	56,958	36%	94	38%	2,175	32%	7,513	32%	57,930	33%
		Very much	48	28%	1,265	25%	6,549	27%	43,307	27%	94	38%	2,478	37%	7,909	35%	72,040	40%
	Total		175	100%	4,998	100%	23,789	100%	156,145	100%	246	100%	6,678	100%	23,114	100%	174,830	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	6	3%	259	6%	610	3%	6,657	5%	14	6%	309	5%	507	2%	6,436	4%
		Some	45	26%	1,021	20%	3,865	17%	32,389	22%	54	22%	1,297	19%	2,870	14%	31,586	19%
		Quite a bit	79	45%	1,955	39%	9,309	39%	64,109	41%	85	33%	2,552	38%	7,774	34%	65,460	38%
		Very much	45	26%	1,759	35%	10,033	41%	53,120	33%	95	38%	2,521	38%	11,987	50%	71,465	39%
		Total	175	100%	4,994	100%	23,817	100%	156,275	100%	248	100%	6,679	100%	23,138	100%	174,947	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	9	5%	411	10%	1,511	6%	11,625	8%	11	4%	464	7%	910	4%	9,239	6%
		Some	52	30%	1,290	26%	6,143	26%	41,190	27%	65	26%	1,563	24%	4,244	19%	37,307	22%
		Quite a bit	76	43%	1,829	35%	8,834	37%	59,882	38%	85	34%	2,433	36%	8,175	35%	64,703	37%
		Very much	39	22%	1,469	29%	7,322	30%	43,485	27%	86	35%	2,228	33%	9,798	41%	63,602	35%
		Total	176	100%	4,999	100%	23,810	100%	156,182	100%	247	100%	6,688	100%	23,127	100%	174,851	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	1%	152	3%	375	2%	3,317	2%	6	2%	158	3%	238	1%	2,965	2%
		Some	33	19%	820	16%	2,460	11%	22,369	15%	32	13%	938	14%	1,563	8%	18,151	11%
		Quite a bit	69	40%	1,982	41%	8,465	36%	63,620	41%	90	36%	2,462	37%	6,731	30%	61,146	36%
		Very much	70	40%	2,045	40%	12,482	51%	66,793	41%	120	49%	3,118	47%	14,582	61%	92,506	51%
		Total	174	100%	4,999	100%	23,782	100%	156,099	100%	248	100%	6,676	100%	23,114	100%	174,768	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	10	6%	319	6%	1,230	5%	8,094	5%	17	7%	350	5%	1,225	5%	8,239	5%
		Some	52	30%	1,253	25%	5,233	23%	36,509	24%	45	18%	1,449	22%	5,052	22%	35,895	21%
		Quite a bit	68	39%	1,911	38%	9,072	39%	62,693	40%	94	38%	2,461	36%	7,608	33%	62,599	36%
		Very much	45	26%	1,512	31%	8,205	33%	48,609	31%	91	36%	2,413	36%	9,188	40%	67,859	38%
		Total	175	100%	4,995	100%	23,740	100%	155,905	100%	247	100%	6,673	100%	23,073	100%	174,592	100%
11g. Using computing and information technology	GNCMPTS	Very little	9	5%	322	7%	1,396	6%	8,152	6%	13	5%	306	4%	1,040	5%	6,362	4%
		Some	41	23%	1,071	22%	6,047	26%	33,574	21%	33	13%	1,163	18%	5,031	21%	29,073	16%
		Quite a bit	70	40%	1,762	33%	8,654	36%	58,742	37%	83	34%	2,277	34%	8,229	35%	59,985	34%
		Very much	55	32%	1,840	38%	7,711	32%	55,781	36%	119	48%	2,941	44%	8,836	39%	79,506	46%
		Total	175	100%	4,995	100%	23,808	100%	156,249	100%	248	100%	6,687	100%	23,136	100%	174,926	100%
11h. Working effectively with others	GNOTHERS	Very little	6	3%	354	8%	848	4%	7,130	5%	11	5%	357	6%	631	3%	5,853	4%
		Some	54	31%	1,245	25%	4,989	22%	34,708	23%	58	24%	1,382	21%	3,830	18%	29,466	18%
		Quite a bit	68	39%	1,808	36%	9,369	39%	61,514	39%	92	37%	2,380	35%	8,511	37%	62,913	36%
		Very much	48	27%	1,588	31%	8,592	35%	52,768	33%	86	34%	2,556	38%	10,143	43%	76,561	42%
		Total	176	100%	4,995	100%	23,798	100%	156,120	100%	247	100%	6,675	100%	23,115	100%	174,793	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	71	41%	1,687	35%	6,504	28%	48,100	31%	127	51%	2,631	40%	6,543	30%	61,519	36%
		Some	61	35%	1,426	29%	7,381	31%	47,814	31%	66	28%	1,937	29%	7,439	32%	54,235	31%
		Quite a bit	24	14%	1,003	21%	5,659	24%	34,641	23%	33	13%	1,141	17%	5,147	22%	33,211	19%
		Very much	16	9%	797	16%	3,925	17%	23,108	16%	20	8%	881	13%	3,809	16%	24,085	14%
		Total	172	100%	4,913	100%	23,469	100%	153,663	100%	246	100%	6,590	100%	22,938	100%	173,050	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	12	7%	357	8%	896	4%	7,309	5%	21	8%	514	8%	818	4%	8,967	6%
		Some	55	32%	1,173	23%	4,752	21%	34,700	23%	51	21%	1,468	22%	3,482	16%	32,289	19%
		Quite a bit	71	41%	1,998	41%	10,040	43%	66,190	43%	99	41%	2,487	37%	9,088	39%	68,884	40%
		Very much	34	20%	1,380	28%	7,761	31%	45,309	29%	74	29%	2,128	33%	9,551	40%	62,852	35%
		Total	172	100%	4,908	100%	23,449	100%	153,508	100%	245	100%	6,597	100%	22,939	100%	172,992	100%
11k. Understanding yourself	GNSELF	Very little	27	16%	651	14%	1,824	9%	14,825	11%	40	16%	996	15%	1,560	8%	18,293	12%
		Some	44	26%	1,324	26%	5,563	24%	39,483	26%	73	30%	1,794	27%	4,565	21%	41,023	24%
		Quite a bit	65	38%	1,621	32%	8,791	37%	56,019	36%	74	31%	2,000	30%	7,908	34%	58,363	33%
		Very much	36	21%	1,314	27%	7,255	30%	43,154	28%	59	23%	1,806	28%	8,911	37%	55,346	31%
		Total	172	100%	4,910	100%	23,433	100%	153,481	100%	246	100%	6,596	100%	22,944	100%	173,025	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	23	13%	598	12%	2,500	11%	18,494	12%	51	21%	878	13%	2,753	12%	23,741	14%
		Some	69	40%	1,400	28%	7,112	30%	48,261	31%	78	32%	2,025	30%	7,216	32%	55,016	32%
		Quite a bit	54	32%	1,693	33%	7,870	34%	51,821	33%	67	28%	2,033	31%	7,300	31%	53,831	31%
		Very much	26	15%	1,219	27%	5,950	25%	34,940	23%	49	19%	1,654	26%	5,665	25%	40,369	24%
		Total	172	100%	4,910	100%	23,432	100%	153,516	100%	245	100%	6,590	100%	22,934	100%	172,957	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	19	11%	624	14%	1,910	9%	15,152	11%	33	14%	846	13%	1,976	9%	16,912	10%
		Some	62	36%	1,530	31%	7,399	32%	49,008	32%	66	27%	1,964	30%	6,614	29%	48,297	28%
		Quite a bit	57	34%	1,718	35%	8,659	37%	55,916	36%	86	36%	2,204	33%	8,272	36%	61,943	35%
		Very much	32	19%	1,038	21%	5,475	23%	33,458	22%	60	24%	1,581	24%	6,067	26%	45,845	26%
		Total	170	100%	4,910	100%	23,443	100%	153,534	100%	245	100%	6,595	100%	22,929	100%	172,997	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	29	17%	831	18%	2,237	11%	18,269	13%	48	20%	1,240	19%	2,313	11%	23,188	15%
		Some	53	31%	1,428	29%	6,001	27%	42,836	28%	71	29%	1,941	29%	5,641	25%	45,255	27%
		Quite a bit	52	30%	1,505	29%	8,020	34%	52,710	34%	67	28%	1,841	27%	7,382	31%	54,184	30%
		Very much	38	22%	1,141	23%	7,192	29%	39,676	25%	60	24%	1,573	25%	7,607	32%	50,347	28%
		Total	172	100%	4,905	100%	23,450	100%	153,491	100%	246	100%	6,595	100%	22,943	100%	172,974	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	39	22%	1,114	25%	2,784	14%	25,072	18%	66	27%	1,586	25%	3,034	15%	31,099	20%
		Some	66	39%	1,630	32%	7,379	32%	51,506	34%	71	30%	2,298	35%	7,032	31%	55,887	33%
		Quite a bit	46	27%	1,338	27%	7,868	32%	47,756	30%	63	26%	1,529	23%	7,081	29%	49,212	27%
		Very much	21	12%	828	16%	5,402	22%	29,176	18%	46	18%	1,175	17%	5,791	24%	36,762	20%
		Total	172	100%	4,910	100%	23,433	100%	153,510	100%	246	100%	6,588	100%	22,938	100%	172,960	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	93	54%	2,108	45%	8,232	36%	53,632	37%	133	55%	3,584	54%	9,870	45%	77,195	47%
		Some	46	27%	1,227	24%	6,727	28%	42,269	27%	68	27%	1,495	23%	6,189	26%	42,952	24%
		Quite a bit	22	13%	874	16%	4,684	20%	32,135	20%	27	11%	753	11%	3,480	15%	26,876	15%
		Very much	11	6%	693	14%	3,790	16%	25,422	16%	17	7%	753	11%	3,390	14%	25,851	14%
		Total	172	100%	4,902	100%	23,433	100%	153,458	100%	245	100%	6,585	100%	22,929	100%	172,874	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	6	3%	413	9%	879	4%	8,008	6%	33	14%	944	14%	1,223	6%	16,622	11%
		Fair	21	12%	1,097	23%	3,440	16%	26,489	18%	34	13%	1,637	25%	3,393	15%	35,186	21%
		Good	83	47%	2,289	44%	10,559	45%	72,587	47%	98	41%	2,578	39%	9,224	40%	69,805	40%
		Excellent	67	38%	1,174	24%	8,843	35%	48,419	30%	82	32%	1,487	22%	9,272	39%	53,062	28%
		Total	177	100%	4,973	100%	23,721	100%	155,503	100%	247	100%	6,646	100%	23,112	100%	174,675	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	2%	132	3%	300	2%	2,787	2%	11	5%	210	3%	324	2%	3,676	2%
		Fair	26	15%	776	15%	1,903	9%	16,546	12%	41	16%	1,097	16%	1,656	8%	19,171	12%
		Good	106	60%	2,689	53%	10,032	44%	77,334	51%	120	49%	3,502	52%	8,825	39%	81,238	48%
		Excellent	42	24%	1,376	29%	11,482	45%	58,811	35%	75	30%	1,836	28%	12,310	51%	70,577	38%
		Total	177	100%	4,973	100%	23,717	100%	155,478	100%	247	100%	6,645	100%	23,115	100%	174,662	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	5	3%	257	5%	954	4%	6,477	4%	18	7%	467	7%	1,103	5%	8,959	5%
		Probably no	20	11%	789	15%	2,678	12%	18,369	12%	40	16%	1,126	16%	2,765	12%	22,215	13%
		Probably yes	86	49%	2,197	44%	8,762	38%	61,354	40%	96	38%	2,831	43%	8,047	36%	64,809	38%
		Definitely yes	66	37%	1,735	36%	11,332	46%	69,372	43%	93	38%	2,218	34%	11,197	47%	78,696	44%
		Total	177	100%	4,978	100%	23,726	100%	155,572	100%	247	100%	6,642	100%	23,112	100%	174,679	100%

IPEDS: 128106

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a Colorado State University-Pueblo

				First-Year Students								Seniors							
				CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE	19 or younger	127	72%	3,720	70%	22,220	90%	135,466	83%	1	0%	10	0%	52	0%	573	0%
			20-23	29	16%	602	13%	1,085	6%	10,569	8%	91	38%	2,814	40%	19,672	78%	117,425	62%
			24-29	11	6%	272	7%	183	2%	3,644	3%	79	33%	1,766	27%	1,361	8%	26,058	18%
			30-39	6	3%	207	5%	140	1%	3,420	3%	43	16%	1,144	18%	921	6%	15,701	10%
			40-55	4	2%	159	4%	131	1%	2,599	2%	27	11%	830	14%	1,011	6%	13,666	8%
			Over 55	0	0%	24	0%	18	0%	229	0%	7	3%	79	1%	99	1%	1,179	1%
			Total	177	100%	4,984	100%	23,777	100%	155,927	100%	248	100%	6,643	100%	23,116	100%	174,602	100%
16.	Sex	SEX	Male	86	50%	1,668	45%	8,737	44%	55,540	45%	75	37%	2,226	41%	8,178	42%	62,370	43%
			Female	91	50%	3,321	55%	15,028	56%	100,374	55%	173	63%	4,423	59%	14,911	58%	112,263	57%
			Total	177	100%	4,989	100%	23,765	100%	155,914	100%	248	100%	6,649	100%	23,089	100%	174,633	100%
17.	Are you an international student or foreign national?	INTERNAT	No	169	97%	4,642	91%	22,164	93%	147,191	94%	239	97%	6,176	92%	21,973	95%	166,372	95%
			Yes	6	3%	324	9%	1,543	7%	8,242	6%	7	3%	450	8%	1,096	5%	7,968	5%
			Total	175	100%	4,966	100%	23,707	100%	155,433	100%	246	100%	6,626	100%	23,069	100%	174,340	100%
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	43	1%	178	1%	1,257	1%	3	1%	47	1%	149	1%	1,364	1%
			Asian, Asian American, or Pacific Islander	7	4%	304	6%	1,482	6%	10,028	7%	8	3%	344	5%	1,067	4%	9,322	7%
			Black or African American	11	6%	664	12%	1,069	7%	11,064	9%	2	1%	757	10%	949	5%	11,908	8%
			White (non-Hispanic) Mexican or Mexican American	102	58%	2,920	53%	17,267	69%	108,984	65%	137	55%	4,069	60%	17,358	73%	123,875	67%
			Puerto Rican	7	4%	127	3%	367	2%	3,651	3%	18	7%	139	2%	282	1%	4,351	3%
			Other Hispanic or Latino	3	2%	61	2%	153	1%	1,166	1%	3	1%	102	2%	123	1%	1,074	1%
			Multiracial	18	10%	247	12%	492	2%	4,032	3%	38	15%	354	8%	373	2%	4,424	3%
			Other	12	7%	181	4%	662	3%	4,021	3%	17	7%	164	2%	600	3%	3,810	2%
			I prefer not to respond	1	1%	102	2%	359	2%	2,350	2%	4	2%	138	2%	309	2%	2,562	2%
			Total	15	8%	323	7%	1,700	7%	9,077	6%	18	8%	524	8%	1,882	8%	11,844	7%
			Total	177	100%	4,972	100%	23,729	100%	155,630	100%	248	100%	6,638	100%	23,092	100%	174,534	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	118	67%	3,786	72%	22,398	91%	134,403	82%	0	0%	6	0%	9	0%	179	0%
			Sophomore	55	31%	847	18%	1,065	7%	16,592	14%	1	0%	40	1%	32	0%	721	1%
			Junior	4	2%	190	5%	130	1%	2,377	2%	11	4%	334	6%	593	3%	8,942	6%
			Senior	0	0%	70	2%	41	0%	764	1%	235	95%	5,981	88%	22,173	95%	160,015	91%
			Unclassified	0	0%	85	3%	113	1%	1,542	1%	1	1%	270	4%	304	2%	4,580	3%
			Total	177	100%	4,978	100%	23,747	100%	155,678	100%	248	100%	6,631	100%	23,111	100%	174,437	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	146	83%	4,102	80%	22,594	93%	140,914	89%	81	34%	2,502	36%	18,493	74%	102,591	54%
			Started elsewhere	31	17%	879	20%	1,137	7%	14,691	11%	167	66%	4,139	64%	4,615	26%	72,012	46%
			Total	177	100%	4,981	100%	23,731	100%	155,605	100%	248	100%	6,641	100%	23,108	100%	174,603	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	9	4%	307	5%	345	2%	5,362	4%	33	13%	739	11%	891	5%	12,522	7%
	COMCOL05	Community or junior college	35	18%	670	12%	1,005	5%	12,420	8%	160	61%	3,056	42%	3,864	19%	61,072	35%
	FOUR05	4-year college other than this one	17	8%	642	11%	1,204	6%	11,978	7%	74	28%	2,536	33%	4,037	19%	43,931	23%
	NONE05	None	117	59%	3,475	53%	20,638	73%	125,379	64%	53	22%	1,768	22%	15,158	54%	79,883	37%
	OCOL1_05	Other	6	3%	203	4%	661	3%	4,698	3%	11	5%	330	5%	1,266	5%	7,574	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	6%	451	14%	399	3%	5,863	6%	45	17%	1,518	25%	1,770	11%	23,208	16%
		Full-time	166	94%	4,524	86%	23,337	97%	149,771	94%	203	83%	5,127	75%	21,326	89%	151,315	84%
	Total		177	100%	4,975	100%	23,736	100%	155,634	100%	248	100%	6,645	100%	23,096	100%	174,523	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	168	95%	4,715	95%	20,933	90%	140,899	91%	230	93%	6,194	94%	19,317	85%	154,621	89%
		Yes	8	5%	252	5%	2,758	10%	14,480	9%	17	7%	437	6%	3,752	15%	19,751	11%
	Total		176	100%	4,967	100%	23,691	100%	155,379	100%	247	100%	6,631	100%	23,069	100%	174,372	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	155	88%	4,716	96%	17,625	77%	136,090	91%	239	96%	6,472	98%	18,984	84%	161,811	95%
		Yes	20	12%	245	4%	6,047	23%	19,134	9%	9	4%	146	2%	4,073	16%	12,344	5%
	Total		175	100%	4,961	100%	23,672	100%	155,224	100%	248	100%	6,618	100%	23,057	100%	174,155	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	3%	110	2%	306	1%	2,705	2%	1	0%	17	0%	44	0%	398	0%
		C	7	4%	201	4%	734	3%	5,532	4%	10	4%	133	2%	280	1%	2,872	2%
		C+	13	7%	288	6%	1,140	5%	8,877	6%	17	7%	241	3%	631	3%	6,694	4%
		B-	25	14%	415	9%	1,871	8%	13,233	9%	18	7%	485	7%	1,394	6%	12,281	8%
		B	43	24%	979	20%	4,839	21%	32,332	21%	56	23%	1,302	20%	4,151	18%	33,847	20%
		B+	25	14%	942	19%	5,207	21%	30,684	19%	34	13%	1,324	19%	5,541	23%	36,355	21%
		A-	24	14%	888	17%	5,574	22%	30,484	18%	31	13%	1,268	19%	6,231	25%	37,598	20%
		A	34	19%	1,132	23%	3,972	17%	31,262	20%	81	33%	1,848	29%	4,772	22%	44,100	25%
	Total		176	100%	4,955	100%	23,643	100%	155,109	100%	248	100%	6,618	100%	23,044	100%	174,145	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	60	35%	1,807	30%	20,609	80%	108,264	63%	9	4%	299	4%	11,146	44%	31,495	14%
		Residence, walking distance	6	3%	363	8%	717	4%	9,054	7%	23	10%	747	13%	5,259	22%	42,907	25%
		Residence, driving distance	109	62%	2,677	61%	2,016	16%	32,894	29%	214	86%	5,325	83%	5,093	31%	88,813	60%
		Fraternity or sorority house	0	0%	8	0%	168	1%	850	1%	0	0%	6	0%	835	3%	2,741	1%
	Total		175	100%	4,855	100%	23,510	100%	151,062	100%	246	100%	6,377	100%	22,333	100%	165,956	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a Colorado State University-Pueblo

			First-Year Students								Seniors							
			CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	14	8%	580	13%	1,039	6%	10,821	8%	27	11%	874	14%	1,187	6%	15,692	10%
		Graduated from HS	65	37%	1,319	28%	4,059	19%	36,543	24%	73	31%	1,833	28%	3,965	19%	41,462	24%
		Attended, no degree	34	20%	820	15%	2,526	11%	20,702	14%	43	18%	1,009	15%	2,481	12%	23,682	14%
		Completed Associate's	15	9%	410	8%	1,520	6%	12,666	8%	27	11%	584	9%	1,495	7%	14,350	8%
		Completed Bachelor's	24	14%	1,051	21%	6,681	28%	40,060	25%	42	17%	1,347	20%	6,062	25%	42,438	24%
		Completed Master's	17	10%	531	11%	4,605	18%	22,237	14%	21	9%	631	10%	4,431	18%	23,029	13%
		Completed Doctorate	3	2%	171	4%	2,996	11%	10,477	6%	8	3%	279	4%	3,285	13%	12,255	7%
		Total	172	100%	4,882	100%	23,426	100%	153,506	100%	241	100%	6,557	100%	22,906	100%	172,908	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	14	8%	448	11%	726	4%	8,071	6%	19	8%	742	12%	857	5%	12,426	8%
		Graduated from HS	47	27%	1,306	26%	3,589	17%	32,873	22%	81	33%	1,938	30%	3,965	19%	42,512	25%
		Attended, no degree	30	17%	929	18%	2,889	13%	23,631	16%	49	20%	1,164	17%	2,751	13%	25,950	15%
		Completed Associate's	27	15%	594	13%	2,432	11%	19,571	13%	36	14%	792	12%	2,377	10%	21,594	12%
		Completed Bachelor's	42	24%	1,045	21%	7,832	31%	44,176	27%	38	16%	1,267	19%	6,819	28%	43,399	24%
		Completed Master's	11	6%	519	10%	4,686	18%	21,679	13%	23	9%	612	9%	4,969	20%	23,592	13%
		Completed Doctorate	3	2%	88	2%	1,374	5%	4,245	3%	1	1%	88	1%	1,256	5%	4,114	2%
		Total	174	100%	4,929	100%	23,528	100%	154,246	100%	247	100%	6,603	100%	22,994	100%	173,587	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	25	15%	559	11%	4,890	21%	21,958	13%	54	22%	808	12%	5,844	25%	27,035	15%
		Biological Science	18	10%	271	5%	3,030	13%	13,162	8%	18	7%	352	5%	2,699	11%	12,476	7%
		Business	19	11%	937	20%	2,050	11%	23,060	17%	26	11%	1,427	24%	2,381	12%	29,909	18%
		Education	7	4%	432	8%	1,238	5%	13,861	8%	11	4%	753	10%	1,072	5%	16,933	9%
		Engineering	6	4%	213	6%	723	3%	9,174	7%	12	6%	253	4%	469	2%	9,187	6%
		Physical Science	8	5%	112	3%	1,568	7%	5,754	4%	8	3%	174	3%	1,489	6%	6,002	3%
		Professional	20	11%	665	11%	765	4%	16,137	11%	26	10%	551	8%	622	3%	15,535	9%
		Social Science	25	14%	653	14%	5,212	21%	19,458	12%	49	19%	1,120	16%	5,985	25%	26,388	14%
		Other	40	23%	734	16%	1,747	9%	21,556	16%	39	17%	1,095	18%	2,272	11%	28,745	18%
		Undecided	3	2%	234	5%	1,298	6%	6,289	4%	0	0%	7	0%	8	0%	66	0%
		Total	171	100%	4,810	100%	22,521	100%	150,409	100%	243	100%	6,540	100%	22,841	100%	172,276	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	9	19%	320	23%	3,260	34%	11,546	24%	12	18%	272	17%	2,545	35%	10,011	23%
		Biological Science	0	0%	42	4%	520	5%	1,923	4%	3	4%	55	3%	291	4%	1,596	4%
		Business	10	22%	226	17%	601	7%	5,976	16%	5	9%	289	21%	515	8%	6,470	17%
		Education	9	20%	99	8%	517	6%	3,227	7%	17	26%	151	9%	446	7%	3,780	8%
		Engineering	1	2%	23	2%	148	2%	1,064	3%	0	0%	5	0%	100	1%	667	2%
		Physical Science	4	9%	62	4%	705	8%	2,551	6%	4	6%	100	7%	424	7%	2,316	6%
		Professional	4	9%	123	8%	304	3%	3,157	8%	0	0%	92	6%	156	3%	1,900	5%
		Social Science	4	9%	194	15%	2,184	22%	7,521	16%	18	25%	265	17%	1,665	24%	7,610	18%
		Other	4	8%	163	15%	725	9%	5,350	14%	8	11%	220	16%	648	10%	5,385	14%
		Undecided	1	2%	59	4%	241	3%	1,277	3%	1	1%	39	3%	45	1%	735	2%
		Total	46	100%	1,311	100%	9,205	100%	43,592	100%	68	100%	1,488	100%	6,835	100%	40,470	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a Colorado State University-Pueblo

First-Year Students

Seniors

	Variable	Response Options	CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008		CSU-Pueblo		Urban Universities		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	97	50%	2,099	46%	10,004	44%	66,340	45%	77	37%	2,550	42%	9,060	42%	70,555	44%
		Female	101	50%	4,062	54%	17,012	56%	118,088	55%	179	63%	4,938	58%	16,163	58%	124,086	56%
		Total	198	100%	6,161	100%	27,016	100%	184,428	100%	256	100%	7,488	100%	25,223	100%	194,641	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	16	8%	525	11%	1,236	8%	13,852	11%	7	3%	601	10%	1,049	6%	13,637	9%
		Am. Indian/Native Amer.	5	3%	44	1%	190	1%	1,203	1%	5	2%	40	1%	156	1%	1,317	1%
		Asian/Pacific Islander	9	5%	294	5%	1,159	5%	9,286	6%	7	3%	307	5%	968	4%	8,725	6%
		Caucasian/White	113	57%	3,187	52%	17,019	70%	114,376	64%	144	57%	4,209	61%	16,373	74%	124,576	67%
		Hispanic/Latino	40	20%	547	21%	1,072	6%	10,516	9%	69	26%	700	15%	854	5%	11,048	8%
		Other	0	0%	75	1%	163	1%	2,317	2%	0	0%	102	2%	158	1%	1,490	1%
		Foreign	4	2%	153	4%	755	3%	3,671	2%	4	2%	148	3%	464	2%	3,304	2%
		Multi-racial	0	0%	1	0%	146	1%	622	0%	0	0%	5	0%	88	0%	478	0%
		Unknown	11	6%	293	5%	1,420	6%	8,221	5%	20	8%	401	6%	1,346	6%	9,407	5%
		Total	198	100%	5,119	100%	23,160	100%	164,064	100%	256	100%	6,513	100%	21,456	100%	173,982	100%
Institution reported: Enrollment	ENROLLMT	Part-time	13	6%	704	20%	427	3%	8,378	8%	69	22%	2,005	33%	1,893	12%	28,502	19%
		Full-time	185	94%	5,457	80%	26,589	97%	176,050	92%	187	78%	5,483	67%	23,330	88%	166,139	81%
		Total	198	100%	6,161	100%	27,016	100%	184,428	100%	256	100%	7,488	100%	25,223	100%	194,641	100%
Mode of completion of the questionnaire	MODECOMP	Paper	5	2%	171	7%	718	4%	4,571	4%	8	3%	341	10%	637	4%	4,990	5%
		Web	193	98%	5,990	93%	26,298	96%	179,857	96%	248	97%	7,147	90%	24,586	96%	189,651	95%
		Total	198	100%	6,161	100%	27,016	100%	184,428	100%	256	100%	7,488	100%	25,223	100%	194,641	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	169	99%	4,706	97%	22,896	99%	147,133	97%	240	100%	6,064	95%	21,808	96%	161,771	96%
		Yes	1	1%	101	3%	126	1%	3,911	3%	0	0%	242	5%	665	4%	7,775	4%
		Total	170	100%	4,807	100%	23,022	100%	151,044	100%	240	100%	6,306	100%	22,473	100%	169,546	100%

IPEDS: 128106

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National Survey of Student Engagement

NSSE 2008 Frequency Distributions^a Urban Universities Consortium Colorado State University-Pueblo

			First-Year Students				Seniors				
			CSU-Pueblo		Urban Universities		CSU-Pueblo		Urban Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	URB0801	No hours	95	59%	2,842	61%	115	48%	3,465	57%
			1-5 hours	56	34%	1,540	32%	94	39%	2,255	34%
			6-10 hours	8	5%	235	5%	17	8%	375	6%
			11-20 hours	3	2%	54	2%	5	2%	128	2%
			More than 20 hours	0	0%	26	1%	6	2%	90	2%
			Total	162	100%	4,697	100%	237	100%	6,313	100%
2.	About how many hours do you spend in a typical week on your university’s campus outside of time spent in class?	URB0802	5 hours or less	63	38%	2,415	52%	139	57%	4,082	66%
			6-10 hours	31	19%	820	20%	45	20%	1,090	17%
			11-20 hours	32	20%	467	10%	30	13%	606	9%
			21-30	10	6%	247	5%	16	7%	254	4%
			More than 30 hours	27	17%	739	14%	6	2%	272	4%
			Total	163	100%	4,688	100%	236	100%	6,304	100%
3.	How likely is it that your work or family commitments will delay you in completing your undergraduate education?	URB0803	Very unlikely	77	48%	2,097	43%	113	48%	2,668	41%
			Somewhat unlikely	21	13%	456	10%	21	9%	526	9%
			Not sure	32	20%	895	19%	24	10%	624	11%
			Somewhat likely	15	9%	585	14%	35	14%	885	15%
			Very likely	5	3%	297	8%	18	8%	764	13%
	Not applicable	10	6%	289	7%	24	10%	786	12%		
		Total	160	100%	4,619	100%	235	100%	6,253	100%	
4.	How likely is it that financial problems will delay you in completing your undergraduate education?	URB0804	Very unlikely	33	21%	1,277	29%	107	46%	2,715	42%
			Somewhat unlikely	31	19%	784	16%	28	12%	957	16%
			Not sure	48	30%	1,034	21%	32	14%	724	12%
			Somewhat likely	38	24%	948	21%	34	14%	1,040	17%
			Very likely	9	6%	580	13%	34	14%	813	14%
			Total	159	100%	4,623	100%	235	100%	6,249	100%
5.	By the time that you expect to receive your bachelor’s degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	URB0805	4 years or less	110	69%	2,616	55%	65	29%	1,767	28%
			5-6 years	47	29%	1,669	36%	94	41%	2,553	40%
			7-8 years	0	0%	176	4%	42	17%	785	13%
			9-10 years	0	0%	56	2%	14	6%	387	6%
			More than 10 years	3	2%	97	2%	19	8%	741	12%
			Total	160	100%	4,614	100%	234	100%	6,233	100%

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National Survey of Student Engagement

NSSE 2008 Frequency Distributions ^a Urban Universities Consortium Colorado State University-Pueblo

			First-Year Students				Seniors				
			CSU-Pueblo		Urban Universities		CSU-Pueblo		Urban Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
6.	How likely is it that you will remain living in the area after you complete your undergraduate education?	URB0806	Very unlikely	41	26%	644	14%	66	29%	828	13%
			Somewhat unlikely	26	16%	504	11%	26	12%	535	8%
			Not sure	40	25%	1,419	32%	42	17%	1,177	19%
			Somewhat likely	29	18%	979	20%	37	16%	1,232	20%
			Very likely	24	15%	1,068	23%	63	27%	2,469	40%
		Total	160	100%	4,614	100%	234	100%	6,241	100%	
7.	How will your undergraduate education impact your career?	URB0807	I am not sure what the impact will be	29	19%	959	21%	27	13%	1,004	17%
			There will be no impact whatsoever	4	3%	110	3%	8	4%	201	4%
			This will help me to change careers	10	6%	318	8%	25	11%	886	14%
			This will help me to advance in my current career	16	10%	561	13%	36	15%	1,131	21%
			This will help me to start my career	99	63%	2,661	55%	135	58%	3,021	45%
		Total	158	100%	4,609	100%	231	100%	6,243	100%	
8.	To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	URB0808	Very little	32	20%	734	15%	61	27%	943	14%
			Some	75	47%	1,671	34%	87	37%	2,104	33%
			Quite a bit	41	26%	1,422	30%	49	21%	1,858	31%
			Very much	11	7%	751	20%	37	15%	1,309	22%
		Total	159	100%	4,578	100%	234	100%	6,214	100%	
9.	To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	URB0809	Very little	23	15%	753	17%	53	22%	930	15%
			Some	61	39%	1,630	33%	82	36%	2,114	34%
			Quite a bit	54	34%	1,420	31%	60	26%	1,818	29%
			Very much	20	13%	776	19%	37	15%	1,354	22%
		Total	158	100%	4,579	100%	232	100%	6,216	100%	
10.	As an outcome of your college education, how important to you is acquiring a broad general education?	URB0810	Not at all important	5	3%	141	3%	5	2%	228	4%
			Slightly important	21	13%	573	13%	25	12%	817	13%
			Moderately important	58	37%	1,413	30%	71	32%	1,836	30%
			Very important	74	47%	2,403	55%	130	55%	3,293	53%
		Total	158	100%	4,530	100%	231	100%	6,174	100%	
11.	As an outcome of your college education, how important to you is acquiring job- or work-related knowledge and skills?	URB0811	Not at all important	2	1%	45	1%	4	2%	73	1%
			Slightly important	4	3%	196	4%	8	4%	254	4%
			Moderately important	23	15%	796	17%	32	14%	994	16%
			Very important	129	81%	3,492	77%	187	80%	4,854	79%
		Total	158	100%	4,529	100%	231	100%	6,175	100%	

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National Survey of Student Engagement

NSSE 2008 Frequency Distributions^a Urban Universities Consortium Colorado State University-Pueblo

			First-Year Students				Seniors				
			CSU-Pueblo		Urban Universities		CSU-Pueblo		Urban Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
12.	As an outcome of your college education, how important to you is writing clearly and effectively?	URB0812	Not at all important	1	1%	68	1%	2	1%	52	1%
			Slightly important	11	7%	302	7%	6	3%	235	4%
			Moderately important	54	34%	1,262	26%	38	17%	1,188	20%
			Very important	93	58%	2,892	66%	184	79%	4,687	75%
		Total	159	100%	4,524	100%	230	100%	6,162	100%	
13.	As an outcome of your college education, how important to you is thinking critically and analytically?	URB0813	Not at all important	0	0%	40	1%	1	0%	37	1%
			Slightly important	11	7%	231	5%	6	3%	160	3%
			Moderately important	36	23%	1,013	21%	30	13%	1,073	17%
			Very important	110	70%	3,178	73%	191	83%	4,851	80%
		Total	157	100%	4,462	100%	228	100%	6,121	100%	
14.	As an outcome of your college education, how important to you is developing computer and information technology skills?	URB0814	Not at all important	2	1%	91	2%	2	1%	82	1%
			Slightly important	20	13%	427	10%	13	7%	377	7%
			Moderately important	46	29%	1,495	32%	63	28%	1,654	26%
			Very important	89	57%	2,447	56%	149	65%	4,016	66%
		Total	157	100%	4,460	100%	227	100%	6,129	100%	
15.	As an outcome of your college education, how important to you is working effectively with others?	URB0815	Not at all important	6	4%	51	1%	2	1%	70	1%
			Slightly important	7	4%	218	6%	11	5%	275	5%
			Moderately important	26	17%	999	22%	39	17%	1,350	22%
			Very important	117	75%	3,193	71%	175	76%	4,431	72%
		Total	156	100%	4,461	100%	227	100%	6,126	100%	
16.	As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB0816	Not at all important	3	2%	78	2%	3	1%	137	2%
			Slightly important	11	7%	286	6%	19	9%	457	8%
			Moderately important	51	33%	1,197	26%	61	27%	1,581	26%
			Very important	91	58%	2,924	66%	147	63%	3,965	64%
		Total	156	100%	4,485	100%	230	100%	6,140	100%	
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB0817	Not at all important	5	3%	138	4%	8	4%	228	4%
			Slightly important	20	13%	491	11%	27	13%	604	10%
			Moderately important	49	31%	1,286	28%	71	31%	1,776	29%
			Very important	82	52%	2,570	57%	124	52%	3,541	57%
		Total	156	100%	4,485	100%	230	100%	6,149	100%	

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National Survey of Student Engagement

NSSE 2008 Frequency Distributions^a Urban Universities Consortium Colorado State University-Pueblo

			First-Year Students				Seniors				
			CSU-Pueblo		Urban Universities		CSU-Pueblo		Urban Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
18.	How would you characterize the support you receive for going to college from your close friends and family?	URB0818	Very unsupportive	2	1%	36	1%	3	1%	50	1%
		Somewhat unsupportive	4	3%	79	2%	4	2%	112	2%	
		Neither supportive nor unsupportive	5	3%	247	6%	7	3%	319	5%	
		Somewhat supportive	24	15%	874	20%	52	24%	1,297	22%	
		Very supportive	121	77%	3,231	72%	164	70%	4,364	71%	
			Total	156	100%	4,467	100%	230	100%	6,142	100%
19.	If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the <u>most</u> important reason for doing so?	URB0819	Improve academic performance	32	21%	940	23%	39	18%	779	13%
		Work more hours	20	13%	720	18%	46	19%	1,564	27%	
		Cost of additional courses	6	4%	341	8%	13	5%	394	7%	
		Scheduling problems	18	12%	330	8%	29	13%	678	12%	
		Course availability	7	4%	204	4%	18	7%	427	7%	
		Course load limit set by program	3	2%	86	2%	10	4%	106	2%	
		Not applicable - always take a full course load	68	44%	1,792	36%	73	33%	2,119	32%	
		Total	154	100%	4,413	100%	228	100%	6,067	100%	
20.	Do you usually speak a language other than English at home or with family?	URB0820	No	138	87%	3,575	72%	208	90%	4,932	77%
		Yes	20	13%	929	28%	23	10%	1,238	23%	
		Total	158	100%	4,504	100%	231	100%	6,170	100%	

IPEDS: 128106

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