

**Academic Program Assessment
Department of psychology
Colorado State University-Pueblo**

Identification

- Department of Psychology
- College of Humanities and Social Sciences
- Contact Assessment Person - Dr. Leasher Dennis Madrid

Mission, Goals and Student Learning Outcomes

- The Department of Psychology offers the B.A. and B.S. degrees in psychology which strongly support the core mission of CHASS. Our degree options focus on the highest levels of performance in classroom success, student research and community service. Our psychology degrees encompass both the scientific and applied aspects of psychology to understand behavior, the functions of the brain and nervous system, and the application of scientific principles and theory to pragmatic problems in individuals, organizations, and society. Students at Colorado State University-Pueblo can study topics such as social and cognitive development, child development, physiological and chemical bases of behavior, motivation, behavior in the work environment, intergroup relations, and mental disorders of children and adults. The department offers a range of courses to help students develop critical thinking skills in a science-based discipline. Our curriculum develops students' ability to engage in research-based experiences that allows them to engage with faculty and other science students towards the development of new knowledge.
- Department student learning outcomes encompass knowledge skills that incorporate the broad theoretical and research bases of psychology. In addition, they reflect the broad range of learning opportunities and experiences that include internships, research assistance, laboratory work, and computer applications. The following are the department learning outcomes:
 1. Apply skills in the use of parametric and nonparametric statistics in a public forum such as an oral presentation or a poster session.
 - a. Student performance expectation is a minimum level of 80%.
 - b. The proportion of students that is expected to achieve this level is 75%.
 2. Apply skills in the use of between-subjects or within-subjects research designs for completing an empirically-based research study.
 - a. Student performance expectation is a minimum level of 80%.
 - b. The proportion of students that is expected to achieve this level is 75%.
 3. Apply skills in the diagnosis and therapy of maladaptive behaviors to individuals and groups in a clinical setting.

- a. Student performance expectation is a minimum level of 80%.
 - b. The proportion of students that is expected to achieve this level is 90%.
4. Application of skills in the use of SPSS to analyze, summarize, and report data in an empirically-based research study.
- a. Student performance expectation is a minimum level of 80%.
 - b. The proportion of students that is expected to achieve this level is 75%.
5. Application of skills in traditional and contemporary counseling and psychotherapy for those students who have selected to study psychology with a clinical focus.
- a. Student performance expectation is a minimum level of 80%.
 - b. The proportion of students that is expected to achieve this level is 90%.

Assessment Processes

- The presentation of an empirically-based research project immediately following psych 209/209L. Each student presentation will be evaluated with the use of the Research Presentation Evaluation Form by psychology faculty.
- The use of counseling skills in a clinical field experience. Each student will be evaluated by the field experience agency and the psychology field coordinator with the use of the Field Experience Evaluation Form.
- An alumni survey is conducted every 5-7 years to assess the relevance of psychology courses in career development.

Curriculum Map

<u>Learning Outcomes</u>	Required Courses						
	100	207	209	362	401	410	464 494
Apply skills in the use of parametric and nonparametric statistics.		I	R,A		R	M,A	
Apply skills in the use of between-subjects or within-subjects designs.		I	R,A		R	M,A	
Apply skills in the diagnosis and therapy of maladaptive behaviors.	I			R			M M,A
Application of skills in the use of SPSS.		I	R,A			M,A	
Application of skills in traditional and Contemporary counseling and Psychotherapy.	I			R			M,A

Continuous Processes

- The Chair of the department is the individual charged with initiating and supporting the on-going process of program improvement.
- At the beginning of each school year, our department faculty has a discussion to review, evaluate, and update our academic program.
- The Chair of the department is the individual who is responsible for ensuring that the results from each year are the basis for action plans for the following year.