ETS® Proficiency Profile

Summary of Scaled Scores
To show the ability of the group taking the test

Colorado State University - Pueblo
Combined

Cohort Name: 2014-15 Combined
Close Date: Combined

Test Description: Combined

Student Level: More than 90 semester hrs or more than 145 quarter hrs

Number of students tested: 196

Number of students included in these statistics: 196

Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	444.93	443 to 447	19.41	430	444	457
Skills Subscores:							
Critical Thinking	100 to 130	111.6	110 to 113	6.37	107	110	116
Reading	100 to 130	118.48	117 to 120	7.06	114	120	124
Writing	100 to 130	114.71	114 to 116	5.1	111	115	119
Mathematics	100 to 130	112.88	112 to 114	5.43	109	113	116
Context-Based Subscores:							
Humanities	100 to 130	114.67	113 to 116	6.52	110	115	119
Social Sciences	100 to 130	113.34	112 to 115	6.79	109	114	118
Natural Sciences	100 to 130	115.57	114 to 117	5.72	112	116	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students,