ETS® Proficiency Profile

Summary of Scaled Scores
To show the ability of the group taking the test

Colorado State University - Pueblo Abbreviated

Test Description: Abbreviated Form B Paper

Number of students tested: 155

Number of students included in these statistics: 155

Number of students excluded (see roster): 0

Cohort Name: TEST DATE: 2015-03-17T00:00:00-04:00

Close Date: 03/27/2015

Student Level: None, entering freshman

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	437.05	435 to 439	14.98	426	436	447
Skills Subscores:							
Critical Thinking	100 to 130	109.12	108 to 110	5.19	105	109	112
Reading	100 to 130	115.66	114 to 117	6.47	110	116	120
Writing	100 to 130	112.54	111 to 114	4.55	110	113	115
Mathematics	100 to 130	112.52	111 to 114	4.73	109	113	116
Context-Based Subscores:							
Humanities	100 to 130	111.91	111 to 113	5.36	107	111	115
Social Sciences	100 to 130	110.9	110 to 112	5.85	106	110	114
Natural Sciences	100 to 130	113.84	113 to 115	5.16	109	114	119

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and