

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

Colorado State University-Pueblo
Abbreviated Form

Cohort Name: TEST DATE: 2011-05-31T00:00:00-04:00

Test Description: Abbreviated Form A Paper

Close Date: 06/06/2011

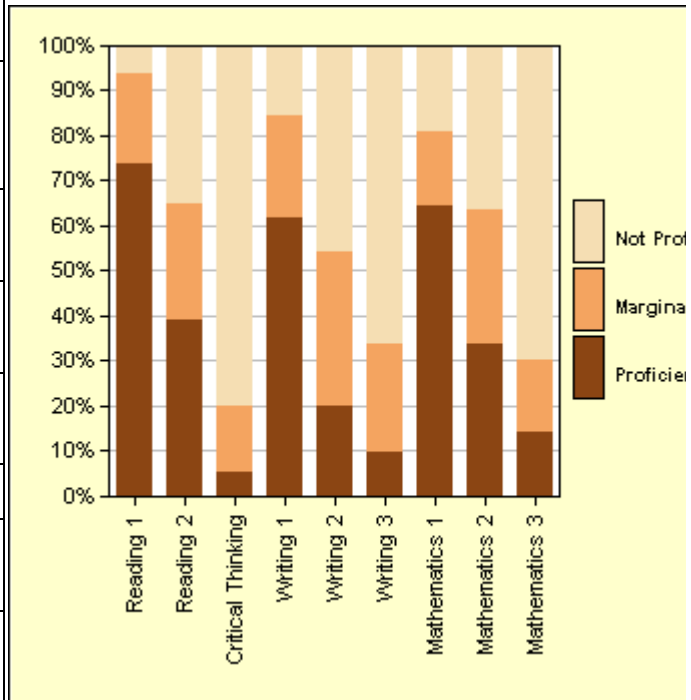
Student Level: More than 90 semester hours or more than 145 quarter hours

Number of students tested: 152

Number of students included in these statistics: 146

Number of students excluded (see roster): 6

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	74%	20%	6%
Reading, Level 2	39%	26%	35%
Critical Thinking	5%	14%	80%
Writing, Level 1	62%	23%	16%
Writing, Level 2	20%	34%	46%
Writing, Level 3	10%	24%	66%
Mathematics, Level 1	64%	16%	19%
Mathematics, Level 2	34%	30%	36%
Mathematic	14%	16%	70%



s, Level 3			
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The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.